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# PROCEEDINGS

**International Seminar**

**LANGUAGE MAINTENANCE AND SHIFT III**

**July 2–3, 2013**

**Revised Edition**



**Master Program in Linguistics, Diponegoro University  
in Collaboration with  
Balai Bahasa Provinsi Jawa Tengah**



# PROCEEDINGS

## International Seminar LANGUAGE MAINTENANCE AND SHIFT III

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**Editors:**

Jee Sun Nam  
Agus Subiyanto  
Nurhayati

Master Program in Linguistics, Diponegoro University  
in Collaboration with  
Balai Bahasa Provinsi Jawa Tengah

## **Editors' Note**

In the international seminar on Language Maintenance and Shift III, there are some new issues. First, the committee changes the previous theme into “Investigating Local Wisdom through Indigenous Language”. Through the new theme, the committee invites language practitioners to discuss the problems concerning the importance of maintaining indigenous languages because the languages function as a means of expressing local wisdom. Second, the seminar uses the new label, LAMAS, the acronym which was proposed by Prof. Dr. Bambang Kaswanti Purwo in the previous seminar, to make the participants easily remember it. Third, most of the keynote speakers come from various institutions. Those are Dr. Johnny Tjia (Summer Institute of Linguistics, Indonesia-International), Prof. Jee Sun Nam, Ph.D (Hankuk University of Foreign Studies, Korea), Prof. Dr. Mahsun, M.S. (Badan Pengembangan dan Pembinaan Bahasa, Jakarta, Indonesia), Prof. Dr. Bambang Kaswanti Purwo (Atma Jaya Catholic University, Jakarta-Indonesia), Prof. Dr. I Dewa Putu Wijana (Gadjah Mada University, Yogjakarta, Indonesia), Prof. Drs. Ketut Artawa, M.A., Ph.D (Udayana University, Denpasar, Indonesia), and Dr. Suharno, M.Ed. (Diponegoro University, Semarang, Indonesia).

There are 113 participants who present the papers covering various topic areas. Those are 38 papers on sociolinguistics, 14 papers on morphology, 13 papers on applied linguistics, 8 papers on antropholinguistics, 8 papers on discourse analysis, 8 papers on cognitive linguistics, 7 papers on ethnography of communication, and 7 papers on computational linguistics.

We would like to thank the seminar committee for putting together the seminar that gave rise to this collection of papers. Thanks also go to the head and secretary of the Master Program in Linguistics Diponegoro University, without whom the seminar would not have been possible.

## **Editors' Note for Revised Edition**

There are some changes in this revised edition. First, we enclose the article by Prof. Jee Sun Nam, Ph.D entitled “Retrieving Local Wisdom in Korean with the Support of Corpus Processing Software” on page 555. Second, we delete the article by Yusup Irawan ‘Tiga Syarat Menuju Fonetik Modern’ as he cancelled his status as a participant. These changes have an impact on the change of table of contents.

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RETRIEVING LOCAL WISDOM IN KOREAN WITH THE SUPPORT OF CORPUS  
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**SCHEDULE OF THE INTERNATIONAL SEMINAR  
"LANGUAGE MAINTENANCE AND SHIFT III (LAMAS III)"**

