

SDR 204/2012

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Projected Apprenticeship Framework Success Rates and Provisional Destinations Data for Traineeship and Steps to Employment Learners: 2011/12

This First Release presents information on projected apprenticeship framework success rates for the 2011/12 academic year as well as provisional data on the destinations of learners leaving Traineeship and Steps to Employment learning programmes in the first nine months of 2011/12. The figures are derived from the Lifelong Learning Wales Record (LLWR)

Background

This is the second time that projected apprenticeship framework success rates have been published by the Welsh Government. The measure was initially developed in response to feedback from the work-based learning (WBL) sector requesting more timely data on sector performance.

Further background information and details of the methodological development can be found in the previous release: [Projected Apprenticeship Framework Success Rates, 2010/11 \(experimental statistics\)](#).

Traineeships and Steps to Employment are new learning programmes introduced by the Welsh Government in August 2011 to replace the Skill Build Youth and Adult learning programmes. The provisional destinations data detailed within this release is intended to provide indicative information on the impact of these programmes and is the second of a series of releases.

The initial release, [Destinations Data for Traineeship and Steps to Employment Learners, 2011/12 \(provisional\)](#), was published on 31 July 2012 and detailed the destinations of learners leaving Traineeship and Steps to Employment learning programmes in the first six months of 2011/12. This data is revised as part of this release.

Projected Apprenticeship Framework Success Rates

Projected apprenticeship framework success rates for 2011/12 were 77 per cent and 79 per cent for Foundation Apprenticeship and Apprenticeship programmes respectively. Overall, the projected apprenticeship framework success rate was 78 per cent.

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The best performing sector subject areas were Leisure, Travel and Tourism; Education and Training; Retailing and Customer Service; Information and Communication Technology; Health, Public Services and Care; Business, Administration and Law; and Engineering and Manufacturing Technologies.

Table 1 below details projected apprenticeship framework success rates for 2011/12 split by sector subject area and programme type.

Table 1 - Projected apprenticeship framework success rates, 2011/12

Sector Subject Area	Foundation Apprenticeships		Apprenticeships		All Apprenticeships	
	No. of Leavers Attaining Full Framework	%	No. of Leavers Attaining Full Framework	%	No. of Leavers Attaining Full Framework	%
1: Health, Public Services and Care	2,025	81%	1,480	80%	3,505	81%
3: Agriculture, Horticulture and Animal Care	35	69%	15	*	55	66%
4: Engineering and Manufacturing Technologies	880	79%	805	84%	1,685	81%
5: Construction, Planning and the Built Environment	655	60%	480	63%	1,135	61%
6: Information and Communication Technology	295	81%	110	82%	400	81%
7: Retail and Commercial Enterprise	1,990	79%	810	79%	2,805	79%
7(a): Retailing and Customer Service	1,155	81%	420	82%	1,575	81%
7(b): Hair and Beauty	290	66%	190	73%	480	69%
7(c): Hospitality and Catering	545	82%	205	78%	750	81%
8: Leisure, Travel and Tourism	80	89%	165	92%	245	91%
9: Arts, Media and Publishing	*	*	*	*	*	*
13: Education and Training	20	*	230	84%	250	82%
15: Business, Administration and Law	790	78%	965	83%	1,755	81%
All sector subject areas	6,775	77%	5,065	79%	11,840	78%

Source: Lifelong Learning Wales Record (LLWR)

Destinations of Traineeship leavers

Tables 2 and 3 detail the destinations of learners leaving Traineeship – Engagement and Traineeship – Level 1 programmes respectively.

Of the learners who left Traineeship – Engagement programmes between 1 August 2011 and 30 April 2012, 54 per cent progressed to learning at a higher level. A further 6 per cent entered new employment and 21 per cent were seeking work or unemployed.

Of the learners leaving Traineeship – Level 1 programmes during the same period, 17 per cent progressed to learning at a higher level. Whereas 21 per cent entered new employment and 33 per cent were seeking work or unemployed.

Overall, 62 per cent of leavers from Traineeship programmes had a positive progression (ie. to employment (including self employment or voluntary work) or learning at a higher level).

