



**Queensland University of Technology**  
Brisbane Australia

This is the author's version of a work that was submitted/accepted for publication in the following source:

Daniels, L.A., Mallan, K.M., Battistutta, D., Nicholson, J.M., Perry, R., & Magarey, A. (2012) Evaluation of an intervention to promote protective infant feeding practices to prevent childhood obesity : outcomes of the NOURISH RCT at 14 months of age and 6 months post the first of two intervention modules. *International Journal of Obesity*.

This file was downloaded from: <http://eprints.qut.edu.au/51290/>

© Copyright 2012 Nature Publishing Group

**Notice:** *Changes introduced as a result of publishing processes such as copy-editing and formatting may not be reflected in this document. For a definitive version of this work, please refer to the published source:*

<http://dx.doi.org/10.1038/ijo.2012.96>

1 Evaluation of an intervention to promote protective infant feeding practices to prevent  
2 childhood obesity: outcomes of the NOURISH RCT at 14 months of age and 6 months post  
3 the first of two intervention modules.

4

5 **AUTHORS:** Lynne Allison Daniels PhD<sup>a,b,e</sup>, Kimberley Margaret Mallan PhD<sup>a,b</sup>,  
6 **Diana Battistutta PhD<sup>a</sup>, Jan Maree Nicholson PhD<sup>c,d</sup>, Rebecca Perry PhD<sup>e</sup>, Anthea**  
7 **Magarey PhD<sup>e,b</sup>**

8 **<sup>a</sup>Institute Health and Biomedical Innovation and <sup>b</sup>School of Exercise and Nutrition**  
9 **Sciences, Queensland University of Technology, Queensland, Australia**

10 **<sup>c</sup> Parenting Research Centre, Melbourne, Victoria, Australia**

11 **<sup>d</sup> Centre for Learning Innovation, University of Technology, Queensland, Australia**

12 **<sup>e</sup> Department Nutrition and Dietetics, Flinders University, Adelaide, South Australia,**  
13 **Australia.**

14

15 **KEY WORDS**

16 **childhood obesity, randomised controlled trial, infant, feeding practices**

17

18 **Address for correspondence to Lynne Daniels, PhD, School of Exercise and Nutrition**

19 **Sciences, QUT, Kelvin Grove, Queensland 4059, Australia. E-mail:**

20 **[l2.daniels@qut.edu.au](mailto:l2.daniels@qut.edu.au)**

21

22 **DISCLOSURE:** The authors have indicated that they have no personal financial

23 **relationships and no conflict of interests to disclose relevant to this article.**

24

25

26 **Contributor's Statement**

27 LD and AM led the conception, design and successful funding application for NOURISH. DB  
28 contributed methodological expertise to the RCT design and analysis protocols. Analysis was  
29 mentored by DB and undertaken by KM. RP and JN developed the intervention and RP had  
30 substantial input into recruitment, intervention delivery and data acquisition. The manuscript was  
31 drafted by LD and KM. All authors contributed to interpretation of the data, provided critical input  
32 into manuscript preparation and approved the final version to be published.

33

34

35

36 **ABSTRACT**

37 **OBJECTIVE:** To evaluate a universal obesity prevention intervention, which commenced  
38 at infant age 4-6 months, using outcome data assessed 6-months after completion of the first  
39 of two intervention modules and 9 months from baseline.

40 **DESIGN:** Randomised controlled trial of a community-based early feeding intervention

41 **SUBJECTS AND METHODS:** 698 first-time mothers (mean age  $30\pm 5$  years) with healthy  
42 term infants (51% male) aged  $4.3\pm 1.0$  months at baseline. Mothers and infants were  
43 randomly allocated to self-directed access to usual care or to attend two group education  
44 modules, each delivered over three months, that provided anticipatory guidance on early  
45 feeding practices. Outcome data reported here were assessed at infant age  $13.7\pm 1.3$  months.  
46 Anthropometrics were expressed as z-scores (WHO reference). Rapid weight gain was  
47 defined as change in weight-for-age z-score (WAZ)  $> +0.67$ . Maternal feeding practices were  
48 assessed via self-administered questionnaire.

49 **RESULTS:** There were no differences according to group allocation on key maternal and  
50 infant characteristics. At follow up (n=598 [86%]) the intervention group infants had lower  
51 BMIZ ( $0.42\pm 0.85$  vs  $0.23\pm 0.93$ ,  $p=0.009$ ) and infants in the control group were more likely to  
52 show rapid weight gain from baseline to follow up (OR=1.5 CI95%1.1-2.1,  $p=0.014$ ).  
53 Mothers in the control group were more likely to report using non- responsive feeding  
54 practices that fail to respond to infant satiety cues such as encouraging eating by using food  
55 as a reward (15% vs 4%,  $p=0.001$ ) or using games ( 67% vs 29%,  $p<0.001$ ).

56 **CONCLUSIONS:** These results provide early evidence that anticipatory guidance targeting  
57 the ‘when, what and how’ of solid feeding can be effective in changing maternal feeding  
58 practices and, at least in the short term, reducing anthropometric indicators of childhood

59 obesity risk. Analyses of outcomes at later ages are required to determine if these promising  
60 effects can be sustained.

