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2	How to get your model results used: A guide to stakeholder engagement.
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4	$Manful^4 \& Herman Karl^5$
5	The usage of modelling results by their intended audience is an important aspect of
6	undertaking any project. However, providing the appropriate results in the correct
7	way to key stakeholders is not a straightforward task. Fortunately, there is a growing
8	body of work about approaching the engagement of stakeholders in a way to
9	maximise the impact of modelling results. Using the lessons learnt from a number of
10	recent workshops, including those conducted for the benefits realisation process
10	undertaken for the Environment Agency of England and Wales, suggestions for best
12	practice are presented and their relative merits discussed. Best practice for getting
12	groundwater modelling results used by their intended audience are proposed.
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35	The majority of the literature on modelling focuses on the success of a particular
36	project or a particular technique. The aim of most papers is to promote the approach
37	adopted by the authors and to convince the reader that the project was undertaken as
38	smoothly as possible without any problems or issues. This is normally a
39	misrepresentation of the often tortuous process by which research is undertaken.
40	However, there is a growing recognition that the results of research projects,
41	especially those involving modelling, do not always achieve their aim or reach their
42	intended audience, i.e. the decision makers.
43	included addrence, i.e. the decision makers.
44	Cash et al. (2006) use the results of the El Nino/Southern Oscillation forecasting
45	system to highlight the 'loading dock' approach to science output, whereby the results
46	
	of any study are given to the end-user as a finished product. This approach contrasts
47	of any study are given to the end-user as a finished product. This approach contrasts with the preferred dialogue between the scientists doing the work and their intended
	of any study are given to the end-user as a finished product. This approach contrasts

54 into language that all the parties involved in the process can understand; 55 collaboration is the process by which the various stakeholders' views are (c) communicated with each other: 56 57 mediation - the process defined as how these views are reconciled. (d) 58 59 These processes, when carried out properly, ensure that the 'correct' people are brought together and are able to communicate in an 'appropriate' way, both between 60 themselves and to other stakeholders external to the process. This increases the 61 62 likelihood that the model results will reach their intended audience in a meaningful 63 format. 64 65 There is also a debate within the literature on the use of models for prediction and their utility (e.g. Oreskes 2003). One interesting aspect of this is the issue of 66 complexity, and the perception that more complex models are better, but have more 67 processes that require parameterization (see, for example, Guideline 1: Apply the 68 69 principle of parsimony, Chapter 11, Hill & Tiedeman 2007). But this increased 70 amount of parameterization leads to greater uncertainty. This is described as a 71 'complexity paradox', whereby the model more closely represents the natural system, 72 but is more uncertain (Oreskes 2003). However, even when relatively simple models 73 are accepted by the end users, problems in the interpretation of results may occur. A 74 classic example of failure in the use of models for short-term predictions such as flood 75 forecasting, is the Red River Flood (Pielke 1999), in which a flood forecast was provided as a single number that was wrongly interpreted by the end-users as a 76 77 maximum flood peak. 78 79 Institutional change is now occurring which will modify structures within 80 organizations to take into account the need for improved dialogue between the scientist and the end-user. An example of this is the planned change in the 81 82 Meteorological Service of Canada regarding atmospheric models (Mark Cantwell, 83 pers. comm.) where the structure of the organization is being realigned to reflect the 84 requirements of stakeholders. The Environment Agency of England and Wales has 85 also responded with a review of the use of groundwater flow models and what 86 benefits result from each study (van Wonderen & Wilson 2006). More details of this process are provided below. The Tyndall Centre in the United Kingdom is another 87 88 good example of an institution that aims to ensure that model results reach their 89 intended audience (Tyndall Centre 2006), and at the pan-national level, the 90 Intergovernmental Panel on Climate Change (IPCC) has also promoted the effective 91 communication of model results to decision makers (IPCC 2007). 92 93 Although numerical models have been recognized as powerful tools in the quest for 94 sound environmental management, their role and influence in the development of 95 science-based policy has received little or no attention in environmental science research and applications (Manful et al. 2007). At present the possibilities for fully 96 97 integrated water resources management are limited. This is partly a consequence of 98 the inability to represent fully the variables, interactions and complexity that come 99 into play in any water management project or policy statement (McDonnell 2008).

convening - is the way that stakeholders are brought together to define the

translation - the process by which the results from any research are converted

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52

53

(a)

(b)

goals of the project;

100 The whole process including decision-making and the interaction between individuals

101 and organisations is simply too complex to simulate presently.