**DAY 1 (July 2, 2013)**

TIME	ACTIVITIES		ROOM
	NAME	TITLE	
09.30 – 10.45 WIB	<b>REGISTRATION</b>		PAKOEBUWONO
10.45 – 11.00 WIB	<b>OPENING</b>		PAKOEBUWONO
11.00 – 11.30 WIB	<b>KEYNOTE SPEECH</b> Prof. Dr. Mahsun, M.S.		PAKOEBUWONO
11.30 – 12.30 WIB	<b>LUNCH AND PRAY</b>		PAKOEBUWONO
12.30 – 14.00 WIB	<b>PLENNARY SESSION 1</b>		PAKOEBUWONO
	Prof. Jee Sun Nam, Ph.D.	RETRIEVING LOCAL WISDOM IN KOREAN WITH THE SUPPORT OF CORPUS PROCESSING SOFTWARE	
	Dr. Johnny Tjia	ISU KEBERTAHANAN DALAM USAHA PENCAGARAN BAHASA	
	Dr. Suharno, M.Ed.	INCORPORATING LOCAL WISDOM INTO ENGLISH LANGUAGE TEACHING (ELT)	
	<b>Moderator : J. Herudjati Purwoko, Ph.D</b>		
14.00 – 15.30 WIB	<b>PARRALEL SESSION 1 A</b>		PAKOEBUWONO
	Kahar Dwi Prihantono	PENATAAN ULANG KAMUS DIALEK BANYUMASAN; SEBUAH SUMBANGAN LEKSIKOGRAFIS BAGI UPAYA PEMERTAHANAN DIALEK (RE-ORGANISATION OF BANYUMAS DIALECT DICTIONARY; LEXICOGRAPHIC CONTRIBUTION TO DIALECT PRESERVATION)	
	Mualimin	KO AND R/KA IN JAVANESE OF TEGAL	
	Rukni Setyawati	PEMERTAHANAN BAHASA DAERAH SEBAGAI UPAYA MENINGKATKAN KETAHANAN BUDAYA	
	Retno Wulandari Setyaningsih	PENGASINGAN RAMBU PETUNJUK DI PUSAT-PUSAT PERBELANJAAN DI SURABAYA	
14.00 – 15.30 WIB	<b>PARRALEL SESSION 1 B</b>		PAKOEBUWONO
	Herudjati Purwoko	MUATAN SOSIO-KULTURAL DAN POLITIS DALAM BAHASA DARI SEGI ETNOGRAFI	
	Syahron Lubis	LOSS OF WORDS IN MANDAILINGNESE	
	M. Suryadi	GENERASI MUDA JAWA PERKOTAAN KAGOK DENGAN BAHASA JAWANYA SENDIRI	
	Fatchul Mu'in	PENGGUNAAN BAHASA DALAM RANAH JUAL BELI DI PASAR TERAPUNG LOK BAINTAN KABUPATEN BANJAR KALIMANTAN SELATAN	

TIME	NAME	TITLE	ROOM	
14.00 – 15.30 WIB	<b>PARRALEL SESSION 1 C</b>			
	Neli Purwani	PENGGUNAAN BAHASA INGGRIS DALAM IKLAN MAKANAN DAN MINUMAN: PELUANG ATAUkah ANCAMAN?	CEMPAKA	
	Ikmi nur Oktavianti	SEMANTIC SHIFT ON MALAY WORDS IN CLASSICAL MALAY TEXT HIKAYAT HANG TUAH COMPARE TO MODERN MALAY (INDONESIAN LANGUAGE) AND THE RELATION TO CULTURAL CONTEXT		
	Nunung Supriadi	PENGARUH DIALEK LOKAL TERHADAP BAHASA MANDARIN YANG DIGUNAKAN MASYARAKAT TIONGHUA DI PURWOKERTO		
14.00 – 15.30 WIB	Agustina Lestary	DO BANJARESE WOMEN AND MEN SPEAK DIFFERENTLY?	MELATI	
	<b>PARRALEL SESSION 1 D</b>			
	Esther Hesline Palandi	KATA SERAPAN DALAM BAHASA JEPANG: UPAYA BANGSA JEPANG DALAM PEMELIHARAAN BAHASA DAN TERjadinya PERGESERAN BAHASA SESUAI BUDAYA LOKAL		
	Maria Yosephin Widarti Lestari	THE FEATURES OF JAVANESE WOMEN SPEECH: A SOCIOLINGUISTICS STUDY BASED ON LAKOFF'S THEORY		
	Meti Istimurti	PEMERTAHANAN DAN REVITALISASI BAHASA JAWA DIALEK BANTEN		
14.00 – 15.30 WIB	Retno Purwani Sari Dan Tatan Tawami	THE STRATEGY OF THE TEXT AND THE STRUCTURAL RELATIONS TO EXERCISE SUNDANESE CRITICS' IDEOLOGICAL HEGEMONY	BOUGENVILLE	
	<b>PARRALEL SESSION 1 E</b>			
	Layli Hamida	SOSIALISASI DAN KEBIJAKAN ATAS KEBERAGAMAN BAHASA PADA MASYARAKAT TENGER JAWA TIMUR: SEBUAH FENOMENA KEARIFAN LOKAL		
	Dwi Wulandari dan Wiwik Sundari	SANTRI'S LANGUAGE ATTITUDE TOWARD JAVANESE LANGUAGE ON PESANTREN TEACHING WITHIN THE CONTEXT OF JAVANESE LANGUAGE MAINTENANCE		
	Kharisma Puspita Sari	STYLE AND REGISTER USED AT PONDOK PESANTREN (A DIMENSION OF SOSIOLINGUISTICS)		
15.30 – 16.00 WIB	Anandha	FENOMENA SOSIOLINGUISTIK BAHASA JAWA PESISIR SEBAGAI CERMIN KEARIFAN LOKAL	PAKOEBUWONO	
	<b>BREAK AND PRAY</b>			