61

62 INTRODUCTION

63 The need for prevention of childhood obesity is universally accepted. [1-3] Most prevention  
64 trials have targeted preschool or older children with largely disappointing outcomes, at least  
65 in part because the interventions started after feeding practices and eating patterns were  
66 established and more difficult to modify. [4-6] The plasticity of infancy offers an opportunity  
67 to establish healthy eating behaviours rather than change entrenched habits [7]. The rationale  
68 for early feeding interventions to prevent childhood is plausible and strong but to date very  
69 few randomised controlled trials (RCT) have commenced in infancy. [1, 8]

70

71 Infant feeding practices ‘program’ taste preferences, texture tolerance and appetite regulation  
72 [7, 9, 10] and lay the foundation for child eating behaviours that support dietary quality and  
73 energy balance and persist into adulthood. [11-15]. Repeated exposure to a range of flavours  
74 and textures increases food acceptance and intake. [14, 16, 17] Responsive feeding whereby  
75 mothers match their responses to infant cues of hunger and satiety supports intrinsic intake  
76 regulation.[10] Protective infant feeding practices include appropriate exposure and  
77 responsive feeding and are potentially an important target for obesity prevention  
78 interventions. Our overarching hypothesis is that early feeding practices can support the  
79 development of ‘protective’ eating habits that confer some resilience as the child grows up in  
80 the contemporary obesogenic environment.

81

82 The aim of this study was to evaluate a universal obesity prevention intervention that  
83 commenced in infancy. It tests the hypothesis that, compared to self-directed usual care,  
84 anticipatory guidance on early feeding practices for first-time mothers commencing when  
85 their infants are four months of age will result in (i) an increased prevalence of protective

86 feeding practices related to food exposure and responsive feeding and (ii) a reduction in  
87 anthropometric indicators of obesity risk.

88

89



## 90 **SUBJECTS AND METHODS**

### 91 **Study Design**

92 NOURISH was a RCT conducted in the capital cities of two Australian states: Brisbane,  
93 Queensland and Adelaide, South Australia. The protocol has been described elsewhere. [18]  
94 Briefly, the intervention comprised two group education modules that were each delivered  
95 over three months, commencing when the infants were 4-6 and 13-15 months of age. Data  
96 were collected at four time points: (i) within 72 hours of birth; (ii) baseline: infants aged 4-6  
97 months, prior to the first module; (iii) nine months from baseline: infants aged 13-15 months,  
98 six months after completion of the first and immediately prior to commencement of the  
99 second module and (iv) 18 months from baseline, children aged two years, 6 months after the  
100 second module. This paper reports on outcomes 6 months after completion of the first module  
101 and as such evaluates the short term effectiveness of the first intervention module. Further  
102 funding has been secured to undertake two additional outcome assessments when the children  
103 are 3.5 and 5 years of age, which will provide evaluation of the combined long term efficacy  
104 of both intervention modules. In summary, this paper reports data from the first of four  
105 outcome assessments scheduled at 14 months and 2, 3.5 and 5 years of age.

106

107 Approval was obtained from 11 Human Research Ethics Committees covering Queensland  
108 University of Technology, Flinders University and all the recruitment hospitals (QUT HREC  
109 00171 Protocol 0700000752). The trial was registered with the Australian and New Zealand  
110 Clinical Trials Registry Number (ACTRN) 12608000056392.

111

### 112 **Recruitment and Participants**

113 Recruitment took place in 2008 and 2009 at four hospitals in Adelaide and three in Brisbane,  
114 which covered the major public maternity services in both cities. In Australia >99% of births  
115 occur in hospital. [19] A two-stage recruitment strategy was used. A consecutive sample of  
116 first-time mothers ( $\geq 18$  years old) who had delivered a healthy term infant (>35 weeks,  
117 >2500g) were approached whilst still in hospital. (Stage 1). Additional eligibility criteria  
118 included no documented history of domestic violence or intravenous drug use; no self  
119 reported eating or psychiatric disorder; facility with written and spoken English, and ability to  
120 attend group sessions. Depending on the requirements of sites and local legislation,  
121 recruitment was by hospital-employed midwives paid by study funds, study-employed staff  
122 or doctoral students enrolled in NOURISH-related projects.

123 Mothers who consented and provided contact details at Stage 1 were re-contacted by mail for  
124 full enrolment when their infant was aged 4-6 months (Stage 2). Further eligibility criteria  
125 were still living locally (i.e. could attend intervention sessions), no serious infant health  
126 problems, and a maternal score on the Kessler 10 Psychological Distress Scale (K10) [20]  
127 below 30 (not indicative of high maternal psychological distress).

## 128 **Allocation**

129 Mothers consenting at Stage 2 completed the baseline measurements at child health clinics  
130 geographically distributed across each city. Subsequently individual dyads were allocated  
131 randomly to the intervention or control group by a statistician external to the study. A  
132 permuted-block schedule with blocks of four within each assessment clinic location was  
133 used to minimise design or cluster effects related to likely socio-economic similarities within  
134 participants attending the same assessment or intervention session venue.

