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# PROCEEDINGS

## International Seminar

LANGUAGE MAINTENANCE AND SHIFT II

July 5-6, 2012



Master Program in Linguistics, Diponegoro University  
in Collaboration with  
Balai Bahasa Jawa Tengah

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Editors:

Agus Subyanto

Mualimin

Prihantoro



Master Program in Linguistics, Diponegoro University  
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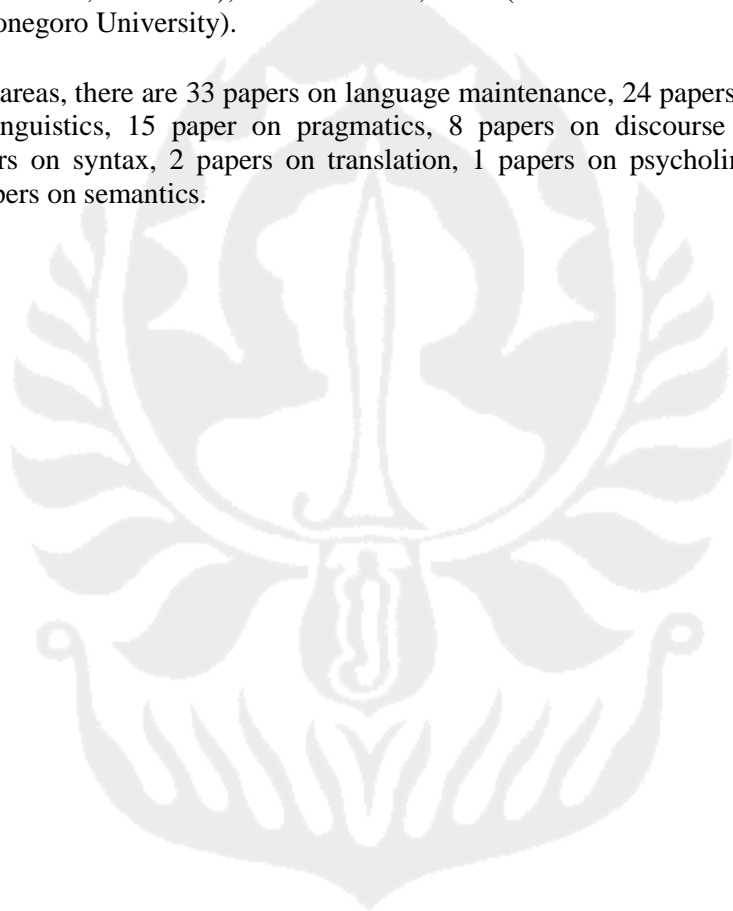
## **Editors' Note**

This international seminar on Language Maintenance and Shift II is a continuation of the previous international seminar with the same theme conducted by the Master Program in Linguistics, Diponegoro University in July 2011. We do hope that the seminar with this theme can become a yearly program of the Master Program in Linguistics, Diponegoro University, as we see that this topic still needs our serious attention due to the inevitable impact of globalization on the life of indigenous languages.

We would like to thank the seminar committee for putting together the seminar that gave rise to this collection of papers. Thanks also go to the head and secretary of the Master Program in Linguistics Diponegoro University, without whom the seminar would not have been possible.

The table of contents lists all the papers presented at the seminar. The first five papers are those presented by invited keynote speakers. They are Prof. Dr. Hanna (Balai Bahasa Provinsi Sulawesi Tenggara, Indonesia), Prof. Dr. Bambang Kaswanti Purwo (Atma Jaya Catholic University, Indonesia), Dr. Sugiyono (Language Center, Indonesia), Peter Suwarno, Ph.D (Arizona State University), and Herudjati Purwoko, Ph.D (Diponegoro University).

In terms of the topic areas, there are 33 papers on language maintenance, 24 papers on language learning, 19 paper on sociolinguistics, 15 paper on pragmatics, 8 papers on discourse analysis, 8 paper on morphology, 2 papers on syntax, 2 papers on translation, 1 papers on psycholinguistics, 1 papers on phonology, and 1 papers on semantics.



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International Seminar "Language Maintenance and Shift II", July 5-6, 2012

