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Thesis Title:

Leading Indigenous Education in a Remote Location: Reflections on Teaching to be “Proud and Deadly”.

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Citation

This study is a critical reflection on the time the author spent as Principal of an Indigenous school in a remote community. It describes the involvement of students, teachers and community members in a program to improve student attendance and learning outcomes. It uses this experience to propose theories on what has to be present to bring about positive change in a remote Indigenous school. It draws implications for strategies that principals can use to bring about similar positive change in their schools.