

2017

2016 Author Recognition Bibliography

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AUTHOR RECOGNITION BIBLIOGRAPHY 2016



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A MESSAGE FROM UNIVERSITY LIBRARIES

This year's Author Recognition Reception celebrates faculty and staff at Grand Valley State University who in 2016 published scholarly and creative works — conference proceedings, journal articles, media, books, chapters, poems, fiction, creative nonfiction, and visual arts. Individually, these works reflect well on their authors and creators; collectively, they reflect well on the university's practice of contributing to the betterment of our community and world.

Three Grand Valley authors are featured in this year's bibliography — Steeve Buckridge, director, area and global studies, and professor, history; Danielle Lake, assistant professor, liberal studies; and Jeffrey Potteiger, dean, The Graduate School, and professor, movement science. As you read the profiles of these scholars, you'll notice that library and information resources and services play a part in all of their work.

The libraries continue to advocate for broader access to Grand Valley scholarly and creative output through open access (OA). ScholarWorks@GVSU, our digital institutional repository, hosts a range of items, from open-access textbooks to peer-reviewed journals to masters' theses. One of the profiled authors notes the value of ScholarWorks and that her students' work has been downloaded thousands of times worldwide. In fact, the repository reached the 3,000,000 mark in number of items downloaded in the fall of 2016. Equally notable is the fact that persons in nearly every country of the world have downloaded Grand Valley scholarship from ScholarWorks since its inception in 2008.

While open access remains a priority for University Libraries, we also provide a range of what may be termed traditional library materials and services. One of our featured scholars mentioned his appreciation for the services provided through our relationships with external sources. Obscure papers, sometimes published by professional societies, may be delivered to one's desktop through electronic borrowing and delivery. While it's not always necessary to visit the library, browsing still offers the potential for faculty and student scholars to stumble upon information that often informs their scholarship.

The value of document delivery of secondary sources in supporting research for a recent book was noted by another of the profiled scholars whose work spans subjects ranging from botany to history. He also noted the support liaison librarians provide to students as they learn to navigate the world of interdisciplinary research.

The University Libraries continues to live out our mission to purposefully collect, teach, display, discover, disseminate, and preserve information in all its forms. We also support the transition to open access publishing with the financial support to authors through our Open Access Publishing Fund. In addition to helping to make OA publishing affordable, ScholarWorks hosts 10 OA textbooks to help address the issue of textbook affordability. Faculty may find help in locating other credible Open Access Education Resources in most any discipline on our webpage: libguides.gvsu.edu/oer/.

Congratulations again on your publishing accomplishments. It is our great pleasure to celebrate with you.

University Libraries

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OPEN ACCESS PUBLISHING FUND 2016 RECIPIENTS

The Grand Valley State University Libraries are dedicated to supporting open access to scholarship. Through our Open Access Publishing Support Fund, we provide financial assistance which enables GVSU researchers to publish in open access journals. The University Libraries will contribute up to \$3,000 in open access publication fees for a GVSU author publishing in peer-reviewed journals which are fully open access or which offer an open access option.

Since the fund's inception in 2012, we have seen steady growth in the number of applicants, which reflects changing patterns in scholarly publishing and growing interest among GVSU researchers in disseminating their work more widely. Fund recipients have commented, "Our work was highly and widely read and received more media attention than any other paper I've published," and "the article is in the top 20 viewed on the journal's website, which means many people are benefiting from the research."

In 2016, we had 19 successful applications from departments throughout Grand Valley who used the fund to help the following 18 articles reach a global audience. The libraries are proud to recognize the following authors for their commitment to sharing their research with the world, and look forward to continuing our support of open access publishing at GVSU.

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FACULTY PROFILE: STEEVE BUCKRIDGE

In many ways, the essence of Steeve Buckridge's work is represented in the story behind the exquisite dresses, bonnets, and other textiles made of lace derived from a tree that was central to the slave economy.

Material from the now rare *Lagetta lagetto* tree was used for items ranging from skin rash treatment to whips for punishing slaves. But for African slaves in the Caribbean, the tree's bark yielded cloth that was the basis for both necessity and preserved custom. Buckridge explores this fascinating history in his recently released book, *African Lace-Bark in the Caribbean: The Construction of Race, Class, and Gender*.

Once dried, the fibers from the inner bark looked exactly like lace, which the slaves then used to help augment their sparse wardrobe. "They had a limited amount of clothing from their enslavement so they turned to the environment," said Buckridge, the director of Area and Global Studies and a professor of history whose work is strongly tied to textiles and dress customs research.

Buckridge's passion for these studies emanates from both his parents' and his own work in fashion, as well as his deep interest in African and Caribbean history.

"My interest in textiles and dress comes from growing up in a home where clothing was very significant and meant something beyond just mere garments you wore," he said.

