



DEVELOPING CURRICULUM, TEACHER AND INSTRUCTION FOR
QUALITY ENGLISH LINGUISTICS, LITERATURE AND EDUCATION

DEVELOPING CURRICULUM, TEACHER AND INSTRUCTION FOR QUALITY ENGLISH LINGUISTICS, LITERATURE AND EDUCATION

The 3rd ELITE International Conference
Pekanbaru, January 10-11, 2016

Editors :
Muhammad Fauzan Ansyari
Abdul Hadi
M. Syaff'i S

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LINGUISTICS PROCEEDING

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Foreword by Conference Chair The 3rdELITE International Conference

*Bismillahi wa billahi wa-l-hamduliLlahi,
Assalamu'alaikum,*

This book is containing the abstracts of papers which are presented at The 3rd Elite International Conference on UIN SUSKA Riau held on 09 – 10 January 2016 by the English Education Department, Faculty Education and Teacher Training, State Islamic University Riau in Pekanbaru. This is an international conference which is one of the most prominent, especially for English language educators. There are about 150 papers presented by more less 170 authors in the conference from various places including Indonesia, Libya, and U.S.A

I am sure that new ideas and findings will be debated, discussed, and shared among presenters and participants with the intention of enhancing the English language pedagogy, literature, and education for the purposes of professional English language educator's development. Besides, the conference is also aiming at creating a forum for further discussion on the scope of developing curriculum, teachers, and instruction for quality of language education.

The conference aims at creating a forum for further discussion on English Linguistics, Literature, and Education. The scope of the paper promoted on developing curriculum, teachers, and instruction for quality English linguistics, literature and education.

Finally, we are very grateful to the participants, presenters, and the 3rd ELITE international Conference committee members who made smooth and pleasant the organization of all events.

Wassalam,



Drs. H. M. Syafi'i S., M.Pd.

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Existence of English Language Education System in NU Boarding School on Paringgonan at Modern Era

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ABSTRACT

In various modernization effort that is, English language skills is one of the most powerful means and mainly through English language skills as a tool to communicate this transfer values and the teachings of Islam can be done in a planned and systematic. With regard to the modernization of one of them with communicating in English on NU Boarding School at Paringgonan.

I. INTRODUCTION

Muslims at present faced serious challenges from outsiders implications for the future of life characteristics. Challenges range from colonialism and imperialism that produce violent collision between Western culture with the teachings / values of Islam, to the materialism, capitalism, industrialism that has successfully changed the system of thought and social structure.

In response to the above challenges Muslim thinkers and intellectuals launched various modernization efforts that appear in various varieties and their characteristics. This is in accordance with the socio-historical setting that surrounds the modernists.

II. DISCUSSION

In various modernization effort that is, English language skills is one of the most powerful means and mainly through English language skills as a tool to communicate this transfer values and the teachings of Islam can be done in a planned and systematic.

With regard to the modernization of one of them with communicating in English on NU Boarding School at Paringgonan renewal can be seen from several aspects, namely:

a. Aspects of Organizational Management

The first aspect of this can be seen from the following :

1) Focus on the goal

Paringgonan NU boarding schools associated with focusing in running the program relied on the purpose of direction or moved schools. According to the results of interviews with leaders of NU Boarding School at Paringgonan Mr. Goloman Hasibuan, said:

“Boarding NU Paringgonan at the beginning stands as a response to the public's thirst for education Islam in 1940, then now look to the many schools stood everywhere in the various regions, therefore, but to remain solid in transformed educational values of Islam, of course Just Boarding NU Paringgonan create a program that fits the needs of today, such as; providing a variety of activities life skill / skills that will be beneficial for the students at the time had completed his education at this boarding school.”

2) communication

Boarding schools must be able to develop communication specifically speaking on the stage of a multi-level or multi-dimensional. Communication should be constructed with vertical and horizontal components thoroughly that not only limited to the internal

environment of the organization itself, to establish direct communication through meetings and so on.

3) Consideration of optimum strength

Boarding school certainly should be considered in which the balance of power on all units and lines of the organization, so as to contribute to the advancement of organization. In addition to collaboration between units because they feel the dependencies between them.

4) Moral Dimensions

Moral dimension is closely related to attention to each individual's response to the organization's influential boarding school. Individual responses are not the same in every organization. The organization's policy schools should be able to open the responses of each of the members and implement these responses, and this is called moral in the organization.

