

OPTIMIZING RESEARCH METHODOLOGY COURSES FOR PKn STUDENTS OF NON-REGULAR PROGRAM YEAR 2006 THROUGH CONSTRUCTIVIST APPROACH

By

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This research is aimed at optimizing the research methodology courses for PKn students of non-regular program year 2006 through constructivist approach. Also the result of this research is expected to give contribution in improving the knowledge of the students about the appropriate research methodology.

The type of this research is an action research. The subjects of the research are PKn students of non-regular program year 2006. This research utilized three cycles, namely planning, acting and reflecting. The succes indicators are shown by high students participation, high students activities, high student's motivation and expression, variative use of teaching media, students positive response toward the teaching, and students capability in formulating research design.

The result of the research shows that the student's comprehension about the material in the first cycle is 6 %. It increases up to 12, 1 % in the second cycle and 21, 2% in the third cycle. Moreover the student's activities and motivation in the teaching and learning process employing constructivist increase.

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