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Research Report DfE-RR240a



# Childcare and Early Years Providers Survey 2011 Survey Materials

**TNS BMRB** 



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## 1. Advance letters to providers

Ref: xxxxxx/209556

Dear <Salutation> <Surname>,

#### 2011 Childcare and Early Years Providers Survey

The Department for Education (DfE) has commissioned TNS-BMRB (an independent research agency) to carry out the 2011 Childcare and Early Years Providers Survey. This is a survey of childcare and early years provision in England and we would like to ask for your help.

In order to provide better support for childcare providers and to understand where this support is needed, or might be best targeted, it is important that we have current information on the level of provision, staff characteristics and qualifications.

TNS-BMRB would like to ask you some questions about <setting name>. The interview should not take long (around 12 minutes) and it is done over the phone. An interviewer will contact you between September and December 2011.

We have included a form that explains the sort of information that will be covered in the interview. It would be very useful if you could look up some of the information in advance of the interview, as this will help keep the interview time to a minimum. We hope that most of this information will be easily available to you. Please keep the form in a safe place so that you can refer to it when the interviewer calls. Please do **not** send the information sheet back to us; it is there to help you provide accurate information during the interview.

You may wish to refer the interview to another member of staff if you feel that they are better placed to respond to the questions. If this is the case please let the interviewer know when they telephone.

The survey is voluntary but we hope that you will take part in this research, as the results will help the Department for Education to provide better support for childcare providers in the future. The National Children's Bureau (NCB) will provide input to the analysis of results to help with this aim. The survey is also endorsed by the National Day Nurseries Association (NDNA), the National Childminding Association (NCMA) and 4Children.

The information collected during this survey will be treated in the strictest confidence and will be used for research purposes only; your name and personal details will not be used in any research findings. Anonymised survey results and overall findings will be available on the Department for Education website once the work is completed.

Further details on how the information that you provide will be used can be found at <a href="https://www.mybmrbsurvey.co.uk/care">www.mybmrbsurvey.co.uk/care</a> where a Privacy Notice is available for your information. Please allow your staff sight of the Privacy Notice for details of how the data about your workforce will be used.

If you have any queries or concerns about the study, please do not hesitate to contact the TNS-BMRB Survey Information Line on 0800 051 0881. You are also welcome to speak to me about the research on 0114 274 2064 or you can contact the survey enquiry e-mail address: enquiries.providerssurvey@education.gsi.gov.uk.

I hope that you will be able to assist us with this important survey.

Yours sincerely,

Maura Lantrua

Families and Early Years Analysis and Research Team Department for Education

## 2. Datasheet

There were 12 different datasheets for the childcare and early years providers survey depending on the type of provider they are and which module they have been allocated. The datasheet below is sent to full day care providers who were allocated to module A. All other datasheets were similar with the exception of a few questions.

## 2011 Survey of Childcare Providers

## F

#### **Childcare Providers Data Sheet**

This form outlines some of the information that the interview will cover. It would be very helpful if you could fill in the information on this sheet before the interview, as this will help keep the interview time to a minimum. We hope that most of this information will be easily available to you.

#### For this interview please focus on **FULL DAY CARE** only.

Please do not include any out of school care when answering the questions.

If you provide childcare or activities for school age children as well as preschool children, please focus on the pre-school provision where there are differences.

If you are unsure about any question please give your best estimate.

# PLEASE DO NOT RETURN THIS FORM TO THE DEPARTMENT FOR EDUCATION OR TNS-BMRB.

If you have any queries about any of the questions asked, please feel free to call the TNS-BMRB Survey Information Line - 0800 051 0881

Q1	How many OFSTED registered places do you have?	
Q2	How many individual children do you have attending in a typical week? I.e. How many children are on the books?	
Q3	How many of these children are aged:	
	Under 2	
	2 years old	
	3 years old	
	4 years old	
	5-7 years old	
	8-10 years old	
	11 years and over	

Q4	If 3 or 4 year olds attend, over how many weeks per year are they able to access the free early education sessions?	
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#### STAFF

If any of the following do not apply, just leave them blank.

Q5	How many paid supervisory staff are employed to run all the childcare sessions? (By supervisory staff we mean those excluding the senior manager who are qualified to look after a group of children on their own, whether or not they manage staff)	
Q6	How many other paid childcare staff are employed to run all the childcare sessions? (By this we mean those who are not qualified to look after a group of children on their own)	

#### STAFF DETAILS

We would like to know a bit of information about the paid staff who work at your organisation, including you. The staff groups we want to look at are:

- The senior manager or person responsible for day to day management (if more than one senior manager, please provide details about one senior manager and class the 2<sup>nd</sup> or 3<sup>rd</sup> senior managers as supervisors).
- Up to three supervisory staff (those qualified to supervise a group of children on their own, whether or not they manage staff).
   IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.
- 3. Up to three other paid childcare staff (those that are not qualified to supervise a group of children on their own)

  IF MORE THAN THREE, PLEASE LIST IN ALPHABETICAL ORDER BY SURNAME AND PROVIDE DETAILS FOR THE FIRST THREE.

(Please note that no names will be collected during the interview. Listing them is to help you to select staff only).

# Please read instructions on previous page (page 2) before completing this grid.

The grid below outlines the information we would like to collect for each of the paid members of staff. All information is **confidential** and staff names will not be collected during the interview.

Staff r	nember	Contracted hours worked per week	Pay per hour	Highest level of childcare related qualification held (only include qualifications that have been completed). Please refer to list of qualifications attached and write in relevant level. If unsure of level, write the name of the qualification.	
Senior manaç					
Super	visor 1.				
Super	visor 2.				
Super	visor 3.				
Other childca	are staff				
Other childca	are staff				
Other childe: 3.	are staff				
_				id, please answer Q7 ore than 3 other paid childcare	
Q7	grid) hav working following	how many staff ve their highest of with children or g levels:	qualification rele	evant to	
b) NVQ Level 1 or 2 (or equivalent)					
	c) NVQ level 6 or above (or equivalent)				

### THANK YOU FOR COMPLETING THIS FORM

#### PLEASE KEEP THIS SHEET TO HELP YOU WITH THE INTERVIEW.

PLEASE DO NOT RETURN THIS FORM TO THE DEPARTMENT FOR EDUCATION OR TNS-BMRB.

WE WILL BE CARRYING OUT INTERVIEWS THROUGHOUT THE AUTUMN TERM OF 2011, SO PLEASE KEEP THIS SHEET IN A SAFE PLACE.

## List of qualifications

#### LIST OF QUALIFICATIONS BY LEVEL

In the interview there are a number of questions about staff qualifications. Please note the <u>level</u> of the highest childcare related qualification for each member of staff. If the qualification was taken prior to the introduction of levels, please look through the examples listed under each level heading to find the relevant qualification. If you are unable to find the qualification and don't know the level, please give the full name of the qualification to the interviewer.