## 135 **Treatment Components**

136 The intervention was a comprehensive skills-based program that used a cognitive behavioural  
137 approach and focused on the feeding and parenting practices that mediate children's early  
138 feeding experiences. It commenced when the children were 4-6 months of age and comprised  
139 two modules of six fortnightly group sessions (10-15 mothers per group), each of 1-1.5 hours  
140 duration. Interactive group sessions were co-led by a dietitian and psychologist at a choice of  
141 days and times, and at the same child health centres as those used for measurements. The  
142 focus for participants was on healthy eating patterns and growth, rather than obesity  
143 prevention. Content included anticipatory guidance on the 'when, what and how' of solid  
144 feeding. Two overarching themes underpinned both modules. Theme 1: repeated neutral  
145 exposure to unfamiliar foods and limiting exposure to unhealthy foods to promote the  
146 development of healthy food preferences. Theme 2: responsive feeding that recognises and  
147 responds appropriately to infant cues of hunger and satiety to maintain infants' innate  
148 capacity to self-regulate intake and avoid overfeeding. These were translated into five key  
149 parent messages (i) the way we feed young children affects the foods they will like and their  
150 health: *'learning to like, liking to eat'* [21] (ii) listen to and trust your child: *'parent provide,*  
151 *child decide'* [22] (iii) habits are formed early and track to adulthood (iv) set good examples  
152 for your child (v) your relationship with your child is important). Module 1 addressed  
153 introduction of solids and emphasised Theme 1 as well as healthy infant growth and  
154 requirements, variability of intake within and between infants, type (variety, texture) amount  
155 and timing (snacks) and trust in hunger and satiety cues. Module 2 focused on managing  
156 toddler feeding behaviours and Theme 2 including strategies to manage food refusal,  
157 neophobia, dawdling, fussing, developmental need for autonomy and testing limits and role  
158 modelling health food choice and availability. Intervention participants were provided with a  
159 workbook and an information resource for other carers. Although not excluded, only five  
160 fathers attended intervention sessions.

161 Module 1 was delivered by 9 dietitians and 10 psychologists who worked in pairs to facilitate  
162 a total of 30 groups over a three month period across the two sites. Various strategies were  
163 used to ensure intervention quality and fidelity. These included use of standardised training,  
164 procedural manual and presentation materials, fortnightly teleconference reviews between  
165 facilitators and independent observation of 15% of sessions Detailed process evaluation data,  
166 including staff ratings of sessions for quality of facilitation, content fidelity and group  
167 processes, will be presented elsewhere.

168 The control group received self-directed access to usual community child health services,  
169 which were similar in both states and largely targeted at high-risk families. Universal  
170 services, at mothers' initiative, potentially included child weighing, individual appointments  
171 with a child health nurse or access to information via a web site or a telephone help line.

## 172 **Measurements**

173 Birth weight was obtained from hospital records. All demographic and behavioural data were  
174 collected using self-administered questionnaires. Anthropometric measurements were  
175 undertaken by trained study staff blinded to participant allocation status and not involved in  
176 intervention delivery. Infant naked weight and recumbent length and maternal height and  
177 weight (shoes removed) were measured at child health clinics using the standard equipment  
178 available. Duplicate weights and lengths were taken with a third measure (most commonly  
179 length) taken if there were concerns about accuracy (e.g. child wriggling). The average of the  
180 two closest measures was used.

181 Z-scores for weight-for-age (WAZ) and BMI-for-age (BMIZ) were calculated using the  
182 software program WHO Anthro version 3.0.1 and macros. [23] From these, change in raw z-  
183 score was calculated (birth to baseline, baseline to follow-up, birth to follow-up). Rapid

184 weight gain was defined as a change in WAZ of  $>+0.67$ , which equates to the width of a  
185 percentile band on infant growth charts.[24]

## 186 **Maternal feeding practices**

187 In 2007 when the study was designed, the **Infant Feeding Questionnaire (IFQ)** [25] was  
188 one of the few validated tools available to assess maternal feeding practices in infants.

189 Mothers retrospectively recall their feeding practices and beliefs over the first 12 months of  
190 their child's life. Seven scales are formed from 5-point Likert-style responses to 20 items.

191 Minor modifications were made to accommodate use of the IFQ as a concurrent measure and  
192 in an Australian sample with high rates of breast feeding and pilot study feedback. These  
193 included (i) wording changed from past to present tense and 'Australianised' (e.g., “being  
194 unsettled” replaced “fussiness”), and (ii) addition of a 'not applicable' response category for  
195 three items that assumed that the infant was formula fed (e.g., adding cereal to the bottle).

196 Over half the sample selected 'not applicable' on these three items and they were excluded  
197 from analysis. As a result two of the original seven scales could not be calculated. In our  
198 sample the internal consistency of the five remaining scales were: *Awareness of infant satiety*  
199 *and hunger cues* (4 items;  $\alpha=.75$ ); *Using food to calm fussiness* (2 items;  $r=.48$ ,  $p<.01$ );  
200 *Feeding on schedule* (2 items;  $r=.60$ ,  $p<.01$ ); *Concern about infant under-eating and being*  
201 *underweight* (4 items;  $\alpha=.82$ ), and *Concern about infant overeating and being overweight* (3  
202 items;  $\alpha=.66$ ). For all scales the internal consistency was considerably higher in our sample  
203 than that reported in the original development sample. [25]

204

205 To evaluate the impact of the two key intervention themes related to exposure and responsive  
206 feeding, individual questions regarding mothers' general perceptions of their child's eating  
207 behaviour and specific strategies they used in response to infant refusal of either unfamiliar

208 foods (neophobia) or familiar foods (cues of satiety) were included. These questions were  
209 previously used in our pilot study [26] and were based on clinical experience of the  
210 investigators. Mothers were asked to indicate extent of agreement (four-point scale) with two  
211 statements: "Compared to other children of similar age, my child is very easy to feed" and  
212 "Do you think your child is a picky or fussy eater?" Two items addressed the 'parent provide,  
213 child decide' [27] theme (i) "Who decides what your child eats – you or your child?", and (ii)  
214 "Who decides how much food your child eats – you or your child?" (1=you only, 2=mostly  
215 you, 3=you and your child equally, 4=mostly your child, and 5=your child only). Mothers  
216 indicated how often (1=never, not often, sometimes, often, 5=most of the time) they used  
217 specified strategies to manage refusal of unfamiliar (n=4 questions) and familiar (n=8  
218 questions) food. For analysis, scales were dichotomised to provide a description of the  
219 frequency of the responses as well as enable a group comparison. (See Table 4)

