

ISSN: 2088-6799



PROCEEDINGS

International Seminar

LANGUAGE MAINTENANCE AND SHIFT III

July 2–3, 2013

Revised Edition



Master Program in Linguistics, Diponegoro University
in Collaboration with
Balai Bahasa Provinsi Jawa Tengah

ISSN: 2088-6799



PROCEEDINGS

International Seminar LANGUAGE MAINTENANCE AND SHIFT III

July 2–3, 2013

Revised Edition



Editors:

Jee Sun Nam
Agus Subiyanto
Nurhayati

Master Program in Linguistics, Diponegoro University
in Collaboration with
Balai Bahasa Provinsi Jawa Tengah

Editors' Note

In the international seminar on Language Maintenance and Shift III, there are some new issues. First, the committee changes the previous theme into "Investigating Local Wisdom through Indigenous Language". Through the new theme, the committee invites language practitioners to discuss the problems concerning the importance of maintaining indigenous languages because the languages function as a means of expressing local wisdom. Second, the seminar uses the new label, LAMAS, the acronym which was proposed by Prof. Dr. Bambang Kaswanti Purwo in the previous seminar, to make the participants easily remember it. Third, most of the keynote speakers come from various institutions. Those are Dr. Johnny Tjia (Summer Institute of Linguistics, Indonesia-International), Prof. Jee Sun Nam, Ph.D (Hankuk University of Foreign Studies, Korea), Prof. Dr. Mahsun, M.S. (Badan Pengembangan dan Pembinaan Bahasa, Jakarta, Indonesia), Prof. Dr. Bambang Kaswanti Purwo (Atma Jaya Catholic University, Jakarta-Indonesia), Prof. Dr. I Dewa Putu Wijana (Gadjah Mada University, Yogyakarta, Indonesia), Prof. Drs. Ketut Artawa, M.A., Ph.D (Udayana University, Denpasar, Indonesia), and Dr. Suharno, M.Ed. (Diponegoro University, Semarang, Indonesia).

There are 113 participants who present the papers covering various topic areas. Those are 38 papers on sociolinguistics, 14 papers on morphology, 13 papers on applied linguistics, 8 papers on anthropological linguistics, 8 papers on discourse analysis, 8 papers on cognitive linguistics, 7 papers on ethnography of communication, and 7 papers on computational linguistics.

We would like to thank the seminar committee for putting together the seminar that gave rise to this collection of papers. Thanks also go to the head and secretary of the Master Program in Linguistics Diponegoro University, without whom the seminar would not have been possible.

Editors' Note for Revised Edition

There are some changes in this revised edition. First, we enclose the article by Prof. Jee Sun Nam, Ph.D entitled "Retrieving Local Wisdom in Korean with the Support of Corpus Processing Software" on page 555. Second, we delete the article by Yusup Irawan 'Tiga Syarat Menuju Fonetik Modern' as he cancelled his status as a participant. These changes have an impact on the change of table of contents.

CONTENTS

EDITORS' NOTE	i
EDITORS' NOTE FOR REVISED EDITION	ii
CONTENTS	iii
SCHEDULE OF THE INTERNATIONAL SEMINAR “LAMAS III”	xiv
ISU KEBERTAHANAN DALAM USAHA PENCAGARAN BAHASA <i>Johnny Tjia</i>	1
KEARIFAN LOKAL: PERTARUNGAN ANTARA TEKS IDEAL DAN TEKS SOSIAL <i>Ketut Artawa</i>	15
KEBANGGAAN BERBAHASA SEBAGAIMANA YANG TEREKSEKSI DALAM WACANA TEKA-TEKI <i>I Dewa Putu Wijana</i>	26
SYNTACTICO-SEMANTIC CLASSIFICATION OF SENTIMENT WORDS IN THE ELECTRONIC DICTIONARY DECO <i>Won-Fill Jung, Eunhae Son, Jee-Sun Nam, Jaemog Song</i>	31
INCORPORATING LOCAL WISDOM INTO ENGLISH LANGUAGE TEACHING (ELT) <i>Suharno</i>	37
THE WEALTH CONCEPT OF JAVANESE SOCIETY: ANTHROPOLOGICAL LINGUISTICS APPROACH IN CUBLAK-CUBLAK SUWENG FOLKSONG <i>Aan Setyawan</i>	42
BAHASA PERMOHONAN DI DALAM TRADISI KLIWONAN DI “SUMUR BERKAH” DESA WONOYOSO KABUPATEN PEKALONGAN <i>Abadi Supriatin</i>	47
PENGGUNAAN BAHASA DAERAH DALAM IKLAN LAYANAN MASYARAKAT SEBAGAI ALAT PEMERTAHANAN BUDAYA BANGSA (STUDI KASUS DI KOTA SERANG PROVINSI BANTEN) <i>Ade Husnul Mawadah</i>	51
MULTICULTURAL ENGLISH CURRICULUM ACCOMODATATING LOCAL WISDOM <i>Agnes Widyaningrum</i>	56
TINDAK ILOKUSI PROPAGANDA CAGUB-CAWAGUB JAWA TENGAH PERIODE 2013-2018 <i>Agus Edy Laksono</i>	61

MOTION-DIRECTION SERIAL VERB CONSTRUCTIONS IN JAVANESE: A LEXICAL-FUNCTIONAL APPROACH <i>Agus Subiyanto</i>	65
DO BANJARESE WOMEN AND MEN SPEAK DIFFERENTLY? <i>Agustina Lestary</i>	70
STUDENTS’ MOTIVES IN SWITCHING FROM ENGLISH TO INDONESIAN OR JAVANESE IN A FOREIGN LANGUAGE SETTING <i>Almira Irwaniyanti Utami</i>	74
THE IMPORTANCE OF NOTICING IN IMPROVING EFL STUDENTS’ WRITING SKILLS <i>Amrih Bekti Utami</i>	79
FENOMENA SOSIOLINGUISTIK BAHASA JAWA PESISIR SEBAGAI CERMIN KEARIFAN LOKAL <i>Anandha</i>	82
ALIH KODE DAN CAMPUR KODE PADA CERAMAH BUDAYA EMHA AINUN NAJIB <i>Anang Febri Priambada</i>	87
A LYRIC’S WORTH IN GESANG’S “CAPING GUNUNG” <i>Ariya Jati</i>	92
KEARIFAN LOKAL MITIGASI BENCANA DALAM TRADISI SASTRA LISAN NUSANTARA <i>Asih Prihandini and N. Denny Nugraha</i>	97
JAVANESE VIEW ON EDUCATION: AN ETNOLINGUISTIC STUDY <i>Atin Kurniawati</i>	102
TRANSLATION UNIT IN THE TRANSLATION OF AL-QURAN INTO INDONESIA <i>Baharuddin</i>	106
THE IDENTITY OF JAVANESE PEOPLE (A STUDY ON SELAMATAN IN EAST JAVA, ETHNOLINGUISTICS PERSPECTIVE) <i>Bambang Hariyanto</i>	111
METAPHORICAL SWITCHING: A LINGUISTIC REPERTOIRE OF MUSLIM JAVANESE PRIESTS <i>Bernadetta Yuniati Akbariah</i>	115

