



Olofsson, Pontus and Foody, Giles M. and Herold, Martin and Stehman, Stephen V. and Woodcock, Curtis E. and Wulder, Michael A. (2014) Good practices for estimating area and assessing accuracy of land change. *Remote Sensing of Environment*, 148 . pp. 42-57. ISSN 1879-0704

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# Good Practices for Estimating Area and Assessing Accuracy of Land Change

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Key words: accuracy assessment, sampling design, response design, area estimation, land change, [remote sensing](#)

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# 1 **Abstract**

2 The remote sensing science and applications communities have developed increasingly reliable,  
3 consistent, and robust approaches for capturing land dynamics to meet a range of information  
4 needs. Statistically robust and transparent approaches for assessing accuracy and estimating area  
5 of change are critical to ensure the integrity of land change information. We provide  
6 practitioners with a set of “good practice” recommendations for designing and implementing an  
7 accuracy assessment of a change map and estimating area based on the reference sample data.

8 The good practice recommendations address the three major components: ~~of the process~~  
9 ~~including the~~ sampling design, response design and analysis. The primary good practice  
10 recommendations for assessing accuracy and estimating area are: (i) implement a probability  
11 sampling design that is chosen to achieve the priority objectives of accuracy and area estimation  
12 while also satisfying practical constraints such as cost and available sources of reference data;  
13 (ii) implement a response design protocol that is based on reference data sources that provide  
14 sufficient spatial and temporal representation to accurately label each unit in the sample (i.e., the  
15 “reference classification” will be considerably more accurate than the map classification being  
16 evaluated); (iii) implement an analysis that is consistent with the sampling design and response  
17 design protocols; (iv) summarize the accuracy assessment by reporting the estimated error matrix  
18 in terms of proportion of area and estimates of overall accuracy, user’s accuracy (or commission  
19 error), and producer’s accuracy (or omission error); (v) estimate area of classes (e.g., types of  
20 change such as wetland loss or types of ~~no change~~persistence such as stable forest) based on the  
21 reference classification of the sample units; (vi) quantify uncertainty by reporting confidence  
22 intervals for accuracy and area parameters; (vii) evaluate variability and potential error in the

- 23 reference classification; and (viii) document deviations from good practice that may substantially
- 24 affect the results. An example application is provided to illustrate the recommended process.

## 25 **1. Introduction**

26 Land change maps quantify a wide range of processes including wildfire (Schroeder et al., 2011),  
27 forest harvest (Olofsson et al., 2011), forest disturbance (Huang et al., 2010), land use pressure  
28 (Drummond and Loveland, 2010) and urban expansion (Jeon et al., 2013). Map users and  
29 producers are acutely interested in communicating and understanding the quality of these maps.  
30 Accordingly, guidance on how to assess accuracy of these maps in a consistent and transparent  
31 manner is a necessity. The use of remote sensing products depicting change for scientific,  
32 management, or policy support activities; all require quantitative accuracy statements to buttress  
33 the confidence in the information generated and in any subsequent reporting or inferences made.  
34 Area estimation, whether of change in land cover/use or of status of land cover/use at a single  
35 date, is a natural value-added use of land change maps in many local, national and global land  
36 accounting applications. For example, the amount of land area allocated for a specific use is a  
37 key country reporting requirement to the United Nations (UN) Food and Agriculture  
38 Organization (FAO) statistics and the global forest resources assessment (FAO, 2010) ~~and as~~  
39 well as for countries reporting under the Kyoto protocol and the evolving activities for the UN  
40 Collaborative Programme on Reducing Emissions from Deforestation and Forest Degradation –  
41 UN-REDD (UN-REDD, 2008; Grassi et al., 2008). Estimates of forest extent or deforestation are  
42 often derived via remote sensing (cf. Achard et al., 2002; DeFries et al., 2002; Hansen et al.,  
43 2010), and area estimation also plays a prominent role in ongoing efforts to establish  
44 scientifically valid protocols for forest change monitoring in the context of specific accounting  
45 applications to policy approaches for reducing greenhouse gas emissions from forests (DeFries et  
46 al., 2007; GOFC-GOLD, 2011).

47 Area estimation also plays a prominent role in ongoing efforts to establish scientifically valid  
48 protocols for forest change monitoring in the context of specific accounting applications to  
49 policy approaches for reducing greenhouse gas emissions from forests (DeFries et al., 2007;  
50 GOFC-GOLD, 2011). ~~One approach to quantifying greenhouse gas emissions from forests, an  
51 important component of carbon accounting, is based on estimating the area of forest change and  
52 then applying emissions factors associated with these changes to translate the area changes into  
53 emissions (Herold and Skutsch, 2011). Thus, understanding the uncertainty in area change  
54 estimates is one key factor determining the accuracy of the overall emission and for assessing the  
55 performance and impact of climate change mitigation activities to reduce these emissions  
56 (GOFC-GOLD, 2011; Herold et al., 2011). Furthermore, the efforts of the UN-REDD clearly call  
57 for area estimates of deforestation and degradation with known uncertainty (UN-REDD, 2008).  
58 The reporting obligations of national governments also benefit from a capacity to quantitatively  
59 report on accuracy of products and to build confidence in the reported outcomes (Wulder et al.,  
60 2007). Forest certification programs, aimed at ensuring sustainable forest management practices,  
61 also require scientifically accepted means for monitoring land-based changes in a transparent and  
62 quantifiable manner.~~

63 A key strength of remote sensing is that it enables spatially exhaustive, wall-to-wall  
64 coverage, of the area of interest. ~~But~~However, as might be expected with any mapping process,  
65 the results are rarely perfect. Placing spatially and categorically continuous conditions into  
66 discrete classes ~~will~~may result in confusion at the categorical transitions. Error can also result  
67 from the change mapping process, the data used, and analyst biases (Foody, 2010). Change  
68 detection and mapping approaches using remotely sensed data are increasingly robust, with  
69 improvements aimed at the mitigation of these sources of error. However, any map made from

70 remotely sensed data can be assumed to contain some error, with the areas calculated from the  
71 map (e.g., pixel counting) also potentially subject to bias. An accuracy assessment identifies the  
72 errors of the classification, and the sample data can be used for estimating both accuracy and  
73 area along with the uncertainty of these estimates. While the notion of accuracy assessment is  
74 well-established within the remote sensing community (Foody, 2002; Strahler et al., 2006),  
75 studies of land change routinely fail to assess the accuracy of the final change maps and few  
76 published studies of land change make full use of the information obtained from accuracy  
77 assessments (Olofsson et al., 2013).

### 78 **1.1 Good Practice Recommendations**

79 In this article, we synthesise the current status of key steps and methods that are needed to  
80 complete an accuracy assessment of a land change map and to estimate area of land change. [The](#)  
81 [This](#) article addresses the fundamental protocols required to produce scientifically rigorous and  
82 transparent estimates of accuracy and area. The set of good practice recommendations provides  
83 guidelines to assist both scientists and practitioners in the design and implementation of accuracy  
84 assessment and area estimation methods applied to land change assessments using remote  
85 sensing. The accuracy and area estimation objectives are linked via a map of change. A [change](#)  
86 map provides a spatially explicit depiction of change and this spatial information can be readily  
87 aggregated to calculate the total mapped area or the proportion of mapped area of change for the  
88 region of interest (ROI). Accuracy assessment addresses questions related to how well locations  
89 of mapped change correspond to actual areas of change. A fundamental premise of the  
90 recommended good practices methodology is that the change map will be subject to an accuracy  
91 assessment based on a sample of higher quality change information (i.e., the reference  
92 classification). The higher quality reference classification is compared to the map classification

93 on a location-specific basis to quantify accuracy of the change map and to estimate area.  
94 Although it is possible to estimate area of change without producing a change map (Achard et  
95 al., 2002; FAO, 2010; Hansen et al., 2010), we will assume that a map of change exists (although  
96 there will not necessarily be a map for each date). The focus for this document is change between  
97 two dates.

98 ~~At the outset~~ Before any detailed planning of the response and sampling designs is  
99 undertaken, a basic visual assessment should be conducted to identify obvious errors and  
100 concerns in the remotely sensed product. This assessment provides an evaluation of the map's  
101 suitability for the intended application and should detect if a map is so unsuitable for use that  
102 there is no value in proceeding to a more detailed assessment. The visual assessment should also  
103 highlight errors that are easy to remove enabling the map to be refined prior to initiating a  
104 detailed assessment or confirm that no obvious concerns exist and the map is ready for further  
105 rigorous evaluation.

106 We separate the accuracy assessment methodology into three major components, the  
107 response design, sampling design, and analysis (Stehman and Czaplewski, 1998). The response  
108 design encompasses all aspects of the protocol that lead to determining whether the map and  
109 reference classifications are in agreement. Because it is often impractical to apply the response  
110 design to the entire ROI, a subset of the area is sampled. The sampling design is the protocol for  
111 selecting that subset of the ROI. The analysis includes protocols for defining how to quantify  
112 accuracy along with the formulas and inference framework for estimating accuracy and area and  
113 quantifying uncertainty of these estimates. A separate section of this guidance document is  
114 devoted to each of these three major components of accuracy assessment methodology. These  
115 sections are followed by an example of the recommended workflow.



## 116 1.2 Context of Good Practice Recommendations

117 The good practice recommendations are intended to represent a synthesis of the current science  
118 of accuracy assessment and area estimation. We fully anticipate that improved methods will be  
119 developed over time. As the designation of “best practice” implies a singular approach, we prefer  
120 the use of “good practice” to indicate that “best” is relative and will vary, with one hard-coded  
121 approach not always appropriate. In communicating good practices, desirable features and  
122 selection criteria can be followed to ensure that the protocol applied satisfies – as thoroughly as  
123 possible – the accuracy and area estimation recommendations. The good practices  
124 recommendations do not preclude the existence of other acceptable practices, but instead  
125 represent protocols that, if implemented correctly, would ensure scientific credibility of the  
126 results. Furthermore, the recommendations presented herein allow flexibility to choose specific  
127 details of the different components of the methodology. For example, while the general  
128 recommendation for the sampling design is to implement a probability sampling protocol, there  
129 are numerous sampling designs that meet this criterion (Stehman, 2009). Similarly, the response  
130 design protocol allows flexibility to use a variety of different sources for determining the  
131 reference classification and multiple options exist for defining agreement between the map and  
132 reference classifications. The good practices recommendations represent an ideal to strive for,  
133 but it is likely that most projects will not satisfy every recommendation. Documenting and  
134 justifying deviations from good practices are expected features of many accuracy assessment and  
135 area estimation studies. For the most part, the good practice recommendations consist of methods  
136 for which there is considerable experience of practical use in the remote sensing community.

137 These good practice recommendations for area estimation and accuracy assessment of land  
138 change build on earlier guidelines for single-date land-cover maps described by Strahler et al.

139 (2006). Strahler et al. (2006) presented general guiding principles of good practices with less  
140 emphasis on details of methodology. In the intervening years since Strahler et al. (2006),  
141 additional theory and practical application related to accuracy assessment and area estimation  
142 have been accumulated, and this current document avails upon these developments to delve more  
143 deeply into methodological details. We do not attempt to provide an exhaustive description of  
144 methods given the range of issues and the highly application-specific nature of the topic. Instead,  
145 our purpose is to focus upon the main issues needed to establish a common basis of good  
146 practice methodology that will be generally applicable and result in transparent methods and  
147 rigorous estimates of accuracy and area. A list of recommendations for all components of the  
148 process (sampling design, response design, and analysis) is presented in the Summary (Section  
149 6).

150 Estimating area and accuracy of change maps introduces additional methodological  
151 challenges that were not within the scope addressed by Strahler et al. (2006). In particular, the  
152 area estimation objective was not addressed at all by Strahler et al. (2006). Accuracy assessment  
153 of change highlights many unique challenges, including the dynamic nature of the reference data,  
154 and aspects of the change features including type, severity, persistence, and area, ~~as examples~~.  
155 Another challenge is that change is usually a rare feature over a given landscape. The accuracy  
156 of a map and the area estimates derived with its aid are a function of the land-cover mosaic  
157 under study, the underlying imagery and the methods applied. Accuracy and area estimates for  
158 the same region will, for example, vary if using a per-pixel or object-based classification or if the  
159 spatial resolution of the imagery is altered ~~and different methods vary in value for a given~~  
160 application (cf. Duro et al., 2012; Baker et al., 2013; Johnson, 2013).