5) Adaptation

Adaptation is necessary in the realization of the organization's relationship with the demands of the development environment. If schools there is a discrepancy then there should be problem solving and setting back through some of the new approach that involves environmental and boarding.

b. Aspects of Curriculum

Another aspect that is a concern in schools is a reorientation of the curriculum reform as one of the components of learning. Curriculum plays an important role in the educational process as well as an action plan that provides guidelines for teaching. Or practically the curriculum is seen as a series of subjects that must be taken or possessed by the students to reach a level of education.

c. Aspects Methodology

Other aspects of educational reform boarding schools are learning active learning methodology, using a scientific approach in addition to conventional teaching methods, sorogan and bandongan. There are several methods that can foster educational innovation in schools, as well as according to the interviews that researchers do in Boarding School NU Paringgonan several methods implemented in schools has been quite varied. Here are some of the learning methodology applied in these schools.

- 1) Observe.
- 2) ask.
- 3) Exploring.
- 4) associate and
- 5) Communicate

d. Aspects of Teachers and Education Personnel

From this it can be seen that these schools in order to construct the strength of the system is very good, because it was fairly representative of the aspects that must be considered in accordance with national education standards. But that became a record in accordance with the results of the author interview with the deputy leader of the field of curriculum explains that there is a problem that is very not rule becomes a weakness for this boarding school is when implementing recruitment of educators, sometimes there are instances prospective educators are not too selected in accordance with the rules that have been defined by this boarding school itself, could have been caused by background factors institution of education is good is considered certain that prospective educators who apply it also would've been nice, but the reality looks field many times, a teacher at the school was

not able to conditioning the effectiveness of classes being taught can be seen from the noise of the students who are being taught. This indicates that the teacher is not able to conducive students in the class.

Furthermore, the most striking thing in the recruitment of educators in these schools that did not take place in accordance with the rules of the recruitment process is over familial factors. This writer would be a weakness that could be decreased the quality of the board of the teachers.

e. Aspects Infrastructure

1. Form Maintenance of English Communication in NU Boarding School on Paringgonan

Shape maintenance at boarding school tradition NU Paringgonan can be seen from the activities of students. After students equipped with science in the classroom (learning time in the morning) as well as other activities, either through teaching Islamic religious education as well as learning his school or extracurricular activities, then held another activity or activities Arabic and English that can improve understanding and practice students in communication. These activities are especially dedicated to students who habitation, but not be a hindrance when there are students who do not want to follow the activities habitation speaking, because the boarding school tradition will be more visible in the learning process in the morning until noon.

The activity of Islamic tradition that is carried on a boarding school students NU Paringgonan habitation are :

1) Speech or Muh'adawah (training speech)

Speech or Muh'adawah (training speech) is performed every Wednesday evening after evening prayers. Each week builder to boarding will appoint some students who would appear to speak English. Pupils will appear, bringing the free content of his speech. However, the content of the speech from the observation of the students are very conditional. It means moments there is often a major topic of their speech. For example fitting time the study was conducted a month of Sha'ban, rajab, Ramadan at the door, then the content of the speech from the writer's observation they often talk about the issues surrounding the month.

Further study addressed direction in this Paringgonan NU Boarding School applied specifically for students habitation. Implementation does not distinguish between male students with female. This activity was held in a room that has been provided by the schools accompanied by caregiver male and female students respectively.

In an interview with the caregiver researchers male and female students Tuesday night, February 24, 2015 states that:

“Direction is learning speech. Pupils all required to participate. Male and female do not do the separation or the implementation is done simultaneously. Also expected to merge with the implementation of the learning muhadharah spur students to be more serious, because more and more are automatically witnessed the appearance of speech it will be increasingly serious and increasingly trained mental in speaking in public. While muhadharah activity is also undifferentiated whether senior or junior because he's just that the time given to perform in different podium, for the junior secondary level students are given five minutes to perform and students Aliyah given 8 minutes to perform.

From the extensive details can be analyzed that although the implementation of Muh'adawah is done simultaneously between male and female students but not necessarily they would feel free to disturb interfere with each other between men and women, because there cleric and cleric caregivers who constantly supervise the activity.

2) Malim Sekampung

Malim compatriot is the activity of the students was held on every Thursday night and Sabtu. Materi malim compatriot in this activity with more emphasis on things that are much needed in the midst society. Emphasis on the observation of the material research is motivated by the fact that the current generation a lot when hanging out in the middle of the community is not able to perform as a role model. Was to minimize the number of generations that is not capable of leading events including the MC in English, the demand for office workers who require English Kemenag particular day every Thursday then students help to spread to places like that. Boarding NU Paringgonan through intentionally equip students with compatriot activity.