SCHEDULE OF THE INTERNATIONAL SEMINAR LANGUAGE MAINTENANCE AND SHIFT II			
TIME	NAME	TITLE	ROOM
07.30 - 08.20 WIB	REGISTRATION		LOBBY
08.20 - 08.45 WIB	OPENING		PAKOEBUWONO
08.45 - 10.45 WIB	PLENARY 1		PAKOEBUWONO
	Hanna	BAHASA DAERAH PADA ERA GLOBALISASI PELUANG DAN TANTANGANNYA	
	Sugiyono	PENANGANAN BAHASA DAERAH: SEBUAH TANTANGAN	
10.45 - 11.00 WIB	COFFEE BREAK		PAKOEBUWONO
11.00 - 12.30 WIB	PARALLEL 1 A		ROOM A
	Asih Prihandini, Deny Nugraha	REVITALISASI BUDAYA NGA-DONGENG LEWAT TEKNOLOGI INFORMASI SEBAGAI UPAYA PELESTARIAN BUDAYA TUTUR (SASTRA LISAN) DIKALANGAN KELUARGA SUNDA MODERN	
	Deni Karsana	MENGURAI DILEMA BAHASA KAILI DITENGAH ARUS GLOBALISASI	
	Dwi Wulandari	THE IMPORTANCE OF POSITIVE LANGUAGE ATTITUDE IN MAINTAINING JAVANESE LANGUAGE	
	Zubaedah Wiji Lestari & Muhamad Qushoy	PERSON DEIXIS IN SUNDANESSE JOKES (THE ANALYSIS OF CANGEHGAR IN "BASASINA" AND "ASAL-USUL" EPISODES)	
11.00 - 12.30 WIB	PARALLEL 1 B		ROOM B
	I Dewa Putu Wijana	PERANAN BAHASA-BAHASA DAERAH DALAM PERKEMBANGAN BAHASA GAUL REMAJA INDONESIA	
	Indah Arvianti	KARONESSE INTERFERENCE IN INDONESIAN AS THE REFLECTION OF KARONESSE MAINTENANCE	
	Hendarto Supatra	LANGUAGE ATTRITION IN JAVA (SOME NOTES ON THE PROSESSES OF JAVANESES LANGUAGE LOSS)	
	M.Oktavia Vidiyanti	PANDANGAN WONG USING BANYUWANGI TERHADAP BAHASA USING: KAJIAN PEMERTAHANAN BAHASA	
11.00 - 12.30 WIB	PARALLEL 1 C		ROOM C
	Muhammad	SASAK LANGUAGE AND TINDIH MAINTAINING	
	Ngadiso	MAINTAINING JAVANESE LANGUAGE AND CULTURE TO SUPPORT CHARACTER EDUCATION IN GLOBALIZATION ERA	
	M. Suryadi	KERAPUHAN PENGGUNAAN BAHASA JAWA PADA KELUARGA MUDA JAWA PERKOTAAN	
	Yune Andryani Pinem	PEMERTAHANAN BAHASA VS PERUBAHAN BAHASA PADA CAKAP KARO DI TANAH KARO, SUMATERA UTARA	
11.00 - 12.30 WIB	PARALLEL 1 D		ROOM D
	Rukni Setyawati	ASPEK SOSIAL BUDAYA, DAN KEPERIBADIAN INDIVIDU SEBAGAI JEMBATAN PEMERTAHANAN BAHASA IBU	
	Swany Chiakrawati	MAINTAINING INDIGENOUS LANGUAGE THROUGH UNDERSTANDING THE PHILOSOPHY AND CULTURE (THE PROBLEM IN MAINTAINING 'FUKIEN (HOKKIEN)' AND 'HAKKA' DIALECTS AS INDIGENOUS LANGUAGE AMONG OVERSEAS CHINESE SOCIETY IN MEDAN, NORTH SUMATERA)	
	Teguh Sarosa	THE DYING PHENOMENON OF JAVANESE LANGUAGE USE IN ITS SPEECH COMMUNITY	
	Prihantoro	ON MONITORING LANGUAGE CHANGE WITH THE SUPPORT OF CORPUS PROCESSING	
12.30 - 13.30 WIB	BREAK		PAKOEBUWONO

International Seminar "Language Maintenance and Shift II", July 5-6, 2012

TIME	NAME	TITLE	ROOM
13.30 - 14.30 WIB	Aan Setyawan	PATTERNS OF LANGUAGE CHOICE IN SEMARANG SOCIETY; STUDY ABOUT LANGUAGE SHIFT AND MAINTENANCE	ROOM A
	Abadi Supriatin	PENGGUNAAN KOSA KATA DALAM BAHASA TEGAL	
	Agnes Widyaningrum	PRESERVING AND MAINTAINING NATIVE TONGUE THROUGH CULTURAL EXPOSURE	
	Andi Rizki Fauzi	THE EFFECTIVENESS OF JAVANESE AS A COMPULSORY LOCAL CONTENT SUBJECT IN THE PRIMARY EDUCATION CURRICULUM TO MAINTENANCE THE JAVANESE LANGUAGE IN JAVA	
13.30 - 14.30 WIB	Anggi Riris Pawesty	THE IMPLICATION OF BEHAVIOURISM THEORY IN TEACHING GRAMMAR FOR ELEMENTARY STUDENTS	ROOM A
	Anik Widyastuti	LANGUAGE CHOICE IN MULTILINGUAL COMMUNITIES	
	Barans Irawan Palangan	INTRODUCING TRANSLATION ACTIVITY: AN IMPLEMENTATION OF LANGUAGE MANTAINENCE IN CLASSROOM	
	Bening Angga Dita	USING CONSTRUCTIVIST METHOD TO TEACH HORTATORY EXPOSITION FOR GRADE 8 OF JUNIOR HIGH SCHOOL STUDENTS	
13.30 - 14.30 WIB	Casiyah	THE ROLE OF KYAI IN JAVANESE LANGUAGE MAINTENANCE	ROOM B
	Dewi Puspitasari	LAGU DOLANAN ANAK ALTERNATIVE SONGS IN TEACHING JAVANESE LANGUAGE FOR CHILDREN	
	Didit Kurniadi	TEACHING ENGLISH AS A FOREIGN LANGUAGE IN VOCATIONAL HIGH SCHOOL USING CONSTRUCTIVISM APPROACH	
	Euis Kurniasih	RAGAM BAHASA DALAM UPACARA PRA-NIKAH ADAT SUNDA "NGEUYEUK SEUREUH"	
13.30 - 14.30 WIB	Fider Saputra T	LANGUAGE POLITENESS	ROOM C
	Hamza Aabeed .K.	LANGUAGE MAINTENANCE AND SHIFT	
	Hazairin Eko Prasetyo	PRESERVING INDIGENOUS LANGUAGES THORUGH A MORE INTEGRATED NATIONAL CULTURAL STRATEGY	
	I. Maria Hendrarti	NARRATIVE DISCOURSE: HYBRID CONSTRUCTION AND DOUBLED VOICE IN EUDORA WELTY'S <i>THE OPTIMIST'S DAUGHTER</i>	
13.30 - 14.30 WIB	Hetty Catur Ellyawati, Muhammad Arief Budiman	WOMAN REPRESENTATION AT BUMPER STICKERS ON THE BACKS OF DUMP TRUCKS	ROOM D
	Ignatius Maryoto	THE LETTER OF SECURITY COUNCIL ON "NO FLYING ZONE" IN THE POINT OF VIEW OF METHAPORIC ANALYSIS	
	Ikha Adhi Wijaya	TRANSITION THROUGH ACCULTURATION AMONG ENGLISH AND INDONESIAN LANGUAGE, AND HOW IS ABOUT OUR IDENTITY ?	
	Indriani Triandjojo	LOCAL LANGUAGE MAINTAINCE: CASE STUDY IN A. HADIWIDJAJA FAMILY	
13.30 - 14.30 WIB	Izzati Gemi Seinsiani	THE LEARNERS' ATTITUDE TOWARD JAVANESE LANGUAGE SUBJECT AS ONE OF JAVANESE'S LANGUAGE MAINTENANCE EFFORT	ROOM A
	Johanes Sutomo	INTRODUCING JAVANESE WEBLOGS ENHANCES PARTICIPATION TOWARDS JAVANESE DISCOURSE	
	Khairi Zaglom	USE OF COHESIVE FEATURES IN ESL STUDENTS' E-MAIL AND WORD-PROCESSED TEXTS: A COMPARATIVE STUDY	
	Kharisma Puspita Sari	SPEECH LEVEL PATTERN AND REFERENCE/ DEIXIS BASED ON SOCIAL STATUS CLASSIFICATION OF JAVANESE LANGUAGE USING (A STUDY ABOUT TRADITION AS INFLUENCE IN ISLAMIC ANCIENT BOARDING SCHOOL/PONDOK PESANTREN SALAFI LANGUAGE STYLE)	