Table 2: Destinations of Traineeship - Engagement leavers

Destination within three months of leaving	Period learning programme ended						Total	
	Aug 2011 - Oct 2011 (r)		Nov 2011 - Jan 2012 (r)		Feb 2012 - Apr 2012			
	No.	%	No.	%	No.	%	No.	%
Continuing programme of learning	35	5%	45	4%	45	3%	120	4%
New programme of learning at the same level	20	3%	40	4%	35	2%	90	3%
Progressed to learning at a higher level	380	62%	535	50%	745	54%	1,660	54%
Entering new employment / changing employment	35	6%	75	7%	90	6%	200	6%
Continuing current employment	*	0%	*	0%	*	0%	10	0%
Self employment	0	0%	*	0%	5	0%	5	0%
Voluntary work	*	0%	10	1%	10	1%	20	1%
Seeking work / unemployed	105	17%	255	24%	290	21%	645	21%
Other	15	3%	55	5%	55	4%	125	4%
Not known	20	3%	55	5%	105	8%	180	6%
Total	615		1,065		1,375		3,055	

Source: Lifelong Learning Wales Record (LLWR)

Table 3: Destinations of Traineeship - Level 1 leavers

Destination within three months of leaving	Period learning programme ended						Total	
	Aug 2011 - Oct 2011 (r)		Nov 2011 - Jan 2012 (r)		Feb 2012 - Apr 2012			
	No.	%	No.	%	No.	%	No.	%
Continuing programme of learning	10	6%	25	6%	35	6%	70	6%
New programme of learning at the same level	15	9%	50	11%	30	5%	95	8%
Progressed to learning at a higher level	35	22%	70	15%	110	17%	210	17%
Entering new employment / changing employment	30	18%	100	22%	140	22%	270	21%
Continuing current employment	*	1%	5	1%	10	2%	15	1%
Self employment	0	0%	*	1%	*	0%	5	1%
Voluntary work	*	1%	*	1%	20	3%	25	2%
Seeking work / unemployed	55	34%	150	33%	215	33%	415	33%
Other	5	4%	20	5%	45	7%	75	6%
Not known	10	6%	25	6%	35	5%	70	6%
Total	155		450		645		1,250	

Source: Lifelong Learning Wales Record (LLWR)

Destinations of Steps to Employment leavers

Tables 4 and 5 detail the destinations of learners leaving Steps to Employment – Work Focussed Learning and Steps to Employment – Routeways to Work programmes respectively.

Of the learners leaving Steps to Employment – Work Focussed Learning programmes between 1 August 2011 and 30 April 2012, 26 per cent entered new employment. A further 7 per cent progressed to further learning and 50 per cent were seeking work or unemployed.

Of the learners leaving Steps to Employment – Routeways to Work programmes during the same period, 35 per cent entered new employment. A further 6 per cent began work in the voluntary sector and 53 per cent were seeking work or unemployed.

Overall, 43 per cent of leavers from Steps to Employment had a positive progression (ie. to employment (including self employment or voluntary work) or further learning)

Table 4: Destinations of Steps to Employment – Work Focussed Learning leavers

Destination within three months of leaving	Period learning programme ended						Total	
	Aug 2011 - Oct 2011 (r)		Nov 2011 - Jan 2012 (r)		Feb 2012 - Apr 2012			
	No.	%	No.	%	No.	%	No.	%
Continuing programme of learning	5	2%	*	0%	*	0%	10	1%
New programme of learning at the same level	10	5%	15	3%	15	2%	40	3%
Progressed to learning at a higher level	10	5%	30	6%	25	3%	65	4%
Entering new employment / changing employment	70	33%	105	21%	200	28%	370	26%
Continuing current employment	0	0%	*	0%	*	0%	*	0%
Self employment	*	0%	*	1%	10	1%	15	1%
Voluntary work	5	3%	15	3%	50	7%	70	5%
Seeking work / unemployed	90	43%	260	54%	350	48%	700	50%
Other	10	4%	25	5%	45	7%	80	6%
Not known	10	5%	30	6%	25	3%	65	4%
Total	210		480		720		1,405	