Indeed, he found that the lace-bark pieces were a point of pride for the slave women, helping preserve their unique identity and customs. He lamented that their work is a "lost art."

Buckridge traveled to a number of countries

to research the book — work that included searching for one of the elusive trees. He credits the University Libraries for assistance in securing the secondary sources he needed after those extensive travels. The document delivery system, as well as the Michigan Electronic Library, were key to helping him round out his research, he said. Four University Libraries professionals were of particular help: Lindy Scripps-Hoekstra, Mary O'Kelly, Robert Schoofs, and Deb Maddox.

His meticulous work even gained attention at Buckingham Palace. Buckridge was pleased to learn from curators at the Botanical Gardens at Kew that Queen Elizabeth II looked through and commented about the book during a reception for the Queen's Commonwealth Canopy, which is dedicated to forest-conservation initiatives. He also received a request for a special copy of his book for the queen, an overtone that takes on added significance because he is from Jamaica.

The review at the queen's reception highlights a rewarding aspect of the project for Buckridge: its interdisciplinary nature. His work encompasses a wide range of subject matters including botany, history, material culture, textile, and dress. To that end, he is dedicated to ensuring students in Area and Global Studies experience the full rewards of interdisciplinary coursework, and he is grateful for the assistance from library professionals to achieve that goal. "Many of our students have had very little exposure to the cultures, histories, and other study topics of these regions," he said. "Our library liaisons are instrumental in helping the students with research and giving them advice on how to maneuver around the system."

"My experience with the library has always been amazing. I think GVSU is very fortunate to have a library of this size with an amazing collection and superb staff."

MEDIA, VISUAL, AND PERFORMING ARTS

- Jenkins, V.** (Co-Curator). (2016). *"Great Lakes: Image & Word" art & poetry exhibition*. GVSU Art Galleries, Performing Arts Center Gallery, Grand Valley State University, Allendale, MI.
- Jenkins, V.** (Ed.) (2016). *2016 Grand Valley State University & Seoul National University of Science & Technology art & design faculty exchange exhibition: Exhibition catalogue*. Allendale, MI: GVSU Department of Art and Design and Art Galleries and Collections.
- Jenkins, V.** (Exhibitor). (2016). *2016 Grand Valley State University & Seoul National University of Science & Technology art & design faculty exchange exhibition*. GVSU Performing Arts Center Gallery, Grand Valley State University, Allendale, MI.
- Lee, H.** (Artist). (2016). *2016 Indian Art Fair*. Gallerie NVYA, New Delhi, India.
- Lee, H.** (Curator). (2016). *Summer 2016 GVSU international ceramics exhibition*. Grand Valley State University, Allendale, MI.
- Lee, H.** (Curator). (2016). *The 8th GVSU ceramics forum*. Grand Valley State University, Allendale, MI.
- Lee, H.** (Curator, Exhibitor). (2016). *2016 Grand Valley State University & Seoul National University of Science & Technology art & design faculty exchange exhibition*. GVSU Performing Arts Center Gallery, Grand Valley State University, Allendale, MI.
- Lee, H.** (Curator, Exhibitor). (2016). *2016 GVSU ceramics ArtPrize exhibition*. Grand Valley State University, Allendale, MI.
- Lee, H.** (Exhibitor). (2016). *"Great Lakes: Image & Word" art & poetry exhibition*. GVSU Art Galleries, Performing Arts Center Gallery, Grand Valley State University, Allendale, MI.
- Lee, H.** (Exhibitor). (2016). *TRADITION/TRANSITION*. Gallerie NVYA, New Delhi, India.
- Lima, V.** (Commission). (2016). *Darwin day branding identity*. Grand Valley State University, Allendale, MI.
- Lima, V.** (Commission). (2016). *Great Lakes: Image & word catalog*. Grand Valley State University, Allendale, MI.
- Lima, V.** (Commission). (2016). *Nayda Collazo-Llorens Catalog*.
- Lima, V.** (Commission). (2016). *Re: Sampling*. Grand Valley State University, Allendale, MI.
- Lima, V.** (Exhibitor). (2016). *2016 Grand Valley State University & Seoul National University of Science & Technology art & design faculty exchange exhibition*. GVSU Performing Arts Center Gallery, Grand Valley State University, Allendale, MI.
- Maytan, G.** (Performer). (2016). *Amanda Maier, Vol. 1* [Audio CD]. Naxos of America.
- Ryan, B.** (Composer). (2016). *Hard line* [Audio CD]. Blue Griffin.

- Tutt, K.** (Conductor). (2016). *MSBOA District 7 Junior High Honors Band* [Regional, All-State, or Prof Ensemble]. MSBOA District 7 Junior High Honors Band. Grand Haven, MI.
- Tutt, K.** (Conductor). (2016). *Musical Tradition and Timeless Memories: Handel's Messiah* [Regional]. Grand Valley State University Arts Chorale, Professor Orchestra. Grand Rapids, MI.
- Tutt, K.** (Conductor). (2016). *Under western skies* [Audio CD]. Klavier Records.
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MONOGRAPHS — AUTHORED OR EDITED

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FACULTY PROFILE: DANIELLE LAKE

Danielle Lake aims to be a publicly engaged philosopher.