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	Machalla Megaiab Abdullah	DESIGNING WRITING TEST	
	Maria Theresia Priyastuti	PROSES ADAPTASI PENYERAPAN KOSAKATA BAHASA INGGRIS KE DALAM BAHASA INDONESIA : SEBUAH KAJIAN MORFOLOGI	
	Maria Yosephin Widarti Lestari	INFLECTIONAL MORPHEMES IN ENGLISH COMPARED WITH BAHASA INDONESIA AND BASA SUNDA	
13.30 - 14.30 WIB	Mas Sulis Setiyono	HOW TO PREVENT JAVANESE FROM LANGUAGE LOSS	ROOM C
	Meka Nitrit Kawasari	'NGURI – NGURI BUDAYA JAWA' MELALUI PEMERTAHANAN PENGGUNAAN BAHASA JAWA DI MEDIA MASSA	
	Milad Ali Milad Addusamee	LANGUAGE CHOICE IN CODE-MIXING AND CODE-SWITCHING APPROACH, A CASE OF STUDY IN SOCIOLINGUISTICS REFERS TO THE EFFECTIVENESS OF USING MULTIPLE-LANGUAGE IN TEACHING METHOD	
	Nurul Adhalina	JAVANESE VS. ENGLISH: POSITIVE AND NEGATIVE CONSEQUENCES ON LEARNERS	
13.30 - 14.30 WIB	Peni kustiati	LINGKUNGAN SEBAGAI SARANA PEMBELAJARAN BAHASA INDONESIA	ROOM D
	Ratih Kusumaningsari	KAJIAN SOSIOLINGUISTIK TERHADAP RAGAM BAHASA PERCAKAPAN PADA HARIAN SOLOPOS (KAJIAN ATAS RUBRIK "AH...TENANE")	
	Rayda Ary Ana	THE IMPLICATION OF FUNCTIONAL THEORY IN TEACHING READING A DESCRIPTIVE TEXT FOR MIDDLE AGE STUDENTS (FUNCTIONAL COMMUNICATION ACTIVITIES IN LANGUAGE TEACHING)	
	Rezqan Noor Farid	BAHASA BANJAR: ITS VARIETIES AND CHARACTERISTICS (A CONCEPTUAL DESCRIPTION OF BAHASA BANJAR IN SOCIOLINGUISTICS POIN OF VIEW)	
13.30 - 14.30 WIB	Rika Rahma Anissa	THE REAL ACTIONS OF YOUNG GENERATION IN MAINTAINING JAVANESE LANGUAGE IN THE GLOBALIZATION ERA	ROOM A
	Saidatun Nafisah	THE PATTERNS OF CODE SWITCHING IN TEACHING AND LEARNING <i>KITAB KUNING</i> AND ITS IMPLICATIONS TO THE JAVANESE LANGUAGE MAINTENANCE	
	Sari Kusumaningrum	ENCOURAGING CHILDREN IN LEARNING ENGLISH COMMUNICATIVELY BY USING SOME FUN ACTIVITIES IN THE CLASSROOM	
	Setiawan Bayu Nugroho	DESIGNING SPEAKING TEST BETWEEN PERFORMANCE TEST AND IMITATIVE TEST FOR DEVELOPING VOCABULARY COMPETENCE	
13.30 - 14.30 WIB	Solegar Anggit Prasetyo	EMBODIMENT IN SECOND LANGUAGE LEARNING AND TEACHING	ROOM B
	Sri Sulihingtyas Drihartati	PEMERTAHANAN BAHASA BELANDA MELALUI UJIAN INTEGRASI	
	Suharyo	POLA PEMILIHAN BAHASA DI KALANGAN PENUTUR JAWA KOTA SEMARANG	
	Tri Pramesti	TWILIGHT AND INDONESIAN YOUNG ADULT FICTION <i>TUILET'</i> : A PARODY	
13.30 - 14.30 WIB	Umi Jaroh	MENULIS MENINGKATKAN KECERDASAN LINGUISTIK	ROOM C
	Uniwati	LAGU WULELE SANGGULA MENUJU KEBERTAHANAN BAHASA IBU	
	Widyashanti Kunthara Anindita	THE IMPLICATION ON TEACHING EFL (ENGLISH FOREIGN LANGUAGE) READING FUN TO VARIOUS LEVELS OF INDONESIAN STUDENTS	
	Wiwik Wijayanti	ANALISIS KONTRASTIF MONOLINGUAL BAHASA INDONESIA	

