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Exploring a Hybrid Model to Develop the IR: Liaisons and Functional Specialists Collaborate to Engage and Support Scholarship

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Exploring a Hybrid Model

Collaborate to Engage and Support Scholarship

Jane Costanza & Benjamin Harris, Trinity University
Northwest IR User Group, July 2017

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UNDERSTANDING BY DESIGN

These units were written during the Summer Curriculum Writing Institute* (SCWI) at Trinity University beginning in 2005 and are added to at the close of the Institute each year. They use the *Understanding by Design* framework developed by Grant Wiggins and Jay McTighe. Note that earlier units use the UbD original template, while many newer units utilize the 2.0 version. We hope units are useful to teachers developing curriculum globally. If you have any questions about this site, contact Dr. Laura Allen, SCWI Coordinator, at lallen@trinity.edu.

For more information, please see [Connecting the Continuum: A University-based Induction Program to Improve Teacher Quality](#).

*SCWI is an induction support program that invites graduates of Trinity University's MAT program back to campus for one week each summer to write curriculum for their own classrooms. Participants are paid a stipend for attending and travel and receive 30 CPE hours.

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