



Official Statistics Release

Policy area:	Independent schools inspections and outcomes, including regulation and compliance
Theme:	Education, children's services and skills
Published on:	27 November 2012
Coverage:	England
Period covered:	1 September 2011 to 31 August 2012
Status:	FINAL
Issued by:	Office for Standards in Education, Children's Services and Skills (Ofsted) 125 Kingsway London WC2B 6SE
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Link to official statistics release web page:	www.ofsted.gov.uk/resources/official-statistics-independent-school-inspections-and-outcomes-including-regulation-compliance
Publication medium:	Ofsted website
Publication frequency:	Quarterly

INTRODUCTION

This official statistics release reports the number of non-association independent school inspections that occurred between 1 September 2011 and 31 August 2012 under section 162A of the Education Act 2002, as inserted by schedule 8 of the Education Act 2005. These statistics are based on final data.

These inspections have two purposes: first, they report on the school's compliance with the regulatory standards for independent schools; second, they provide an evaluative assessment of the school's performance.

Under the new inspection cycle which started on 1 September 2011, the frequency of inspection is proportionate to risk. The education provision of mainstream independent schools which were judged good or outstanding at their last inspection, and which meet specific criteria, are inspected at an interval of up to six years rather than every three years. As a result, the schools inspected in any one year are not representative of the whole population of schools.

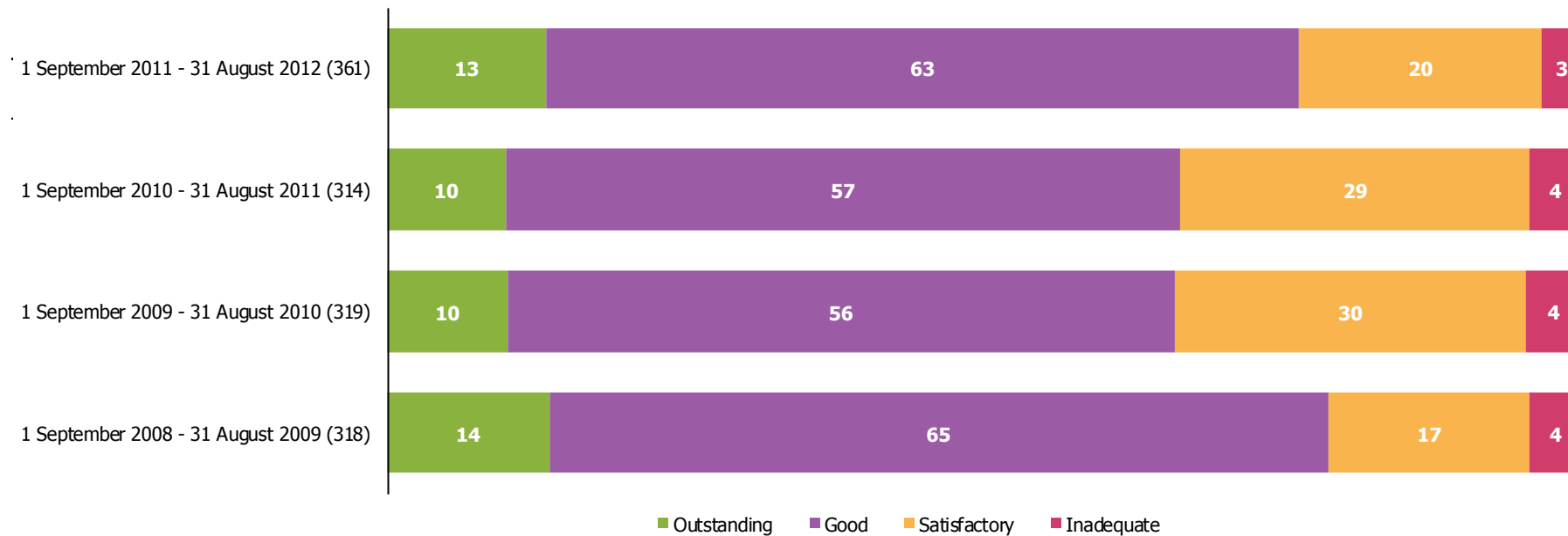
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KEY FINDINGS