102

103 A significant challenge has been to bring together scientists who model and

104 understand natural systems with scientists who understand how people work (i.e.

105 social scientists). The latter can advise on improving the transfer of knowledge from

106 the physical scientists to the decision makers, resource managers and policy makers,

107 and the people that are affected by those decisions. This paper describes the results of

a series of workshops both for the Numerical Modelling Policy Interface (NMPI)

109 initiative and the Environment Agency's benefits realisation process designed to

determine how best to combine the inputs from biophysical and social scientists. It aims to suggest best practice for model development and the resulting uptake of the

112 results from these models.

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### 114

## 115 Good practice - International experience

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117 NMPI is a network that encourages the communication of good practice between its 118 members via websites both static (content determined by the website developers) -119 www.nmpi.net - and dynamic (content modified by the user), e.g. wikis, and 120 workshops. It is supported by the University of Stuttgart and the British Geological 121 Survey (BGS) with financial support from the Ministry of Science, Research and the 122 Arts of the state of Baden-Wuerttemberg, Germany. The NMPI initiative was initiated 123 to address the problem of numerical model uptake in water resources decision-124 making, and to improve the potential for model results to be effectively used by their 125 intended audience. Given that there is widespread acceptance of climate change and 126 the seriousness of its impacts, the need for action is becoming increasingly pertinent, 127 based as it is on the imperfect uptake of results of numerical modelling. 128 129 The most important aspect of model uptake is timely and appropriate stakeholder

130 involvement. The right stakeholders must be involved at the right time, with

131 stakeholder analysis being used effectively. However, a deliberate decision may be

132 made to ignore this, but the risk of the process going wrong by not involving

133 stakeholders has to be acknowledged. Importantly, stakeholders should be able to feel

that they 'own' the model at the end of the model development process. The importance of handling a wide range of personalities in each modeller-stakeholder

importance of handling a wide range of personalities in each modeller-stakeholdergroup may also need to be taken into account. A strong personality, on either side,

137 group may also need to be taken into account. A strong personality, on enter side, who can bring people together is good, but personality clashes can result in conflicts

138 which are insoluble. The process of model uptake could prove nearly impossible if a

139 sound working relationship cannot be built between stakeholders. The important

140 process of ensuring a good relationship between the model developers and their 141 audience can be summarized as trust, perception and understanding. The complex

audience can be summarized as trust, perception and understanding. The complexity
of the model can, to a limited extent, have an effect on model uptake. Indeed simple
models can commonly be more effective than more complex ones (e.g. Hughes *et al.*)

144 2007; Hulme *et al.* this volume; Whiteman *et al.* this volume).

145

Examining the problem of model uptake from around the world showed a remarkable degree of similarity in reasons why uptake has been poor. One of the more interesting outcomes is that countries that are only now developing the application of numerical models have the potential to exploit the available technologies and best-practice, to