161 ~~The Our~~ recommendations also focus on methods for providing robust estimates of land  
162 (area) change and its uncertainties. A primary use of such estimates is in analysis and accounting  
163 frameworks such as national inventories. In evolving frameworks compensating for successful  
164 climate change mitigation actions in the forest sector (such as REDD+, DeFries et al., 2007), the  
165 consideration of uncertainties are likely linked with financial incentives and are subject to  
166 critical international political negotiations on reporting and verification (Sanz-Sanchez et al.,  
167 2013). Understanding and management of uncertainties in area change is essential, ~~in~~ particularly  
168 ~~since~~ because data and capacity gaps in forest monitoring are large in many developing countries  
169 (Romijn et al., 2012). Accuracy assessments should also focus on identifying and addressing  
170 error sources, and prioritize on capacity development needs to provide continuous improvements  
171 and reduce uncertainties in the estimates over time. This also includes assessing the value of data  
172 streams from evolving monitoring technologies (de Sy et al., 2012; Pratihast et al., 2013) where  
173 the ultimate impact on lower uncertainties need to be proven in operational contexts. Thus, the  
174 methods of good practice presented here are generic for providing robust estimates, and having  
175 agreed-upon tools to do so will provide the saliency and legitimacy for using them in quantifying  
176 improvements in monitoring systems, and for dealing with uncertainties in financial  
177 compensation schemes (e.g., for climate change mitigation actions).

178 This article synthesizes key steps and methods needed to complete an accuracy assessment of  
179 a change map and to estimate area and accuracy of the map classes. It addresses the protocols  
180 required to produce scientifically rigorous and transparent estimates of accuracy and area.

## 181 2. Sampling Design

182 The sampling design is the protocol for selecting the subset of spatial units (e.g., pixels or  
183 polygons) that will form the basis of the accuracy assessment. Choosing a sampling design  
184 requires taking into a consideration of the specific objectives of the accuracy assessment and a  
185 prioritized list of desirable design criteria. The most critical recommendation is that the sampling  
186 design should be a probability sampling design. An essential element of probability sampling is  
187 that randomization is incorporated in the sample selection protocol. Probability sampling is  
188 defined in terms of inclusion probabilities, where an inclusion probability relates the likelihood  
189 of a given unit being included in the sample (Stehman, 2000). The two conditions defining a  
190 probability sample are that the inclusion probability must be known for each unit selected in the  
191 sample and the inclusion probability must be greater than zero for all units in the ROI (Stehman,  
192 2001).

193 A variety of probability sampling designs are applicable to accuracy assessment and area  
194 estimation, with the most commonly used designs, being simple random, stratified random, and  
195 systematic (Stehman, 2009). Non-probability sampling protocols include purposely selecting  
196 sample units (e.g., choosing units that are convenient to access units), restricting the sample to  
197 homogeneous areas, and implementing a complex or *ad hoc* selection protocol for which it is not  
198 possible to derive the inclusion probabilities. The condition that the inclusion probabilities must  
199 be known for the units selected in the sample must be adhered to. These inclusion probabilities  
200 are the basis of the estimates of accuracy and area, so if they are not known, the probabilistic  
201 basis for design-based inference (see Section 4.2) is forfeited. It is difficult to envision a  
202 circumstance in which a deviation from this condition of probability sampling (i.e., known  
203 inclusion probabilities) would be acceptable in rigorous scientific research.

204 In practice, it is not always possible to adhere perfectly to a probability sampling protocol  
205 (Stehman, 2001). For example, if the response design specifies field visits to sample locations, it  
206 may be too dangerous or too expensive to access some of the sample units. Conversely,  
207 persistent cloud coverage or lack of useable imagery for portions of the ROI may prevent  
208 obtaining the reference classification for some sample units. The reference data are often derived  
209 from another set of imagery and the spatial and temporal coverage of reference data might be  
210 different from the coverage of the imagery used to create the map. If the reference classification  
211 for a sample unit cannot be obtained, the inclusion probability is zero for that unit. All deviations  
212 from the probability sampling protocol should be documented and quantified to the greatest  
213 extent possible. For example, the proportion of the selected sample units for which cloud cover  
214 prevented assessment of the unit should be reported, or the proportion of area of the ROI for  
215 which the reference imagery is not available should be documented. Whereas probability  
216 sampling ensures representation of the population via the rigorous probabilistic basis of inference  
217 established, when a large proportion of the ROI is not available to be sampled, the question of  
218 how well the sample represents the population must be addressed by subjective judgment.

## 219 **2.1. Choosing the Sampling Design**

220 The major decisions in choosing a sampling design relate to trade-offs among different designs  
221 in terms of advantages to meet specified accuracy objectives and priority desirable design  
222 criteria. The objectives commonly specified are to estimate overall accuracy, user's accuracy (or  
223 commission error), producer's accuracy (or omission error), and area of each class (e.g., area of  
224 each type of land change). Estimates for subregions of the ROI are also often of interest (cf.  
225 Scepan, 1999). Desirable sampling design criteria include: probability sampling design; easey  
226 and practicality of ~~to~~ implementation; cost effectiveness; representative spatially well

227 distributioned ~~across~~ over the ROI; small standard errors in the yields accuracy and area  
228 estimates, ~~that have small standard errors;~~ easy to of accommodatinge a change in sample size  
229 ~~at~~ any step in the implementation of the design; and availability of an approximately unbiased  
230 estimator of variance. Determining whether certain any or all of these desirable design criteria  
231 have been satisfied by the chosen sampling design may be subjective. For example, determining  
232 what constitutes a small standard error will depend on the application and may vary for different  
233 estimates within the same project. There are also precedents for defining an accuracy target and  
234 desired error bounds as a means for determination of sample size using standard statistical theory  
235 (Wulder et al., 2006a) (see also Section 5.1.1).

236 Stehman and Foody (2009) provide an overview and comparison of the basic sampling  
237 designs typically applied to accuracy assessment. Stehman (2009) provides a more expansive  
238 review of sampling design options and discusses how these designs fulfill different objectives  
239 and desirable design criteria. A variety of sampling designs will satisfy good practice guidelines  
240 so the key is to choose a design well suited for a given application. Three key decisions that  
241 strongly influence the choice of sampling design are whether to use strata, whether to use  
242 clusters, and whether to implement a systematic or simple random selection protocol (Stehman,  
243 2009). Each of these decisions will be discussed in the following subsections.

#### 244 *2.1.1. Strata*

245 There is Often often there is a desire to partition the ROI into discrete, mutually exclusive  
246 subsets or strata (e.g., a global map could be stratified geographically by continents).

247 Stratification is a partitioning of the ROI in which each assessment unit is assigned to a single  
248 stratum. The two most common attributes used to construct strata are the classes determined  
249 from the map and geographic subregions within the ROI. Stratification is implemented for two

250 primary purposes. The first purpose is when the strata are of interest for reporting results (e.g.,  
251 accuracy and area are reported by land-cover class or by geographic subregion). The second use  
252 of stratification is to improve the precision of the accuracy and area estimates. For example,  
253 when strata are created for the objective of reporting accuracy by strata, the stratified design  
254 allows specifying a sample size for each stratum to ensure that a precise estimate is obtained for  
255 each stratum. Land change often occupies a small proportion of the landscape, so a change  
256 stratum can be identified and the sample size allocated to this stratum can be large enough to  
257 produce a small standard error for the change user's accuracy estimate.

258       The practical reality is that limited resources will likely be available for the reference sample  
259 and this constraint will strongly impact sample allocation decisions because different allocations  
260 favour different estimation objectives. For example, allocating equal sample sizes to all strata  
261 favours estimation of user's accuracy over estimation of overall and producer's accuracies  
262 (Stehman, 2012). Conversely, the standard errors for estimating producer's and overall  
263 accuracies are typically smaller for proportional allocation (i.e., the sample size allocated to each  
264 stratum is proportional to the area of the stratum) relative to equal allocation. As a compromise  
265 between favouring user's versus producer's and overall accuracies, the allocation recommended  
266 is to shift the allocation slightly away from proportional allocation by increasing the sample size  
267 in the rarer classes, but the sample size for the rare classes should not be increased to the point  
268 where the final allocation is equal allocation (see Section 5 for an example). The sample size  
269 allocation decision can be informed by calculating the anticipated standard errors (see Sections  
270 4.3 and 4.4) for different sample sizes and different allocations. An ineffective allocation of  
271 sample size to strata will not result in biased estimators of accuracy or area, but it may result in  
272 larger standard errors (see Section 5 for an example).

273       When stratified sampling is applied to a single date land-cover map, it is usually feasible to  
274 define a stratum for each land-cover class (Wulder et al., 2007). Identifying an effective  
275 stratification for change can be more challenging. A common approach is to use a map of change  
276 to identify the strata, and such strata are effective for estimating user's accuracy of change  
277 precisely. However, the number of different types of change may be so large that defining every  
278 change type as a stratum is not advisable. For example, in a post-classification comparison of  
279 two land-cover maps, ~~that each include with a map legend that includes~~ 8 land-cover classes,  
280 there are 56 possible types of change in the final change map. If each stratum must receive a  
281 relatively large sample to achieve a precise user's accuracy estimate, the overall sample size may  
282 be unaffordable.

283       The trade-offs between precision of user's accuracy, producer's accuracy, and area estimates  
284 from different sample size allocations become exacerbated as the number of strata increases.  
285 Some types of change may be very unlikely to occur and consequently could be eliminated as  
286 strata. To further reduce the number of strata, strata could be defined on the basis of generalized  
287 change categories (Wickham et al., 2013). For example, a stratum could be change from any  
288 class to urban (i.e., urban gain), and another stratum could be change to any class from forest  
289 (i.e., forest loss). These generalized or aggregated change strata are obviously less focused on all  
290 possible individual change types. For example, the forest loss stratum could include forest to  
291 developed, forest to water, or forest to cropland. These generalized change strata would allow for  
292 specifying the sample size allocated to different general change types, but within one of the  
293 generalized strata, the sample size allocated to the individual change types would be proportional  
294 to the area of that change type. For example, if the most common type of forest loss is to  
295 cropland and the least common change is forest loss to water, many more of the sample units



296 within the forest loss stratum will be forest-to-cropland-conversion. Strahler et al. (2006, Fig.  
297 5.2, p. 32) provides additional examples of aggregated change classes that could be used as  
298 strata.

299 The desire to limit the number of strata motivates discussion of subpopulation estimation as it  
300 relates to sampling design. A subpopulation is any subset of the ROI, for example a particular  
301 type of change or a particular subregion. Subpopulations can be defined as strata, but it is not  
302 necessary for a subpopulation to be defined as a stratum to produce an estimate for that  
303 subpopulation. For example, when aggregating multiple types of change into a generalized  
304 change stratum, it would still be possible to estimate accuracy of each of the subpopulations  
305 representing the individual types of change making up the aggregated change stratum.

306 However,~~But~~ if these subpopulations are not defined as strata, the sample size representing the  
307 subpopulation may not be large enough to obtain a precise estimate. Resources available for  
308 accuracy assessment may require limiting the number of strata used in the design, so prioritizing  
309 subpopulations may be necessary to establish which subpopulations are defined as strata.

310 It is sometimes the case that several maps will be assessed based on a common accuracy  
311 assessment sample. This forces a decision on whether the strata should be based on a single map  
312 (and if so, which map) or if the strata should be defined by a combination of the multiple maps.  
313 Once strata are defined and the sample is selected using these strata, the strata become a fixed  
314 feature of the design because the analysis is dependent on the estimation weight associated with  
315 each sample unit and this weight is determined by the sampling design. Fortunately, whatever the  
316 decision is to define strata when multiple maps are to be assessed, the sample reference data are  
317 still valid to assess any of the maps, even if the strata are defined on the basis of a single map.  
318 The principles of estimation outlined in the Analysis Section (Section 4) must be adhered to, and

319 this simply requires using the estimation weights for the sample units determined by the original  
320 stratified selection protocol. The impact of the choice of strata will be reflected in the standard  
321 errors of the estimates. Olofsson et al. (2012) and Stehman et al. (2012) discuss sampling design  
322 issues associated with constructing a reference validation database that would allow assessment  
323 of multiple maps.

324 To summarize the recommendations related to the important question of whether to  
325 incorporate stratification in the sampling design, stratifying by mapped change and by  
326 subregions is justified to achieve the objective of precise class-specific accuracy and to report  
327 accuracy by subregion. If the overall sample size is not adequate to support both class-specific  
328 and subregion accuracy estimates, the subregional stratification may be omitted and accuracy by  
329 subregion relegated to the status of subpopulation estimation. The recommended allocation of  
330 sample size to the strata defined by the map classes is to increase the sample size for the rarer  
331 classes making the sample size per stratum more equitable than what would result from  
332 proportional allocation, but not pushing to the point of equal allocation. The rationale for this  
333 recommendation is that user's accuracy is often a priority objective and we can control the  
334 precision of the user's accuracy estimates by the choice of sample allocation. However, the  
335 trade-off is that a design allocation chosen solely for the objective of user's accuracy precision  
336 (i.e., equal allocation) may be detrimental to precision of estimates of overall accuracy,  
337 producer's accuracy, and area, so a compromise allocation is in order. Lastly, defining  
338 aggregations of change types as strata may be necessary if the number of strata needs to be  
339 limited, and accuracy and area estimates for the individual change types would be obtained as  
340 subpopulation estimates.

