# CWU Faculty Senate Minutes - 05/08/2002 

Nancy Bradshaw

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CENTRAL WASHINGTON UNIVERSITY
FACULTY SENATE REGULAR MEETING MINUTES: May 8, 2002
http://www.cwu.edu/~fsenate
Presiding Officer: Lad Holden
Recording Secretary: Nancy Bradshaw
Meeting was called to order at 3:10 p.m.
ROLL CALL:
Senators: All senators or their alternates were present except Bryan, Carbaugh, Chalmers, Delgado, Englund, Gunn, Nethery.
Visitors: Rebecca Bowers, Kevin Nemeth, David Soltz, Carolyn Wells, Thomas Yeh.
CHANGES TO AND APPROVAL OF AGENDA: The agenda was approved as presented.
APPROVAL OF MINUTES: Approval of the April 24, 2002 Faculty Senate minutes was delayed until the subsequent Faculty Senate meeting.

COMMUNICATIONS: (Available for viewing in the Senate Office or distribution on request)
No communications.

## ANSWERS TO SENATE CONCERNS

No answers to senate concerns.

## REPORTS:

## A. ACTION ITEMS:

Chair
Motion No. 02-48 (Adopted): Chair Holden proposed a motion that was approved: "Election of 2002-03 Faculty Senate Chair Elect - Daniel CannCasciato, Associate Professor of Librarianship."

Motion No. 02-49 (Adopted): Chair Holden proposed a motion that was approved: "Election of 2002-03 Faculty Senate Secretary - F. Lynn Richmond, Associate Professor of Business Administration."

Motion No. 02-50 (Adopted): Chair Holden proposed a motion that was approved: "Election of 2002-03 Faculty Senate Members At-Large - Minerva Caples, Professor of Teacher Education Programs, James Huckabay, Professor of Geography and Land Studies, Wendy Williams, Associate Professor of Psychology."

## Faculty Senate Academic Affairs Committee

Motion No. 02-51 (Adopted): Senator Donahoe, on behalf of the Academic Affairs' Committee, proposed a motion that after amendment was adopted: "The addition of section 5-9.2.15 Cornerstone Program to the Central Washington University Policies Manual attached as Exhibit A."

Faculty Senate Code Committee
Motion No. 02-38 (Adopted): Chair Holden, on behalf of the Faculty Senate Code Committee, proposed a motion that after delay and amendment was approved: "Revisions to the Faculty Code of Personnel Policy and Procedure attached as Exhibit B."

## B. DISCUSSION ITEMS:

1. CHAIR: Motion No. 02-39 (Adopted): Chair Holden proposed a motion that was adopted: "Allow prorating of summer school pay under motion no. 02-10, but allow for differences at the college level, with the stipulation that the personnel committee evaluate the use of prorating by the different colleges during the 2002 summer session and report their findings to the senate."

Rationale: The intent of the motion is to clarify the original motion no. 02-10 adopted by the senate March 6, 2002. Unless this motion passes to make clear the allowance of different prorating plans at the college level, there will be no summer prorating for this summer. It was made clear that prorating is for this summer only and that the personnel committee will evaluate the differences in the four colleges to give the senate some background data on how to pursue this issue in the future.