#### 1. **LEVEL 1**

- Foundation Award in Caring for Children (CACHE)
- Playwork with Children over 5 EMFEC
- Other Level 1

#### 2. LEVEL 2

- BTEC First Diploma in Caring/ Early Years (BTEC, Edexcel)
- Certificate in Child Care and Education (CACHE)
- Certificate in Playwork / Pre-School Practice / Playgroup Practice (PLA, CACHE, NCFE)
- Childcare in Practice (NOCN)
- Childcare and Education (NOCN)
- Childcare and Education in the Early Years (NOCN)
- Learning Support Assistants Programme (NOCN)
- Working with Under 2s Certificate (PLA)
- NVQ Level 2 /Certificate in Children's Care, Learning and Development (CACHE, City & Guilds, NCFE)
- NVQ Level 2 in Childcare and Education (CACHE, CEYA, City & Guilds, Edexcel)
- NVQ Level 2 in Playwork / Early Years Care and Education (CACHE, City & Guilds, Edexcel)
- NVQ Level 2 for Teaching Assistants (BTEC, City & Guilds, CACHE)
- Any NVQ Level 2 qualification
- Other Level 2

#### 3. LEVEL 3

- Certificate in Nursery Nursing (NNEB)
- Certificate in Nursery Management Skills (NAMCW)
- Certificate in Work with Children (City & Guilds, CACHE)
- Certificate for Teaching Assistants level 3 (CACHE, NFCE)
- Certificate in Early Years Curriculum Development (NCFE)
- Certificate in Childcare and Education (NOCN)
- Certificate in Childminding Practice / Diploma in Home-based Childcare (CACHE)
- Advanced Certificate in Playwork/Playgroup practice (NAMCW, NCFE)
- Advanced Certificate in Childcare and Education (NAMCW)
- Diploma in Nursery Nursing (NNEB, NAMCW)
- Diploma in Pre school Practice / Early Years Practice / Childcare & Education (PLA, CACHE)

- BTEC National Award in Early Years (BTEC, Edexcel)
- BTEC National Certificate in Early Years/ Childhood Studies (BTEC, Edexcel)
- BTEC National Diploma in Childhood Studies (Nursery Nursing) (BTEC, Edexcel)
- BTEC National Diploma in Caring (Nursery Nursing) (BTEC, Edexcel)
- NVQ Level 3Children's Care, Learning and Development (CACHE, City & Guilds, Edexcel, EDI)
- NVQ Level 3 Teaching / Classroom Assistants (BTEC, CACHE, City & Guilds)
- NVQ Level 3 in Playwork (BTEC, CACHE, City & Guilds)
- NVQ Level 3 in Childcare and Education (BTEC, CACHE, City & Guilds)
- NCFE Level 3 Certificate in Early Years Foundation Stage Practice (QCF)
- Any NVQ Level 3 qualification
- Other Level 3

#### 4. LEVEL 4

- Certificate in Early Years Practice (Open University)
- Diploma/Certificate in Higher Education
- Diploma in Theory and Practice in the Montessori Method of Education
- Advance Diploma in Child Care and Education (CACHE)
- International Diploma in Montessori Pedagogy
- NVQ Level 4 in Early Years Care and Education (CACHE, City & Guilds, Edexcel)
- NVQ Level 4 in Children's Care, Learning and Development (CACHE, City & Guilds, Edexcel, EDI)
- Any NVQ Level 4 qualification
- Other Level 4

#### 5. Level 5

- BTEC Higher National Certificate in Early Childhood Studies (BTEC, Edexcel)
- BTEC Higher National Diploma in Early Childhood Studies
- Early Years Sector Endorsed Foundation Degree
- Foundation Degree
- Diploma in Higher Education and Playwork
- Higher Level Teaching Assistant
- Other Level 5

#### 6. Level 6

- Degree (BA (Hons) or BSc (Hons))
- Bachelor of Education (BEd)
- BA Early Childhood Studies
- Early Years Professional Status
- Other Level 6

#### 7. Level 7

- Masters degree
- Post Graduate Certificate of Education (PGCE)
- National Professional Qualification for Headship (NPQH)

- National Professional Qualification in Integrated Centre Leadership (NPQICL)
- Other Level 7
- 8. Level 8
- PhD
- Other Level 8
- 9. OVERSEAS QUALIFICATION
- 10.NO RELEVANT QUALIFICATION
- 11.OTHER
- 12. DON'T KNOW

## 4. Privacy notice

## 2011 CHILDCARE AND EARLY YEARS PROVIDERS SURVEY: PRIVACY NOTICE

The Department for Education (DfE) is providing this privacy notice to ensure that respondents participating in this survey fully understand how any personal data collected as part of the above survey will be used.

#### The Childcare and Early Years Providers Survey

This is an annual survey of providers of childcare and early years education in England carried out by DfE. Its purpose is to provide an accurate picture of the childcare and early years provision available in England and how this may have changed since the survey was carried out in previous years.

DfE has commissioned an independent research organisation called TNS-BMRB along with the National Children's Bureau (NCB) to conduct surveys which collect information about childcare and early years provision and its workforce in England. The following childcare and Early Years settings are included in the survey: childminders, children's centres, full-day childcare, out-of-school childcare, sessional childcare, nursery schools, primary schools with nursery and reception classes, primary schools with reception but without nursery classes.

TNS-BMRB (with input from NCB) analyses the data that it collects on behalf of DfE and produces a report drawing together the findings which highlight similarities and differences across the sectors as well as providing details of the childcare and early years workforce. Areas covered include the key characteristics of the provider, the number of places and children attending, staff characteristics and qualifications, and income.

Further information about DfE can be found at: <a href="http://www.education.gov.uk/">http://www.education.gov.uk/</a>

Published reports for previous years' surveys can be accessed online at: <a href="https://www.education.gov.uk/research">www.education.gov.uk/research</a>

More information about TNS-BMRB can be found at: <a href="http://www.tns-bmrb.co.uk/">http://www.tns-bmrb.co.uk/</a>
Information about NCB can be found at: <a href="http://www.ncb.org.uk/">http://www.ncb.org.uk/</a>

For the purposes of the Data Protection Act, DfE is the data controller which means that it is responsible for deciding why and how personal data collected will be used and who will have access to it. DfE is also responsible for ensuring that all personal data collected is processed fairly and in compliance with the Data Protection Act.

TNS-BMRB is a data processor working on behalf of DfE and is responsible for collecting and analysing information about childcare and early years providers in order to produce the report. Working on behalf of TNS-BMRB, a company called

Kantar Operations carry out the telephone interviews for the survey and process the responses following the interviews.

#### How the information collected will be used

Information collected as part of this survey will be treated in strict confidence and only used for research purposes. Any names and other personal details will not appear in the findings which will be made available on the Department for Education's website.

In order for the Department for Education to learn more about childcare and early years provision, it may link some of your answers from this survey to other information it holds. Any information you supply which might identify you (or your setting) will only be used to make this link, after which it will be anonymised.

#### How information collected will be stored

Information collected as part of the survey will be stored securely with the names and addresses of childcare and early years providers removed and held separately.

#### Contacting us

If you are concerned that your personal data is not being processed fairly, please contact:

Public Communications Unit, Department for Education, Sanctuary Buildings, Great Smith Street, London, SW1P 3BT

Website: <a href="http://www.education.gov.uk/contactus">http://www.education.gov.uk/contactus</a> Email: via website

**Tel:** 0870 000 2288.

Alternatively, you can contact the Information Commissioner's Officer (ICO), the UK's independent public body set up to promote access to official information and protect personal information:

Information Commissioner's Office, Wycliffe House, Water Lane, Wilmslow,

Cheshire. SK9 5AF

Website: <a href="http://www.ico.gov.uk/">http://www.ico.gov.uk/</a> Email: via website

**Tel:** 01625 545745

#### Withdrawing from the survey

You can withdraw from participation in this research project at any time, at which point no further information will be collected from you and any information about you which has not yet been anonymised will also be destroyed. As it may not be possible to identify information about individuals which has already been anonymised, it may not be possible to locate and destroy it.

