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CWU Faculty Senate Minutes - 01/27/1971

Linda Busch

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MINUTES: Special Senate Meeting, 27 January 71
Presiding Officer: Kenneth Harsha, Chairman
Secretary: Linda Busch

ROLL CALL

Senators Present: All senators or their alternates were present except Ilda Easterling, James Nylander, John Purcell, Gerald Reed and Don Wise.

Others Present: Tom Freeburg, Bryan Gore, Beverly Heckart, Wayne Matson, Catherine Sands, Jared Verner and Budd Wright.

AGENDA CHANGES AND APPROVAL

Mr. Harsha announced that the following items were to be added under Communications:

- A letter from Eugene Kosy, dated January 19, 1971.
- A letter from Virgil Olson, dated January 26, 1971.

The chairman further stated that a review of the ROTC contract would be taken up under Old Business.

APPROVAL OF MINUTES

There were no minutes ready for approval.

COMMUNICATIONS

The following communications were received:

1. A letter from Stewart Bledsoe, dated January 13, informing the chairman that conference calls had been arranged through the Ellensburg Chamber of Commerce for Tuesday mornings at 7:30 a.m. Mr. Harsha stated that a member of the Legislative Committee would participate each Tuesday.
2. A letter from Burton Williams, dated January 14, stating that members of the History Department had expressed concern over the manner used in the selection of the ad hoc Legislative Committee.
3. A letter from Dr. Harrington suggesting certain changes in the Faculty Code. This letter was sent to Don Ringe, Chairman of the Code Committee for the committee's consideration.
4. A letter from Eugene Kosy, dated January 19, to which was attached a copy of a report from the University of Washington Ad-Hoc Committee on Retirement. It was decided that copies of this report would be sent to Senate members.
5. A letter from Virgil Olson, dated January 26, asking the Faculty Senate Executive Committee to look into certain policies recently passed by the Deans' Council, which, he felt, adversely affected student morale and as such represented an institutional commitment to student unrest.

REPORTS

A. Executive Committee--Mr. Hammond gave the following report:

1. Mr. Hammond announced that the Faculty Fund which was established to give financial support to the Legislative Committee had received \$583.50 to date. He stated that the Legislative Committee had scheduled meetings with legislators and the legislative committees from other institutions for January 29 and 30 and February 5 and 6.
2. The replacement to fill the vacancy on the Ad Hoc Committee on Conditions of Faculty Employment, left by Mr. Carlson, would be Robert Jones. There was no objection to this appointment.
3. The Executive Committee met with President Brooks and Vice President Harrington on January 15 to primarily discuss promotion policies. They discussed the possibility of a new policy-making structure on campus to reduce the confusion of memos coming from various offices.
4. The Executive Committee met with Drs. Glauert and Shrader of the Senate Curriculum Committee and the ACCC, respectively, to discuss curriculum policies and procedures. It was jointly decided that in order to facilitate curriculum development and flow, the following items should be implemented:
 - a. Open hearings regarding curriculum proposals should be held so that suggestions and objections could be voiced prior to Faculty Senate consideration.
 - b. That the agenda and minutes of the ACCC meetings be distributed to Faculty Senate members.
 - c. That any questions relating to curriculum proposals be directed to the chairman of the Senate Curriculum Committee after senators have read the ACCC proposals.
 - d. That at least one evening each month be set aside for curriculum discussions involving all individuals and committees on campus responsible for curriculum planning and development. This should improve communication.
 - e. That the ACCC be urged to develop and write a curriculum handbook for CWSC.

B. Standing Committees

1. Budget Committee--Mr. Berry stated that there were two portions of the Governor's Budget which his committee was looking at: 1) providing assistance to private schools; the Budget Committee was going to ask the Legislative Committee to effect some publicity on this and request that such funds be given to state schools. 2) Salaries--The Budget Committee decided that before any action would be taken, some information should be obtained from the faculty. The committee was devising a questionnaire to be distributed to faculty members to seek how they feel about permanent changes that might be made and changes that might be effected for this biennium only.

2. Code Committee--Mr. Ringe stated that the Code Committee had received a communication from the Sabbatical Leave Committee regarding its interpretation of the Code Statement concerning sabbatical leaves as far as eligibility was concerned. Mr. Ringe stated that the Code Committee would support the Sabbatical Leave Committee's interpretation that the intent of the Code was that any three quarters taught during one calendar year constituted a year of teaching.

Mr. Ringe stated that the Code Committee had also received a communication from Dr. Harrington primarily concerning tenure policies and clarification thereof. The committee would consider these and come back to the Senate with a determination.