Chair Holden informed senators that during a meeting with President McIntyre she indicated that she would ask the Board of Trustees to reconsider the proposed code change to section 3.15 Faculty Senate - Membership, regarding the changed number of voting student representatives on the senate. He expressed concerns that other important proposals in the same section would also be returned to the senate for reconsideration. Chair Holden informed senators that he would ask the Board to consider approving all the proposals except for the section regarding student membership so that other key elements in the motion are passed.
2. CHAIR ELECT: Chair Elect Braunstein referred back to the last senate meeting where feedback was requested asking whether or not senators would like an occasional report from the United Faculty of Central (UFC). After receiving and reviewing opinions, both in favor and against having a report, he interpreted the responses primarily being against having a regular report, but stated that there was a general tendency in the comments that if there is a particular issue that is either of concern to the UFC or to the senate, that it would be appropriate to ask for a report on that particular issue.
3. PRESIDENT: 1. President McIntyre informed senators that the search for the Vice President for Business and Financial Affairs is near completion. The search committee will meet and consider campus-wide evaluations in selecting candidates. 2. The Board of Trustees is meeting Friday, May 10, 2002. President McIntyre reminded senators that the board, last year, established a policy to discuss items presented to the Board at one meeting, and officially act on the items at the following meeting. Therefore, budget material, code changes, etc. being presented at the May Board meeting will officially be acted on at the June Board meeting. 3. President McIntyre informed senators that as part of the Presidential Speaker Series, Dr. Jean Kilbourne will be presenting "Deadly Persuasion: Advertising and Addiction" Wednesday, May 15, 2002 at 7:30 p.m. in McConnell Auditorium. She invited input from senators on future presentations. 4. The search for Vice President for University Relations has been extended due to a limited candidate pool. In the future there will be other candidates for this position brought to campus to go through the interview and selection process.
4. SENATE CONCERNS: 1. Concerns were expressed regarding the closing of the Academic Skills Center on June 30, 2002. Some questions that were asked were what provisions are being established for setting-up tutorials and advisement placement during the summer and beyond; what are the plans for addressing issues of diversity and the effects relating to the recruitment and retention of minorities; and where will the budget lines go for faculty currently teaching remedial courses in English and mathematics. In answer to this concern Provost Soltz stated that there has been a lot of dissatisfaction in the way courses are handled in academic skills indicating there is a lack of connection between the remedial courses and baccalaureate level courses. Consequently, the deans recommended, with departmental approval, that the courses should be returned to academic departments. The funding in academic skills to offer these courses will move with the courses to the respective departments. Plans are in progress for how the leftover tutorial funding will be distributed. Currently, there is a TRIO funded program that addresses tutoring for a specific audience and also in place is the academic achievement program that also offers tutoring. Some of the tutorial funding may be used to bolster the academic achievement program to broaden the audience beyond those served by student support services. This is also a move to establish a writing center just for remediation. Provost Soltz added that during summer orientation freshman would be given the CPT test to assess whether or not they need remedial studies. The goal is to eliminate students from repeatedly taking tests to try to by-pass taking remedial course work and ensure they complete remediation in their freshman year. He indicated that this would be a major improvement over what is currently in practice and that it could take a couple of years to complete the process. The provost offered to present more details of this reorganization at the next senate meeting. 2. Senator Huckabay expressed a concern on behalf of the geography and anthropology departments and the resource management master's program that the funding in the library for database information and access, vital to these department programs, is being reduced. (Fees will be reduced for access to both journal-aggregated databases and indexing databases.) This issue is also being addressed in other areas of the campus.
5. STUDENT REPORT: No report.
6. FACULTY SENATE STANDING COMMITTEE REPORTS:

ACADEMIC AFFAIRS COMMITTEE: Senator Donahoe, Chair of the academic affairs committee, reported that members are currently working on the year-end report.
BUDGET COMMITTEE: 1. Thomas Yeh, Chair of the budget committee, reported that the committee met with the provost to discuss the distribution of $1 \%$ of the $14 \%$ tuition increase that amounts to approximately $\$ 200,000$. Originally $\$ 100,000$ was to be used towards course fees and the other $\$ 100,000$ was to be used to add new course sections. After speaking with various student groups, it seems that the students now would like the entire $\$ 200,000$ to go towards adding course sections. Consultation with students will continue before making a final decision. 2. In looking at the budget for fiscal year 2003-04 Central will need funding to hire a consultant to fix problems with PeopleSoft. If the problems with PeopleSoft are fixed prior to the next fiscal year, 2004-05, then Central will need funding for maintenance fees only. This will be substantially less than funding a consultant.
CODE COMMITTEE: No report.

