

3-10-1993

## CWU Faculty Senate Minutes - 03/10/1993

Sue Tirotta

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Presiding Officer: Barney Erickson  
 Recording Secretary: Sue Tirotta

Meeting was called to order at 3:10 p.m.

#### ROLL CALL

Senators: All Senators or their Alternates were present except Bagamery, Brangwin, Medlar, Nethery, Pratz, Relan and Thelen.  
 Visitors: Carolyn Wells, Patricia Davis, Barbara Radke, Don Cummings, Phil Backlund and Greg Trujillo.

#### CHANGES TO AGENDA

-Add reports by Don Cummings (Dean of the College of Letters, Arts and Sciences) and Erlice Killorn (Council of Faculty Representatives)  
 -Change effective date and text of proposed Graduation with Distinction Policy (see Academic Affairs Committee report below).

#### APPROVAL OF MINUTES

Minutes of the February 24, 1993, not yet available.

#### COMMUNICATIONS

-2/27/93 memo from Jim Haskett, Director of Information Resources, regarding strategic planning for information technology. Referred to Executive Committee.  
 -2/22/93 letter from Don Schliesman, Provost, in reply to Faculty Senate resolution regarding professional leave. Referred to Executive Committee.

#### REPORTS

1.

##### CHAIR

-Chair Erickson presented the nominations for the 1993-94 Faculty Senate Executive Committee and asked for additional nominations from the floor; no additional nominations were forthcoming, and the Senate expressed no objection to voting on the entire slate of officers in a single motion.

**\*MOTION NO. 2893** Jim Ponzetti moved and Erlice Killorn seconded a motion to approve the membership of the 1993-94 Faculty Senate Executive Committee as follows:

**CHAIR:** Sidney Nesselroad, Music  
**VICE CHAIR:** Dan Ramsdell, History  
**SECRETARY:** Stephanie Stein, Psychology  
**AT-LARGE:** Dieter Romboy, Foreign Languages  
**AT-LARGE:** Dave Carns, IET

Motion passed.

-Chair Erickson reported that on March 9, 1993, Provost Don Schliesman sent a memo to all faculty informing them that recommendations for 1993-94 professional leaves will be forwarded by the President to the Board of Trustees at its May 14 meeting rather than the Board meeting of March 19, 1993. Department chairs of those faculty whose leave applications were among the top thirteen recommended by the Faculty Development and Research Committee to the President have been asked to work with the dean in preparing a plan showing what arrangements have been made to continue the instructional program in the absence of the faculty on leave. The objective is to provide development activities to as many leave applicants as possible without undue disruption of the educational program for students.

-Enabling legislation for four-year-university collective bargaining died in the House Appropriations Committee this week when committee chair Gary Locke refused to call for a vote on it.

2.

##### PRESIDENT

President Ivory Nelson distributed information on 1993-95 state higher education budgets proposed by former Governor Gardner, including an illustration of how projected 3%, 5% and 7% reductions would impact the Essential Requirements Level (ERL) of the state's universities and community colleges. He reported that Central's administration has been in regular contact with Senate Ways and Means Committee chair Nita Rinehart and is working with her regarding how budget cuts would be implemented. The state Democratic Caucus has expressed an interest in attaching "proviso" language (similar to that it is writing for other state agencies) to higher education budget

2. PRESIDENT, continued

reductions that would ensure certain services and programs are maintained. To reassure legislators and forestall strict "proviso" language that would limit flexibility, Central's administration has enunciated a set of principles it would be willing to work under in case of a budget cut: protect enrollment and instruction (to the extent possible, dependent on severity of the budget reduction); maintain assessment and diversity programs; and implement no across-the-board cuts.

The President explained that the legislature may choose to cut the university's ERL while dedicating new tuition monies to serving even more students. He added that the state's biennial deficit (with no new revenues) is now projected at about \$1.8 billion; inclusion of 3% state employee raises, Department of Social and Health Services vendor payment increases and increases in financial aid could push this deficit figure as high as \$2.8 billion. A 7% reduction in higher education ERL assumes a \$1.8 billion deficit with generation of \$1 billion in new state revenues. The state's next revenue forecast is due on March 17.

Senators asked if temporarily cutting faculty salaries would be considered as an option in order to maintain programs and employment levels. The President replied that he proposed faculty salary cuts and an early retirement program to the legislature as possible options, but cutting salaries was not seen as viable because salary reductions cannot be maintained as a long-term cut. A faculty early retirement program was also considered unrealistic because of the large capital outlay to fund such a program and its lack of success in producing expected savings when attempted in 1982-83.

The President reported on the progress of several legislative bills.

3. COUNCIL OF FACULTY REPRESENTATIVES (CFR)

Erlice Killorn reported that CFR members recently met with Governor Mike Lowry and requested that he not approve cuts of more than 5% from higher education ERLs, as larger cuts would damage instructional quality. She also stated that the Governor strongly supports a state income tax. CFR was disappointed that enabling legislation for four-year higher education collective bargaining was sent to the House Appropriations Committee and allowed to die there.

4. ACADEMIC AFFAIRS COMMITTEE

Andrea Bowman reported that a change in the Graduation with Distinction Policy was proposed by the Undergraduate Council [since disbanded] on April 8, 1992. The proposed changes were reviewed by the 1991-92 Academic Affairs Committee and brought to the Senate on June 3, 1992. Faculty Senate MOTIONS 2861A and 2861B were returned to the Academic Affairs Committee by the Faculty Senate on June 3, 1992.

\*MOTION NO. 2894 Andrea Bowman moved to remove MOTION NO. 2861A from the table:

\*MOTION NO. 2861A [June 3, 1992] Andrea Bowman moved a change to the Graduation with Distinction Policy (1991/93 University Catalog; pg. 35-36), as recommended by the Undergraduate Council:

Only credits earned at Central Washington University will be considered in determining eligibility for graduation with distinction. Honors shall be based on the GPA of all credits earned at Central or transferred from accredited institutions.