## 220 **Covariates**

221 Covariate data were collected at Stage 1 (Table 1), including from 309/701 who did not  
222 consent to recontact. Socioeconomic status was determined using Socio Economic Indexes  
223 for Areas (SEIFA) score for the Index of Relative Advantage and Disadvantage with scores  
224 below the 7<sup>th</sup> decile (sample median) used to indicate relative disadvantage. [28] At baseline  
225 infant feeding details (ever breastfed, ever had solids) and current feeding mode  
226 [breastfeeding, formula feeding or a combination]) were recorded.

## 227 **Statistical Analysis**

228 Sample size calculations were based on expected meaningful differences at the 18-months  
229 follow up in prevalence of selected impact outcomes, including a selection of the indicator  
230 behaviours for protective feeding practices that are reported here. Further detail of the  
231 specific outcome variables and assumed differences based on our pilot study of children aged

232 12-36 months [26] are given in the protocol paper. [18] Assuming 80% power and type I  
233 error of 5% (two-tailed) we sought 265 per group at the 18-month follow up assessment and  
234 to enrol 830 based on an expected 35% attrition rate. Anthropometric variables were  
235 considered as secondary outcomes in the original protocol and excluded from sample size  
236 calculations as there were no data on likely or meaningful effect sizes of an intervention  
237 commencing in infancy.

238 An intention to treat analysis was employed as far as missing data permitted (no imputations  
239 were made). Comparison of the control and intervention groups on a range of maternal and  
240 child covariates, including anthropometric variables, demonstrated no baseline differences;  
241 no adjustment adjustment for covariates was undertaken. Accordingly, comparisons between  
242 groups on anthropometric outcome variables (except for conditional growth indices as  
243 described below) used independent samples t tests and likelihood ratio chi-square tests for  
244 continuous and dichotomous outcome variables, respectively. Changes in conditional WAZ  
245 (birth to baseline, baseline to follow-up and birth to follow-up), and conditional BMIZ  
246 (baseline to follow-up) were compared between groups after adjusting for (i) time (days)  
247 between assessments and (ii) initial (i.e., birth/baseline) z-score using Analysis of Covariance  
248 (ANCOVA). Statistical adjustment for initial z-score (via regression analysis, standardised  
249 residuals or the present method) is recommended as an alternative to raw change scores as it  
250 controls for regression to the mean.[29-31]

251 Mean scores on the five (of seven, see above) IFQ [25] subscales were calculated and were  
252 synchronously analysed in Multivariate Analysis of Variance (MANOVA) in order to control  
253 for inflation of Type 1 errors associated with performing separate univariate analyses on  
254 related constructs.

255 All outcome data were double entered and checked prior to analysis and all statistical tests  
256 were computed using PASW/SPSS Version 18. A p value of 0.05 (two-tailed) was used  
257 throughout to indicate statistical significance.

258

259



## 260 **RESULTS**

261 Participant flow is shown in Figure 1. Of those who consented to recontact and were  
262 contactable at Stage 2, 44% (N=698) were allocated. The most common reasons for non-  
263 consent were time (n=532), returned to work (n=237), not interested (n=158), transport  
264 problems (n=146) and no need for feeding advice (n=105). Characteristics of mothers who  
265 consented at Stage 1 and were allocated (n=698) and mothers who did not consent or could  
266 not be recontacted at Stage 2 (n=1396) are shown in Table 1. There were no differences  
267 according to group allocation on key maternal and infant characteristics at baseline (Table 2).  
268 Average attendance was 3.0/6 sessions and the most common reasons given for non-  
269 attendance were return to work and transport. At follow-up assessment total attrition was  
270 14% (n=100; intervention, n=61, 17%, control, n=39, 11%). There were no substantive  
271 differences between infants available and those not available for follow up assessment in  
272 terms of birth weight, baseline z-scores or change in weight-for-age (birth to baseline).  
273 Mothers differed only in terms of age at delivery (completed, Median=31, range=18-46 years,  
274 did not complete, Median=27, range=18-38 years), university education (completed, 62%,  
275 did not complete, 34%), and living with a partner (completed, 96%, did not complete 90%  
276 defacto/married). Characteristics of non-completers did not vary as a function of group  
277 allocation; analysis was the same as for characteristics for allocation (Table 2) and revealed  
278 no allocation group differences (data not shown).

