## Northumbria Research Link

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# **Building Information Modelling in Quantity Surveying Education**



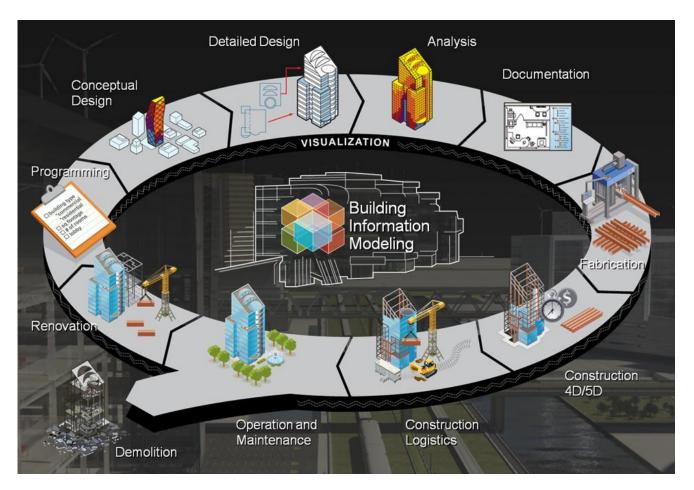






#### What is BIM?





"An integrated digital process providing coordinated, reliable information about a project throughout all phases, from design through construction and into operation"

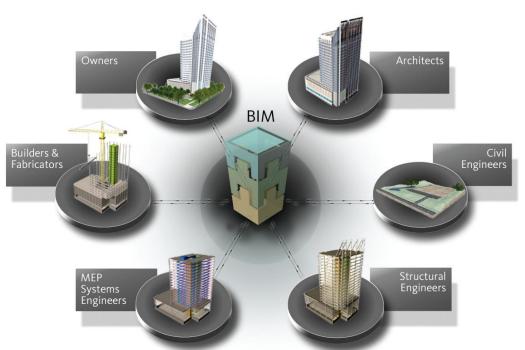
## What is BIM? BIM benefits

Clients
Designers
Contractors
Suppliers
Operators

By allowing

Better informed decisions
Quicker decision making
Improved quality
Improved safety
Reduced waste
Greater cost certainty
Increased profitability





#### What BIM is not



BIM is not 3D CAD

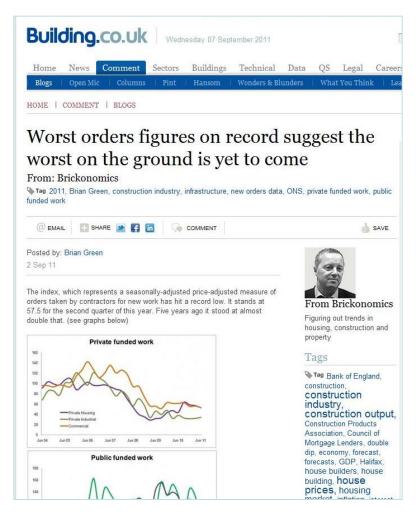
BIM is not a single building model

BIM is not a single software technology

BIM is not a replacement for good communication, team working and due diligence

THEREFORE critical that QS students and graduates are aware of and can use BIM comfortably and effectively and can act as "champions" to promote and spread





The UK Construction industry in 2011:

Fewer projects

'More for less'

Low carbon agenda

**Increased competition** 

**Disjointed procurement** 

Technology 'generation gap'

Lower fees

Staff reductions



30% of projects do not meet original programme or budget

92% of clients said that designers drawings are typically not sufficient for construction