3. Curriculum Committee--Mr. Glauert stated that the Senate Curriculum Committee met Wednesday, January 20, with the Student Affairs Committee, a representative from the administration, and the chairmen of the ACCC and General Education Committee. They discussed matters that were tabled or postponed from the last Senate meeting--reduction in graduation requirements and the Pass-Fail option.

As a result of the consultation, the Senate Curriculum Committee was able to reconsider these matters. The committee, therefore, put together some slightly altered versions of what was proposed at the last meeting. For this reason, Mr. Glauert asked to withdraw Motion No. 727 which had been tabled at the last meeting. Mr. Hammond withdrew his second. Mr. Glauert then stated that the Curriculum Committee was offering the following recommendations:

The Senate Curriculum Committee recommends the following revision of the ACCC proposal, p. 126-B, to replace the statement in the catalog (pp. 21, 22) under the heading "Requirements for Graduation."

1. A minimum of 180 quarter credits;* at least 60 quarter credits must be in upper division courses (courses numbered 300 and above); credits earned at Community Colleges will not meet this upper division requirement.
2. Residence study: at least one full year (thirty-six weeks with a minimum of 45 credits) including the final quarter preceding graduation.
3. Extension and correspondence study: not more than 45 quarter credits may be earned by extension and correspondence study. Credits earned by correspondence or in extension classes do not count toward meeting the residence requirement.
4. Cumulative grade point average: 2.00 with a grade point average of at least 2.00 for the last three quarters preceding graduation. A 2.25 must be earned in the major field. Not more than 15 quarter credits of pass-fail grade may be counted toward the degree.
5. Transfer students must take at least 10 quarter credits in their major and 5 in their minor at this college.

*Physical education and music activities credits must not exceed 12 quarter credits.

This recommendation, in memo form, had been distributed to the Senate members, along with copies of pp. 21 and 22 of the General Catalog. Mr. Glauert stated that the five points presented in this recommendation would replace the eleven points now in the catalog. Mr. Glauert then explained what had been changed, by comparison with pp. 21 and 22.

Mr. Glauert stated that there was one other recommendation which didn't appear on the memo but was implicit in the recommendation--a recommendation that the P.E. requirement be reduced as a basic requirement from six to three credits, and that these three required credits, instead of being listed in addition to the basic program, be incorporated within the 180 credits.

MOTION NO. 732: Mr. Glauert moved, seconded by Mr. Fletcher, that the Physical Education activities credits required in the basic requirements be reduced from six credits to three credits.

Mr. Odell commented that if he understood correctly, the asterisk at the bottom of the memo would mean that nine music activities credits could be counted. The chairman stated that a student could take up to 12 credits in Music & P.E. but didn't have to take this many. Mr. Odell then asked if there was a minimum on the number of music credits to be taken. Mr. Alexander replied that a student wouldn't have to take any. Mr. Odell asked why Music had been eliminated? To this, Mr. Alexander replied that Music had never been required.

Mr. Glauert stated that the recommendation being made had the support of all of the committees on campus involved with this, including Deans' Council. He then read letters from Jared Verner, chairman of the General Education Committee, and Anthony Canedo, representing Deans' Council, stating that both groups agreed with this recommendation.

Mr. Odell asked Miss Putnam if the Physical Education Department had been approached on this matter. Miss Putnam replied that the department had been contacted, and its first recommendation was to keep the six credits but to include them within the Breadth requirements. The department's second proposal was to reduce the requirement to three credits.

Mr. Odell stated that he hadn't heard any rationale for the reduction from 192 to 180 credits.

Mr. Brooks stated that he was in strong support of the reduction to 180 credits. He stated that if you multiply 12 by 15, you get 180. He further stated that he thought most of the other schools have or are reducing their requirements to 180 credits. He, however, questioned the need for even three credits in P.E. The reason pointed out to him was that P.E. was needed for remedial purposes, because P.E. was not well developed in high school. In the last session of the legislature, this requirement was eliminated. Many schools have dropped this requirement now. He would question the addition of three credits in P.E. under present day circumstances.

Mr. Berry asked how the lowering of the credits required for graduation would affect the enrollment of the school. Mr. Brooks replied that it was not known, but it might increase enrollment.

Motion No. 732 was then voted on and carried, with Messrs. Bachrach, Berry, Brooks, Dillard, Leavitt, Odell and Miss Rennie Opposed.

Mr. Glauert then proceeded to his second motion.

