FROM THE EDITORS

We hope that your new academic year is off to a good start. We are pleased to introduce Volume 14, Number 3 of *Language Learning & Technology* with a newly designed homepage. This issue has three articles, a commentary by Carol Chapelle, our usual Emerging Technologies column, three reviews, and a Call for Papers for our **new Action Research column**. We are pleased to announce that Professor Fernando Naiditch of Montclair State University has joined our editorial team as editor of the Action Research column. Welcome aboard, Fernando!

Two of the research articles are concerned with L2 writing: In "Writing/thinking in real time: Digital video and corpus query analysis," Kwanhyun Park and Celeste Kinginger discuss the combined use of real-time video and a networked linguistic corpus to investigate the moment-by-moment analysis of an L2 writer's composing process. Idoia Elolo and Ana Oskoz investigate whether L2 learners' writing is enhanced by wikis and chats in "Collaborative writing: Fostering foreign language and writing conventions development." The third article, "Oral computer-mediated interaction between L2 learners: It's about time!" by Íñigo Yanguas, explores task-based, synchronous oral computer-mediated communication among intermediate-level learners of Spanish.

Carol Chapelle's commentary is a retrospective look at LLT's first fourteen years and the annual conference on Technology and Second Language Learning (TSLL) that has taken place every year since 2003. She emphasizes a pragmatically oriented research agenda and that the understanding of effective technology uses must be developed though research and reflective practice. We hope to address these very issues with our new Action Research column.

Our faithful columnist, Bob Godwin-Jones, whose "Emerging Technologies" columns are always timely and insightful, revisits the notion of "Literacies and Technologies," which was the topic of a 2000 special issue in *Language Learning & Technology.*

Our new Reviews Editor, Paige Ware, brings us three timely book reviews: Greg Kessler reviews the 4-volume series *Computer Assisted Language Learning: Critical Concepts in Linguistics*, edited by Philip Hubbard. Shannon Sauro reviews *Always On: Language in an Online and Mobile World*, and Robert O'Dowd provides a review of *Intercultural Language Activities* with an accompanying CD-ROM.

We would like to remind our authors and reviewers that all articles, columns, and reviews should now be submitted online through ScholarOne Manuscripts. Full instructions and support are available at http://mc.manuscriptcentral.com/llt and a user ID and password can be obtained by authors and reviewers on their first visit.

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Sincerely,

Irene Thompson and Dorothy Chun

Editors-in-Chief