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Seeking Best Practice

LAJM

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The *Language Arts Journal of Michigan* is published twice per year (Fall/Winter and Spring/Summer) by the Michigan Council of Teachers of English, and is a member of the NCTE Affiliate Information Exchange Agreement. The *LAJM* publishes articles that discuss issues, theory, and theory-based practice and research in the teaching and learning of English language arts at all levels, kindergarten through college. It publishes articles, interviews, annotated bibliographies, reviews, essays, and classroom practices. The *LAJM* invites teachers at all levels to submit manuscripts for consideration. Articles from many perspectives on the themes are welcome.

Guideline for Submitting Manuscripts. Manuscripts should be 4-12 pages in length, double-spaced, and use MLA style for parenthetical documentation and the NCTE Guidelines for Non-Sexist Use of Language. Although we accept print submissions, we strongly prefer submissions via e-mail (as attachments in MS Word, Appleworks, RTF or other compatible word processing programs. See the *Call for Manuscripts* at the end of this issue for upcoming themes.

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