TIME	NAME	TITLE	ROOM
16.00 – 17.30 WIB	<b>PARRALEL SESSION 2 A</b>		
	Surono	SOLIDARITAS ( <i>TU</i> ) DAN KESOPANAN ( <i>VOUS</i> ) DALAM BAHASA JAWA SEBAGAI WUJUD KEARIFAN LOKAL	PAKOEBUWONO
	Riadi Darwis	SIKAP BERBAHASA PARA SISWA SEKOLAH DASAR ISLAM TERPADU KABUPATEN BANDUNG DALAM KONTEKS MULTIBAHASA	
	Fandy Prasetya Kusuma	PERGESERAN BAHASA HOKKIAN DALAM UPACARA TE PAI DI INDONESIA	
16.00 – 17.30 WIB	Elisa Carolina Marion	PERGESERAN PENGGUNAAN KEIGO KHUSUSNYA PADA PENGGUNAAN HONORIFIC TITLE (呼称) DAN PERUBAHAN HUBUNGAN ATASAN DAN BAWAHAN YANG TERJADI PADA PERUSAHAAN JEPANG	
	<b>PARRALEL SESSION 2 B</b>		
	Dian Swastika	JAVANESE EXPRESSIONS AS LOCAL WISDOM MANIFESTATION	PAKOEBUWONO
	Meka Nitrit Kawasari	PENGGUNAAN BAHASA JAWA PADA UPACARA TUMURUNING KEMBARMAYANG SEBAGAI CERMINAN KEARIFAN BUDAYA JAWA	
16.00 – 17.30 WIB	Endang Setyowati	CONTRASTIVE ANALYSIS OF PROVERBS IN INDONESIAN AND ENGLISH: AN ANTHROPOLOGICAL LINGUISTIC STUDY	
	Prayudha	METAFORA SEBAGAI NASIHAT DALAM HOROSKOP JAWA: STUDI LINGUISTIK ANTROPOLOGIS	
	<b>PARRALEL SESSION 2 C</b>		
	Sri Sulihingtyas D.	PANTUN BUKA PALANG PINTU: KEARIFAN LOKAL DALAM PERNIKAHAN ADAT BETAWI	CEMPAKA
16.00 – 17.30 WIB	Hatmiati	TUTURAN PAMALI DALAM TRADISI LISAN MASYARAKAT BANJAR	
	Atin Kurniawati	JAVANESE VIEW ON EDUCATION: AN ETNOLINGUISTIC STUDY	
	Muhammad	A SOCIAL CONTEXT OF SASAK PERSONAL PRONOUNS	
	<b>PARRALEL SESSION 2 D</b>		
16.00 – 17.30 WIB	Habiba Al Umami	PRESUPPOSITION ANALYSIS OF THE QUESTION IN MATA NAJWA “POLITIK SELEBRITI” EPISODE	MELATI
	Muhammad Rohmadi	TINDAK TUTUR PERSUASIF DAN PROVOKATIF DALAM WACANA SPANDUK KAMPANYE PILKADA JAWA TENGAH TAHUN 2013	
	Endro nugroho wasono aji	PERUBAHAN KATA GANTI ORANG KEDUA DALAM BAHASA JAWA	
	Yenny budhi listianingrum	PEMILIHAN BAHASA KELUARGA MUDA DI DESA KLOPODUWUR CERMIN PEMERTAHANAN IDENTITAS DAN EKSISTENSI BAHASA	

TIME	NAME	TITLE	ROOM	
16.00 – 17.30 WIB	<b>PARRALEL SESSION 2 E</b>			
	Sri wahyuni	PERUNDUNGAN BAHASA DAERAH MELALUI PENGGUNAAN LOGAT DIALEK DALAM TAYANGAN SINETRON DI TELEVISI	BOUGENVILLE	
	Lalu erwan husnan	LINGUISTIC ADAPTATION OF BAJO IN SUMBAWA ISLAND: A PRELIMINARY STUDY FOR SOCIAL MOTIVATION OF LANGUAGE CHANGE		
	Tubiyono	COMPANY'S PARTICIPATION IN THE LOCAL LANGUAGE RETENTION		
17.30 – 18.30 WIB	<b>BREAK AND PRAY</b>			
	<b>PARALLEL SESSION 2 F-1</b>			
18.30 – 19.30 WIB	Rini Esti Utami	BAHASA JAWA DALAM SLOGAN-SLOGAN CALON GUBERNUR DAN WAKIL GUBERNUR JAWA TENGAH TAHUN 2013	PAKOEBUWONO PAKOEBUWONO A	
	Miza Rahmatika Aini	KESENIAN JARANAN SEBAGAI BENTUK PEMERTAHANAN BAHASA JAWA		
	Putu Sutama	PELESTARIAN BAHASA BALI DALAM PENDIDIKAN FORMAL: PERSPEKTIF POLITIK DAN REGULASI		
	Leksito Rini	TARLING MUSIC AS A MEANS OF MAINTAINING INDIGENOUS JAVANESE LANGUAGE AT NORTHERN COAST (PANTURA) IN THE PROVINCES OF WEST JAVA AND CENTRAL JAVA		
	Enita Istriwati	PENGENALAN UNGKAPAN-UNGKAPAN BAHASA JAWA: SUATU UPAYA PEMERTAHANAN BANGSA		
	Icuk Prayogi	PERGESERAN PEMAKAIAN PRONOMINA PERSONA DALAM BAHASA INDONESIA INFORMAL REMAJA: STUDI KASUS FILM TANGKAPLAH DAKU KAU KUJITAK (1987) DAN BANGUN LAGI DONG, LUPUS (2013)		