MOTION NO. 733: Mr. Glauert moved, seconded by Mr. Clark, that the graduation requirement be reduced from 192 credits to 180 credits; that the statement in the present catalog, pp. 21, 22, be revised to read as indicated on the Senate Curriculum Committee's memorandum, dated January 27, 1971 (p. 3 of Senate minutes); and that the above policy take affect with the 1971-72 catalog.

Mrs. Sands asked what this would do to the twelve credits now being given to the people returning from the service. She asked if this reduction would reduce their credit requirement to 168 for graduation.

Mr. Verner said this was currently under study.

Mrs. Wright asked how the credit change would affect freshmen and sophomores. Mr. Verner said the catalog now goes by 1/4 of the 180 credits for each year. It would remain the same.

Mr. Leavitt was concerned over the asterisk at the bottom of the memo. He stated that he had been in many hours of meetings over this, and every time it comes up, no one can give him an answer. Everyone agrees that it should be stricken; why is it there? He felt there is fear that people outside of Music are going to take a lot of credits in Music. But, Mr. Leavitt stated, a student would have to take a class five days a week to get one credit. It would be crazy to do this. He felt there is prejudice against Music and P.E. Every department has classes which are classified as activities. He further commented that the President had been saying that we should get more and more out in the field and involved in more activities. Now we are saying fewer activities.

MOTION NO. 734: Mr. Leavitt moved, seconded by Mr. Brooks, to amend the main motion by striking the asterisk.

Mr. Berry stated that he was in favor of the amendment. He thought we were penalizing students interested in the arts.

Mr. McGehee said he was also in favor of the amendment. The limitation on activity credits was prejudice against the Music Department.

Mr. Lawrence pointed out that this would allow any number of P.E. courses to be taken. He felt we should require a minimum of three credits and there would be no maximum.

Mr. Dillard said he thought the same thing held true for P.E. as it does for Music.

Following additional discussion on the matter, Motion No. 734 was voted on and passed, with Mr. Collins and Mr. Glauert Opposed and Mr. Harsha Abstaining.

Motion No. 733, as amended, was then voted on and carried unanimously.

Mr. Glauert then introduced two pages (pp. 170, 171) of ACCC proposals. Within these pages was a proposal for two course additions in the Educational Opportunities Program--Exploratory Studies 191 and Exploratory Studies 199. He explained that the Ed. Opportunities Program had been using Humanities numbers, and it seemed there was a need for the introduction of these two classes. After discussion of this matter, the Senate Curriculum Committee had decided to support this recommendation. On pages 170 & 171 there was also a program change in the Arts and Sciences major. The committee could see no objection to this and felt it desirable to have this acted on so it would get into the catalog.

MOTION NO. 735: Mr. Glauert moved, seconded by Mr. Leavitt, the adoption of the ACCC proposals, pp. 170 and 171.

Mr. Dillard asked if the Ed. Opportunities Program courses weren't actually creations rather than additions? Mr. Glauert replied that he didn't think the Ed. Opportunities Program had any courses yet.

Mr. Lawrence asked if the EOP courses were restricted to people in the EOP program. Mr. Glauert didn't think so.

Motion No. 735 was then voted on and carried, with Mr. Dillard Abstaining.

Mr. Glauert then commenced a discussion on the Pass-Fail option. He withdrew Motion No. 730 regarding Pass-Fail, which he had made at the January 13 meeting. Mr. McGehee then withdrew Motion No. 731 which had been an amendment to Motion 730.

Mr. Glauert stated that at the meeting last Wednesday (January 20) the Pass-Fail policy was discussed, and the majority view was the one expressed in the following memo.

The Senate Curriculum Committee recommends the following: that the Pass-Fail option be continued in its present form for another year; that the P/F (or S/U) designation be changed to Credit/No Credit; that an ad hoc committee be appointed to make a thorough study of the Pass-Fail policy and consider alternative grading systems; and, that the ad hoc committee report be submitted to the Faculty Senate by the end of Fall quarter 1971.

MOTION NO. 736: Mr. Glauert moved, seconded by Mr. Fletcher, the adoption of the above recommendation (memo).

Mr. Berry expressed concern over having another committee study a matter which other committees have been studying.

Mr. Glauert said the basic reason came as a result of looking at the whole grading system which is undergoing something of a change. He didn't think one needs to be overly concerned with matters of grade point, but it was a fact that after the plus and minus system went into effect, the grade point moved up. When Pass-Fail went into effect, the grade point went up again. Any increased change in policy, such as the introduction of the Pass-Fail system, any type of change, does affect the grading system. This is a matter that needs considerable study and is something that the Senate Curriculum Committee could not decide. The committee didn't feel it could handle this matter in the time allotted, and thought it desirable

to have the Pass-Fail policy looked at in relation to the whole grading procedure, and that a report be submitted later in the year to make recommendations about Pass-Fail and possibly the entire grading system.