### 279 **Anthropometric outcomes**

280 Child anthropometrics at baseline and follow up are presented in Table 3. There were no  
281 group differences between length z-scores at baseline (control  $0.39 \pm 0.98$  vs. intervention  
282  $0.27 \pm 0.95$ ;  $p=0.12$  respectively) or follow up ( $0.54 \pm 1.09$  vs.  $0.0.52 \pm 0.99$ ;  $p=0.76$ ). The  
283 conditional growth analysis from the ANCOVA adjusting for (i) time (days) between

284 assessments and (ii) initial (birth or baseline z-score) gave the same results. There was no  
285 group difference in the prevalence of rapid weight gain from birth to baseline (control 15%,  
286 n=52 vs. intervention 12% n=43; p=0.32). However, children in the control group (35%,  
287 n=102) were more likely than those in the intervention group (25%, n=67) to show rapid  
288 weight gain from birth to follow-up (OR=1.6, CI 95% =1.1 to 2.4; p=0.008) and baseline to  
289 follow-up (control 48%, n=140 vs. intervention 37%, n=102; OR=1.5, CI 95% =1.1 to 2.1;  
290 p=0.014). Only 3% (n=15) showed slow weight gain defined as a change in WAZ from  
291 baseline to follow-up  $<-0.67$  with no group effect (p=0.12).

## 292 **Maternal Feeding Practices**

293 With respect to feeding mode at follow-up, a third of mothers were still breast feeding their  
294 infant (control 32% vs. intervention 33%; p=0.78). There was no group difference in the age  
295 at which solids were first introduced regularly (control  $22.7 \pm 4.9$  weeks vs. intervention  
296  $22.8 \pm 4.4$  weeks; p=0.85). Maternal feeding practices as reported on the IFQ and the  
297 frequency of strategies used in response to refusal of both unfamiliar foods (neophobia) and  
298 familiar foods (signal of satiety) are presented in Table 4.

299 Based on the IFQ, the mean score for the concern about underweight scale was higher than  
300 that for the overweight scale, but there were no group differences (Table 4) Intervention  
301 mothers reported a slightly higher awareness of cues than control mothers (p=0.007).  
302 Mothers in the intervention group were more likely than those in the control group to report it  
303 was mostly/only their child who decides deciding *how much* the child eats (76% vs. 44%;  
304 OR=4.1, CI95%=2.8 to 5.9; p<0.001). There was no difference in the proportion of  
305 intervention versus control mothers reporting it was *mostly/only* the parent deciding *what*  
306 foods the child (71% vs. 76% respectively; OR=1.2, CI95%=0.8 to 1.8; p=0.28).

307 In terms of refusal of unfamiliar foods, there were no group differences in the mothers'  
308 perceptions of their child's feeding behaviour: i.e. proportion of mothers reporting that their  
309 child was easy to feed (85% *strongly agree/agree*;  $p=0.71$ ); was a picky or fussy eater (29%  
310 *very/somewhat*;  $p=0.17$ ); or was *unwilling/very unwilling* to eat unfamiliar foods (5%;  
311  $p>0.999$ ). However, only 68% of mothers *very often/often* offered their child unfamiliar  
312 foods ( $p=0.93$ ). Specific maternal strategies used in response to neophobia are shown in  
313 Table 4.

314 In response to the question 'Does your child ever refuse food they usually eat?' 265 (49%  
315 control vs. 51% intervention;  $p=0.49$ ) mothers replied 'yes' versus 'hardly ever'. There were  
316 no differences in key maternal/child covariates between the two sub-samples created using  
317 this dichotomous response. The frequencies of specified responses to refusal of familiar foods  
318 (signal of satiety) reported by the relevant sub-sample based on refusal of familiar foods are  
319 also shown in Table 4. Mothers from the intervention group reported less frequent use of 2/5  
320 strategies ( $p<0.001$ ) that override child satiety signals and more frequent use of 1/2 strategies  
321 ( $p=0.07$ ) that respond appropriately to these signals.

322

323 **DISCUSSION**

324 This is one of the first large RCTs to evaluate a universal obesity prevention intervention  
325 starting in the first 12 months of life. [8] Our results suggest that early anticipatory guidance  
326 that encourages responsive feeding and appropriate management of neophobia and innate  
327 taste preferences is associated at 14 months of age with reduced growth-related indicators of  
328 future obesity risk. The results also suggest that such intervention can impact on maternal  
329 feeding practices which potentially mediate these anthropometric outcomes.

330

331 At 14 months of age, with the exception of length, all the anthropometric variables were  
332 consistently lower in the intervention group. Rapid weight gain in the first two years of life is  
333 a well established risk factor for obesity. [24, 32, 33] The change in WAZ from birth to  
334 baseline was identical for both groups, but over the nine-month follow up period half the  
335 control infants showed rapid weight gain compared with only a third of intervention infants.  
336 The mean BMI Z-score at follow up was also higher in the control group. There were no  
337 differences in length between the groups and the prevalence of slow weight gain [34] was  
338 very low (3%) and similar in both groups, indicating no adverse intervention effects on  
339 overall growth.

340

341 To our knowledge only there is only one other RCT to date that has reported anthropometric  
342 outcomes of an intervention initiated prior to 12 months of age which specifically aimed at  
343 reducing childhood obesity risk. Paul et al [35] recently reported on an evaluation of two  
344 interventions (singly and combined) delivered via two nurse home visits at infant age 2-3  
345 weeks and 4-6 months. One intervention provided advice on soothing strategies to prolong  
346 sleep and the other on the timing and process of solid introduction. Outcome data at 12

347 months of age (n=110; 69% retention) suggested the combined interventions were associated  
348 with lower weight-for-length percentiles (33rd vs. 50th percentile;  $p<0.01$ ) and conditional  
349 weight gain (based on residuals; -0.39 vs. 0.08). Concerns have been raised regarding  
350 potential below average growth of the combined intervention group, suggested by weight-for-  
351 length percentiles below 50th percentile and negative conditional growth residuals at one year  
352 of age. [1] Overall our trial adds substantially to this evidence. With a much larger sample  
353 our results also indicate that feeding interventions commencing in infancy may have positive  
354 effects on anthropometric indicators of future obesity risk with no evidence of adverse effects  
355 on growth.

