

LAPORAN PENELITIAN



AN ANALYSIS OF JOINT THESIS WRITING SUPERVISION STRATEGY BETWEEN UAD-USANT

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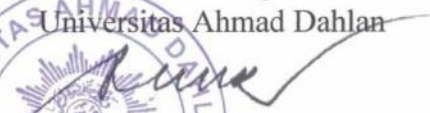
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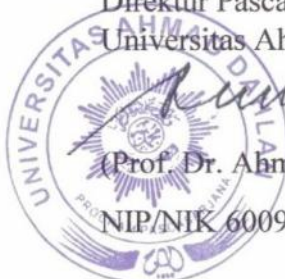
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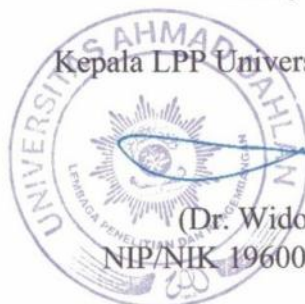
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SUMMARY

This research intends to strengthen and fulfill the term cooperation between Universitas Ahmad Dahlan (UAD) Yogyakarta, Indonesia and University of Saint Anthony (USANT) Phillipines. The targets of the research are *maintaining colaboration, widening network, increasing international recognition, maintaining thesis writing supervision, and citation index* for UAD researcher. To achieve these goals, we come up with an agreement to do collaboration research between two groups of researchers from UAD and USANT. This research is focused on a Design Model of Joint Thesis Supervision. It is proved by a Letter of Acceptance from USANT Phillipines and MoU that has been already signed between both universities.

This research has a long term goal, that intends to strengthen and fulfill long term cooperation between Universitas Ahmad Dahlan (UAD) Yogyakarta, Indonesia and University of Saint Anthony Phillipines. The findings of the research are A Model and A Guidance Book. The Model will be a good model of supervision in thesis writing that useful for English department lecturers in supervising the students. In addition, the Guidance Book will be a standardized operating procedure in conducting research in the department.

This research needs to be done because a lot of things will be obtained, such as: understanding the way of guiding thesis writing abroad made by supervisor of the Phillipines; the way of the handling and the treating of supervision there; any difficulties faced by students and supervisors; how they overcome the difficulties encountered; what do students today must adapt and also for lecturers to adjust and face the students; such as whether the form of thesis' coaching undertaken and enforced; how the students to impose himself in order to master the English language actively.

Keywords: thesis supervision, design model, long term cooperation.

CHAPTER I INTRODUCTION

A. Background

The demand of finishing study on time for students becomes an indicator of quality assurance for an education institution. Unfortunately it is still hard to be fulfilled in Ahmad Dahlan University Yogyakarta, including in Magister Program of English Education.

In the Magister Program there are students who still have difficulties in finishing their studies on time. It is especially due to the length of conducting research and writing their thesis. The average time to accomplish their studies needs more than two years (length of study 28,4 months; thesis writing 13,7 months). Meanwhile, the curriculum provides only one semester for the thesis writing.

To overcome this problem Ahmad Dahlan University Yogyakarta has built partnership with the University of Saint Anthony (USANT) Philippines based on the MoU signed together in 2014. Several cooperation activities have been implemented, such as joint seminars, lecturers exchange for giving public lectures, students exchange for academic and cultural program. One of the academic exchange program is thesis writing. It has been implemented by sending a group of students to USANT Philippines once a year. Up to now there have been four batches of students who joined that program. Each batch lasts for three months joined by 5 to 8 students. During the period the students' writing thesis activities were supervised by Professors from the university. Before departing to Philippines the students had got supervision from UAD lecturers in writing thesis proposals and collecting the data. So when they were in Philippines they had been ready to continue writing. Under the supervision the students can successfully finish writing their papers on time (3 months) including their thesis examination.

So far, the thesis writing for students of Magister Program of English Education (PBI S2) should include the manner, time and performance which still need to be improved. Improvement is possible if the students have the spirit to concentrate on writing and having the ability to master and use the English regularly, good and properly as well. Students felt a responsibility of completing their thesis in English well when writing was carried out on the premises or in countries that use English as their mother tongue or vernacular. Therefore doing the program of thesis writing with thesis supervision program in the Philippines deemed more successful,

efficient and effective because students can quickly and correctly complete their thesis and become proficient in English and in improving its quality.

This research needs to be done because a lot of things will be obtained, such as: understanding the way of guiding thesis writing abroad made by supervisor of the Philippines; the way of the handling and the treating of supervision there; any difficulties faced by students and supervisors; how they overcome the difficulties encountered; what do students today must adapt and also for lecturers to adjust and face the students; such as whether the form of thesis'coaching undertaken and enforced; how the students to impose himself in order to master the English language actively.

The results of this study will be made in the form of: 1) The research report, 2) Summary in the form of manuscript which is ready to be published to the prestigious journals both nationally and or Internationally accredited, and 3) A handbook to be used as a Model in activities of guiding thesis writing of Ahmad Dahlan University students in Yogyakarta.