TIME	NAME	TITLE	ROOM
18.30 – 19.30 WIB	<b>PARALLEL SESSION 2 F-2</b>		
	Ikha Adhi Wijaya	PRANOTOCORO AS ONE OF THE SYMBOL OF JAVANESE CULTURE THAT BECOMES DIMINISH FROM DAY TO DAY	PAKOEBUWONO B
	Siti Suharsih	LANGUAGE MAINTENANCE AND SHIFT: HOW JAVANESE PRESERVED AND SHIFTED IN INDUSTRIAL AREA CASE STUDY IN NIKOMAS COMPANY	
	Sang Ayu Isnu Maharani dan I Komang Sumaryana Putra	LANGUAGE MAINTENANCE OF BALINESE MOTHER TONGUE THROUGH THE TRADITIONAL STORY TELLING (MESATUA) IN BATU BULAN VILLAGE, GIANYAR	
	Sutarsih	LANGUAGE AND SAFETY	
	Anang Febri Priambada	ALIH KODE DAN CAMPUR KODE PADA CERAMAH BUDAYA EMHA AINUN NAJIB	
	Didik Santoso	PEKALONGAN DIALECT IN RAPROX BAND LYRICS	
	Maria Christiani sugiarto	A REFLECTION OF LANGUAGE ATTITUDE TOWARDKID CARTOONS: A CASE STUDY OF FIRST GRADERS IN MARSUDIRINI ELEMENTARY SCHOOL	
18.30 – 19.30 WIB	<b>PARALLEL SESSION 2 F-3</b>		PAKOEBUWONO C
	Asih Prihandini dan N. Denny Nugraha	KEARIFAN LOKAL MITIGASI BENCANA DALAM TRADISI SASTRA LISAN NUSANTARA	
	Yozar Firdaus Amrullah	MOTHER'S TONGUE INFLUENCE TOWARDS NAMING IN KEBONADEM VILLAGE	
	Muhammad Zulkarnain Ashya hifa	THE USE OF PERSONAL NAMES IN NAMING PRODUCTS	
	Ida Hendriyani	THE ETHNOGRAPHY OF COMMUNICATION APPROACH TOWARDS THE MOTIVATORS' SPEECH IN ORIFLAME	
	Bambang Hariyanto	THE IDENTITY OF JAVANESE PEOPLE (A STUDY ON SELAMATAN IN EAST JAVA, ETHNOLINGUISTICS PERSPECTIVE)	
	Abadi Supriatin	BAHASA PERMOHONAN DI DALAM TRADISI KLIWONAN DI "SUMUR BERKAH" DESA WONOYOSO KABUPATEN PEKALONGAN	
	Mastuti Ajeng Subianti	THE ANALYSIS OF FACE WANTS AS SELF IMAGE USED BY AGNES MONICA IN KICK ANDY SHOW	