If you wish to withdraw from the survey, please call TNS-BMRB's Survey Information Line on 0800 051 0881.

## 5. Questionnaire

The questionnaire attached here is the childcare providers' questionnaire. Slightly different questionnaires were used for childminders and early years providers. Copies of the childminder and early years questionnaire can be obtained from the DfE. There were also two further sample building questionnaires that mainly asked for contact details for the appropriate individual to survey alongside a few eligibility questions.

#### Childcare Main 2011 - DRAFT QUESTIONNAIRE V1

eycare11 - 29th June 2011

Quanquest v2.1 - QAL v2.2bmrb13 - CATI

eycare8Good morning/afternoon. My name is \_\_\_\_ and I'm phoning on behalf of TNS-BMRB, an independent research company. We are conducting a study for the Department for Education. Please could I speak to [CONTACT NAME COLUMNS T,U,V IN SCREENER SAMPLE] in relation to [PROVIDER NAME]?

#### IF NECESSARY:

I would like to speak to the person with overall responsibility for running this provision.

The Department for Education have asked us to talk to childcare and early education providers to look at the level of childcare provision and issues around staffing.

#### IF NECESSARY:

You should have received some documents in the post from us.

The study is to help with both national and local policy making and to ensure that the Department for Education can work with providers such as you to ensure that high quality childcare is available to parents

#### IF NECESSARY:

The Department for Education was previously known as the Department for Children, Schools and Families.

TO ALL:

The questions should take no longer than 12 minutes.

All your responses will be treated in the strictest of confidence.

FAILCODE 53 Full day care and sessional day care providers not providing relevant type of childcare

FAILCODE 54 Out of school providers that are not providing relevant type of childcare

FAILCODE 55 Refuse to give details for resending letters

Q7let Can I check that you received the letter and form asking you to prepare some information on numbers of children and staff prior to this interview? IF NECESSARY: This was in relation to &vsvar9& provision at &vsetnam& Yes, have access to the forms and have completed them Yes, but have not completed it 2 3 No Don't Know **QUANCEPT ITEM:** IF Q7let = Yes, but have not completed it **THEN ASK: Q7lets** Q7lets Have you still got the forms we sent you? Yes 1 2 Y No Don't Know **QUANCEPT ITEM: End of Filter 17let** IF Q7let = No OR Q7let = Don't Know OR Q7lets = No OR Q7lets = Don't Know THEN ASK: Q2sen Q2sen We would like to send the letters to you again. Would you prefer it if we sent them by either: Fax **Email** 2 Post 3 Χ None of these

IF Q2sen = 1

**THEN ASK: Q7fax** 

#### Q7fax

IF OKAY TO FAX, TYPE FAX NUMBER AND CONTACT NAME (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

	F	q	29	зe	n	=	2
--	---	---	----	----	---	---	---

THEN ASK: Q7email

Q7email

IF OK TO EMAIL TAKE CONTACT NAME AND EMAIL ADDRESS (PLEASE READ BACK TO RESPONDENT AND CHECK CORRECT)

QEMAIL2 ASK 'So, just to check, that is [+Q7EMAIL+]?
PLEASE READ OUT EMAIL ADDRESS AND CONFIRM IT IS CORRECT

**QUANCEPT ITEM:** 

IF Q2sen = 3

THEN ASK: q7post, Qadchk

q7post\_ENTER NAME OF RESPONDENT
THIS NAME WILL BE ADDED TO THE LETTER SO PLEASE MAKE SURE YOU TYPE IT
CORRECTLY

Don't Know Y

Can I check your address details so we can send you a letter?...

Qadchk Can I just confirm your address details? address line 1: &vsadd1& address line 2: &vsadd2& address line 3: &vsadd3& address line 4: &vsadd4& address line 5: &vsadd5& post code : &vspcode& change address line 1 1 change address line 2 2 change address line 3 3 change address line 4 4 change address line 5 5 change postcode 6 Address all correct 7 IF qadchk = change address line 1 THEN ASK: Questi1 Questi1 Please can I take the first line of your address? &vsadd1& Don't Know Υ **End of Filter ladd1** 

IF qadchk = change address line 2 THEN ASK: Questi2

Questi2 Please can I take the second line of your address? &vsadd2&		
	Don't Know	Y
End of Filter iadd2	2 sire raile ii	·
IF qadchk = change address line 3 THEN ASK: Questi3		
Questi3 Please can I take the third line of your address? &vsadd3&		
	Don't Know	Υ
End of Filter iadd3		
IF qadchk = change address line 4 THEN ASK: Questi4		

Questi4 Please can I take the fourth line of your address? &vsadd4&		
	Don't Know	Υ
End of Filter iadd4		
IF Qadchk = change address line 5 THEN ASK: qadd55		
qadd55 Please can I take the fifth line of your address? &vsadd5&		
	Don't Know	Υ
End of Filter iadd55		
IF qadchk = change postcode THEN ASK: Questi5		

Questi5 Please can I take the your postcode &vspcode&		
	Don't Know	Υ
End of Filter iadd5		
QUANCEPT ITEM:		
INTERVIEWER: YOU WILL NOW BE TAKEN BACK TO MAKE AN APPOINTMENT	THE APPOINTMENT SCR	REEN, PLEASE
QUANCEPT ITEM:		
End of Filter laddck		
End of Filter Skip3		
End of Filter I2sen		
Z7nosen  IF Q2sen = None of these AND nq2sen = 1 - Tel	mination with data (Quit	)
In that case we have no more questions.		
Thank you for your time.		
IF (Q7let = Yes, but have not completed it ) AND (Q7THEN ASK: Qnocomp	7lets = Yes )	

Qnocomp	Would we be able to call you back once you have completed the form?	
IF NE	CESSARY: We can call whenever it is convenient for you.	
Yes No Don't	Know	1 2 Y
IF (Qnocom	p = Yes)	
QUANCEPT I	TEM:	
End of Filter	Inocall	
Zstop2 IF (Qnocom	p = No)OR (Qnocomp = Don't Know) - Termination with data (Quit)	
Thank	you for your time. We will not call again regarding this survey.	
End of Filter	Inocomp	
QUANCEPT I	TEM:	
End of Filter	lincomp	
QUANCEPT I	TEM:	

Χ

Qtypes And can I just check, which of the following types of care you provide on site:

#### READ OUT AND CODE ALL THAT APPLY

Full daycare for children under 5 - by full daycare we mean where care is provided for a continuous period of 4 hours or more 1 Sessional care for children under 5 - by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider Before school activities or childcare for school aged children in term time 3 After school activities or childcare for school aged children in term time for more than two hours in any day and for more than five days a year 4 Holiday activities or childcare for school aged children during any school holidays for more than two hours in any day and for more than five days a 5 Weekend care for school aged children 6 Don't Know Υ None of these

IF Qtypes = Sessional care ASK Q9chk, OTHERS SKIP TO INSTRUCTIONS ABOVE QBEF

Q9chk You said that you provide sessional care. Do you offer more than one session in any one day?