[\*MOTION NO. 2862 [June 3, 1992] Barry Donahue moved and Erlice Killorn seconded a motion to return MOTION NO. 2861A to the Academic Affairs Committee for further consideration of all options to and implications of the motion, with special consideration given to the use of percentages within a graduating class rather than GPA's in determination of honors. Motion passed.]

MOTION NO. 2894 passed.

\*MOTION NO. 2895 Andrea Bowman moved to withdraw MOTION NO. 2861A from consideration. MOTION NO. 2895 passed.

\*MOTION NO. 2896 Andrea Bowman moved to remove MOTION NO. 2861B from the table:

\*MOTION NO. 2861B [June 3, 1992] Andrea Bowman moved a change to the Graduation with Distinction Policy (1991/93 University Catalog; pg. 35-36), as recommended by the Undergraduate Council:

At least ~~one-half (50)~~ seventy-five (75) of the credits required for the degree must be taken at Central Washington University with a minimum of 60 credits earned in courses taken on the A-F graded basis. Credits earned by

2. PRESIDENT, continued

reductions that would ensure certain services and programs are maintained. To reassure legislators and forestall strict "proviso" language that would limit flexibility, Central's administration has enunciated a set of principles it would be willing to work under in case of a budget cut: protect enrollment and instruction (to the extent possible, dependent on severity of the budget reduction); maintain assessment and diversity programs; and implement no across-the-board cuts.

The President explained that the legislature may choose to cut the university's ERL while dedicating new tuition monies to serving even more students. He added that the state's biennial deficit (with no new revenues) is now projected at about \$1.8 billion; inclusion of 3% state employee raises, Department of Social and Health Services vendor payment increases and increases in financial aid could push this deficit figure as high as \$2.8 billion. A 7% reduction in higher education ERL assumes a \$1.8 billion deficit with generation of \$1 billion in new state revenues. The state's next revenue forecast is due on March 17.

Senators asked if temporarily cutting faculty salaries would be considered as an option in order to maintain programs and employment levels. The President replied that he proposed faculty salary cuts and an early retirement program to the legislature as possible options, but cutting salaries was not seen as viable because salary reductions cannot be maintained as a long-term cut. A faculty early retirement program was also considered unrealistic because of the large capital outlay to fund such a program and its lack of success in producing expected savings when attempted in 1982-83.

The President reported on the progress of several legislative bills.

3. COUNCIL OF FACULTY REPRESENTATIVES (CFR)

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4. ACADEMIC AFFAIRS COMMITTEE

Andrea Bowman reported that a change in the Graduation with Distinction Policy was proposed by the Undergraduate Council [since disbanded] on April 8, 1992. The proposed changes were reviewed by the 1991-92 Academic Affairs Committee and brought to the Senate on June 3, 1992. Faculty Senate MOTIONS 2861A and 2861B were returned to the Academic Affairs Committee by the Faculty Senate on June 3, 1992.

\*MOTION NO. 2894 Andrea Bowman moved to remove MOTION NO. 2861A from the table:

\*MOTION NO. 2861A [June 3, 1992] Andrea Bowman moved a change to the Graduation with Distinction Policy (1991/93 University Catalog; pg. 35-36), as recommended by the Undergraduate Council:  
Only credits earned at Central Washington University will be considered in determining eligibility for graduation with distinction. Honors shall be based on the GPA of all credits earned at Central or transferred from accredited institutions.

\*MOTION NO. 2862 [June 3, 1992] Barry Donahue moved and Erlice Killorn seconded a motion to return MOTION NO. 2861A to the Academic Affairs Committee for further consideration of all options to and implications of the motion, with special consideration given to the use of percentages within a graduating class rather than GPA's in determination of honors. Motion passed.]

MOTION NO. 2894 passed.

\*MOTION NO. 2895 Andrea Bowman moved to withdraw MOTION NO. 2861A from consideration. MOTION NO. 2895 passed.

\*MOTION NO. 2896 Andrea Bowman moved to remove MOTION NO. 2861B from the table:

\*MOTION NO. 2861B [June 3, 1992] Andrea Bowman moved a change to the Graduation with Distinction Policy (1991/93 University Catalog; pg. 35-36), as recommended by the Undergraduate Council:  
At least ~~one-half (90)~~ seventy-five (75) of the credits required for the degree must be taken at Central Washington University with a minimum of 60 credits earned in courses taken on the A-F graded basis. Credits earned by

4. ACADEMIC AFFAIRS COMMITTEE, continued

course challenge, military experiences or courses, non-college courses and industrial experience will not be allowed toward the ~~90~~ seventy-five (75) credits required for eligibility.

[\*MOTION NO. 2863 [June 3, 1992] Owen Pratz moved and Jim Ponzetti seconded a motion to return MOTION NO. 2861B to the Academic Affairs Committee for further consideration of all options to and implications of the motion, with special consideration given to the use of percentages within a graduating class rather than GPA's in determination of honors. Motion passed.]

MOTION NO. 2896 passed.

\*MOTION NO. 2897 Andrea Bowman moved to remove MOTION NO. 2861B from consideration. Motion passed.

\*SUBSTITUTE MOTION NO. 2898 Andrea Bowman moved changes to the Graduation with Distinction Policy (pages 35-36 of 1991-93 catalog as follows):

GRADUATION WITH DISTINCTION POLICY

Baccalaureate honors are awarded to recipients of a first bachelor's degree according to the following standards:

- 3.4 to 3.59 - cum laude
- 3.6 to 3.79 - magna cum laude
- 3.8 to 4.00 - summa cum laude

Other distinctions:

- 3.95 to 4.00 - President's Scholars
- 3.60 to 3.94 - Dean's Scholars

The following conditions must be met by all students to be considered for graduation with distinction:

- At least ~~one half (90)~~ seventy-five (75) of the credits required for the degree must be taken at Central Washington University with a minimum of 60 credits earned in courses taken on the A-F graded basis.
- Credits earned by course challenge, military experiences or courses, non-college courses and industrial experience will not be allowed toward the ~~90~~ seventy-five (75) credits required for eligibility.
- Only credits earned at Central Washington University will be considered in determining eligibility for graduation with distinction. Honors shall be based on the GPA of all credits earned at Central as well as credits accepted by CWU from accredited institutions.

