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Thesis Title:  
Merging Fact with Fiction: A Study of Year 9 Students’ Developing Scientific Literacy through the Writing of Hybridised Scientific Narratives on a Socioscientific Issue.  
Supervisors:  
Professor Stephen Ritchie (Principal)  
Professor Kar Tin Lee (Associate)  
Citation:  
This mixed methods study investigated the development of Year 9 students’ scientific literacy as they participated in an online writing-to-learn science project. The students wrote a series of BioStories; that is, short stories that integrate scientific information about the socioscientific issue of biosecurity, as a way of enhancing their conceptual science understandings, and attitudes toward science and science learning. The findings of this study support extensive calls for the utilisation of diversified writing-to-learn strategies in the science classroom, and make a significant contribution to the Socioscientific Issues Education and writing-to-learn science literature, particularly in relation to the use of hybridised scientific genres.