Source: Lifelong Learning Wales Record (LLWR)

Table 5: Destinations of Steps to Employment – Routeways to Work leavers

Destination within three months of leaving	Period learning programme ended						Total	
	Aug 2011 - Oct 2011 (r)		Nov 2011 - Jan 2012 (r)		Feb 2012 - Apr 2012			
	No.	%	No.	%	No.	%	No.	%
Continuing programme of learning	0	0%	0	0%	0	0%	0	0%
New programme of learning at the same level	0	0%	*	1%	*	0%	*	1%
Progressed to learning at a higher level	*	1%	*	0%	10	5%	15	2%
Entering new employment / changing employment	90	48%	55	21%	85	42%	235	35%
Continuing current employment	0	0%	0	0%	*	0%	*	0%
Self employment	0	0%	0	0%	0	0%	0	0%
Voluntary work	20	9%	15	6%	*	1%	35	6%
Seeking work / unemployed	75	39%	175	66%	100	50%	355	53%
Other	0	0%	0	0%	*	1%	*	0%
Not known	5	3%	10	5%	0	0%	20	3%
Total	190		265		205		660	

Source: Lifelong Learning Wales Record (LLWR)

Data Revisions

This release details revised data for learners leaving Traineeship and Steps to Employment learning programmes between 1 August 2011 and 31 January 2012. This data was originally published within statistical release [SDR 120/2012](#).

The table below shows the impact of these revisions on the positive progressions rate for learners leaving in the first six months of 2011/12.

Programme Type	Positive progressions rate for learners leaving between 1 August 2011 and 31 January 2012	
	Original figure	Revised figure
Traineeship - Engagement	64%	68%
Traineeship - Level 1	41%	45%
All Traineeship programmes	59%	62%
Steps to Employment - Work Focussed Training	38%	40%
Steps to Employment - Routeways to Work	40%	41%
All Steps to Employment programmes	38%	40%

Source: Lifelong Learning Wales Record (LLWR)

This shows that apparent increases in the proportion of leavers with a positive progression (when compared with the figures published in SDR 120/2012) are at least partly attributable to amendments made to the underlying data. Learning providers may amend their submitted data in order to reflect additional information relating to learner destinations as well as to correct identified data-issues.

Notes

1. Data Sources

This Statistical First Release (SFR) summarises data on projected apprenticeship framework success rates for 2011/12 as well as provisional data on the destinations of learners leaving in the first nine months of 2011/12. It covers Foundation Apprenticeship, Apprenticeship, Traineeship and Steps to Employment programmes delivered by work based learning providers funded by DfES (Department for Education and Skills). However, the figures are not restricted to fundable provision at those providers.

Data on learners accessing FE and WBL provision across Wales is submitted electronically to DfES by learning providers via the Lifelong Learning Wales Record (LLWR). This data is used for funding, monitoring performance and outcomes and to inform strategy development. Furthermore, the data provides the official source of statistics on Post 16 (non-higher education) learners in Wales.

Further information on LLWR including user support manuals can be found at:

[Welsh Government - Lifelong Learning Wales Record](#)

Our statement of administrative sources, which also refers to this data source, can be found at:

[Statement of Administrative Sources](#)

2. Definitions

2.1 Terminology

- The term 'academic year' is used to refer to the period 1 August to 31 July.
- The term 'learning programme' refers to a group of specific qualifications or courses pursued by a learner.

2.2 Cohorts

- The base cohort underpinning table 1 comprises all apprenticeships recorded as ending in the respective academic year.
- The base cohorts underpinning tables 2 - 5 comprise all Traineeship and Steps to Employment learning programmes recorded as ending between 1 August 2011 and 30 April 2012.
- Learning programmes ending due to the death of the learner have been excluded from the tables.

2.3 Provision type

- Foundation Apprenticeships, Apprenticeships and Higher Apprenticeships are employment-based learning programmes for employed learners aged 16 and above, to Levels 2, 3 and 4 respectively. Projected framework apprenticeship success rates for Higher Apprenticeships are not detailed within this release as the programme was only introduced in August 2011 and therefore the numbers of leavers in 2011/12 are insufficient to derive robust projected framework success rates.

