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B. Ed (Kuwait University), M. Ed (Kuwait University)

Thesis Title:

The place of writing in first grade Kuwaiti English education: A sociological case Study

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Citation:

The thesis reported a sociological case study of writing education for first grade learners of English in Kuwait. The research investigated parameters of English pre-writing and writing instruction, and first grade English pre-writing and writing teaching. The study found that the relationship between oral and written language is more complex than suggested by either the Kuwaiti curriculum reform, or international literature recommending the delayed teaching of writing. Findings suggest an alternative approach to teaching writing may be more appropriate and more effective for first Grade students in the current Kuwait curriculum context. They contribute also to an emerging interest in the second and foreign language fields in the teaching of writing to young learners living in a hybridized society that meshes Islamic ideologies with Western culture and in which globalization and internationalization have made English an important language in Kuwait. A language which can not be understood in simple terms as either a foreign or second language..