[POLICY CHANGE EFFECTIVE 1994-95 ACADEMIC YEAR]

RATIONALE: [2/8/93 memo from Academic Affairs Committee] The Academic Affairs Committee has reconsidered the topic of Graduation with Distinction from Central Washington University, as directed by Faculty Senate Motions 2862 and 2863, of June 3, 1992. The committee reexamined the proposed policy change which was recommended by the Undergraduate Council on January 28, 1992, and was described, with a detailed and extensive rationale, in a letter of April 8, 1992, to Charles McGehee, then Faculty Senate Chair, from Connie Roberts, then Vice Provost and Dean of Undergraduate Studies. After lengthy discussion, including review of Senate Minutes and related correspondence, the committee decided to endorse fully the proposed policy change described in Dr. Roberts' letter. Therefore, we accept the concept of including credits transferred from accredited institutions, along with credits earned at Central, as a basis for Graduation with Distinction. This would put all Central students on a par in this regard, and would eliminate inequity. The committee also accepts the concept of requiring that 75 credits (rather than the current 90) be earned at Central. This change would go far toward eliminating an inconvenience which some transfer students may currently have. Yet it would preserve some (though by no means all) of the force of the

4. ACADEMIC AFFAIRS COMMITTEE, continued

principles that Graduation with Distinction from Central does imply completion of a substantial body of work at Central in order to ensure that Central's faculty have adequate opportunity to become familiar with the student's work. The committee believes that requiring 75 credits of work at Central, rather than 90, is a fair compromise between these two competing considerations. The Academic Affairs Committee was also asked to consider "the use of percentages within a graduating class rather than GPA's in determination of honors." This topic was discussed by the committee, and our conclusion was that, within the scope of current sparse information about grading practices and grade distribution at Central -- e.g., to what extent competency-based grading is replacing competitive grading, we could find no advantage, at least for now, in switching to percentages rather than retaining GPA standards in determination of honors.

Senators asked if the Academic Affairs Committee had considered grade distribution data in formulating its recommendation, whether the committee had considered limiting honors to a set percentage of students within schools/college or departments, and whether other schools' policies had been considered. Andrea Bowman and Peter Burkholder replied that a grade distribution study is pending but will probably not be completed this year, and the impact of grade distribution on honors may be considered in the future. Since grading criteria differ from department to department, the committee concluded that setting percentages of students eligible to receive honors would result in inequities. Registrar Carolyn Wells reported that last year her office compiled comparative information on other state and private schools' honors policies for the Dean of Undergraduate Studies [presented to Faculty Senate June 3, 1992]. Patricia Davis, Credentials Evaluator/Admissions and Records, pointed out that changing the current honors criteria will result in more manual work for her office and may negatively affect accuracy; she reminded the Senate that a new policy would not become effective until the 1994-95 university catalog is published, and there would be a long transition process while students studying under prior catalogs finished their studies and graduated. A Senator suggested that a program requiring students to apply for honors might shift the burden of responsibility to advisers and students themselves. Another Senator pointed out that the strongest argument for the proposed change is that it alleviates the advantage that transfer students currently have over long-term resident students in receiving honors.

SUBSTITUTE MOTION NO. 2898 passed.

5. BUDGET COMMITTEE

Budget Committee Chair Barry Donahue reported that he sent a letter to all faculty members on March 1, 1993, requesting that budget related information be sent to the committee by the end of Winter quarter. The letter asked faculty to identify those areas that they see as least essential to the operation of the university as well as potential sources to free up funds for more essential activities in the event of upcoming budget cutbacks. President Nelson asked that information gathered by the Budget Committee be shared with his office, and Senator Donahue agreed.

6. CODE COMMITTEE

Sharon Rosell reported that the Code Committee has completed work on all its charges and has scheduled a Code Hearing for 3:00 p.m., Wednesday, April 14, 1993, in SUB 204-205. Code Hearing notices will be mailed to all faculty and administrators early Spring quarter.

7. CURRICULUM COMMITTEE

Steve Olson reported that the Curriculum Committee is continuing its work on streamlining and standardizing the curriculum approval process. Additional guidelines regarding curriculum flow will be sent to all department chairs in the near future.

8. PERSONNEL COMMITTEE

No report

9. PUBLIC AFFAIRS COMMITTEE

Public Affairs Committee Chair Alan Taylor reported that the committee has been unsuccessful this year in recruiting a Faculty Legislative Representative (FLR), but it hopes that the Faculty Senate Chair and others may be available to travel to Olympia during this legislative session.

OLD BUSINESS

None

NEW BUSINESSRESTRUCTURING THE COLLEGE OF LETTERS, ARTS AND SCIENCES

Don Cummings, Dean of the College of Letters, Arts and Sciences (CLAS), reported that he received an invitation from the Faculty Senate Chair to address the Senate regarding 1) the rationale for reorganizing CLAS, 2) how autonomy of departments would be affected by reorganization, and 3) the role of the Faculty Senate in reorganization.

Dean Cummings stated that President Nelson has mandated restructuring of CLAS by July 1994 because the number of small departments/programs now reporting to the Dean makes management of the College increasingly difficult. Within the last year, management of the General Education Program and Summer School have been added to the Dean of CLAS's responsibilities. It is hoped that combining some departments and programs will ease the administrative problems. The Dean stated that the Higher Education Coordinating (HEC) Board and legislature will probably examine duplication of programs among the state's universities/colleges and discourage equivalent programs, and budget constraints may force removal of some programs. Sensible combining of departments/programs could potentially foster synergistic relationships between certain disciplines that would emphasize their unique strengths and make them highly competitive with programs at Central's sister schools.