- Traineeships is a new learning programme for young people aged between 16-18 years old. The programme aims to give young people the skills needed to get a job or progress to further learning at a higher level, such as an apprenticeship or further education. Participation on the Traineeships programme is available at three distinct levels: Engagement, Level 1 and Bridge to Employment. However, this release does not detail destinations data for the Bridge to Employment strand as there were no enrolments (and therefore no leavers) on the programme between 1 August 2011 and 30 April 2012.
- Steps to Employment is a new learning programme for adult learners aged 18 years and over. It aims to help those unemployed adults to access training and work experience opportunities in preparation for employment or further learning. Steps to Employment is offered at two distinct levels, Work Focussed Learning and Routeways to Work, to ensure a focus on the requirements of the each individual learner and provide support and encouragement to help them to progress.

2.4 Projected Framework Success

- The projected apprenticeship framework success rates shown in table 1 are calculated as the number of learning programmes where the full framework has been achieved divided by the number of learning programmes terminated.
- The number of learning programmes where the full framework has been achieved includes those instances where certification has been applied for but has yet to be received. Note this differs from the methodology underpinning the framework success rates published annually in the 'National Comparators for Further Education and Work-Based Learning' statistical first release.
- Learning programmes recorded as either transferred or continuing at another WBL provider are excluded from the calculation. Learning programmes that ended within 8 weeks of commencing without completion are also excluded.

2.5 Sector/Subject Areas

- Apprenticeship programmes have been mapped to sector/subject areas in table 1 on the basis of the occupational sector code.

2.6 Destinations

- Data on learner destination within 3 months of leaving the learning programme is collected via the LLWR. Under the terms of receiving European Social Funds for these programmes, providers must collect information of the destination of learners following learning. Nevertheless the figures are not known for a number of learners, the percentage ranging from 3 per cent in the Steps to Employment – Routeways to Work programme to 6 per cent in the Traineeship programmes. Percentages are quoted on the basis of all learners, regardless of whether destination was known or not. It is unknown whether or not learners with an unknown destination are more likely to be out of work.
- The LLWR submission guidance stipulates the use of the 'Other' category only in the following circumstances: pregnancy, long term sickness, death, custodial sentence or the learner has moved out of Wales.

- The destination 'Entering employment with a Pre-Employment Training (PET) employer' has been grouped under 'Other' in tables 2 and 3 and under 'Entering new employment / changing employment' in tables 4 and 5.

2.7 Positive progressions

- For Traineeship programmes, the following destinations are considered to be positive progressions: progressed to learning at a higher level, entering new employment / changing employment, continuing current employment, self employment and voluntary work.
- For Steps to Employment programmes, the following destinations are considered to be positive progressions: new programme of learning at the same level, progressed to learning at a higher level, entering new employment / changing employment, continuing current employment, self employment and voluntary work.
- When calculating positive progression rates, the following destination categories are excluded from the calculation: continuing programme of learning and other. The 'other' category includes learners who left due to long-term sickness, pregnancy, death, custodial sentence or the learner moved out of Wales.
- The lower level of positive progressions from the Steps to Employment programme, as compared to Traineeships, reflects a number of factors. The programme caters for adult learners, including the long-term unemployed, who are generally aiming to progress to employment as opposed to further learning. Job opportunities remain limited due to the economic situation, adversely affecting progression rates. The figures also reflect some initial over-recruitment onto the Routeways to Work strand of the Steps to Employment programme, which exceeded the number of job opportunities available to leavers.

3. Rounding and Suppression

All figures in this Statistical Release are rounded to the nearest 5 and therefore there may be apparent slight differences between the sum of the constituent rows/columns and the totals. A '*' represents numbers greater than 0 but less than 5.

4. Key Quality Information

This section provides a summary of information on this output against five dimensions of quality: Relevance, Accuracy, Timeliness and Punctuality, Accessibility and Clarity, and Comparability.