150	'leap-f	rog' some of the problems encountered by countries that have long adopted	
151	proces	s models into their decision-making frameworks. Examining how extreme	
152	events are dealt with shows that significant work needs to be undertaken on the		
153	understanding and communication of risk and uncertainty. Allied to this is the debate		
154		ow model predictions are made, and how to evaluate them. The use of	
155	predictions over shorter timescales is shown to be important in gaining the confidence		
156	<b>.</b>	del users; this has implications for climate change predictions which are	
157		ed on decadal time scales. As discussed below, this means that the end user of	
158		predictions cannot compare them to what actually happens. The issue of how to	
159	-	uncertainty in model results, and how to communicate uncertainty successfully	
160		end user, remains a key issue.	
161		end user, remains a key issue.	
162	Δ sum	mary of the more significant aspects for successful uptake of work are:	
162	A sum	inary of the more significant aspects for successful uptake of work are.	
164	(a)	participatory modelling (2008) – whereby the stakeholders are fully engaged	
165	(a)	with the modelling process including the choice of the model used in the	
165			
167	( <b>b</b> )	study; stalscholder analysis (MIT USCS Science Impact Co. ardinators - MUSIC	
	(b)	stakeholder analysis (MIT-USGS Science Impact Co-ordinators – MUSIC	
168		2008; Karl <i>et al.</i> 2007) – the process by which the stakeholders are identified	
169	(a)	and how they are involved in the study;	
170	(c)	Science Impact Coordinators (MUSIC 2008) – the use of professionals trained	
171		to act as mediators between physical scientists, decision makers and resources	
172	(1)	managers;	
173	(d)	user groups 'learning alliances' (EU SWITCH 2008). The setting up of	
174		groups of stakeholders consisting of 'lay' members of the public which feed	
175		into the stakeholder consultation process;	
176	(e)	honest broker – giving policy makers options rather than advocating a position $(\mathbf{P}; \mathbf{H} = 2007)$	
177		(Pielke 2007);	
178	(f)	tools can be developed to narrow the gap between simulation output and	
179		decision making (Manful et al. 2007).	
180	<b>a</b> •		
181	Scienc	e impact co-ordinators	
182			
183	MIT has realised that if stakeholders are to be properly involved in the modelling		
184	process, then expert facilitation is required. A new breed of professional is envisaged		
185	which will have an understanding of the process of identifying and bringing together		
186	stakeholder groups, and also of the modelling process itself. During the last few		
187	years, a curriculum at MIT has been designed with this in mind. Its aim is to develop		
188	Science Impact Co-ordinators who have a knowledge of activities such as Joint Fact		
189	Finding, different types of modelling and who are able to synthesise the findings. A		
190		e example is the work examining the interaction with the US Bureau of Land	
191		gement and key stakeholders (Kock 2006). This work showed the importance of	
192		Fact Finding in bringing together a diverse range of stakeholders. Practical	
193	-	ence through field work is seen as highly important. Other US universities have	
194		ar program. The aim is to encourage the university sector to produce these type	
195	of professionals.		
196			

*Learning alliances* 

199 Defined as a group of people working together to produce a common solution, 200 learning alliances have formed an important part of the EU-SWITCH project on urban 201 water management. The learning alliance approach has been applied to examine the 202 water, energy and solute balance in the city of Birmingham, UK. (e.g. Mackay & 203 Last 2010). A water balance model, called 'City Water', has been developed and 204 applied by the University of Birmingham. The learning alliance was set up to 205 facilitate the development of the model. It allowed data to be obtained and provided a 206 mechanism for feeding back the model results to a range of stakeholders. Although 207 not without its problems, namely slow supply of data and difficulty engaging 208 decision-makers at the city level, it provided a useful way to facilitate stakeholder 209 engagement. The process also identified issues in the way that the water resources of 210 a city are dealt with within the UK regulatory framework. It also reinforced the idea 211 that personalities are key to ensuring that stakeholders are properly engaged.

