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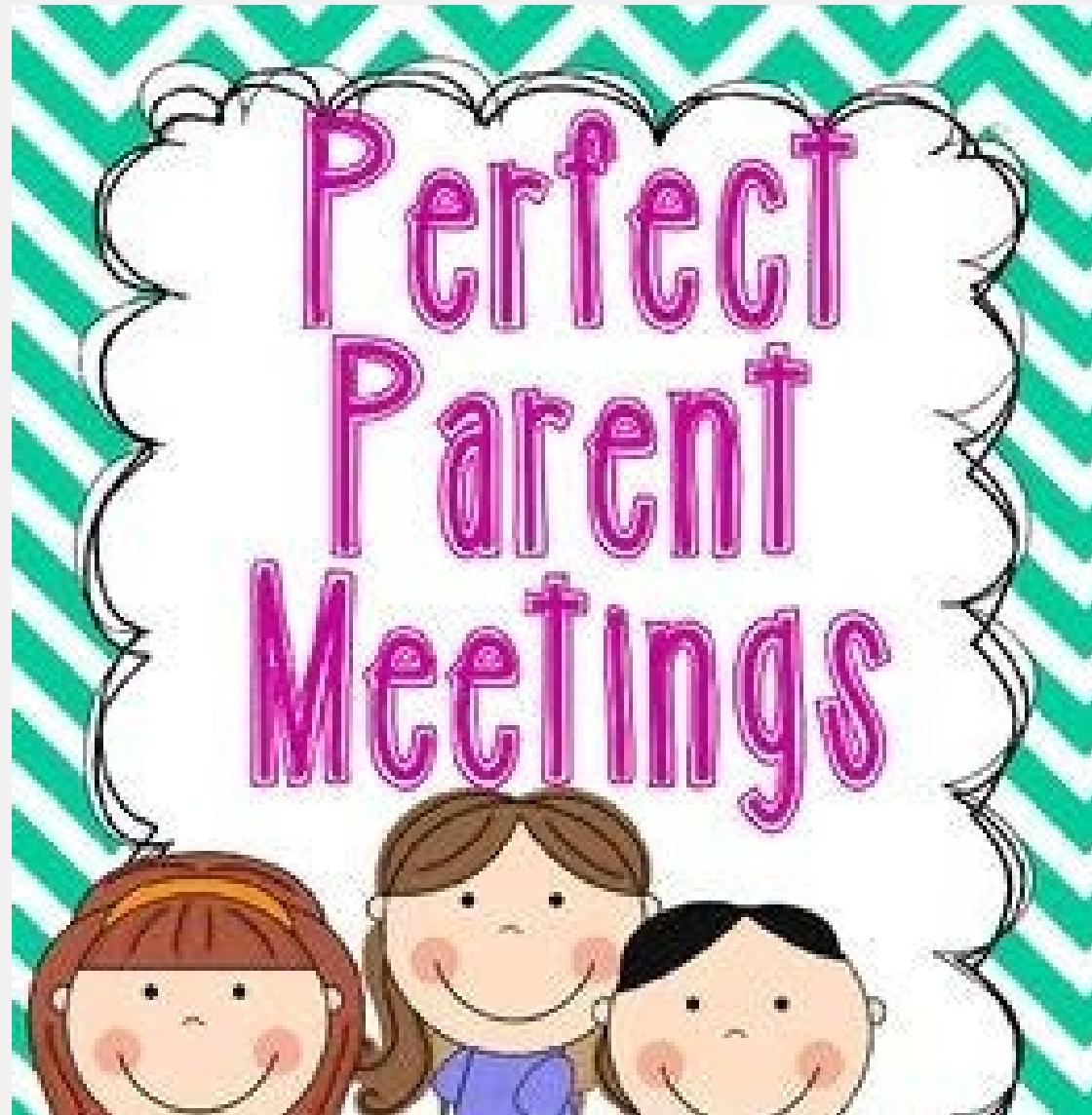
# **PARENT ENGAGEMENT: BEYOND INSTRUMENTALISATION**