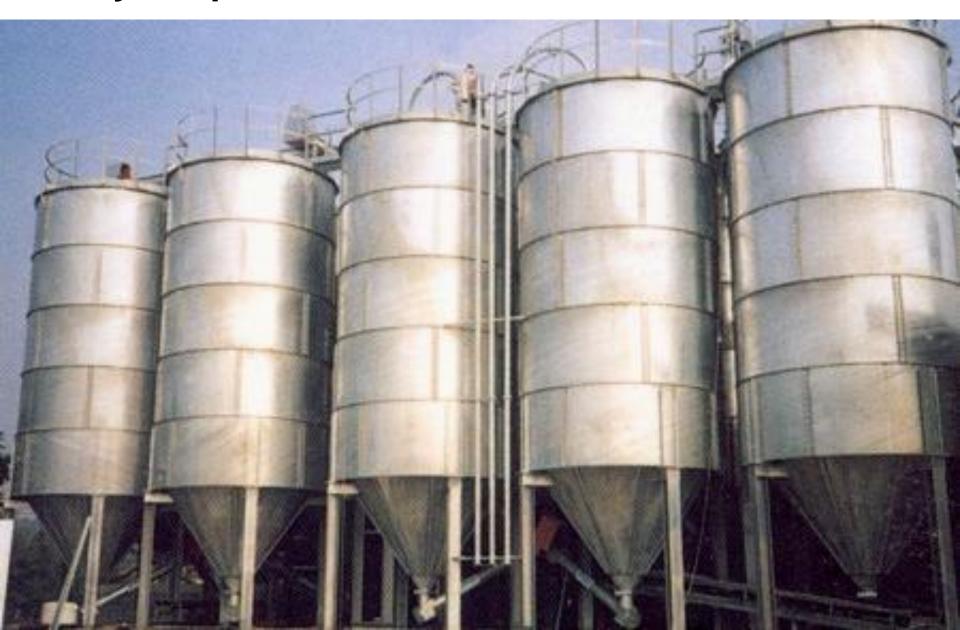
37% of materials used in construction become waste

10% of the cost of a project is typically due to change orders

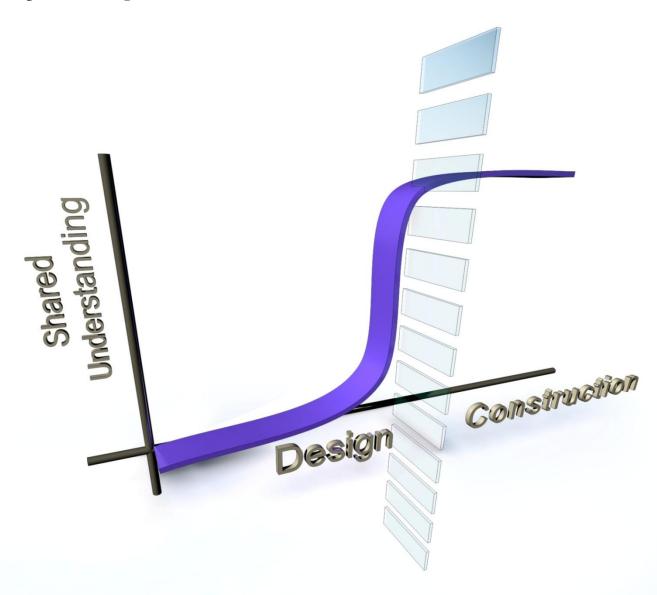
38% of carbon emissions are from buildings not cars

CMAA Owners survey 2005, CMAA Industry Report 2007, Economist Magazine 2002

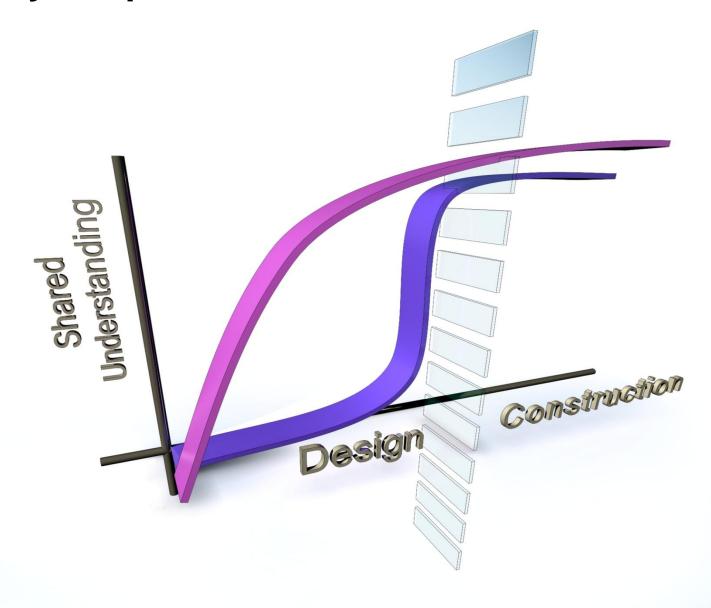
















"BIM is seen as having the greatest potential to transform the habits, and eventually the structure, of the industry"







Government Construction Strategy

May 2011

"Government will require fully collaborative BIM (with all project and asset information, documentation and data being electronic) as a minimum by 2016. A staged plan will be published with mandated milestones showing measurable progress at the end of each year"





10% of QSs are using BIM regularly.

