

Est.
1841

YORK
ST JOHN
UNIVERSITY

Parks, Maria, Sorby, Kerry, Davis, Briony, McFarland, Julie, Wallbank, Hannah, King, Rebecca and Adams, Daniel (2017) Exploring the use of social media by occupational therapy students. In: Royal College of Occupational Therapists Annual Conference, 19-20 June 2017, Birmingham ICC.

Downloaded from: <http://ray.yorksjs.ac.uk/id/eprint/2302/>

Research at York St John (RaY) is an institutional repository. It supports the principles of open access by making the research outputs of the University available in digital form. Copyright of the items stored in RaY reside with the authors and/or other copyright owners. Users may access full text items free of charge, and may download a copy for private study or non-commercial research. For further reuse terms, see licence terms governing individual outputs. [Institutional Repository Policy Statement](#)

RaY

Research at the University of York St John

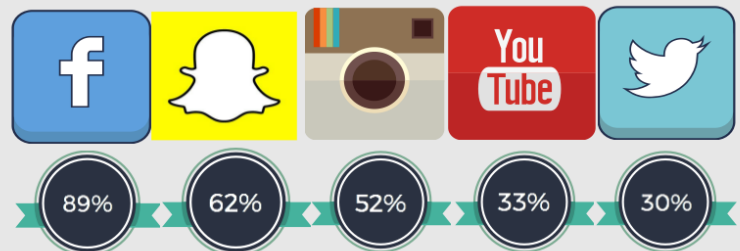
For more information please contact RaY at ray@yorksjs.ac.uk

Exploring the use of social media by occupational therapy students

Maria Parks, Kerry Sorby, Briony Davies, Julie McFarland, Hannah Wallbank, Rebecca King, Daniel Adams

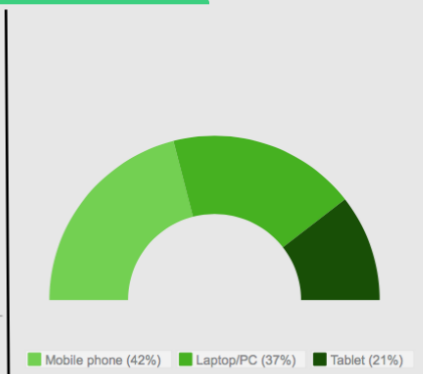
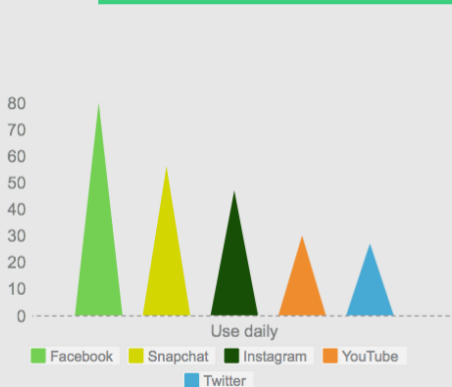
Summary of findings from an online survey, conducted as part of mixed methods study, Student as Co-Researcher (SCoRe) dissertation project. Questions in the survey were adapted with permission, from Hall et al 2013.

WHAT social media students use

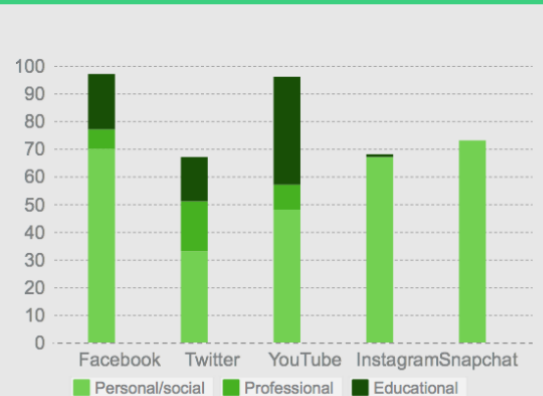


2 out of the 90 students who responded to the survey did NOT use social media

HOW students use social media



WHY students use social media



Summary of Findings

- Social media is very popular with students who participated in this online survey
- Facebook was most popular & mainly used for personal and social use.
- In terms of academic use; YouTube is used for educational purposes whilst Facebook mainly was mainly used for the purposes of support & networking.
- Twitter is the least used platform by students although final year students used it more for academic use compared with first year students.