3) Course of Grammar (Nah'u S'raf)

4) In addition to learning Course of Grammar while studying in the morning, for habitation students the opportunity to deepen the materials in the classroom can be a resident of Trustees also provide opportunities for students every Tuesday evening to learn. While students who return day also provided an opportunity for anyone who wants to join. Requirements and provisions as well as the inclusion of a mechanism be transferred to the religious teacher or caregiver students. There is one very interesting thing among students, there is a term that course of grammar (nah'us' raf) is the parent of knowledge.

5) Religious Lectures

This religious speech is a routine activity that is usually done after every dawn prayer, lectures were intended is often called the seven minutes. Kultum or lecture filled by students own premises and sometimes make use of the English language by student caregivers cleric habitation.

Apart from that according to the students caregivers habitation, students are given a task or mandate for lectures, in addition to conveying is to train the skills they talk / speech in public.

6) Learning Calligraphy

Learn calligraphy for habitation boarding school students NU Paringgonan held 2 times a week, ie every Monday and Tuesday. Schedule to learn calligraphy was held after this Ashar. This activity is prayer in the classroom.

Learning calligraphy is to learn the art of writing with Arabic or often called khat interpreted in English. With regard to learning calligraphy is not all students are required to follow, but the sitter students just opened registration for those who are interested about the program. calligraphy teacher educators deliberately to come from outside. For those students who do not participate are allowed breaks or perform other activities as long as there benefits.

Based on observations of researchers for students who do not participate to learn calligraphy they mostly do sports activities like playing volley, play table tennis and badminton, there are others who play football, no cooking, washing and so on. While child female students of observations researchers were more gathered-together in front of the hostel while waiting for prayer time.

7) Watch Islamic Movies

Once a month or in a not-too determined time of the students are invited to watch together with the in focus in the classroom on a different schedule that is the film in Arabic and English-speaking Islamic nuances. Usually this is done conditionally, ie, just at night only fitting spare time.

With the method of this spectacle is expected understanding and practice of religion can increase their language skills and can even add a sense of their love for the religion of Islam itself.

8) natural Tafakkur

Male and female students NU Paringgonan Boarding normally carried Rih} lah (exploring nature) aim to recognize and realize the greatness and power of God, and shall speak Arabic and English. This applies to all students either habitation or not. Tafakkur this nature usually done in locations that can open up the minds of students as pegunungan. Ini done once in a semester.

9) Pengajians interpretation and translation in English

Koran interpretation and translation in English is usually held twice a month, which coincides on the Sunday night after the evening prayers. Schedule Interpretation and English teaching is done at the beginning of the month of the first week of a new, third Saturday night. There is a tradition in this boarding school that for the habitation allowed to return home once every two weeks. Tafsir dan then the opportunity to recite the English translation is scheduled for the week when no time to go home.

2. Fascination Boarding NU Paringgonan

The durability of a boarding school can be seen from the appeal of the show. One reflection that can be used is when a boarding school has many students who studied there, then it indicates the existence or strength of interest emanating from the institution so that people flocked to send their children to these institutions, even many found educational institutions to refuse or The prospective students do not pass because the capacity is not sufficient space available to accommodate the whole, so that made the selection of new students admission that one of its goals is to control the number of students that can be accommodated. On the other hand we encounter many schools or other educational institutions Islam if people want to send their children to educational institutions already is very grateful.

We have encountered many schools, each of which has a characteristic or distinctive charm. Here is the explanation of what the author saw in NU Boarding School Paringgonan about the appeal of the community to send their children to boarding school is, because as far as the authors observe, enthusiastic people to mandated child study in schools is quite high, seen from the number of students who learn as much 785 students plus 61 students MDA. Of course this is already a solid data to say that the Boarding NU Paringgonan have great appeal in the public eye.

According to the researchers interview with one of the residents around schools say:

Boarding NU Paringgonan are schools that have a charismatic strong in the public eye, because the founders of this boarding school are scholars who are very sincere and charismatic, so I am pretty sure that with me educate my children in schools will bring blessings in our family, namely with religious knowledge possessed my children then at least I hope will reap a pious child who can serve to parents. Then the cost should I spend too so relatively cheap, I have encountered no educational institutions that charge tuition and other costs as cheap at this boarding school, but the facilities provided are adequate foundation for education facilities that are seen in other Islamic schools.