### 341 2.1.2. Cluster Sampling

342 A cluster is a sampling unit that consists of one or more of the basic assessment units specified  
343 by the response design. For example, a cluster could be a 3 x 3 block of 9 pixels or a 1 km x 1  
344 km cluster containing 100 1 ha assessment units. In cluster sampling, a sample of clusters is  
345 selected and the spatial units within each cluster are therefore selected as a group rather than  
346 selected as individual entities. Each of the spatial units within a cluster is still interpreted as a  
347 separate unit even though it is selected into the sample as part of a cluster. For example, a 3 x 3  
348 pixel cluster would require obtaining the reference classification for individual pixels within the  
349 cluster.

350 The primary motivation for cluster sampling is to reduce the cost of data collection. For  
351 example, if field visits are required to obtain the reference classification, transit time and costs  
352 may be reduced if the sample units are grouped spatially into clusters. Zimmerman et al. (2013)  
353 used cluster sampling to reduce the number of raster images (i.e., clusters) required because the  
354 primary cost of the sampling protocol was associated with processing the very high resolution  
355 images used for reference data. As another example, Stehman and Selkowitz (2010) used a 27  
356 km x 27 km cluster sampling unit to constrain sample locations to a single day of flight time per  
357 cluster when the reference data were collected by aircraft. Cluster sampling may also be  
358 motivated by the objectives of an accuracy assessment. For example, a cluster sampling unit  
359 becomes necessary to assess accuracy at multiple spatial supports (e.g., single pixel, 1 ha unit,  
360 and 1 km<sup>2</sup> unit).

361 The cost savings gained by cluster sampling should be substantial before choosing this  
362 design because the correlation among units within a cluster (i.e., intracluster correlation) often  
363 reduces precision relative to a simple random sample of equal size. Focusing on the specific

364 example of estimating land-cover area in Europe, Gallego (2012) showed that a 10 km x 10 km  
365 sampling unit produced equivalent information to that of a simple random sample of only 25  
366 points or fewer. The low yield of information per cluster diminishes the cost advantage of  
367 cluster sampling if the intracluster correlation is high. Another potential disadvantage of cluster  
368 sampling is that it complicates stratification when the strata are the map classes and the  
369 assessment unit is a pixel. In the simplest setting, each cluster would be assigned to a stratum,  
370 but rules have to be established for assigning a cluster to a stratum when the cluster includes area  
371 of several different classes. Cluster sampling can be combined with stratification of pixels by the  
372 map class of each pixel in a two-stage stratified cluster sampling approach (Stehman et al., 2003,  
373 2008), but such designs require more complex analysis and implementation protocols than what  
374 are required of a stratified design without clusters. Because of the added complexity ~~of~~ cluster  
375 sampling introduces for sampling design (e.g., accommodating stratification within a cluster  
376 sampling design) and estimation (e.g., estimating standard errors), we recommend this design  
377 only in cases for which the objectives require a cluster sampling unit or in which the cost savings  
378 or practical advantages of cluster sampling are substantial.

### 379 2.1.3. Systematic vs. Random Selection

380 The two most common selection protocols implemented in accuracy assessment are simple  
381 random and systematic sampling (we define “systematic” as selecting a starting point at random  
382 with equal probability and then sampling with a fixed distance between sample locations). Both  
383 protocols can be implemented to select units from within strata or to select clusters, and both can  
384 be applied to a ROI that is not partitioned into strata or clusters. Unbiased estimators of the  
385 various accuracy parameters are available from either systematic or simple random selection, so  
386 the bias criterion is not a basis for choosing between these options. Instead, the choice of simple

387 random versus systematic depends on how each selection protocol satisfies the priority desirable  
388 design criteria (Stehman, 2009). For example, systematic sampling is often simpler to implement  
389 when the response design is based on field visits, but the greater convenience of systematic  
390 versus simple random is diminished when working with imagery or aerial photographs as a  
391 source of the reference data. Typically, systematic selection will yield more precise estimates  
392 than simple random selection, but systematic sampling requires use of a variance approximation  
393 so if unbiased variance estimation is a priority criterion, simple random is preferred. Simple  
394 random selection also is advantageous if it is likely that the sample size will need to be modified  
395 during the course of the accuracy assessment (Stehman et al., 2012). A scenario in which  
396 systematic selection opportunistically arises is when accuracy assessment reference data can be  
397 simultaneously obtained in conjunction with another field sampling activity. For example, many  
398 national forest inventories employ a systematic sample of field plots (Tomppo et al., 2010) and  
399 these field plot data may be an inexpensive, high quality source of reference data. In general, the  
400 simple random selection protocol will better satisfy the desirable design criteria and is the  
401 recommended option. However, systematic selection is also nearly always acceptable.

## 402 **2.2. A Recommended Good Practice Sampling Design**

403 Stratified random sampling is a practical design that satisfies the basic accuracy assessment  
404 objectives and most of the desirable design criteria. Stratified random sampling affords the  
405 option to increase the sample size in classes that occupy a small proportion of area to reduce the  
406 standard errors of the class-specific accuracy estimates for these rare classes. Thus this design  
407 addresses the key objective of estimating class-specific accuracy. In regard to the desirable  
408 design criteria, stratified random sampling is a probability sampling design and it is one of the  
409 easier designs to implement. Stratified sampling is commonly used in accuracy assessment so it

410 has an advantage of being familiar to the remote sensing community (cf. Mayaux et al., 2006;  
411 Cakir et al., 2006; Huang et al., 2010; Olofsson et al., 2011). Increasing or decreasing the sample  
412 size after the data collection has begun is readily accommodated by stratified random sampling,  
413 and unbiased variance estimators are available thus avoiding the need to use variance  
414 approximations. An assumption implicit in this recommendation is that change between two  
415 dates is of interest. Little work has been done to investigateing the effective use of strata for  
416 multiple change periods. ~~Stratifying by a change map also assumes that it is possible to obtain~~  
417 ~~the reference data for the initial date of the change period given that the change map will not be~~  
418 ~~available until the end date of the change period. If this is not possible, stratification is still an~~  
419 ~~option but the strata would need to be constructed on the basis of predicted change.~~In the case of  
420 stratification based on a change map, it is assumed that reference data for the sampled locations  
421 exists for the initial date of the change period (e.g., archived imagery or aerial photography is  
422 available). If the reference data must be obtained in real time (e.g., via ground visit), it would not  
423 be possible to stratify by a change map that does not yet exist at the initial date. An alternative  
424 would be to stratify by anticipated change or predicted change, with the effectiveness of such  
425 strata dependent on how well the predicted change matched with the ensuing reality of change.

### 426 **3. Response Design**

427 For the accuracy assessment objective, the response design encompasses all steps of the protocol  
428 that lead to a decision regarding agreement of the reference and map classifications. For area  
429 estimation, the response design provides the best available classification of change for each  
430 spatial unit sampled. The Ffour major features of the response design are the spatial unit, the  
431 source or sources of information used to determine the reference classification, the labelling

432 protocol for the reference classification, and a definition of agreement. Each of these major  
433 features is discussed in the following subsections.

### 434 **3.1. Spatial Assessment Unit**

435 The spatial unit that serves as the basis for the location-specific comparison of the reference  
436 classification and map classification can be a pixel, polygon (or segment), or block (Stehman and  
437 Wickham, 2011). The ROI is partitioned based on the chosen spatial unit (i.e., the region is  
438 completely tiled by these non-overlapping spatial units). Commonly, the pixel is selected as the  
439 spatial unit. The pixel is an arbitrary unit defined mainly by the properties of the sensing system  
440 used to acquire the remotely sensed data or a function of the grid used to sub-divide space in a  
441 raster based data set. A polygon is defined as a unit of area, perhaps irregular in shape,  
442 representing a meaningful feature of land cover. For example, a polygon may be delineated from  
443 a map such that the area within the polygon has the same map classification (e.g., the entire  
444 polygon is stable forest or the entire polygon represents an area of change from forest to urban).  
445 Polygons defined on the basis of a map will be called “map polygons.” Alternatively, a polygon  
446 could be delineated on the basis of the reference classification as an area within which the  
447 reference class is the same. A polygon delineated on the basis of the reference classification will  
448 be called a “reference polygon”. A “block” spatial assessment unit is defined as a rectangular  
449 array of pixels (e.g., a 3 x 3 block of pixels). Irrespective of the spatial unit selected, it is  
450 important to note that some spatial units may be impure, ~~that is i.e., they~~ represent an area of  
451 more than one class. Mixed pixels are, ~~for example~~ common, especially in coarse spatial  
452 resolution data. Similarly, it is, ~~for example,~~ possible that a map polygon is not internally  
453 homogeneous in terms of the reference classification, and a reference polygon may not be  
454 internally homogeneous in terms of the map classification. A polygon defined by a segmentation

455 algorithm would not necessarily be homogeneous in terms of either the map or the reference  
456 classifications.

457 Pixels, polygons, or blocks can be used as the spatial unit in accuracy assessment.  
458 Regardless of the unit chosen, a critical feature of the response design protocol is that the  
459 spatially explicit character of the accuracy assessment must be retained. Practitioners should aim  
460 to have reference data with an equal or finer level of detail than the data used to create the map,  
461 but we make no recommendation ~~is made~~ regarding the choice of spatial assessment unit.  
462 However, once the spatial assessment unit has been chosen, there will be good practice  
463 recommendations associated with that specific unit and the choice of spatial unit also has  
464 implications on the sampling design (Stehman and Wickham, 2011) and analysis. Estimates of  
465 accuracy and area derived from the same map but through the use of different spatial units may  
466 be unequal.

### 467 **3.2. Sources of Reference Data**

468 The reference classification can be determined from a variety of sources ranging from actual  
469 ground visits to the sample locations or the use of aerial photography or satellite imagery. There  
470 are two ways to ~~To~~ ensure that the reference classification is of higher quality than the map  
471 classification, ~~either~~ the reference source has to be of higher quality than what was used to  
472 create the map classification, and 2) ~~or~~ if using the same source material for both the map and  
473 reference classifications, the process to create the reference classification has to be more accurate  
474 than the process used to create the classification being evaluated. ~~(e.g. For example,~~ if Landsat  
475 imagery is used to create the map and Landsat is the only available imagery for the accuracy  
476 assessment, then the process for obtaining the reference classification has to be more accurate  
477 than the process for obtaining the map classification). ~~Further~~ Additionally, other spatial data may



478 be used to improve the quality of the reference classification, such as forest inventory data or  
479 some form of vector data (e.g., roads, pipelines, or crop records). In this subsection, different  
480 potential sources of reference data for assessing accuracy of change are identified and strengths  
481 and weaknesses of these sources are described.

482 Possible reference data sources include field plots, aerial photography, forest inventory data,  
483 airborne video, lidar, and satellite imagery (Table 1). Additional sources of freely accessible  
484 reference data may also be opportunistically available from data mining and crowdsourcing  
485 (Iwao et al., 2006; Foody and Boyd, 2013), ~~and silvicultural records (Hyyppä et al., 2000;~~  
486 ~~Wulder et al., 2006a).~~

487

488 << TABLE 1 HERE >>

489

490 Practical considerations regarding costs often influence the selection of reference data, or the use  
491 of existing data. While existing or lower cost data may be desirable from a purchase perspective,  
492 the use of disparate data sources will result in additional effort by project analysts to deal with  
493 exceptions and inconsistencies. A key to using disparate data sources is to have the reference  
494 data that are actually used in the accuracy assessment be, as much as possible, invariant to  
495 source. For example, the creation of attributed change polygons makes the polygon the common  
496 denominator, rather than the source data. Creating polygonal change units in a portable format  
497 and populating a minimum set of fields to support a consistent labelling protocol is desirable.  
498 The information to be recorded for each change unit is itemized in Table 2.

499

500 << TABLE 2 HERE >>

501

502 Ideally a data source is available ~~for the entire with uniform likelihood over the~~ ROI,  
503 representing the change types and dates of interest, at a low cost. The realities versus the ideal  
504 result in a series of considerations are detailed in Table 3. For instance, if the ROI is small, the  
505 costs may be less of an issue and access may not be relevant. For large area projects over poorly  
506 monitored areas, existing data sources are not often available so data purchase and interpretation  
507 costs become the dominant criteria. The ease of interpretation and consistency of source  
508 reference data permits economies in the project flow for the analysts and also promotes  
509 automation of repeated activities. Further, the development of a well documented and consistent  
510 change validation data set will have utility for multiple projects and purposes.