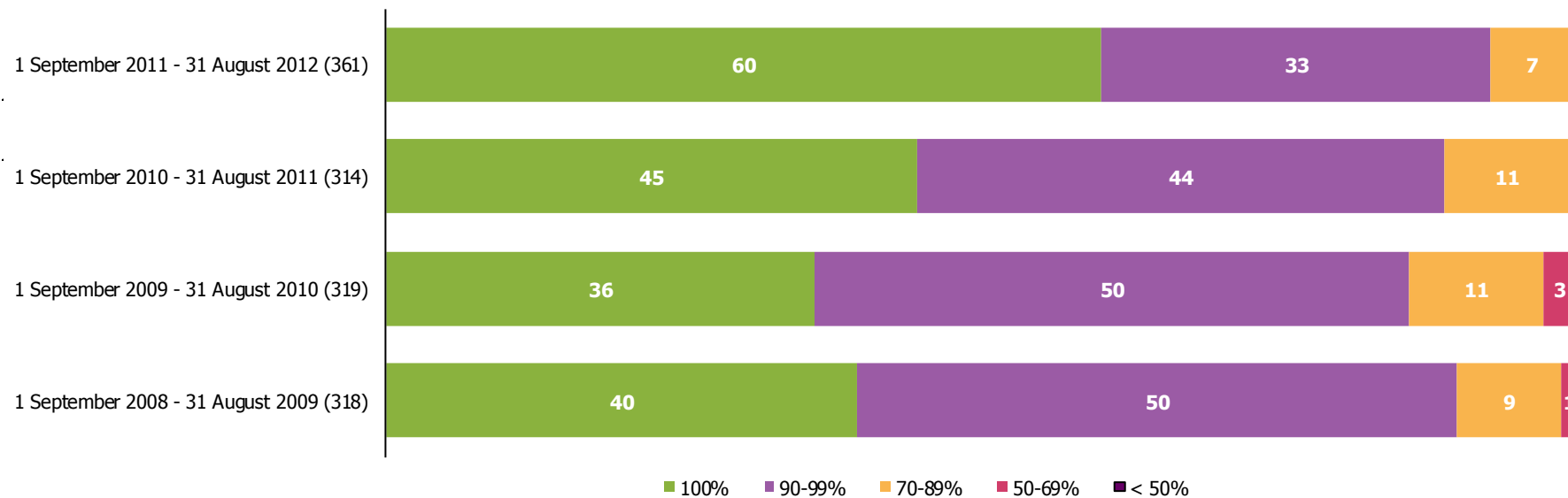
- Three quarters of schools inspected in 2011/12 provided a good or better overall quality of education.
- Pupils' behaviour and their spiritual, moral, social and cultural development were strong features in the very large majority of schools where they were judged good or better.
- The welfare, health and safety of pupils was outstanding in over a quarter of schools and yet inadequate in nearly 10% of schools.
- The proportion of schools who met all regulations was 60% which continues the upward trend seen in recent years.

Chart 1: Overall quality of education for non-association independent schools inspected between 1 September 2008 and 31 August 2012 (final) ^{1 2 3 4 5}



1. One school did not receive a judgement.
2. Figures represent percentages.
3. Percentages are rounded and do not always add exactly to 100.
4. Since March 2012, data for 2008/09 have been revised to be consistent with other methodology.
5. Data for 2009/10 and 2010/11 have been revised.

Chart 2: Overall performance on compliance with regulations by non-association independent schools inspected between 1 September 2008 and 31 August 2012 (final) ^{1 2 3 4}



1. Figures represent percentages.

2. Percentages are rounded and do not always add exactly to 100.

3. Since March 2012, data for 2008/09 have been revised to be consistent with other methodology.

4. For example, a school needs to meet greater than or equal to 90% of regulations and less than 100% of regulations to be classified into the 90-99% band.

Table 1: Number of inspections carried out in non-association independent school inspected between 1 September 2011 and 31 August 2012, by inspection type (final) ^{1 2}

Inspection activity	Number
Pre-registration inspection (Independent school)	137
Pre-registration inspection (Academy)	83
Full inspection ¹	361
Progress monitoring inspection	98
Emergency inspection	42
Material change inspection	67
Total	788

Source: Ofsted inspections

1. Numbers of each inspection type will include both education only and integrated inspections.
2. Figures represent the number of independent schools.

Table 2: Inspection outcomes for non-association independent schools inspected between 1 September 2011 and 31 August 2012 (final) ^{1 2 3 4}

	Total number inspected	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
Overall quality of education	361	48	13	228	63	74	20	11	3
How well the curriculum and other activities meet the range of needs and interests of pupils	361	65	18	211	58	73	20	12	3
How effective teaching and assessment are in meeting the full range of pupils' needs	361	43	12	235	65	72	20	11	3
How well pupils make progress in their learning	361	47	13	230	64	73	20	11	3
Quality of provision for pupils' spiritual, moral, social and cultural development	361	127	35	189	52	40	11	5	1
The behaviour of pupils	361	131	36	190	53	35	10	5	1
The overall welfare, health and safety of pupils	361	96	27	177	49	56	16	32	9
Outcomes for children in the Early Years Foundation Stage	52	7	13	36	69	8	15	1	2
The quality of provision in the Early Years Foundation Stage	52	7	13	32	62	10	19	3	6
The effectiveness of leadership and management of the Early Years Foundation Stage	52	8	15	32	62	5	10	7	13
Overall effectiveness of the Early Years Foundation Stage	52	7	13	32	62	6	12	7	13
Overall effectiveness of boarding / residential experience	21	9	43	4	19	4	19	4	19
Outcomes for boarders / residential pupils	21	11	52	9	43	0	0	1	5
Quality of boarding / residential provision and care	21	10	48	5	24	3	14	3	14
Boarders' / residential pupils' safety	21	9	43	3	14	5	24	4	19
Leadership and management of boarding / residential provision	21	9	43	4	19	4	19	4	19

Source: Ofsted inspections

1. Fifty two of the 361 schools were inspected for their Early Years Foundation Stage provision.
2. Boarding judgements are shown for all 21 integrated inspections.
3. Figures represent the number of independent schools.
4. Where the number of inspections is small, percentages should be treated with caution.