TIME	NAME	TITLE	ROOM
18.30 – 19.30 WIB	<b>PARALLEL SESSION 2 F-4</b>		
	Wuwuh Andayani	DISCOURSE CONNECTORS IN ARGUMENTATIVE WRITINGS PRODUCED BY INDONESIAN EFL UNIVERSITY STUDENTS	PAKOEBUWONO D
	Muhammad Nanang Qosim	PEDAGOFONOLOGIS SEBUAH KAJIAN FONOLOGI DAN ILMU PENDIDIKAN	
	Juanda dan M. Rayhan Bustam	THE CREATION OF LANGUAGE THROUGH MOTTO (THE STUDY OF LANGUAGE AND ENTREPRENEURSHIP IN A MOTTO OF ACADEMIC INSTITUTION)	
	Fitriansyah	PENDEKATAN EMIK-ETIK TERHADAP UPACARA PASAK INDONG SUKU TIDUNG DI DESA SALIMBATU, KECAMATAN TANJUNG PALAS TENGAH, KALIMANTAN UTARA KAJIAN LINGUISTIK ANTROPOLOGI	
	Sogimin	METAFORA YANG DIGUNAKAN OLEH DALANG DALAM MELAKONKAN WAYANG KULIT	
18.30 – 19.30 WIB	<b>PARALLEL SESSION 2 F-5</b>		PAKOEBUWONO E
	Henny Krishnawati dan Defina	KESALAHAN DALAM PENENTUAN JENIS KALIMAT DALAM BAHASA INDONESIA: STUDI KASUS MAHASISWA TPB IPB	
	Emilia Ninik Aydawati	STUDENTS' DERIVATION MASTERY AND THEIR ABILITY IN ANSWERING READING QUESTIONS	
	Masitha Achmad Syukri	STRATEGI INTERAKSI EKSTRA-TEKSTUAL GURU UNTUK MENINGKATKAN PEMAHAMAN TEKSTUAL SISWA TUNA GRAHITA	
	Titi Rokhayati	A STUDY ON STUDENTS' ABILITY IN CONDUCTING CONVERSATION WITH NATIVE SPEAKERS: CROSS CULTURAL ASPECT AND ADJUSTMENT	
	Sari Kusumaningrum	THE USE OF COHESIVE DEVICES IN RELATION TO THE QUALITY OF THE STUDENTS' ARGUMENTATIVE WRITING	
	Almira Irwaniyanti Utami	STUDENTS' MOTIVES IN SWITCHING FROM ENGLISH TO INDONESIAN OR JAVANESE IN A FOREIGN LANGUAGE SETTING	
19.30 – 21.00 WIB	<b>PARRALEL SESSION 3 A</b>		PAKOEBUWONO
	P. Ari Subagyo	NAFAS BAHASA JAWA DI JAGAT MAYA	
	Sri Andika Putri	REFLEKSI KEDUDUKAN PEREMPUAN MINANG DALAM PITARUAH AYAH	
	Erlita Rusnaningtias	BENTUK DAN FUNGSI KALIMAT TANYA DALAM TALK SHOW “INDONESIA LAWYERS CLUB”	
	Ninuk Krismantti	BANJARESE IDEOLOGIES PORTRAYED IN SI PALUI	

TIME	NAME	TITLE	ROOM
19.30 – 21.00 WIB	<b>PARRALEL SESSION 3 B</b>		
	Nungki Heriyati	WOMEN, LANGUAGE AND CULTURAL CHANGE	PAKOEBUWONO
	Nurhayati	(RE)-READING A KARTINI’S LETTER USING CRITICAL DISCOURSE ANALYSIS	
	Wiwik Wijayanti	ANALISIS WACANA PERCAKAPAN SIARAN “ON AIR” RADIO DANGDUT INDONESIA: PENDEKATAN PRAGMATIK	
	Yenny Hartanto	RHETORICAL STRATEGIES IN FLOUTING GRICE’S MAXIMS AS FOUND IN “PYGMALION”.	
19.30 – 21.00 WIB	<b>PARRALEL SESSION 3 C</b>		CEMPAKA
	Deli Nirmala	LOCAL WISDOM IN JAVANESE PROVERBS (A COGNITIVE LINGUISTIC APPROACH)	
	Ratih Kusumaningsari	TINJAUAN RELATIVITAS BAHASA DALAM LAGU KERONCONG	
	Aan Setyawan	THE WEALTH CONCEPT OF JAVANESE SOCIETY: ANTHROPOLOGICAL LINGUISTICS APPROACH IN CUBLAK-CUBLAK SUWENG FOLKSONG	
	Tatie Soedewo	THE LOSS OF IDENTITY OF SOME SUNDANESE CHILDREN IN BOGOR CITY DUE TO LACK OF EXPOSURE TO SUNDANESE LANGUAGE	
19.30 – 21.00 WIB	<b>PARRALEL SESSION 3 D</b>		MELATI
	Ridha Fadillah	IMPLEMENTATION OF ENGLISH LEARNING MODEL BASED ON NEGATIVE ANXIETY REDUCTION THROUGH CONSTRUCTIVISM THEORY IN BANJARBARU SENIOR HIGH SCHOOLS	
	Kundharu Saddhono	MODEL PEMBELAJARAN KOOPERATIF TEKNIK STUDENT TEAMS ACHIEVEMENT DIVISIONS (STAD) UNTUK MENINGKATKAN KETERAMPILAN MENULIS NARASI MAHASISWA ASING DI UNIVERSITAS SEBELAS MARET	
	Farikah	USING THEMATIC PROGRESSION PATTERNS WITH COOPERATIVE LEARNING METHOD (TP-CL) TO IMPROVE THE WRITING SKILL OF THE ENGLISH DEPARTMENT STUDENTS OF UTM IN THE ACADEMIC YEAR2011/2012	
	Amrih Bekti Utami	THE IMPORTANCE OF NOTICING IN IMPROVING EFL STUDENTS’ WRITING SKILLS	