4.1 Relevance

This is the second publication of these statistics. We continue to welcome feedback on the usefulness of these statistics and how they are used. Please direct any feedback to post16ed.stats@wales.gsi.gov.uk.

The measures set out in this publication will be primarily used:

- by the Welsh Government - DfES, to monitor providers' performance and as baseline information to set targets for improvements as part of the Quality and Effectiveness Framework for post-16 learning;
- by Estyn, to inform inspection judgements on Key Question 1 'How well do learners achieve?', and;
- by providers themselves, as a management tool to measure their own performance and benchmark themselves against sector averages, as part of their annual self-assessment cycles.

The Welsh Government and Estyn have a commitment to share data in order to minimise bureaucracy for providers and ensure consistent definitions of performance wherever possible and have worked together closely to develop these measures and a standard format for presenting data.

The measures may also both used both within and outside the Welsh Government to monitor educational trends and as a baseline for further analysis of the underlying data. Some of the key users are:

- Ministers and the Members Research Service in the National Assembly for Wales;
- Officials in the Welsh Government;
- Other government departments;
- Students, researchers, and academics;
- Individual citizens, private companies, and the media.

In general, official statistics are used in a variety of ways. Some examples of these are:

- general background and research;
- inclusion in reports and briefings;
- advice to Ministers;
- to inform and evaluate the education policy-making process in Wales.

4.2 Accuracy

Statisticians within the Welsh Government undertake a process of data-reconciliation ahead of publishing this release. Data quality issues are followed up and resolved in liaison with DfES officials. Guidance specifically relating to the recording and evidencing of learner destinations has also been issued to the sector by DfES.

4.3 Timeliness and Punctuality

The current annual timescale for the production of final learner outcomes data has been agreed in consultation with learning providers and balances timeliness against the need for accurate data-quality in order to underpin robust sector benchmarks. Final statistics on a given academic year are drawn from a database based on the LLWR as at February following the end of the academic year.

However, this first release has been produced and published to meet the need for more timely information relating to sector performance and, in particular, destinations from the new Traineeship and Steps to Employment programmes. It has been produced from a database based on the LLWR as at October 2012. It details destinations of leavers in the first nine months of the 2011/12 academic year. This timescale allows for the three months during which a destination can be recorded and a further three months for providers to accurately submit this information via LLWR.

4.4 Accessibility and Clarity

This statistical release is pre-announced and then published on the Statistics section of the Welsh Government website.

4.5 Comparability and Coherence

The framework apprenticeship success rates detailed in this statistical release are comparable with those published for 2010/11: [Projected Apprenticeship Framework Success Rates, 2010/11 \(experimental statistics\)](#).

The destinations of learners from Traineeship and Steps to Employments are comparable with the data published on 31 July 2012 (see Data Revisions section above for further information): [Destinations Data for Traineeship and Steps to Employment Learners, 2011/12 \(provisional\)](#)

Figures in this statistical release are also broadly comparable with the data published annually in Tables 5 and 6 of the [National Comparators for Further Education and Work-Based Learning, 2010/11](#) statistical release.

5. Additional Information

5.1 Other outputs sourced from LLWR data

- Further Education, Work-based Learning and Community Learning in Wales, 2010/11 and 2011/12 (early figures) – headline national trends in volumes of learning, published 28 March 2012.
- Learning Network Analysis 2010/11 – bulletin providing analysis at both national and regional level for post-16 learners (excluding learners at HEIs) at FE Institutions, other training providers and school sixth forms in Wales, with extended coverage to include Welsh domiciled learners at similar providers located in England, published May 2012. Associated StatsWales tables include figures for individual FE institutions.
- Further Education, Work-based Learning and Community Learning in Wales Statistics, 2010/11 – Reference volume, published 26 September 2012.
- Analysis of Participation in Post-16 Education and Training 2009/10 – bulletin providing analysis of participation in learning at a national and regional level across the Further Education, Work Based Learning, Community Learning, school Sixth Form and Higher Education level sectors, published 20 October 2011.
- Learner Outcome Measures for Adult Community Learning, 2010/11 – learner outcome data for the ACL sector, published 25 April 2012.