Dean Cummings stressed that he would prefer that all options for restructuring be considered and talked about at this stage, but actual changes should be approached carefully and implemented conservatively. The Dean of CLAS's proposal to the Strategic Planning Committee will recommend a modest amount of program combining, movement of some faculty to the School of Professional Studies (SPS), and reallocation of some administrative resources. Fewer combinations of programs will be recommended than suggested in an earlier draft proposal, but more people and programs would be moved to SPS. One office administrator from another school would be moved to CLAS in order to provide a second Associate Dean of CLAS, but the Dean emphasized that he "want[s] to avoid increasing administrative salary amounts at the expense of faculty salary amounts." The Dean suggested taking a wait and see approach after implementing these moderate changes in order to judge whether they have sufficiently addressed the original managerial problem. If they have not, he suggested that the college could then be divided. But he cautioned that "the more immediate issue is whether or not this will be enough change to satisfy the President."

Dean Cummings addressed the issue of autonomy of departments by outlining a sample proposal to combine portions of the current Communication Department (i.e., Speech Communication and Speech Education) with the English Department. Options have been proposed that would split the resultant department into two separate curriculum areas focusing respectively on Communication and Literature. He explained that, ideally, faculty would construct department "constitutions" regarding how personnel and other matters would be handled, faculty would retain their sense of individual and professional identity, and majors and minors would remain the same; but the increased awareness of each other's presence would slowly and gradually have a positive influence on both curricula over the decades. He pointed out that the current Psychology Department is already what he would consider to be a "composite" department, evolving from its earlier close relationship with the Education and Philosophy Departments into the existing structure which incorporates counseling and experimental disciplines.

Regarding the Faculty Senate's role in restructuring, Dean Cummings encouraged continuing conversations in the form of more faculty forums. He called for a formalized structure for civilized discussion and rational discourse and advised against any additional polarization of faculty and administrative views. Senator Charles McGehee, Sociology, explained that the proposal for restructuring CLAS began poorly because it was initiated at the administrative rather than departmental level and was based on certain assumptions and conceptions of the Dean of CLAS. He added that this may have led to a perception on the part of faculty that certain alternatives and options, such as dividing CLAS into two separately administered colleges or linking areas of campus by physical location, are not open for discussion and "are not on the table." Dean Cummings acknowledged that, in retrospect, the proposal could have gotten off to a better beginning. He explained that he had spent much time in the past two years talking with department chairs about restructuring, and they had shown no apparent interest in change, so the Dean designed his original restructuring proposal to be provocative. Dean Cummings added that splitting the college in two is still a workable option, and 3-4 different recommendations on how to split might be considered, including dividing CLAS into a School of Math & Sciences and a School of Arts & Humanities.

Senator McGehee stated that the idea of forcibly combining programs alienates people, and they would prefer to work out their own methods for increasing efficiency and productivity. Dean Cummings

NEW BUSINESS, continuedRESTRUCTURING THE COLLEGE OF LETTERS, ARTS AND SCIENCES, continued

conceded that there are not as many viable department combinations as he first thought, partly due to irreconcilable personal or professional differences between some faculty members. He admitted that some combinations at this time could create more difficulties than they would solve.

Senator Jim Ponzetti, Home Economics, remarked that the Faculty Senate Executive Committee had not been included in the CLAS restructuring issue until recently, and he asked how the Senate could become more involved in the future. Dean Cummings stated that he is open to continuing the dialogue with the Senate, and he sees it as the logical organizing body for discussion of restructuring. Senator Alan Taylor, Communication, asked for further clarification of how Dean Cummings proposes combining the Communication Department with others, and the Dean outlined his ideas.

Senator Russell Hansen, Law and Justice, stated that splitting CLAS in two should result in a need for fewer administrators. He added that President Nelson has put the Dean of CLAS under unrelenting pressure since last April to decrease the number of departments. Senator Hansen reported that Dean Cummings has produced three reorganization plans, each resulting in increasing divisiveness between departments: departments are now divided into those that are unaffected, those that would be enhanced, and those that may be negatively affected by restructuring. He contended that no convincing rationale for restructuring has yet been set forth, and the current process is a generally unfair and destructive method for solving the problem of the size of CLAS.

President Ivory Nelson stated that he envisions the restructuring process as beginning with discussion on a preliminary proposal this year, continuing dialogue with the new Provost and new Dean of CLAS next year, and actual restructuring the following year. The President emphasized that he has purposely not involved himself with the details of restructuring. Senator Mark Zetterberg, Theatre Arts, stated that the Dean's proposal has initiated much open discussion, and the President added that the Dean's first proposal for reorganization was widely disseminated and has always been available for Senators to bring forward for deliberation.

Senator McGehee related that profound mistrust has been generated as a result of the apparently opposing views of the Dean and the President. He stated as an example that, at a recent meeting, the Dean stated that restructuring is open for discussion, but the President countered that "restructuring is a done deal." The President explained that he meant that the concept of restructuring is not open for debate; only the manner in which restructuring will be done is open for discussion.

Senator Erlice Killorn, Physical Education, pointed out that all of the discussion and generation of information regarding restructuring has taken place within CLAS, and members of SPS and the School of Business and Economics have not been included. She requested that the entire campus be included in future discussions and dissemination of information. The President stated that all information affecting the institution is presented to the President's Cabinet, of which the Provost is a member; the Provost in turn disseminates information to the Deans' Council, which includes the Faculty Senate Chair; the Deans give information to the Department Chairs; and the Department Chairs are supposed to pass information along to their faculty. The President stated that the break in this communication linkage is most often between Department Chairs and their faculty.

Senator Bobby Cummings, English, maintained that faculty are most involved with and committed to teaching students, and she expressed frustration that proposals often seem to be made without regard to their affect on curriculum. She called for a more proactive, less reactive, role for faculty in university decision making.

Senator Hansen acknowledged Dean Cummings' contention that CLAS is difficult to administer under its current structure, and he asked if a Senate (or other body) recommendation to divide CLAS into two schools would be accepted as a reasonable alternative. President Nelson replied that there would still be too many small departments if CLAS were divided, and he "would disagree totally" at this time with a proposal for either splitting CLAS or for not combining departments. Senator Dan Ramsdell, History, recommended that all faculty and administrators review the history of restructuring at Central, and he maintained that every new President or Provost feels the need to "put their stamp on the institution" by initiating a restructuring process. President Nelson stated that Dean Cummings had provided the faculty with a history of restructuring at Central, and he remarked that "the new Provost that we have hired will be marching in the same direction I will be, in lockstep."