CURRICULUM COMMITTEE: Proposed changes to curriculum polices and transmittal forms will be presented at the May 29 Faculty Senate meeting.
DEVELOPMENT AND APPROPRIATIONS COMMITTEE: Senator Li, Chair of the development and appropriations committee, presented a brief report on the distribution of the $\$ 15,000$ for university-wide faculty development programs. The committee received 5 applications asking for marginally over what was available. After reviewing the proposals the committee approved full funding for 4 proposals and partial funding for 1 proposal. Notification has been sent to applicants with copies to Chair Holden for final approval. There is approximately $\$ 3,000$ remaining of the $\$ 15,000$ that will be distributed equally among academic departments. Reports from last year's recipients are now being received and reviewed by the committee to determine how the funds were effectively used. These reports will be forwarded to the Faculty Senate in final form.
GENERAL EDUCATION COMMITTEE: Senator Gazis, Chair of the general education committee, reported that the committee formed focus groups consisting of committee members and students to discuss the effectiveness of the general education program. She indicated that the committee received some useful feedback. In particular, the program does not address oral communication. Oral communication was eliminated from the program while it seems to be a basic skill students need. 2. Thanks to the development and appropriations committee the general education committee will conduct a daylong workshop so general education faculty can discuss the mission, goals and outcomes of the program. The goal is to develop a more coherent general education program. The workshop is tentatively scheduled for sometime in September before the start of fall quarter. Senator Gazis asked senators to inform general education faculty in their departments of this workshop.
PERSONNEL COMMITTEE: No report.
PUBLIC AFFAIRS COMMITTEE/COUNCIL OF FACULTY REPRESENTATIVES: No report.
OLD BUSINESS: No old business.
NEW BUSINESS: No new business.
ADJOURNMENT: The meeting adjourned at 5:00 p.m.

## ***NEXT REGULAR FACULTY SENATE MEETING: May 29, 2002*** BARGE 412

## Exhibit A

## 5-9.2.15 Cornerstone Program (College in the High School)

5-9.2.15.1 The Cornerstone Program, administered through the Office of Continuing Education, offers high school students the opportunity to take college courses on their high school campus during regular school hours.

5-9.2.15.2 Students who demonstrate academic success in high school and are recommended by their counselor or teacher are eligible to enroll. All Cornerstone students must meet specific CWU course prerequisites for courses as are listed in the university catalog before enrolling.

5-9.2.15.3 Classes are taught by high school teachers who have been approved to serve as CWU adjunct faculty by the department chair and the respective college dean. At a minimum, the adjunct faculty must have a master's degree in the field appropriate to which they are teaching from an accredited institution or equivalent credentials.

5-9.2.15.4 Cornerstone courses must be academic in nature and at the100-200 level. All courses must follow approved CWU syllabi (5-9.4.30) and use textbooks approved by the department chair or designated Cornerstone coordinator.

5-9.2.15.5 Evaluation. Academic departments will assess all classes included in the Cornerstone program. For all courses taught as part of the program, teachers are required to administer the university's Student Evaluation of Instruction (SEOI) or alternative assessment approved by the department chair.

Exhibit B
5.20 Tenure - Eligibility
B. Appointment to administrative office, or loss of same, shall not deprive the appointee of continuation of tenure in the highest professional rank in which he/she held tenure prior to, or during, the appointment to such administrative office; the salary shall be determined through the procedure described in 8.48 . H not belower than the average salary of these who have held similar rank positions, prorated to the appropriate yearly basis.
8.48 Salary Policies for Miscellaneous Appointments
H. If exempt employees are hired with concurrent faculty rank and with retreat rights to a faculty position and later assume a faculty position, the salary shall be determined through the following process:

1. The provost/senior vice president shall, as hiring authority, consult with the dean of home college of the faculty member and review the professional record of the faculty member (including merit steps received \{8.75.B.1.a\} and other substantive materials) to determine a salary step no less than the average salary of the similar-ranked faculty in the faculty member's college. For this provision, the library shall be considered a college. For faculty with tenure in the university, the average salary for similar-ranked faculty in the university will be the minimum. (If the exempt employee is the dean of the college and is assuming a faculty position, the provost will consult with the new dean of college, not the dean who is retreating to a faculty position.)
2. If the provost/senior vice president for academic affairs or another vice president other than the president is assuming a faculty position, the president will determine the salary. If the president is assuming a faculty position, the chair of the Board of Trustees will determine the salary.
8.75 Merit
B. 1. a. Faculty who are not assigned a step on the faculty salary scale as described in 8.48 . H shall be eligible for merit application covered by this procedure. Merit awards will be for the purpose of historical documentation, should the faculty member return to instructional duties. At such time the faculty member's record of merit will be taken into consideration.

Rationale: Some exempt employees hold tenure and faculty rank concurrently when they are serving in exempt positions. If an exempt employee vacates the exempt position and assumes faculty status, a specific salary level for the faculty position must be determined. Individuals who entered exempt status from a faculty role carry their previously identified salary step. Those who enter exempt status at CWU from outside and who later assume a faculty role may not have a specified salary level for the faculty position.

The only previous reference to this issue appeared in $5.20 . \mathrm{B}$, a section of the code that describes eligibility for tenure. This recommended change (a) will remove reference to salary from a section of the code intended to address eligibility for tenure, (b) creates a new section, $8.48 . \mathrm{H}$, that will be placed in a section of the code intended to address salary policies; (c) defines more clearly the current salary minimum that now appears in 5.20 . $B$ by applying it specifically to the college average rather than the university average; and (d) specifies a process to be followed.

The additional language in 8.75.B.1.a recognizes the right of exempt employees who hold tenured faculty appointments without an assigned step to be considered for merit as faculty - a right that is already granted in the code. The results of these decisions would eventually be applied to a future decision regarding their grade and step should they assume a faculty assignment. This provision continues to allow exempt employees with concurrent faculty appointments to be hired without designating the specific faculty grade and step at the point of hire into the exempt position.

FACULTY SENATE REGULAR MEETING
Wednesday, May 8, 2002, 3:10 p.m.
BARGE 412
AGENDA
I. ROLL CALL
II. MOTION NO. 02-47: CHANGES TO AND APPROVAL OF AGENDA
III. APPROVAL OF MINUTES
IV. COMMUNICATIONS
V. ANSWERS TO SENATE CONCERNS (5 Minutes)
VI. REPORTS/ACTION ITEMS (40 Minutes)

Chair
Motion No. 02-48: "Election of the 2002-03 Faculty Senate Chair Elect." Exhibit A
Motion No. 02-49: "Election of the 2002-03 Faculty Senate Secretary." Exhibit B yym
Motion No. 02-50: "Election of the 2002-03 Faculty Senate At Large Members." Exhibit C

Faculty Academic Affairs' Committee
Motion No. 02-51: "Addition to section 5-9 of the Central Washington University Policies Manual attached as Exhibit D."

Faculty Senate Code Committee
Delayed Motion No. 02-38: "Proposed change to the Faculty Code of Personnel Policy and Procedure attached as Exhibit E."

## VII. REPORTSIDISCUSSION ITEMS

1. CHAIR: (10 Minutes)
2. CHAIR ELECT: (10 Minutes)
3. PRESIDENT: (10 Minutes)
4. SENATE CONCERNS: (10 Minutes
5. STUDENT REPORT: (5 Minutes)
6. SENATE COMMITTEES ( 10 Minutes)

Academic Affairs Committee: Susan Donahoe
Budget Committee: Thomas Yeh
Code Committee: David Dauwalder Curriculum Committee: Toni Čuljak Development and Appropriations: Charles Li General Education: Carey Gazis Personnel Committee: Rob Perkins Public Affairs Committee/Council of Faculty Representatives: Michael Braunstein

## VIII. OLD BUSINESS

IX. NEW BUSINESS
X. ADJOURNMENT

## Exhibit A

# Nominations for 2002-03 Chair Elect (1) 

Daniel CannCasciato, Associate Professor of Librarianship Toni Čuljak, Associate Professor of English