Charlotte Haines Lyon

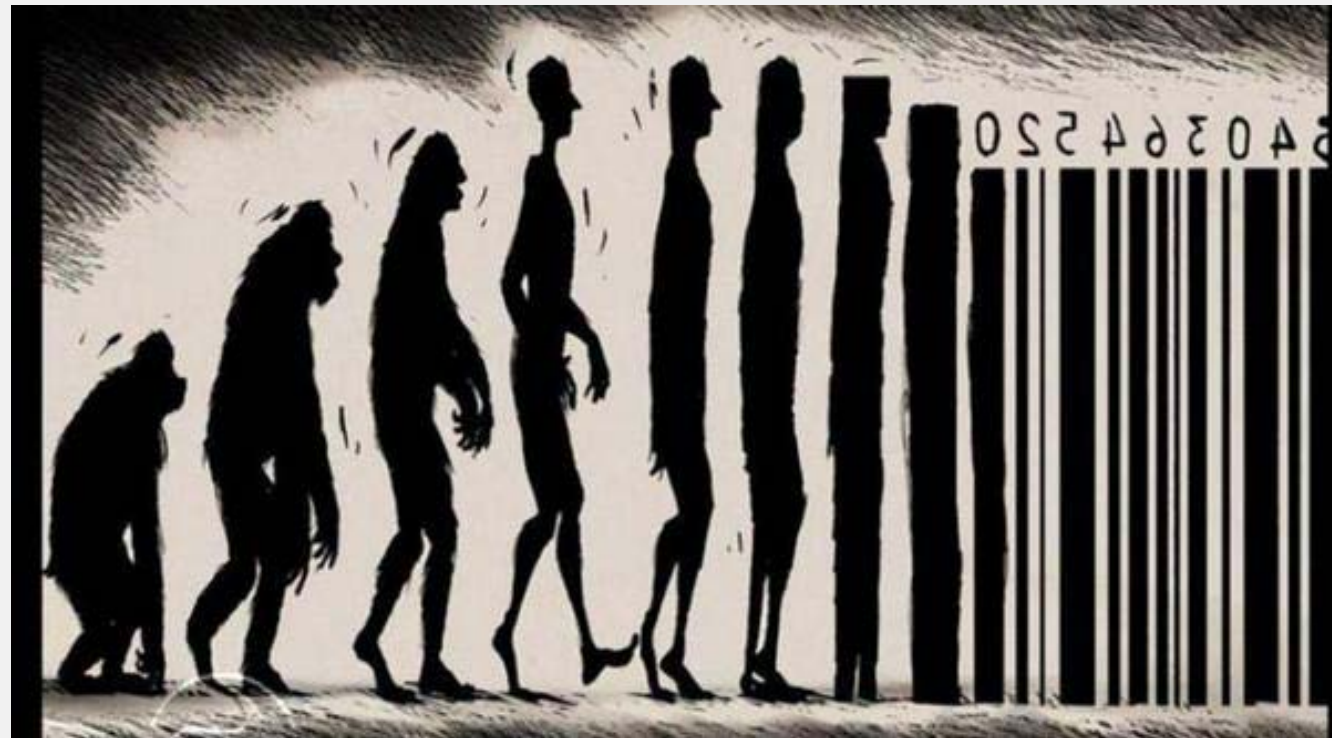
Doctoral Researcher York St John University

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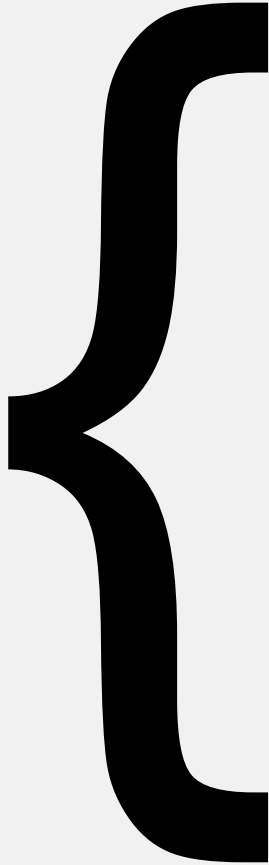
# INSTRUMENTALISATION