511

<< TABLE 3 HERE >>

513

514 Both high- and very high spatial resolution satellite data are viable candidates for reference data.

515 Imagery is typically considered as very high spatial resolution (VHSR) with a spatial resolution  
516 ~~of when pixels are sided~~ < 1 m and high spatial resolution (HSR) with a spatial resolution of < 10  
517 m. Both data sources provide information that is finer than the data used in most large area  
518 monitoring projects, which would typically ~~have use imagery with~~ a spatial resolution of greater  
519 than 10 m. At the fine spatial resolution of satellite-borne VHSR imagery, panchromatic is often  
520 the only spectral information collected. The typical 400 to 900 nm panchromatic data with small  
521 pixels (0.50 m in the case of WorldView-1) closely resemble large scale aerial photography and  
522 can be interpreted using established aerial photograph interpretation techniques (Wulder et al.,  
523 2008a) or subject to digital analyses (cf. Falkowski et al., 2009). Both the SPOT Image<sup>®</sup> and

524 DigitalGlobe® archives can be accessed through Google Earth™, with the image extents by year  
525 portrayed. The presence of freely accessible high spatial resolution imagery online, ~~freely~~  
526 ~~accessible~~, through Google Earth™ also presents low cost interpretation options. Limitations of  
527 this approach include a lack of data prior to the initiation of the high spatial resolution satellite  
528 commercial era (circa 2000), spatial distribution of available imagery, and the actual temporal  
529 revisit of the images available. The reported temporal revisit can be on the order of days based  
530 upon an ability to point the sensor head. For instance, IKONOS has off-nadir revisit of 3 to 5  
531 days, with 144 days required for nadir revisit (Wulder et al. 2008b). The implication is that when  
532 the sun-surface-sensor viewing geometry changes the structure captured changes, such that trees  
533 evident on one image may be occluded in another. For a given on-line accessible source of  
534 satellite imagery, it should not be expected that historical, archival, global coverage from launch  
535 to present ~~exist-should not be expected~~. Regardless, the ability to view images from multiple  
536 years can help determine that date when a change (e.g., a disturbance) occurred. The additional  
537 context provided around particular change events aids with interpretation of change type (e.g.,  
538 determination of harvesting versus forest removal in support of agricultural expansion).  
539 ~~Development and sharing of a change data base, once interpreted and attributed following~~  
540 ~~defined procedures, leveraging Google Earth™ is a consideration for global or large area~~  
541 ~~accuracy assessment activities.~~

542 There are few, if any, reference data sources that are available with a uniform likelihood  
543 globally. There are some archival datasets with wide global coverage (e.g., Kompsat); although,  
544 the utility of these data sets may be limited. The utility of any given ~~data~~-reference data source  
545 when used to capture and relate change is the date or represented by vintage of the data. While  
546 less of an issue with satellite data, air photos and maps may not be of a known vintage.

547 Acquisition dates of historic photos are often lost, plus maps are often representative of a period,  
548 not a singular date. Knowing the conditions that previously existed may not be helpful if the date  
549 of change occurrence is not known.

550 Over some regions, land use change and silvicultural records may also be available to inform  
551 on the land-cover change. Note that forest harvesting is a land-cover change relating a  
552 successional stage, rather than a land use change (which implies a permanent change in how a  
553 particular parcel of land is used – e.g., forestry to agriculture). ~~The-This~~ distinction is important  
554 for both monitoring and reporting purposes as the permanent removal of forests has differing  
555 carbon consequences than ~~a-forest~~ harvesting (Kurz, 2010).

556 While the good practice guidelines advocate for use of reference data of finer spatial  
557 resolution than the map product, this is especially so for single date interpretations of the  
558 reference data. Following the opening of the Landsat archive by the USGS (Woodcock et al.,  
559 2008), time series of imagery ~~creates-created~~ new opportunities for using imagery of the same  
560 spatial resolution (e.g., Landsat) when archival data are available. Simple visual approaches may  
561 be applied, such as in Figure 1, where a change event (fire) that is evident in 2010 can be timed  
562 quite precisely by the evidence captured (smoke plume) showing when the fire ~~is-occurre~~ding.  
563 This type of change dating is rather opportunistic and not to be commonly expected.

564

565 <<FIGURE 1 HERE>>

566

567 **Figure 1.** Landsat data can be used for the visual dating of change, with the fire event in progress  
568 in Inset A, August 3, 2010, with the burned forest outcome evident in Inset B, September 20,  
569 2010, Yukon, Canada (Landsat Path 55, Row 18).

570

571 A more reliable means for determining the timing of change events can be from developing  
572 and interrogating time series of images (Kennedy et al., 2010). To ensure the quality of time  
573 series transitions developed, Cohen et al. (2010) created a logic and tool for determining the  
574 timing and nature of changes captured (TimeSync, <http://timesync.forestry.oregonstate.edu/>).

575 Based upon the image collection and archiving protocols present through the history of Landsat,  
576 the spatial and temporal coverage of imagery is not uniform. The temporal precision possible for  
577 dating changes based upon time series analysis is likely weaker for locations that already have a  
578 paucity of data. This situation is due to the historic practices followed at given Landsat receiving  
579 stations through to the commercial era (during the 1980s) when fewer images were collected and  
580 archived (Wulder et al., 2012). It should not be assumed that the temporal density possible for  
581 the conterminous United States is possible for all other regions (Schroeder et al., 2011).

582 Another critical aspect of the response design is that the change period represented by the  
583 reference classification must be synchronous with the change period of the classification.

584 Consider a map representing change between 2000 and 2010. To capture ~~near anniversary dates~~  
585 ~~(within year) and at~~the northern hemisphere peak photosynthetic period, the imagery used for this  
586 hypothetical project was collected July 15, 2000, and 10 years later, July 15 2010. The reference  
587 data should be collected in 2010, but ideally not after July 15 (assuming similar satellite overpass  
588 times) to avoid confusion. Data collected after July 15, 2010 will have to be vetted to ensure the  
589 change present in the reference data did not occur after the product date of the change map.

590 Imagery from the same year is desired but may not always be possible. As such, it is required  
591 that the change reference data ~~includes approximates~~ the date the change occurred as precisely as  
592 ~~possible~~available. Multiple images help refine the timing of the change event. Mismatched

593 change periods between the map and reference classifications would be a major source of  
594 reference data error.

### 595 **3.3. Reference Labelling Protocol**

596 The labelling protocol refers to the steps in the response design that take the information  
597 provided by the reference data and convert that information to the label or labels constituting the  
598 reference classification. Labelling is far from trivial with numerous definitions for land-cover  
599 classes in use (cf. Comber et al., 2008 ) although recent developments such as the FAO's Land  
600 Cover Classification system (LCCS) may act to enhance interoperability (Ahlqvist, 2008). The  
601 labelling protocol should also include specification of a minimum mapping unit (MMU) for the  
602 reference classification. The MMU can have important implications for accuracy assessment and  
603 area estimation. For example, increasing the size of the MMU will lead to a reduction in the  
604 representation of classes that occupy small, often fragmented, patches (Saura, 2002). Changing  
605 the MMU can also impact ~~on~~ accuracy estimates, although the effect is most apparent when a  
606 large change is made (Knight and Lunetta, 2003). ~~Clearly, s~~Small patches present a challenge to  
607 mapping (cf. He et al., 2011) and the accuracy of their mapping will degrade as the MMU is  
608 increased. ~~However, but~~ it is possible that overall map accuracy may increase with a larger  
609 MMU, making it is important to ensure that attention is focused on an appropriate measure of  
610 accuracy for the application in-hand. The precise effects of the MMU will vary as a function of  
611 the land-cover mosaic under study and the imagery used. The MMU specified for the response  
612 design does not necessarily have to match the MMU specified for the map. In fact, if the  
613 reference classification is intended to apply to a variety of maps, it would be likely that the  
614 MMU of the reference classification does not match the map classification for all maps that  
615 might be assessed. Often the reference imagery or information will permit distinguishing smaller

616 patches or features than can be distinguished from the map so a smaller MMU will be possible  
617 for the reference classification.

618 The easiest case for the labelling protocol occurs when the assessment unit is homogeneous  
619 and a single reference class label can be assigned (the reference class could be a type of change).

620 ~~But~~ Often, however, the situation will be more complex making class labelling less certain. For  
621 example, the assessment unit may contain a mixture of classes, and even if the unit is  
622 homogeneous, it may be difficult to assign a single label (e.g., change type) because the unit is  
623 not unambiguously one of the classes in the legend but instead falls between two of the discrete  
624 class options in the legend (i.e., land-cover classes are a continuum represented on a discrete  
625 scale). A variety of options exist for labelling a unit when a single reference label does not  
626 adequately represent the uncertainty of a unit. One or more alternate reference class labels can be  
627 assigned to account for ambiguity in the reference classification. Another option when defining  
628 agreement is to construct a weighted agreement based on how closely the different classes are  
629 related. For example, in the GlobCover assessment, a “matrix” of class relationships was  
630 established (Mayaux et al., 2006, GLC2000). A fuzzy reference labelling protocol may also be  
631 employed, ~~for examples such as~~ the linguistic scale devised by Gopal and Woodcock (1994) or a  
632 fuzzy membership vector in which the reference label for a unit specifies a membership value for  
633 each class (Foody, 1996; Binaghi et al., 1999). Another option for mixed units is to specify the  
634 proportion of area of each class present in the unit (Foody et al., 1992; Lewis and Brown, 2001).  
635 A different characterization of uncertainty in the reference classification is obtained by assigning  
636 a confidence rating that represents the interpreter’s perception of uncertainty in the reference  
637 classification for that unit. For example, low, moderate and high confidence ratings would  
638 indicate increasing confidence on the part of the interpreter that the reference classification is

639 correct. Typically this information can then be used in the analysis to subset results by  
640 confidence rating (Powell et al., 2004; Wickham et al., 2001, Table 4).

641 The response design should include protocols to enhance consistency of the reference class  
642 labelling. For example, interpretation keys should be created if visual assessment is used to  
643 obtain the reference classification (Kelly et al., 1999) and specific instructions to translate  
644 quantitative field data into reference labels should be provided and documented. If multiple  
645 interpreters are used, training interpreters to ensure consistency is critical. Interpreters should be  
646 in communication throughout the process to discuss and review difficult cases and to agree upon  
647 a common approach to labelling such cases. Difficult cases should be noted for future reference  
648 and consensus development (e.g., the imagery is retained and accessible, and the decision  
649 process leading to the reference label of the case is documented). Rather than solely visual  
650 approaches, entire high spatial resolution images can be classified, with the underlying imagery  
651 also maintained and accessible as support information to the accuracy assessment (that is, to  
652 gain/ensure confidence in the categories selected for a given location).

### 653 **3.4. Defining Agreement**

654 Once the map and reference classifications have been obtained for a given spatial unit, rules for  
655 defining agreement must be specified before proceeding to the analyses that quantify accuracy.  
656 In the simplest case, a single class label is present for the map and a single label is provided by  
657 the reference classification. If these labels agree, the map class is correct for that unit, ~~and~~ if the  
658 labels disagree, the type of misclassification is readily identified. Defining agreement becomes  
659 more complex if the assessment unit is not homogeneous or if more than a single-one class label  
660 is assigned by the map or reference classification. For example, if the reference classification  
661 provides a primary and secondary reference label, agreement can be defined as a match between



662 the map label and either the primary or secondary reference label. If the reference classification  
663 consists of a vector of proportions of area of the classes present in the assessment unit (e.g., the  
664 area proportions of the classes are 0.2, 0.5, and 0.3), agreement can be defined as the proportion  
665 of area for which the map and reference labels are the same. The critical feature of the protocol  
666 for defining agreement is that it allows construction of an error matrix in which the elements of  
667 the matrix represent proportion of area of agreement and disagreement between the map and  
668 reference classifications. These proportions (in terms of area) achieve the necessary spatially  
669 explicit assessment of map accuracy and the requirements for area estimation.

### 670 **3.5. Reference Classification Uncertainty: Geolocation and Interpreter Variability**

671 In an ideal case, the reference classification is based on a reference data set of such quality that  
672 the sample labels represent the ground truth (i.e. a “gold standard” reference data set). However,  
673 the reference classification is subject to uncertainty, and an assessment of this uncertainty should  
674 be conducted. Small errors in the reference data set can lead to large biases of the estimators of  
675 both classification accuracy and class area (Foody, 2010; 2013). Two potential sources of  
676 uncertainty in the reference classification are the uncertainty associated with spatial co-  
677 registration of the map and reference location (Pontius, 2000) and uncertainty associated with the  
678 interpretation of the reference data (Pontius and Lippitt, 2006).