Yes -> CONTINUE TO Q9chk2

No -> SKIP TO INSTRUCTIONS ABOVE QBEF

-> SKIP TO INSTRUCTIONS ABOVE QBEF Don't know

#### IF Q9chk = Yes ASK Q9chk2, OTHERS SKIP TO INSTRUCTIONS ABOVE QBEF

Q9chk2 Does any child attend more than 5 individual sessions a week?

Yes -> WE DON'T CLASSIFY THIS AS SESSIONAL CARE SO SKIP BACK TO

QTYPES AND REMOVE 'SESSIONAL CARE' CODE AND CODE

CORRECT TYPE(S) OF CARE PROVIDED

No -> SKIP TO INSTRUCTIONS ABOVE QBEF

Don't know -> SKIP TO INSTRUCTIONS ABOVE QBEF

IF Qtypes = 'Before school activities or childcare for school aged children in term time' ASK Qbef

Qbef Can children under the age of 8 attend the before school activities that you provide?

Yes

No

Don't know

IF Qtypes = 'After school activities or childcare for school aged children in term time' ASK Qaft AND QaftS

Qaft Can children under the age of 8 attend the after school activities that you provide?

Yes

No

Don't know

QaftS And which of the following best describes the delivery of this provision. Are you.... READ OUT

#### MULTICODE POSSIBLE

INTERVIEWER NOTE: VOLUNTARY, COMMUNITY OR PRIVATE SECTOR PROVIDERS MAY OR MAY NOT HAVE LINKS WITH A SCHOOL (E.G. THEY COULD PROVIDE CARE ON BEHALF OF A SCHOOL OR ON A SCHOOL SITE) – BUT THEY SHOULD STILL BE CODED AS 'ANOTHER TYPE OF PROVIDER'.

A school providing after school activities itself

A school providing after school activities in partnership with another school or schools

Another type of provider including voluntary, community and private sector providers

DO NOT READ OUT: Don't know

IF Qtypes = 'Holiday care or activities for school aged children ASK Qholi AND QholiS

Qholi Can children under the age of 8 attend the holiday care that you provide?

Yes

No

Don't know

QholiS And which of the following best describes the delivery of this provision. Are you.... READ OUT

#### MULTICODE POSSIBLE

INTERVIEWER NOTE: VOLUNTARY, COMMUNITY OR PRIVATE SECTOR PROVIDERS MAY OR MAY NOT HAVE LINKS WITH A SCHOOL (E.G. THEY COULD PROVIDE CARE ON BEHALF OF A SCHOOL OR ON A SCHOOL SITE) – BUT THEY SHOULD STILL BE CODED AS 'ANOTHER TYPE OF PROVIDER'

A school providing holiday care itself

A school providing holiday care in partnership with another school or schools

Another type of provider including voluntary, community and private sector providers

DO NOT READ OUT: Don't know

IF Qtypes = 'Weekend care for school aged children' ASK Qwend

Qwend Can children under the age of 8 attend the weekend care that you provide?

Yes

No

Don't know

IF Dnsamp NOT = Children's centre AND Qtypes = 'Full day care for children under 5' ASK Qcc

Qcc And do you provide full day care on behalf of a Children's Centre?

Yes

No

Don't know

IF Qcc = 'Yes' ASK Qonoff

Qonoff And do you provide the full day care on site at the Children's Centre or at another site?

On site

Off site / another site

Don't know

IF (Dnsamp = Children's centre OR Dnsamp = Children's centre FDC) THEN ASK: Qtypes1

Qtypes1 And do you provide any of the following types of care off site? READ OUT AND CODE ALL THAT APPLY

THESE CAN INCLUDE CARE THAT THE CHILDREN'S CENTRE RUNS ITSELF OR CARE THAT ANOTHER ORGANISATION IS CONTRACTED ON BEHALF OF THE CHILDREN'S CENTRE

Full daycare for children under 5 - by full daycare we mean where care is provided for a continuous period of 4 hours or more	1
Sessional care for children under 5 - by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider	2
Before school activities or childcare for school aged children in term time	3
After school activities or childcare for school aged children in term time for more than two hours in any day and for more than five days a year.	4
Holiday activities or childcare for school aged children during any school holidays for more than two hours in any day and for more than five days a	
year.	5
Weekend care for school aged children	6
Don't Know	Υ
None of these	Х

IF Qtypes1 = Sessional care ASK Q9chk3, OTHERS SKIP TO INSTRUCTIONS ABOVE Qpresch

Q9chk3 You said that you provide sessional care. Do you offer more than one session in any one day?

Yes -> CONTINUE TO Q9chk41

No -> SKIP TO INSTRUCTIONS ABOVE Qpresch

Don't know -> SKIP TO INSTRUCTIONS ABOVE Qpresch

#### IF Q9chk3 = Yes ASK Q9chk41, OTHERS SKIP TO INSTRUCTIONS ABOVE Qpresch

Q9chk41 Does any child attend more than 5 individual sessions a week?

Yes -> WE DON'T CLASSIFY THIS AS SESSIONAL CARE SO SKIP BACK TO

QTYPES1 AND REMOVE 'SESSIONAL CARE' CODE AND CODE

CORRECT TYPE(S) OF CARE PROVIDED

No -> SKIP TO INSTRUCTIONS ABOVE Qpresch

Don't know -> SKIP TO INSTRUCTIONS ABOVE Qpresch

#### **End of Filter Itype**

#### QUANCEPT ITEM:

IF (Dnsamp = Full day care OR Dnsamp = Sessional)

IF (Qtypes <> Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more) ) AND (Qtypes <> Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider))

THEN ASK: Qpresch

Qpresch Do you provide any childcare or activities for pre-school children aged under 5?

Yes 1
No 2
Don't Know Y

#### **End of Filter Inew**

#### Zcheck

IF Qpresch = No OR Qpresch = Don't Know - Termination with data (Quit)

In that case, we have no more questions. Thank you for your time.

End of Filter Ipre				
QUANCEPT ITEM				
daycare we mean Dnsamp = Session care, we mean wh break between see Holiday ) AND ( No holidays) )) OR (( childcare for school Qtypes = Weeken Qtypes = Before s	IF (( Dnsamp = Full day care ) AND ( NOT Qtypes = Full daycare for children under 5 (by full daycare we mean where care is provided for a continuous period of 4 hours or more) )) OR (( Dnsamp = Sessional ) AND ( NOT Qtypes = Sessional care for children under 5 (by sessional care, we mean where a session is less than a continuous period of 4 hours in any day, with a break between sessions with no children in the care of the provider) )) OR (( Dnsamp = Holiday ) AND ( NOT Qtypes = Holiday care for school aged children (i.e. during any school holidays) )) OR (( Dnsamp = After school ) AND ( NOT Qtypes = After school activities or childcare for school aged children in term time )) OR (( Dnsamp = Breakfast ) AND ( NOT Qtypes = Weekend care for school aged children )) OR (( Dnsamp = Breakfast ) AND ( NOT Qtypes = Before school activities or childcare for school aged children in term time )) THEN ASK: Qcheck4, qcheck5			
qcheck5 Ca	n I just double check whether you provide &dnsamp& provision at &vse	etnam&?		
	Yes No	1 2		
End of Filter Iched	:k3			
QUANCEPT ITEM				
Termination with o	on't Know OR Qcheck4 = None of these ) AND ncheck4 > 0 - data (Quit)  e that's all the questions we have. for your time.			
QUANCEPT ITEM				
Qtypes <> After so Qtypes <> Holiday	school activities or childcare for school aged children in term time chool activities or childcare for school aged children in term time care for school aged children (i.e. during any school holidays) And care for school aged children)	e AND AND		