<http://www.marketing91.com/commodification-advantages-and-disadvantages/>



**RESEARCH  
PROJECT**



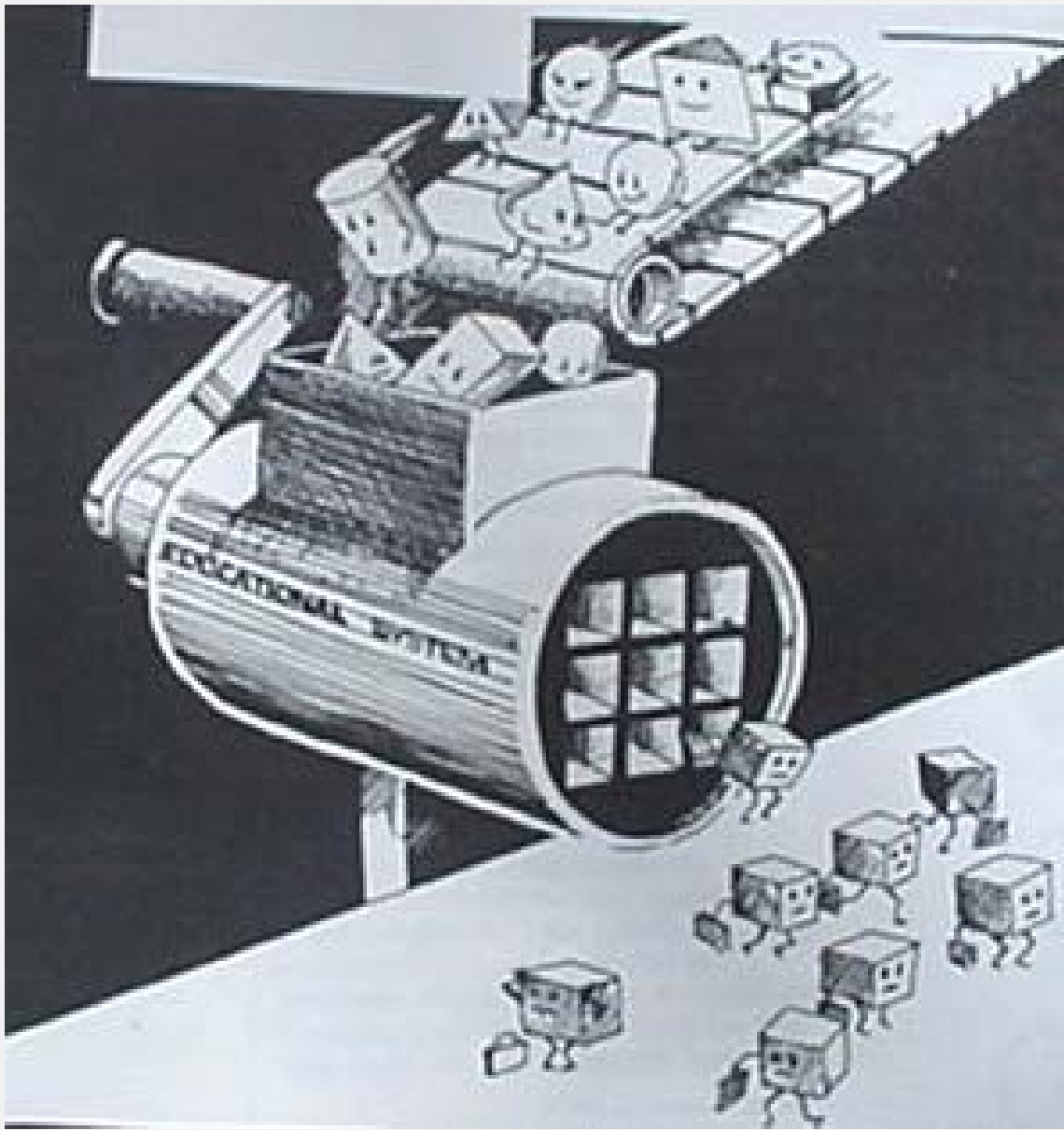
Working with parents in a coastal primary school, “Greenleaf”.