Table 3a: Overall performance on compliance with regulatory requirements for non-association independent schools inspected between 1 September 2011 and 31 August 2012 (final) ¹

	Total number inspected	100% Number	90-99% Number	70-89% Number	50-69% Number	<50% Number
All Regulations	361	217	118	25	1	0
Quality of education provided	361	319	10	23	4	5
Quality of teaching and assessment	361	331	0	15	6	9
Spiritual, moral, social and cultural education of pupils	361	350	0	4	3	4
Welfare, health and safety of pupils	361	279	41	22	18	1
Suitability of the proprietor, staff and supply staff	361	339	7	10	4	1
Premises and accommodation of schools	361	296	56	9	0	0
Provision of information for parents, carers and others	361	306	0	45	10	0
Manner in which complaints are to be handled	361	336	7	2	13	3

Source: Ofsted inspections

1. Not all regulations are applicable to every inspection, e.g. schools with boarding provision.

Table 3b: Compliance with regulatory requirements for non-association independent schools inspected between 1 September 2011 and 31 August 2012 (final) ^{1 2 3 4}

	Total number inspected	Met	Not met	Not applicable
Quality of education provided				
2(1) : Is there a curriculum policy set out in writing which is supported by appropriate plans and schemes of work, and does it implement it effectively? (Please note that this regulation is only met if the regulations 2(2)(a-j), below, are fully met.)	361	322	39	0
2(2)(a) : Does the curriculum give pupils of compulsory school age a full time education with experience in the following areas of learning: linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative?	361	344	17	0
2(2)(b) : Is the subject matter appropriate for the ages and aptitudes of pupils, including those pupils with a statement of special educational needs?	361	353	8	0
2(2)(c) : Does the curriculum enable pupils to acquire skills in speaking, listening, literacy and numeracy?	361	357	4	0
2(2)(d) : If the principal language of instruction is a language other than English, does the school provide lessons in written and spoken English? (Please note that this requirement does not apply in respect of a school which provides education for pupils who are all temporarily resident in England and which follows the curriculum of another country.)	361	13	1	347
2(2)(e) : Where pupils have a statement of special educational needs does the education provided fulfil its requirements?	361	225	13	123
2(2)(f) : Is provision made for personal, social and health education which reflects the school's aims and ethos?	361	355	6	0
2(2)(g) : Is provision made for appropriate careers guidance for pupils receiving secondary education?	361	253	12	96
2(2)(h) : If there are pupils above compulsory school age, is there a programme of activities appropriate to their needs?	361	110	0	251
2(2)(i) : Does the curriculum provide the opportunity for all pupils to learn and make progress?	361	352	9	0
2(2)(j) : Does the curriculum provide adequate preparation of pupils for the opportunities, responsibilities and experiences of adult life?	361	338	6	17

	Total number inspected	Met	Not met	Not applicable
Quality of teaching and assessment				
3(a) : Does the teaching enable pupils to acquire new knowledge and make progress according to their ability so that they increase their understanding and develop their skills in the subjects taught?	361	350	11	0
3(b) : Does the teaching encourage pupils to apply intellectual, physical or creative effort and to show interest in their work and to think and learn for themselves?	361	352	9	0
3(c) : Does the teaching involve well planned lessons, effective teaching methods, suitable activities and appropriate management of class time?	361	349	12	0
3(d) : Do teachers show a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensure these are taken into account in the planning of lessons?	361	345	16	0
3(e) : Do teachers demonstrate appropriate knowledge and understanding of the subject matter being taught?	361	358	3	0
3(f) : Are classroom resources of an adequate quality, quantity and range and are they used effectively?	361	346	15	0
3(g) : Is there a framework in place to assess pupils' work regularly and thoroughly, and is information from such assessment utilised to plan teaching so that pupils can make progress?	361	343	18	0
3(h) : Does the teaching utilise effective strategies for managing behaviour and encouraging pupils to act responsibly?	361	355	6	0
4 : Is there a framework in place by which pupil performance can be evaluated by reference to either the school's own aims, as provided to parents, and/or by national norms?	361	353	8	0
Spiritual, moral, social and cultural education of pupils				
5(a) : Are pupils encouraged to develop their self-knowledge, self-esteem and self-confidence?	361	356	5	0
5(b) : Are pupils encouraged to distinguish right from wrong and to respect the law?	361	359	2	0
5(c) : Are pupils encouraged to accept responsibility for their behaviour, show initiative, and understand how they can contribute to community life?	361	355	6	0
5(d) : Is provision made to give pupils a broad general knowledge of public institutions and services in England?	361	354	7	0
5(e) : Is support given to pupils to acquire an appreciation of and respect for their own and other cultures, in a way that promotes tolerance and harmony between different cultural traditions?	361	356	5	0