Mr. McGehee commented that in the course of the discussion at the January 20 meeting, it was found that the changes which had been suggested by the Student Affairs Committee were literally beaten to death for bureaucratic reasons. One question which had come up previously was whether or not the Registrar's Office would be able to handle the extra burden which would be placed upon the office if the previous recommendation by the Student Affairs Committee had passed. Mr. McGehee stated that the Registrar said he could do anything, but he didn't have the equipment or an adequate budget to do so. The minority of the vote at the meeting felt that even though Pass-Fail did need more study, this didn't mean that there wasn't anything that could be done now. Mr. McGehee stated that there isn't anything to compare the system with--no comparative analytical basis. Some experimental aspect must be introduced.

MOTION NO. 737: Mr. McGehee moved, seconded by Mr. Berry, that Motion No. 736 be amended to include the following point:

Persons designating a class Pass-Fail may elect to take the earned grade in that class up to a point three weeks prior to the end of the quarter in which the class is being taken.

Following a lengthy discussion on Mr. McGehee's amendment, both for and against, the motion was put to a vote.

Motion No. 737 (the amendment) was voted on and carried by a roll call vote of 17 Ayes, 11 Nays and 3 Abstentions.

Ayes: D. Dillard, J. Allen, J. Alexander, R. Doi, H. Williams, K. Berry, D. Jakubek, W. Floyd, D. Ringe, P. Douce, G. Leavitt, J. Putnam, A. Ladd, E. Odell, C. McGehee, K. Egan, S. Fletcher.

Nays: G. Clark, K. Harsha, L. Duncan, L. Lawrence, F. Collins, K. Hammond, E. Glauert, D. Anderson, M. Zwanziger, D. Rennie, C. Wright.

Abstentions: R. Jones, J. Bachrach, O. Shadle.

~~Motion~~ No. 736, as amended, was then voted on and carried by a voice vote, with Messrs. Alexander, Clark, Collins, Duncan, Floyd, Glauert, Hammond Lawrence, Zwanziger and Miss Rennie and Mrs. Wright Opposed.

The chairman stated that because of the lateness of the meeting, the Honors Evaluation Report would be considered under Old Business at the next meeting.

4. Personnel Committee--No report at this meeting.

5. Student Affairs Committee--No additional report at this meeting.

The chairman then stated that the ROTC contract would be discussed on February 3, since there was no time at this meeting.

ADJOURNMENT

The meeting was adjourned at 6:10 p.m.

AGENDA
SPECIAL FACULTY SENATE MEETING
4 p.m., Wednesday, January 27, 1971
Room 123 - Hertz Hall

- I. ROLL CALL
- II. AGENDA CHANGES AND APPROVAL
- III. APPROVAL OF MINUTES
- IV. COMMUNICATIONS
 - 1. Letter from Stewart Bledsoe--Conference calls.
 - 2. Letter from Burton Williams--Legislative Committee.
 - 3. Letter from Edward Hargington--Code changes.
- V. REPORTS
 - A. Executive Committee
 - 1. Report by Vice Chairman
 - B. Standing Committees
 - 1. Budget
 - 2. Code
 - 3. Curriculum
 - a. Change in graduation requirements.
 - b. Pass-Fail Option.
 - c. Honors Evaluation.
 - d. Other
 - 4. Personnel
 - 5. Student Affairs
 - C. Report from the Chair
- VI. OLD BUSINESS
 - ROTC Contract
- VII. NEW BUSINESS
- VIII. ADJOURNMENT

FACULTY SENATE MEETING OF January 27, 1971

ROLL CALL

- Alexander, James
- Allen, John
- Anderson, David
- Berry, Kenneth
- Brooks, James
- Carlson, Frank
- Clark, Glen
- Collins, Frank
- Dillard, David
- Doi, Richard
- Douce, Pearl
- Duncan, Leonard
- Easterling, Ilda - no
- Fletcher, Steve
- Glauert, Earl
- Hammond, Kenneth
- Harsha, Kenneth
- Jakubek, Doris
- Jones, Robert
- Keller, Chester
- Ladd, Arthur
- Lawrence, Larry
- Leavitt, Gordon
- Lewis, Albert
- McGehee, Charles
- Nylander, James no
- Odell, Elwyn
- Purcell, John no
- Putnam, Jean
- Reed, Gerald no
- Reid, Mike
- Ringe, Don
- Shadle, Owen
- Sparks, Larry
- Williams, Harold
- Wise, Don no
- Wright, Cheryl

