



Publication News from

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THE MULTILITERACIES CLASSROOM

Kathy A. Mills (Queensland University of Technology)

We've made great progress in theorising multiliteracies - but realising them in the traditional, print-based cultures of schooling is a far more difficult challenge. This book traces the journey of a researcher, a teacher and her students in bringing multiliteracies to life in the classroom.

Allan Luke, Queensland University of Technology, Australia

The Multiliteracies Classroom gives an accessible account of the challenges and rewards of engaging students in literacy learning through multimedia design. It paints a vivid picture of what multiliteracies can look like in a culturally diverse classroom. The first research of its kind, it applies key themes of critical sociology to multiliteracies, inspiring educators to envisage the changing shape of literacy research.

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Author information

Kathy A. Mills is currently the recipient of an Australian Postdoctoral Fellowship at the Queensland University of Technology. She previously lectured for 10 years in language and literacy at Christian Heritage College, Queensland. A former primary school teacher and Head of Curriculum, she has both practical teaching experience and specialist knowledge in literacy education. Her award-winning research on multiliteracies has been published widely in scholarly, refereed journals. She is also the author of an international series of curriculum materials for critical and multimodal literacy practices.

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