4% of QSs invest regularly in BIM training.

A further 10% of QSs are actively assessing BIM tools.

Surveyors who work on BIM projects generally felt using it would be appropriate on 2.5 times as many projects.

Respondents felt the RICS should provide BIM guidance and training.

QSs felt the barriers to BIM adoption were lack of client demand, lack of training, lack of application interfaces and lack of standards.



#### **BIM** technologies



**Briefing** 









Design







**Bentley** 





Analyse







STEPS software
Simulating pedestrian dynamics

Manage & Review



























#### **BIM technologies – Quantity Surveyors**



Briefing



Design



Analyse

Manage & Review



























#### From Theodolites to Total Stations to Laser Scanning



**Point Cloud output of laser scanning** 

Use of high definition scanning equipment

Captures millions of survey points (3D)

Provides accurate as-built information

Interoperable with BIM tools

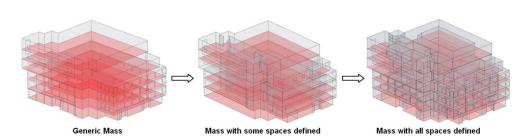
Used as basis for design development

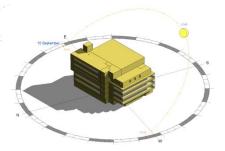
Validates accuracy of existing model



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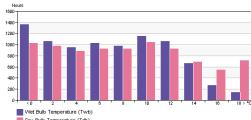
## **Building performance analysis**