THE INFLUENCE OF TRADITIONAL MAIDS’ JAVANESE TO CHILDREN’S LANGUAGE (A CASE STUDY AT KAMPUNG KENTENG, KEJIWAN, WONOSOBO) <i>Christina</i>	120
LOCAL WISDOM IN JAVANESE PROVERBS (A COGNITIVE LINGUISTIC APPROACH) <i>Deli Nirmala</i>	124
JAVANESE EXPRESSIONS AS LOCAL WISDOM MANIFESTATION <i>Dian Swastika</i>	129
PEKALONGAN DIALECT IN RAPROX BAND LYRICS <i>Didik Santoso</i>	133
THEMATIC STRUCTURE SHIFT FOUND IN ENGLISH - INDONESIAN TRANSLATION OF OBAMA’S SPEECH IN INDONESIA UNIVERSITY <i>Diyah Fitri Wulandari</i>	137
SANTRI’S LANGUAGE ATTITUDE TOWARD JAVANESE LANGUAGE ON PESANTREN TEACHING WITHIN THE CONTEXT OF JAVANESE LANGUAGE MAINTENANCE <i>Dwi Wulandari and Wiwik Sundari</i>	141
THE TRANSLATION OF SHALL IN THE INDONESIAN VERSION OF ASEAN CHARTER: A PRELIMINARY RESEARCH ON PATTERNS AND CONSEQUENCES OF MODAL TRANSLATION <i>Dyka Santi Des Anditya</i>	146
PERGESERAN PENGGUNAAN KEIGO KHUSUSNYA PADA PENGGUNAAN HONORIFIC TITLE (呼称) DAN PERUBAHAN HUBUNGAN ATASAN DAN BAWAHAN YANG TERJADI PADA PERUSAHAAN JEPANG <i>Elisa Carolina Marion</i>	151
STUDENTS’ DERIVATION MASTERY AND THEIR ABILITY IN ANSWERING READING QUESTIONS <i>Emilia Ninik Aydawati</i>	156
CONTRASTIVE ANALYSIS OF PROVERBS IN INDONESIAN AND ENGLISH: AN ANTHROPOLOGICAL LINGUISTIC STUDY <i>Endang Setyowati</i>	159
VARIASI BAHASA DALAM SINETRON TUKANG BUBUR NAIK HAJI (TBNH) KAJIAN ETNOGRAFI KOMUNIKASI <i>Endang Sri Wahyuni and Khrishandini</i>	164

PERUBAHAN KATA GANTI ORANG KEDUA DALAM BAHASA JAWA <i>Endro Nugroho Wasono Aji</i>	168
Pengenalan Ungkapan-ungkapan Bahasa Jawa: Suatu Upaya Pemertahanan Bangsa <i>Enita Istriwati</i>	172
Bentuk dan Fungsi Kalimat Tanya dalam Talk Show “Indonesia Lawyers Club” <i>Erlita Rusnaningtias</i>	177
Kata Serapan dalam Bahasa Jepang: Upaya Bangsa Jepang dalam Pemeliharaan Bahasa dan Terjadinya Pergeseran Bahasa Sesuai Budaya Lokal <i>Esther Hersline Palandi</i>	182
Pergeseran Bahasa Hokkian dalam Upacara Te Pai di Indonesia <i>Fandy Prasetya Kusuma</i>	187
Using Thematic Progression Patterns with Cooperative Learning Method (TP-CL) to Improve the Writing Skill of the English Department Students of UTM in the Academic Year 2011/2012 <i>Farikah</i>	192
Penggunaan Bahasa dalam Ranah Jual Beli di Pasar Terapung Lok Baintan Kabupaten Banjar Kalimantan Selatan <i>Fatchul Mu'in</i>	197
Pendekatan Emik-etik terhadap Upacara Pasak Indong Suku Tidung di Desa Salimbatu, Kecamatan Tanjung Palas Tengah, Kalimantan Utara Kajian Linguistik Antropologi <i>Fitriansyah</i>	201
Presupposition Analysis of the Question in Mata Najwa “Politik Selebriti” Episode <i>Habiba Al Umami</i>	205
Tuturan Pamali dalam Tradisi Lisan Masyarakat Banjar <i>Hatmiati</i>	210
Kesalahan dalam Penentuan Jenis Kalimat dalam Bahasa Indonesia: Studi Kasus Mahasiswa TPB IPB <i>Henny Krishnawati and Defina</i>	215

MUATAN SOSIO-KULTURAL DAN POLITIS DALAM BAHASA DARI SEGI ETNOGRAFI <i>Herudjati Purwoko</i>	220
PERGESERAN PEMAKAIAN PRONOMINA PERSONA DALAM BAHASA INDONESIA INFORMAL REMAJA: STUDI KASUS FILM TANGKAPLAH DAKU KAU KUJITAK (1987) DAN BANGUN LAGI DONG, LUPUS (2013) <i>Icuk Prayogi</i>	225
THE ETHNOGRAPHY OF COMMUNICATION APPROACH TOWARDS THE MOTIVATORS’ SPEECH IN ORIFLAME <i>Ida Hendriyani</i>	230
PRANOTOCORO AS ONE OF THE SYMBOL OF JAVANESE CULTURE THAT BECOMES DIMINISH FROM DAY TO DAY <i>Ikha Adhi Wijaya</i>	235
SEMANTIC SHIFT ON MALAY WORDS IN CLASSICAL MALAY TEXT HIKAYAT HANG TUAH COMPARE TO MODERN MALAY (INDONESIAN LANGUAGE) AND THE RELATION TO CULTURAL CONTEXT <i>Ikmi Nur Oktavianti</i>	240
THE CREATION OF LANGUAGE THROUGH MOTTO (THE STUDY OF LANGUAGE AND ENTREPRENEURSHIP IN A MOTTO OF ACADEMIC INSTITUTION) <i>Juanda and M. Rayhan Bustam</i>	245
PENATAAN ULANG KAMUS DIALEK BANYUMASAN; SEBUAH SUMBANGAN LEKSIKOGRAFIS BAGI UPAYA PEMERTAHANAN DIALEK (RE-ORGANISATION OF BANYUMAS DIALECT DICTIONARY; LEXICOGRAPHIC CONTRIBUTION TO DIALECT PRESERVATION) <i>Kahar Dwi Prihantono</i>	250
STYLE AND REGISTER USED AT PONDOK PESANTREN (A DIMENSION OF SOSIOLINGUISTICS) <i>Kharisma Puspita Sari</i>	255
MODEL PEMBELAJARAN KOOPERATIF TEKNIK STUDENT TEAMS ACHIEVEMENT DIVISIONS (STAD) UNTUK MENINGKATKAN KETERAMPILAN MENULIS NARASI MAHASISWA ASING DI UNIVERSITAS SEBELAS MARET <i>Kundharu Saddhono</i>	259
LINGUISTIC ADAPTATION OF BAJO IN SUMBAWA ISLAND: A PRELIMINARY STUDY FOR SOCIAL MOTIVATION OF LANGUAGE CHANGE <i>Lalu Erwan Husnan</i>	263

SOSIALISASI DAN KEBIJAKAN ATAS KEBERAGAMAN BAHASA PADA MASYARAKAT TENGGER JAWA TIMUR: SEBUAH FENOMENA KEARIFAN LOKAL <i>Layli Hamida</i>	267
TARLING MUSIC AS A MEANS OF MAINTAINING INDIGENOUS JAVANESE LANGUAGE AT NORTHERN COAST (PANTURA) IN THE PROVINCES OF WEST JAVA AND CENTRAL JAVA <i>Leksito Rini</i>	271
A REFLECTION OF LANGUAGE ATTITUDE TOWARD KID CARTOONS: A CASE STUDY OF FIRST GRADERS IN MARSUDIRINI ELEMENTARY SCHOOL <i>Maria Christiani sugiaro</i>	274
THE FEATURES OF JAVANESE WOMEN SPEECH: A SOCIOLINGUISTICS STUDY BASED ON LAKOFF'S THEORY <i>Maria Yosephin Widarti Lestari</i>	279
STRATEGI INTERAKSI EKSTRA-TEKSTUAL GURU UNTUK MENINGKATKAN PEMAHAMAN TEKSTUAL SISWA TUNA GRAHITA <i>Masitha Achmad Syukri</i>	283
GENERASI MUDA JAWA PERKOTAAN KAGOK DENGAN BAHASA JAWANYA SENDIRI <i>M. Suryadi</i>	288
THE ANALYSIS OF FACE WANTS AS SELF IMAGE USED BY AGNES MONICA IN KICK ANDY SHOW <i>Mastuti Ajeng Subianti</i>	292
PENGGUNAAN BAHASA JAWA PADA UPACARA TUMURUNING KEMBARMAYANG SEBAGAI CERMINAN KEARIFAN BUDAYA JAWA <i>Meka Nitrit Kawasari</i>	295
PEMERTAHANAN DAN REVITALISASI BAHASA JAWA DIALEK BANTEN <i>Meti Istimurti</i>	300
KESENIAN JARANAN SEBAGAI BENTUK PEMERTAHANAN BAHASA JAWA <i>Miza Rahmatika Aini</i>	305
KO AND RIKA IN JAVANESE OF TEGAL <i>Mualimin</i>	309
A SOCIAL CONTEXT OF SASAK PERSONAL PRONOUNS <i>Muhammad</i>	313