356

357 Food refusal of both unfamiliar and familiar foods is common in infants and even more so in  
358 toddlers. [7, 21, 26, 36] In healthy children food refusal usually reflects neophobia or is a  
359 signal of satiety. Carer interpretation of and response to food refusal is potentially one of the  
360 most important factors defining the early feeding experience and environment. [10] We have  
361 previously shown that many mothers of children aged 1-3 years may not understand that  
362 these behaviours are normal, and anxiety related to food refusal and concern that their child  
363 will become underweight (but not overweight) is prevalent. [26] These perceptions and  
364 concerns are important as they are likely to strongly influence maternal feeding behaviours.  
365 Despite the anticipatory guidance framework of the intervention that aimed to assist mothers  
366 to have realistic expectations of behaviours related to early solid feeding, there were no group  
367 differences in the extent to which mothers' perceived their child as fussy or difficult to feed  
368 or were concerned regarding their child's weight status. As reported elsewhere [25, 26]  
369 concern regarding underweight appeared to be more prevalent/stronger than overweight,  
370 suggesting poor congruence with the actual risks. It will be interesting to see if any group

371 differences emerge at later follow up when the prevalence of food refusal is expected to  
372 increase.

373

374 Innate food preferences such as the rejection of novel foods (neophobia) and bitter/sour foods  
375 and a preference for sweet foods are readily modified by familiarity. Repeated exposure to a  
376 range of flavours and textures increases familiarity and has been shown to increase  
377 acceptance and intake, particularly in infants. [14, 16, 17] Mothers in the intervention group  
378 appeared to be more persistent in reoffering new foods and less likely to disguise new foods.  
379 These behaviours are likely to support improved dietary variety and quality in both the short  
380 and longer term. [12, 14, 16, 37]

381

382 The extent to which mothers recognise and match their responses to their infant's cues of  
383 hunger and satiety (responsive feeding) is critical in supporting the child's innate capacity to  
384 self regulate intake.[10] In practical terms, responsive feeding interprets general food refusal  
385 as signalling the child is not hungry and/or is satiated. Non-responsive feeding is  
386 characterised by excess overt control and has been associated with children's eating  
387 behaviour, weight status and dietary quality. [7, 10, 38] It includes practices such as explicit  
388 encouragement and praise, coercion, coaxing and the use of alternative liked foods or  
389 rewards. [27, 39, 40] We have previously shown that such non-responsive practices were  
390 common and hence they were a target for our intervention. [26] About half the mothers  
391 reported refusal of familiar foods with no difference in prevalence between groups. However,  
392 mothers in the intervention group were less likely to use non-responsive feeding strategies,  
393 specifically encouragement to eat through use of games or food rewards. They were more  
394 likely to interpret refusal of familiar food and wait until the next usual meal/snack to offer  
395 food again. While mothers in both conditions reported a high awareness of hunger and satiety

396 cues, the intervention group scored higher on this construct and were almost twice as likely  
397 to report trusting their child to decide how much to eat. Overall these results suggest the  
398 intervention was successful in promoting a number of protective feeding practices that  
399 support expanded food preferences and child self-regulation of intake.

400

401 Strengths of this study include a large sample size with good retention, outcomes assessed by  
402 trained study staff blinded to group allocation and analysis according to allocated group,  
403 regardless of level of attendance. The intervention format was group-based and consistent  
404 with other community child health programs available at the time in Queensland and South  
405 Australia.

406

407 The study also has some important limitations. Our decision to use a usual care rather than a  
408 true attention control group does not allow us to preclude the possibility that the health  
409 professional and peer contact produced the treatment effects. However, we were unable to  
410 identify 18 hours (to match intervention contact) of content would not potentially impact on  
411 obesity risk and would be sufficiently relevant to justify the cost and participant burden.

412 Despite our rigorous sampling strategy and strong retention, there is evidence of selection and  
413 retention bias. Hence, the generalisability of these results and the broader applicability of the  
414 intervention is unknown, particularly to mothers with more than one child and/or born outside  
415 Australia. Various authors have highlighted the need for studies with participants from a  
416 range of social and cultural backgrounds. [10, 41, 42] The IFQ results should be treated with  
417 caution as the items are a mixture of beliefs and practices, internal consistency of 3/5 scales  
418 was below 0.7 and two scales comprised only 2 items. Despite these limitations, as one of the  
419 first and largest RCTs of its kind, NOURISH represents a major advance over the largely  
420 observational and cross sectional evidence for the potential role of early feeding practices in

421 obesity prevention. It is important to note that this paper provides evidence of short-term  
422 efficacy and that longer-term follow up is required to determine if these early promising  
423 results can be sustained.

424

## 425 CONCLUSION

426 Our results provide promising evidence that anticipatory guidance commencing in infancy  
427 that targets the when, what and how of solid feeding results in a increased prevalence of  
428 protective feeding practices and, at least in the short term, reduces anthropometric indicators  
429 of obesity risk. Interventions that focus on intrinsic drivers of eating habits such as food  
430 preferences and intake regulation need to be evaluated as the child's eating environment  
431 widens beyond predominantly family control. Given the full impact of early maternal feeding  
432 practices on obesity risk may take time to manifest, our planned evaluation of the combined  
433 effect of both modules of the NOURISH intervention when children are 2, 3.5 and 5 years  
434 will determine longer-term efficacy of this universal primary obesity prevention intervention.

