

Student voice in work integrated learning scholarship: a review of teacher education and geographical sciences

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Student Voice in Work Integrated Learning Scholarship: A Review of Teacher Education and Geographical Sciences—APPENDICES

Appendix 1: Search terms used for review of student voice

SEARCH TERMS (TEXT WORDS) FOR EACH OF THE THREE CONCEPTS (GS = GEOGRAPHICAL SCIENCES SEARCH, TE = TEACHER EDUCATION SEARCH)

	CONCEPT 1: STUDENTS	CONCEPT 2: STUDENT VOICE		CONCEPT 3: WORK INTEGRATED LEARNING
	AND			AND
TEXT WORDS	Pre-service teachers <i>te</i>	Attitude gs,te		Action research gs
OR	Student gs	Experience gs,te		Applied research gs
OR	Student teacher <i>te</i>	Evaluation gs,te		Capstone project gs
OR	Teacher candidate <i>te</i>	Perception gs,te		Civic engagement gs
OR		Students as char	nge agents <i>gs,te</i>	Clinical based practice te
OR		Students as coll	aborators <i>gs,te</i>	Clinical practice te
OR		Student interests gs,te		Co-op program gs
OR		Student needs g	rs,te	Cooperative education gs
OR		Students as part	ners <i>gs,te</i>	Dissertation gs
OR		Student voice g	s,te	Employer based gs
OR				Employer informed gs
OR				Externship gs
OR				Field based learning gs

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OR		Field course gs
OR		Fieldwork gs,te
OR		Internship gs,te
OR		Participatory research gs
OR		Placement gs,te
OR		Practice-based learning gs,te
OR		Practicum te
OR		Pre-service training te
OR		Service learning gs
OR		Work-based learning gs
OR		Work-integrated learning gs,te
OR		Work-related learning gs

Appendix 2: Review of student voice in teacher education WIL

SUMMARY OF TEACHER EDUCATION SEARCH

Databases EBSCO, ERIC, JSTOR Arts and Sciences, ProQuest, ScienceDirect, Web of Science				
Specialist discipline journals Journal of Teacher Education, Action in Teacher Education, Peabody, Australian Journal of Teacher Education, European Journal of Teacher Education, Theory in Practice, Studying Teacher Education, Teacher Education Quarterly, College Record, The Teacher Educator, Journal of In-service Education, Harvard Review, Handbook of Teacher Education, Educational leadership.				
Identification: One text word from each of three concepts in article title	n=29			
Abstracts screened and "Find similar results" feature applied	n=24			
Full articles assessed for eligibility. Excluded articles if irrelevant, or not well-designed	n=14			

TEACHER EDUCATION REVIEW

- 1. Berridge, G. G., & Goebel, V. (2013). Student teachers speak out! Action in Teacher Education, 35(6), 418-425.
- 2. Brown, A. L., Lee, J., & Collins, D. (2015). Does student teaching matter? Investigating pre-service teachers' sense of efficacy and preparedness. *Teaching Education*, *26*(1), 77-93.
- 3. Burns, B. W., & Badiali, B. J. (2015). When supervision is conflated with evaluation: Teacher candidates' perceptions of their novice supervisor. *Action in Teacher Education*, *37*(4), 418-437.
- 4. Caires, S., Almeida, L., & Vieira, D. (2012). Becoming a teacher: Student teachers' experiences and perceptions about teaching practice. *European Journal of Teacher Education*, *35*(2), 163-178.
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- 5. Clark, S. K., Byrnes, D., & Sudweeks, R. R. (2015). A comparative examination of student teacher and intern perceptions of teaching ability at the pre-service and in-service stages. *Journal of Teacher Education, 66*(2), 170-183.
- 6. Clift, R. T., & Brady, P. (2005). Research on methods courses and field experiences. In M. Cochran-Smith & K. Zeichner (Eds.), *Studying teacher education: The report of the AERA panel on research and teacher education* (pp. 309-342). New York: Routledge.
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- 11. Mudavanhu, Y. (2015). Differences in perceptions of the importance of subject matter knowledge and how these shaped supervision and assessment of student teachers on teaching practice. *Journal of Education and Training Studies, 3*(1), 98-107.
- 12. Smith, K., & Lev-Ari, L. (2005). The place of the practicum in pre-service teacher education: The voice of the students. *Asia-Pacific Journal of Teacher Education*, *33*(3), 289-302.
- 13. Torrez, C. A., & Krebs, M. M. (2012). Expert voices: What cooperating teachers and teacher candidates say about quality student teaching placements and experiences. *Action in Teacher Education*, *34*(5-6), 485-499.
- 14. Yildirim, A. (2013). Student teachers' perceptions about their education supervisors' role. *Educational Research*, 8(3), 112-120.

Appendix 3: Review of student voice in geographical sciences WIL

SUMMARY OF GEOGRAPHICAL SCIENCES SEARCH

Databases EBSCO, IBSS, JSTOR Arts and Sciences, ScienceDirect, SCOPUS, Web of Science				
Specialist discipline journals Journal of Geography in Higher Education, Journal of Geography, Area, Geography Compass, International Research on Geographical and Environmental Education, Turkish Journal of Geographic Education				
Identification: One text word from each of three concepts in article body	n=69			
Full articles assessed for eligibility. Excluded articles if irrelevant or inaccessible	n=60			

GEOGRAPHICAL SCIENCES REVIEW

- 1. Arrowsmith, C., Bagoly-Simo, P., Finchum, A., Oda, K., & Pawson, E. (2011). Student employability and its implications for geography curricula and learning practices. *Journal of Geography in Higher Education, 35*(1), 365-377.
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- 3. Brail, S. (2013). Experiencing the city: Urban studies students and service learning. *Journal of Geography in Higher Education*, *37*(2), 241-256.

- 4. Chalkey, B. (2000). Improving students' skills through work-based learning. Retrieved from Cheltenham:
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- 8. Cornelius, S., Medychkyj-Scott, D., Forrest, D., Williams, A., & Mackaness, W. (2008). The virtual placement: An alternative to the traditional work placement in the geographical sciences? *Journal of Geography in Higher Education*, *32*(2), 287-302.
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- 16. Gedye, S., Fender, E., & Chalkey, B. (2004). Students' undergraduate expectations on the value of a degree. *Journal of Geography in Higher Education, 28*(3), 381-396.
- 17. Hawthorne, T. L., Atchison, C., & LangBruttig, A. (2014). Community geography as a model for international research experiences in study abroad programs. *Journal of Geography in Higher Education*, *38*(2), 219-237.
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- 19. Heller, E., Christensen, J., Long, L., Mackenzie, C., Osano, P., Ricker, B., Kagan, E., & Turner, S. (2011). Dear diary: Early career geographers collectively reflect on their qualitative field research experiences. *Journal of Geography in Higher Education*, *35*(1), 67-83.
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