B. Annual Target Achievement Plan

No.	Type of Outcome		Indicator		
			CY	CY+1	CY+2
1	Scientific Publication	International	draft	submitted	reviewed
		National-Accredited			
2	Invited Speaker in Scientific Forum	International	draft	registered	Has been conducted
		National	draft	Has been conducted	Published
3	Keynote Speaker in Scientific Forum	International	draft	draft	Draft
		National	seminar	seminar	Seminar
4	Visiting Lecturer	International	done	done	Done
		Patent	draft	registered	Granted
		Simple Patent	nothing	nothing	Nothing
		Copy Right	nothing	nothing	Nothing
		Trade Mark	nothing	nothing	Nothing

5	Intellectual Property Right	Trade Secret	nothing	nothing	Nothing
		Industrial Product Design (Model)	draft	reviewed	Published
		Geographical Indication	nothing	nothing	Nothing
		Plant Variety Conservation	nothing	nothing	Nothing
		Integrated Circuit	nothing	nothing	Nothing
		Topography Conservation	nothing	nothing	Nothing
6	Intermediate Technology		Special edition	Special edition	Special edition
7	Model/Prototype/Design/Art/Social Engineering		draft	registered	Has been implemented
8	Book (ISBN)		draft	reviewed	Published
9	Tingkat Kesiapan Teknologi (TKT)		ok	ok	Ok

B. Research Questions

The following are research questions that will be answered.

1. What are the difficulties faced by students related to their thesis writing through the program "Joint thesis Supervision"?
2. What problems arise in the process of students' adaption to the environment?
3. What strategies used by the student to overcome the difficulties and the problems faced?
4. What is the model of coaching of thesis undertaken at USANT?
5. What are the problems faced by USANT supervisors and what strategies are used to tackle the problems?
6. How was the process of defense done?
7. How successful is the students in writing thesis through the "Joint Theses supervision"?
8. What is the level of student satisfaction in completing a thesis through the "Joint Theses supervision"?
9. What kinds of commitment do the supervisors have?

10. What are the weaknesses and strengths of the program?

C. Research Objectives

The objectives of this research are to:

1. Describe the difficulties faced by the students in writing thesis through the "Joint Theses supervision"
2. Describe the problems faced by students in adapting to the environment
3. Describe the strategies used by the students to overcome the difficulties.
4. Describe the guidance model implemented in USANT.
5. Describe the problems faced and the strategies used by the USANT in overcoming the problems that arise.
6. Explain the defense process done by the students
7. Explain the success rate of students in completing the thesis.
8. Describe the level of student satisfaction in completing a thesis through the "Joint Theses supervision"?
9. Describe the commitment of the supervisors.
10. Find out the weakness and strengths of the program

D. The Purpose of the Research

The purpose of the research is to produce a Model of thesis writing and procedure of supervision that can be applied in UAD (not only for PBI S2 but also the other programs in finishing thesis) in order that the students can finish their study on time and the supervisors become more professional.

E. Benefits of Research

The benefits derived from the implementation of this research are in the following.

1. The establishment of a more intense collaboration between UAD and USANT.
2. Sharing of experience and knowledge for the UAD and USANT.
3. Obtaining concrete information on the implementation of the program "Joint Theses supervision" so that decisions can be made on the next steps in the implementation of the program.

CHAPTER II LITERATURE REVIEW

A. Thesis

According to Richards and Schmidt (2010: 178) a thesis is similar to a dissertation that is a formal written paper or report describing the writer's own original research. However, a thesis is not as extensive as a research and it is a requirement for a Master degree.

Acadia describes about a good supervisory relationship creates a healthy and supportive environment in which students can accomplish their research and scholarly goals. It also creates a positive and productive environment for faculty supervisors. For many faculty members, the research done by their graduate students not only contributes to their personal research programs, it is frequently an indispensable component of it (http://gradstudies.acadiau.ca/tl_files/sites/gradstudies/docs/GraduateSupervision.pdf)

B. Writing Thesis

By the above definition of thesis, each student who will achieve a master's degree is required to write a thesis. There are several things that must be considered in relation to the writing of a thesis, among others are:

1. Format, to be followed and applied in accordance with the environment in which the thesis was made.
2. The title, suitable with the writer's interest and field of study.
3. Abstracts, can give a complete picture of the entire contents of the thesis.
4. Content, according to the topic and objectives of the study.
5. Quantity, have the minimum requirement of 50 pages.

(Source: Guidance for writing thesis proposal and thesis report, UAD Magister Program).

The above mentioned are things related to administration affairs. Besides, there are other important aspects that may affect the thesis writing. Paltridge and Starfield (2007: 43) the four factors affecting thesis writing. They are psycho-affective issues, behavioral issues, rhetorical issues, and social issues. These factors in

combination with the limited linguistics resources in English of the second language thesis writers may contribute to a lack of progress or failure to complete the thesis.

C. Supervisor / thesis adviser

Supervisor is the person responsible for the course of the work, has the task of monitoring and guiding people under his supervision in carrying out the work. Supervisors also maintain the condition of the people supervised in order to stay active doing the work as well as conditioning the guidance in order to carry out his work well. Supervisors are also persons who can lead, control, direct, instruct, give assignments, and are disciplined and can resolve conflicts the people subordinate to them (English Dictionary).

