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2015-16 Service-Learning Impact Measure Report (Infographic)

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2015-16 Service-Learning Impact Measure Report (Infographic)

Keywords

service, service-learning, civic engagement, VCU, community engagement, community, experiential learning

Disciplines

Higher Education



VCU

Community Engagement

2015-16 Service-Learning Impact Measure Report

Full report available at servicelearning.vcu.edu

Results are based on responses from 896 undergraduate and graduate students.



SKILL DEVELOPMENT & TESTIMONIALS

Student respondents reported that their skill level in 17 different skills increased as a result of their service-learning class participation. Ratings are on a 7-point scale, where 1=NOT AT ALL and 7=VERY MUCH.

COLLABORATION

"As a result of this class, I am better able to work effectively in a group..."

★★★★★ 5.87/7

COMMUNITY NEEDS

"As a result of this class, I am better able to be more aware of local, state, national or global issues..."

★★★★★ 5.62/7

CAPACITY FOR IMPACT

"As a result of this class, I am better able to be more committed to using the knowledge and skills I have gained in college to help address issues in society..."

★★★★★ 5.66/7

"This class has helped me to better understand people that have very different backgrounds than me. It taught me to be more understanding..."

"During my service-learning I've learned how much behind the scene work goes into making an impact in the community. I've learned so much history, culture, and issues within the Richmond community. It helped me realized what steps are needed to take in order to efficiently serve those in need in the community. I've also learned different avenues to serve the community as well."

"As an engineering student entering [my service location] for the first time, I was anxious. But over time, the multidisciplinary environment strengthened my understanding of the role of an engineer when relating to architects, artists, urban planners and many more specializations."



GROWING POINTS & COMMENTS

Results from the survey will be used to further improve the quality of service-learning classes.



COMMUNICATIONS BOTH INTERNAL AND EXTERNAL

"Clarify assignments and group presentations."



CONNECTIONS BETWEEN SERVICE OFFERED AND DEGREE PROGRAM

"I did not get much out of my service-learning experience. It has nothing with what I want to do career wise..."