	Total number inspected	Met	Not met	Not applicable
Welfare, health and safety of pupils				
7 : Are arrangements made to safeguard and promote the welfare of pupils at the school and do these arrangements have regard to guidance issued by the Secretary of State?	361	320	41	0
8 : If boarding accommodation is provided, are arrangements in place to safeguard and promote the welfare of boarders and do they have regard to the national minimum standards for boarding schools or the national minimum standards for residential special schools, as applicable?	361	33	7	321
9 : Is there a written policy to promote good behaviour amongst pupils which sets out the sanctions to be adopted in the event of pupils misbehaving, and is this policy implemented effectively?	361	350	11	0
10 : Are there effective procedures to prevent bullying which have regard to the DCSF guidance Safe to Learn: Embedding anti-bullying work in schools (DCSF-00656-2007)?	361	350	11	0
11 : Are there effective measures to ensure pupils' health and safety which have regard to the DfES guidance Health and safety: responsibilities and powers (DfES 0803/2001)?	361	338	23	0
12 : Are there effective procedures for ensuring pupils' health and safety on educational visits which have regard to DfES guidance Health and safety of pupils on educational visits (DfES ref:HSPV2)?	361	352	9	0
13 : Is there compliance with the Regulatory Reform (Fire Safety) Order 2005?	361	342	19	0
14 : Is there a written policy on first aid and does the school implement this?	361	345	16	0
15 : Are school staff deployed in such a way as to ensure the proper supervision of pupils?	361	357	4	0
16 : Is there a record of the sanctions imposed upon pupils for serious misbehaviour?	361	357	4	0
17 : Is there an admission and attendance register which is maintained in accordance with the Education (Pupil Registration) (England) Regulations 2006?	361	339	22	0
DDA : Are arrangements made to fulfil duties under the Disability Discrimination Act 1995, amended by the Special Educational Needs & Disability Act 2001?	361	337	24	0

	Total number inspected	Met	Not met	Not applicable
Suitability of the proprietor, staff and supply staff				
19(2)(a) : Can it be verified that no member of staff: is barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 (ISA barred list) or carries out work, or intends to carry out work, at the school in contravention of any direction made under section 142 of the 2002 Act, or any disqualification, prohibition or restriction which takes effect as if contained in such a direction? (A List 99 check).	361	355	6	0
19(2)(b) : For all appointments from 1 September 2003, have appropriate checks been carried out and completed to confirm each member of staff's: identity; medical fitness; where appropriate, qualifications, and for appointments made from 1 May 2007 the additional check of their right to work in the United Kingdom?	361	353	8	0
19(2)(c) : For all appointments since 1 September 2003 has an enhanced criminal bureau (CRB) check been made by the proprietor in respect of any member of staff appointed to a position at the school and was the enhanced CRB certificate which is the subject of the application obtained before or as soon as was practicable after the person's appointment?	361	355	6	0
19(2)(d) : For appointments from 1 May 2007 only, in the case of any person for whom, by reason of living or having lived outside the United Kingdom, obtaining a CRB certificate is not sufficient to establish his or her suitability to work in a school; have further checks been made as the proprietor considers appropriate which have regard to any guidance issued by the Secretary of State?	361	179	2	180
19(2)(e) : For all appointments from 1 September 2003, in the case of staff who care for, train, supervise or are in charge of children for whom accommodation is provided, in addition to the requirements of paragraphs 19(2)(a) to (d), has a check been made by the proprietor that Standard 38 of the national minimum standards for boarding schools, or where applicable, Standard 27 of the national minimum standards for residential special schools, are complied with?	361	49	3	309
19(3) : Were the checks in 19(2)(b) completed before a person's appointment apart from where exemptions, listed in the note above, apply?	361	351	5	5
20(2)(a) : Has the proprietor ensured that a person offered for supply by an employment business to the school, only begins to work at the school after receiving written notification of the following checks including the date each check was completed or certificate obtained: the person's identity; the person is not barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 (ISA barred list), or there is no direction made under section 142 of the 2002 Act in respect of that person (List 99), or disqualification, prohibition or restriction having the same effect; where appropriate the person's qualifications; in the case of any person for whom, by reason of living or having lived outside the United Kingdom, checks in regard to any guidance issued by the Secretary of State; the person's right to work in the United Kingdom; that the employment business has made an application for an enhanced criminal records bureau (CRB) check or has obtained a certificate in response to such a check made by it or another employment business. [Incomplete] ³	361	136	0	225
20(2)(b) : Has the proprietor checked that before they start work at the school, the person offered for supply by the employment business is suitable for the work required?	361	133	0	228
20(2)(c) : Has the proprietor checked the identity of any staff not directly employed by the school before they begin work at the school irrespective of any check made by the employment business?	361	141	0	220