Participatory Action Research – a Democratic intervention

Elements of discourse analysis



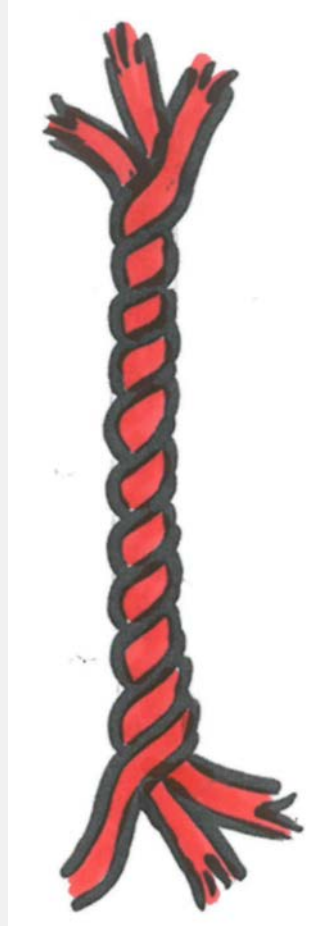
# Community Philosophy



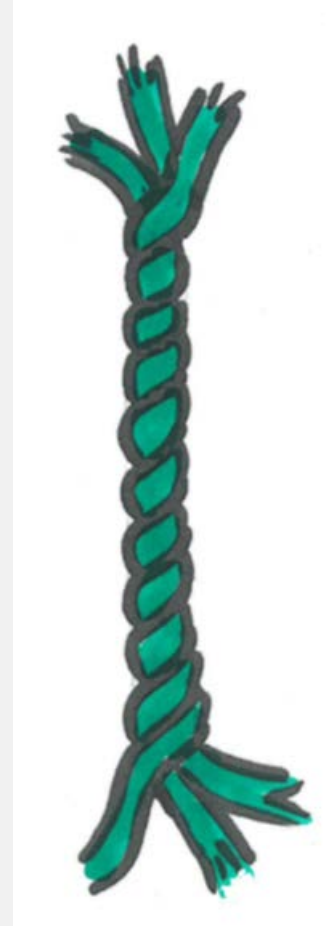
<https://larrycuban.files.wordpress.com/2014/05/whats-the-point-of-education-1.jpg>



Lack of agency



Lack of space



Individualisation





# LACK OF AGENCY



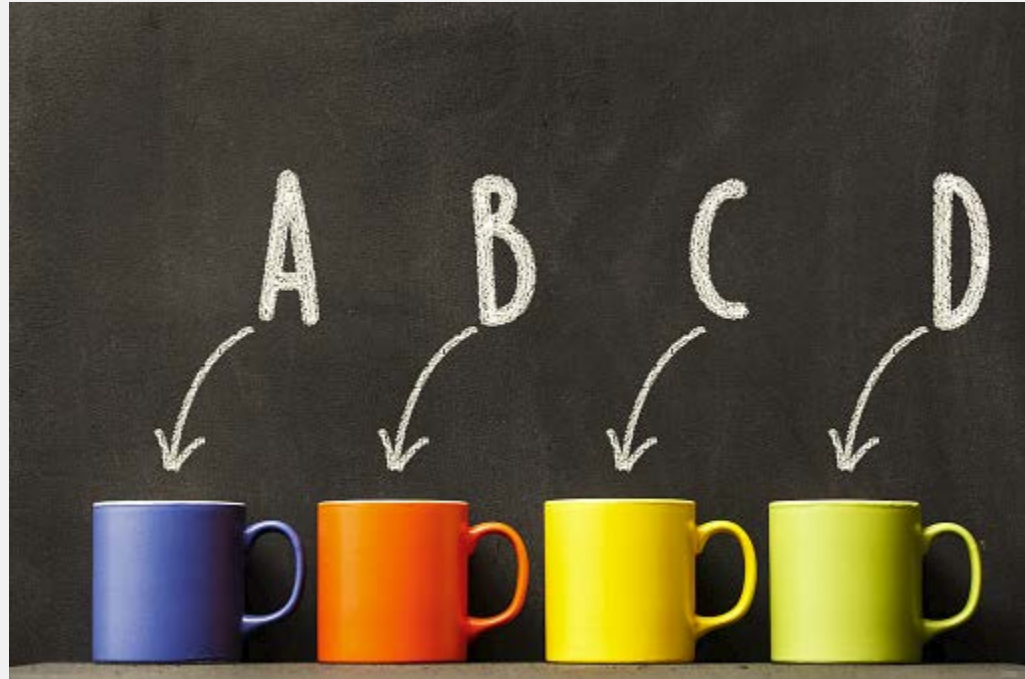


# COLONISATION OF VOICE



<http://designedtoblossom.com/wp-content/uploads/2014/01/voice-over-feature.jpg.gif>

=



<http://secondlineblog.org/wp-content/uploads/2016/11/choice-a-colorful-coffee-cup-picture-id475046942-11.jpg>

# Kent school head defends sending home girls in too-short skirts

Parents of pupils at Ebbsfleet academy can have them educated elsewhere if they object to the uniform rules, says principal



This article is 6 months old

4,263

Sally Weale Education correspondent

Wednesday 4 January 2017 16.29 GMT



A group of Ebbsfleet Academy pupils who were among the pupils sent home for failing to obey the uniform policy. Photograph: Gareth Fuller/PA

A headteacher in Kent has defended sending pupils home from school because their skirts were too short, saying parents who did not like the strict uniform rules could choose to have their daughters educated elsewhere.