PEDAGOGONOLOGIS SEBUAH KAJIAN FONOLOGI DAN ILMU PENDIDIKAN <i>Muhammad Nanang Qosim</i>	318
TINDAK TUTUR PERSUASIF DAN PROVOKATIF DALAM WACANA SPANDUK KAMPANYE PILKADA JAWA TENGAH TAHUN 2013 <i>Muhammad Rohmadi</i>	322
THE USE OF PERSONAL NAMES IN NAMING PRODUCTS <i>Muhammad Zulkarnain Ashya Hifa</i>	327
VERBA “MIRIP TAKUT” DALAM BAHASA MELAYU ASAHAN <i>Mulyadi</i>	331
GEJALA INKORPORASI PADA BAHASA MEDIA CETAK <i>Mulyono</i>	336
A FEMINIST STYLISTIC READING OF TRIYANTO TRIWIKROMO’S “TUJUH BELAS AGUSTUS TANPA TAHUN” <i>Mytha Candria</i>	341
PENGUNAAN BAHASA INGGRIS DALAM IKLAN MAKANAN DAN MINUMAN: PELUANG ATAUKAH ANCAMAN? <i>Neli Purwani</i>	346
BANJARESE IDEOLOGIES PORTRAYED IN SI PALUI <i>Ninuk Krismanti</i>	351
WOMEN, LANGUAGE AND CULTURAL CHANGE <i>Nungki Heriyati</i>	356
PENGARUH DIALEK LOKAL TERHADAP BAHASA MANDARIN YANG DIGUNAKAN MASYARAKAT TIONGHUA DI PURWOKERTO <i>Nunung Supriadi</i>	361
(RE)-READING A KARTINI’S LETTER USING CRITICAL DISCOURSE ANALYSIS <i>Nurhayati</i>	365
NAFAS BAHASA JAWA DI JAGAT MAYA <i>P. Ari Subagyo</i>	370
METAFORA SEBAGAI NASIHAT DALAM HOROSKOP JAWA: STUDI LINGUISTIK ANTROPOLOGIS <i>Prayudha</i>	375

ANNOTATION MODEL FOR LOANWORDS IN INDONESIAN CORPUS: A LOCAL GRAMMAR FRAMEWORK <i>Prihantoro</i>	380
PELESTARIAN BAHASA BALI DALAM PENDIDIKAN FORMAL: PERSPEKTIF POLITIK DAN REGULASI <i>Putu Utama</i>	385
TINJAUAN RELATIVITAS BAHASA DALAM LAGU KERONCONG <i>Ratih Kusumaningsari</i>	390
KAJIAN PENERJEMAHAN IDEOLOGI DENGAN PENDEKATAN APPRAISAL <i>Retno Hendrastuti</i>	395
THE STRATEGY OF THE TEXT AND THE STRUCTURAL RELATIONS TO EXERCISE SUNDANESE CRITICS’ IDEOLOGICAL HEGEMONY <i>Retno Purwani Sari and Tatan Tawami</i>	400
PENGASINGAN RAMBU PETUNJUK DI PUSAT-PUSAT PERBELANJAAN DI SURABAYA <i>Retno Wulandari Setyaningsih</i>	403
SIKAP BERBAHASA PARA SISWA SEKOLAH DASAR ISLAM TERPADU KABUPATEN BANDUNG DALAM KONTEK MULTIBAHASA <i>Riadi Darwis</i>	408
IMPLEMENTATION OF ENGLISH LEARNING MODEL BASED ON NEGATIVE ANXIETY REDUCTION THROUGH CONSTRUCTIVISM THEORY IN BANJARBARU SENIOR HIGH SCHOOLS <i>Ridha Fadillah</i>	412
BAHASA JAWA DALAM SLOGAN-SLOGAN CALON GUBERNUR DAN WAKIL GUBERNUR JAWA TENGAH TAHUN 2013 <i>Rini Esti Utami</i>	417
PEMERTAHANAN BAHASA DAERAH SEBAGAI UPAYA MENINGKATKAN KETAHANAN BUDAYA <i>Rukni Setyawati</i>	422
ICT (WEB. DESIGN) AND JAVANESE LANGUAGE LEARNING IN INDONESIA: REVITALIZATION INDIGENOUS LANGUAGES <i>Ruth Hastutiningsih</i>	426
ANALYSIS OF IDIOMATIC EMOTION EXPRESSIONS DETECTED FROM ONLINE MOVIE REVIEWS <i>Sai-Rom Kim, Hae-Yun Lee, and Jeusun Nam</i>	431

LANGUAGE MAINTENANCE OF BALINESE MOTHER TONGUE THROUGH THE TRADITIONAL STORY TELLING (MESATUA) IN BATU BULAN VILLAGE, GIANYAR <i>Sang Ayu Isnur Maharani and I Komang Sumaryana Putra</i>	436
THE USE OF COHESIVE DEVICES IN RELATION TO THE QUALITY OF THE STUDENTS’ ARGUMENTATIVE WRITING <i>Sari Kusumaningrum</i>	441
DEVELOPING ISLAMIC-CONTENT BASED READING COMPREHENSION MATERIALS FOR ISLAMIC HIGHER EDUCATION <i>Sirajul Munir</i>	446
TIPOLOGI SINTAKSIS: URUTAN KATA DAN FRASA BAHASA BANJAR DAN IMPLIKASINYA <i>Siti Jamzaroh</i>	450
LANGUAGE MAINTENANCE AND SHIFT: HOW JAVANESE PRESERVED AND SHIFTED IN INDUSTRIAL AREA CASE STUDY IN NIKOMAS COMPANY <i>Siti Suharsih</i>	456
METAFORA YANG DIGUNAKAN OLEH DALANG DALAM MELAKONKAN WAYANG KULIT <i>Sogimin</i>	461
REFLEKSI KEDUDUKAN PEREMPUAN MINANGDALAM PITARUAH AYAH <i>Sri Andika Putri</i>	465
PANTUN BUKA PALANG PINTU: KEARIFAN LOKAL DALAM PERNIKAHAN ADAT BETAWI <i>Sri Sulihingtyas D.</i>	470
PERUNDUNGAN BAHASA DAERAH MELALUI PENGGUNAAN LOGAT DIALEK DALAM TAYANGAN SINETRON DI TELEVISI <i>Sri Wahyuni</i>	474
INDONESIAN NOUN PHRASE=NOUN+NOUN: A SEMANTIC PERSPECTIVE <i>Suparto</i>	479
SOLIDARITAS (TU) DAN KESOPANAN (VOUS) DALAM BAHASA JAWA SEBAGAI WUJUD KEARIFAN LOKAL <i>Surono</i>	484
LANGUAGE AND SAFETY <i>Sutarsih</i>	489