## Exhibit B

# Nominations for 2002-03 Secretary (1) 

Lynn Richmond, Associate Professor of Business Administration

## Exhibit C

## Nomination for 2002-03 At Large Members (3)

Daniel CannCasciato, Associate Professor of Librarianship Minerva Caples, Professor Teacher Education Programs James Huckabay, Professor of Geography and Land Studies
Wendy Williams, Associate Professor of Psychology

## Exhibit D

## 5-9.2.15 Cornerstone Program (College in the High School)

5-9.2.15.1 The Cornerstone Program, administered through the Office of Continuing Education, offers high school students the opportunity to take college courses on their high school campus during regular school hours.
5-9.2.15.2 Students who demonstrate academic success in high school and are recommended by their counselor or teacher are eligible to enroll. All Cornerstone students must meet specific CWU course prerequisites for courses as are listed in the university catalog before enrolling.
5-9.2.15.3 Classes are taught by high school teachers who have been approved to serve as CWU adjunct faculty by the department chair and the respective college dean. At a minimum, the adjunct faculty must have a master's degree from an accredited institution or equivalent credentials.
5-9.2.15.4 Cornerstone courses must be academic in nature and at the 100-200 level. All courses must follow approved CWU syllabi (5-9.4.30) and use textbooks approved by the department chair or designated Cornerstone coordinator.
5-9.2.15.5 Evaluation. Academic departments will assess all classes included in the Cornerstone program. For all courses taught as part of the program, teachers are required to administer the university's Student Evaluation of Instruction (SEOI) or alternative assessment approved by the department chair.

Rationale: This program has been successfully in action for a while and is serving a function to help recruit good students, to give them credit for college-level work, and to monitor the courses so that they comply with the same outcomes as courses presented on campus. State and national standards are currently in the process of being developed. As standards are finalized, they can be incorporated into the policy to assure the continuance of a quality program. The National Alliance of Concurrent Enrollment Partnerships (NACEP), established during the American Association of Higher Education Conference in March 1998 as an organization of education professionals, is now in the process of developing specific goals for this kind of program. CWU policy will be reexamined after state and national standards for these programs are finalized and assess the standards for our program.


## Exhibit E

### 5.20 Tenure - Eligibility

B. Appointment to administrative office, or loss of same, shall not deprive the appointee of continuation of tenure in the highest professional rank in which he/she held tenure prior to, or during, the appointment to such administrative office; the salary shall be determined through the procedure described in 8.48 . H not be lower than the average salary of those whe have held similar rank positions, prorated to the appropriate yearly basis.
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H. If exempt employees are hired with concurrent faculty rank and with retreat rights to a faculty position and later assume a faculty position, the salary shall be determined through the following process:

1. The provost/senior vice president shall appoint an ad hoc personnel committee as described in 8.85 .
2. The personnel committee shall review the professional record file of the faculty member (including merit steps received \{8.75.B.1.a\} and other substantive materials) and recommend to the provost a salary step no less than the average salary of the similar-ranked faculty in the faculty member's college. For this provision, the library shall be considered a college. For faculty with tenure in the university, the average salary for similar-ranked faculty in the university will be the minimum.
3. The provost will determine the salary step following review of the committee's recommendation. If the provost is assuming a faculty position, the president will determine the salary. If the president is assuming a faculty position, the chair of the board of trustees will determine the salary.

### 8.75 Merit

B. 1. a. Faculty who are not assigned a step on the faculty salary scale as described in $8.48 . \mathrm{H}$ shall be eligible for merit application covered by this procedure. Merit awards will be for the purpose of historical documentation, should the faculty member return to instructional duties. At such time the faculty member's record of merit will be taken into consideration.