Senator Barry Donahue, Computer Science, asked where the funding for the proposed second Associate Dean of CLAS would come from, and Dean Cummings replied that the School of B&E has four administrative slots for its 47 faculty and would be asked to release one to CLAS. Senator McGehee cautioned that net dollar outlay rather than FTE should be taken into account in creating any new administrative position. Dean Cummings commented that decentralization of some administrative responsibility has taken place, but that too much power is still concentrated in the Provost's and Deans' offices; he theorized that fewer chairs of larger departments would be stronger and allow for more decision making at the department level.

ADJOURNMENT

\*MOTION NO. 2899 Ken Cory moved and Erlice Killorn seconded a motion to adjourn. Motion passed. Meeting adjourned at 5:20 p.m.

\*\*\* NEXT REGULAR FACULTY SENATE MEETING: April 7, 1993 \*\*\*



**FACULTY SENATE REGULAR MEETING**  
**3:10 p.m., Wednesday, March 10, 1993**  
**SUB 204-205**

- I. ROLL CALL**
- II. CHANGES TO AGENDA**
- III. APPROVAL OF MINUTES - February 24, 1993 [not available yet]**
  
- IV. COMMUNICATIONS**
  - 2/2/93 memo from Jim Haskett, Director of Information Resources, re. strategic planning for information technology. Referred to Executive Committee.
  - 2/17/93 letter from Walter Arlt, President of CWU Federation of Teachers, supporting Senate's motions concerning reorganization and professional leave. Referred to Executive Committee.
  - 2/17/93 letter from Walter Arlt, President of CWU Federation of Teachers, requesting Senate support for faculty's right to collective bargaining. Referred to Executive Committee.
  - 2/22/93 letter from Don Schliesman, Provost, in reply to Faculty Senate resolution regarding professional leave. Referred to Executive Committee.
  
- V. REPORTS**
  - 1. **CHAIR**
    - ELECTION: 1993-94 Senate Executive Committee (attached)
  
  - 2. **PRESIDENT**
  
  - 3. **ACADEMIC AFFAIRS COMMITTEE**
    - Graduation with Distinction Policy (see attached motion)
  
  - 4. **BUDGET COMMITTEE**
    - Faculty Survey regarding the Budget Process
  
  - 5. **CODE COMMITTEE**
    - NOTE: Faculty Code Hearing: 3:00 p.m., Wednesday, April 14, SUB 204-205
  
  - 6. **CURRICULUM COMMITTEE**
  - 7. **PERSONNEL COMMITTEE**
  - 8. **PUBLIC AFFAIRS COMMITTEE**
  
- VI. OLD BUSINESS**
- VII. NEW BUSINESS**
- VIII. ADJOURNMENT**

**\*\*\* NEXT REGULAR FACULTY SENATE MEETING: April 7, 1993 \*\*\***

CHAIR

ELECTION: 1993-94 FACULTY SENATE EXECUTIVE COMMITTEE

- CHAIR: Sidney Nesselroad, Music  
VICE CHAIR: Dan Ramsdell, History  
SECRETARY: Stephanie Stein, Psychology  
AT-LARGE: Dieter Romboy, Foreign Languages  
AT-LARGE: Dave Carns, IET

\*\*\*\*\*

ACADEMIC AFFAIRS COMMITTEE

GRADUATION WITH DISTINCTION POLICY

HISTORY: A change in the Graduation with Distinction Policy was proposed by the Undergraduate Council on April 8, 1992. The proposed changes were reviewed by the 1991-92 Academic Affairs Committee and brought to the Senate on June 3, 1992. Faculty Senate MOTIONS 2861A and 2861B were returned to the Academic Affairs Committee by the Faculty Senate on June 3, 1992.

\*MOTION NO. 2861A Andrea Bowman moved a change to the Graduation with Distinction Policy (1991/93 University Catalog; pg. 35-36), as recommended by the Undergraduate Council:  
~~Only credits earned at Central Washington University will be considered in determining eligibility for graduation with distinction. Honors shall be based on the GPA of all credits earned at Central or transferred from accredited institutions.~~

\*MOTION NO. 2862 Barry Donahue moved and Erlice Killorn seconded a motion to return MOTION NO. 2861A to the Academic Affairs Committee for further consideration of all options to and implications of the motion, with special consideration given to the use of percentages within a graduating class rather than GPA's in determination of honors. Motion passed.

\*\*\*\*\*

\*MOTION NO. 2861B Andrea Bowman moved a change to the Graduation with Distinction Policy (1991/93 University Catalog; pg. 35-36), as recommended by the Undergraduate Council:  
At least ~~one-half (90)~~ seventy-five (75) of the credits required for the degree must be taken at Central Washington University with a minimum of 60 credits earned in courses taken on the A-F graded basis. Credits earned by course challenge, military experiences or courses, non-college courses and industrial experience will not be allowed toward the ~~90~~ seventy-five (75) credits required for eligibility.

\*MOTION NO. 2863 Owen Pratz moved and Jim Ponzetti seconded a motion to return MOTION NO. 2861B to the Academic Affairs Committee for further consideration of all options to and implications of the motion, with special consideration given to the use of percentages within a graduating class rather than GPA's in determination of honors. Motion passed.