TIME	NAME	TITLE	ROOM
19.30 – 21.00 WIB	<b>PARRALEL SESSION 3 E</b>		
	Yudha Thianto	THE EVOLUTION OF A CHRISTIAN TEXT FROM SEVENTEENTH-CENTURY MALAY TO MODERN-DAY INDONESIAN: A HISTORICAL LINGUISTICS STUDY FROM THE PERSPECTIVE OF TRANSFORMATIONAL-GENERATIVE MODEL	BOUGENVILLE
	Suparto	INDONESIAN NOUN PHRASE=NOUN+NOUN: A SEMANTIC PERSPECTIVE	
	Won-Fill Jung, Eunchae Son, Jaemog Song Dan Jeesun Nam	SYNTACTICO-SEMANTIC CLASSIFICATION OF SENTIMENT WORDS IN THE ELECTRONIC DICTIONARY DECO	
	Sai-Rom Kim, Jeesun Nam Dan Hae-Yun Lee	ANALYSIS OF IDIOMATIC EMOTION EXPRESSIONS DETECTED FROM ONLINE MOVIE REVIEWS	

**DAY 2 (July 3, 2013)**

TIME	ACTIVITIES		ROOM
	NAME	TITLE	
08.00 – 09.30 WIB	<b>PARRALEL SESSION 4 A</b>		
	Diyah Fitri Wulandari	THEMATIC STRUCTURE SHIFT FOUND IN ENGLISH - INDONESIAN TRANSLATION OF OBAMA'S SPEECH IN INDONESIA UNIVERSITY	ANGGREK 1
	Retno Hendrastuti	KAJIAN PENERJEMAHAN IDEOLOGI DENGAN PENDEKATAN APPRAISAL	
	Dyka Santi Des Anditya	THE TRANSLATION OF SHALL IN THE INDONESIAN VERSION OF ASEAN CHARTER: A PRELIMINARY RESEARCH ON PATTERNS AND CONSEQUENCES OF MODAL TRANSLATION	
	Baharuddin	TRANSLATION UNIT IN THE TRANSLATION OF AL-QURAN INTO INDONESIA	
08.00 – 09.30 WIB	<b>PARRALEL SESSION 4 B</b>		
	Mulyadi	VERBA “MIRIP TAKUT” DALAM BAHASA MELAYU ASAHAH	ANGGREK 2
	Agus Subiyanto	MOTION-DIRECTION SERIAL VERB CONSTRUCTIONS IN JAVANESE: A LEXICAL FUNCTIONAL APPROACH	
	Siti Jamzarah	TIPOLOGI SINTAKSIS: URUTAN KATA DAN FRASA BAHASA BANJAR DAN IMPLIKASINYA	
	Mulyono	GEJALA INKORPORASI PADA BAHASA MEDIA CETAK	

TIME	NAME	TITLE	ROOM
08.00 – 09.30 WIB	<b>PARRALEL SESSION 4 C</b>		ANGGREK 3
	Mytha Candria	A FEMINIST STYLISTIC READING OF TRIYANTO TRIWIROMO'S "TUJUH BELAS AGUSTUS TANPA TAHUN"	
	Ariya Jati	A LYRIC'S WORTH IN GESANG'S "CAPING GUNUNG"	
	Agus Edy Laksono	TINDAK ILOKUSI PROPAGANDA CAGUB-CAWAGUB JAWA TENGAH PERIODE 2013-2018	
	Ade Husnul Mawadah	PENGGUNAAN BAHASA DAERAH DALAM IKLAN LAYANAN MASYARAKAT SEBAGAI ALAT PEMERTAHANAN BUDAYA BANGSA (STUDI KASUS DI KOTA SERANG PROVINSI BANTEN)	
TIME	NAME	TITLE	ROOM
08.00 – 09.30 WIB	<b>PARRALEL SESSION 4 D</b>		MELATI
	Christina	THE INFLUENCE OF TRADITIONAL MAIDS' JAVANESE TO CHILDREN'S LANGUAGE (A CASE STUDY AT KAMPUNG KENTENG, KEJIWAN, WONOSOBO)	
	Bernadetta Yunianti Akbariah	METAPHORICAL SWITCHING: A LINGUISTIC REPERTOIRE OF MUSLIM JAVANESE PRIESTS	
	Swany Chiakrawati	CONFORMITY TOWARDS LOCAL WISDOM AMONG THE SAME INDIGENOUS LANGUAGE SPEAKERS	
	Syaifur Rochman	A SURVEY ON MOTIVATIONAL ORIENTATION IN LEARNING EFL OF PUBLIC ADMINISTRATION POST GRADUATE STUDENTS OF JENDERAL SORDIRMAN UNIVERSITY	
	Syamsurizal	ANALISIS KESANTUNAN BERBAHASA PADA KASET PASAMBAHAN ADAT ALEK MARAPULAI BALERONG GRUP JAKARTA: SEBUAH KARAKTERISTIK KEARIFAN LOKAL ETNIS MINANGKABAU	
08.00 – 09.30 WIB	<b>PARRALEL SESSION 4 E</b>		BOUGENVILLE
	Agnes Widyaningrum	MULTICULTURAL ENGLISH CURRICULUM ACCOMODATING LOCAL WISDOM	
	Ruth Hastutiningsih	ICT (WEB. DESIGN) AND JAVANESE LANGUAGE LEARNING IN INDONESIA: REVITALIZATION INDIGENOUS LANGUAGES	
	Prihantoro	ANNOTATION MODEL FOR LOANWORDS IN INDONESIAN CORPUS: A LOCAL GRAMMAR FRAMEWORK	
09.30 – 10.00 WIB	<b>BREAK</b>		ANGGREK