435

436

437



438 *Acknowledgements*

439 NOURISH was funded 2008-2010 by the Australian National Health and Medical Research  
440 Council (grant 426704). Additional funding was provided by HJ Heinz (post-doctoral  
441 fellowship KM), Meat & Livestock Australia (MLA), Department of Health South Australia,  
442 Food Standards Australia New Zealand (FSANZ), Queensland University of Technology, and  
443 NHMRC Career Development Award 390136 (JMN). We acknowledge the NOURISH  
444 investigators: Professors Ann Farrell, Geoffrey Cleghorn and Geoffrey Davidson. We  
445 acknowledge the contribution to intervention development by Associate Professor Jordana  
446 Bayer and the preparation of the growth data by Dr Seema Mihrshahi. We sincerely thank all  
447 our participants and recruiting, intervention and assessment staff including Dr Carla Rogers,  
448 Jacinda Wilson, Jo Meedeniya, Gizelle Wilson, and Chelsea Mauch.

449

450

451

## References

- 452
- 453 1. Yanovski JA: **Intervening During Infancy to Prevent Pediatric Obesity.** *Obesity*  
454 2011, **19**(7):1321-1322.
- 455 2. Han J, Lawlor D, Kimm S: **Childhood obesity.** *The Lancet* 2010, **375**(9727):1737.
- 456 3. Lobstein T, Baur L, Uauy R: **Obesity in children and young people: a crisis in**  
457 **public health.** *Obes Rev* 2004, **5**(Suppl 1):4-85.
- 458 4. Hesketh KD, Campbell KJ: **Interventions to Prevent Obesity in 0-5 Year Olds: An**  
459 **Updated Systematic Review of the Literature.** *Obesity* 2010, **18**(n1s):S27-S35.
- 460 5. Summerbell CD, Waters E, Edmunds LD, Kelly S, Brown T, Campbell KJ:  
461 **Interventions for preventing obesity in children. Update of Cochrane Database**  
462 **Syst Rev. 2002;(2):CD001871.** *The Cochrane Collaboration* 2005.
- 463 6. Flodmark CE, Marcus C, Britton M: **Interventions to prevent obesity in children**  
464 **and adolescents: a systematic literature review.** *International Journal of Obesity*  
465 *and Related Disorders* 2006, **30**(4):579.
- 466 7. Anzman SL, Rollins BY, Birch LL: **Parental influence on children's early eating**  
467 **environments and obesity risk: implications for prevention.** *International Journal*  
468 *of Obesity* 2010, **34**(7):1116-1124.
- 469 8. Ciampa PJ, Kumar K, Barkin SL, Sanders LM, Yin HS, Perrin EM *et al*:  
470 **Interventions aimed at decreasing obesity in children younger than 2 years.**  
471 *Archives of Pediatrics and Adolescent Medicine* 2010, **164**(12):1098-1104.
- 472 9. Birch LL, Davison KK: **Family environmental factors influencing the developing**  
473 **behavioural controls of food intake and childhood overweight.** *Pediatric Clinics of*  
474 *North America* 2001, **48**(4):893-907.

- 475 10. DiSantis KI, Hodges EA, Johnson SL, Fisher JO: **The role of responsive feeding in**  
476 **overweight during infancy and toddlerhood: a systematic review.** *International*  
477 *Journal of Obesity* 2011, **35**(4):480-492.
- 478 11. Robinson S, Marriott L, Poole J, Crozier S, Borland S, Lawrence W *et al*: **Dietary**  
479 **patterns in infancy: the importance of maternal and family influences on feeding**  
480 **practice.** *The British Journal of Nutrition* 2007, **98**(05):1029-1037.
- 481 12. Skinner JD, Carruth BR, Bounds W, Zeigler P, Reidy K: **Do Food-Related**  
482 **Experiences in the First 2-Years of Life Predict Dietary Variety in School-Aged**  
483 **Children?** *Journal of Nutrition Education and Behavior* 2002, **34**(6):310.
- 484 13. Craigie AM, Lake AA, Kelly SA, Adamson AJ, Mathers JC: **Tracking of obesity-**  
485 **related behaviours from childhood to adulthood: A systematic review.** *Maturitas*  
486 2011, **70**(3):266-284.
- 487 14. Wardle J, Cooke L: **Genetic and environmental determinants of children's food**  
488 **preferences.** *The British Journal of Nutrition* 2008, **99**(S1):S15.
- 489 15. Benton D: **Role of parents in the determination of the food preferences of**  
490 **children and the development of obesity.** *International Journal of Obesity* 2004,  
491 **28**:858-869.
- 492 16. Dovey TM, Staples PA, Gibson EL, Halford JCG: **Food neophobia and**  
493 **['picky/fussy' eating in children: A review.** *Appetite* 2008, **50**(2-3):181-193.
- 494 17. Maier A, Chabanet C, Schaal B, Issanchou S, Leathwood P: **Effects of repeated**  
495 **exposure on acceptance of initially disliked vegetables in 7-month old infants.**  
496 *Food Quality and Preference* 2007, **18**(8):1023-1032.
- 497 18. Daniels L, Magarey A, Battistutta D, Nicholson J, Farrell A, Davidson G *et al*: **The**  
498 **NOURISH randomised control trial: Positive feeding practices and food**

