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Hanson, Lars G.

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## Bloch simulation and MR fundamentals visualized

Lars G. Hanson<sup>1,2</sup>

<sup>1</sup> Danish Research Center for Magnetic Resonance, Copenhagen University Hospital Hvidovre, Denmark

<sup>2</sup> Center for Magnetic Resonance, DTU Elektro, Technical University of Denmark, Lyngby, Denmark.

The MMCE conference offers a unique opportunity to reflect on established concepts. In two earlier MMCE meetings, I have discussed aspects of particular relevance to educators and students in the field of MR:

1. Myths often affecting introductory MR. These include wrong notions that nuclear magnetic moments align either parallel or anti-parallel to the magnetic field, and that spectra reflect sudden jumps between quantum eigenstates [1].
2. The validity of classical spin-visualizations, and the meaning that can be attributed to such from a Quantum Mechanics perspective [2].

This year's presentation concerns Bloch simulations and visualization of MR fundamentals for early MR education. It is a natural continuation where seeds sown earlier yield a crop. Having established the validity of apparently classical visualizations from a quantum perspective (when interpreted with care), the topic is discussed with the help of interactive simulations using freely available educational software.

The presentation is targeted at people with a need to understand and communicate basic aspects of MR. Hence it is partly given as a tutorial on familiar concepts. The main tools employed is the CompassMR web page and app [3] aimed at Day 1 of NMR/MRI education, and the Bloch Simulator web application [4] that are useful for 3D visualization of uncoupled spin  $\frac{1}{2}$  dynamics. The latter is used to interactively explore a wide range of basic concepts and phenomena, including on and off resonance dynamics, frames of reference, relaxation, dephasing, echo formation, coherence pathways, and spatial encoding.

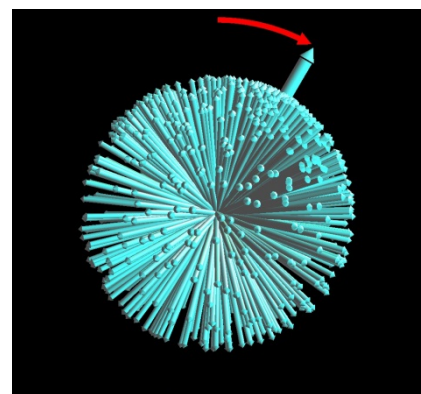
### References

[1] Hanson L. G., Is quantum mechanics necessary for understanding magnetic resonance? *Concepts Magn. Reson.* 2008, 32A: 329–340. doi:10.1002/cmr.a.20123

[2] The Ups and Downs of Classical and Quantum Formulations of MR, in „Anthropic Awareness: The Human Aspects of Scientific Thinking in NMR...”, edited by Csaba Szantay Jr., Elsevier 2015.

[3] Hanson L. G., Interactive web site and app for early magnetic resonance education, *Physica Medica* 2016, 32(3):258, <http://drcmr.dk/CompassMR>

[4] Hanson L. G., A Graphical Simulator for Teaching Basic and Advanced MR Imaging Techniques, *RadioGraphics* 2007, 27(6):e27, <http://drcmr.dk/bloch>



*Figure: Spin distribution rotated by RF field.*