D. Collaboration

It is cooperative relations as an "order" in the process of community that helps each other and interconnected in order to fulfill a purpose. In this case, Ahmad Dahlan University and the University of Saint Anthony have a very cooperative mutual relationship to achieve good cooperation.

In collaboration the joint activities include: co-operation, tolerance, attitudes, and appreciation of the opinions. Collaboration also can enhance the capabilities; in addition it encourages the habit of sharing, creating a comfortable atmosphere, and familiarizing self-correction. It is also taken from Wikipedia and some dictionaries.

E. Adaptation

According to the dictionary and wikipedia, adaptation is the way people adjust to the environment in which they live and stay. This adaptation is needed by people living on the earth, because every environment on Earth has its own characteristics. Therefore, every person has its own shape and characteristics, so when someone is somewhere else or in a different atmosphere situation, he will always have to adjust to the environment in which it is located. Adaptation that is very directly visible is behavior adaptation.

CHAPTER III

RESEARCH METHODS

A. Types of Research

This study is included the following types of research

1. Descriptive Research

Descriptive research illustrates the phenomena (Sukmadinata, 2006: 12) that is associated with a current / past; describes the condition as it is (to two) to describe a situation, it could also state in its development stages (called Development Studies) there are longitudinal or all the time and there is a cross-sectional or time pieces.

2. Evaluation

It is a study that aims to examine the process of how a program runs and at the same time analyzing the facts that are complex and involved in the program. For example the effectiveness, efficiency and attractiveness of the program (Mukhadis, 2013; 61) book 3, 2013 Portfolio Curriculum Teacher Certification in 2013, Jakarta: Higher Education.

3. Ethnography

Ethnography Researchers seek to develop an understanding of how culture works and the many methods and techniques used in activities such as: observation, active participation, interviews, mapping and charting, interaction analysis, the study of historical records and public documents at this time, and the use of demographic data (Bell, 2005: 16).

B. Methods of Data Collection

Preliminary data were obtained from the observation done by the lecturers to students who are recorded in the form of field notes for one semester before the research was conducted. In addition the results of students in studying research methods and seminars proposal were used to complete the data. The results of the interview given to the students are all used as data for the writing proposal. Based on the initial data collected mapping and strategic planning for the research were made.

This research is descriptive qualitative. The data collected are in the form of statements, comments, complaints, opinions, and so forth. Data will be collected through interviews, questionnaires, and documentation of a journal / diary made by the students.

C. Instrument of Research

To obtain the data needed in achieving the purposes of research, there are several instruments that will be used.

1. Questionnaire: the form of questions related to the implementation of the program. This instrument is given to the students and supervisors.
2. Guidelines for interviews / Interview: used to collect data as complementary data from questionnaires.
3. Documents: in the form of a journal / diary / field note made by the students during the program.

D. Sources of Data

The data is taken from the students of Magister Program of English Education Ahmad Dahlan University Yogyakarta who participate in the supervision writing thesis program held in University of Saint Anthony Phillipines in the period of April 2017 to March 2018. Beside that the supervisors from UAD Yogyakarta Indonesia and USANT Phillipines are also used.

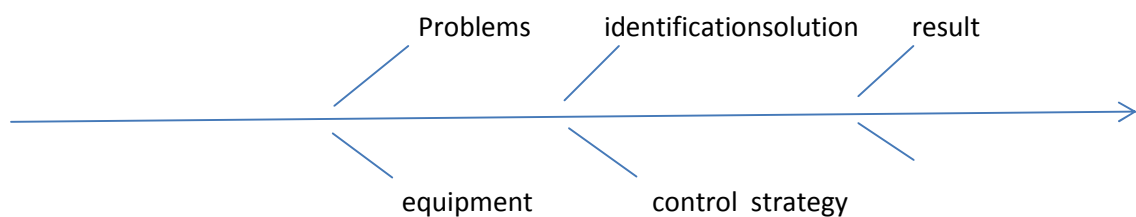
E. Data Analysis

Data analysis is carried out with the sorting / grouping data from interviews, questionnaires and documents collected. Data are then checked using the triangulation technique.

F. Location and Time of Research

The research is conducted at the University of Ahmad Dahlan Yogyakarta, Indonesia, and at the University of Saint Anthony Phillipines within 12 months from April 2017 to March 2018.

G. Chart of Research



The above diagram is the step of doing and analysing this research.

CHAPTER IV
RESEARCHSCHEDULE

A. Research Schedule

The study is scheduled to last for one year as seen in the following chart.

No	Activities	Month											
		1	2	3	4	5	6	7	8	9	10	11	12
1	Preparation	X											
2	Submit Proposal	X											
3	Presentation		X										
4	Discussion with USANT			X	X								
5	Collecting data				X	X							
6	Recording, Listing, Clustering						X						
7	Data Analysis							X	X				
8	Data Validity									X			
9	Drafting Report										X		
10	Writing the final Draft										X	X	
11	Submitting report												X

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