	Total number inspected	Met	Not met	Not applicable
Suitability of the proprietor, staff and supply staff				
20(2)(d) : Has the proprietor included in any contractual arrangements with an employment business, the requirements set out in paragraphs 20(2)(a), including a requirement to supply a copy of a CRB certificate that contains any disclosures?	361	134	0	227
20(2)(e) : In the case of supply staff who care for, train, supervise or are in charge of children for whom accommodation is provided, has a check been made by the proprietor that Standard 38 of the national minimum standards for boarding schools, or where applicable, Standard 27 of the national minimum standards for Residential Special Schools, are complied with? (Please note that the requirement is not applicable where: a school in England in a position where the person had regular contact with children or young persons; a maintained school in England in a position to which the person was appointed on or after 12 May 2006 and which did not bring the person regularly into contact with children or young persons or an institution within the further education sector in England in a position which involved the provision of education or which brought the person regularly into contact with children or young persons.) In the case of supply staff who care for, train, supervise or are in charge of children for whom accommodation is provided, has a check been made by the proprietor?	361	22	0	339
21(6)(a) : Can it be verified that no member of the proprietorial body is barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 (ISA barred list), or does not carry out or intend to carry out work at the school in contravention of any direction made under section 142 of the 2002 Act in respect of that person (List 99), or disqualification, prohibition or restriction having the same effect?	361	290	5	66
21(6)(b)and(c) : Where applicable, has the chairperson made the following checks on other members of the proprietorial body: an enhanced criminal records bureau (CRB) check and where requested by the Secretary of State is countersigned by the Secretary of State; the individual's identity and their right to work in the United Kingdom and in the case of any person for whom, by reason of living or having lived outside the United Kingdom, further checks are made in regard to any guidance issued by the Secretary of State? (Please note that where the school is already registered, the standard is met if the checks are made as soon as practicable and also where the local authority maintaining the school, has made one or more of the checks.)	361	267	6	88
22(2) : Is the information in the register recorded so that it is capable of being reproduced in a legible form?	361	358	3	0
22(3) : For each member of staff appointed on or after 1 May 2007, does the register show that the following checks were made, including the date on which each check was completed or the certificate obtained: the person's identity; the person is not barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 (ISA barred list), or there is no direction made under section 142 of the 2002 Act in respect of that person (List 99), or disqualification, prohibition or restriction having the same effect; of relevant qualifications, if appropriate; whether an enhanced criminal records bureau (CRB) certificate was obtained; in the case of any person for whom, by reason of living or having lived outside the United Kingdom. [Incomplete] ³	361	346	13	2
22(4) : For each member of staff appointed at any time before 1 May 2007, does the register show that the following checks have been made, including the date on which each check was completed or the certificate obtained: of the person's identity; to establish whether the person is not barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 (ISA barred list), or there is no direction made under section 142 of the 2002 Act in respect of that person (List 99), or disqualification, prohibition or restriction having the same effect; of relevant qualifications where appropriate; whether an enhanced CRB certificate was obtained; in the case of any person for whom, by reason of living or having lived outside the United Kingdom, the further checks made which have regard to any guidance issued by the Secretary of State. [Incomplete] ³	361	266	6	89

	Total number inspected	Met	Not met	Not applicable
Suitability of the proprietor, staff and supply staff				
22(5) : In relation to staff not directly employed by the school, the register must show whether written notification has been received from the employment business that it has carried out the checks referred to in 20(2)(a) together with the date the written notification that each check was made or certificate obtained, was received. Checks required include: the person's identity ; that the person is not barred from regulated activity relating to children in accordance with section 3(2) of the Safeguarding Vulnerable Groups Act 2006 (ISA barred list), or there is no direction made under section 142 of the 2002 Act in respect of that person (List 99), or disqualification, prohibition or restriction having the same effect; where appropriate the person's qualifications; in the case of any person for whom, by reason of living or having lived outside the United Kingdom, checks in regard to any guidance issued by the Secretary of State; the person's right to work in the United Kingdom; an enhanced criminal record bureau (CRB) check or has obtained a certificate in response to such a check made by it or another employment business. [Incomplete] ³	361	145	4	212
22(6) : In relation to each member of a body of persons named as the proprietor appointed on or after 1 May 2007, does the register show whether the checks referred to in 21(6)(b) were made, the date they were made and the date on which the resulting certificate was obtained? Checks required include: an enhanced CRB check and, where requested by the Secretary of State, is countersigned by the Secretary of State; the individual's identity and their right to work in the United Kingdom and in the case of any person for whom, by reason of living or having lived outside the United Kingdom, further checks in regard to any guidance issued by the Secretary of State?	361	229	7	125
22(7) : In relation to each member of a body of persons named as the proprietor who was appointed at any time before 1 May 2007, does the register show whether the checks referred to in 21(6)(b) were made, the date they were made and the date on which the resulting certificate was obtained? Checks required include: an enhanced CRB check and, where requested by the Secretary of State, is countersigned by the Secretary of State and in the case of any person for whom, by reason of living or having lived outside the United Kingdom, further checks in regard to any guidance issued by the Secretary of State.	361	222	4	135
Premises and accommodation of schools				
23(a) : Has the proprietor ensured that the water supply meets the requirements of the Education (School Premises) Regulations 1999?	361	359	2	0
23(b) : Has the proprietor ensured that the drainage system is adequate for hygienic purposes and for the disposal of waste water and surface water?	361	359	2	0
23(c) : Has the proprietor ensured that each load-bearing structure complies with regulation 15 of the Education (School Premises) Regulations 1999?	361	361	0	0
23(d) : Are adequate security arrangements in place for the grounds and buildings?	361	351	10	0
23(e) : Where the school premises are used for a purpose other than conducting the school, are they organised in such a way that the health, safety and welfare of pupils is safeguarded and their education is not interrupted by other users?	361	104	2	255
23(f) : Do the school buildings provide reasonable resistance to penetration by rain, snow, wind and moisture from the ground?	361	359	2	0