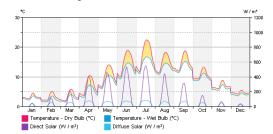


#### **Annual Temperature Bins**



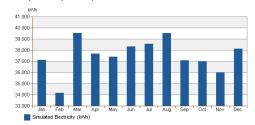


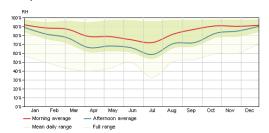




Monthly Electricity Consumption

Monthly Fuel Consumption



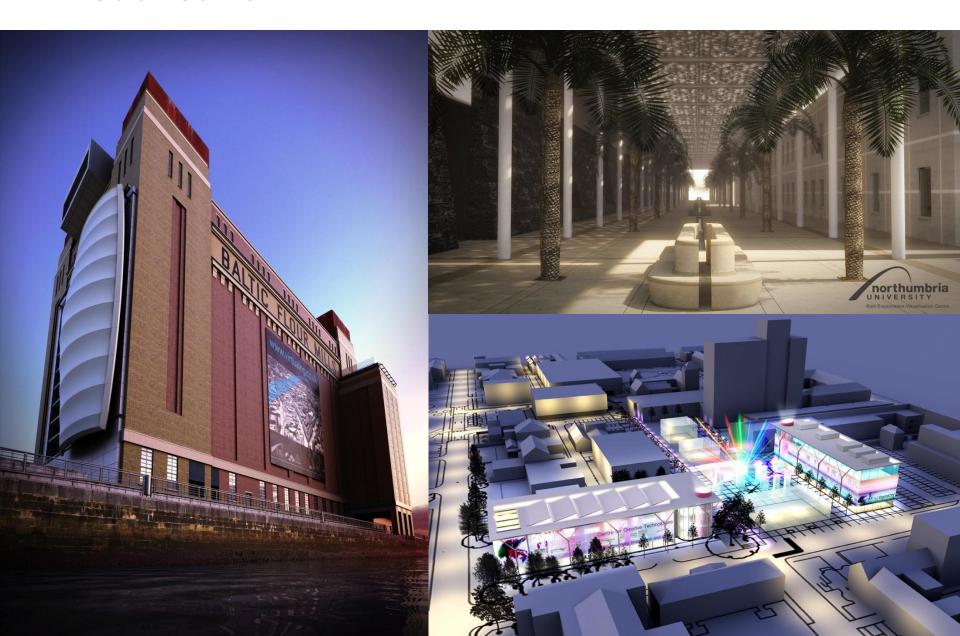


Monthly Peak Demand





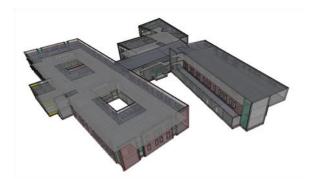




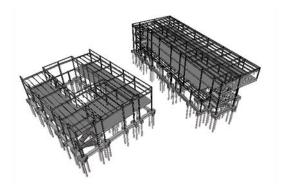
## **Design Coordination**



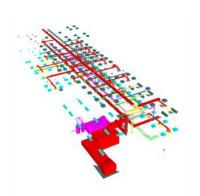
Architectural



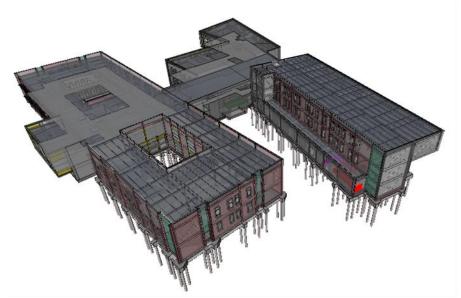
Structural



MEP

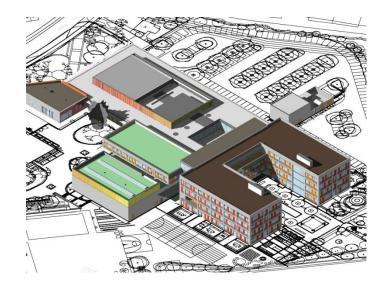


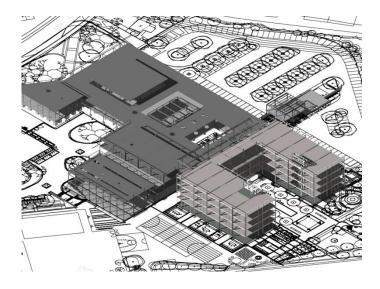
Multi-Discipline Model

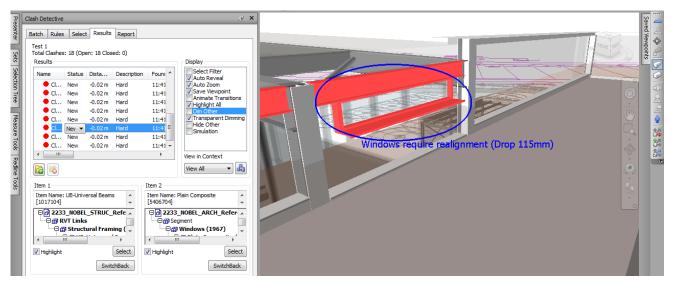


### **Design Coordination**



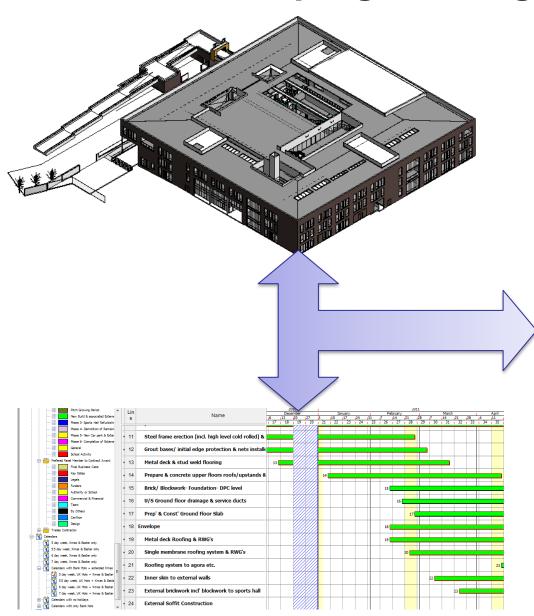






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## Model-based programming (4D)