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13.30 - 14.30 WIB	Wuri Sayekti Sutarjo	CAMPUR KODE PADA RUBRIK GLANGGANG REMAJA: AITI MAJALAH PANJEBAR SEMANGAT	ROOM D
	Yessi Aprilia Waluyo	PRESERVING AND PROTECTING JAVANESE LANGUAGES BY APPLYING CODE SWITCHING AND CODE MIXING IN TEACHING ENGLISH IN CLASSROOM (SUBMITTED IN PARTIAL FULFILLMENT OF THE REQUIREMENT FOR THE ASSIGNMENT OF PRAGMATICS)	
	Yohana Ika Harnita Sari	THE APPLICATION OF FUNCTIONAL APPROACH IN STANDAR KOMPETENSI LULUSAN (SKL) UJIAN NASIONAL SMP/MTsOF ENGLISH IN ACADEMIC YEAR 2011 – 2012	
14.30 - 16.00 WIB	<b>PARALLEL 2 A</b>		ROOM A
	Arapa Efendi	AM I A TROUBLE MAKER? FILLER WORDS IN SPONTANEOUS SPEECH; STRATEGIES OR INTERFERENCE (PRELIMINARY STUDY)	
	Isry Laila Syathroh	TEACHING RHETORICS THROUGH LANGUAGES IN ADVERTISEMENTS	
	Juanda, Nungki Heriyati	BUKA PINTU: BUHUN YANG TIDAK SELALU TERISTIMEWAKAN	
	Katharina Rustipa, Abbas Achmad Badib, Djoko Sutopo	THE FLOWS OF IDEAS OF ENGLISH ARGUMENTS BY INDONESIAN WRITERS FOUND IN THE OPINION FORUM OF THE JAKARTA POST: AN INDICATION OF LANGUAGE SHIFT	
14.30 - 16.00 WIB	<b>PARALLEL 2 B</b>		ROOM B
	Lalu Ari Irawan	ENGLISH LANGUAGE LEARNING THROUGH THE CULTURE OF LEARNER'S INDIGENOUS LANGUAGE	
	Naniek Kuswardhani, Retno Budi Wahyuni	ENGLISH LEARNING STRATEGIES FOR TOURISM MANAGEMENT STUDENTS WITH MULTI CULTURAL BACKGROUND AT BANDUNG INSTITUTE OF TOURISM	
	Sonezza Ladyanna	SALAM DALAM BEBERAPA BAHASA DI DUNIA	
	Sri Murtiningsih	BUILDING CROSS – CULTURAL COMPETENCE TO IMPROVE ENGLISH EFFECTIVE COMMUNICATION	
14.30 - 16.00 WIB	<b>PARALLEL 2 C</b>		ROOM C
	Suharno, Abbas A. Badib, Joko Sutopo	CITATION AND TENSE FOR REVIEWING PREVIOUS RESEARCH IN THE INRODUCTION SECTION OF ENGLISH SCIENCE JOURNALS BY NON-NATIVE SPEAKERS.	
	Syaifur Rochman	CORPORAL PUNISHMENT IN SCHOOLS BASED ON THE STUDENT'S CULTURAL VALUES (A SURVEY OF CORPORAL PUNISHMENT IN SCHOOLS EXPERIENCED BY STUDENTS OF ENGLISH LANGUAGE AND LITERATURE DEPARTMENT, JENDERAL SOEDIRMAN UNIVERSITY)	
	Luita Aribowo	AFASIOLOGI: PERSPEKTIF LINGUISTIK	
	Dahlya Indra Nurwanti	ANALYZING THE WORD CHOICE IN RELATION TO THE SEMANTIC ADJUSTMENT IN THE ENGLISH-INDONESIAN TRANSLATION OF DISNEY'S DONALD DUCK SERIAL COMIC BOOK	
14.30 - 16.00 WIB	<b>PARALLEL 2D</b>		ROOM D
	Ajeng Dianing Kartika	ANALISIS PRAGMATIK TEKS HUMOR POLITIK PADA SITUS WWW.KETAWA.COM	
	Daniel Ginting	THE RHETORICAL STRUCTURE AND COMMUNICATIVE STRATEGIES OF THE STUDENTS' REQUESTS IN THE WEB DISCUSSION FORUM	
	Muhamad Ahsanu	THE IMPLICATURE AND VIOLATIONS OF CONVERSATIONAL MAXIMS IN INDONESIAN ADVERTISEMENTS	
	Agus Hari Wibowo	PHONOLOGICAL PROCESS IN INDONESIAN SPEECH (CASE OF ASSIMILATION AND ELISION IN INDONESIAN)	
16.00 - 16.30 WIB	<b>COFFEE BREAK</b>		PAKOEBUWONO