ACADEMIC AFFAIRS COMMITTEE, continued

GRADUATION WITH DISTINCTION POLICY (1991-93 catalog, including proposed changes in  
MOTIONS 2861A and 2861B)

Baccalaureate honors are awarded to recipients of a first bachelor's degree according to the following standards:

- 3.4 to 3.59 - cum laude
- 3.6 to 3.79 - magna cum laude
- 3.8 to 4.00 - summa cum laude

Other distinctions:

- 3.95 to 4.00 - President's Scholars
- 3.60 to 3.94 - Dean's Scholars

The following conditions must be met by all students to be considered for graduation with distinction:

- At least ~~one-half (90)~~ seventy-five (75) of the credits required for the degree must be taken at Central Washington University with a minimum of 60 credits earned in courses taken on the A-F graded basis.
- Credits earned by course challenge, military experiences or courses, non-college courses and industrial experience will not be allowed toward the ~~90~~ seventy-five (75) credits required for eligibility.
- ~~Only credits earned at Central Washington University will be considered in determining eligibility for graduation with distinction.~~ Honors shall be based on the GPA of all credits earned at Central or transferred from accredited institutions.

[POLICY CHANGE EFFECTIVE 1993-94 ACADEMIC YEAR]

RATIONALE: [2/8/93 memo from Academic Affairs Committee]

The Academic Affairs Committee has reconsidered the topic of Graduation with Distinction from Central Washington University, as directed by Faculty Senate Motions 2862 and 2863, of June 3, 1992. The committee reexamined the proposed policy change which was recommended by the Undergraduate Council on January 28, 1992, and was described, with a detailed and extensive rationale, in a letter of April 8, 1992, to Charles McGehee, then Faculty Senate Chair, from Connie Roberts, then Vice Provost and Dean of Undergraduate Studies.

After lengthy discussion, including review of Senate Minutes and related correspondence, the committee decided to endorse fully the proposed policy change described in Dr. Roberts' letter. Therefore, we accept the concept of including credits transferred from accredited institutions, along with credits earned at Central, as a basis for Graduation with Distinction. This would put all Central students on a part in this regard, and would eliminate inequity.

The committee also accepts the concept of requiring that 75 credits (rather than the current 90) be earned at Central. This change would go far toward eliminating an inconvenience which some transfer students may currently have. Yet it would preserve some (though by no means all) of the force of the principles that Graduation with Distinction from Central does imply completion of a substantial body of work at Central in order to ensure that Central's faculty have adequate opportunity to become familiar with the student's work. The committee believes that requiring 75 credits of work at Central, rather than 90, is a fair compromise between these two competing considerations.

ACADEMIC AFFAIRS COMMITTEE, continued

The Academic Affairs Committee was also asked to consider "the use of percentages within a graduating class rather than GPA's in determination of honors." This topic was discussed by the committee, and our conclusion was that, within the scope of current sparse information about grading practices and grade distribution at Central -- e.g., to what extent competency-based grading is replacing competitive grading, we could find no advantage, at least for now, in switching to percentages rather than retaining GPA standards in determination of honors.

The Academic Affairs Committee therefore makes the following motion:

MOTION: Remove MOTION NO. 2861A (6/3/92) and MOTION NO. 2861B from the table and combine them into a single motion for consideration by the Senate.

<input type="checkbox"/> Bruce BAGAMERY	<input type="checkbox"/> Hugh SPALL
<input checked="" type="checkbox"/> Linda BEATH	<input type="checkbox"/> Dan FENNERTY
<input checked="" type="checkbox"/> Andrea BOWMAN	<input type="checkbox"/> Madalon LALLEY
<input type="checkbox"/> John BRANGWIN	<input type="checkbox"/>
<input checked="" type="checkbox"/> Peter BURKHOLDER	<input type="checkbox"/> John UTZINGER
<input checked="" type="checkbox"/> Robert CARBAUGH	<input type="checkbox"/> David HEDRICK
<input checked="" type="checkbox"/> David CARNS	<input type="checkbox"/> Walt KAMINSKI
<input checked="" type="checkbox"/> Ken CORY	<input type="checkbox"/> Margaret SAHLSTRAND
<input checked="" type="checkbox"/> Bobby CUMMINGS	<input type="checkbox"/>
<input checked="" type="checkbox"/> Barry DONAHUE	<input type="checkbox"/> George TOWN
<input checked="" type="checkbox"/> Barney ERICKSON	<input type="checkbox"/> Ken GAMON
<input checked="" type="checkbox"/> Ed GOLDEN	<input type="checkbox"/> Connie NOTT
<input type="checkbox"/> Ken HAMMOND	<input checked="" type="checkbox"/> Morris UEBELACKER
<input checked="" type="checkbox"/> Russ HANSEN	<input type="checkbox"/> Michael OLIVERO
<input checked="" type="checkbox"/> Kris HENRY	<input type="checkbox"/>
<input checked="" type="checkbox"/> Erllice KILLORN	<input type="checkbox"/> Patricia MAGUIRE
<input checked="" type="checkbox"/> Charles MCGEHEE	<input type="checkbox"/> David KAUFMAN
<input type="checkbox"/> Deborah MEDLAR	<input type="checkbox"/> Gary HEESACKER
<input checked="" type="checkbox"/> Ivory NELSON	<input type="checkbox"/> Don SCHLIESMAN
<input checked="" type="checkbox"/> Sidney NESSELROAD	<input type="checkbox"/> Andrew SPENCER
<input type="checkbox"/> Vince NETHERY	<input type="checkbox"/> Stephen JEFFERIES
<input checked="" type="checkbox"/> Steve OLSON	<input type="checkbox"/>
<input checked="" type="checkbox"/> Patrick OWENS	<input type="checkbox"/> Cathy BERTELSON
<input checked="" type="checkbox"/> Rob PERKINS	<input type="checkbox"/> Ethan BERGMAN
<input checked="" type="checkbox"/> Jim PONZETTI	<input type="checkbox"/> Jim GREEN
<input type="checkbox"/> Owen PRATZ	<input type="checkbox"/> Beverly HECKART
<input checked="" type="checkbox"/> Dan RAMSDELL	<input type="checkbox"/> Sylvia SEVERN
<input type="checkbox"/> Anju RELAN	<input type="checkbox"/> Robert BENTLEY
<input checked="" type="checkbox"/> Don RINGE	<input type="checkbox"/> Stella MORENO
<input checked="" type="checkbox"/> Dieter ROMBOY	<input type="checkbox"/> Roger YU
<input checked="" type="checkbox"/> Sharon ROSELL	<input type="checkbox"/> Geoffrey BOERS
<input checked="" type="checkbox"/> Eric ROTH	<input type="checkbox"/> Stephen SCHEPMAN
<input checked="" type="checkbox"/> Stephanie STEIN	<input type="checkbox"/> Robert GARRETT
<input checked="" type="checkbox"/> Alan TAYLOR	<input type="checkbox"/> John CARR
<input type="checkbox"/> Thomas THELEN	<input checked="" type="checkbox"/> <i>Brown</i>
<input type="checkbox"/> Rex WIRTH	<input type="checkbox"/> Jerry HOGAN
<input checked="" type="checkbox"/> Thomas YEHL	<input type="checkbox"/> Wesley VAN TASSEL
<input checked="" type="checkbox"/> Mark ZETTERBERG	

