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Evidence Cafes and Practitioner Cafes: Translating research into Police Practice

Conference or Workshop Item

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Centre for Policing Research
and Learning



Evidence Cafés & Practitioner Cafés translating research into practice

Presenters:

Dr Gill Clough: The Open University

DI Eric Halford: Lancashire Constabulary



CEPOL CONFERENCE, October 2016, Budapest



The Centre for Policing Research and Learning

<http://centre-for-policing.open.ac.uk/>

- Create and use knowledge from **research** and **education** to improve policing.
- Help police forces adapt to a changing policing landscape
- Support greater emphasis on evidence-based practice and **knowledge exchange**

Research

<http://centre-for-policing.open.ac.uk/research>

- cybercrime
- forensics markets
- citizens' use of technology
- police use of social media
- witness identification
- gaming tools to improve child interviewing
- ethics, leadership and public value



Education

<http://centre-for-policing.open.ac.uk/learning>

- A wide range of educational courses and qualifications including:
- FIREE bite-sized informal learning filtered for police officers
 - 3 month Senior Practitioner Fellowships
 - Post-graduate certificate
 - Part-time PhD study
- These can provide police officers and staff with formal qualifications and/or with continuing professional development



Knowledge Exchange

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Image courtesy of Thames Valley Police

Research Projects

We have a range of research projects on the go, some funded by the Consortium itself and some through the Police Knowledge Fund.

Research takes place through a genuinely collaborative working relationship, bringing together the key knowledge, skills and experience of academics and practitioners. This collaboration is important to allow police and academics to jointly identify and analyse research questions which will contribute to improving policing. Research projects can come from a range of sources; police practitioners may identify real-life, operational or organisational issues to research, or academics may suggest topics which will benefit from practical research. The priorities are discussed by the Consortium Steering Group and the feasibility, timescale and outputs of the research assessed. After that, suitable projects commence

We aim to be realistic and 'fleet of foot' – which means judging in a timely manner whether ideas can be transposed into practical research projects and will reap sufficient practical benefit. Those research projects that are accepted are project-managed to their conclusion to ensure that evidence-based practice can be translated into the workplace. The research projects are overseen by a Steering Group which comprises both academics and policing partners.

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Learning and professional development

This area of the website provides an entry point to a selection of learning resources identified by the OU, after consultation with the College of Policing, as appropriate for policing professionals.

For individual learners these resources are structured to recognise the variety of starting points, professional interests and learning needs to help you plan your own learning journey. Different learning pathways can be plotted through these resources that promote and sustain continued professional development, and help you generate practical impact in the workplace. Police forces can also use these materials in their own qualifications frameworks and to support continuing professional development.



Prezi

Open educational resources

Open Educational Resources (OER) are free, bite-sized, informal short courses (from 10



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Knowledge Exchange

Knowledge Exchange

Evidence Cafes :: academic led but NOT one-way academic presentation

Focus on feeding evidence from police practice into research and translating research findings into practice

- Informal venue
- Begins with 5 minute academic presentation
- Facilitated by **Evidence-Based Champion**
 - key practice-based officer
- Whole group discussion
- Coffee and biscuits
- Small group brainstorming
- Whole group share ideas

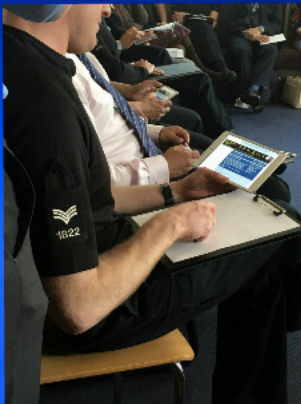


can do so little, together we can do so much.



Learning Resources

- During cafe, officers browse learning resources relevant to topic
- After cafe, officers can follow bite-sized free modules and accredited courses.