679 Geolocation error is defined as a mismatch between the location of the spatial assessment  
680 unit identified from the map and the location identified from the reference data. The response  
681 design should be constructed to minimize geolocation error. For instance, it is common for plots  
682 to have a GPS position. The quality of the GPS position can be related by-to the type of  
683 instrument used, which can provide an indication of spatial precision. The length of time,  
684 number of position measures to resolve the location, and the number of satellites are also aspects

685 that can be recorded. The magnitude of geolocation error should be characterized by  
686 documenting the spatial location quality of the map and reference data sources (e.g., GPS units,  
687 aerial photography, or satellite imagery). If airborne imagery is to be used, aircraft positioning  
688 and pointing information should be collected. The GPS location of the aircraft does not  
689 necessarily indicate the position of the point on the ground that is captured in photographic or  
690 video data. A slight roll of the aircraft can create a mismatch between the recorded and actual  
691 positions. Error in the classification may be incorrectly indicated due to these spatial  
692 mismatches, especially for smaller change events or rare classes.

693 Interpreter uncertainty can be separated into two parts: 1) interpreter bias is defined as an  
694 error in the assignment of the reference class to the spatial unit; 2) interpreter variability is a  
695 difference between the reference class assigned to the same spatial unit by different interpreters  
696 (i.e., interpreter variability is the complement of among interpreter agreement). ~~Although ideally~~  
697 an assessment of both interpreter bias and interpreter variability would be conducted, in  
698 practice, assessing only interpreter variability may be feasible. The difficulty hindering  
699 assessment of interpreter bias is whether a “gold standard” of truth exists against which the  
700 interpreted reference classification can be compared. For example, on-the-ground reference data  
701 may serve to establish the gold standard of truth for land cover at a single date, but a gold  
702 standard for change based on field visits would be much more difficult and costly to establish.  
703 Comparison of interpreters to an “expert” interpreter is a practical but less satisfying option for  
704 quantifying interpreter bias and the success of this approach depends on how closely the expert  
705 classification mimics the gold standard. A distinction between the accuracy assessment of land  
706 cover and change does exist, whereby the continuous nature of land cover benefits more from  
707 field visits. Depending on the change categories of interest, field visits may not be as

708 informative. For example, slower continuous changes may benefit from field visits, but rapid  
709 stand replacing disturbances may not. The date of change, if not captured in silvicultural records  
710 or fire maps, may actually be better captured from imagery of known vintage than through field  
711 visits (Cohen et al., 2010).

712 ~~If multiple interpreters or interpreter teams are providing the reference classification,~~  
713 ~~interpreter variability can be assessed by having interpreters classify a common sample of~~  
714 ~~locations. Ideally, the sample would include locations covering a variety of classes to allow~~  
715 ~~evaluating how interpreter variability differs by class (e.g., do interpreters consistently agree for~~  
716 ~~some classes, but not others). The quality of the interpreters in terms of the accuracy of their~~  
717 ~~labelling may also be assessed directly from the data generated (Foody et al., 2013). If this~~  
718 ~~evaluation sample is selected using a probability sampling design (see Section 2), estimates of~~  
719 ~~interpreter variability will have a strong inferential basis and results from the sample can be~~  
720 ~~rigorously inferred to the population of all interpretations. If multiple interpreters operating~~  
721 ~~independently are employed to determine the reference classification for each sample location, a~~  
722 ~~number of considerations may affect the decision of how many interpreters are used. Wulder et~~  
723 ~~al. (2007) who used seven interpreters in a land cover labelling protocol, detail the issues that~~  
724 ~~arise when using multiple interpreters, noting common disagreement between interpreters,~~  
725 ~~especially for more refined and rare classes. Ensuring that consensus is reached, rather than an~~  
726 ~~aggregation of independent interpretations, is also possible. Also using airborne video data,~~  
727 ~~Powell et al. (2004) required five interpreters to agree upon a specific class, with the outcome~~  
728 ~~then treated as a “gold standard”. While some disagreement could be linked to difficulty in~~  
729 ~~identifying the vegetation in the video, other sources of disagreement included data entry error~~  
730 ~~and misreading of sample labels. These are sources of error that can be mitigated by using~~

731 intelligent data management and entry tools. Wulder et al. (2007), recommend the use of an  
732 independent evaluation protocol, followed by cross-calibration, and the revisit of problematic  
733 classes. This would allow for the use of fewer resources and interpreters yet still gain the benefit  
734 of multiple interpreters.

735 A number of issues arise when using multiple interpreters to obtain the reference  
736 classification (Wulder et al. 2007). Disagreements among interpreters evaluating the same  
737 sampling unit are likely. These disagreements may be resolved by a consensus agreement on the  
738 reference class; for example, Powell et al. (2004) required five interpreters to agree upon a  
739 specific class, with the outcome then treated as a “gold standard”. Constant communication  
740 among the multiple interpreters to discuss and document difficult cases is important to foster  
741 enhanced consistency and accuracy of the reference labeling process (Wickham et al. 2013).

742 The response design protocols described in this section have ~~has~~ focused on land-cover  
743 changes that can be characterised by a complete change in class type: conversions of cover. In  
744 some studies attention is focused on more subtle changes or modifications of land cover, as  
745 changes in land cover can be considered as processes (Gomez et al., 2011) with ~~depletions-gains~~  
746 and ~~accruals-losses~~ in vegetation captured and possible to assign a label (Kennedy et al., 2010).  
747 Cohen et al. (2010) show how investigation of time series of satellite imagery supported by  
748 period photography can illuminate ~~on~~ subtle changes in forest conditions (such as decline due to  
749 insects or water stress and conversely recovery of forests following disturbance). ~~The importance~~  
750 ~~of the ability to capture and label subtle changes is dependent upon the goals of the change~~  
751 ~~classification. The interest in quantifying emissions of CO<sub>2</sub> to the atmosphere, a full accounting~~  
752 ~~of subtle changes is increasingly desired, with capture of degradation (FAO, 2011) — while~~  
753 ~~difficult — of interest for averting and related documentation of deforestation (UN-REDD, 2008).~~

754 The response design protocols presented also do not address the situation in which the map  
755 provides information as a continuous variable. Although many of the basic concepts underlying  
756 the good practice recommendations would apply to a continuous variable, the details of  
757 ~~methodology of the~~ accuracy assessment ~~methodology~~ (cf. Riemann et al., 2010) and area  
758 estimation would likely be considerably different from the methods presented herein.

## 759 **4. Analysis**

760 The analysis protocol specifies the measures to be used to express accuracy and class area as  
761 well as the procedures to estimate the selected measures from the sample data ~~acquired~~. In the  
762 context of studies of land change, there are two key objectives of the analysis: 1) accuracy~~the~~  
763 ~~assessment of the accuracy of the~~ change classification, and 2) estimation ~~the provision of~~  
764 ~~information on the~~ area of change. The confusion or error matrix (hereafter noted as the error  
765 matrix) plays a central role in meeting both the accuracy assessment and area estimation  
766 objectives (Foody, 2013; Stehman, 2013).

### 767 **4.1 The Error Matrix**

768 The error matrix is a simple cross-tabulation of the class labels allocated by the classification of  
769 the remotely sensed data against the reference data for the sample sites. The error matrix  
770 organizes the acquired sample data in a way that summarizes key results and aids the  
771 quantification of accuracy and area. The main diagonal of the error matrix highlights correct  
772 classifications while the off-diagonal elements show omission and commission errors. The cell  
773 entries and marginal values of the error matrix are fundamental to both accuracy assessment and  
774 area estimation. Table 4 illustrates a four-class example error matrix of the type often used in  
775 studies of land change.

776

777

<< TABLE 4 HERE >>

778

779 The rows of the error matrix represent the labels shown in a map derived from the classification

780 of the remote sensing data and the columns represent the labels depicted in the reference data.

781 This layout is not a universal requirement and some may wish to reverse the contents of the rows

782 and columns. In the matrix,  $p_{ij}$  represents the proportion of area for the population that has map

783 class  $i$  and reference class  $j$ , where “population” is defined as the full region of interest, and  $p_{ij}$  is

784 therefore the value that would result if a census of the population were obtained (i.e., complete

785 coverage reference classification).

786 Accuracy parameters derived from a population error matrix of  $q$  classes include overall

787 accuracy

788

789 
$$O = \sum_{j=1}^q p_{jj} \tag{1}$$

790

791 user’s accuracy of class  $i$  (the proportion of the area mapped as class  $i$  that has reference class  $i$ )

792

793 
$$U_i = p_{ii}/p_{i.} \tag{2}$$

794

795 or its complementary measure, commission error of class  $i$ ,  $1 - p_{ii}/p_{i.}$ , and producer’s accuracy

796 of class  $j$  (the proportion of the area of reference class  $j$  that is mapped as class  $j$ ),

797

798 
$$P_j = p_{jj}/p_{.j} \tag{3}$$

799

800 or its complementary measure, omission error of class  $j$ ,  $1 - p_{jj}/p_{.j}$ . A variety of other measures  
801 of accuracy has been used in remote sensing (Liu et al., 2007). A commonly used measure is the  
802 kappa coefficient of agreement (Congalton and Green, 2009). The problems associated with  
803 kappa include but are not limited to: 1) the correction for hypothetical chance agreement  
804 produces a measure that is not descriptive of the accuracy a user of the map would encounter  
805 (kappa would underestimate the probability that a random selected pixel is correctly classified);  
806 2) the correction for chance agreement used in the common formulation of kappa is based on an  
807 assumption of random chance that is not reasonable because it uses the map marginal proportions  
808 of area in the definition of chance agreement and these proportions are clearly not simply  
809 random; and 3) kappa is highly correlated with overall accuracy so reporting kappa is redundant  
810 with overall accuracy.”~~However, kappa has numerous problems not least an incorrect and~~  
811 ~~unnecessary “correction” for chance agreement~~ (Foody, 1992; Stehman, 1997; Liu et al., 2007;  
812 Pontius and Millones, 2011). Consistent with the recommendation in Strahler et al. (2006), the  
813 use of kappa is strongly discouraged as, despite its widespread use, it actually does not serve a  
814 useful role in accuracy assessment or area estimation.

## 815 **4.2 General Principles of Estimation for Good Practice**

816 The ~~core nature of the~~ analysis protocol is designed to achieve the objectives of estimating  
817 ~~produce estimates of~~ accuracy and area from the sample data. Analysis thus requires statistical  
818 inference as the underlying scientific support for generalizing from the sample data to the  
819 population parameters and for quantifying uncertainty of the sample-based estimators. We  
820 recommend design-based inference (Särndal et al., 1992) as the framework within which  
821 estimation is conducted. A fundamental tenet of design-based inference is that the specific

822 estimators for accuracy, area, and the variances of these estimators depend on the sampling  
823 design implemented; different estimators are appropriate for different sampling designs. ~~It is,~~  
824 ~~T~~therefore, it is essential that only unbiased or consistent estimators should be used. In practical  
825 terms, this means that only formulas for estimating parameters and variances that account for the  
826 inclusion probabilities associated with the sampling design implemented should be used. All  
827 recommended good practice estimators meet this condition, but the versions of the estimators  
828 presented are usually forms where the individual inclusion probabilities do not appear explicitly.

### 829 4.3 Estimating Accuracy

830 The cell entries of the error matrix and the population parameters derived from it must be  
831 estimated from a sample. Suppose the sample-based estimator of  $p_{ij}$  is denoted as  $\hat{p}_{ij}$ . Once  $\hat{p}_{ij}$   
832 is available for each element of the error matrix, parameters can be estimated by substituting  $\hat{p}_{ij}$   
833 for  $p_{ij}$  in the formulas for the parameters. Accordingly, the error matrix should be reported in  
834 terms of these estimated area proportions,  $\hat{p}_{ij}$ , and not in terms of sample counts,  $n_{ij}$ . The  
835 specific formula for estimating  $p_{ij}$  depends on the sampling design used. For equal probability  
836 sampling designs (e.g., simple random and systematic sampling) and stratified random sampling  
837 in which the strata correspond to the map classes,

$$839 \hat{p}_{ij} = W_i \frac{n_{ij}}{n_i} \quad (4)$$

840  
841 where  $W_i$  is the proportion of area mapped as class  $i$ . For simple random and systematic  
842 sampling, Eq. (4) is a poststratified estimator of  $p_{ij}$  (Card, 1982) and for these sampling designs  
843 the poststratified estimator is recommended because it will have better precision than the



844 estimators commonly used (cf. Stehman and Foody, 2009). Substituting  $\hat{p}_{ij}$  of Eq. (4) into  
 845 Eqns. 1-3 yields estimators of overall, user's, and producer's accuracies. These formulas are  
 846 simpler special cases of a more general estimation approach described in Strahler et al. (2006,  
 847 Eqn. 3.1).