- 212
- 213 Participatory modelling

214 215 Voinov & Bousquet (2010) present an excellent framework for understanding 216 different approaches to participatory modelling. Interestingly, experience in the US 217 dates back to the 1970s with the US Army Corps of Engineers. Voinov & Gaddis 218 (2008) encourage the use of different modelling techniques, ranging from the simple 219 (e.g. spreadsheets/GIS) to the more complex (e.g. fully coupled process models). The 220 most important feature of any participatory modelling exercise is to be flexible in your 221 modelling approach to allow the stakeholder to fully appreciate the model, its 222 development and the results. By accepting that the stakeholder can be involved in the 223 choice of modelling approach, there is a greater possibility of the model results being 224 accepted by the stakeholder group, although this initially causes more work for the 225 scientist. Examples are given of a 'Re-designing the American Neighborhood' 226 project in Burlington, Vermont. The modelling approach used a simple run-off 227 routing model based on the Digital Elevation Model (DEM) and using a GIS. This 228 enabled the residents of the area to quickly and cheaply see what impact the different 229 stormwater management options had. Another consideration emphasised is that the 230 process of building the model is as important as the model itself, i.e. the modelling 231 process is of equal importance to the end result (Voinov & Gaddis 2008). 232

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#### 235 Benefits realisation - The Environment Agency's experience

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237 Van Wonderen & Wilson (2006) elaborated on benefits realisation in the 5-Yearly

238 Review of groundwater modelling studies undertaken by the Environment Agency.

They concluded that the application of good practice in groundwater modelling leads

to benefits realisation. Such good practice does not only relate to technical issues.

241 Equally important are project management, stakeholder participation, effective

communication and knowledge dissemination (Whiteman *et al.* this volume).

243 Stakeholders include staff within the Environment Agency and particularly those that

require knowledge of the integrated groundwater and surface water systems.

245

Stakeholders outside of the Environment Agency can also significantly benefit from
the groundwater models, which can be used to assess their own operational scenarios
(in the case of water companies). Very important for benefits realisation is the active

249 involvement of external stakeholders in the model development process and to 250 encourage consensus on both conceptual and numerical model components. 251 252 Significant improvements in good practice in recent years have resulted in better 253 communication and participation of stakeholders. The improved understanding of 254 what the models can provide for them has resulted in a more structured approach to 255 benefits realisation; the modelling team should develop a strong awareness of 256 potential benefits and then apply the relevant good practice to realise those benefits. 257 258 Benefits realisation should not be seen as a one way track with benefits targeted 259 towards stakeholders. The 5-Yearly Review (Van Wonderen & Wilson 2006) found 260 that significant benefits to the modelling teams can be realised in the form of 261 knowledge, information and data held by the stakeholders. 262 263 Benefits realisation through application of good practice can provide intangible 264 benefits as well. Such benefits may not seem obvious, but are definitely of 265 importance. In the 5-Yearly Review, the following were identified and served as 266 examples: 267 268 (a) enhanced profile of Environment Agency staff as well as the Environment 269 Agency as a whole, reflected in their commitment to address the important 270 issues related to the their functions with the best means and efforts available; 271 (b) improved relationships between the Environment Agency and the stakeholders 272 in relation to their responsibilities to the environment and customers. The 273 application of good practice will lead to both 'buy-in' and to agreement on 274 water resources and environmental issues. This would no doubt limit potential 275 conflict, which has, in the past often led to costly litigation. 276 277 Table 2 relates good practice components to potential benefits that result from the 278 application of good practice. The need for integration of technical and non-technical 279 components of the modelling process follows clearly from the table. In other words, 280 one component is inter-dependent of the other. Knowledge management is especially 281 important in an organization the size of the Environment Agency. Additionally the 282 use of consultants to undertake modelling means that the conceptual understanding of 283 groundwater systems could be held externally to the organization. 284 285 Successful benefits realisation requires a degree of realism and expectation 286 management, since models are not necessarily the tools that provide the final answers. 287 The limitations and uncertainties of models need to be communicated in a manner that 288 instils confidence in the modelling team and the model. The aim is to reassure the 289 stakeholders that not only is the model the best available tool, but also that it is being 290 used appropriately for the decision making process, i.e. it is the understanding rather 291 than the model that is key. Awareness building amongst stakeholders is thus also an 292 important part of good practice. 293 294 The 5-Yearly Review showed that targeted workshops are beneficial to bringing 295 messages across and to improving the appreciation of the possibilities that models can

- 296 offer. Other lines of communication could include internal workshops and the use of
- 297 existing arrangements within the Environment Agency's systems (including the

Environment Agency's National Groundwater Modelling System; see Whiteman *et al.*this volume).