March 10, 1993

Date

**VISITOR SIGN-IN SHEET**

*Cathy Wells*

*Patricia Davis*


*Barbara Radke*

*Fred Trujillo*

Please sign your name and return sheet to Faculty Senate secretary directly after the meeting. Thank you.

**M E M O R A N D U M**  
**INFORMATION RESOURCES**  
**CENTRAL WASHINGTON UNIVERSITY**

TO: Barney L. Erickson  
Faculty Senate Chair

FROM: Jim Haskett   
Director

DATE: February 2, 1993

RE: General Education and Computer Literacy and Proficiency

CC: Dean Cummings  
Brandon Seibel

RECEIVED  
FEB 4 1993  
CWU FACULTY SENATE

President Nelson has asked me to coordinate the creation of a strategic plan for information technology for the entire University. While working on the plan recently I impulsively proposed several projects that I called Literacy, Proficiency, and Productivity.

The first of these projects would require that all faculty and staff have VAX accounts assigned to them in the coming fiscal year. The second project would assign VAX accounts to all graduate students in the following year. The third project called for assigning VAX accounts to all seniors in the next year. Etc. I impulsively proposed that the computer lab fee be increased to \$25 per quarter for all students. I did not define these projects any further but left them open to later definition.

It is my belief that when a student graduates he or she should know basic computing (such as word processing), something about computing in their discipline (for example teachers should know something about multimedia), and something about data communications (such as sending electronic mail).

Following my discussion of this ill-defined and open ended proposal with the University Computing Committee, Brandon Seibel (the student representative on the committee) discussed this idea with the Associated Students Board of Directors. The Board proposed, if that is the right word, an alternative, namely that computing be considered part of the basic and breadth requirements. They proposed, if I understand correctly, that in coming years computing be considered a breadth course, and in later years it be considered a basic course.

I understand that a Faculty Senate committee is now looking at General Education Requirements. The above proposals are probably so unspecific that they are better described as ideas. As the committee works on the General Education Requirements, I hope consideration will be given to the need that I have described above to insure that our students graduate with these three abilities. If I can be of any help in addressing these issues, please call me.



Central  
Washington  
University



Office of the Provost and  
Vice President for Academic Affairs

208B Bouillon  
Ellensburg, Washington 98926

(509) 963-1400

February 22, 1993

(2/23/93-086.PRV)

Dr. Barney L. Erickson  
Chair, Faculty Senate  
Campus

RECEIVED

FEB 26 1993

CWU FACULTY SENATE

Dear Barney:

Your letter including the February 3, 1993, Faculty Senate resolution has been received. The resolution, if I understand it correctly, calls for restoration of a professional leave policy which offers opportunity for a greater number of awards and is consistent with the *Faculty Code of Personnel Policy and Procedure*, June 12, 1992.

First of all, it is not within the Provost's authority or responsibility to determine the number of professional leaves awarded; that rests with the Board of Trustees. Second, what happened this year did not violate the Code, though the result may not be consistent with those of the past. Let me outline the process I followed:

- The professional leave applications were sent to the Faculty Research and Development Committee for consideration and recommendation.
- As prescribed by the Code, the committee sent its recommendation to the Provost and I transmitted the recommendation to the President.
- I sent a recommendation to the President.
- The President approved four applications, subject to ratification by the Board of Trustees.

The elements of this process which may be different than in previous years are (1) the Provost sent a recommendation to the President different than the committee's and (2) the President approved only four applications. Regarding the Provost's recommendation, it is my understanding the Code does not restrict me from sending one, nor does it limit the basis on which the recommendation is formed. It seems to me the Code was not violated by sending this recommendation.

Regarding the number of leaves approved by the President, I can find no mention in the Code of the number of leaves which can be awarded, other than the limitation of no more than 4% of the FTE faculty. There does not seem to be any language establishing a minimum number which must be approved.

If I can try answering any other questions or provide additional information, please let me know.

Sincerely,



Donald M. Schliesman  
Interim Provost and  
Vice President for Academic Affairs

/kb

c: Ivory V. Nelson, President  
Gerald J. Stacy, Dean of Graduate Studies  
Faculty Research and Development Committee  
Raymond Riznyk, Graduate Studies & Research  
Phil Garrison, English  
Glen Madsen, Education  
Connie Nott, Business Administration  
Deloris Osborn, BEAM  
Peter Saunders, Economics  
Warren Street, Psychology

## nni names bricks

attempt to increase in- ment of CWU graduates in alumni organization and the ersity. Cost of each granite — "one of the prettiest of stones I've seen" — is cur- \$45, Jones said.

st for graduates or friends ing to part of a second ders' Monument, planned he Barge Hall plaza, will be er.

he CWU Alumni Office sends es of the alumni walk pro- not only to each year's ors — they'll be going out — but notifies parents t the project so they may, ey wish, purchase bricks as uation gifts.

ith the Barge Hall renova- scheduled for completion in e, Jones already is planning extension of the alumni walk that area. She said that her CWU alumni reunion for uates of 40 years ago will et for early September so historic Barge Hall with its plaza and bricks and its ored tower will be open for tors.

for 30 years. He taught at in the 1940s and built the original radio station in Mexico.

e was a member of Cle m Community Church. r survivors include his wife, y Seddon; son, Ken Seddon; ghter-in-law, Margaret Sed- ; 4 grandchildren all of Cle m; brother, Alfred Seddon Dallas, Texas; and sister, is Crow of El Paso, Texas. emorial services will be in El Paso, Texas.