848 The sampling variability associated with the accuracy estimates should be quantified by  
 849 reporting standard errors. The variance estimators are provided below, and taking the square root  
 850 of the estimated variance results in the standard error of the estimator. For overall accuracy, the  
 851 estimated variance is

$$852 \hat{V}(\hat{O}) = \sum_{i=1}^q W_i^2 \hat{U}_i(1 - \hat{U}_i)/(n_{i\cdot} - 1) \quad (5)$$

853 For user's accuracy of map class  $i$ , the estimated variance is

$$854 \hat{V}(\hat{U}_i) = \hat{U}_i(1 - \hat{U}_i)/(n_{i\cdot} - 1) \quad (6)$$

855 For producer's accuracy of reference class  $j = k$ , the estimated variance is

$$856 \hat{V}(\hat{P}_j) = \frac{1}{\hat{N}_{\cdot j}^2} \left[ \frac{N_j^2(1 - \hat{P}_j)^2 \hat{U}_j(1 - \hat{U}_j)}{n_{j\cdot} - 1} + \hat{P}_j^2 \sum_{i \neq j}^q N_i^2 \frac{n_{ij}}{n_i} \left(1 - \frac{n_{ij}}{n_i}\right) / (n_{i\cdot} - 1) \right] \quad (7)$$

857 where  $\hat{N}_{\cdot j} = \sum_{i=1}^q \frac{N_i}{n_i} n_{ij}$  is the estimated marginal total number of pixels of reference class  $j$ ,  $N_j$

858 is the marginal total of map class  $j$  and  $n_{j\cdot}$  is the total number of sample units in map class  $j$ .

859 These are the usual variance estimators applied to the stratified sampling, and the estimators

866 would be viewed as poststratified variance estimators for simple random and systematic  
867 sampling. For systematic sampling, the variance estimators are approximations that usually result  
868 in overestimation of variance. These variance estimators are also based on assumptions that the  
869 assessment unit for the response design is a pixel and each pixel has a hard classification for the  
870 map and a hard classification for the reference data. The variance estimators would not apply to a  
871 polygon assessment unit or to a mixed pixel situation.

#### 872 **4.4 Estimating Area**

873 The error matrix also provides the basis for estimating the area of classes such as those  
874 representing change and no-change. ~~Indeed, t~~The population error matrix (Table 4) provides two  
875 different approaches for estimating the proportion of area. Suppose we are interested in  
876 estimating the proportion of area of class  $k$ . The row and column totals are the sums of the  $p_{ij}$   
877 values in the respective rows and columns. Thus, the row total  $p_{k\cdot}$  represents the proportion of  
878 area mapped as class  $k$  (e.g., if  $k$  is a change class such as forest loss then  $p_{k\cdot}$  is the proportion of  
879 area mapped as forest loss) and the column total  $p_{\cdot k}$  represents the proportion of area of class  $k$   
880 as determined from the reference classification (e.g.,  $p_{\cdot k}$  would be the proportion of area of forest  
881 loss as determined from the reference classification).

882 The two area proportion parameters for class  $k$  (i.e.,  $p_{k\cdot}$  and  $p_{\cdot k}$ ) are unlikely to have the  
883 same value, so a decision arises as to which parameter should be the focus. Once a change map is  
884 complete,  $p_{k\cdot}$  is known, but because the reference classification is available only for a sample,  
885  $p_{\cdot k}$  must be estimated from the sample. Consequently, the need to estimate  $p_{\cdot k}$  introduces  
886 uncertainty in the form of sampling variability, whereas  $p_{k\cdot}$  is not subject to sampling variability  
887 (Stehman, 2005). The map-based parameter  $p_{k\cdot}$  is known with certainty but likely biased because  
888 of classification error. Conversely,  $p_{\cdot k}$  is determined from the reference classification, ~~and,~~

889 Therefore,  $p_{.k}$  should have smaller bias than  $p_k$ . (i.e., the bias attributable to reference data error  
 890 is smaller than the bias attributable to map classification error). The “good practice” guidelines  
 891 are founded on the premise that the reference classification is of superior quality to the map  
 892 classification and that the sampling design implemented yields estimates with small standard  
 893 errors. Consequently, we recommend that area estimation should be based on  $p_{.k}$ , the proportion  
 894 of area derived from the reference classification.

895 A variety of estimators has been proposed for estimating  $p_{.k}$  from the error matrix. For any  
 896 sampling design and response design leading to an estimated error matrix with  $p_{ij}$  in terms of  
 897 proportion of area, a direct estimator of the proportion of area of class  $k$  is

$$899 \hat{p}_{.k} = \sum_{i=1}^q \hat{p}_{ik} \quad (8)$$

900  
 901 This estimator is simply the sum of the estimated area proportions of class  $k$  as determined from  
 902 the reference classification (i.e., the sum of column  $k$  of the estimated error matrix). If the  
 903 sampling design is simple random, systematic, or stratified random with the map classes defined  
 904 as the strata, Eq. (8) would be computed using  $\hat{p}_{ij} = W_i \frac{n_{ij}}{n_i}$  leading to the often used special  
 905 case estimator

$$907 \hat{p}_{.k} = \sum_{i=1}^q W_i \frac{n_{ik}}{n_i} \quad (9)$$

908  
 909 This estimator is a poststratified estimator for simple random and systematic sampling, and it is  
 910 the direct stratified estimator of  $p_{.k}$  for stratified random sampling when the map classes are the  
 911 strata. For these sampling designs, the stratified estimator (Eq. 9) generally has better precision

912 than a variety of alternative estimators of area (Stehman, 2013) and consequently the stratified  
913 estimator is recommended.

914 For the stratified estimator of proportion of area (Eq. 9), the standard error is estimated by  
915

$$916 \quad S(\hat{p}_{\cdot k}) = \sqrt{\sum_i W_i^2 \frac{n_{ik}(1 - \frac{n_{ik}}{n_i})}{n_i - 1}} = \sqrt{\sum_i \frac{W_i \hat{p}_{ik} - \hat{p}_{ik}^2}{n_i - 1}} \quad (10)$$

917  
918 where  $n_{ik}$  is the sample count at cell  $(i, k)$  in the error matrix,  $W_i$  is the area proportion of map  
919 class  $i$ , and the summation is over the  $q$  classes. For systematic sampling, Eq. (10) is an  
920 approximation that is typically an overestimate for the actual standard error of systematic  
921 sampling. The estimated area of class  $k$  is  $\hat{A}_k = A \times \hat{p}_{\cdot k}$ , where  $A$  is the total map area. The  
922 standard error of the estimated area is given by

$$923 \quad S(\hat{A}_k) = A \times S(\hat{p}_{\cdot k}) \quad (11)$$

924  
925  
926 An approximate 95% confidence interval is obtained as  $\hat{A}_k \pm 1.96 \times S(\hat{A}_k)$ .

## 927 **5. Example of Good Practices: Estimating Area and Assessing**

### 928 **Accuracy of Forest Change**

929 The following hypothetical example illustrates the workflow of assessing accuracy of a forest  
930 change map and estimating area. Consider a change map for 2000 to 2010 consisting of two  
931 change classes and two stable classes: deforestation, forest gain, stable forest and stable non-  
932 forest. The map was produced by supervised classification of data from Landsat ETM+ with the

933 objective of estimating the gross rates of forest loss and gain. The first step in the assessment was  
934 to visually inspect the change map and identify obvious errors by comparing the classified results  
935 to the Landsat data of 2000 and 2010. Misclassified regions were relabelled before proceeding to  
936 the rigorous evaluation of the map. After obvious errors were removed, the areas of the map  
937 classes were 200,000 Landsat pixels (18,000 ha) of deforestation, 150,000 pixels (13,500 ha) of  
938 forest gain, 3,200,000 pixels (288,000 ha) of stable forest, and 6,450,000 pixels (580,500 ha) of  
939 stable non-forest. The two change classes thus occupy 3.5% of the total map area. The accuracy  
940 assessment was designed for the objectives of estimating overall and class-specific accuracies,  
941 areas of the individual classes (as determined by the reference classification), and confidence  
942 intervals for each accuracy and area parameter. The spatial assessment unit in this example is a  
943 Landsat pixel (30 m × 30 m).

## 944 **5.1 Sampling Design**

945 A stratified random sampling design with the four map classes as strata adheres to the  
946 recommended practices outlined in Section 2.3 and satisfies the accuracy assessment and area  
947 estimation objectives. In the next two subsections, we present sample size and sample allocation  
948 planning calculations for the stratified design. Sample size planning is an inexact science because  
949 it is dependent on ~~information on~~ accuracy and area information that must be speculative prior to  
950 conducting the actual accuracy assessment. Nevertheless, these planning calculations can provide  
951 informative insight into the choices of sample size and sample allocation to strata.

### 952 *5.1.1 Determining the Sample Size*

953 For simple random sampling and targeting overall accuracy as the estimation objective, Cochran  
954 (1977, Eq. 4.2) suggests using a sample size of

955

956 
$$n = \frac{z^2 O(1-O)}{d^2} \tag{12}$$

957

958 where  $O$  is the overall accuracy expressed as a proportion,  $z$  is a percentile from the standard  
 959 normal distribution ( $z = 1.96$  for a 95% confidence interval,  $z = 1.645$  for a 90% confidence  
 960 interval), and  $d$  is the desired half-width of the confidence interval of  $O$ . Eq. (12) provides a  
 961 starting point for assessing sample size for the limited scope of estimating overall accuracy.

962 For stratified random sampling, Cochran (1977, Eq. 5.25) provides the following sample size  
 963 formula (the cost of sampling each stratum is assumed the same):

964

965 
$$n = \frac{(\sum W_i S_i)^2}{[S(\hat{O})]^2 + (1/N) \sum W_i S_i^2} \approx \left( \frac{\sum W_i S_i}{S(\hat{O})} \right)^2 \tag{13}$$

966

967 where  $N$  = number of units in the ROI,  $S(\hat{O})$  is the standard error of the estimated overall  
 968 accuracy that we would like to achieve,  $W_i$  is the mapped proportion of area of class  $i$ , and  $S_i$  is  
 969 the standard deviation of stratum  $i$ ,  $S_i = \sqrt{U_i(1 - U_i)}$  (Cochran, 1977, Eq. 5.55). Because  $N$  is  
 970 typically large (e.g., over 10 million pixels in this example), the second term in the denominator  
 971 of Eq. (13) can be ignored. We specify a target standard error for overall accuracy of 0.01.  
 972 Suppose from past experience with similar change mapping efforts we know that errors of  
 973 commission are relatively common for the change classes while the stable classes are more  
 974 accurate (e.g., Olofsson et al., 2010; 2011). Consequently, we conjecture that user's accuracies of  
 975 the two change classes will be 0.70 for deforestation and 0.60 for forest gain, and user's  
 976 accuracies of the stable classes will be 0.90 for stable forest and 0.95 for stable non-forest. The

977 resulting sample size from Eq. (13) is  $n = 641$ . These sample size calculations should be repeated  
978 for a variety of choices of  $S(\hat{\theta})$  and  $U_i$  before reaching a final decision.

### 979 5.1.2. Determine Sample Allocation to Strata

980 Once ~~we have chosen~~ the overall sample size is chosen, we determine the allocation of the  
981 sample to strata ~~needs to be determined~~. It is important that the sample size allocation results in  
982 precise estimates of accuracy and area. Stehman (2012) identifies four different approaches to  
983 sample allocation: proportional, equal, optimal and power allocation. In proportional allocation,  
984 the sample size per map class is proportional to the relative area of the map class. In this  
985 example, and which is usually the case when mapping land change, the mapped areas of change  
986 are small relative to other classes so proportional allocation will lead to small sample sizes in the  
987 rare classes (unless  $n$  is very large) and imprecise estimates of user's accuracy for these rare  
988 classes. Allocating an equal sample size to all strata targets estimation of user's accuracy of each  
989 map class but equal allocation is not optimized for estimating area and overall accuracy. Neyman  
990 optimal allocation (Cochran, 1977) can be used to minimize the variance of the estimator of  
991 overall accuracy or the estimator of area, but optimal allocation becomes difficult to implement  
992 when multiple estimation objectives are of interest as will be the case when estimating accuracy  
993 and area of several land-cover classes or land-cover change types.

