

## COMP1205 Annotated Bibliography Reading List

### Brief:

Choose two items from this list to read and to create an entry suitable for insertion in an annotated bibliography

### Warning

In order to ensure that you check the references yourself, there are inconsistencies in the way that these items have been referenced.

The references have been downloaded from the web in various forms.

They require detailed checking.

Although in all cases the links are correct. Please ensure that you gain the full and correct citation,

\*\*\*do not assume that you can just copy the reference in the format which it appears\*\*\*

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Brown, Ian, Edwards, Lilian and Marsden, Christopher T., Information Security and Cybercrime (June 30, 2009). LAW AND THE INTERNET, 3rd Ed., L. Edwards, C. Waelde, eds., Oxford: Hart, 2009.

Available at SSRN: <http://ssrn.com/abstract=1427776>

Carr, Leslie, Pope, Cathy and Halford, Susan (2010) Could the Web be a temporary glitch? In, *WebSci10: Extending the Frontiers of Society On-Line, Raleigh, US, 26 - 27 Apr 2010*. 6pp.

Available at <http://eprints.soton.ac.uk/271032/>

Conole, Gráinne, de Laat, Maarten, Dillon, Teresa, & Darby, Jonathan (2008). Disruptive technologies, pedagogical innovation: What's new? Findings from an in-depth study of students' use and perception of technology. *Computers & Education*, 50, 511– 524.

Available at [http://www.e4innovation.com/Papers/conole\\_lxp\\_cal\\_paper%20v2.pdf](http://www.e4innovation.com/Papers/conole_lxp_cal_paper%20v2.pdf)

Davis, Hugh C., Carr, Leslie A., Hey, Jessie M.N., Howard, Yvonne, Millard, David E., Morris, Debra and White, Su (2010) [Bootstrapping a culture of sharing to facilitate open educational resources](#). [in special issue: Open Educational Resources] *IEEE Transactions on Learning Technologies*, 3, (2), 96-109.(doi:10.1109/TLT.2009.34).

Available at <http://ieeexplore.ieee.org/xpl/articleDetails.jsp?arnumber=5210093>

<http://eprints.soton.ac.uk/271032/>

Gaver, William W. (1991). Technology affordances. *Proceedings of the SIGCHI conference on Human factors in computing systems: Reaching through technology* (pp. 79–84). New York, NY, USA: ACM. doi:10.1145/108844.108856

Available at <http://dl.acm.org/citation.cfm?id=108856>

Halford, Susan, Pope, Cathy and Carr, Leslie (2010) A manifesto for Web Science. In, *WebSci10: Extending the Frontiers of Society On-Line, Raleigh, US, 26 - 27 Apr 2010*. 6pp.

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Hendler, James, Shadbolt, Nigel, Hall, Wendy, Berners-Lee, Tim and Weitzner, Daniel (2008) Web Science: An Interdisciplinary Approach to Understanding the Web. *Communications of the ACM*, 51, (7), 60-69.

Available at: <http://eprints.soton.ac.uk/266555/1/CACM.pdf>

- Livingstone, Sonia Taking risky opportunities in youthful content creation: teenagers' use of social networking sites for intimacy, privacy and self-expression  
New Media & Society June 2008 vol. 10 no. 3 393-411 doi: 10.1177/1461444808089415  
Available at: <http://nms.sagepub.com/content/10/3/393.short>
- O'Reilly, Tim, What is Web 2.0: Design Patterns and Business Models for the Next Generation of Software. Communications & Strategies, No. 1, p. 17, First Quarter 2007.  
Available at <http://ssrn.com/abstract=1008839>  
[http://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=1008839](http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1008839)
- Shadbolt, Nigel, Berners-Lee, Tim and Hall, Wendy (2006) The Semantic Web Revisited. *IEEE Intelligent Systems*, 21, (3), 96-101.  
Available at: [http://eprints.soton.ac.uk/262614/1/Semantic\\_Web\\_Revisted.pdf](http://eprints.soton.ac.uk/262614/1/Semantic_Web_Revisted.pdf)
- Shadbolt, Nigel, O'Hara, Kieron, Berners-Lee, Tim, Gibbins, Nicholas, Glaser, Hugh, Hall, Wendy and schraefel, m.c. (2012) Open Government Data and the Linked Data Web: Lessons from [data.gov.uk](http://data.gov.uk). *IEEE Intelligent Systems*, 27, (3), Spring Issue  
Available at: [http://eprints.soton.ac.uk/340564/1/Linked\\_ODG.pdf](http://eprints.soton.ac.uk/340564/1/Linked_ODG.pdf)
- Unhelkar, Bhuvan, Green IT: The next five years (2011) *The IT Professional*, 13 (2) 56-59  
Available at: <http://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=5735595>