Lake, an assistant professor in the Liberal Studies Department, is a strong believer in the power of public engagement. She not only accepts that engaging others across our differences can be messy and challenging, she invites it. Her thinking: If society is going to meaningfully address “wicked problems” such as homelessness and poverty, it is vital to solicit multiple viewpoints, to reframe expertise, and perhaps most importantly, create a bigger impact.

This philosophy can run counter to a tendency for scholars to value academic work over public work, she readily acknowledged. She challenged that notion by asking how deep of an influence scholars’ work has when it is only shared within narrow disciplines in closed journals.

“We need to reimagine what counts as impact; we have to consider what impact our work has on the rest of the world,” Lake said. She hopes more will consider doing engaged work, saying that “siloes, narrowly framed, isolated expertise will not get us very far.”

The core of public philosophy for Lake is about engaging with, in, and through the public to address collective problems. Practically speaking that means having students venture outside of a classroom to engage with others. To engage in public means finding a way, for instance, to hold a symposium at a nonprofit agency. And working through the public involves publishing work openly through avenues that will allow wide access.

“How can we do this work in and through a

community rather than behind closed doors?” she asked.

That commitment to open access is why Lake so values her association with ScholarWorks@GVSU. She is thrilled that her students’ work has been downloaded thousands of times worldwide, adding that in some cases “their work is having more of an impact than my own.” She also lauds the “innovative” staff at University Libraries for facilitating the outreach she values and providing an entry point into the world for her work.

In addition, her participation with the OpenCon conference — which promotes ways for scholars and researchers to share information as a way to advocate for change — not only solidified her views on open access but also illuminated an evolving set of challenges for her to ponder. Namely, what are the best ways to effectively translate scholarly findings to a lay stakeholder audience?

Visualization is key, she said. So is reconsidering the value of a 20-page report. What about encouraging students and ourselves to create products that people will more readily read and absorb? With its ability to inspire and empower, for instance, researchers could enter into spaces for storytelling.

Whatever the mechanism for delivering information, Lake has learned that adhering to an open-access approach requires courage, humility, and a thick skin.

“No matter what we do, somebody doesn’t like it,” Lake said. In the end, however, “open access is a powerful means for sharing and celebrating stories.”

POETRY, FICTION, AND CREATIVE NONFICTION

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FACULTY PROFILE: JEFFREY POTTEIGER

It only takes a couple of minutes to recognize the depth of Jeffrey Potteiger's passion for his exercise science research, which examines how the body uses carbohydrates and fats as energy sources.

Here is an example of the kinds of statements the Movement Science Department professor rolls out as he discusses his work and lifelong interest in physiology: "The body is just fascinating. It's fascinating in health, it's fascinating in disease, it's fascinating when walking, and it's fascinating when running."

Passion, indeed.

But Potteiger is also dean of The Graduate School at Grand Valley, meaning research time is at a premium. He makes a point of finding the necessary balance by maximizing the best days or times during the academic year for that work.

"It's important to me, so I make the time to remain active as a scholar," Potteiger said. "It goes back to the fundamental nature of humans that if there is something you really like to do you find time to do it, whether that be crocheting, running, or reading."

He accomplishes that goal with enviable organizational skills. Everyone needs to find their own methods, Potteiger said, but one tactic that works for him comes down to, well, a couple of minutes. He quickly assesses a task and if he can perform it within two minutes, he tackles it immediately. That way smaller bits — like responding to emails — don't collect into an insurmountable mountain of work.

That approach clears the way for him to dig into how nutrition and exercise work together to help people — from the average person to a world-class athlete — function at an optimal level. He relies on the University Libraries to help with that research by providing access to a wide range of materials, including more obscure pieces such as articles published by professional societies or dissertation abstracts. The library professionals' ongoing relationships with outside sources are key to that access, he said. And he is grateful for the electronic means to receive that information.

"I can't tell you the last time I went to the library to get an article because the library has been brought to me," Potteiger said.

He values that efficiency, especially given his hectic schedule. But he still sees value in wandering at the library, where students and scholars alike can stumble upon information that enlightens them or even takes their research in a different direction.

For instance, searching through library stacks in the past, he came across a specific publication that allowed him to discover journals from decades ago that gave context to his work. He could see what scholars were saying about cardiovascular research early in the 1900s, providing a breadth of perspective for that field. Moreover, those kinds of discoveries can be instructive for researchers who believe they have an epiphany — only to learn someone else came to the same conclusion years earlier.

A treasure trove of information awaits the curious, he said, and those unexpected discoveries ultimately can lead to richer work.

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