300

301 Traditional means of communication, such as written summaries can also be a

302 powerful means of informing managers of the benefits of groundwater models.

303 Examples of good practice include the Lower Mersey Basin and North Merseyside

304 groundwater resource study. A short, two pages, description was prepared by

305 Environment Agency staff which outlined the study, issues addressed and the benefits

306 accrued by undertaking the work. The full text is reproduced in Box 1 (see Whiteman

307 *et al.* (this volume) for an explanation of CAMS).

308

309 The Review also indicated the significance of timing of the different stages of

310 strategic modelling projects. Output should become available well before deadlines

311 related to the various regulatory drivers, e.g. Water Framework Directive, (which

312 generally cannot be moved) are reached. Not achieving timely outputs, which are fit-

313 for-purpose damages the confidence of regulatory and operational staff in the models

and the modelling team. (see Whiteman *et al.* – this volume).

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316

### 317 Making use of predictions

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319 Model predictions can be made over a range of timescales from the short (hourly in 320 the case of weather forecasts) to long (millennia for determining the safety of nuclear 321 waste repositories). Typical timescales for model prediction and examples of 322 predictions at each timescale are presented in Table 3. Timescales for model 323 predictions are important in terms of repeatability, the shorter the timescale, the more 324 often the predictions are made. Weather forecasting is the presentation of complex 325 results of a computer simulation complete with uncertainty, both spatial and temporal 326 (Oreskes 2003). Weather forecasts are repeated frequently and the user can digest the 327 information and compare it with actual experience (model validation). Based on this 328 experience users can then get a good idea of the accuracy of the model predictions and 329 can relate them to real events thus building up an inherent 'feel' for what the model 330 predictions actually mean.

331

332 Whilst weather forecasting may be regarded as a 'success story' in terms of the 333 communication of model results with the end-user, there are issues with the use of 334 language and the qualitative description of uncertainty. The debate in the weather 335 forecasting community over how to present the uncertainty in forecasts ('hedging'; 336 Murphy 1978) has been ongoing for some time. Further, for flood forecasting, the 337 lack of communication between the different organizations involved in prediction of 338 the Red River Floods (Pielke 1999) was one of the contributory factors in the 339 misinterpretation of the flood warnings. A simple value for the expected river stage 340 level was given with the uncertainty described qualitatively at the bottom of the 341 document. The predicted river stage was consequently interpreted as the maximum, 342 and the danger in qualitative descriptions of uncertainty lies entirely in its 343 interpretation. Figure 1 shows the results of a study by Wallsten et al. (1986) where 344 numerical probabilities were associated with qualitative descriptions by interviewees. 345 The results of the study show that with the exception of a few terms (such as 'toss-346 up') the range of probabilities for each term can be large. 347