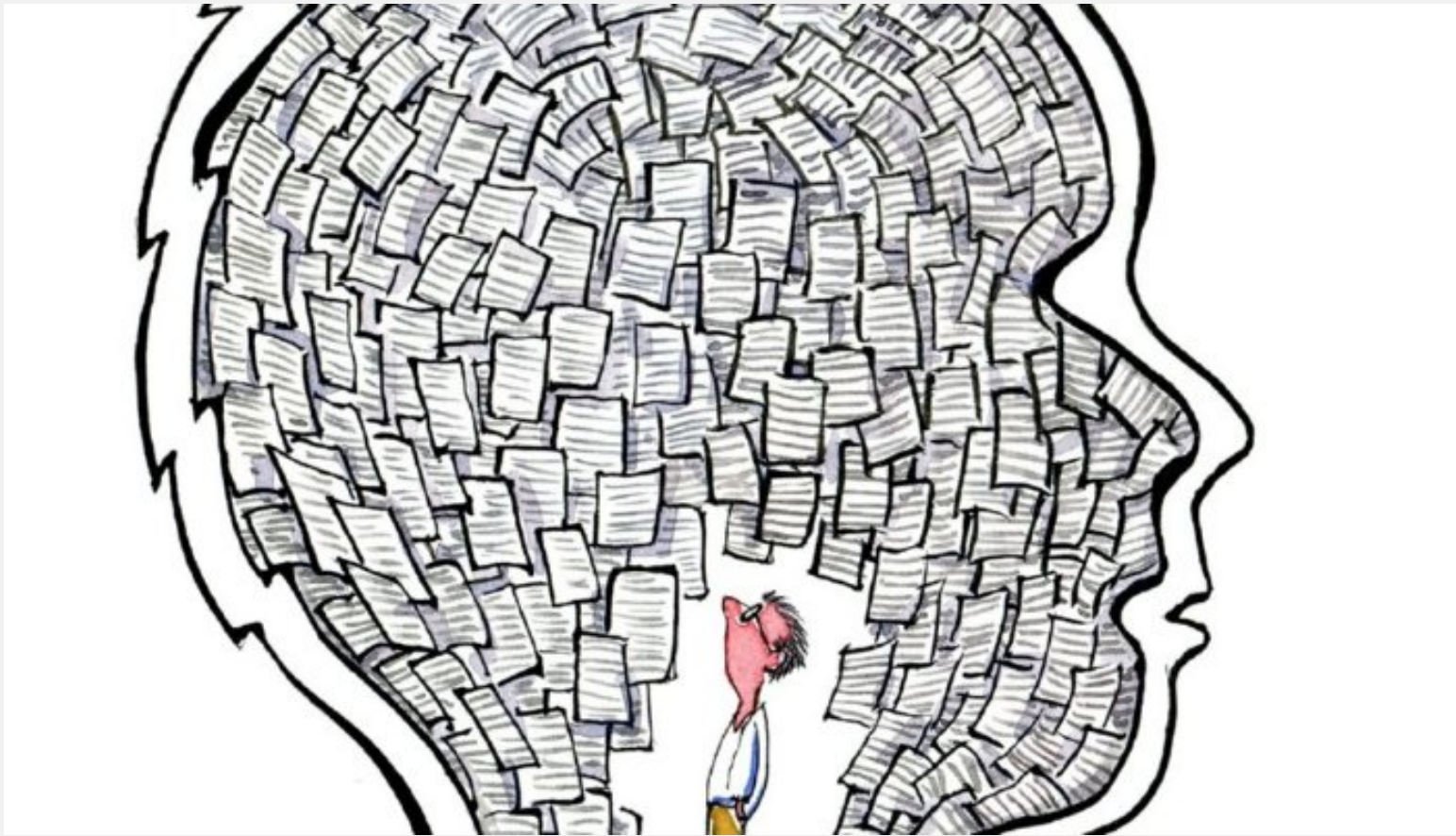
Girls at Ebbsfleet academy in Swanscombe were turned away on the first day of term after Christmas because their skirts did not conform to uniform policy which stipulates that skirts should be navy, A-line or pleated, and no shorter than 5cm