**End of Filter Icheck** 

QUANCEPT ITEM:		
IF Dclub = After school club OR Dclub = Weekend club	Dclub = Holiday club OR	Dclub = Breakfast club OR
IF Dclub = After school club		
End of Filter lafter		
IF Dclub = Holiday club		
End of Filter Iholclu		
IF Dclub = Breakfast club		
End of Filter Ibreak		
IF Dclub = Weekend club		
End of Filter Iweek		
End of Filter lout		
IF Dnsamp = Holiday THEN ASK: Oholida		

Ohalida In which haliday pariade da yau aparata?	
Qholida In which holiday periods do you operate?	
READ OUT AND CODE ALL THAT APPLY	
Christmas Easter	1 2
Summer	3
Any half term	4
Don't Know (None of these)	Y X
F Dsummer = Summer AND Qholida = Summer FHEN ASK: Qmoment	
Qmoment Were you open to provide holiday care during the 2011 summer holiday?	
Yes	1
No	2
Don't Know	Υ
End of Filter Isummer	
QUANCEPT ITEM:	
End of Filter Ihols	
F (( Qmoment = No OR Qmoment = Don't Know OR Dsummer = Not summer ) A Deaster = Not Easter ) THEN ASK: Qnoteas	ND
Qnoteas What was the most recent main holiday period your club was open?	
Christmas	1
Summer Half term	2
nair term Don't Know	3 Y
Soft trilow	0
Other Other specify	

**QUANCEPT ITEM:** 

#### **End of Filter Inoteas**

#### **QUANCEPT ITEM:** Qnmanag What group, organisation or individual owns or manages this provision? Owner - manager 1 Part of a group or chain 2 Voluntary or community group 3 College/HE 4 Local Authority only 5 Jointly managed scheme with Local Authority 6 School 7 Employer 8 Hospital 9 Retail (e.g. supermarket creche) 0 Church or religious group 1 Don't Know Υ Other 0 Other specify..... Qnchari Is [+vsetnam+] set up as a charity or non-profit making organisation? Yes 2 No Don't Know

#### **QUANCEPT ITEM:**

Qregist How many [IF AFTER SCHOOL OR HOLIDAY CLUB THE WORD 'OFSTED' WILL NOT APPEAR] OFSTED registered places do you have?

IF AFTER SCHOOL OR HOLIDAY CLUB, 'registered places' MEANS PLACES REGISTERED WITH OFSTED OR SOME OTHER BODY SUCH AS THE INDEPENDENT SCHOOLS DIRECTORATE.

IF NECESSARY: Thinking about [+TREGIST+] only

IF NECESSARY: This corresponds to question 1 on your datasheet

Permitted Range 1 TO 500 (Numeric Range)	Numeric Range Don't Know	Y
IF Dclub <> Holiday club THEN ASK: Qnothol		
Qnothol Approximately, how many children do you PROMPT How many are on the books? IF NECESSARY: This corresponds to que THIS IS THE TOTAL NUMBER OF CHILL COUNT CHILDREN TWICE IF ATTENDED I	estion 2 on your datasheet DREN THAT ATTENDED IN ONE WEE	
Permitted Range 0 TO 500 (Numeric Range)	Numeric Range Don't Know	Y
QUANCEPT ITEM: End of Filter Inothol		
IF Dclub = Holiday club THEN ASK: Qreghol		
QUANCEPT ITEM:		

QregholApproximately, how many children [+tqregho+][+tqnote+]?

IF NECESSARY: This corresponds to question 2 on your datasheet

THIS IS THE TOTAL NUMBER OF CHILDREN THAT ATTENDED IN ONE WEEK, DO NOT COUNT CHILDREN TWICE IF ATTENDED MORE THAN ONE DAY/SESSION

Permitted Range 0 TO 500 (Numeric Range)	Numeric Range Don't Know	Y
QUANCEPT ITEM:		
End of Filter Iholcar		
QUANCEPT ITEM:		
Qages How many of these are aged [+Rages+]?		
IF NECESSARY: These correspond to question 3 IF NECESSARY: The number of children attending		
Permitted Range 0 TO 500 (Numeric Range)	Numeric Range Don't Know	Y
This question is repeated for the following loop values:		
- Under two years old - 2 years old - 3 years old - 4 years old - 5-7 years old - 8-10 years old - 11 years or over		
A total of 7 iterations		

Qsum This adds up to [+nqages+] children in total, however earlier on you said you had [+qnothol+][+qreghol+] attending? Can I just check whether this is correct?

IF NO, INTERVIEW WILL MOVE BACK TO NUMBER OF CHILDREN ATTENDING QUESTION

Yes 1 No 2 Don't Know Y

**QUANCEPT ITEM:** 

**QUANCEPT ITEM:** 

#### **ASK ALL**

Q9disab Do you currently care for any children with mental and/or physical disabilities? This includes children with Special Educational Needs (SEN).

IF YES ASK: Do you care for children with ...? READ OUT

CODE ALL THAT APPLY

Minor disabilities
Moderate disabilities
Severe disabilities
DO NOT READ OUT: Does not currently care for children with disabilities
DO NOT READ OUT: Don't know

VACANC	On an average day [+tqvac1+][+tqvac2+] [+tqvac3+] you have?  NOTE: DO NOT COUNT VACANCIES DUE TO CHILD BEING ABSENT, BUT UNFILLED VACANCIES  IF ASKS, WE WANT FULL TIME VACANCIES		
Permitted Ran 0 TO 500 (Nur	Numeric Rang Don't Know ange Iumeric Range)	eY	
QCHECK [+QREGIST+] 'Yes'/ 'No'	ASK 'Can I just check that the number of registered places youther the number of vacancies is [+QVACANT+]. Is that correct?	u gave was	
QUANCEPT I	TITEM:		
Qweeks and provi	Thinking of the [+dnsamp+] you offer ONLY, how many weeks oviding this sort of childcare provision?	s a year are you open	
Permitted Ran 1 TO 52 (Num		eY	