CONFORMITY TOWARDS LOCAL WISDOM AMONG THE SAME INDIGENOUS LANGUAGE SPEAKERS <i>Swany Chiakrawati</i>	492
LOSS OF WORDS IN MANDAILINGNESE <i>Syahron Lubis</i>	496
A SURVEY ON MOTIVATIONAL ORIENTATION IN LEARNING EFL OF PUBLIC ADMINISTRATION POST GRADUATE STUDENTS OF JENDERAL SOEDIRMAN UNIVERSITY <i>Syaifur Rochman</i>	501
ANALISIS KESANTUNAN BERBAHASA PADA KASET PASAMBAHAN ADAT ALEK MARAPULAI BALERONG GRUP JAKARTA: SEBUAH KARAKTERISTIK KEARIFAN LOKAL ETNIS MINANGKABAU <i>Syamsurizal</i>	505
THE LOSS OF IDENTITY OF SOME SUNDANESE CHILDREN IN BOGOR CITY DUE TO LACK OF EXPOSURE TO SUNDANESE LANGUAGE <i>Tatie Soedewo</i>	510
A STUDY ON STUDENTS’ ABILITY IN CONDUCTING CONVERSATION WITH NATIVE SPEAKERS: CROSS CULTURAL ASPECT AND ADJUSTMENT <i>Titi Rokhayati</i>	515
COMPANY’S PARTICIPATION IN THE LOCAL LANGUAGE RETENTION <i>Tubiyono</i>	520
ANALISIS WACANA PERCAKAPAN SIARAN “ON AIR” RADIO DANGDUT INDONESIA: PENDEKATAN PRAGMATIK <i>Wiwik Wijayanti</i>	525
DISCOURSE CONNECTORS IN ARGUMENTATIVE WRITINGS PRODUCED BY INDONESIAN EFL UNIVERSITY STUDENTS <i>Wuwuh Andayani</i>	530
PEMILIHAN BAHASA KELUARGA MUDA DI DESA KLOPODUWUR CERMIN PEMERTAHANAN IDENTITAS DAN EKSISTENSI BAHASA <i>Yenny Budhi Listianingrum</i>	535
RHETORICAL STRATEGIES IN FLOUTING GRICE’S MAXIMS AS FOUND IN “PYGMALION”. <i>Yenny Hartanto</i>	540
MOTHER'S TONGUE INFLUENCE TOWARDS NAMING IN KEBONADEM VILLAGE <i>Yozar Firdaus Amrullah</i>	545

THE EVOLUTION OF A CHRISTIAN TEXT FROM SEVENTEENTH-CENTURY MALAY TO MODERN-DAY INDONESIAN: A HISTORICAL LINGUISTICS STUDY FROM THE PERSPECTIVE OF TRANSFORMATIONAL-GENERATIVE MODEL <i>Yudha Thianto</i>	550
RETRIEVING LOCAL WISDOM IN KOREAN WITH THE SUPPORT OF CORPUS PROCESSING SOFTWARE <i>Jee-Sun Nam</i>	555

**SCHEDULE OF THE INTERNATIONAL SEMINAR
"LANGUAGE MAINTENANCE AND SHIFT III (LAMAS III)"**

DAY 1 (July 2, 2013)

TIME	ACTIVITIES		ROOM
	NAME	TITLE	
09.30 – 10.45 WIB	REGISTRATION		PAKOEBUWONO
10.45 – 11.00 WIB	OPENING		PAKOEBUWONO
11.00 – 11.30 WIB	KEYNOTE SPEECH		PAKOEBUWONO
	Prof. Dr. Mahsun, M.S.		
11.30 – 12.30 WIB	LUNCH AND PRAY		PAKOEBUWONO
12.30 – 14.00 WIB	PLENNARY SESSION 1		PAKOEBUWONO
	Prof. Jee Sun Nam, Ph.D.	RETRIEVING LOCAL WISDOM IN KOREAN WITH THE SUPPORT OF CORPUS PROCESSING SOFTWARE	
	Dr. Johnny Tjia	ISU KEBERTAHANAN DALAM USAHA PENCAGARAN BAHASA	
	Dr. Suharno, M.Ed.	INCORPORATING LOCAL WISDOM INTO ENGLISH LANGUAGE TEACHING (ELT)	
	Moderator : J. Herudjati Purwoko, Ph.D		
14.00 – 15.30 WIB	PARRALEL SESSION 1 A		PAKOEBUWONO
	Kahar Dwi Prihantono	PENATAAN ULANG KAMUS DIALEK BANYUMASAN; SEBUAH SUMBANGAN LEKSIKOGRAFIS BAGI UPAYA PEMERTAHANAN DIALEK (RE-ORGANISATION OF BANYUMAS DIALECT DICTIONARY; LEXICOGRAPHIC CONTRIBUTION TO DIALECT PRESERVATION)	
	Mualimin	KO AND RIKA IN JAVANESE OF TEGAL	
	Rukni Setyawati	PEMERTAHANAN BAHASA DAERAH SEBAGAI UPAYA MENINGKATKAN KETAHANAN BUDAYA	
	Retno Wulandari Setyaningsih	PENGASINGAN RAMBU PETUNJUK DI PUSAT-PUSAT PERBELANJAAN DI SURABAYA	
14.00 – 15.30 WIB	PARRALEL SESSION 1 B		PAKOEBUWONO
	Herudjati Purwoko	MUATAN SOSIO-KULTURAL DAN POLITIS DALAM BAHASA DARI SEGI ETNOGRAFI	
	Syahron Lubis	LOSS OF WORDS IN MANDAILINGNESE	
	M. Suryadi	GENERASI MUDA JAWA PERKOTAAN KAGOK DENGAN BAHASA JAWANYA SENDIRI	
	Fatchul Mu'in	PENGGUNAAN BAHASA DALAM RANAH JUAL BELI DI PASAR TERAPUNG LOK BAIN TAN KABUPATEN BANJAR KALIMANTAN SELATAN	

TIME	NAME	TITLE	ROOM
14.00 – 15.30 WIB	PARRALEL SESSION 1 C		CEMPAKA
	Neli Purwani	PENGGUNAAN BAHASA INGGRIS DALAM IKLAN MAKANAN DAN MINUMAN: PELUANG ATAUKAH ANCAMAN?	
	Ikmi nur Oktavianti	SEMANTIC SHIFT ON MALAY WORDS IN CLASSICAL MALAY TEXT HIKAYAT HANG TUAH COMPARE TO MODERN MALAY (INDONESIAN LANGUAGE) AND THE RELATION TO CULTURAL CONTEXT	
	Nunung Supriadi	PENGARUH DIALEK LOKAL TERHADAP BAHASA MANDARIN YANG DIGUNAKAN MASYARAKAT TIONGHUA DI PURWOKERTO	
	Agustina Lestary	DO BANJARESE WOMEN AND MEN SPEAK DIFFERENTLY?	
14.00 – 15.30 WIB	PARRALEL SESSION 1 D		MELATI
	Esther Hesline Palandi	KATA SERAPAN DALAM BAHASA JEPANG: UPAYA BANGSA JEPANG DALAM PEMELIHARAAN BAHASA DAN TERJADINYA PERGESERAN BAHASA SESUAI BUDAYA LOKAL	
	Maria Yosephin Widarti Lestari	THE FEATURES OF JAVANESE WOMEN SPEECH: A SOCIOLINGUISTICS STUDY BASED ON LAKOFF'S THEORY	
	Meti Istimurti	PEMERTAHANAN DAN REVITALISASI BAHASA JAWA DIALEK BANTEN	
	Retno Purwani Sari Dan Tatan Tawami	THE STRATEGY OF THE TEXT AND THE STRUCTURAL RELATIONS TO EXERCISE SUNDANESE CRITICS' IDEOLOGICAL HEGEMONY	
14.00 – 15.30 WIB	PARRALEL SESSION 1 E		BOUGENVILLE
	Layli Hamida	SOSIALISASI DAN KEBIJAKAN ATAS KEBERAGAMAN BAHASA PADA MASYARAKAT TENGGER JAWA TIMUR: SEBUAH FENOMENA KEARIFAN LOKAL	
	Dwi Wulandari dan Wiwik Sundari	SANTRI'S LANGUAGE ATTITUDE TOWARD JAVANESE LANGUAGE ON PESANTREN TEACHING WITHIN THE CONTEXT OF JAVANESE LANGUAGE MAINTENANCE	
	Kharisma Puspita Sari	STYLE AND REGISTER USED AT PONDOK PESANTREN (A DIMENSION OF SOCIOLINGUISTICS)	
	Anandha	FENOMENA SOSIOLINGUISTIK BAHASA JAWA PESISIR SEBAGAI CERMIN KEARIFAN LOKAL	
15.30 – 16.00 WIB	BREAK AND PRAY		PAKOEJUWONO

