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## **PROCEEDINGS**

# International Seminar LANGUAGE MAINTENANCE AND SHIFT

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### A SYSTEMIC FUNCTIONAL ANALYSIS ON JAVANESE POLITENESS: TAKING SPEECH LEVEL INTO MOOD STRUCTURE

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#### **ABSTRACT**

Speech level is an important aspect in Javanese grammar. It is just like, among others, tenses in English. Thus, the involvement of speech level in any study of Javanese grammar is highly necessary. On the other hand, speech level must also be studied the grammatical point of view. So far, however, there are very limited numbers—if any does really exist—of grammatical study on Javanese speech level. Most major studies on Javanese speech level are of sociolinguistics, lexical taxonomy or grouping, and prescriptive analysis. It is probably due to the idea of speech level as merely a social phenomenon has been taken for granted. Therefore, taking the speech level system into a grammatical analysis seems hardly possible. It is assumed that the seemingly impossible attempt comes only to the formal approach of the grammar study tradition for it has neglected the social aspect. Hence, it is necessary to look for an alternative grammatical approach which is able to cope with the speech level both grammatically and socially. A particular approach of grammar which involves social context is systemic functional grammar (SFG). SFG proposes that language has three kinds of functional component. One of them is the interpersonal function. This function sees language as an interaction between addresser and addressee—language is used for enacting participants' roles and relation among them. The interpersonal function is expressed through a particular grammatical structure, namely mood structure. This article is going present a demonstration of systemic functional analysis on Javanese speech level by taking it into the mood structure analysis. In addition, this paper aims for two kinds of potential significance. First, it could be an adequate description of Javanese speech level grammaticalization. Second, it can be a typological supplement for SFG in dealing with languages which apply a speech level system.

#### 1. Introduction

Speech levels come into effect when they are employed; speech levels are then matters of language use, discourse. The system of speech levels is an instrument of creating social distances which are realized in social levels or stratifications (Purwadi, et al., 2005:9). Therefore, any grammatical approach insensitive to social, political, and cultural aspect of language can be considered less relevant as the one employed in speech level study. The formal approach—the Chomskian at least—considers underlying or basic patterns exist; those that do not belong to basic ones are considered as transformations or derivatives. Thus, how different the derivative patterns from the basic ones would be will be roughly considered as the same. There is no difference between *mangan*, *nedha*, and *dhahar* in the following in (a), (b), and (c) below.

(a) Adik	mangan	tahu
Little brother	eat	tofu
(b) Kula	nedha	tahu
I	eat	tofu
(c) Bapak	dhahar	tahu
Father	eat	tofu

Taking them into account formally, the three words are not different. Their lexical categories are the same, verb, which share the same semantic particular, 'eat'. However, coping with them functionally indicates that the words have different illocution. In a real situation, the three are not arbitrarily used because each has their own social meaning.

The functional approach going to be employed here is the Hallidayan functional approach namely, systemic functional grammar (SFG). SFG emphasizes on the way of looking at grammar in terms of how grammar is used. It focuses on the development of grammatical systems as a means for people to interact each other. SFG sees grammar as shaped by, and as playing a significant role in shaping, the way we get on with our lives (Martin et al., 1997:1). In addition to functional view, SFG adopts other theoretical claims of language: language is semantic (language is a system of meaning making) contextual

(the meanings are influenced by social and cultural context), and semiotic (meanings are made by choosing) (Eggins, 2004:3; Martin, 2001)). In using language, we are not just exchanging words or structures, but we are exchanging meaning; thus, language is system of meaning, a semantic system. The (re)production ant the interpretation of meanings are influenced by social and cultural context; a language realization is hardly possible to understand without taking into account its context. Language is a set of systems containing interconnected options; according to the context, we use 'this' word or pattern instead of 'that' word or pattern to realize the desired meanings; from time to time, language use involve the act of choosing between interrelated language resources.