IF [(Qages(3) <>0 AND Qages(3) <>Don't know) OR (Qages(4) <>0 AND Qages(4) <>Don't know)] AND DNSAMP <> HOLIDAY THEN ASK Q9wkfre		
Q9wkfre Over how many weeks per year are 3 and 4 year old children able to access the free early education sessions?  IF NECESSARY: THIS IS QUESTION 4 ON YOUR DATASHEET		
D	umeric Range on't Know Y	
Permitted Range 0 TO 52 (Numeric Range)		
In this section we ask about three different groups of staff.  These are, FIRSTLY the senior manager, that is the person with overall responsibility for managing the provision; SECONDLY all other supervisory staff who are qualified to supervise a group of children on their own, they may or may not supervise other members of staff, and THIRDLY other childcare support staff, not qualified to supervise a group of children on their own.  IF NECESSARY: Only include agency staff if they are covering a post for a		
period of at least one week		
Qstaff Please can I just clarify which category you come under?		
Senior manager (person with overall responsibility for managing provision) Supervisory staff (this includes all other staff qualified to supervior of children on their own, including other managers, such as de	1 ise a group eputy	
managers) Other childcare staff (not qualified to supervise groups of children		
own) Don't Know	3 Y	
Other Specify	0	
QUANCEPT ITEM:		

Qsuperv childcare	Could you tell me how many paid super sessions [+tqsup1+][+tqsup2+]?	ervisory staff are employed to run	all the
IF NE	CESSARY: THIS IS QUESTION 5 ON Y	OUR DATASHEET	
are quali	IF NECESSARY: By supervisory staff we mean all those, excluding the senior manager, who are qualified to look after a group of children on their own, whether or not they supervise other staff. [+tqsup3+]		
NOTE	E: IF ALL STAFF ARE UNPAID, CODE 0		
Permitted Rai 0 TO 500 (Nu		Numeric Range Don't Know	Y
QUANCEPT	TEM:		
•	l you tell me how many other paid childca [+tqpaid1+][+tqpaid2+]?	re staff are employed to run all th	e childcare
IF NE	CESSARY: THIS IS QUESTION 6 ON Y	OUR DATASHEET	
	CESSARY: By this we mean all those whon their own. [+tqpaid3+]	no are not qualified to supervise a	group of
NOTE	E: IF ALL STAFF ARE VOLUNTEERS, CO	ODE 0	
Permitted Rai	<b>3</b> -	Numeric Range Don't Know	Y
0 TO 500 (Nu	meric Range)		
IF nqstaff < THEN ASK: (			
QseniorCan I manager	just check, as well as these supervisory s	staff and other childcare staff, is t	here a senior
		Yes No Don't Know	1 2 Y

End of Filter Inotsm		
QUANCEPT ITEM:		
QUANCEPT ITEM:		
Qtotal Can I just confirm that the total number was: [+tqtot4+]?	of paid staff [+tqtot1+] employed [+tqtot2-	+][+tqtot3+]
IF NO THE INTERVIEW WILL MOVE B	ACK TO NUMBERS OF STAFF QUESTI	IONS
	Yes No Don't Know	1 2 Y
QUANCEPT ITEM:		
	on placement help to run the childcare sometimes	
Permitted Range 0 TO 500 (Numeric Range)	Numeric Range Don't Know	Y
Qvolunt And could you tell me how many other usessions?	unpaid volunteers help to run all the child	care
IF NECESSARY: How many other unchildcare sessions?	inpaid volunteers CURRENTLY help	to run all the
Permitted Range 0 TO 500 (Numeric Range)	Numeric Range Don't Know	Y

QUANCEPT ITEM:
The rest of this section is about paid staff. For each member of paid staff, I would like to know how many hours a week they work, how much they are paid per hour and what the level of the highest qualification they hold is. We will ask about up to three supervisory staff and up to three other paid childcare staff, as well as yourself/the senior manager. If you have more staff then this, please tell me about the staff whose surnames are nearest the beginning of the alphabet.
These questions correspond to the staff grid on your datasheet.
IF nqstaff = 1 OR Qsenior = Yes THEN ASK: Qsmhour and following section
QUANCEPT ITEM:
QUANCEPT ITEM:
Qsmhour How many contracted hours a week [+tqsmho+] work?
IF UNSURE OR VARIES, PLEASE PROBE FOR BEST ESTIMATE OF AVERAGE HOURS
IF NECESSARY WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED
Numeric Range Y Permitted Range 0 TO 0.99 (Numeric Range)
QUANCEPT ITEM:
QUANCEPT ITEM:

Qsmpay confiden	Smpay How much [+tqsmpay+] paid per hour? (Can I remind you that your answers are confidential).		
IF AS	NSURE PROBE FOR BEST ESTIMATE. SKS - WE WANT GROSS SALARY INCLUDING TAX AND NI AN'T GIVE HOURLY RATE CODE DK AND GO TO NEXT QUESTION		
Permitted Ra 0 TO 0.99 (No	Numeric Range Don't Know Y Refused Z nge umeric Range)		
QUANCEPT	ITEM:		
IF Qsmpay THEN ASK: 0	= Don't Know Qsmpaid		
QUANCEPT	ITEM:		
Qsmpaid	How much [+tqsmpay+] paid for any other period?		
IF UN	WER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE NSURE PROBE FOR BEST ESTIMATE. ARIES, GET LEVEL PAID MOST OFTEN		
IF AS	SKS - WE WANT GROSS SALARY INCLUDING TAX AND NI		
Permitted Ra	Numeric Range Don't Know Y Refused Z		
0 TO 0.99 (N	umeric Range)		

### **QUANCEPT ITEM:**

IF (Qsmpaid <>0 AND Qsmpaid<>Don't Know AND Qsmpaid<>Refused) THEN ASK: Qsmperi

Qsmperi	What period does that cover?	
Daily		1
Weekly	У	2
Monthly	у	3
Annual	ĺ	4
Don't K	(now	Υ
Other		0
Other s	specify	

### **QUANCEPT ITEM:**

IF (Qsmpay =Refused OR Qsmpaid=Refused OR Qsmpaid=Don't know)

**THEN ASK: Qrefuse** 

QrefuseWould you be willing to tell us which of the following bands your hourly pay /the hourly pay of the senior manager falls into?

Less than 4 pounds	1
4 pounds to 5.50	2
5.51 to 7.50 pounds	3
7.51 to 10 pounds	4
10.01 to 15 pounds	5
More than 15 pounds an hour	6
Don't Know	Υ
Refused	Z

QUANCEPT ITEM: IF Qstaff = 1 OR Qsenior = Yes THEN ASK: qnquali Qnguali Can you tell me the level of the highest qualification, relevant to working with children or young people, that [+tqualif+]? CODE ONE ONLY NPQH OR NPQICL SHOULD BE CODED AS LEVEL 7 IF RESPONDENT SAYS OTHER, PLEASE MAKE SURE YOU NOTE DOWN THE NAME OF THE QUALIFICATION, THE NAME OF THE PROVIDER AND THE LEVEL OF THE QUALIFICATION IF NECESSARY: This still corresponds to the staff grid on your datasheet Level 1 1 Level 2 2 3 Level 3 Level 4 4 Level 5 5 Level 6 6 Level 7 7 Level 8 8 Overseas qualification 9 No relevant qualification 0 Don't Know Υ Other Other specify...... **QUANCEPT ITEM:** IF Qnquali = Level 5 OR Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8 **THEN ASK: Qnqts QUANCEPT ITEM:** Qnqts [+vca13+] a qualified teacher? Yes No 2 Don't Know

**End of Filter Ilev5** 

# IF Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8 THEN ASK: Q9eypss

Q9eypss Does [+ +] have Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status

equivalent to Qualified Teacher Status

Yes 1 No 2 Don't Know Y

### **QUANCEPT ITEM:**

Qnlevew And what, if any, is the level of the highest qualification, relevant to working with children or young people that [+tqsmw+] currently working towards?