	Total number inspected	Met	Not met	Not applicable
Premises and accommodation of schools				
23(g) : Is there sufficient access so that emergency evacuations can be accomplished safely for all pupils, including those with special needs and disability?	361	359	2	0
23(h) : Is access to the school such that it allows all pupils, including those with special needs and disability, to enter and leave the school in safety?	361	361	0	0
23(i) : Having regard to the number, age and needs (including any special needs and disability) of pupils, are all classrooms appropriate in size to allow effective teaching, and no areas of the school compromise health or safety?	361	353	8	0
23(j) : Are there sufficient washrooms for staff and pupils, including facilities for pupils with special needs and disability, which take account of regulations 3 and 4 of the Education (School Premises) Regulations 1999?	361	349	12	0
23(k) : Are there appropriate facilities for pupils who are ill, in accordance with regulation 5 of the Education (School Premises) Regulations 1999?	361	332	29	0
23(l) : Where food is served, are there adequate facilities for its hygienic preparation, serving and consumption?	361	245	4	112
23(m) : Are classrooms and other parts of the school maintained in a tidy, clean and hygienic state?	361	357	4	0
23(n) : Does the sound insulation and acoustics allow effective teaching and communication?	361	361	0	0
23(o) : Are the lighting, heating and ventilation in the classrooms and other parts of the school satisfactory and have regard to the Education (School Premises) Regulations 1999?	361	357	4	0
23(p) : Is there a satisfactory standard and adequate maintenance of decoration?	361	354	7	0
23(q) : Are the furniture and fittings appropriately designed for the age and needs (including any special needs and disability) of all pupils registered at the school?	361	358	3	0
23(r) : Is there appropriate flooring and is this in good condition?	361	358	3	0
23(s) : Are there appropriate arrangements for providing outside space for pupils to play safely?	361	349	12	0
23(t) : Where boarding accommodation is provided, has regard been given to standards 40–52 of the national minimum standards for boarding schools?	361	36	3	322

	Total number inspected	Met	Not met	Not applicable
Provision of information for parents, carers and others				
24(1)(a) : Has the proprietor ensured that the following information has been provided to all persons listed above? The school's address and telephone number and the name of the headteacher; Where the proprietor is an individual, their full name, address for correspondence during both term time and holidays and a telephone number or numbers on which they may be contacted at all times, or, where the proprietor is a corporation or a body of persons, the address and telephone number of its registered or principal office; where there is a board of governors, the name and address for correspondence of its chairperson and a statement of the school's ethos (including any religious ethos) and aims.	361	345	16	0
24(1)(b) : Has the following information been made available to the persons listed above? Particulars of the school's policy on and arrangements for admissions, discipline and exclusions; particulars of educational and welfare provision for pupils with statements of special educational needs and for pupils for whom English is an additional language; particulars of the curriculum policy of the school as required under part 1, paragraph 2; particulars of policies relating to bullying, health and safety, the promotion of good behaviour, and sanctions adopted in the event of pupils misbehaving as required under part 3, paragraph 9; particulars of the arrangements for tackling bullying, and for promoting pupils' health and safety on the school premises and on educational visits as required under part 3 paragraphs 10, 11 and 12; particulars of academic performance during the preceding school year, including the results of any public examinations; details of the complaints procedure adopted by the school, together with details of the number of complaints registered under the formal procedure during the preceding school year. [Incomplete] ³	361	329	32	0
24(1)(c) : Does the school publish on its website or, where no such website exists, does the school send to parents of pupils (and of prospective pupils on request) a copy of their safeguarding children policy as required under part 3, paragraph 7?	361	349	12	0
24(1)(d) : Following this section 162A inspection, has the school made arrangements to send a copy of the full report to the parents of every registered pupil by the date specified by the inspection body?	361	360	1	0
24(1)(e) : Following an inspection under section 87(1) of the Children Act 1989 (welfare inspection), has a copy of the report of the inspection been sent to the parents of each boarder?	361	43	1	317
24(1)(f) : Does the school provide parents with an annual written report of the progress and attainment of each registered child in the main subject areas taught, except where a parent has agreed otherwise?	361	355	6	0
24(1)(g) : Did the school comply with reasonable requests for information in connection with this inspection including access to the school's admission and attendance registers?	361	361	0	0
24(1)(h) : Where a pupil who is registered at the school is wholly or partly funded by the local authority, is an annual account of income received and expenditure incurred by the school in respect of that pupil submitted to the local authority and on request to the Secretary of State?	361	219	23	119
24(1)(i) : Does the school supply information on pupils with statements of special educational needs to the responsible local authority as may reasonably be required for the purpose of the annual review of the statement?	361	236	2	123

