McDonald, Jacquelin and Mayes, Terry (2005) 'Pedagogically challenged: a framework for the support of course designers in an Australian distance learning university.'

In: Caldwell, Joanne et. al. (eds.) *What a difference a pedagogy makes: researching lifelong learning and teaching: conference proceedings-volume 2*, Centre for Research in Lifelong Learning, pp. 397-404.
(Centre for Research in Lifelong Learning International Conference, 24-26 Jun 2005, Stirling, Scotland.)

**Restricted Access, awaiting publisher advice**

The full text of this item cannot be currently accessed in USQ EPrints.

Please go to the [USQ EPrints cover page for this item](http://eprints.usq.edu.au/archive/000000746) for full details:
Search or browse at [http://eprints.usq.edu.au/archive/000000746](http://eprints.usq.edu.au/archive/000000746)

See the publisher website for access to further information about gaining access to the full text of this paper.
[http://crll.gcal.ac.uk/docs/Conf2005-ProcOrderFm.doc](http://crll.gcal.ac.uk/docs/Conf2005-ProcOrderFm.doc)