TIME	NAME	TITLE	ROOM
16.00 – 17.30 WIB	PARRALEL SESSION 2 A		PAKOEBUWONO
	Surono	SOLIDARITAS (TU) DAN KESOPANAN (VOUS) DALAM BAHASA JAWA SEBAGAI WUJUD KEARIFAN LOKAL	
	Riadi Darwis	SIKAP BERBAHASA PARA SISWA SEKOLAH DASAR ISLAM TERPADU KABUPATEN BANDUNG DALAM KONTEKS MULTIBAHASA	
	Fandy Prasetya Kusuma	PERGESERAN BAHASA HOKKIAN DALAM UPACARA TE PAI DI INDONESIA	
	Elisa Carolina Marion	PERGESERAN PENGGUNAAN KEIGO KHUSUSNYA PADA PENGGUNAAN HONORIFIC TITLE (呼称) DAN PERUBAHAN HUBUNGAN ATASAN DAN BAWAHAN YANG TERJADI PADA PERUSAHAAN JEPANG	
16.00 – 17.30 WIB	PARRALEL SESSION 2 B		PAKOEBUWONO
	Dian Swastika	JAVANESE EXPRESSIONS AS LOCAL WISDOM MANIFESTATION	
	Meka Nitrit Kawasari	PENGGUNAAN BAHASA JAWA PADA UPACARA TUMURUNING KEMBARMAYANG SEBAGAI CERMINAN KEARIFAN BUDAYA JAWA	
	Endang Setyowati	CONTRASTIVE ANALYSIS OF PROVERBS IN INDONESIAN AND ENGLISH: AN ANTHROPOLOGICAL LINGUISTIC STUDY	
	Prayudha	METAFORA SEBAGAI NASIHAT DALAM HOROSKOP JAWA: STUDI LINGUISTIK ANTROPOLOGIS	
16.00 – 17.30 WIB	PARRALEL SESSION 2 C		CEMPAKA
	Sri Sulihingtyas D.	PANTUN BUKA PALANG PINTU: KEARIFAN LOKAL DALAM PERNIKAHAN ADAT BETAWI	
	Hatmiati	TUTURAN PAMALI DALAM TRADISI LISAN MASYARAKAT BANJAR	
	Atin Kurniawati	JAVANESE VIEW ON EDUCATION: AN ETNOLINGUISTIC STUDY	
	Muhammad	A SOCIAL CONTEXT OF SASAK PERSONAL PRONOUNS	
16.00 – 17.30 WIB	PARRALEL SESSION 2 D		MELATI
	Habiba Al Umami	PRESUPPOSITION ANALYSIS OF THE QUESTION IN MATA NAJWA "POLITIK SELEBRITI" EPISODE	
	Muhammad Rohmadi	TINDAK TUTUR PERSUASIF DAN PROVOKATIF DALAM WACANA SPANDUK KAMPANYE PILKADA JAWA TENGAH TAHUN 2013	
	Endro nugroho wasono aji	PERUBAHAN KATA GANTI ORANG KEDUA DALAM BAHASA JAWA	
	Yenny budhi listianingrum	PEMILIHAN BAHASA KELUARGA MUDA DI DESA KLOPODUWUR CERMIN PEMERTAHANAN IDENTITAS DAN EKSISTENSI BAHASA	

TIME	NAME	TITLE	ROOM
16.00 – 17.30 WIB	PARRALEL SESSION 2 E		BOUGENVILLE
	Sri wahyuni	PERUNDUNGAN BAHASA DAERAH MELALUI PENGGUNAAN LOGAT DIALEK DALAM TAYANGAN SINETRON DI TELEVISI	
	Lalu erwan husnan	LINGUISTIC ADAPTATION OF BAJO IN SUMBAWA ISLAND: A PRELIMINARY STUDY FOR SOCIAL MOTIVATION OF LANGUAGE CHANGE	
	Tubiyono	COMPANY'S PARTICIPATION IN THE LOCAL LANGUAGE RETENTION	
	Endang sri wahyuni dan khrishandini	VARIASI BAHASA DALAM SINETRON TUKANG BUBUR NAIK HAJI (TBNH) KAJIAN ETNOGRAFI KOMUNIKASI	
17.30 – 18.30 WIB	BREAK AND PRAY		PAKOEBUWONO
18.30 – 19.30 WIB	PARALLEL SESSION 2 F-1		PAKOEBUWONO A
	Rini Esti Utami	BAHASA JAWA DALAM SLOGAN-SLOGAN CALON GUBERNUR DAN WAKIL GUBERNUR JAWA TENGAH TAHUN 2013	
	Miza Rahmatika Aini	KESENIAN JARANAN SEBAGAI BENTUK PEMERTAHANAN BAHASA JAWA	
	Putu Utama	PELESTARIAN BAHASA BALI DALAM PENDIDIKAN FORMAL: PERSPEKTIF POLITIK DAN REGULASI	
	Leksito Rini	TARLING MUSIC AS A MEANS OF MAINTAINING INDIGENOUS JAVANESE LANGUAGE AT NORTHERN COAST (PANTURA) IN THE PROVINCES OF WEST JAVA AND CENTRAL JAVA	
	Enita Istriwati	PENGENALAN UNGKAPAN-UNGKAPAN BAHASA JAWA: SUATU UPAYA PEMERTAHANAN BANGSA	
	Icuk Prayogi	PERGESERAN PEMAKAIAN PRONOMINA PERSONA DALAM BAHASA INDONESIA INFORMAL REMAJA: STUDI KASUS FILM TANGKAPLAH DAKU KAU KUJITAK (1987) DAN BANGUN LAGI DONG, LUPUS (2013)	

TIME	NAME	TITLE	ROOM
18.30 – 19.30 WIB	PARALLEL SESSION 2 F-2		PAKOEBUWONO B
	Ikha Adhi Wijaya	PRANOTOCORO AS ONE OF THE SYMBOL OF JAVANESE CULTURE THAT BECOMES DIMINISH FROM DAY TO DAY	
	Siti Suharsih	LANGUAGE MAINTENANCE AND SHIFT: HOW JAVANESE PRESERVED AND SHIFTED IN INDUSTRIAL AREA CASE STUDY IN NIKOMAS COMPANY	
	Sang Ayu Isnu Maharani dan I Komang Sumaryana Putra	LANGUAGE MAINTENANCE OF BALINESE MOTHER TONGUE THROUGH THE TRADITIONAL STORY TELLING (MESATUA) IN BATU BULAN VILLAGE, GIANYAR	
	Sutarsih	LANGUAGE AND SAFETY	
	Anang Febri Priambada	ALIH KODE DAN CAMPUR KODE PADA CERAMAH BUDAYA EMHA AINUN NAJIB	
	Didik Santoso	PEKALONGAN DIALECT IN RAPROX BAND LYRICS	
	Maria Christiani sugiarto	A REFLECTION OF LANGUAGE ATTITUDE TOWARD KID CARTOONS: A CASE STUDY OF FIRST GRADERS IN MARSUDIRINI ELEMENTARY SCHOOL	
18.30 – 19.30 WIB	PARALLEL SESSION 2 F-3		PAKOEBUWONO C
	Asih Prihandini dan N. Denny Nugraha	KEARIFAN LOKAL MITIGASI BENCANA DALAM TRADISI SASTRA LISAN NUSANTARA	
	Yozar Firdaus Amrullah	MOTHER'S TONGUE INFLUENCE TOWARDS NAMING IN KEBONADEM VILLAGE	
	Muhammad Zulkarnain Ashya hifa	THE USE OF PERSONAL NAMES IN NAMING PRODUCTS	
	Ida Hendriyani	THE ETHNOGRAPHY OF COMMUNICATION APPROACH TOWARDS THE MOTIVATORS' SPEECH IN ORIFLAME	
	Bambang Hariyanto	THE IDENTITY OF JAVANESE PEOPLE (A STUDY ON SELAMATAN IN EAST JAVA, ETHNOLINGUISTICS PERSPECTIVE)	
	Abadi Supriatin	BAHASA PERMOHONAN DI DALAM TRADISI KLIWONAN DI "SUMUR BERKAH" DESA WONOYOSO KABUPATEN PEKALONGAN	
	Mastuti Ajeng Subianti	THE ANALYSIS OF FACE WANTS AS SELF IMAGE USED BY AGNES MONICA IN KICK ANDY SHOW	