348 Some of the criteria adopted by model users in determining whether to rely on 349 predictions are illustrated by Table 4. The two extremes are illustrated by weather 350 forecasting and nuclear repository safety assessment. Weather forecasting is 351 undertaken frequently and the decision-maker, in this case the ordinary person on the 352 street, uses the predictions frequently. Nuclear repository safety assessment is an 353 emotive subject and the results of the predictions cannot be tested against direct 354 experience. 355 356 To illustrate the difference in timescale for groundwater systems, it is instructive to 357 compare two examples: that of the North Lincolnshire Chalk (Burgess, 2002; 358 Hutchinson *et al.*, this volume) and climate change predictions in the Berkshire and 359 Marlborough Downs (Jackson et al. 2010). The former uses predictions run on a three 360 monthly basis and the latter used decadal predictions. 361 362 For the Lincolnshire Chalk study a groundwater model was developed and frequent 363 model runs undertaken to aid the management of saline intrusion into the Chalk 364 aquifer (Hutchinson *et al.* this volume). The success of this study depended on a 365 number of factors: 366 367 (a) there was a confidence in the model which was built up over time based on a 368 shared understanding of the groundwater system; 369 the personnel who worked previously worked within one organisation on the (b) 370 problem were split between the regulator and abstractor after a reorganisation 371 of the UK water industry; 372 (c) there was a long standing recognition of the problem, going back to the 1950s 373 (Gray 1964). 374 and more relevant for this discussion, prediction runs were undertaken (d) frequently and confidence in the results increased over time. 375 376 377 In contrast to the quarterly predictions undertaken for the Lincolnshire Chalk, climate 378 change runs on a decadal scale have been undertaken on a number of studies. 379 Recently, results have been published for a Chalk aquifer in the Marlborough and 380 Berkshire Downs (Jackson et al. 2010). Using an existing groundwater model, 381 combined with precipitation and temperature factors from 13 Global Climate Models 382 (GCMs) the impact of climate change on groundwater system was examined. 383 Projection of 2080s under medium-high emission scenarios showed the likelihood of 384 shortening of the recharge season and that recharge could fall by up to 12 %, although 385 a reduction in recharge is by no means certain. Obviously any reduction in recharge 386 will result in a subsequent reduction in groundwater heads and baseflow. However, 387 until climate change impacts become more pronounced in groundwater systems, then 388 the impact can only determined with a multi-model approach with the associated 389 uncertainty. Whilst predictions such as this are very important to undertake, clearly 390 the timescales and uncertainty of this study are very different from those produced by 391 over-abstraction in the Lincolnshire Chalk. 392 393 394 **Summary and conclusions** 395

- 396 This paper has identified a number of positive actions that could increase the
- 397 likelihood that model results will be used appropriately by their intended audience.

398	The n	nain conclusions from the experience of both the NMPI and benefits realisation
399		ss can be summarized as follows:
400	1	
401	(a)	stakeholders need to be enagaged as early and often as possible;
402	(b)	different types of professional are required such as Science Impact Co-
403		ordinators who understand how to manage the process of stakeholder
404		engagement and the modelling process itself;
405	(c)	the stakeholders need to be involved in the model selection process, so-called
406		participatory modelling;
407	(d)	predictions need to be made and evaluated as frequently as possible, or if they
408		cannot, or it is not appropriate, then at least recognize the increased
409		uncertainty;
410	(e)	gathering groups together, such as for learning alliances has benefits for
411		obtaining data, making decisions on models and disseminating results;
412	(f)	traditional means of communication, such as technical reports is still important
413		– 'horses for courses'.
414		
415	The o	utcome from the NMPI workshops and the benefits realisation process
416	under	taken on behalf of the Environment Agency have highlighted aspects of best
417	practi	ce for ensuring timely and appropriate stakeholder engagement in modelling
418	projec	cts. From a global perspective the uptake of outputs from climate change
419	mode	lling is of the utmost importance. The ideas are a collection of the best
420	appro	aches adopted from a range of different environments. The challenge now is to
421	routin	ely incorporate these practices into all modelling projects. However, several
422	issues	s need to be addressed during the execution of projects, the most important of
423	which	is the assessment of the success of the project including quantification of
424	uncer	tainty. Perhaps the biggest challenge is to bring together the worlds of the
425	physic	cal scientists and social scientists in more than just a superficial way, so ensuring
426	that th	ne needs of the stakeholders are properly identified and fully taken into account.
427		
428	Ackn	owledgements
429		
430	Hugh	es and Rees publish with the permission of the Executive Director of the British

Hughes and Rees publish with the permission of the Executive Director of the British Geological Survey (NERC). 

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## **Tables and Figures**

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**Table 1.** Benefits from application of good practice – example from the Environment

 Agency for England and Wales groundwater modelling programme.