### GENE EVERETT

ene Everett of Ellensburg at his home on Monday, ch 8, 1993. He was born umber 9, 1928 and was oyed by University Auto 8 years as a sales manager. mplete obituary will follow

# Bargaining bill dies in House

Collective bargaining enab- ing legislation for faculty of state universities — an issue that had pitted many of the Central Washington University faculty against the administra- tion — died during the weekend.

A bitter State Rep. Michael Heavey, a prime sponsor of the proposal, said this morning that four-year-university collective bargaining "is kaput" for now.

The bill died in the House Appropriations Committee when the chairman refused to call for a vote.

"I'm irritated at the system that allows the chairman of the committee to sit on the bill and prevent a vote," Heavey said.

Although Heavey expressed great disappointment, he said the issue "will come up again."

Heavey and other backers of the bill had sought enabling leg- islation to allow collective bar- gaining for four-year faculty as is now allowed for community college faculty and public school educators.

The Central Washington Uni- versity Faculty Senate, which in theory represents all of the faculty, earlier in the legislative session adopted a resolution supporting the bill. And the CWU American Federation of Teachers organization, which represents a small number of faculty, actively backed the bill, sending spokesmen to speak in its behalf before legislative committees.

Representatives of the CWU administration also testified be- fore committees, first urging exclusion of Central from the bill and then asking and receiv- ing a year's delay for Central in any implimentation if the bill

were to be passed.

Administration repre- sentatives had suggested to lawmakers that collective bar- gaining was not needed at CWU because shared governance was working well.

Walter Arlt, physical educa- tion faculty member and presi- dent of the AFT group, had debated that stance and told legislators "we are disap- pointed that there is such strong opposition from the administra- tion to even enabling legisla- tion."

Arlt said collective bargain rights are "conspicuously ab- sent" for four-year faculty.

## Thugs hit embassy in Costa Rica

SAN JOSE, Costa Rica (AP) — Three armed men who took over the Nicaraguan Embassy held as many as 19 hostages and demanded today that the Managua government fire some top officials, but the govern- ment refused.

The hostages, including Am- bassador Alfonso Robelo, ap- parently were unharmed.

The hostage-takers, siding with Nicaraguan conservatives, accused Nicaraguan President Violeta Chamorro of heading a "pseudo-Sandinista" govern- ment and demanded she fire her defense minister, a San- dinista.

After a quiet night, authorities said they were awaiting the arrival from Managua of Nicaraguan Cardi- nal Miguel Obando y Bravo, who agreed to act as a mediator after consulting with the Vati- can.

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Vikki Foxe (Owner)  
Nita Romaneski (Manager)  
Jennifer Day (Operator)



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**HIGHER EDUCATION 1993-95 GARDNER PROPOSED BUDGETS**  
(Dollars in Thousands)

	UW	WSU	EWU	CWU	TESC	WWU	FOUR YR TOTAL	CTCs	TOTAL
<b>1991-93 APPROPRIATIONS</b>									
GFS	528,842	304,512	76,461	67,227	41,044	86,069	1,104,155	693,563	1,797,718
TUITION	143,352	68,564	24,339	18,607	13,278	26,483	294,623	117,843	412,466
<b>TOTAL GFS &amp; TUITION</b>	<b>672,194</b>	<b>373,076</b>	<b>100,800</b>	<b>85,834</b>	<b>54,322</b>	<b>112,552</b>	<b>1,398,778</b>	<b>811,406</b>	<b>2,210,184</b>
<b>1993-95 GFS Current Authorized Level (CAL)</b>	<b>539,638</b>	<b>312,352</b>	<b>77,906</b>	<b>68,884</b>	<b>41,792</b>	<b>87,786</b>	<b>1,128,358</b>	<b>706,890</b>	<b>1,835,248</b>
<b>1993-95 Essential Requirements (ERL) Changes:</b>									
Operate New Facilities	6,549	1,336		84	14	1,180	9,163	1,445	10,608
Inflation	4,152	2,363	596	544	362	537	8,554	8,166	16,720
Interagency Billings	1,195	685	270	684	366	541	3,741	2,044	5,785
Lease Purchase Program	3,346	2,082	142	272	194	448	6,484	5,280	11,764
OASI & Benefits adjustments	765	146	65	8	36	61	1,081	1,175	2,256
Transfer from PSWQA	232	320					552		552
Capital Budget Analyst							0	114	114
Offset Fund 149 Shortfall	1,986		124	628	88		2,826	(604)	2,222
Offset Curr Law Tuition Increase		(1,286)	(262)		(1,130)	(972)	(3,650)	(4,816)	(8,466)
Debt Service - Capital Projects	2,738			604			3,342		3,342
ERL GFS:	560,601	317,998	78,841	71,708	41,722	89,581	1,160,451	719,694	1,880,145
ERL TUITION:	144,864	73,238	25,842	18,848	14,864	28,560	306,216	129,062	435,278
<b>TOTAL ERL GFS &amp; TUITION:</b>	<b>705,465</b>	<b>391,236</b>	<b>104,683</b>	<b>90,556</b>	<b>56,586</b>	<b>118,141</b>	<b>1,466,667</b>	<b>848,756</b>	<b>2,315,423</b>
<b>REDUCTION PROPOSALS GF-S</b>									
3% Reduction from Gardner ERL GF-S	(16,818)	(9,540)	(2,365)	(2,151)	(1,252)	(2,687)	(34,814)	(21,591)	(56,404)
5% Reduction from Gardner ERL GF-S	(28,030)	(15,900)	(3,942)	(3,585)	(2,086)	(4,479)	(58,023)	(35,985)	(94,007)
7% Reduction from Gardner ERL GF-S	(39,242)	(22,260)	(5,519)	(5,020)	(2,921)	(6,271)	(81,232)	(50,379)	(131,610)

01-Mar-93