TIME	NAME	TITLE	ROOM
10.00 – 11.30 WIB	<b>PLENNARY 2</b>		
	Prof. Dr. Bambang Kaswanti Purwo	ON UNDERSTANDING LOCAL WISDOM THROUGH RIDDLES IN JAVANESE, SUNDANESE, AND WOISIKA LANGUAGE	ANGGREK
	Prof. Dr. I Dewa Putu Wijana, S.U., M.A.	KEBANGGAN BERBAHASA SEBAGAIMANA YANG TEREFLEKSI DALAM WACANA TEKA-TEKI	
	Prof. Drs. Ketut Artawa, MA., Ph.D.	KEARIFAN LOKAL: PERTARUNGAN ANTARA TEKS IDEAL DAN TEKS SOSIAL	
	<b>Moderator : Dr. Agus Subyanto, M.A.</b>		
11.30 – 12.00 WIB	<b>CLOSING</b>		

## THE ANALYSIS OF FACE WANTS AS SELF IMAGE USED BY AGNES MONICA IN KICK ANDY SHOW

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### Abstract

*In communication people usually show their self-image and prestige through their language. Based on their language, it can be known how the speaker is viewed and recognized in the society. To analyze how the speaker wants to be viewed by the society, there is the concept of face wants. There are two kinds of face wants, positive face and negative face. Using the concept of face wants, in this study discusses the utterance of Agnes Monica as an Indonesian singer in Kick Andy Show which aims to observe her self-image through face wants analysis. Self-image that the speaker wants to show can influence her face wants. After knowing her self-image through face wants analysis, the writer will know the speaker's social status. This article is conducted by taking a record of Kick Andy Show for approximately six minutes length and transcribes the record. By transcribing the record, the self-image of Agnes Monica that she presents to the audience would be recognized therefore the speaker's social status also could be known.*

**Key words:** face wants, positive face, negative face, and self-image

### 1. Introduction

People in the world communicate each other by using languages. O'Grady *et al.* (1997: 1) states, "A language is many things – a system of communication, a medium for thought, and a vehicle for literary expression ..." It means that a language has an important role in human being's life. A language is used as a means of communication by all people. It is used to communicate which could be expressed in verbal through words or non-verbal through person's expression or mimic. The expression could be seen by face. According to Yule (1996:60) states, "Face means the public self-image of a person". Here, face is defined as self- image because people want to show or claim himself or herself in his or her social member. The self-image is constructed by individual in social interaction. But he or she cannot choose freely the image of self that they would to present because he or she behave in keeping the social norms.

As described above, self- image influence face. The face itself has a concept which is face wants. There are two kinds of face wants (Yule, 1996:61), negative face and positive face. Negative face, when others need to be independent. Then, positive face, when others need to be accepted as a member. Those kinds of face wants could be determined by the individual's utterance. If the individual's utterance shows that he or she is independent, it could be include as negative face. In other hand, if the individual's utterance shows that he or she is a social member, it could be include as positive face. Therefore, this objective is to observe the individual's utterance which is Agnes Monica as a subject of this study whether her utterance include the negative face or positive face.