TIME	NAME	TITLE	ROOM
18.30 – 19.30 WIB	PARALLEL SESSION 2 F-4		PAKOEBUWONO D
	Wuwuh Andayani	DISCOURSE CONNECTORS IN ARGUMENTATIVE WRITINGS PRODUCED BY INDONESIAN EFL UNIVERSITY STUDENTS	
	Muhammad Nanang Qosim	PEDAGOGIS SEBUAH KAJIAN FONOLOGI DAN ILMU PENDIDIKAN	
	Juanda dan M. Rayhan Bustam	THE CREATION OF LANGUAGE THROUGH MOTTO (THE STUDY OF LANGUAGE AND ENTREPRENEURSHIP IN A MOTTO OF ACADEMIC INSTITUTION)	
	Fitriansyah	PENDEKATAN EMIK-ETIK TERHADAP UPACARA PASAK INDONG SUKU TIDUNG DI DESA SALIMBATU, KECAMATAN TANJUNG PALAS TENGAH, KALIMANTAN UTARA KAJIAN LINGUISTIK ANTROPOLOGI	
	Sogimin	METAFORA YANG DIGUNAKAN OLEH DALANG DALAM MELAKONKAN WAYANG KULIT	
18.30 – 19.30 WIB	PARALLEL SESSION 2 F-5		PAKOEBUWONO E
	Henny Krishnawati dan Defina	KESALAHAN DALAM PENENTUAN JENIS KALIMAT DALAM BAHASA INDONESIA: STUDI KASUS MAHASISWA TPB IPB	
	Emilia Ninik Aydawati	STUDENTS' DERIVATION MASTERY AND THEIR ABILITY IN ANSWERING READING QUESTIONS	
	Masitha Achmad Syukri	STRATEGI INTERAKSI EKSTRA-TEKSTUAL GURU UNTUK MENINGKATKAN PEMAHAMAN TEKSTUAL SISWA TUNA GRAHITA	
	Titi Rokhayati	A STUDY ON STUDENTS' ABILITY IN CONDUCTING CONVERSATION WITH NATIVE SPEAKERS: CROSS CULTURAL ASPECT AND ADJUSTMENT	
	Sari Kusumaningrum	THE USE OF COHESIVE DEVICES IN RELATION TO THE QUALITY OF THE STUDENTS' ARGUMENTATIVE WRITING	
19.30 – 21.00 WIB	PARRALEL SESSION 3 A		PAKOEBUWONO
	P. Ari Subagyo	NAFAS BAHASA JAWA DI JAGAT MAYA	
	Sri Andika Putri	REFLEKSI KEDUDUKAN PEREMPUAN MINANG DALAM PITARUAH AYAH	
	Erlita Rusnaningtias	BENTUK DAN FUNGSI KALIMAT TANYA DALAM TALK SHOW "INDONESIA LAWYERS CLUB"	
	Ninuk Krismanti	BANJARESE IDEOLOGIES PORTRAYED IN SI PALUI	

TIME	NAME	TITLE	ROOM
19.30 – 21.00 WIB	PARRALEL SESSION 3 B		PAKOEBUWONO
	Nungki Heriyati	WOMEN, LANGUAGE AND CULTURAL CHANGE	
	Nurhayati	(RE)-READING A KARTINI'S LETTER USING CRITICAL DISCOURSE ANALYSIS	
	Wiwik Wijayanti	ANALISIS WACANA PERCAKAPAN SIARAN "ON AIR" RADIO DANGDUT INDONESIA: PENDEKATAN PRAGMATIK	
	Yenny Hartanto	RHETORICAL STRATEGIES IN FLOUTING GRICE'S MAXIMS AS FOUND IN "PYGMALION".	
19.30 – 21.00 WIB	PARRALEL SESSION 3 C		CEMPAKA
	Deli Nirmala	LOCAL WISDOM IN JAVANESE PROVERBS (A COGNITIVE LINGUISTIC APPROACH)	
	Ratih Kusumaningsari	TINJAUAN RELATIVITAS BAHASA DALAM LAGU KERONCONG	
	Aan Setyawan	THE WEALTH CONCEPT OF JAVANESE SOCIETY: ANTHROPOLOGICAL LINGUISTICS APPROACH IN CUBLAK-CUBLAK SUWENG FOLKSONG	
	Tatie Soedewo	THE LOSS OF IDENTITY OF SOME SUNDANESE CHILDREN IN BOGOR CITY DUE TO LACK OF EXPOSURE TO SUNDANESE LANGUAGE	
19.30 – 21.00 WIB	PARRALEL SESSION 3 D		MELATI
	Ridha Fadillah	IMPLEMENTATION OF ENGLISH LEARNING MODEL BASED ON NEGATIVE ANXIETY REDUCTION THROUGH CONSTRUCTIVISM THEORY IN BANJARBARU SENIOR HIGH SCHOOLS	
	Kundharu Saddhono	MODEL PEMBELAJARAN KOOPERATIF TEKNIK STUDENT TEAMS ACHIEVEMENT DIVISIONS (STAD) UNTUK MENINGKATKAN KETERAMPILAN MENULIS NARASI MAHASISWA ASING DI UNIVERSITAS SEBELAS MARET	
	Farikah	USING THEMATIC PROGRESSION PATTERNS WITH COOPERATIVE LEARNING METHOD (TP-CL) TO IMPROVE THE WRITING SKILL OF THE ENGLISH DEPARTMENT STUDENTS OF UTM IN THE ACADEMIC YEAR 2011/2012	
	Amrih Bekti Utami	THE IMPORTANCE OF NOTICING IN IMPROVING EFL STUDENTS' WRITING SKILLS	

TIME	NAME	TITLE	ROOM
19.30 – 21.00 WIB	PARRALEL SESSION 3 E		BOUGENVILLE
	Yudha Thianto	THE EVOLUTION OF A CHRISTIAN TEXT FROM SEVENTEENTH-CENTURY MALAY TO MODERN-DAY INDONESIAN: A HISTORICAL LINGUISTICS STUDY FROM THE PERSPECTIVE OF TRANSFORMATIONAL-GENERATIVE MODEL	
	Suparto	INDONESIAN NOUN PHRASE=NOUN+NOUN: A SEMANTIC PERSPECTIVE	
	Won-Fill Jung, Eunchae Son, Jaemog Song Dan Jeesun Nam	SYNTACTICO-SEMANTIC CLASSIFICATION OF SENTIMENT WORDS IN THE ELECTRONIC DICTIONARY DECO	
	Sai-Rom Kim, Jeesun Nam Dan Hae-Yun Lee	ANALYSIS OF IDIOMATIC EMOTION EXPRESSIONS DETECTED FROM ONLINE MOVIE REVIEWS	

DAY 2 (July 3, 2013)