SFG considers language as an element of two larger levels of context: *context of culture*, a more general and abstract kind of context that is manifested in the *genre*; and *context of situation*, the more specific and localized one which is manifested in the *register*. Register has three variables: field (what is going on), *tenor* (the people involved in the communication and the relationship between them), and *mode* (how the language is functioning in the interaction, e.g. whether it is spoken or written). The three register variables are manifested in the discourse semantic level of language analysis into three kinds of meaning (Halliday, 1994:35). Field is realized by ideational meaning (using language to represent our experience of the world); tenor is realized by interpersonal meaning (using language to interact with other people); mode is realized by textual meaning (using language to create coherent and cohesive texts, both spoken and written). In lexicogrammatical level, each of the three meanings is realized by particular lexicogrammar structures. Transitivity structure for ideational meaning; mood structure for interpersonal meaning, thematic structure for textual meaning.

#### 2. Javanese Speech Levels as Interpersonal Meanings

Javanese speech level system is a social system. It is an aspect of Javanese grammatical system that play a significant role in the social relationship establishment. It is a system of social relationship establishment that exploit politeness. The 'good and bad' behavior realized through the use of speech levels of the language in actual communication affect the social relationship. The miscarriage of realizing the speech level may bring a negative social consequence; a failure one will be regarded as impolite, not aware of the Javanese wisdom (*ora njawa*). In short, the relationship between speaker and hearer is constructed and determine by the appropriateness of speech levels realization in language.

To look from another side, the social aspect of Javanese community construct the speech level system. The Javanese speech level is greatly influenced by the social stratification or difference of social level, which works from the smallest scope, the family, to the wider, the community. The difference includes factors of age, social level, and intimacy. Those factors, then, influence the participants' attitude, either among each others or to the third person being talked (Wedhawati et al, 2006:10). It is their attitude that control or guide their choice of a particular speech level to use in a linguistic communication. Purwadi et al (2005:9) said that speech level system in a language structure is a representation of a social system which recognizes social levels or social stratification; thus, the more complicated the social stratification, the more complicated the speech level will be.

From the previous remarks, it can be assumed that Javanese speech levels are social-related meanings. The speech levels are meanings based on the relationship of the speaker and hearer, the interpersonal meanings. Halliday (1994:36) said that, by interpersonal meanings, we use language to interact and also enact social relationship. In a language interaction, a particular social relationship between speaker and hearer is being established. By language use, we are able to "take on roles and to express and understand feelings, attitude and judgements" (Bloor et.al, 1995:9).

#### 3. The Concept of Mood Structure

The meanings of roles and relationship between language interactants are realized through the mood structure of the grammar. A mood structure consists of two core components, MOOD (capitals used to make it different from the general term, mood) and RESIDUE (capitals used to signify that it is in the same level with the previous core component) (Halliday, 1994).

The constituents of MOOD are subject and finite. Subject is the one that realizes the thing by reference to the proposition can be affirmed or denied. It is the constituent that being held responsible for the functioning of the clause as an interactive event. Finite is constituent in a clause that function to make the proposition definite. It may contain tense, modality, and polarity.

The RESIDUE consists of predicator and complement. Predicator fills the role of specifying the actual event, action, or process being discussed. It is typically realized by verbs minus the finite.

Complement is the constituent having the potential of being Subject but is not. It typically realized by nominal.

Another constituent, adjunct, can be in the MOOD, RESIDUE, or not both, depend on its particular kind: circumstantial adjuncts belong to RESIDUE; modal adjuncts belong to MOOD; textual adjuncts belong to neither of them. An Adjunct is the constituent that has no potential of being a subject. It is typically realized by adverb or prepositional phrase. Figure 1 is an example of mood structure of an English clause:

He	is	Writing	a novel	this year
Subject	Finite	Predicator	Complement	Adjunct
MOG	OD	RESIDUE		

Fig. 1

There is case that finite and predicator are realized in a single verb, thus MOOD and RESIDUE share the same verb. See Figure 2.

Mom	В	ought	Me	A new shirt	Yesterday
Subject	Finite	Predicator	Complement	Complement	Adjunct
MO	OD	RESIDUE			

Fig. 2

#### 4. Taking Javanese Speech Levels into Mood Structure

Typologically, SFG allows us to distinguish between general theory and particular description (Caffarel, et al. 2004). It means that in applying the concept of mood structure to Javanese clauses, it is possible to exclude irrelevant constituent(s) and include relevant one(s). The constituent Finite is an irrelevant one; therefore, the first step of analyzing Javanese clauses is to remove the Finite for it contains tense—a concept which does not exist in Javanese. In addition, it also needs to remove subject agreements which also irrelevant in Javanese such as, number, gender, and person. Thus, we may have Figure 3 as an example of initial analysis.