FACULTY SENATE REGULAR MEETING
Wednesday, May 8, 2002, 3:10 p.m.
BARGE 412
AGENDA

## I. ROLL CALL

II. MOTION NO. 02-47: CHANGES TO AND APPROVAL OF AGENDA
III. APPROVAL OF MINUTES

## IV. COMMUNICATIONS

V. ANSWERS TO SENATE CONCERNS (5 Minutes)
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3. PRESIDENT: (10 Minutes)
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General Education: Carey Gazis
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VIII. OLD BUSINESS
IX. NEW BUSINESS
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## Exhibit A

## Nominations for 2002-03 Chair Elect (1)

Daniel CannCasciato, Associate Professor of Librarianship

Toni Čuljak, Associate Professor of English

## Exhibit B

Nominations for 2002-03 Secretary (1)
Lynn Richmond, Associate Professor of Business Administration

## Exhibit C

Nomination for 2002-03 At Large Members (3)
Daniel CannCasciato, Associate Professor of Librarianship Minerva Caples, Professor Teacher Education Programs James Huckabay, Professor of Geography and Land Studies Wendy Williams, Associate Professor of Psychology

## Exhibit D

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5-9.2.15.4 Cornerstone courses must be academic in nature and at the100-200 level. All courses must follow approved CWU syllabi (5-9.4.30) and use textbooks approved by the department chair or designated Cornerstone coordinator.
5-9.2.15.5 Evaluation. Academic departments will assess all classes included in the Cornerstone program. For all courses taught as part of the program, teachers are required to administer the university's Student Evaluation of Instruction (SEOI) or alternative assessment approved by the department chair.

Rationale: This program has been successfully in action for a while and is serving a function to help recruit good students, to give them credit for college-level work, and to monitor the courses so that they comply with the same outcomes as courses presented on campus. State and national standards are currently in the process of being developed. As standards are finalized, they can be incorporated into the policy to assure the continuance of a quality program. The National Alliance of Concurrent Enrollment Partnerships (NACEP), established during the American Association of Higher Education Conference in March 1998 as an organization of education professionals, is now in the process of developing specific goals for this kind of program. CWU policy will be reexamined after state and national standards for these programs are finalized and assess the standards for our program.

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1. The provost/senior vice president shall appoint an ad hoc personnel committee as described in 8.85 .
2. The personnel committee shall review the professional record file of the faculty member (including merit steps received \{8.75.B.1.a\} and other substantive materials) and recommend to the provost a salary step no less than the average salary of the similar-ranked faculty in the faculty member's college. For this provision, the library shall be considered a college. For faculty with tenure in the university, the average salary for similar-ranked faculty in the university will be the minimum.
3. The provost will determine the salary step following review of the committee's recommendation. If the provost is assuming a faculty position, the president will determine the salary. If the president is assuming a faculty position, the chair of the board of trustees will determine the salary.

### 8.75 Merit

B. 1. a. Faculty who are not assigned a step on the faculty salary scale as described in $8.48 . \mathrm{H}$ shall be eligible for merit application covered by this procedure. Merit awards will be for the purpose of historical documentation, should the faculty member return to instructional duties. At such time the faculty member's record of merit will be taken into consideration.

Motion No. 02-38

## Substitute Motion

8.48 Salary Policies for Miscellaneous Appointments
H. If exempt employees are hired with concurrent faculty rank and with retreat rights to a faculty position, later assume a faculty position, and no faculty salary grade, step has been determined at the time of hire, the salary shall be determined through the following process:

1. The provost/senior vice president shall, as hiring authority, consult with the dean of home college of the faculty member and review the professional record of the faculty member (including merit steps received \{8.75.B.1.a\} and other substantive materials) to determine a salary step no less than the average salary of the similar-ranked faculty in the faculty member's college. For this provision, the library shall be considered a college. For faculty with tenure in the university, the average salary for similar-ranked faculty in the university will be the minimum. (If the exempt employee is the dean of the college and is assuming a faculty position, the provost will consult with the new dean of college, not the dean who is retreating to a faculty position.)
2. If the provost or another vice president, associate vice, or other exempt employee, other than the president, is assuming a faculty position, the president will determine the salary. If the president is assuming a faculty position, the chair of the board of trustees will determine the salary.
. .