- 499 **preferences in early childhood- a primary prevention program for childhood**  
500 **obesity.** *BMC Public Health* 2009, **9**(1):387.
- 501 19. Laws P., Sullivan EA.: **Australia's mothers and babies 2007. Perinatal statistics.**  
502 **Cat. no. PER 48. Series no. 23.** In. Canberra: AIHW; 2009.
- 503 20. Kessler R, Andrews G, Colpe L, Hiripi E, Mroczek D, Normand S *et al*: **Short**  
504 **screening scales to monitor population prevalences and trends in non-specific**  
505 **psychological distress.** *Psychological Medicine* 2002, **32**(06):959-976.
- 506 21. Cooke L: **The importance of exposure for healthy eating in childhood: a review.**  
507 *Journal of Human Nutrition and Dietetics* 2007, **20**(4):294-301.
- 508 22. Satter E: **Child of Mine. Feeding with love and good sense.** Boulder, Colorado: Bull  
509 Publishing Co; 2000.
- 510 23. **WHO child growth standards: Length/height-for-age, weight-for-age, weight-**  
511 **for-length, weight-for height and body mass index-for-age: Methods and**  
512 **development.** *Geneva: World Health Organization* 2006.
- 513 24. Ong K, Loos R: **Rapid infancy weight gain and subsequent obesity: Systematic**  
514 **reviews and hopeful suggestions.** *Acta Paediatrica* 2006, **95**(8):904-908.
- 515 25. Baughcum A, Powers S, Bennett-Johnson S, Chamberlin L, Deeks C, Jain A *et al*:  
516 **Maternal feeding practices and belief and their relationship to overweight in**  
517 **early childhood.** *Journal of Developmental and Behavioral Pediatrics* 2001, **22**:391-  
518 208.
- 519 26. Chan L, Magarey A, Daniels L: **Maternal Feeding Practices and Feeding**  
520 **Behaviors of Australian Children Aged 12–36 Months.** *Maternal and Child Health*  
521 *Journal* 2010:1-9.
- 522 27. Satter E: **The feeding relationship: problems and interventions.** *The Journal of*  
523 *Pediatrics* 1990, **117**(2 Pt 2):S181-189.

- 524 28. Australian Bureau of Statistics: **Information Paper: An Introduction to Socio-**  
525 **Economic Indexes for Areas (SEIFA), 2006** In. Canberra; 2006.
- 526 29. Cameron N, Preece MA, Cole TJ: **Catch-up growth or regression to the mean?**  
527 **Recovery from stunting revisited.** *American Journal of Human Biology* 2005,  
528 **17(4):412-417.**
- 529 30. Healy MJ, Goldstein H: **Regression to the mean.** *Annals of Human Biology* 1978,  
530 **5(3):277-280.**
- 531 31. Cole TJ: **Conditional reference charts to assess weight gain in British infants.**  
532 *Archives of Disease in Childhood* 1995, **73(1):8-16.**
- 533 32. Monteiro POA, Victora CG: **Rapid growth in infancy and childhood and obesity in**  
534 **later life – a systematic review.** *Obesity Reviews* 2005, **6(2):143-154.**
- 535 33. Baird J, Fisher D, Lucas P, Kleijnen J, Roberts H, Law C: **Being big or growing fast:**  
536 **systematic review of size and growth in infancy and later obesity.** *British Medical*  
537 *Journal* 2005, **331(7522):929-931.**
- 538 34. Ong KKL, Ahmed ML, Emmett PM, Preece MA, Dunger DB: **Association between**  
539 **postnatal catch-up growth and obesity in childhood: prospective cohort study.**  
540 *British Medical Journal* 2000, **320(7240):967-971.**
- 541 35. Paul IM, Savage JS, Anzman SL, Beiler JS, Marini ME, Stokes JL *et al*: **Preventing**  
542 **Obesity during Infancy: A Pilot Study.** *Obesity* 2011, **19:353-361.**
- 543 36. Birch LL: **Development of food preferences.** *Annual Review of Nutrition* 1999,  
544 **19(1):41-62.**
- 545 37. Skinner JD, Carruth BR, Wendy B, Ziegler PJ: **Children's food preferences: a**  
546 **longitudinal analysis.** *Journal of the American Dietetic Association* 2002,  
547 **102(11):1638-1647.**

- 548 38. Hurley KM, Cross MB, Hughes SO: **A Systematic Review of Responsive Feeding**  
549 **and Child Obesity in High-Income Countries.** *Journal of Nutrition* 2011,  
550 **141(3):495-501.**
- 551 39. Anzman SL, Birch LL: **Low Inhibitory Control and Restrictive Feeding Practices**  
552 **Predict Weight Outcomes.** *The Journal of Pediatrics* 2009, **155(5):651-656.**
- 553 40. Gubbels JS, Kremers SPJ, Stafleu A, Dagnelie PC, Goldbohm RA, de Vries NK *et al*:  
554 **Diet-related restrictive parenting practices. Impact on dietary intake of 2-year-**  
555 **old children and interactions with child characteristics.** *Appetite* 2009, **52(2):423-**  
556 **429.**
- 557 41. Ventura A, Birch L: **Does parenting affect children's eating and weight status?**  
558 *International Journal of Behavioral Nutrition and Physical Activity* 2008, **5:15-44.**
- 559 42. Birch LL, Ventura AK: **Preventing childhood obesity: what works.** *International*  
560 *Journal of Obesity* 2009, **33(S1):S74-S81.**
- 561
- 562
- 563
- 564
- 565
- 566