_ever r	
Level 2	2
∟evel 3	3
_evel 4	4
∟evel 5	5
∟evel 6	6
∟evel 7	7
∟evel 8	8
Overseas qualification	9
Not working towards a qualification	0
Don't Know	Υ
Other	0
Other specify	

### **QUANCEPT ITEM:**

**End of Filter IqualB** 

# IF Qnquali = Level 6 OR Qnquali = Level 7 OR Qnquali = Level 8 THEN ASK: Q9ints

Q9ints On an average day, how much time do they spend interacting directly with the children? PROMPT TO PRE-CODE – ONE CODE ONLY

ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS '2  $\frac{1}{2}$  HOURS' THEN CODE '3 HOURS'

Up to 1 hour 2 hours 3 hours 4 hours 5 hours 6 hours 7 hours or more

Don't Know Y

#### **End of Filter Isenior**

Now I'd like to ask about the supervisory staff (those qualified to supervise a group of children on their own)

This still corresponds to the staff grid - the rows referring to supervisors - on your datasheet.

### **QUANCEPT ITEM:**

#### **QUANCEPT ITEM:**

Qsup "Thinking of the ... member of supervisory staff, how many contracted hours per week do they work?"

## IF NECESSARY: WE WANT CONTRACTED HOURS NOT ACTUAL HOURS WORKED

		Numeric Range	Y
	tted Range 0.99 (Numeric Range)	Don't Know	Y
This o	uestion is repeated for the following loop values:		
- FIRS - SEC - THIF	OND		
A tota	of 3 iterations occupying columns (1430 - 1434)	to (1440 - 1444)	
QUAN	ICEPT ITEM:		
Qspa	How much are they paid an hour? Can I remind	you that your answers are confic	dential.
	IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN IF ASKS - WE WANT GROSS SALARY INCLU IF CAN'T GIVE HOURLY RATE CODE DK AN		
		Numeric Range	
		Don't Know Refused	Y Z
	tted Range ).99 (Numeric Range)	Reidsed	۷
This o	uestion is repeated for the following loop values:		
- FIRS - SEC - THIF	OND		
	of 3 iterations occupying columns (1445 - 1449)	to (1455 - 1459)	
A tota	,		

Qshm How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Numeric Range \_\_\_\_\_ Don't Know Y Refused Z

Permitted Range 0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1460 - 1464) to (1470 - 1474)

### If (Qshm<> 0 AND Qshm<>Don't know AND Qshm<>refused)

### **THEN ASK Qspe**

Qspe What period does that cover?

Daily	1
Weekly	2
Monthly	3
Annual	4
Don't Know	Υ
Other	0
Other	
specify	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1538) to (1540) for precodes and (1541 - 1544) to (1549 - 1552) for other specify

### **QUANCEPT ITEM:**

IF (Qspa = Refused OR Qshm = Refused OR Qshm = Don't know) THEN ASK: Qpba

Qpba Would you be willing to tell us which of the following bands their hourly pay falls into?

Less than 4 pounds	1
4 pounds to 5.50	2
5.51 to 7.50 pounds	3
7.51 to 10 pounds	4
10.01 to 15 pounds	5
More than 15 pounds an hour	6
Don't Know	Υ
Refused	Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1553) to (1555)

Qnsq Please tell me the level of the highest qualification (relevant to working with children or young people) that the member of supervisory staff holds?

IF NECESSARY: This still corresponds to the staff grid on your datasheet

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
No relevant qualification	0
Don't Know	Υ
Other	0
Other specify	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3323 - 3324) to (3327 - 3328) for precodes and (3329 - 3332) to (3337 - 3340) for other specify

#### **QUANCEPT ITEM:**

IF Qnsq = Level 5 OR Qnsq = Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 OR THEN ASK: Qnqt

Qnqt Are they a qualified teacher?

Yes 1 No 2 Don't Know Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3353) to (3355)

# IF Qnsq = Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 THEN ASK: Q9eypst

Q9eypst Do they have Early Years Professional Status? Please only include if Early Years Professional Status has been awarded.

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

Yes 1 No 2 Don't Know Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

#### **End of Filter Islv5**

Qnqw And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
Not working towards a qualification	0
Don't Know	Υ
Other	0
Other specify	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3356 - 3357) to (3360 - 3361) for precodes and (3362 - 3365) to (3370 - 3373) for other specify

End of Filter IsuquB
QUANCEPT ITEM:
End of Filter Isuper
IF Qnsq= Level 6 OR Qnsq = Level 7 OR Qnsq = Level 8 THEN ASK: Q9int  Q9int On an average day, how much time do they spend interacting directly with the children?  PROMPT TO PRE-CODE – ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS '2 ½ HOURS' THEN CODE '3 HOURS'
Up to 1 hour 2 hours 3 hours 4 hours 5 hours 6 hours
Don't Know Y
This question is repeated for the following loop values:
- FIRST - SECOND - THIRD
IF Qpaid <> 0 AND Qpaid <> Don't Know THEN ASK: Dnumbe2
Now I'd like to ask you about your other paid childcare staff (those that are not qualified to supervise a group of children on their own). Please do not include any unpaid volunteers.
IF NECESSARY: This still corresponds to the staff grid on your datasheet
QUANCEPT ITEM:

<b>QUAN</b> Qoth	WCEPT ITEM:  "Thinking of the member of non-supervisory week do they work?"	staff, how many contra	cted hours per
	IF NECESSARY: WE WANT CONTRACTED HOUR	S NOT ACTUAL HOURS	WORKED
	tted Range 0.99 (Numeric Range)	Numeric Range Don't Know	Y
This qu	question is repeated for the following loop values:		
- FIRS - SECO - THIR	OND		
A total	I of 3 iterations occupying columns (1653 - 1657) to (16	663 - 1667)	
QUAN	NCEPT ITEM:		
Qopa	How much are they paid an hour? Can I remind you	that you your answers are	confidential.
	IF UNSURE PROBE FOR BEST ESTIMATE. IF VAI IF ASKS - WE WANT GROSS SALARY INCLUDING IF CAN'T GIVE HOURLY RATE CODE DK AND GO	G TAX AND NI	OST OFTEN
	tted Range 0.99 (Numeric Range)	Numeric Range Don't Know Refused	Y Z
	juestion is repeated for the following loop values:		
- FIRS - SECO - THIR	ST OND		
A total	I of 3 iterations occupying columns (1668 - 1672) to (17	708 - 1712)	
QUAN	NCEPT ITEM:		

IF	Qc	ра	=	Dor	ı't	Know	,
TH	ΕN	AS	K:	Qo	or	)	

Qoop How much are they paid for any other period?

ANSWER CAN BE PER DAY, PER WEEK, PER MONTH, PER YEAR/ ANNUAL FIGURE IF UNSURE PROBE FOR BEST ESTIMATE. IF VARIES, GET LEVEL PAID MOST OFTEN

IF ASKS - WE WANT GROSS SALARY INCLUDING TAX AND NI

Numeric Range	
Don't Know	Υ
Refused	Z

Permitted Range 0 TO 0.99 (Numeric Range)

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1713 - 1717) to (1723 - 1727)

# IF (Qoop<>0 AND Qoop<> Don't know AND Qoop<> refused) THEN ASK:Qope

Qope What period does that cover?