	Total number inspected	Met	Not met	Not applicable
Manner in which complaints are to be handled				
25(a) : Is there a written complaints procedure?	361	361	0	0
25(b) : Is the complaints procedure made available to parents?	361	355	6	0
25(c) : Does the complaints procedure set out clear timescales for the management of the complaint?	361	358	3	0
25(d) : Does the complaints procedure allow for complaints to be made and considered initially on an informal basis?	361	360	1	0
25(e) : Does the complaints procedure provide for a formal complaint to be made in writing if parents are not satisfied with the response to an informal complaint?	361	359	2	0
25(f) : If the parents are not satisfied with the response to a written complaint, is there provision for the establishment of a hearing before a panel appointed by the proprietor of at least three people who have not been directly involved in the matters detailed in the complaint?	361	344	17	0
25(g) : Where there is a panel hearing of a complaint, is there provision that one person on the panel is independent of the management and running of the school?	361	344	17	0
25(h) : Does the procedure allow for parents to attend the panel hearing and, if they wish, to be accompanied?	361	346	15	0
25(i) : Does the complaints procedure provide for the panel to make findings and recommendations and does the procedure stipulate that a copy of the findings and recommendations are: sent by electronic mail or otherwise given to the complainant and, where relevant, the person complained about and available for inspection on the school premises by the proprietor and the headteacher?	361	343	18	0
25(j) : Does the procedure provide for written records to be kept of all complaints, indicating whether they were resolved at the preliminary stage or whether they proceeded to a panel hearing?	361	348	13	0
25(k) : Does the procedure provide that correspondence, statements and records of complaints are to be kept confidential? (Please note that this does not apply to the requirement of the school to provide parents and other interested parties with information about the number of complaints registered under the formal procedure during the preceding year, nor to inspectors conducting inspection under section 162A of the Education Act 2002, or to the Secretary of State, should they ask for access to such records.)	361	352	9	0
25(l) : Where schools provide accommodation, does the complaints procedure comply with standard 5 of the national minimum standards for boarding schools or where applicable standard 4 of the national minimum standards for residential special schools?	361	46	0	315

Source: Ofsted inspections

1. The regulations listed above are paraphrased from The Education (Independent School Standards) (England) Regulations 2010 and are not a direct quotation. They are paraphrased into questions to assist schools and inspectors in interpreting the regulations, and are published in this format in the Record of inspection evidence and judgements. The numbering, however, does exactly align with the regulations. The Education (Independent School Standards) (England) Regulations 2010: www.legislation.gov.uk/uksi/2010/1997/contents/made. Record of inspection evidence and judgements (090065), Ofsted, 2011; www.ofsted.gov.uk/resources/record-of-inspection-evidence-and-judgements-roiej-for-standard-inspections-independent-schools.

2. Not all regulations are applicable to every inspection, e.g. schools with boarding provision.

3. Please refer to the *Record of inspection evidence and judgements* for the full paraphrased version of this regulation. *Record of inspection evidence and judgements* (090065), Ofsted, 2011; www.ofsted.gov.uk/resources/record-of-inspection-evidence-and-judgements-roiej-for-standard-inspections-independent-schools. To see the full published wording of standard 20(2)(a), 22(3), 22(4), 22(5), 24(1)(b), please refer to The Education (Independent School Standards) (England) Regulations 2010: www.legislation.gov.uk/uksi/2010/1997/contents/made.

4. Figures represent the number of independent schools.

Table 4: Inspection outcomes for selected judgements of non-association independent schools inspected at their most recent inspection at 31 August 2012 (final)^{1 2 3}

	Total open schools	Outstanding		Good		Satisfactory		Inadequate	
		Number	%	Number	%	Number	%	Number	%
Overall quality of education	1,015	128	13	610	60	254	25	23	2
How well the curriculum and other activities meet the range of needs and interests of pupils	1,016	150	15	575	57	262	26	29	3
How effective teaching and assessment are in meeting the full range of pupils' needs	1,015	100	10	639	63	257	25	19	2
How well pupils make progress in their learning	1,016	131	13	615	61	249	25	21	2
Quality of provision for pupils' spiritual, moral, social and cultural development	1,016	364	36	503	50	136	13	13	1
The behaviour of pupils	1,016	387	38	494	49	124	12	11	1
The overall welfare, health and safety of pupils	1,016	219	22	501	49	200	20	96	9

Source: Ofsted inspections

1. One school did not receive a judgement for overall quality of education or Teaching and Assessment as there were no children on roll at the time of the inspection.
2. This data only includes schools which were open, had been inspected by Ofsted and were not a member of an independent school association as at 31 August 2012.
3. Figures represent the number of independent schools.

BACKGROUND INFORMATION

1. There are approximately 1,200 independent schools, which are not members of school associations and are thus inspected by Ofsted. They are diverse in size and character. Roughly half of the schools are located in London and the south of England, and most are smaller than average. The smallest are children's homes which provide education for just one pupil. Over 40% of non-association independent schools cater wholly or mainly for children with a statement of special educational need or provide education for looked after children.
2. Section 157 of the Education Act 2002 specifies that regulations setting out the standards that independent schools must meet should be made on the following matters:
 - quality of education
 - spiritual, moral, social and cultural development of pupils
 - welfare, health and safety of pupils
 - suitability staff and proprietors
 - premises of and accommodation at the school
 - provision of information
 - manner in which complaints are to be handled.