Good Practice Component	Benefits
	Clearly defined scope and objectives will benefit project teams, beneficiaries and stakeholders.
	A realistic time scale will instil confidence in beneficiaries and stakeholders.
Project Brief	A clear specification of team composition will ensure that communication and participation are targeted.
	A clear specification of project deliverables will result in avoidance of false expectations and will provide focus to project teams.
	Clear guidance on benefits realisation will ensure that project activities are targeted to achieve the benefits.
	Stakeholders can provide valuable local knowledge to the project (see Whiteman <i>et al.</i> , this volume). This knowledge may have been gained through their operational work and through their responsibility for the National Environment Programme (NEP). The NEP is a list of environmental improvement schemes that ensure that water companies meet European and national targets related to water.
Stakeholder Participation	Conflict minimisation, for example a reduction in the risk for public inquiry
Statemonder Farterparion	Technical as well as non-technical contributions will lead to a better and more acceptable product
	It will improve the relationship between stakeholders and the Environment Agency with benefit to the Environment Agency profile in the eyes of the stakeholders and the general public
	Improved consensus on project approach and outcome
	Limitation of false expectations regarding model output
	Improved uptake by non-modelling staff
	Improved dissemination of project output
	Improved efficiency by incorporating good practice and experience from other projects
	Improvement in perception of benefits of modelling projects
Communication and Participation	Improved appreciation by end users of the strength and weaknesses of model output
	Uptake of model data and results by end users and inclusion in their own assessment processes
	Improved dissemination of data, knowledge, experience within and across Environment Agency Regions, resulting in improved efficiency and enhanced appreciation of the worth of modelling projects
	Potentially significant time savings in the work related to regulatory and operational processes
	Appropriate data storage and retrieval systems can be of benefit to end users at the early stage of the Strategy project
Knowledge Management	Longer term benefit in giving more attention to the role of data providers in projects, so that, with appropriate feedback of corrected data, others will be able to save time when using such data in the future.
	Local teams would benefit if informed about the quality of data.
	Information/data exchange will motivate staff and create appreciation of the value and benefits of the projects.
National Groundwater Modelling System	A common and agreed knowledge and information baseline

Environment Agency Staff and	Availability of skilled Environment Agency staff for the projects would enhance Environment Agency capability in more effective and efficient execution of the Environment Agency functions.	
Skills Base	More emphasis on the importance of staff skills would improve motivation to actively contribute to the projects.	
Technical Approach	High technical standard of project output will enhance confidence.	
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## Table 2. Typical timescales for predictions

Timescale	Event
Short (hours to days)	Weather forecasting; flood forecasting
Medium (months to	Volcanic eruptions; impact of groundwater abstractions on
years)	rivers, wetlands, etc
Long (decades)	Climate change impacts
Very long (Millennia)	Nuclear waste repositories

When to rely on predictions:	When not to rely on predictions:
Predictive skill is known	Skill is low or unknown
• Decision makers have experience	• Little experience exists with using
with understanding and using	the predictions or with the
predictions	phenomena in question
• The characteristic time of the	• The characteristic time is long
predicted event is short	
• There are limited alternatives	• Alternatives are available
• The outcomes of various courses	• The outcomes of alternative
of action are understood in terms	decisions are highly uncertain
of well constrained uncertainties	
(i.e. the likelihood of false	
positives and false negatives)	
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# **Table 3.** Guidance on when to rely on predictions (Pielke *et al.* 2000)

### **Box 1**. Example of a non-technical summary for water resource managers

Lower Mersey Basin and North Merseyside, North West England Groundwater Resources Study Non-Technical Executive Summary

The outcomes of the study have made a significant contribution to delivering many of the environmental goals set out in the Environment Agency's Corporate strategy of Creating a Better Place; a better quality of life and enhanced environment for wildlife.

Improved and protected inland and coastal waters

The study has focussed on the Permo-Triassic sandstone aquifer which is the most important groundwater resource within the region, supporting both public supply and industrial abstraction. Our improved understanding of the very complex aquifer system and its response to abstraction pressure over the last century have allowed us to improve quantification of groundwater resource availability and also to forecast future groundwater level changes. We are better able to develop management strategies, regulatory approaches and partnerships to tackle historic problems of over-abstraction and saline intrusion.