Daily	1
Weekly	2
Monthly	3
Annual	4
Don't Know	Υ
Other	0
Other	
specify	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1762) to (1764) for precodes and (1765 - 1768) to (1773 - 1776) for other specify

QUANCEPT ITEM:
F (Qopa = refused OR Qoop= refused OR Qoop= Don't know)
HEN ASK:Qpbo

Qpbo Would you be willing to tell us which of the following bands their hourly pay falls into?

Less than 4 pounds	1
4 pounds to 5.50	2
5.51 to 7.50 pounds	3
7.51 to 10 pounds	4
10.01 to 15 pounds	5
More than 15 pounds an hour	6
Don't Know	Υ
Refused	Z

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (1777) to (1779)

QUANCEPT ITEM:		

Qnqu And what is the level of the highest qualification (relevant to working with children or young people) that the member of staff holds?

IF NECESSARY: This still corresponds to the staff grid on your datasheet

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
No relevant qualification	0
Don't Know	Y
Other	0
Other specify	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3374 - 3375) to (3378 - 3379) for precodes and (3408 - 3411) to (3416 - 3419) for other specify

# IF Qnqu = Level 5 OR Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8 THEN ASK: Ques

Ques Are they a qualified teacher?

Yes	1
No	2
Don't Know	Υ

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3432) to (3434)

# IF Qnqu = Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8 THEN ASK: Q9eypsu

Qeypsu Do they have Early Years Professional Status?

IF NECESSARY: Early Years Professional Status is a graduate level (Level 6) status equivalent to Qualified Teacher Status

Yes 1 No 2 Don't Know Y

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

### **End of Filter Inq5**

#### **QUANCEPT ITEM:**

Qnoq And what, if any, is the level of the highest qualification, relevant to working with children or young people, that they are working towards?

Level 1	1
Level 2	2
Level 3	3
Level 4	4
Level 5	5
Level 6	6
Level 7	7
Level 8	8
Overseas qualification	9
Not working towards a qualification	0
Don't Know	Υ
Other	0
Other specify	

This question is repeated for the following loop values:

- FIRST
- SECOND
- THIRD

A total of 3 iterations occupying columns (3435 - 3436) to (3439 - 3440) for precodes and (3441 - 3444) to (3449 - 3452) for other specify

#### **QUANCEPT ITEM:**

### **End of Filter loqB**

QUANCEPT ITEM:
End of Filter Ipaid
IF Qnqu= Level 6 OR Qnqu = Level 7 OR Qnqu = Level 8 THEN ASK: Q9intu
Q9intu On an average day, how much time do they spend interacting directly with the children?  PROMPT TO PRE-CODE – ONE CODE ONLY
ROUND TO NEAREST HOUR E.G. IF RESPONDENT SAYS '2 ½ HOURS' THEN CODE '3 HOURS' $$
Up to 1 hour 2 hours 3 hours 4 hours 5 hours 6 hours 7 hours or more
Don't Know Y
This question is repeated for the following loop values:
- FIRST - SECOND - THIRD
QUANCEPT ITEM:
Now, thinking about all paid staff, including supervisory staff, other childcare staff and [+dtsex+].
QUANCEPT ITEM:
IF Qsuperv > 3 OR Qpaid > 3 THEN ASK: Qnst

QnstIn total, how many staff (including those you have just told me about and the senior manager/yourself) have their highest qualification relevant to working with children or young people at the following levels: ...

INTERVIEWER NOTE: IF ASKED, WE WORK OUT HOW MANY STAFF MEMBERS HAVE LEVEL 3-5 QUALIFICATIONS FROM HOW MANY HAVE LEVELS 1/2 AND 6. IF NECESSARY: THIS IS QUESTION 7 ON THE DATASHEET RECORD FOR EACH. CHECK TOTAL ADDS TO TOTAL NUMBER OF STAFF - [+tqtot4+]. IF NOT CHECK WITH RESPONDENT

Numeric Range	
Don't Know	Υ

Permitted Range 0 TO 500 (Numeric Range)

This question is repeated for the following loop values:

- No qualifications

**QUANCEPT ITEM:** 

- At NVQ level 1 or 2 (or equivalent)
- At NVQ level 6 or above (or equivalent)

A total of 3 iterations occupying columns (3453 - 3455) to (3459 - 3461)

QUANCEPT ITEM:	
QUANCEPT ITEM:	
End of Filter lover3	

IF Dnsamp = Full day care AND ( NOT Qnmanag = Local Authority only ) AND ( NOT Qnmanag = Jointly managed scheme with Local Authority ) THEN ASK: Qeypnew and Q9eypwk

Qeypnew Can I just check, in total, how many staff (including those you have just told me about and the senior manager/yourself) have Early Years Professional Status?		
IF NECESSARY: Early Years Professiona equivalent to Qualified Teacher Status	l Status is a graduate level (Level 6) sta	tus
Permitted Range 0 TO 4 (Numeric Range)	Numeric Range Don't Know Refused	Y Z
Q9eypwk And in total, how many staff (inclusion senior manager/yourself) are working towards	ding those you have just told me about as Early Years Professional Status?	and the
IF NECESSARY: Early Years Professiona equivalent to Qualified Teacher Status	l Status is a graduate level (Level 6) sta	tus
Permitted Range 0 TO 4 (Numeric Range)	Numeric Range Don't Know Refused	Y Z
End of Filter Ipvifdc		
IF Qnchari = Yes THEN ASK: Qsurplu		
Qsurplu In the most recent financial year, has [+vse covered its costs or operated at a loss?	etnam+] made any surpluses or reserve	s, has it jus
Made surpluses Covered costs Operated at a loss Don't Know Refused		1 2 3 Y Z

End of Filter Icharit		
IF Qnchari = No OR Qnchari = Don't Kno THEN ASK: Qprofit	)W	
QUANCEPT ITEM:		
Qprofit In the most recent financial year, has [ operated at a loss?	+vsetnam+] made a profit, just covered	its costs or
Made profit Covered costs Operated at a loss Don't Know Refused		1 2 3 Y Z
End of Filter Inotcha		
End of Filter Iprofit		
IF (Qsurplu = Operated at a loss) OR (QITHEN ASK: Qloss2	profit = Operated at a loss )	
Qloss2 Was this loss due to one-off circumsta future years?	nces or payments that are unlikely to be	e repeated in
	Yes No Don't Know	1 2 Y
End of Filter Iloss2		
End of Filter Iloss1		
End of Filter lloss		

Q12mon Have you expanded in terms of the number of registered places that you offer in the last 12 months?		
	Yes No Don't Know Refused	1 2 Y Z
IF Q12mon = No THEN ASK: Qincrea		
Qincrea Do you plan to increase the number of register 12 months?	ered places that you are able to o	ffer in the next
	Yes No Don't Know Refused	1 2 Y Z
And that's the end of the interview		
QrecontIt is possible that we may want to contact you willing to be contacted again?	again for additional information.	Would you be
Yes - willing to be re-contacted No - not willing to be recontact Don't Know		1 2 Y
QUANCEPT ITEM:		
QUANCEPT ITEM: PLEASE DO NOT DELETE		

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