994 We suggest the following simplified approach to sample size allocation. Allocate a sample  
995 size of 50-100 for each change strata using the variance estimator for user's accuracy (Eq. 6) to  
996 decide the sample size needed to achieve certain standard errors for the assumed estimated user's  
997 accuracy for that class. ~~The sample size allocated to these rare class strata will also be affected~~  
998 ~~by the total sample size,  $n$ , available to allocate.~~ A small overall sample size might allow for  
999 only 50 sample units per rare class stratum. Suppose that  $n-r$  sample units remain after a sample

1000 size of  $r$  units has been allocated to the rare class strata. The sample size of  $n-r$  is then allocated  
1001 proportionally to the area of each remaining stratum. The anticipated estimated variances can  
1002 then be computed (based on the sample size allocation) for user's and overall accuracy and area  
1003 using Eqs. (5), (6) and (10). The sample size allocation process can be iterated until an allocation  
1004 is found that yields satisfactory anticipated standard errors for the key accuracy and area  
1005 estimates. The effect of the choice of sample allocation will be observed in the standard errors of  
1006 the estimates, however, a poor allocation of sample size to strata will not result in biased  
1007 estimators.

1008 In this example, we know the mapped areas of the four map classes ( $W_i$ ), we have  
1009 conjectured values of user's accuracies and standard errors of the strata, and we have estimated a  
1010 total sample size of 641 (Table 5). The resulting sample sizes for proportional and equal  
1011 allocation are shown in Table 5. As described above, neither of these is optimal and we want to  
1012 find a compromise between the two. We start by allocating 100 sample units each to the change  
1013 classes and then allocate the remainder of the sample size proportionally to the stable classes.  
1014 This gives the allocation in column "Alloc1". Since the recommendation is to allocate between  
1015 50 and 100 sample units in the change strata, we introduce two additional allocations with 75 and  
1016 50 sample units in the change strata, respectively ("Alloc2" and "Alloc3"). To determine which  
1017 of these allocations to use, we need to examine the standard errors of the estimated user's  
1018 accuracy, estimated overall accuracy, and estimated areas using Eq. (5), (6) and (10).

1019

1020

<< TABLE 5 HERE >>

1021



1022 It is necessary to speculate the outcome of the accuracy assessment to compute the anticipated  
1023 standard errors for each sample allocation considered. The hypothesized error matrix in Table 6  
1024 reflects the anticipated outcome that the change classes will be rare and have lower class-specific  
1025 accuracies than the two stable classes. The population error matrix was also constructed to yield  
1026 the hypothesized accuracies input into the sample size planning calculations of the previous  
1027 section. When creating the hypothesized error matrix used for sample size and sample allocation  
1028 planning, we should draw upon any past experience for insight into the accuracy of the map to be  
1029 produced.

1030

1031

<< TABLE 6 HERE >>

1032

1033 Table 7 shows the standard errors of the user's and overall accuracies and estimated areas of both  
1034 deforestation and stable forest for each of the five sample allocations in Table 5 and the  
1035 hypothetical population error matrix of Table 6. No single allocation is best for all estimation  
1036 objectives, so a choice among competing objectives is necessary. The emphasis on prioritizing  
1037 objectives during the planning stage (Section 2) becomes particularly relevant to the decision of  
1038 sample allocation because different allocations favour different estimation objectives. For  
1039 example, equal allocation gives the smallest standard error of the user's accuracy of deforestation  
1040 but a high standard error of the estimated area of deforestation. Proportional allocation will result  
1041 in smaller standard errors of overall accuracy and area of stable forest but the standard error for  
1042 estimated user's accuracy of deforestation is two to four times larger than the corresponding  
1043 standard errors for other sample allocations. In this case, "Alloc1-3" provide allocations that

1044 generate relatively small standard errors for the different estimates. We will choose “Alloc2”  
1045 with 75 sample units in the two change classes.

1046

1047 << TABLE 7 HERE >>

## 1048 **5.2 Estimating Accuracy, Area and Confidence Intervals**

1049 To create the reference classification for labelling each sample unit, a combination of Landsat  
1050 data from [the USGS open archive](#) together with GoogleEarth™ provides a source of cost free  
1051 reference data. Our hypothetical map was produced using Landsat, and the good practice  
1052 recommendations stipulate that if using the same data for creation of both the map and reference  
1053 classifications, the process of creating the latter should be of higher quality than the map-making  
1054 process. The process of labelling the sample units thus has to be more accurate than supervised  
1055 classification. A manual inspection by three analysts of each of the sample units using a set of  
1056 Landsat images together with GoogleEarth™ imagery acquired around the same time as the  
1057 images used to make the map is assumed to be a more accurate process than supervised  
1058 classification. ~~Suppose that~~ The error matrix resulting from this response design [and sample](#) is  
1059 presented in terms of [the sample counts displayed in Table 8, and the computations for the](#)  
1060 [accuracy and area estimates are detailed in the following two subsections.](#)

1061

1062 << TABLE 8 HERE >>

1063

### 1064 *5.2.1. Estimating Accuracy*

1065 Because the sampling design is stratified random using the map classes as strata, the cell entries  
1066 of the error matrix are estimated using Eq. (4).

1067

1068

<< TABLE 9 HERE >>

1069

1070 We can now estimate user's accuracy  $\hat{U}_i = \frac{\hat{p}_{ii}}{\hat{p}_{i.}}$ ; producer's accuracy  $\hat{P}_j = \frac{\hat{p}_{jj}}{\hat{p}_{.j}}$ ; and overall

1071 accuracy  $\hat{O} = \sum_{j=1}^q \hat{p}_{jj}$  using the estimated area proportions. Variances for these accuracy

1072 measures are estimated using Eq. (5)-(7). 95% confidence intervals are estimated as

1073  $\pm 1.96\sqrt{\hat{V}(\hat{U}_i)}$  (replace  $\hat{U}_i$  with  $\hat{P}_j$  and  $\hat{O}$  for the producer's and overall accuracies). In this case,

1074 the estimated user's accuracy ( $\pm 95\%$  confidence interval) is  $0.88 \pm 0.07$  for deforestation,

1075  $0.73 \pm 0.10$  for forest gain,  $0.93 \pm 0.04$  for stable forest, and  $0.96 \pm 0.02$  for stable non-forest.

1076 The estimated producer's accuracy is  $0.75 \pm 0.21$  for deforestation,  $0.85 \pm 0.23$  for forest gain,

1077  $0.93 \pm 0.03$  for stable forest, and  $0.96 \pm 0.01$  for stable non-forest. The estimated overall

1078 accuracy is  $0.95 \pm 0.02$ .

### 1079 *5.2.2. Estimating Area and Uncertainty*

1080 The next step is to use the estimated area proportions in Table 9 to estimate the area of each

1081 class. The row totals of the error matrix in Table 9 give the mapped area proportions (which are

1082 also given by  $W_i$ ) while the column totals give the estimated area proportions according to the

1083 reference data. Multiplying the latter by the total map area gives the stratified area estimate of

1084 each class according to the reference data. For example, the estimated area of deforestation

1085 according to the reference data is  $\hat{A}_1 = \hat{p}_{.1} \times A_{tot} = 0.024 \times 10,000,000 \text{ pixels} = 235,086$

1086 pixels = 21,158 ha. The mapped area of deforestation ( $A_{m,1}$ ) of 200,000 pixels was thus

1087 underestimated by 35,086 pixels or 3,158 ha.

1088 The second step is to estimate a confidence interval for the area of each class. From Eq. (10),  
1089  $S(\hat{p}_{.1}) = 0.0035$  and the standard error for the estimated area of forest loss is  $S(\hat{A}_1) = S(\hat{p}_{.1}) \times$   
1090  $A_{tot} = 0.0035 \times 10,000,000 = 34,097$  pixels. The margin of error of the confidence interval  
1091 is  $1.96 \times 34,097 = 68,418$  pixels = 6,158 ha. We have thus estimated the area of deforestation  
1092 with a 95% confidence interval:  $21,158 \pm 6,158$  ha. The area estimate with a 95% confidence  
1093 interval of the forest gain class is  $11,686 \pm 3,756$  ha; stable forest is  $285,770 \pm 15,510$  ha and  
1094 stable non-forest  $581,386 \pm 16,282$  ha.

1095 This example has illustrated the workflow of assessing accuracy, and estimating area and  
1096 confidence intervals of area of the classes of a change map. While this is fairly straightforward  
1097 once the error matrix has been constructed, the example highlights the need to consider different  
1098 objectives when designing the sample.

1099 A tool for estimating unbiased accuracy measures and areas with 95% confidence intervals  
1100 can be downloaded from [www.people.bu.edu/olofsson/](http://www.people.bu.edu/olofsson/) (click 'Research' >  
1101 'Accuracy/Uncertainty'). The tool is implemented in Matlab™.

## 1102 **6. Summary**

1103 Conducting an accuracy assessment of a land change map serves multiple purposes. In addition  
1104 to the obvious purpose of quantifying the accuracy of the map, the reference sample serves as the  
1105 basis of estimates of area of each class where area is defined by the reference classification, and  
1106 ‡The accuracy assessment sample data also contribute to estimates of uncertainty of the area  
1107 estimates. Without an accuracy assessment, there is no way to communicate map quality in a  
1108 quantitative and meaningful fashion. We acknowledge that there is no singular “best” approach  
1109 and the recommendations provided do not preclude the existence of other acceptable practices.

1110 However, by following the “good practice” recommendations presented by this paper, scientific  
1111 credibility of the accuracy and area estimates is ensured. The “good practice” recommendations  
1112 are summarized as follows, organized by the three major components of the accuracy assessment  
1113 methodology, the sampling design, response design, and analysis:

## 1114 **6.1 General**

- 1115 • Visually inspect the map and correct obvious errors before conducting the accuracy  
1116 assessment
- 1117 • Accuracy and area estimates will be determined from a classification (i.e., the reference  
1118 classification) that is of higher quality than the land change map being evaluated
- 1119 • A sampling approach is needed because the cost of obtaining the reference classification  
1120 for the entire region of interest will be prohibitive
- 1121 • The sample used for accuracy assessment and area estimation is separate from  
1122 (independent of) the data used to train or develop the classification

## 1123 **6.2 Sampling design**

- 1124 • Implement a probability sampling design to provide a rigorous foundation via design-  
1125 based sampling inference
- 1126 • Document and quantify any deviations from the probability sampling protocol
- 1127 • Choose a sampling design on the basis of specified accuracy objectives and prioritized  
1128 desirable design criteria
- 1129 • Sampling design guidelines
  - 1130 ○ Stratify by map class to reduce standard errors of class-specific accuracy  
1131 estimates

- 1132           ○ If resources are adequate, stratify by subregions to reduce standard errors of
- 1133           subregion-specific estimates
- 1134           ○ Use cluster sampling if it provides a substantial cost savings or if the objectives
- 1135           require a cluster unit for the assessment
- 1136           ○ Both simple random and systemic selection protocols are acceptable options
- 1137       • The recommended allocation of sample size to strata (assuming the map classes are the
- 1138       strata) is to increase the sample size for rare change classes to achieve an acceptable
- 1139       standard error for estimated user's accuracies and to allocate the remaining sample size
- 1140       roughly proportional to the area occupied by the common classes
- 1141       • Use sample size and optimal allocation planning calculations as a guide to decisions on
- 1142       total sample size and sample allocation
- 1143       • Evaluate the potential outcome of sample size and sample allocation decisions on the
- 1144       standard errors of accuracy and area estimates for hypothetical error matrices based on
- 1145       the anticipated accuracy of the map
- 1146       • Stratified random sampling using the map classification to define strata is a simple, but
- 1147       generally applicable design that will typically satisfy most accuracy and area estimation
- 1148       objectives and desirable design criteria

### 1149 **6.3 Response design**

- 1150       • Reference data should be of higher quality than the data used for creating the map, or if
- 1151       using the same source, the process of creating the reference classification should be more
- 1152       accurate than the process of creating the map
- 1153       • High overhead cost may eliminate field visits as a source of reference data

- 1154 • The reference data should provide sufficient temporal representation consistent with the  
1155 change period of the map
- 1156 • Data from the Landsat open archive in combination with high spatial resolution imagery  
1157 provide a low-cost and often useful source of reference data (national photograph  
1158 archives, satellite photo archives (e.g., Kompsat), and the collections available through  
1159 Google Earth™ are possible high resolution imagery sources)
- 1160 • Specify protocols for accounting for uncertainty in assigning the reference classifications
- 1161 • Assign each sample unit a primary and secondary label (secondary not required if there is  
1162 highly confidence in the primary label)
- 1163 • Include an interpreter specified confidence for each reference label (e.g., high, medium,  
1164 or low confidence)
- 1165 • Implement protocols to ensure consistency among individual interpreters or teams of  
1166 interpreters
- 1167 • Specify a protocol for defining agreement between the map and reference classifications  
1168 that will lead to an error matrix expressed in terms of proportion of area