- Marco Bicchieri
- Robert Harris
- Frederick Lister
- Alan Bergstrom
- Edward Harrington
- Bill Floyd
- Sheldon Johnson
- Robert Benton
- App Legg
- James Sahlstrand
- Wesley Adams
- Ted Bowen
- Gerhard Kallienke

- Kent Richards
- Joel Address
- Earl Synnes
- Jim Parsley
- Charles Vlcek
- Jay Bachrach
- Bryan Gore
- Donald King
- John DeMerchant
- Katherine Egan
- Frank Sessions
- Betty Hileman
- Robert Yee

- Everett Irish
- James Klahn

- Steven Farkas
- Gerald Brunner
- Max Zwanziger
- Gordon Galbraith
- Howard Shuman

VISITORS

PLEASE SIGN THIS SHEET

Faculty Senate Meeting

January 27, 1971

Catherine J. Sands

Lesley Hooper

B. Love

Wayne R. Johnson

Budd Wright

Tom Kubusog

Daryl Kerner

CWS

STEWART BLEDSOE
THIRTEENTH DISTRICT
ROUTE 1
ELLENSBURG 98926
TELEPHONE: 962 9160



FOURTY-FIRST LEGISLATURE
1969-71
MAJORITY LEADER
COMMITTEES
BILLS AND ADMINISTRATIVE
REVENUE AND TAXATION
STATE GOVERNMENT AND
LEGISLATIVE PROCEDURES

House of Representatives
STATE OF WASHINGTON
OLYMPIA

January 13, 1971

Mr. Kenneth K. Harsha
Chairman, Faculty Senate
Central Washington State College
Ellensburg, Washington 98926

Dear Ken:

Thanks for your letter of December 15th. Your words were kind and most appreciated, believe me.

Concerning the conference calls, perhaps you might get in touch with the Ellensburg Chamber of Commerce. We've set up calls from there for Tuesday mornings about 7:30 AM, I believe.

Warm regards,

Stewart Bledsoe
Majority Leader

CENTRAL WASHINGTON STATE COLLEGE

DEPARTMENT OF HISTORY

ELLENSBURG, WASHINGTON

98926

January 14, 1971

Prof. Ken Harsha, Chairman
Faculty Senate
Barge Hall
Campus

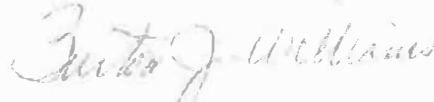
Dear Prof. Harsha:

In response to the recent notice that an ad hoc committee had been selected to represent our collective interests to the legislature and the subsequent appeal for funds to defray their expenses in this undertaking, permit me to comment as follows:

No less than three members of the history department have expressed their concern to me over the manner used in the selection of the ad hoc committee. There is concern that since this appears to be such a crisis year and also such a sensitive problem, that those who represent us should in turn be elected by those they represent. It also appears that there is a dearth of "old timers" on the ad hoc committee.

May I suggest that the solicitation for funds for such a committee will evoke a more favorable response if our representatives to the legislature are elected at large and that a procedure for nominations and such an election be given serious consideration.

Sincerely,



Burton J. Williams
Chairman

mw

CENTRAL WASHINGTON STATE COLLEGE

DEPARTMENT OF BUSINESS EDUCATION
AND ADMINISTRATIVE MANAGEMENT

ELLENSBURG, WASHINGTON

90926

January 19, 1971

Dr. Kenneth K. Harsha, Chairman
Faculty Senate
Campus

Dear Ken:

Attached is a copy of the report from the University of Washington Ad-Hoc Committee on Retirement to the total faculty. I assume that the Faculty Senate would be interested in a progress report on retirement revisions, not only as they affect Central Washington State College, but the other institutions of higher education in the state. The theme is "supposed" to be unity.

I believe that if we are to make any progress, we have to follow through in behalf of the faculty on program revisions.

Sincerely yours,


Eugene J. Kosy, Chairman

pmw

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON

Department of Sociology

January 26, 1971

Kenneth K. Harsha, Chairman
Faculty Senate
Central Washington State College

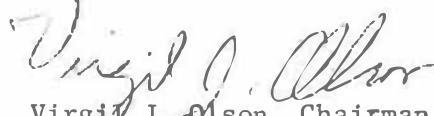
Dear Ken:

It was not my intention to bypass you and to disregard the power and authority of the Faculty Senate but to call attention to some recent Deans' Council policy decisions. I would like to draw your attention to a number of policy changes, such as the new withdrawal policy, admission to class policy, elimination of finals week, cancelling of student activities during finals week, grade change policy, cancellation of the 1971 symposium, and course enrollment restrictions.