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16.30 - 18.00 WIB	<b>PARALLEL 3 A</b>		ROOM A
	Prima Hariyanto	KATA BERINFIKS DALAM BAHASA INDONESIA	
	Surono	UNIVERSAL NASAL ASSIMILATIONS IN MONOMORPHEMIC AND POLYMORPHEMIC WORDS ACROSS LANGUAGES	
	Yusup Irawan	AMBANG KONTRAS AKUSTIK INTONASI KALIMAT DEKLARATIF-INTEROGATIF DALAM BAHASA SUNDA	
	Maryanti E. Mokoagouw	WACANA MOB PAPUA: KAJIAN EKOLINGUISTIK DIALEKTIKAL	
16.30 - 18.00 WIB	<b>PARALLEL 3 B</b>		ROOM B
	Deli Nirmala	EMBODIED EXPERIENCES IN METAPHORS IN BAHASA INDONESIA	
	Hyunisa Rahmanadia	KOSAKATA WARNA DALAM BAHASA SUNDA KANEKES	
	Rizki Hidayatullah, Septi Mustika Sari	KONSEP WANGI DALAM <i>JANGJAWOKAN MINYAK SEUNGIT</i> : KAJIAN ANTROPOLINGUISTIK DI DESA JATISARI, KECAMATAN JATISARI, KABUPATEN CIANJUR	
	Chusni Hadiati	THE CHARACTERISTICS OF BANYUMASAN CONVERSATIONAL IMPLICATURES	
16.30 - 18.00 WIB	<b>PARALLEL 3 C</b>		ROOM C
	Oktiva herry Chandra	JAVANESE AFFECTIVE WORDS IN TERM OF DRESS	
	Mytha Candria	A RELEVANCE-THEORETIC ANALYSIS OF PARALLELISM IN MUSTOFA BISRI'S "SIAPA MENYURUH"	
	Yovita M. Hartarini	PEMERTAHANAN LOGAT BAHASA IBU DI WILAYAH KOTA KENDAL	
	Nurhayati	FROM <i>MARTO</i> TO <i>MARFELINO</i> , A SHIFT IN NAMING IN GOTPUTUK VILLAGE	
16.30 - 18.00 WIB	<b>PARALLEL 3 D</b>		ROOM D
	Syihabul Irfan	MENDADAK "BAHASA INDONESIA": DAYA ILOKUSIONER DALAM TUTURAN M. TABRANI IHWAL USULAN NAMA BAHASA PERSATUAN	
	Mualimin	REQUESTS IN JAVANESE: A CASE STUDY ON READERS FORUM OF PS MAGAZINE	
	M. Abdul Khak	PERGESERAN BAHASA SUNDA DAN BAHASA CINA DI JAWA BARAT: ANALISIS KOMPARATIF	
	Hidayatul Astar	PEMERTAHANAN BAHASA IBU DI DAERAH TERTINGGAL	
18.00 - 19.00 WIB	<b>PRAYING</b>		PAKOEBUWONO
19.00 - 21.00 WIB	<b>DINNER</b>		PAKOEBUWONO
<b>FRIDAY, JULY 6, 2012</b>			
07.30 - 08.00 WIB	<b>REGISTRATION</b>		LOBBY
08.00 - 09.30 WIB	<b>PARALLEL 4 A</b>		ROOM A
	Agus Sudono	POLA PILIHAN BAHASA DALAM JUAL BELI DI PASAR TRADISIONAL (STUDI KASUS DI PASAR WINONG, KABUPATEN PATI)	
	Devina Christania, Pradipta Wulan Utami	CAMPUR KODE BAHASA BETAWI DAN BAHASA INDONESIA DALAM KOLOM "ALI ONCOM" PADA SURAT KABAR HARIAN POS KOTA: KAJIAN SOSIOLINGUISTIS	
	Evynurul Laily Zen	SISTEM PANGGILAN KEKERABATAN SEBAGAI CERMIN BUDAYA DAN POLA PIKIR MASYARAKAT JAWA: DULU DAN KINI	
	Sudirman Wilian	THE POTENTIAL LOSS OF SASAK SPEECH LEVEL: A SURVEY OF LANGUAGE USE AMONG SASAK YOUTHS IN WEST LOMBOK	



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TIME	NAME	TITLE	ROOM
08.00 - 09.30 WIB	<b>PARALLEL 4B</b>		ROOM B
	Khristianto, Widya Nirmalawati	MAKING USE THE RECORDED LANGUAGE RELICS IN HUMOR PIECES	
	Mohammed Azlan Mis, Mohammad Fadzeli Jaafar, Norsimah Mat Awal, Hayati Lateh	KAJIAN BAHASA PERHUBUNGAN MASYARAKAT DI SEMPADAN MALAYSIA-THAILAND: ANALISIS PILIHAN BAHASA	
	Sri Mulatsih	SPEECH PLANNINGS ON THE STUDENTS' CONVERSATION (A CASE STUDY OF FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT, DIAN NUSWANTORO UNIVERSITY)	
08.00 - 09.30 WIB	<b>PARALLEL 4C</b>		ROOM C
	Taufik Mulyadin	INDUSTRI KREATIF, ANAK MUDA, DAN <i>BASA SUNDA</i>	
	Veria Septianingtias	ANALISIS DIALEK A DAN DIALEK O BAHASA LAMPUNG: KAJIAN FONOLOGI	
	Yuni Ferawaty	INTERFERENSI BAHASA CINA DIALEK HAKKA PADA ISTILAH PENAMBANGAN TIMAH BANGKA	
08.00 - 09.30 WIB	<b>PARALLEL 4D</b>		ROOM D
	Yuliarni	KONTRASTIF BAHASA MINANGKABAU DENGAN BAHASA INDONESIA DI TINJAU DARI SEGI PREPOSISI	
	Frans I Made Brata	LEXICAL MEANING AND ITS LOSS AND GAIN OF INFORMATION IN TRANSLATION	
	Retno Purwani Sari	DECONSTRUCTION OF IDEOLOGICAL HEGEMONY OF LANGUAGE-CULTURE MAINTENANCE IN SUNDANESE MEDIA	
09.30 - 09.45 WIB	<b>CEFFEE BREAK</b>		PAKOEBUWONO
09.45 - 11.00 WIB	<b>PLENARY 2</b>		PAKOEBUWONO
	Herudjati Purwoko	LINGUISTIC DOMAINS: KEYS TO THE MAINTENANCE OF JAVANESE	
11.00 - 11.15 WIB	<b>CLOSING</b>		PAKOEBUWONO