#### 1169 **6.4 Analysis**

- 1170 • Report the error matrix in terms of estimated area proportions
- 1171 • Report the area (or proportion of area) of each class as determined from the map
- 1172 • Report user's accuracy (or commission error), producer's accuracy (or omission  
1173 error), and overall accuracy (Equations 1-3)
- 1174 • Avoid use of the kappa coefficient of agreement for reporting accuracy of land  
1175 change maps

- 1176 • Estimate the area of each class according to the classification determined from the  
1177 reference data
- 1178 • Use estimators of accuracy and area that are unbiased or consistent
- 1179 • For simple random, systematic, and stratified random sampling when the map classes  
1180 are defined as strata, use stratified estimators of accuracy (Eqs. 5-7) and a stratified  
1181 estimator of area (Eq. 9)
- 1182 • Quantify sampling variability of the accuracy and area estimates by reporting  
1183 standard errors or confidence intervals
- 1184 • Use design-based inference to define estimator properties and to quantify uncertainty
- 1185 • Assess the impact of reference data uncertainty on the accuracy and area estimates

1186 The recommendations provided are intended to serve as guidelines for choosing from among  
1187 options of sampling design, response design, and analysis that will yield rigorous and defensible  
1188 accuracy and area estimates. But good practice is not static. As improvements in technology  
1189 become available and new methods are developed, good practice recommendations will evolve  
1190 over time. Also, as practical experience accumulates with using new technology and  
1191 methodologies, good practice recommendations will be further amended to provide even more  
1192 efficient yet still rigorous methods to estimate accuracy and area of land change.

1193



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1453 **Table 1. Possible reference data sources**

<u>Reference data source</u>	<u>Exemplar citation</u>
<u>Field plots</u>	<u>Hyypä et al. 2000</u>
<u>Air photography</u>	<u>Skirvin et al. (2004)</u>
<u>Forest inventory data</u>	<u>McRoberts (2011); Wulder et al. (2006b)</u>
<u>Airborne video</u>	<u>Wulder et al. (2007)</u>
<u>Lidar</u>	<u>Lindberg et al. (2012)</u>
<u>Satellite imagery</u>	<u>Scepan (1999); Cohen et al. (2010)</u>
<u>Crowdsourcing</u>	<u>Iwao et al. (2006); Foody and Boyd (2013)</u>

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1456 Table 2. Example characteristics to record for each change polygon. Some attributes can be  
 1457 generated in the GIS; others will need to be entered by the analyst. Notion is that information is  
 1458 captured and carried to provide insights and a record regarding the changes captured. The aim is  
 1459 that the change polygons can be used in a manner that is invariant to source, but that metadata is  
 1460 captured to explain or better understand any data related anomalies that may emerge.

<u>Attribute</u>	<u>Definition / comments.</u>
<u>Change Area</u>	<u>Area changed, e.g., polygon size in hectares</u>
<u>Change Perimeter</u>	<u>Perimeter of polygon, in meters</u>
<u>Change Type</u>	<u>Notation of change type, harvest, fire, insect, urban expansion, agricultural development</u>
<u>Change Date</u>	<u>As possible, note the change date. May be available from other records, e.g., when a fire occurred, or the acquisition date of the image or photography used.</u>
<u>Data Source</u>	<u>Note the data source from which the change polygon is made</u>
<u>Analyst</u>	<u>Name or code to denote the interpreter</u>
<u>Date Interpreted</u>	<u>Note the date when the interpretation occurred</u>

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**Table 3.** Elements for consideration when selecting reference data

<u>Element</u>	<u>Considerations</u>
<u>Cost</u>	<u>What is the budget? What amount per unit of reference data can be purchased? Is the interpretation / labelling protocol efficient?</u>
<u>Ease of access</u>	<u>Varies by data type. Can field visits be made? Is archival image data available?</u>
<u>Ease of use</u>	<u>Is the data produced in a consistent fashion? Is it in formats that are commonly used?</u>
<u>Opportunity for consistency</u>	<u>Can protocols be developed and applied in a systematic and repetitive fashion? Can some tasks be automated?</u>
<u>Vintage – temporal representation</u>	<u>Is the data representative of a time or time period that is relevant to the change product under consideration?</u>
<u>Spatial coverage</u>	<u>Are there opportunities for multiple reference sites from a given reference data source?</u>
<u>Interpretability of change types</u>	<u>Does the data source capture and portray the change types of interest? E.g., is the spatial resolution sufficiently fine to enable interpretation?</u>
<u>Geolocation</u>	<u>Can the candidate reference data source be assumed to be accurately positioned? Will additional geolocation activities be required?</u>

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**Table 4.** Population error matrix of four classes with cell entries ( $p_{ij}$ ) expressed in terms of

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proportion of area as suggested by good practice recommendations.

		<u>Reference</u>				
<u>-</u>		<u>Class 1</u>	<u>Class 2</u>	<u>Class 3</u>	<u>Class 4</u>	<u>Total</u>
<u>Map</u>	<u>Class 1</u>	$p_{11}$	$p_{12}$	$p_{13}$	$p_{14}$	$p_{1\cdot}$
	<u>Class 2</u>	$p_{21}$	$p_{22}$	$p_{23}$	$p_{24}$	$p_{2\cdot}$
	<u>Class 3</u>	$p_{31}$	$p_{32}$	$p_{33}$	$p_{34}$	$p_{3\cdot}$
	<u>Class 4</u>	$p_{41}$	$p_{42}$	$p_{43}$	$p_{44}$	$p_{4\cdot}$
	<u>Total</u>	$p_{\cdot 1}$	$p_{\cdot 2}$	$p_{\cdot 3}$	$p_{\cdot 4}$	<u>1</u>

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1470 **Table 5.** Information needed to decide allocation of sample size to strata. The information  
 1471 includes the mapped area proportions ( $W_i$ ), conjectured values of user's accuracies ( $U_i$ ) and  
 1472 standard deviations ( $S_i$ ) of the strata. Columns 5-9 contain five different allocations.

<u>Strata (<math>i</math>)</u>	<u><math>W_i</math></u>	<u><math>U_i</math></u>	<u><math>S_i</math></u>	<u>Equal</u>	<u>Alloc1</u>	<u>Alloc2</u>	<u>Alloc3</u>	<u>Prop</u>
<u>1 Deforestation</u>	<u>0.020</u>	<u>0.700</u>	<u>0.458</u>	<u>160</u>	<u>100</u>	<u>75</u>	<u>50</u>	<u>13</u>
<u>2 Forest gain</u>	<u>0.015</u>	<u>0.600</u>	<u>0.490</u>	<u>160</u>	<u>100</u>	<u>75</u>	<u>50</u>	<u>10</u>
<u>3 Stable forest</u>	<u>0.320</u>	<u>0.900</u>	<u>0.300</u>	<u>160</u>	<u>149</u>	<u>165</u>	<u>182</u>	<u>205</u>
<u>4 Stable non-forest</u>	<u>0.645</u>	<u>0.950</u>	<u>0.218</u>	<u>160</u>	<u>292</u>	<u>325</u>	<u>358</u>	<u>413</u>

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1475 **Table 6.** Hypothetical population error matrix expressed in terms of proportion of area (see  
 1476 Section 4) used for sample size and sample allocation planning calculations.

Map	-	Reference				Total ( $W_i$ )	$U_i$
		<u>Defore- Station</u>	<u>Forest gain</u>	<u>Stable forest</u>	<u>Stable non-forest</u>		
	<u>Deforestation</u>	<u>0.014</u>	<u>0</u>	<u>0.003</u>	<u>0.003</u>	<u>0.020</u>	<u>0.70</u>
	<u>Forest gain</u>	<u>0</u>	<u>0.009</u>	<u>0.003</u>	<u>0.003</u>	<u>0.015</u>	<u>0.60</u>
	<u>Stable forest</u>	<u>0.002</u>	<u>0</u>	<u>0.288</u>	<u>0.030</u>	<u>0.320</u>	<u>0.90</u>
	<u>Stable non-forest</u>	<u>0.004</u>	<u>0.002</u>	<u>0.025</u>	<u>0.614</u>	<u>0.645</u>	<u>0.95</u>
	<u>Total</u>	<u>0.020</u>	<u>0.011</u>	<u>0.319</u>	<u>0.650</u>	<u>1</u>	

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1479 **Table 7.** Standard errors of selected accuracy and area estimates for different sample size  
 1480 allocations to strata (Table 5) and the hypothetical population error matrix (Table 6). Standard  
 1481 errors are shown for estimated overall accuracy, estimated user's accuracy for the rare class  
 1482 deforestation ( $i = 1$ ) and the common class stable forest ( $i = 3$ ), and estimated area (in units of  
 1483 hectares) of deforestation and area of stable forest.

<u>Allocation</u>	<u><math>S(\hat{O})</math></u>	<u><math>S(\hat{U}_1)</math></u>	<u><math>S(\hat{U}_3)</math></u>	<u><math>S(\hat{A}_1)</math></u>	<u><math>S(\hat{A}_3)</math></u>
<u>Equal</u>	<u>0.013</u>	<u>0.036</u>	<u>0.024</u>	<u>4035</u>	<u>11,306</u>
<u>Alloc1</u>	<u>0.011</u>	<u>0.046</u>	<u>0.025</u>	<u>3307</u>	<u>9,744</u>
<u>Alloc2</u>	<u>0.011</u>	<u>0.053</u>	<u>0.023</u>	<u>3138</u>	<u>9,270</u>
<u>Alloc3</u>	<u>0.010</u>	<u>0.065</u>	<u>0.022</u>	<u>3125</u>	<u>8,860</u>
<u>Proportional</u>	<u>0.010</u>	<u>0.132</u>	<u>0.021</u>	<u>3600</u>	<u>8,614</u>

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1486 **Table 8.** Description of sample data as an error matrix of sample counts,  $n_{ij}$  (see Table 9 for  
 1487 recommended estimated error matrix used to report accuracy results).

-	Reference				Total	$A_{m,i}$ [pixels]	$W_i$
	<u>Defore- station</u>	<u>Forest gain</u>	<u>Stable forest</u>	<u>Stable non-forest</u>			
<u>Deforestation</u>	<u>66</u>	<u>0</u>	<u>5</u>	<u>4</u>	<u>75</u>	<u>200,000</u>	<u>0.020</u>
$M_{op}$ <u>Forest gain</u>	<u>0</u>	<u>55</u>	<u>8</u>	<u>12</u>	<u>75</u>	<u>150,000</u>	<u>0.015</u>
<u>Stable forest</u>	<u>1</u>	<u>0</u>	<u>153</u>	<u>11</u>	<u>165</u>	<u>3,200,000</u>	<u>0.320</u>
<u>Stable non-forest</u>	<u>2</u>	<u>1</u>	<u>9</u>	<u>313</u>	<u>325</u>	<u>6,450,000</u>	<u>0.645</u>
<u>Total</u>	<u>69</u>	<u>56</u>	<u>175</u>	<u>340</u>	<u>640</u>	<u>10,000,000</u>	<u>1</u>

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**Table 9.** The error matrix in Table 8 populated by estimated proportions of area.

		Reference				Total ( $W_i$ )	$A_{m,i}$ [pixels]
		<i>Deforestation</i>	<i>Forest gain</i>	<i>Stable forest</i>	<i>Stable non-forest</i>		
Map	-						
	<i>Deforestation</i>	<u>0.0176</u>	<u>0</u>	<u>0.0013</u>	<u>0.0011</u>	<u>0.020</u>	<u>200,000</u>
	<i>Forest gain</i>	<u>0</u>	<u>0.0110</u>	<u>0.0016</u>	<u>0.0024</u>	<u>0.015</u>	<u>150,000</u>
	<i>Stable forest</i>	<u>0.0019</u>	<u>0</u>	<u>0.2967</u>	<u>0.0213</u>	<u>0.320</u>	<u>3,200,000</u>
	<i>Stable non-forest</i>	<u>0.0040</u>	<u>0.0020</u>	<u>0.0179</u>	<u>0.6212</u>	<u>0.645</u>	<u>6,450,000</u>
<b>Total</b>		<u>0.0235</u>	<u>0.0130</u>	<u>0.3175</u>	<u>0.6460</u>	<u>1</u>	<u>10,000,000</u>

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**Figure 1**