TIME	ACTIVITIES		ROOM
	NAME	TITLE	
08.00 – 09.30 WIB	PARRALEL SESSION 4 A		ANGGREK 1
	Diyah Fitri Wulandari	THEMATIC STRUCTURE SHIFT FOUND IN ENGLISH - INDONESIAN TRANSLATION OF OBAMA'S SPEECH IN INDONESIA UNIVERSITY	
	Retno Hendrastuti	KAJIAN PENERJEMAHAN IDEOLOGI DENGAN PENDEKATAN APPRAISAL	
	Dyka Santi Des Anditya	THE TRANSLATION OF SHALL IN THE INDONESIAN VERSION OF ASEAN CHARTER: A PRELIMINARY RESEARCH ON PATTERNS AND CONSEQUENCES OF MODAL TRANSLATION	
	Baharuddin	TRANSLATION UNIT IN THE TRANSLATION OF AL-QURAN INTO INDONESIA	
08.00 – 09.30 WIB	PARRALEL SESSION 4 B		ANGGREK 2
	Mulyadi	VERBA "MIRIP TAKUT" DALAM BAHASA MELAYU ASAHAN	
	Agus Subiyanto	MOTION-DIRECTION SERIAL VERB CONSTRUCTIONS IN JAVANESE: A LEXICAL FUNCTIONAL APPROACH	
	Siti Jamzaroh	TIPOLOGI SINTAKSIS: URUTAN KATA DAN FRASA BAHASA BANJAR DAN IMPLIKASINYA	
	Mulyono	GEJALA INKORPORASI PADA BAHASA MEDIA CETAK	

TIME	NAME	TITLE	ROOM
08.00 – 09.30 WIB	PARRALEL SESSION 4 C		ANGGREK 3
	Mytha Candria	A FEMINIST STYLISTIC READING OF TRIYANTO TRIWIKROMO'S "TUJUH BELAS AGUSTUS TANPA TAHUN"	
	Ariya Jati	A LYRIC'S WORTH IN GESANG'S "CAPING GUNUNG"	
	Agus Edy Laksono	TINDAK ILOKUSI PROPAGANDA CAGUB-CAWAGUB JAWA TENGAH PERIODE 2013-2018	
	Ade Husnul Mawadah	PENGGUNAAN BAHASA DAERAH DALAM IKLAN LAYANAN MASYARAKAT SEBAGAI ALAT PEMERTAHANAN BUDAYA BANGSA (STUDI KASUS DI KOTA SERANG PROVINSI BANTEN)	
TIME	NAME	TITLE	ROOM
08.00 – 09.30 WIB	PARRALEL SESSION 4 D		MELATI
	Christina	THE INFLUENCE OF TRADITIONAL MAIDS' JAVANESE TO CHILDREN'S LANGUAGE (A CASE STUDY AT KAMPUNG KENTENG, KEJIWAN, WONOSOBO)	
	Bernadetta Yuniati Akbariah	METAPHORICAL SWITCHING: A LINGUISTIC REPERTOIRE OF MUSLIM JAVANESE PRIESTS	
	Swany Chiakrawati	CONFORMITY TOWARDS LOCAL WISDOM AMONG THE SAME INDIGENOUS LANGUAGE SPEAKERS	
	Syaifur Rochman	A SURVEY ON MOTIVATIONAL ORIENTATION IN LEARNING EFL OF PUBLIC ADMINISTRATION POST GRADUATE STUDENTS OF JENDERAL SORDIRMAN UNIVERSITY	
	Syamsurizal	ANALISIS KESANTUNAN BERBAHASA PADA KASET PASAMBAHAN ADAT ALEK MARAPULAI BALERONG GRUP JAKARTA: SEBUAH KARAKTERISTIK KEARIFAN LOKAL ETNIS MINANGKABAU	
08.00 – 09.30 WIB	PARRALEL SESSION 4 E		BOUGENVILLE
	Agnes Widyaningrum	MULTICULTURAL ENGLISH CURRICULUM ACCOMODATATING LOCAL WISDOM	
	Ruth Hastutiningsih	ICT (WEB. DESIGN) AND JAVANESE LANGUAGE LEARNING IN INDONESIA: REVITALIZATION INDIGENOUS LANGUAGES	
	Prihantoro	ANNOTATION MODEL FOR LOANWORDS IN INDONESIAN CORPUS: A LOCAL GRAMMAR FRAMEWORK	
	Sirajul Munir	DEVELOPING ISLAMIC-CONTENT BASED READING COMPREHENSION MATERIALS FOR ISLAMIC HIGHER EDUCATION	
09.30 – 10.00 WIB	BREAK		ANGGREK

TIME	NAME	TITLE	ROOM
10.00 – 11.30 WIB	PLENNARY 2		ANGGREK
	Prof. Dr. Bambang Kaswanti Purwo	ON UNDERSTANDING LOCAL WISDOM THROUGH RIDDLES IN JAVANESE, SUNDANESE, AND WOISIKA LANGUAGE	
	Prof. Dr. I Dewa Putu Wijana, S.U., M.A.	KEBANGGAN BERBAHASA SEBAGAIMANA YANG TEREKSEKSI DALAM WACANA TEKA-TEKI	
	Prof. Drs. Ketut Artawa, MA., Ph.D.	KEARIFAN LOKAL: PERTARUNGAN ANTARA TEKS IDEAL DAN TEKS SOSIAL	
	Moderator : Dr. Agus Subyanto, M.A.		
11.30 – 12.00 WIB	CLOSING		ANGGREK

THE IMPORTANCE OF NOTICING IN IMPROVING EFL STUDENTS' WRITING SKILLS

Amrih Bektu Utami

Faculty of Humanities, Naresuan University
amrihbektutami@yahoo.com

Abstract

The role of noticing in the second language acquisition has been increasingly considered by some researcher in L2 acquisition. Previous studies of the effect of noticing on EFL students' task performance have shown that noticing has significant roles, especially on students' grammar acquisition. However, the problems concerning how noticing does have something to do with the improvement of EFL students' writing skills still need to be explored. As known that Writing skills has become one emerging factor in second language acquisition. Therefore, this study tries to seek whether noticing can give positive effect on EFL students' writing skills in terms of five aspects, namely: (1) content, (2) organization, (3) language use, (4) vocabulary, and (5) mechanic. Noticing is proposed to lead students achieve an accurate use of L2 writing skills in an appropriate context of communication by making them aware and notice the form of certain features which can help them reconstruct their interlanguage. Therefore, Noticing does not only promote the students' accuracy and explicit knowledge, but also provide them with opportunities to communicate and negotiate meaning to improve fluency and achieve implicit knowledge on their written work.

1. Introduction

Improving EFL students' motivation for their writing skills is not quite easy for a teacher. The teacher has to find a way which is appropriate for the students. Besides, encouraging the students to be highly motivated needs a lot of efforts. Teaching writing, then, should be done in a very exciting way in order to help the EFL students easily develop their writing skills.

There are many experts who define what writing is. According to Spratt, Pulverness, and Williams (2005), writing is one of the four language skills: listening, speaking, reading, and writing. Writing is also one of productive skills which involve communicating a message in the form of letters and symbols. Communicating means sending certain information to others, thus, a message must have a purpose. In other words, writing skills produce a written product which has certain information.

Brown (2000), in the same perspective, also states that a written product is product of thinking, drafting, and revising that requires specialized skills on how to generate ideas, how to organize them coherently, how to use discourse markers and rhetorical conventions to put them cohesively into a written text, how to revise text for clearer meaning, how to edit text for appropriate grammar, and how to produce a final product effectively.

Angelo (1980) gives another view of writing. He states that writing is a way of communicating and saying things in the written form for a particular audience and in a particular occasion. Meanwhile, Bell and Burnaby (as quoted by Nunan, 1989) propose many skills that a students should consider well when she or he makes writing in order that it becomes comprehensible and it achieves it purpose. They state:

Writing is an extremely complex cognitive activity in which the students is required to demonstrate control of a number of variables simultaneously. At the sentence level those include control of content, format, sentence structure, vocabulary, punctuation, spelling and letter formation. Beyond the sentence, the students must be able to structure and integrate information into cohesive and coherent paragraphs and texts.