From the description it turns Boarding NU Boarding School at Paringgonan is highly respected and appreciated by society through the late founder H. Sheikh Ridwan Uthman Hasibuan, even though he is dead from about 53 years ago. Does not stop just there only the

author also continue to observe what actually the appeal of these schools so that schools can develop its struggle to educate children has not been an independent nation since Indonesia.

The appeal of NU Paringgonan boarding school can be seen from the following:

1. charismatic founder and leader now.
2. The quality of human resources.
3. Quality Students activities.
4. Quality of Facilities and completeness.
5. Many appear in various education activities outside schools.
6. Generate qualified students.
7. Effect of alumni who have a lot of success.

In terms of education in boarding school activities NU Paringgonan, slightly missed that the appeal of these schools is the pattern established education system is very good. But for a more satisfactory answer to the exposure more details about this will be the writer explained in sub-section transmission at boarding school science NU Paringgonan and forms of Islamic tradition in Paringgonan NU boarding school.

Then to see further appeal Boarding NU Paringgonan researchers created a glance analysis of how modernization can be durability, how Boarding NU Paringgonan maintain the appeal of being a resistance to this boarding school and how the transmission of knowledge in Pondok Pesantren NU Paringgonan , it is the researchers explain in the following exposure.

a. As modernization Durability NU Pesantren Education System Paringgonan

Not too much to say on the basis of some of these updates in Boarding School NU Paringgonan can survive until now, really many schools are increasingly found today in decline because it is too rigid in accepting a wave of changing times. But one thing that can be learned from what the researchers observed in NU Boarding School Paringgonan, that openness to the changes or do innovation an invincible force without ruling out the traditions that must remain on guard.

Boarding NU Paringgonan, when the review of the classification of the institution, including the boarding school classification into tradisional but Islamic educational institutions that become resistance to the boarding itself is the response of the attitude of doing updates on all lines.

Writer, actively speaking internationally and use a lot of technology is already included as part of modernization. Then other than that, Pondok Pesantren NU Paringgonan also do a lot of updates from the organizational aspects of the institution, and on aspects of the curriculum and of course also on methodological aspects learning.

As explained above, that the organizational aspects of good management is needed in order to manage the institution sturdy and strong, not easy to collapse and not brittle. As for the aspects of the curriculum, Boarding NU Paringgonan have long serving varied curriculum to his students, ranging from general subjects, subjects ministerial decree while maintaining Islamic studies subjects nor the study of the yellow book. Later on methodological aspects, Boarding NU Paringgonan writer has been very professional in dealing with this case, as seen from of the teachers have a lot to certification, of course, if already certified in advance of the educator through several stages to be able to pass the exam certification is handled by relevant professional elements.

b. Boarding NU way Attractiveness As Paringgonan Maintaining Endurance Education System.

Talking about ways or methods in maintaining attraction to be used as the durability of pesantren education system, schools would have different ways to do it, although not too

noticeable in the difference because both based schools. Boarding NU Paringgonan in maintaining the appeal as the durability of the system is to manage all the Islamic tradition as much as possible, to minimize any shortcomings. There is seen on the ground that the Boarding NU Paringgonan manage that tradition by providing a delegation to the appropriate human resources to handle.

Furthermore Boarding NU Chairman Paringgonan in order to maintain the attractiveness of the business is through managing organizational units that exist in boarding institutions. Then manage the acquisition of communication that is by doing multi-dimensional communication in different directions both internally and externally. In the next part is to optimize the power of each HR, and trakhir positive adaptation in response to changes in government regulations and always upgrade needs through learning to the problems encountered in the field.

c. Transmission science as a form of appeal in Pondok Pesantren NU Paringgonan

Boarding NU Paringgonan are educational institutions that have students as many as 785 people. The learning process is in general.

III. CONCLUSION

There are two categories. First, boarding schools: students who return today, the second habitation students. From the observation of students who return day authors usually come from areas around schools in general they just learned in the morning till 14.00 pm. While ordinary habitation students come from areas far from the location of the boarding school. They caused these students may not be able to take the time to get to schools in a timely manner, in addition they want to learn the full program students learning habitation. However, researchers from the observation that there is also a small part of the students who lived close to the boarding school but he took students with living in a dorm or cottage, or there.

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