Centre for Policing Research and Learning

HOME LEARNING RESEARCH KNOWLEDGE EXCHANGE MEMBERS CONTACT

LOG IN

OPEN EDUCATIONAL RESOURCES POSTGRADUATE CERTIFICATE STUDYING FOR A QUALIFICATION

Open educational resources for policing

Many of these courses also have a certificate of study which can be generated when you have completed all stages.

The free courses in this area are organised by category and aligned to the College of Policing curriculum. You can study them at any time.

If you are unable to find learning relevant to you, please [contact us](#) and we would be happy to discuss or identify learning opportunities with you.

Filter your list

[CLEAR FILTER](#)

Study level

- Introductory
- Intermediate
- Advanced

Activity type

- Activity
- Audio
- eBook
- Forum
- Quiz
- Reading
- Video

Duration

- An hour or less
- Between 1 - 7 hours
- More than 7 hours

Search your filtered list

Start typing here

- > Community Engagement and Crime Prevention (4)
- > Crime and Investigation (11)
- > Ethics and Values (3)
- > Forensics and Evidence Gathering (7)
- > Information Management - ICT (6)
- > Intelligence and Counter Terrorism (1)
- > Leadership and Strategic Command (22)
- > Personal and Public Safety (2)
- > Professional Development and Learning (14)
- > Public Protection (8)

Evidence-based champions

<http://centre-for-policing.open.ac.uk/knowledge-exchange/evidence-based-champions>

- Evidence Cafés – Academic led
- Evidence Based Champions – Change Agents Mentality
- Practitioners Cafés – Practitioner led
- Feedback Process to Grasp L&D and Lobby Change
- Enhanced through Complimenting with Online ‘Café’ Culture i.e. Twitter @wecops
- Structured EBP Framework within Police Force to Drive Ideas and Embed Changes

Social Media for widening participation

Evidence cafe topic: Evidence Based Practice

- Preceded by WeCops Twitter debate
- Emergent themes used to seed cafe discussions

The screenshot displays a 'Conversation Playback' window for user @DSEricHalford. On the left, a network diagram shows @DSEricHalford at the center, connected to various other users including @wehurser, @dclancs, @earlyy, @claireda, @emwilliamsc, @nathanconstable, @perpharmacists, @gho, @williams79, @stuaustin88, @pplarkhallsgt, and @dave_spencer. On the right, a list of tweets is shown, with the first tweet from @DSEricHalford highlighted. The tweet text reads: '@WeCops #wecops Q2 defo not, language, what is evidence, fad culture, buy in or lack of, all blockers I think that we need to teach early Q2 Mar 16 via Twitter for iPhone'. Below the tweet are icons for Favorite, Retweet, and Reply. A second tweet from @DSEricHalford is also visible, replying to @stuaustin88. At the bottom, a playback control bar shows a timeline from Wednesday, 02 Mar 2016 20:10:06 GMT to 22:25:26 GMT, with a play button highlighted by a green box.

The Evidence Based Research hub is an extension of the Futures Team and will form the Knowledge Hub and support: Audits, Strategic Development, Operational Analysis, Capability and Performance

Evidence Based Policing



Lancashire Constabulary
police and communities together



Lancashire Constabulary
police and communities together

Evidence Based Research

Lancashire Constabulary's EBP has developed its approach to research and knowledge exchange with universities and other academic partners, to address key policing issues. It provides an evidence base on which policy, decision-making and policing practices are developed and implemented to reduce the vulnerability within our communities.

Want to know more? [Click on this link](#)



Inaugural EBP Event 21 June 16 Durham's EBP HART (Harm) Model

Changing the Culture

- Scepticism, Cynicism, Professional Judgement

versus

- Honesty, Humility, Transparency
- Necessity for 'Buy in'
- Generated Through Education
NOT Training



Concluding Remarks

- **Evidence Cafes:** facilitate translation between research findings and frontline policing practice
- **Practitioner Cafes:** sharing concepts of evidence-based practice
- **Evidence-Based Champions:** individuals at any level of the organisation who initiate, facilitate and implement change

Visit the Centre for Policing Research and Learning website:
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time permitting: 2 minute evidence cafe video