THE EFFECT OF PARENT, TEACHER AND SELF-EFFICACY’S ROLE TO ENTERPRENEURIAL READINESS FOR STUDENTS IN SMK MUHAMMADIYAH 1 BANTUL AUDIO VIDEO COMPETENCE SKILLS IN GRADE XII

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ABSTRACT

This study has four aims: (1) the effect of parents’ role to Entrepreneurial Readiness for Students in SMK Muhammadiyah 1 Bantul Audio Video Competence Skills Grade XII; (2) the effect of teacher’s role to Entrepreneurial Readiness for Students in SMK Muhammadiyah 1 Bantul Audio Video Competence Skills Grade XII; (3) the effect of Self-Efficacy to Entrepreneurial Readiness for Students in SMK Muhammadiyah 1 Bantul Audio Video Competence Skills Grade XII; (4) the effect of parent, teacher and Self-Efficacy’s roles in collectively way to Entrepreneurial Readiness for Students in SMK Muhammadiyah 1 Bantul Audio Video Competence Skills Grade XII.

This study was ex post facto research. The population was students in grade XII Audio Video Competence Skills as many as 62 students which all students were taken for research subject. Content validity test and instrument construction was done by asking the judgment experts in entrepreneurship field. There were two lecturers of Education Electronics FT UNY and two teachers of SMK Muhammadiyah 1 Bantul. Test instrument was conducted on 30 students of class XI Audio Video Competence Skills. Validity test was product moment correlation by Pearson, whereas reliability test was Alpha Cronbach. The data were analyzed with quantitative method using product moment correlation, simple linear regression and multiple regressions.

The results of the research are as follow: (1) Parents’ role has positive and significant impact to the entrepreneurial readiness from coefficients $r_{count}$ of 0.289 and sig. 0.023. Parents’ role contributes of 8.3% to the entrepreneurial readiness. (2) Teacher’s role have positive and significant impact to the entrepreneurial readiness from coefficients $r_{count}$ of 0.392 and sig. 0.002. Teacher’s role contributes of 15.3% to the entrepreneurial readiness. (3) Self-Efficacy have positive and significant impact to the entrepreneurial readiness from coefficients $r_{count}$ of 0.583 and sig. 0.000. Parent’s role contributes of 33.7% to the entrepreneurial readiness. (4) Parent, teacher and Self-Efficacy’s roles in collectively ways to the entrepreneurial readiness from F of 13,938 and sig. 0,000. Determination coefficients ($R^2_{y(1,2,3)}$) of 0.419 shows parents, teachers and Self-Efficacy’s roles in collectively way contribute effectively of 41.9%.

Keywords: Parents’ Role, Teacher’s Role, Self-Efficacy, Entrepreneurial Readiness