In my estimation, these new policies add up to an unwitting plan to frustrate students. In their spirit, they seem punitive and contrary to sound pedagogy.

I ask the Senate Executive Committee to look into these policies and others as they may adversely affect student morale and as such represent an institutional commitment to student unrest.

Sincerely yours,


Virgil J. Olson, Chairman
Department of Sociology

VJO:klt

TABLED OR POSTPONED MOTIONS FROM
MEETING OF JANUARY 13, 1971

Tabled Motion { MOTION NO. 727: Mr. Glauert moved, seconded by Mr. Hammond, that the Faculty Senate adopt the recommendation as presented by the Senate Curriculum Committee regarding requirements for graduation. (memo of January 11)

MOTION NO. 728: Mr. Alexander moved, seconded by Mr. Lawrence, to table Motion No. 727. The motion carried, with Mr. Glauert Opposed and Mr. Lewis Abstaining.

MOTION NO. 730: Mr. Glauert moved, seconded by Mr. Williams, that the Pass-Fail option be continued in its present form for the coming year and that the Senate use this as a point of departure for discussing possible modifications in the program.

MAIN MOTION { Motion No. 730 was later changed by Mr. Glauert to read: The Senate Curriculum Committee moves the continuation of the Pass-Fail option. Mr. Glauert withdrew his first motion. The new motion was seconded.

AMENDMENT TO MAIN MOTION { MOTION NO. 731: Mr. McGehee introduced the Student Affairs Committee's document as an amendment to Mr. Glauert's motion. Mrs. Jakubek seconded the motion to amend. (memo of January 12)

Mr. McGehee later modified the amendment to read: The student may change a Pass-Fail designation to the earned grade in a course at any time up to the end of the next quarter in residence. Mrs. Jakubek seconded.

Mr. Harsha declared a postponement of the question and called a special meeting of the Faculty Senate for January 27, 1971. The chairman announced that he would ask the Senate to consider all tabled or deferred curriculum matters at the January 27 special meeting, so that catalog deadline could be met.

MEMORANDUM

TO: Faculty Senate

FROM: Senate Curriculum Committee

DATE: January 27, 1971

RE: Proposal to reduce the credit requirement for all baccalaureate degrees at Central from 192 credits to 180 credits (See ACCC proposals, p. 126-B).

The Senate Curriculum Committee recommends the following revision of the ACCC proposal p. 126-B to replace the statement in the catalog (pp. 21, 22) under the heading "Requirements for Graduation."

1. A minimum of 180 quarter credits;* at least 60 quarter credits must be in upper division courses (courses numbered 300 and above); credits earned at Community Colleges will not meet this upper division requirement.
2. ^{study in residence} Residence study: at least one full year (thirty-six weeks with a minimum of 45 credits) including the final quarter preceding graduation.
3. Extension and correspondence study: not more than 45 quarter credits may be earned by extension and correspondence study. Credits earned by correspondence or in extension classes do not count toward meeting the residence requirement.
4. Cumulative grade point average: 2.00 with a grade point average of at least 2.00 for the last three quarters preceding graduation. A 2.25 must be earned in the major field. Not more than 15 quarter credits of pass-fail grade may be counted toward the degree.
5. Transfer students must take at least 10 quarter credits in their major and 5 in their minor at this college.

*Physical education and music activities credits must not exceed 12 quarter credits.

SCHOLARSHIP STANDARDS

Undergraduate

Students are considered to be "in good standing" when their grade point average is 2.0 (C) or better. Whenever a student's scholastic record falls below 2.0 (C) for any quarter, he is placed on probation.

RETENTION

Each student's grades are reviewed at the end of every quarter. In order to remain in good standing a student must maintain a cumulative grade point average of 2.0 (C) or better. Whenever a student's scholastic record falls below 2.0, his scholastic status is subject to review by the Academic Standing Committee.

CLASS ATTENDANCE

Regular class attendance is encouraged, but is not compulsory. The student is responsible, however, for all requirements of the course in which he is enrolled. The student should understand that his grade for a course depends primarily upon the quality of his performance, but also, that in some courses participation in class activity or discussion may also be important.

The faculty has no responsibility to offer makeup work for casual absences, but may give such opportunity to students who have been absent from class for justifiable cause. Instructors or departments formulate their own policies regarding arrangements for makeup work.