Rationale: Some exempt employees hold tenure and rank concurrently when they are serving in exempt positions. If exempt employee vacates the exempt position and assumes faculty status, a specific'salary level for the faculty position must be determined. Individuals who entered exempt status from a faculty role carry their previously identified salary step. Those who enter exempt status at CWU from outside and who later assume a faculty role may not have a specified salary level for the faculty position.

Rationale to consider substitute motion: (a) In salary matters, the hiring authority determines the initial salary of the faculty member; there is no precedence for an ad hoc faculty committee to determine an initial salary recommendation; and (b) The originally worded proposal, if passed, will seriously and negatively impact national searches for highly qualified applicants for administrative exempt positions, such as deans, associate vice presidents, vice presidents, provost, and president (certain negotiations include a faculty salary level stated at the time of appointment into the administrative position).

May 8, 2002
Chair Elect
\#1

Daniel CannCasciato
Toni Čuljak, English
Write in: $\qquad$

Elected:


Secretary
F. Lynn Richmond, Business Administration

Write in $\qquad$


Members At-Large

Daniel! CannCasciato, Library
Minerva Capes, Teacher Education Programs
James Huckabay, Geography and Land Studies
Wendy Williams, Psychology
Write in
SUTTON, THSSLCA STUDENT
Write in $\qquad$
Elected: WENDY WILLIAMS
Elected: $\frac{\text { JAMES HUCKABAY }}{\text { MINERVA MAPLES }}$
Elected: MIN

TOTAL: 30 TOTAL: 30
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total: 17 total: 17
total: 14 total: 14
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Chair Elect
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Secretary


At-large


James Huckabay $\qquad$
Wendy Williams

write in Sutton
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Chair Elect
Daniel CannCasciato $\qquad$ 17

Toni Čuljak $\qquad$
Write in $\qquad$

Secretary

Lynn Richmond


Write in $\qquad$
$\qquad$

At-large


Write in $\qquad$
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BALLOT
2002/03 FACULTY SENATE EXECUTIVE COMMITTEE
May 8, 2002

## CHAIR ELECT

## Mark one box

$\square$ Daniel CannCasciato, Associate Professor of Librarianship
友 Toni Čuljak, Associate Professor of English
Write in

## SECRETARY

Mark one box

W F. Lynn Richmond, Associate Professor of Business Administration
$\square$
Write in

## MEMBERS AT-LARGE

## Mark three boxes

(1) Daniel G. CannCasciato, Associate Professor of Librarianship

M Minerva Caples, Professor of Teacher Education Programs
(2e James Huckabay, Professor of Geography and Land Studies
A Wendy Williams, Associate Professor of Psychology
$\square$ $\qquad$
$\square$
Write in

BALLOT
2002/03 FACULTY SENATE EXECUTIVE COMMITTEE
May 8, 2002

## CHAIR ELECT

Mark one box
$\square$ Daniel CannCasciato, Associate Professor of Librarianship Toni Čuljak, Associate Professor of English
Write in

## SECRETARY

## Mark one box

凶 F. Lynn Richmond, Associate Professor of Business Administration

Write in

## MEMBERS AT-LARGE

## Mark three boxes

$\square$ Daniel G. CannCasciato, Associate Professor of Librarianship
Minerva Caples, Professor of Teacher Education Programs
凹 James Huckabay, Professor of Geography and Land Studies
10 Wendy Williams, Associate Professor of Psychology
$\square$
Jessica Sutton Write in
$\square$
Write in

BALLOT
2002/03 FACULTY SENATE EXECUTIVE COMMITTEE
May 8, 2002

## CHAIR ELECT

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Daniel CannCasciato, Associate Professor of Librarianship - Toni Čuljak, Associate Professor of English

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May 8, 2002
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Roll Call 2001-02
Faculty Senate Meeting: May 8, 2002

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| $\checkmark$ | BEAGHAN | Jim |  | VACANT |  |
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Date: May 8, 2002
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