<https://media.scalar.ca/uploads/2015/07/compliant-stamp-Compliance-Page-image.jpg>



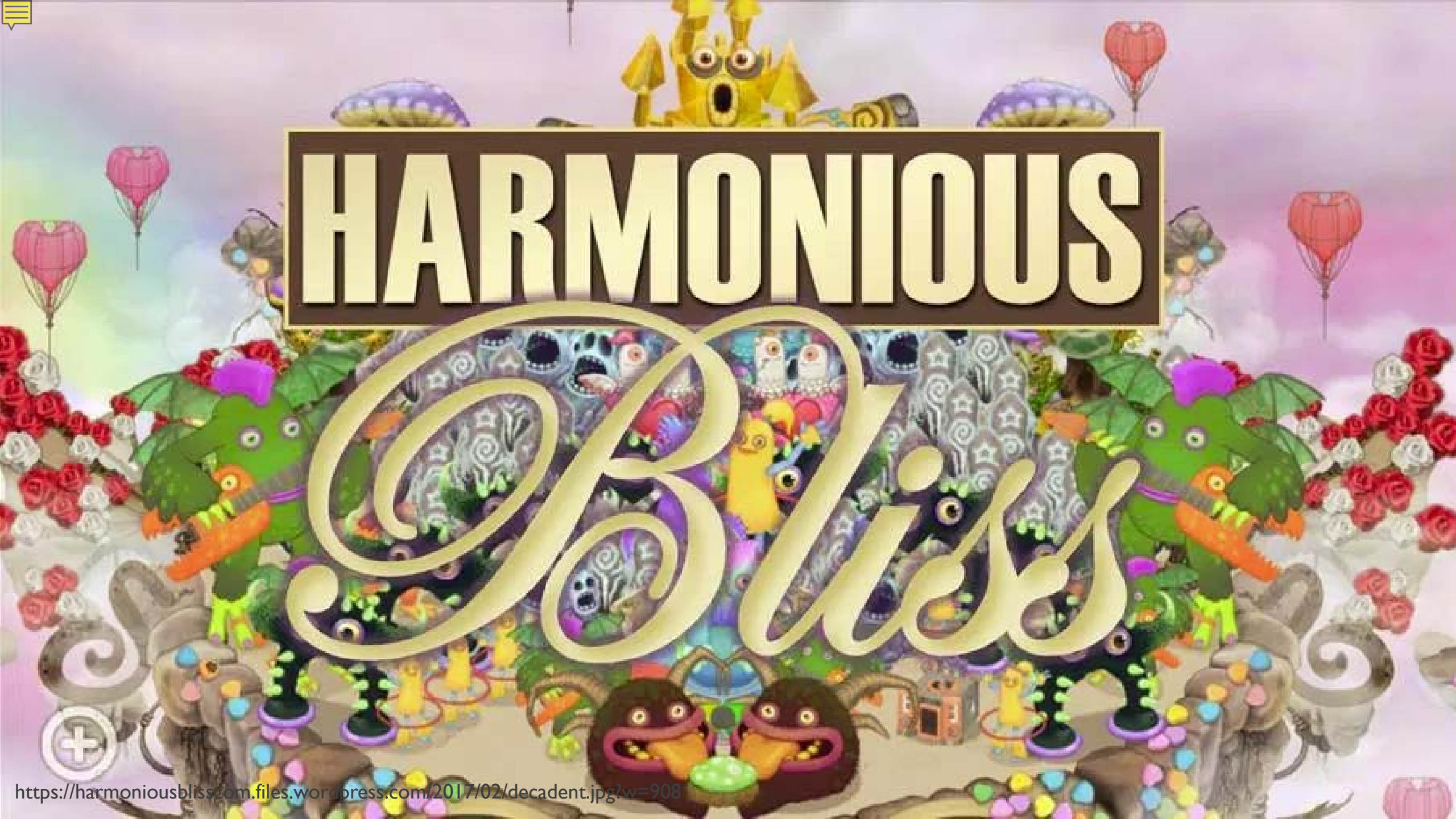
# LACK OF SPACE



"A picture is worth a thousand words" by HikingArtist - Own work. Licensed under CC BY-SA 3.0 via Wikimedia Commons - [https://commons.wikimedia.org/wiki/File:A\\_picture\\_is\\_worth\\_a\\_thousand\\_words.jpg#/media/File:A\\_picture\\_is\\_worth\\_a\\_thousand\\_words.jpg](https://commons.wikimedia.org/wiki/File:A_picture_is_worth_a_thousand_words.jpg#/media/File:A_picture_is_worth_a_thousand_words.jpg)