aku (I)	tuku (buy)	klambi (shirt)
kula (I)	tumbas (buy)	rasukan (shirt)
bapak (father)	mundhut (buy)	ageman (shirt)
Subject	Predicator	Complement
MOOD	RESIDUE	

Fig. 3

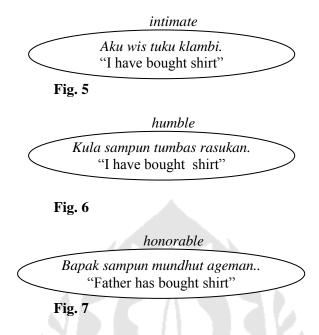
However, the removal of Finite does not necessarily remove the element of modal, aspect, or polarity. The MOOD in Javanese can still have them; but it is necessary to use a direct label instead of still applying the general term, Finite. Look Figure 4.

aku (I) kula (I) bapak (father)	wis ( have) sampun ( have) sampun (have)	tuku (buy) tumbas (buy) mundhut (buy)	klambi (shirt) rasukan (shirt) ageman (shirt)
Subject	Aspect	Predicator	Complement
MOOD		RESI	DUE

Fig. 4

The participants' social relationship is a contextual aspect. It has already been decided or exist prior to language expression containing the appropriate speech level. It is a macro aspect meaning that it is established—by the choice of the participant of course—outside the language expression. Therefore, the social relationship is 'around' a clause. Here, I employ two basic social relationship, equal and unequal. The equal relationship is characterized by intimacy, the same social level, or the addressee's social level is lower, for example, between close friends or between a father and his son. The unequal relationship is further divided into respect and honor. The respect relationship is characterized by humbleness, intimacy, and the addressee is fairly respected though having either the same or lower social

level, for instance, between a seller and his buyer or between one and his distant neighbor. The honor relationship is characterized by honorable when the addressee or the third person being talked has the highest social level, thus is highly respected, for instance, between a girl and her father or a student and his teacher. Therefore, this paper uses the terms 'intimate', 'humble', and 'honorable' instead of 'low', 'middle', and 'high' to represent the concept of 'ngoko', 'krama', and 'krama inggil' in Javanese since the low-middle-high term may indicate a less positive ranking. See Figure 5—7.



The different relationship results in different language expression (speech level). The Figure 5—7, however, have not yet described the work of the social relationship linearly or syntagmatically (between constituents). As previously explained, Subject is the responsible element for the function of the clause. On the other side, it is indeed the subject as the speaker who decides the particular relationship by choice. The lexical resource representing the subject, hence, can be the initial indication of the speech level, and the other constituents can be said to confirm the Subject. Therefore, we can have Figure 8—10.

# (intimate) aku (I) wis ( have) tuku (buy) klambi (shirt) Subject Aspect Predicator Complement Intimacy MOOD RESIDUE

Fig. 8

/1	1	1 \
(hii	mh	101
(hu	ш	101

(Harris 10)					
kula (I)	sampun (have)	tumbas (buy)	rasukan (shirt)		
Subject	Aspect	Predicator	Complement		
Humbleness	1 1 1	1 1 1			
•					
MOOD		RESIDUE			

Fig. 9

(honorable)

(/					
Bapak (I)	sampun (have)	mundhut (buy)	ageman (shirt)		
Subject	Aspect	Predicator	Complement		
Honor					
MOOD		RESIDUE			

#### 5. Closing

Javanese speech levels can be considered as interpersonal meanings. Hence, it can be grammatically analyzed in the mood structure concept. However, the mood structure concept must be modified on behalf of typological purpose. Here, the concept of tense must be remove for not applicable in Javanese grammar. Therefore, the constituent of Finite have to be removed. The slight demonstration shows that the Javanese speech level expression begins with the status of the Subject and then affect the other constituents. This paper, however, can be considered as a rough preliminary study. The conclusion of this paper has not completed yet. The clauses analyzed are all in isolation. To have a full description of the mood structure of Javanese speech levels, it needs to look at a full language interaction (dialog) with a particular context to check the constancy of the speech level used, to find out whether the speech level used is dynamic—there is possibility of switching—or static—no possibility of switching—retaining the same relationship the interactants may have.

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