

U.S. Spacesuit Knowledge Capture

Cinda Chullen¹

NASA, 2101 NASA Parkway, Houston, Texas, 77058, USA

Ken Thomas²

Hamilton Sundstrand, Windsor Locks, CT 06096, USA

Joe McMann³

Olde Irish Consulting, Temple, Texas, 76502, USA

Kristi Dolan⁴ and Rose Bitterly⁵

Engineering and Science Contract Group, Jacobs Engineering Technology, Houston, Texas, 77058, USA

and

Cathleen Lewis⁶

National Air and Space Museum, Washington, DC 20560, USA

The ability to learn from both the mistakes and successes of the past is vital to assuring success in the future. Due to the close physical interaction between spacesuit systems and human beings as users, spacesuit technology and usage lends itself rather uniquely to the benefits realized from the skillful organization of historical information; its dissemination; the collection and identification of artifacts; and the education of individuals and groups working in the field. The National Aeronautics and Space Administration (NASA), other organizations and individuals have been performing United States (U.S.) spacesuit knowledge capture since the beginning of space exploration. Avenues used to capture the knowledge have included publication of reports; conference presentations; specialized seminars; and classes usually given by veterans in the field. Recently, the effort has been more concentrated and formalized whereby a new avenue of spacesuit knowledge capture has been added to the archives through which videotaping occurs, engaging both current and retired specialists in the field presenting technical scope specifically for education and preservation of knowledge. Now with video archiving, all these avenues of learning can be brought to life with the real experts presenting their wealth of knowledge on screen for future learners to enjoy. U.S. spacesuit knowledge capture topics have included lessons learned in spacesuit technology, experience from the Gemini, Apollo, Skylab and Shuttle programs, hardware certification, design, development and other program components, spacesuit evolution and experience, failure analysis and resolution, and aspects of program management. Concurrently, U.S. spacesuit knowledge capture activities have progressed to a level where NASA, the National Air and Space Museum (NASM), Hamilton Sundstrand (HS) and the spacesuit community are now working together to provide a rather closed-looped spacesuit knowledge capture system which includes specific attention to spacesuit system artifacts as well. A NASM report has recently been created that allows the cross reference of history to the artifacts and the artifacts to the history including spacesuit manufacturing details with current condition and location. NASA has examined spacesuits in the NASM collection for evidence of wear during their operational life. NASA's formal spacesuit knowledge capture efforts now make use of both the NASM spacesuit preservation collection and report to enhance its efforts to educate NASA personnel and contribute to spacesuit history. Be it archiving of human knowledge or archiving of the actual spacesuit legacy hardware with its rich history, the joining together of spacesuit system artifact history with that of development and use during past programs will provide a wealth of knowledge which will greatly enhance the chances for the success of future and more ambitious spacesuit system programs.

¹ Project Engineer, Space Suit and Crew Survival Systems Branch, Crew and Thermal Systems Division, NASA Parkway, Houston, TX 77058/EC5.

² Project Engineer, Hamilton Sundstrand Human Space Systems, One Hamilton Road, Windsor Locks, CT 06096-1010/ M/S 1A-2-X65.

³ Sole Proprietor, Olde Irish Consulting, 4858 Lakeaire Circle, Temple, Texas, 76502.

⁴ Project Engineer, EVA & Health Systems, 2224 Bay Area Blvd, Houston, TX 77058/JE2-B1N.

⁵ Tech Dev Admin Specialist, EVA & Health Systems, 2224 Bay Area Blvd, Houston, TX 77058/JE2-B1N.

⁶ Museum Curator, Smithsonian Institution, National Air and Space Museum, Space History Division, P.O. box 37012, Washington, DC 20013-7012/MRC 311.