## **INTRODUCING JAVANESE WEBLOGS ENHANCES PARTICIPATION TOWARDS JAVANESE DISCOURSE**

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### **Abstract**

*Weblogs have powerful effects on the society, millions of people read blogs daily. English is the main language used, but indigenous languages including Javanese are also used to blog. Javanese blogs need to be introduced especially to young generations to maintain the existence of this old language as they tend not to use it in school and at home. The method used in this study is descriptive, the data are mainly taken from internet. By visiting the suggested blogs, readers will realize that Javanese still exists and needs to be maintained by participating themselves in any of these Javanese blogs.*

**Keywords:** *weblogs, internet, indigenous language, Javanese, young generations.*

### **INTRODUCTION**

Weblogs, which is better known as blogs, have powerful effects on the society nowadays. Millions of people read blogs every day, and many of them learn new knowledge from them. English language plays the most important role as most blogs are written in English. Other languages, including indigenous languages, the commonly spoken languages or dialects of particular people or places, are also used to write blogs. One of the indigenous languages that I want to discuss in this paper is Javanese language, the language spoken by Javanese people in most Javanese family not only in Central and East Java, but also in some other places where Javanese people live.

#### **What is a blog?**

In this global era, the term *blog* is familiar to most people, especially those who live in towns. When we talk about blog, we focus our attention on computer and internet. Those who know computers or internets, however, do not always know what a blog really is.

A weblog is a website that consists of a series of entries arranged in reverse chronological order, often updated on frequently with new information about particular topics. The website is a set of pages of information on the internet about a particular subject which has been published by the same person or organization. The information in a weblog can be written by the site owner, gathered from other Web sites or other sources, or contributed by users. As a format and content approach for a website, the weblog seems popular because the viewer knows that something changes every day, there is a personal point-of-view, and, on some sites, there is an opportunity to collaborate or respond with the Web site and its participants.

Other experts state that (1). A weblog is a hierarchy of text, images, media objects and data, arranged chronologically, that can be viewed in an HTML browser. (2). A blog is a frequent, chronological publication of personal thoughts and Web links. (3). A blog is basically a journal that is available on the web. The activity of updating a blog is blogging and someone who keeps a blog is a blogger.

#### **How blogs have powerful effects on the society**

Unlike traditional media such as radio, television, and newspaper, blogs, which belong to new media of communication, have no boundaries. This makes blogs powerful and influential on the society. Nagasvare (2012) states that internet blogs, news portals and online news, Facebook, You Tube, podcast and webcast, and even the short messaging system (SMS), are all new media. The modern revolution enables everybody to become a journalist at little cost and with global reach. Nothing like this has ever been possible before. She also states that bloggers are influential, whether we like it or not, and they wield power and influence.

### **Languages used to blog**

Most bloggers use English to write articles in their blogs. This is because English is the first international language in the world. The articles are written in English so that many people will be able to read them. It is also used as the main language of. Therefore, English plays the most important role as most blogs are written in English. Other languages, however, have their own roles in developing weblogs. These include indigenous languages, the commonly spoken languages or dialects of particular people or places. One of the indigenous languages discussed in this paper is Javanese language.

### **JAVANESE LANGUAGE**

The Javanese language belongs to the Austronesian family. This language, therefore, is related to Indonesian and other Malay language varieties. Most of Javanese speakers also speak Indonesian for official and commercial purposes. Indonesian language is also used to communicate with non-Javanese Indonesians in Indonesia.

### **Who speak Javanese and where it is spoken**

Javanese language is spoken by Javanese people in most of Javanese family, especially those who still maintain it as their mother tongue. Younger generations of Javanese descendants, however, tend to avoid speaking in Javanese and speak in Indonesian instead. Not only do they speak it with their friends at schools or their colleges at work, but also, to make it worse, with their parents and other members of their family at home.

Quinn (2011) states that Javanese is spoken as the first language over the whole areas of Central Java including the Special Region of Yogyakarta, and over the most areas of East Java. She says that Javanese language is also used by many people in the Cirebon and Indramayu areas of West Java, and it is the dominant regional language in and around Serang, the capital of Banten province to the west of Jakarta. She also says that Javanese is a minority language in the provinces of North Sumatra, South Sumatra and Lampung. The Javanese language is also heard in transmigration areas of east Indonesia such as Buru and Papua. It is also still spoken in Suriname in South America where the language remains vigorous today, though the number of speakers is less than one hundred thousand people.

### **Javanese discourse**

Javanese discourse is a formal, lengthy discussion of a subject, either written or spoken in Javanese language. Today, the written discourse of Javanese language can only be found in very limited media. One of the media in which we can find the Javanese discourse is the weblogs or blogs written by Javanese bloggers who write their articles in Javanese language. However, there are not any pure Javanese blogs as Indonesian and English languages are used by the bloggers to accompany/translate the Javanese discourse. This is very useful especially for those who are learning Javanese.