### 2. Face And Self-Image

Through face, individual's feeling could be recognized based on expression that is shown therefore face has an important role in interaction. This statement is supported by Goffman ([1955] 1967: 5) cited by Muehleisen *et al.* (2005:10) states that, "Face plays an important part in this interaction as it is described as an "image of self delineated in terms of approved social attributes". In addition, face wants is an individual's expectation concerning their public self-image to be respected According to Yule (1996:61) states that there are two kinds of face wants, negative and positive faces. A person with negative face needs to be independent, to have freedom of action and not to be imposed on by others. The opposite pole from negative is positive. A person with positive face needs to be accepted and treated as a member of the same group. In the simple terms, negative face is the need to be independent and positive face is the need to be connected (Yule, 1996:62).

From two kinds of face wants, person's self-image could be recognized. Goffman (1955, 1956, 1967) cited by Muehleisen *et al.* (2005:10) present two different of self, the self as a social product and the self as an individual's construct. Self could be constructed by the individual social interaction but he

or she cannot choose the self-image freely that he or she would like to present to the public. The self-image comes from how the individual present his or her self to the public.

### 3. Research Method

This research was conducted by taking a record of Kick Andy Show with the subject is Agnes Monica. She is an Indonesian singer that nowadays becomes an international singer. The duration of the recording is approximately six minutes. After taking a record, it is transcribed and analyzed using face wants analysis.

This research uses qualitative data. Hancock (1998:6) says that qualitative data is concerned with developing explanations of social phenomena. On other words, qualitative research concerns human behavior and social word. In qualitative research, there are some types of data collection. Merriam (1988) and Bogdan & Biklen (1992) cited in Creswell (1994:150) says, "The data collections types are observations, interviews, documents and audiovisual materials". Here, audiovisual materials such as photographs, videotapes, art objects, computer software and film. This research belongs to audiovisual material because it is taking a record from Kick Andy Show.

### 4. Discussion

Based on the theory before about face wants, the utterance of Agnes Monica shows the negative face. Through the utterance above, it could be seen clearly that she is an independent person who has freedom to do what she wants to be. It can be shown through what she said, "*Keluarga aku tu sebenarnya datengnya dari dunia olahraga. Jadi mami itu 10 besar dunia untuk atlit tenis meja dan papi itu di basket gitu. Memang istilahnya mental yang aku dan kakakku dapat dari orang tua aku memang seperti itu ya disiplin atlit trus udah gitu kerja kerasnya harus seperti apa totalitasnya*". In that utterance, she said about herself which is in family she was taught to be a person who should had discipline and hard work. She also has freedom to do what she wants. She said that her parents are athletes but she does not be an athlete; she chooses to be a singer. Besides that she is an independent person because she could be a singer which is her dream since she was a child.

The other example of Agnes's utterance is "... *sementara kalau aku seperti nyanyi aja istilahnya aku perlu latihan, aku latihan fisik, aku fitness, latihan vocal kemudian aku juga masih belajar...*" This utterance also shows negative face because in this utterance, she shows how independent she is. Through this utterance she wants to show her self-image as an independent person. Another utterance that also show the negative face is "*Orang tua sebenarnya gak pernah bilang ya sama aku jadi mereka maunya aku jadi seperti apa...*" Through this utterance, it shows how independent she is, because her parents always support and encourage her to do her carrier.

As talked before that face wants is influenced by self-image. The face wants that Agnes show is negative face and she makes her self-image as a confident person. It because she could tell the first experience becomes a singer. She says that she becomes a singer when she was three years old and started to make album when she was six years old. It is shown from the utterance: "*Kalau mulai menyanyi sebenarnya dari umur 3 tahun ya tapi buat album itu dari aku umur 6 tahun*".

The next utterance is "...*Jadi aku suka banget meniru gayanya mbak Desi Anwar di depan kaca...*" Through this utterance, Agnes wants to show that she is not only an independent person but she is also a confident person. It is as her self-image. The background of the utterance is she could imitate her idol which is Desi Anwar. In that time, she acted like her idol in front of the mirror. From that situation, her mother saw her and brought her to the studio. It could be concluded that her parents always encourage her to make her confident. Therefore, the self-image that she wants to be shown is her confident to feel free in expressing her feeling.

### 5. Conclusion

Based on the analysis above, the conversation between Agnes Monica and Andy F. Noya contain negative politeness because from the Agnes's utterances show that she is independent person. The utterances also show that she has a freedom of action. She has a freedom to choose what she wants to be. Moreover, her parents always encourage her to achieve her dream. From the example of her utterance, public will know her self-image which is confident, independent and free to express herself. Besides that, Agnes also wants to show to the public how independent she is by making statement that she could achieve her dream by working hardly.

## **Bibliography**

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