NUMBERING OF COURSES

Courses are numbered as follows:

Physical Education Activities	.. 1 through 99
Freshman 100 through 199
Sophomore 200 through 299
Junior 300 through 399
Senior 400 through 499
Graduate 500 through 600

Students may elect courses one year ahead of their present status except when otherwise designated. Courses numbered 500 and above are normally for graduate students. Senior students may take 500 level courses only with the approval of both the department chairman and the instructor of the class. The 500 level credit may be used for undergraduate credit or graduate credit (but not both). In order to receive graduate credit, the student must be in his senior year of undergraduate work and must obtain approval from the Dean of Graduate Studies.

CREDIT EVALUATIONS

Students must assume the responsibility for meeting all course requirements and total cred-

its for graduation. See form at back of this catalog.

Credit evaluations are furnished for:

(1) transfer students, by the Admissions Office at the time of acceptance.

(2) a B.A. in Education by the Registrar's Office, upon request from the Office of Teacher Education, Advisement and Certification.

(3) a B.A. in Arts and Science, upon request, during the first quarter of the senior year by the Registrar's Office.

(4) upon application for a Degree.

A fee of \$5 is charged for additional evaluations.

Evaluations provide a basis for advising the student, assure the college that requirements have been met, and assist the student in his planning.

CATALOG CHOICES AND LIMITATIONS

Subject to the ten year limitation, a student may complete the college's requirements as listed in the college catalog for any year the student attends either Central Washington State College or a community college in the State of Washington. Transfers from four-year institutions may choose their college catalog from the date they enroll at Central Washington State College. Former Central students transferring from a four-year institution must choose their catalog from the most current re-enrollment.

APPLICATION FOR GRADUATION

An application for graduation must be made at the Registrar's Office during the quarter preceding the quarter in which the degree is to be received.

REQUIREMENTS FOR GRADUATION

1. Graduation from a four-year accredited high school or its equivalent is required.
2. A minimum of 192 credits is required for graduation.
3. No more than twelve credits in music and physical education activities combined may be included in the 192 credit hours required for the degree.
4. Residence study must include at least one academic year (thirty-six weeks) with a minimum of forty-eight credits.
5. Credits earned by correspondence or in extension classes do not count toward meeting the residence requirement.
6. The final quarter preceding graduation must be in residence.
7. The cumulative grade point average must be 2.0 with a grade point average of at least 2.0

for the last three quarters. A 2.25 must be earned in the Major field.

8. Not more than one-fourth (48 quarter credits) of the program leading to the bachelor's degree may be taken in extension classes and/or correspondence, and a maximum of fifteen quarter credits of pass-fail grade may be earned toward the degree.

9. Sixty credits must be in upper division courses (courses numbered from 300 through 499). Credits earned at Community Colleges will not meet this requirement.

10. Transfer students must take a minimum

of ten credits in the major field and five credits in the minor field of study at Central Washington State College.

11. Candidates for degrees are required to be present at the commencement exercises unless excused by the Registrar.

COMMENCEMENT

Commencement exercises are held at the end of Spring Quarter for all graduates of the previous Summer, Fall, Winter, and Spring Quarters.

BASIC AND BREADTH REQUIREMENTS FOR GRADUATION

FOR BACHELOR'S DEGREE CANDIDATES 62 credits

Basic Requirements (12 credits)

English 101, 301 (6 credits)

Students with marked proficiency in the English Placement Test are excused from English 101. Those with deficiency will be required to complete 24 quarter credits of college study before being allowed into English 101.

(English Composition Clinic. No credit. Required of every student receiving "D" in English 301 or formally referred to the clinic by any of his professors because of marked deficiencies in writing skills. Diagnosis of writing weaknesses and in-clinic practice designed to bring the student up to an acceptable level of writing proficiency.)

Physical Education Techniques (6 credits).

Six technique classes are to be taken before graduation. One class per quarter for graduation requirement.

Breadth Requirements (50 credits)

(1) Each student must take at least 50 credits* distributed among the three broad areas of knowledge (Humanities, Social Sciences, and Natural Sciences).

(2) At least 10 of the 50 credits are to be from the area in which the student's major discipline appears, and no fewer than 20 credits from each of the other two areas.

(3) The 20-credit areas must include at least two disciplines.**

(4) Each student must also choose at least one laboratory course in the biological or physical sciences.