### **Why Javanese discourse should be maintained**

Javanese can be regarded as one of the classical languages of the world, with a vast literature spanning more than twelve centuries. The language developed in four stages: (1) Old Javanese, from the 9th century; (2) Middle Javanese, from the 13th century; (3) New Javanese, from the 16th century; (4) Modern Javanese from the 20th century, but this stage is not universally distinguished.

Learning that Javanese people who still speak modern Javanese language is decreasing day by day on the one hand, and there are a number of Javanese people who still love Javanese, so Javanese discourse should be maintained. One of the ways to maintain the Javanese discourse is to introduce the media where the discourse is used, and those media are Javanese weblogs.

### **INTRODUCING JAVANESE WEBLOGS**

There are some Javanese weblogs introduced in this article. The purpose of introducing the Javanese weblogs is to enhance the participation of the Javanese young generations who lack attention to Javanese language and consequently seldom use the language as a means of communication in their daily activities. Here, each weblog will be presented according to the following orders: the name of the blog, the name of the blogger, the address of the blog, and the description of the blog.

- 1 (a) Name : Ngurip-urip Basa Jawa - Sarana kanggo anjangsana ing antarane para pangudi basa, para guru, lan para siswa.
- (b) Blogger : Pak Ugeng, teacher, Surabaya, East Java, a blogger since 2008

(c) Address : <http://nguripuribasajawa.blogspot.com>

(d) Description:

This Javanese blog is written in Javanese language by Pak Ugeng, the blogger. Besides this blog, he also has two other blogs "Story of Java" and "Aku Cinta Bahari." *Ngurip-urip Basa Jawa - Sarana kanggo anjangsana ing antarane para pangudi basa, para guru, lan para siswa* (Maintaining Javanese Language – the place where language learners, teachers, and students meet) was established in October 2008, and 14 postings were posted in this month, 10 in November, and 8 in December. There were 59 postings posted in 2009, 85 postings in 2010, 19 postings in 2011, and other 19 postings in 2012. The total number of all postings is 214.

The contents of the blog are among others: *kabar anyar* (new news) 15 postings, *guyon sekolahan* (school jokes) 17 postings, *republic rasan-rasan* (negative talks about republic) 19 postings, *puisi-geguritan* (poems) 17 postings, *dongeng bocah* (stories for children) 13 postings, and *crita cekak* (short story) 19 postings.

There are also 12 postings about *Belajar Menulis Huruf Jawa* (Learning to Write Javanese letters), and a number of Javanese traditional songs in *Sinau Nyekar Macapat* (Learning to sing songs "macapat." The lessons are among others *huruf Jawa* (Javanese letters), *sandhangan* (complements), *prefixes and infixes*, *suffixes*, and *prefixes and double suffixes*. The traditional Javanese songs are *dhandhanggula*, *gambuh*, *kinanthi*, *maskumambang*, *megatruh*, *mijil*, *pangkur*, *pucung* and *sinom*.

2 (a) Name : Togog Tejomantri - Nguri-uri Budayaning Wong Jawa Utamane Tlatah Banyumas.

(b) Blogger : Togog Tejomantri

(c) Address : <http://togogtejomantri.blogspot.com>

(d) Description:

*Togog Tejomantri - Nguri-uri Budayaning Wong Jawa Utamane Tlatah Banyumas* (Togog Tejomantri –Maintaining the Javanese Culture especially Banyumas Area) was established in April 2010. The articles in this blog are written in three languages: Javanese, Indonesian, and English. The articles which are written in Javanese are among others: *Crita Sejarah Tlatah Banyumas (Babad Banyumas)* (the History of Banyumas Area), *Parikan Banyumasan* (a kind of poem in Banyumasan style), *Makna Kata Banyumas* (the Meaning of Banyumas).

3 (a) Name : Kembang Setaman - bisa migunani kanggo tambahe ilmu kang bisa nuwuhake semangat

(b) Blogger : Mawaradi, a teacher, Surabaya, Each Java, a blogger since 2008.

(c) Address : <http://mawaradi.blogspot.com>

(d) Description:

*Kembang Setaman - bisa migunani kanggo tambahe ilmu kang bisa nuwuhake semangat* (Kembang Setaman – it is useful to increase knowledge which can foster spirit) was developed in 2008. The articles in this blog are written in two languages: Javanese, and Indonesian by Mawaradi. The articles which are written in Javanese language are among others: *Crita wayang* ("wayang" story) 8 postings, *warta sekolah* (school news) 61 postings, *warta enggal* (new news) 15 postings, *kumpulan cerkak* (short story compilation) 4 postings, *tembang kenangan* (song memory) 4 postings, *cathetan-cathetan* (notes) 22 posting, *tembang macapat* ("macapat" songs) 4 postings, *geguritan* (Javanese poems) 6 postings, and *karepe bocah* (students's want). The total number of postings is more than 200, and most of them are written in Javanese language.

4 (a) Name: Suparto Broto

(b) Blogger: Suparto Broto, Javanese novelist, born in 27 February 1932 in Surabaya.