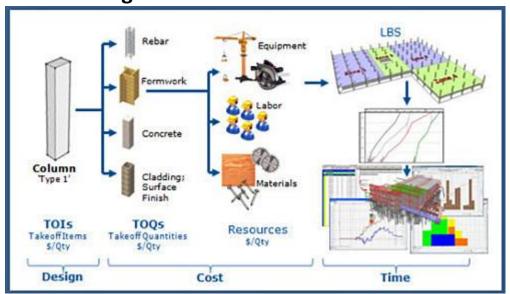
#### Model-based cost management (5D)

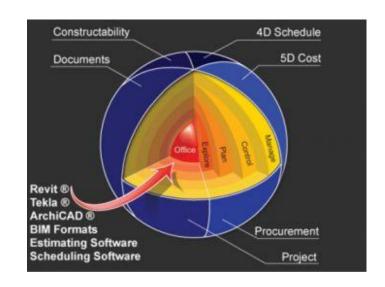
5D = 3D Model + Time + Cost

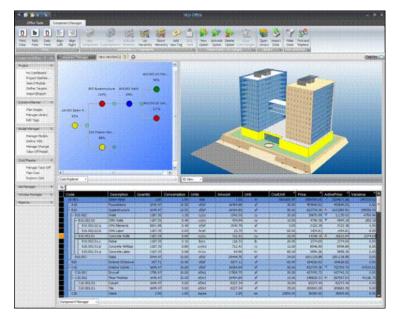
Quantities, Labour, Schedules, Equipment...

**Comparative analysis** 

## Interoperability with 3D modelling technologies

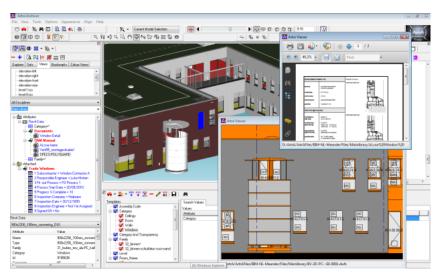




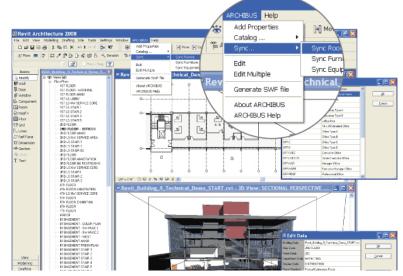




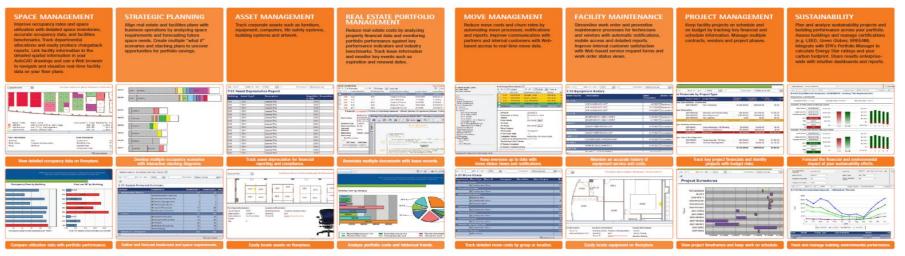
#### 6D (model-based facilities management)



ArtrA: Asset and Plant Lifecycle

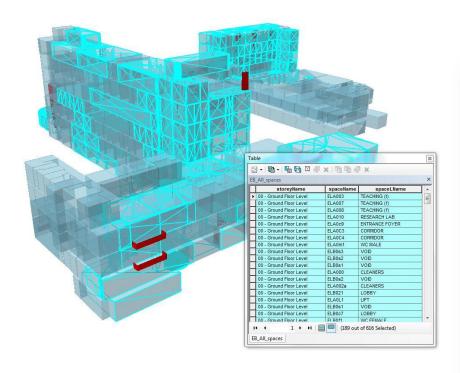


**ArchiBus** 

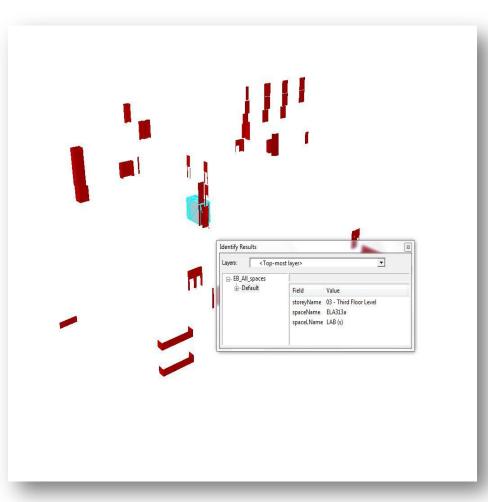




#### 6D (model-based facilities management)



Northumbria University – Ellison Building – linking asbestos records with BIM and visualising in a wire frame model