Such standards are set out in The Education (Independent School Standards) (England) Regulations 2010.¹

3. The inspection of an independent school is carried out by Ofsted under section 162A of the Education Act 2002, as amended, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school. The school inspection covers the school's provision for all registered pupils from the term in which their third birthday occurs to the age of 18.
4. From 1 July 2011, Ofsted will include all types of inspection activity carried out in table 1. Inspections which result in a published inspection report and outcome will be included in subsequent tables, charts and data.
5. Under the new inspection cycle which started on 1 September 2011, the frequency of inspection is proportionate to risk. The education provision of mainstream independent schools which were judged good or outstanding at their last inspection, and which meet specific criteria, are inspected at an interval of up to six years rather than every three years. There are, therefore, good and outstanding schools that will not be inspected for another six years, unless an issue arises and the Secretary of State asks Ofsted to inspect sooner. Independent special schools continue to be inspected every three years in recognition of the vulnerability of the pupils that they cater for.²

¹ www.legislation.gov.uk/ukxi/2010/1997/contents/made

² www.ofsted.gov.uk/resources/090036

GLOSSARY

Emergency inspections

Emergency inspections of independent schools are conducted under section 162A of the Education Act 2002, as inserted by schedule 8 of the Education Act 2005. They are carried out at the request of the Secretary of State for a variety of reasons, including investigating a complaint, concern, or the presence of an unregistered school or unregistered boarding/residential provision at an existing school and will only look into the issues raised by the DfE request. Emergency inspections may be unannounced and reports of these inspections are only published at the request of the Secretary of State.

Standard inspections

Standard inspections of independent schools are conducted under section 162A of the Education Act 2002, as inserted by schedule 8 of the Education Act 2005, at the request of the Secretary of State. The purpose of inspection is to advise the Secretary of State for Education about schools' suitability for continued registration as independent schools. In standard inspections, schools receive two days' notice of inspection and inspectors observe schools' compliance with all of the standards set out in The Education (Independent School Standards) (England) Regulations 2010, and also provide an evaluative assessment of the school's performance.³

Independent schools

Independent schools are defined by section 463 of the Education Act 1996, as amended. They provide full-time education for:

- five or more pupils of compulsory school age, or
- at least one pupil of that age for whom a statement is maintained under section 324, or who is looked after by a local authority (within the meaning of [section 22](#) of the Children Act 1989).

It is immaterial if full-time education is also provided at the school for pupils under or over compulsory school age.

There are around 2,400 independent schools in England. Ofsted inspects the educational provision only in independent schools which are not members of independent schools associations (referred to as non-association independent schools). Schools which are members of independent schools associations are inspected by independent inspectorates approved by the Secretary of State for this purpose: the Independent Schools Inspectorate, the School Inspection Service, and the Bridge Schools Inspectorate. All inspections are carried out at the request of the Secretary of State, which is the registering authority for all independent schools.

Integrated inspections

³ www.legislation.gov.uk/ukxi/2010/1997/contents/made

When the inspection of educational provision in non-association independent boarding or residential special schools is due at the same time as the welfare inspection, they are combined into an integrated inspection of the whole school. Inspections of welfare provision are carried out under the Care Standards Act 2000 having regard to the national minimum standards for boarding schools or residential special schools, as appropriate.

Ofsted also inspects the welfare provision of association independent boarding and residential special schools, whose educational provision is inspected by the Independent Schools Inspectorate, the School Inspection Service, or the Bridge Schools Inspectorate (see 'Independent schools' above). It aims where appropriate to carry out the inspection of welfare at the same time as the education inspection, although separate inspection reports are published.

Material change inspections

Ofsted carries out material change inspections of registered independent schools at the request of the Secretary of State out of the normal inspection cycle when the school wishes to make a material change to their premises, intake or age range, or to the provision they make for pupils with special educational needs and / or disabilities.

Inspectors will consider the implications of the material change and recommend to the Secretary of State whether the material change proposed can be approved or not and, if not, what the school must do to improve. The provider cannot implement the proposed change until the Secretary of State grants permission.

Pre-registration (Academy)

Academies are publicly funded independent schools and as an independent school must be subject to an initial independent school registration inspection under section 160 (4) of the Education Act. Once open academies will be subject to regular inspection by Ofsted under section 5 of the Education Act 2005.

Pre-registration (Independent school)

The Secretary of State is the Registration Authority for Independent Schools in England, and maintains a register of independent schools. When a proprietor has made an application for registration of an independent school the Registration Authority will notify HMCI and HMCI will inspect the school and report to the Registration on the extent to which the independent school standards are met, and are likely to continue to be met, in relation to the school.

When a proprietor makes an application for a new residential special school, an integrated pre-registration inspection is made by both an education and a social care inspector.

Progress monitoring inspections

Ofsted conducts monitoring inspections at the request of the Secretary of State to check the progress made by schools to address weaknesses identified at their last inspection.

The Secretary of State issues schools identified as having weaknesses with a notice. Schools must submit an action plan to the Secretary of State setting out the steps they will take to address their

weaknesses and meet the relevant regulations or national minimum standards. Action plans must specify the timescale within which the steps will be taken.

In monitoring inspections, inspectors assess and report on the amount of progress schools have made with implementing their action plan. They will check whether the previously unmet regulations or national minimum standards are now met.

Regulations

Section 157 of the Education Act 2002 specifies that regulations setting out the standards that independent schools must meet should be made on the following matters: quality of education; spiritual, moral, social and cultural development of pupils; welfare, health and safety of pupils; suitability staff and proprietors; premises of and accommodation at the school; provision of information; and manner in which complaints are to be handled. Such standards are set out in The Education (Independent School Standards) Regulations 2010, which specify the provision a school should make. Schools must meet these standards in order to register, and continue registration as independent schools.

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