(c) Address: <http://supartobrata.blogspot.com/>

(e) Description:

This blog belongs to Suparto Broto, a novelist. He has written 140 books so far in Javanese and Indonesian languages. They are among others:

(1). *MAHLIGAI DI UFUK TIMUR*, published by KOMPAS Jakarta. This is the third topic of trilogy Gadis Tangsi, and Kerajaan Raminem, (2). *SUPARTO BRATA'S OMNIBUS*, published by NARASI Jl. Irian Jaya D-24 Perum Nogotirto Elok II Yogyakarta 55292. One book contains three novels in Javanese language, namely: *Astirin Mbalela*, *Clemang-Clemong* and *Bekasi Remeng-Remeng*, plus essay about those three novels by Darni Ragil Suparlan, a lecture of Regional Language Education Department of FBS Unesa Surabaya, (3). *JARING KALAMANGGA*, published by NARASI, Yogyakarta. Novel in Javanese language of *Detektip Handaka* series. A

literature discussion is added by Ratna Indriani, from Balai Penelitian Bahasa Yogyakarta, (4). *EMPRIT ABUNTUT BEDHUG*, Published by NARASI, Yogyakarta. Novel in Javanese language of *Detektif Handaka* series, (5). *CRITA RAKYAT PROBOLINGGO*, published by PT.GRASINDO, Jakarta. A book written in Javanese telling about mythical tale or legend concerning the regency and town of Probolinggo, (6). *CRITA RAKYAT BLITAR*, published by PT.GRASINDO, Jakarta. A book written in Javanese telling about mythical tale or legend concerning the regency and town of Blitar, (7). *CRITA RAKYAT TUBAN*, published by PT.GRASINDO, Jakarta. A book written in Javanese telling about mythical tale or legend concerning the regency and town of Tuban, (8) *CRITA RAKYAT JAWA TIMUR*, published by PT.GRASINDO, Jakarta. A book written in Javanese telling about mythical tale or legend concerning the regency and town of Jawa Timur, (9). *CINTRONG TRAJU PAPAN*, published by PT. GRASINDO Jakarta, (10). *MBOK RANDHA SAKA JOGJA*, published by PT. GRASINDO Jakarta, (11). *COCAK NGUNTAL ELO*, published by PT. GRASINDO Jakarta, (12). *SER! SER! PLONG!*, published by PT. GRASINDO Jakarta, (13). 't SPOOKHUIS, published by PT. GRASINDO Jakarta. 't Spookhuis is from Dutch language, means House of Ghost, (14). *LELABETANE GUBERNUR JAWA TIMUR I R.M.T.A. SURYO*, published by PT. GRASINDO Jakarta, and many others.

- 5 (a) Name: Teguh Widodo  
(b) Blogger: Teguh Widodo, Solo, Indonesia  
(c) Address: <http://masdodo.wordpress.com>  
(f) Description:

This blog consists of articles written in Javanese and Indonesian languages. There are 21 postings, a series of Javanese discourse entitled *Ngelmu Urip* (Lessons in life). Other postings are: *Kidung Rumekso Ing Wengi*, *Mantra Karya Sunan Kalijaga* (A Night Song, a Spell by Sunan Kalijaga) - accompanied by Indonesian translation, *penggalan bait Ramalan Eyang Jayabaya yang mayoritas telah terjadi* (fragments of Jayabaya's forecasts which majority have occurred) - accompanied by Indonesian translation, the following is the text of verse 140:

140.

*polahe wong Jawa kaya gabah diinteri,  
endi sing bener endi sing sejati  
para tapa padha ora wani  
padha wedi ngajarake piwulang adi  
salah-salah anemoni pati*

*tingkah laku orang Jawa seperti gabah ditampi  
mana yang benar mana yang asli  
para pertapa semua tak berani  
takut menyampaikan ajaran benar  
salah-salah dapat menemui ajal*

the behavior of Javanese people is like rice grains being wound  
which one is right which one is genuine  
all the hermits do not dare  
afraid of conveying proper lessons  
if not done properly one might die

## DISCUSSION

### Names of the Weblogs

Two out of five weblogs use names which show Javanese identity, namely *Ngurip-urip Basa Jawa - Sarana kanggo anjangsana ing antarane para pangudi basa, para guru, lan para siswa*, and *Kembang Setaman - bisa migunani kanggo tambahe ilmu kang bisa nuwuhake semangat*. Three others use the names of the bloggers, namely *Suparto Broto*, *Teguh Widodo* and *Togog Tejomantri*.

### Bloggers' Names

The bloggers' names show that they are all Javanese names (Ugeng, Mawaradi, Suparto Broto, Teguh Widodo), therefore they are assumed to be Javanese people. This assumption is also based on the photographs depicted on their profiles, except for *Togog Tejomantri* who uses the picture of "Togog" in

wayang (shadow pupit) story. Although only one of them mentions his age, i.e. Suparto Broto, from their faces, we can judge that they are all old generations.

### **Address of the Weblogs**

The addresses used for all the weblogs being discussed are free, four weblogs use *blogspot*, namely <http://nguripuribasajawa.blogspot.com>, <http://togogtejomantri.blogspot.com>, <http://mawaradi.blogspot.com>, <http://supartobrata.blogspot.com>, and one weblog uses *wordpress*, namely <http://masdodo.wordpress.com>.

### **Description of the Weblogs**

From the description of the weblogs we learn that most articles are written in Javanese language. Some are accompanied by translation in Indonesian, but some are not. Besides the articles written in Javanese, some of these Javanese bloggers also post their articles written in Indonesian and in English.

The participation of the young generation in maintaining Javanese language is invisible, although names such as *Darni Ragil Suparlan*, and *Ratna Indriani* (possibly belong to the young generation) appear in the description of *Suparto Broto's* weblog.

### **CONCLUSION**

The Javanese weblogs introduced above are mostly written by old bloggers. By visiting the Javanese weblogs, it is hoped that the visitors, especially young generations, will be at least aware that Javanese language still exists. The visitors' participations in the Javanese weblogs can motivate their owners to write more interesting articles in Javanese language posted in their blogs. The more interesting Javanese articles written the more visitors visiting the weblogs will be interested in Javanese discourse. Hence, the Javanese language is maintained. This maintenance will be more effective if the language is also used as a means of communication in daily lives.

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