Breadth Requirements may be selected from any course in the listed disciplines

HUMANITIES

- Art and T-IE
- English
- Foreign Languages (French, German, Russian, Spanish)
- Humanities
- Music
- Philosophy
- Speech and Drama

or the following specific courses

- +Education 467
- Journalism 207 or Journalism 369 or Radio and Television 369
- Library 445
- Physical Education 161

SOCIAL SCIENCES

- Anthropology
- Economics
- Geography
- History
- Political Science
- Psychology
- Sociology

- Business Administration 241 or Business Administration 374 or Business Education 375 or Home Economics 391
- +Education 362
- Education 468
- +Home Economics 295

NATURAL SCIENCES

- Biological Sciences (Biology, Botany, Zoology)
- Chemistry
- Geology
- Mathematics
- Physics

- Health Education 100 or Home Economics 200 & 245
- Health Education 249

*These credits may be used to satisfy the requirements of the student's minor(s) program. Courses in the student's major discipline, however, will not satisfy Breadth Requirements, except that in the case of double majors a student may designate one of the majors to meet Breadth Requirements. Students whose major discipline is not included in one of the three broad areas may designate the broad area from which ten credits are taken. Credits in the ten credit area must be distributed over at least two disciplines.

**Honors courses may be designated in the appropriate area by the Director of the Honors Program.

+These are double-listed courses and cannot be repeated for credit.

MEMORANDUM

TO: Faculty Senate
Senate Curriculum Committee
January 27, 1971
ACCC proposals, pp. 170, 171.

The Senate Curriculum Committee recommends passage of
the ACCC proposals, pp. 170, 171.

MEMORANDUM

TO: Faculty Senate
FROM: Senate Curriculum Committee
DATE: January 27, 1971
RE: Pass-Fail Option

The Senate Curriculum Committee recommends the following: that the Pass-Fail option be continued in its present form for another year; ^{Consent} that the P/F (or S/U) designation be changed to Credit/No Credit; that an ad hoc committee be appointed to make a thorough study of the Pass-Fail policy and consider alternative grading systems; and, that the ad hoc committee report be submitted to the Faculty Senate by the end of Fall quarter 1971.

M E M O R A N D U M

TO: Faculty Senate

FROM: Charles McGehee
Chairman, Student Affairs Committee

DATE: January 25, 1971

RE: Minority Report on Pass-Fail Policy

A minority of those present at the joint meeting of the Senate Curriculum and Student Affairs Committees felt it absolutely necessary for some change, however minimal, to be implemented in the Pass-Fail policy next year, for three reasons:

1. To deal with a situation in the classrooms which for many departments and students is quite critical;
2. To keep faith with the many faculty and students who requested change; and
3. To provide a comparative basis for analyzing the efficacy of the Pass-Fail policy.

We, therefore, propose that the majority opinion be amended to read:

Persons designating a class Pass-Fail may elect to take the earned grade in that class up to a point three weeks prior to the end of the quarter in which the class is being taken.

The Registrar has indicated this action at this point in time would cause him the least problems in implementation. No other changes are requested.

Motion No. 737

ROLL CALL VOTE

Choke
Amendment - McGehee
 Amendment to Motion No. 736

Senator

	AYE	NAY	ABSTAIN	
Don Wise	17	11	3	Howard Shuman
John Purcell				
David Dillard	✓			App Legg
John Allen	✓			Robert Harris
James Alexander	✓			Marco Bicchieri
Richard Doi	✓			James Sahlstrand
Glen Clark		✓		Sheldon Johnson
Kenneth Harsha		✓		Earl Synnes
Leonard Duncan		✓		Ted Bowen
Harold Williams	✓			Gordon Galbraith
Kenneth Berry	✓			Alan Bergstrom
Doris Jakubek	✓			Jim Parsley
Frank Carlson	✓			Bill Floyd
Larry Lawrence		✓		Donald King
Frank Collins		✓		Robert Benton
Ilda Easterling				Gerhard Kallienke
Kenneth Hammond		✓		Joel Address
Don Ringe	✓			Steven Farkas
Earl Glauert		✓		Kent Richards
Pearl Douce	✓			Wesley Adams
Robert Jones			✓	Charles Vlcek
David Anderson		✓		Frederick Lister
Gordon Leavitt	✓			John DeMerchant
Chester Keller			✓	Jay Bachrach
James Nylander				Betty Hileman
Jean Putnam	✓			Everett Irish
Arthur Ladd	✓			Bryan Gore
Gerald Reed				James Klahn
Larry Sparks		✓		Max Zwanziger
Elwyn Odell	✓			Robert Yee
Charles McGehee	✓			Frank Sessions
Albert Lewis	✓			Katherine Egan
Steve Fletcher	✓			
Owen Shadle			✓	Gerald Brunner
Mike Reid		✓		
James Brooks				Edward Harrington
Cheryl Wright		✓		