**HARMONIOUS**

*Bliss*





“Moaning”

Whining

Whining

Anger



<http://www.safesitefacilities.co.uk/wp-content/uploads/2013/10/Avalon-0223.jpg>





# INDIVIDUALISATION





**CLOSE THE GAP**



<https://images.fineartamerica.com/images-medium-large-5/lasso-fondo-loop-olivier-le-queinec.jpg>

# RE-EXAMINING THE STRANDS



Lack of agency



Lack of space



Individualisation



# DEMOCRATIC AGENCY





# SPACE





# RELATIONSHIPS





# RELATIONSHIPS

“I do not know her”

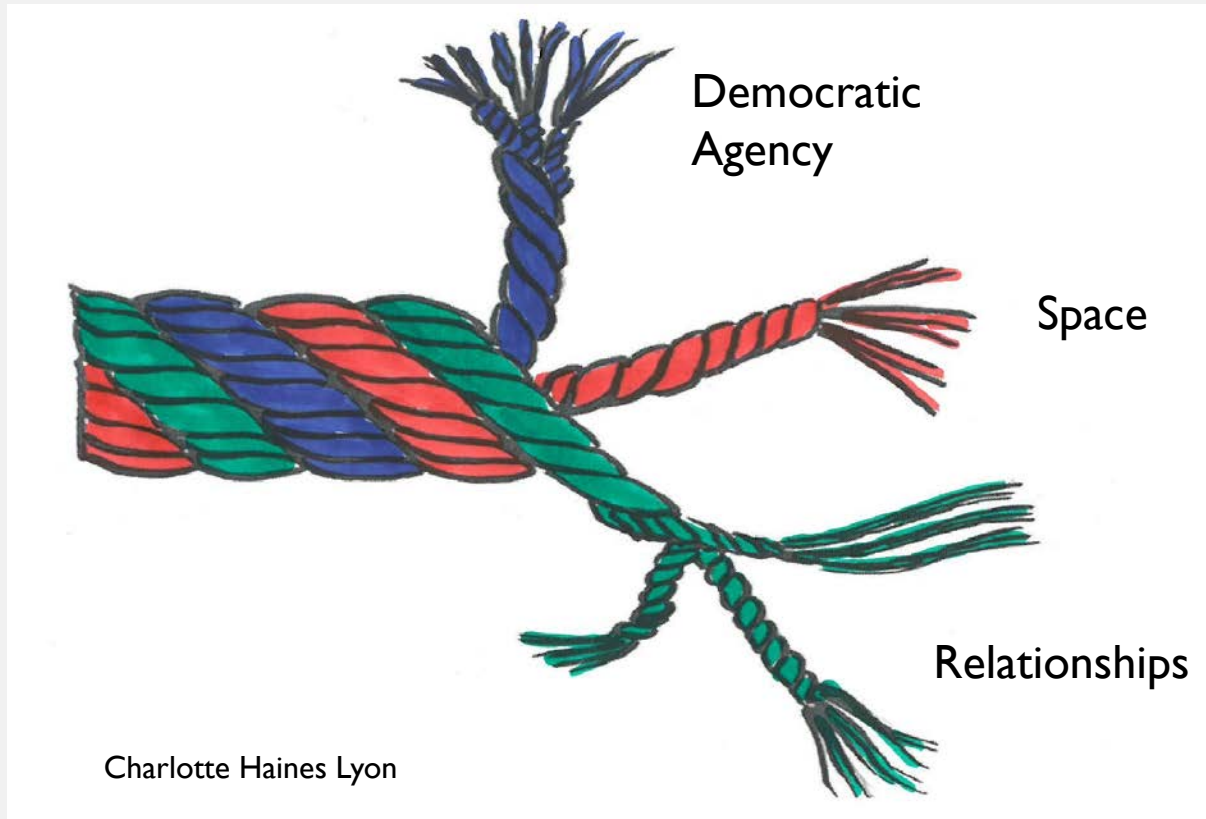
“They all know who I am”

“I did not know that”

“I want to know him”



# DEMOCRATIC PARENT ENGAGEMENT



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