From the definitions above, it can be inferred that writing is a productive skill which communicates a message to others by thinking, drafting, and revising the written products. In addition, in making a good writing, a students is required to have knowledge of grammar and the art of using rhetoric. The good writing also requires a refinement of the basic or instinctive knowledge the students already have, but good writing is more than the act of obeying grammatical rules. It is also the art of using rhetoric of arranging words, phrases, sentences, and paragraphs in such a way as to engage and sustain the reader's attention.

When dealing with writing, a students makes the best use of sentences and paragraphs into a composition in expressing to readers their messages or information The students communicates by using written language. It makes the understanding of sentences, paragraphs, or an essay is essential for a

students in conveying messages or information in the form written language. Therefore, there must be an appropriate way to help the EFL students to improve their skills on writing.

A number of theories supporting how to understand L2 writing and learning has developed in EFL/ESL acquisition. There are some theories emerged in this area due to its purpose to help EFL/ESL learners acquire the writing skills meaningfully. It would be wrong to see each theory growing out and replacing the previous one. It is rather seen as complementary and overlapping perspective. One of the theories on this which is still need to be address is noticing hypothesis proposed by Schmidt.

2. Literature Review

2.1. Noticing

Noticing is the process of attending consciously to linguistic features in the input. It helps L2 learners whenever they notice some L2 features from the input and they produce the output of L2 which quite the same with the input they experienced when they do noticing. For L2 learners, conscious attention to linguistic form in the target language input is necessary for learning to occur. This is the central claim of Noticing Hypothesis of SLA by Richard Schmidt (2001). According to this theory, unintentional or unconscious learning is impossible. In other words, some features of L2 that are not noticed will not get stored in system and thus cannot be learned. Ralph (2006) says that since learners are exposed to much more language input than they can process, some kind of mechanism (attention) is necessary to help them sort through volume of language data and eventually to encode the data into memory.

Noticing hypothesis says that Input does not become intake for language learning unless it is noticed, that is, consciously registered. Input for SLA is whatever sample of L2 that learners are exposed to, but it is not available for processing unless learners actually notice it i.e. pay attention to it. Then it can become intake. It is at this point of perception of input where priorities are largely determined, and where attentional resources are channeled. Richard Schmidt (1990) lists the following features can give effects on the degree of noticing or awareness which will occur:

- Frequency of encounter with items
- Perceptual saliency of items
- Instructional strategies that can structure learner attention
- Individuals' processing ability (a component of aptitude)
- Readiness to notice particular items (related to hierarchies of complexity)
- Task demands, or the nature of activity the learner is engaged in

Language input may "go in one ear and out the other," and it contributes to acquisition only if it is "let in" to the mind for processing: i.e. if it becomes intake. Input can be immediately intake if there is a process of noticing. According to claims made in the Interaction Hypothesis, the modifications and collaborative efforts that take place in social interaction facilitate SLA because they contribute to the accessibility of input for mental processing.

Noticing also refers to the brain registering the new material, with some brief awareness at the point of encounter at alters time (Lourdes, 2009). While Schmidt, as cited in Ellis (1997) says that it is the process of attending consciously to linguistic features in the input. Swain as cited by Qi and Lapkin further argues that the noticing/triggering function of output can prompt L2 learners to recognize consciously some of their linguistic problems. It may make them aware of something they need to find out about their L2. This study employ think-aloud research techniques which support the claim that output can stimulate noticing of problems that prompts learners to engage in some kind of analysis of their existing linguistic resources in order to resolve these problems.

2.2. Noticing in Writing

Swain and Lapkin's (1995) hold a study which examines directly the noticing function of output in the L2 writing context. This study is asking if learners' own output can lead them to a conscious awareness of language problems they found. Their study also tries to seek whether cognitive processes are triggered in response to the problems they are aware of, and whether learners engage in grammatical analysis in the processes. Eighteen Grade 8 French-immersion students (average age 13) became the participants of the study. The participants were asked to think aloud while composing in response to a writing task. The data from this study were analyzed into Language-related episodes and then classified into descriptive categories according to the cognitive processes the researchers thought were reflected in the changes the participants made to their output. The study showed that the participants who are the L2

students noticed gaps in their linguistic knowledge while they produced their writing in the composing process. The researchers also found that when they encountered difficulties in producing the target language, they did engage in certain thought processes that may play a role in L2 learning, including grammatical analysis that was considered essential to accurate production.

Noticing and Feedback

In EFL writing composition, feedback can be used as a teaching tool to support their writing development. Feedback becomes the important part in the writing process since it is used by teacher or even students to promote their peers awareness toward language features or writing aspect during writing. Noticing can occur in the form of feedback, specifically on recast. Previous study by Ellis, Basturkmen, & Loewen (2001) on recasts and uptake showed that Students notice and respond to recasts in ways that may contribute positively to their second language development. Puffer (2006) also examined corrective feedback as a form of noticing process. In the study, he concluded that asking more complex open-ended questions would benefit students in these content and language-integrated learning (CLIL) classrooms but that this level of question/ response interactions requires a high level of competence in the foreign language on the part of the teacher.

Some research has shown that teacher feedback can produce more comments at the grammatical aspects. Meanwhile, peer feedback can give more comments on writing aspects in terms of content, organization, and vocabulary (Paulus, 1999). Besides good effects on the quality of writing, peer feedback can also help students taking advantages such as developing critical thinking, learner autonomy and social interaction among them (Yang, Badger & Yu, 2006). Lundstrom & Baker (2009) also found that the practice of peer feedback allows students to receive more individual comments as well as giving reviewers the opportunity to practice and develop different language skills.

3. Conclusion

In conclusion, L2 writing is quite a complex process in which various factors play essential roles. By systematically reviewing what has been achieved in the existing studies and the theory about noticing in writing, it is expected that there is a way which is able to help EFL students improving their writing skills. Additionally, noticing does not only promote the students' accuracy and explicit knowledge, but also provide them with opportunities to communicate and negotiate meaning to improve fluency and achieve implicit knowledge on their written work. Therefore, to identify the issues which require further discussion would definitely benefit the development of L2 writing research, since results from future research addressing these issues would help other researchers to cover a more complete picture of L2 writing.

References

- Angelo, F. J. D (1980). *Process and Thought in Composition*. Cambridge: Winstrop Publisher.
- Ellis, R. (1997). *Second language acquisition*. Oxford: Oxford University Press.
- Ellis, R. (2005). Principles of instructed language learning. *ASIAN EFL JOURNAL*.
- Fasold, R.M. (2006). *An Introduction to Language and Linguistics*.
- Lundstrom, K., & Baker, W. (2009). To give is better than to receive: The benefits of peer review to the reviewer's own writing. *Journal of Second Language Writing, 18*, 30–43.
- Lourdes, Ortega. (2009). *Understanding SLA*.
- Paulus, T. M. (1999). The effect of peer and teacher feedback on student writing. *Journal of Second Language Writing, 8*(3), 265–289.
- Qi, D. S., & Lapkin, S. (2001). Exploring the role of noticing in a three-stage second language writing task. *Journal of Second Language Writing, 10*, 277-303.
- Troike, M.S. (2006). *Introducing Second Language Acquisition*. Cambridge: Cambridge University Press.
- Yang, M., Badger, R., & Yu, Z. (2006). A comparative study of peer and teacher feedback in a Chinese EFL writing class. *Journal of Second Language Writing, 15*, 179–200



**Master Program in Linguistics, Diponegoro University
in Collaboration with
Balai Bahasa Provinsi Jawa Tengah**

**Jalan Imam Bardjo, S.H. No.5 Semarang
Telp/Fax +62-24-8448717
Email: seminarlinguistics@gmail.com
Website: www.mli.undip.ac.id**