#### Quantity **Relevance of BIM Workstreams** Surveyor **Space Programming** Laser **Scanning Pedestrian Simulation 3D Modelling Room Loading Standardisation** Information **Visualisations Building Performance Analysis Design Coordination** Systems building / Offsite manufacture 4D Planning (time) 5D Planning (cost) **6D Planning (operations)**



#### BIM – Learning & Teaching



#### **Currently:**

BE0890 – Measurement & Technology 2 (Year2)

Visualisation

**BE0778** – Construction Economics (Year 2)

- •3d models (revit software)/Data scheduling/ quantification/ pricing
- Coursework

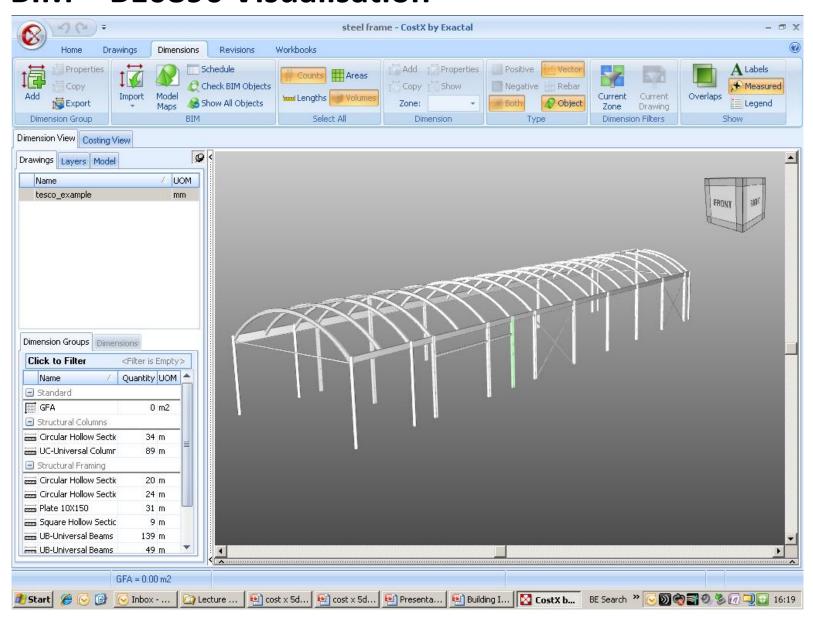
#### **Future:**

BIM technology & collaboration techniques will be incorporated into QS modules for:

- Enhance the learning experience
- Up to date industry methods & techniques
- Development of QS specific skills
  - 1. Visualisation 3d viewing
  - 2. Quantification
  - 3. Data Scheduling & pricing
  - 4. Multi disciplinary work based projects



#### BIM - BE0890 Visualisation



#### The BIM Academy



**Aims** Promote collaborative working

Support the supply chain through facilitation, training and resource

Innovation in partnership with industry

Independence and impartiality

Evidence based design, delivery and operation

Services Research and Development, Education, Consultancy







in the built environment



Material change for a better environment





university















Autodesk



#### Why teach BIM?







# New MSc Building Design Management and Building Information Modelling

#### Commences September 2012 - 1 year FT, 3 years PT

#### Aims of the programme

- To provide a better understanding of the future of construction and how the industry will develop in a BIM enabled future
- To provide an understanding of the complexity of working in interdisciplinary teams and managing collaborative design and production
- To allow students to develop new skills which will enhance their ability to plan and execute design for construction, producing more efficient, sustainable and buildable projects
- To allow construction industry professionals to enhance their existing skills in order to improve project delivery through the use of Building Information Modelling and Management.
- To foster leadership, decision making, strategic thinking and communication