DEVELOPMENT ON E-ACADEMIC RECORD AS THE IMPLEMENTATION OF AN ALTERNATIVE ASSESMENT IN A TEACHING

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ABSTRACT

During previous time, the determination of final subject scores was only based on scores of tests. However, if reviewed from the teaching meaning as a process, final scores should not only be determined from a brief examination influenced a lot by external and internal factors of students during the exam. Lecturers should apply alternative assessments in determining final scores of subjects which could be a utilization of non-traditional approach to give working assessments and students' learning outcomes so that every lecturer should have academic records of all students on the subjects that they took. Several lecturers record students' academic activities including students' activeness during lectures, activeness in doing assessments, and some other activities manually. Therefore, there should be facilities allowing lecturers to record all components.

A research to be conducted aims at producing a program of e-academic record, i.e. an application program developed using MS Access to keep records of all the components of student activities in lectures that will be used as the basis for setting the final marks of courses.

From the results of this study, it was expected to assist lecturers in processing and storing data of students' academic activities during lectures that could be used as the basis for calculating the final marks of courses.