Restored, protected land with healthy soil

We recognise that the ongoing rebound of groundwater levels in response to recent reductions in abstraction could potentially mobilise pollutants from old landfills and other contaminated land sites in low lying areas. We are now able to identify the higher risk sites and help target appropriate remediation to protect both land and groundwater quality.

Wiser, sustainable use of natural resources

We have established the importance of maintaining the delicate balance between abstraction from the aquifer and replenishment of it by recharge through the low permeability glacial clay deposits that cover much of the area. Using the Catchment Abstraction Management (see Whiteman *et al.*, this volume) process we can influence the distribution of future groundwater abstraction; we have worked closely with the local water company, United Utilities, the most significant stakeholder, during the study and are now encouraging them to optimise their use of the available groundwater resources within the Mersey Basin and North Merseyside area as part of their Water Resource Plan.

These groundwater resources are seen to be of strategic value within United Utilities integrated water supply zone, especially given the need for sustainability reductions, as an outcome of the European Union Habitats Directive 'review of consents' process, from some of their more environmentally sensitive surface supplies in the Lake District, North West England.

Limiting and adapting to climate change

A key project outcome is a numerical model that allows us to assess the significance of future changes in recharge to the aquifer for any number of abstraction patterns/scenarios. The potential of effective conjunctive use of the Mersey Basin/North Merseyside Permo-Triassic sandstone aquifer with other water sources can be investigated.

Reducing flood risk

Given the Environment Agency's wider remit under the UK Government's flooding strategy 'Making Space for Water', groundwater flooding is now very much in focus. The study has put us in a much stronger position to forecast the extent, timescales and susceptibility of low lying areas to groundwater re-emergence at surface as a result of rebounding water levels in response to reduced abstraction. We have also identified potential problems such as changes in the rainfall/run-off characteristics of some of our river catchments, and sewer surcharging, which may alter future catchment responses to major surface water flood events caused by higher water tables in flood plains.

A key recommendation from the study is the importance of raising awareness of the issues and risk associated with groundwater rebound with the public and other stakeholders. We have also identified the need for further targeted monitoring and investigation in susceptible areas. These actions are now being incorporated into Lower Mersey Flood Risk Management Plan.

In addition to the contributions to the Environment Agency's corporate strategy, the findings of the study have informed and been fed directly into the work carried out under the European Union Water Framework Directive (see Whiteman *et al.*, this volume). The study has been fundamental in assessing the risk to this groundwater body from overabstraction and saline intrusion as well as classifying its status as poor. Further, the study has been used as a basis for developing appropriate programmes of measures within the River Basin Management Plan to tackle the poor status. Again, we are able to target our future work to manage and protect our valuable groundwater resources for future generations.

Keith Seymour and Simon Gebbett, 29th July 2008

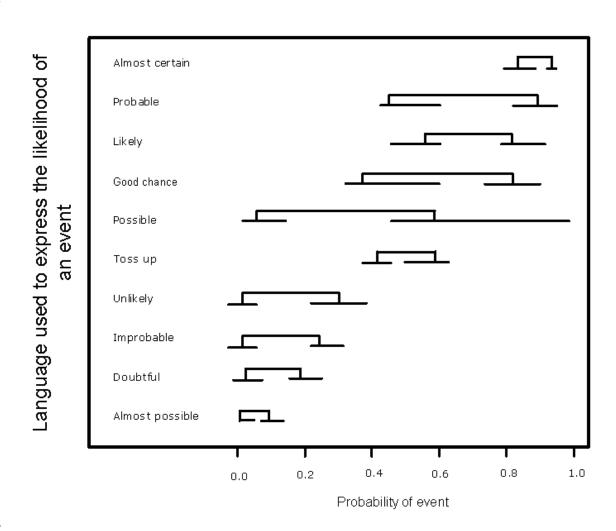


Figure 1. Results of the translation of the qualitative descriptions of uncertainty in
probabilities (after Wallsten *et al.* 1986). Note bars at end of range shows standard
deviation of responses.