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English in Action (EIA) programme, Bangladesh: What's this about using mobile phones in the classroom?

Conference or Workshop Item

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**English in Action (EIA)
programme, Bangladesh:
What's this about using mobile phones in
the classroom?**

Dr. Isabelle Perez-Gore & Sonia Burton

Isabelle.Perez-Gore@open.ac.uk

Isabelle.Perez-Gore@eiabd.com

Sonia.Burton@open.ac.uk

Sonia.Burton@eiabd.com



Presented at the 9th International & 45th Annual
ELT@I conference on English
'From Classes to Masses'

21st-23rd August 2014

Jaipur, India

Warm up Classroom demo: Primary T04M6V43gp





ENGLISH ⁱⁿ ACTION



Supporting English language teaching & learning

2008 => 2017

Implementer:



Funder:



Working across Bangladesh...

12,500 teachers

Next 2 years... 64,000 more teachers

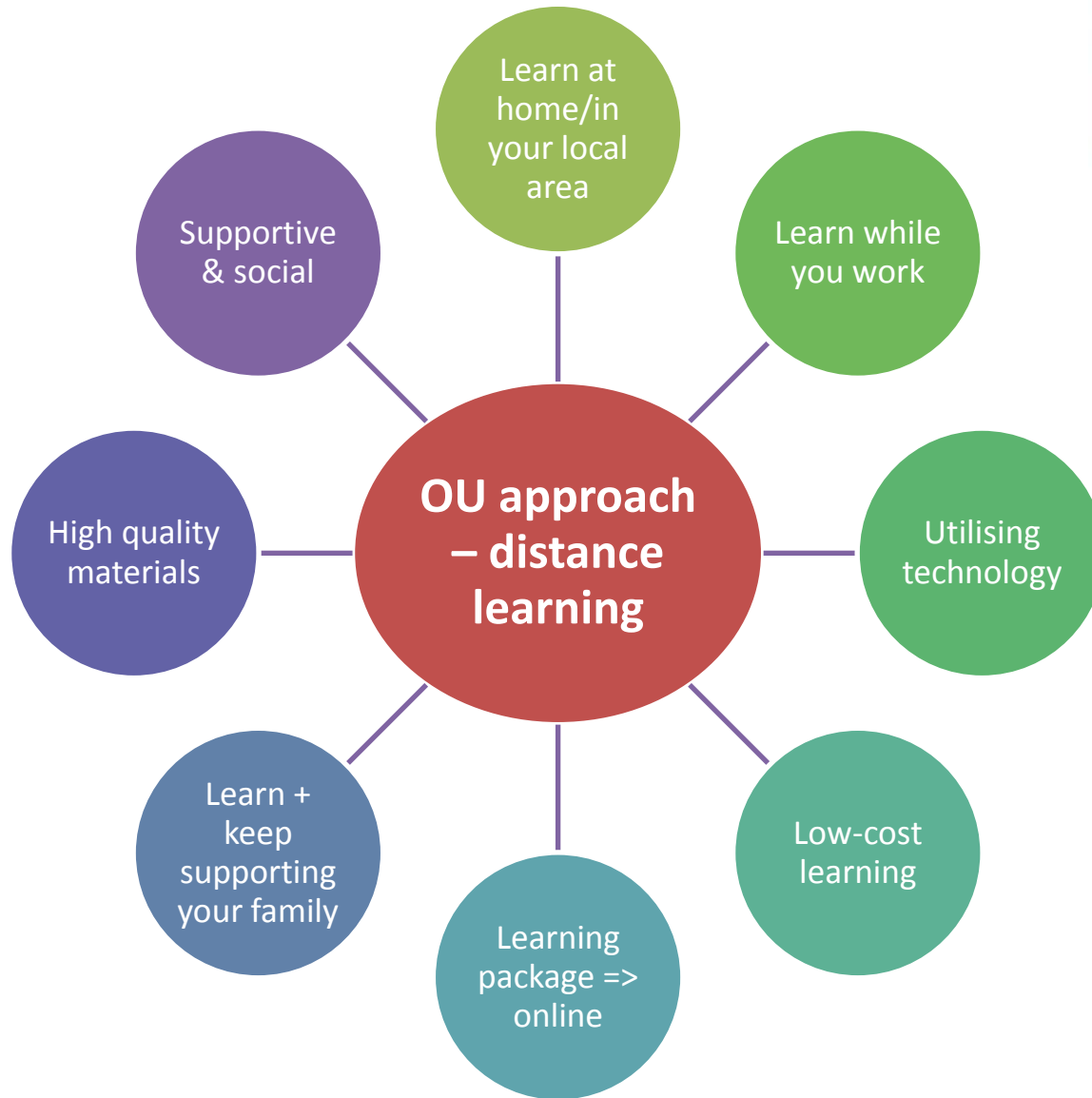
2017

76,500 teachers

8.6 million students



ENGLISH ⁱⁿ ACTION



OU International Development Programmes

- Teacher education
- Health

TESS
India

HEAT Programme
Health Education and Training (HEAT)

TESSA



EIA guiding principles

- **Poverty reduction – economic impact (DFID, 2005)**
- **Knowledge partnerships for development (*ibid.*)**
- **Inclusion**
- **Participatory – re-usability – sustainability**
- **Localisation**



EIA approach: Open Education Resources (OER)

Localisation of teacher development and educational activities

“Widening access to learning in international context” (Bateman et al 2012; Buckler et al: 2014; EIA: 2009-2012; Glennie et al:2012; Ritcher & McPherson; UNESCO 2015; Tilky & Barrett, 2011; Wolfenden & Buckler, 2012)

HOW

Capacity building at local level: RME, Training, MD, Media

Bilingual materials – audio, video, support

Filming based - real situations: teachers and students not actors

Materials based on the NC existing textbooks and curriculum

Institutionalisation phase: MoE and EIA partnership:

Teacher Development (English - ICT) , Materials Development, RME

Media component (BBC Janala)

Questions - Discussion

- **How relevant is this use of technology in your professional context?**
- **How could this (mobile phone) help you in your professional environment?**
- **How would this help learning (for teachers and students) in your educational context?**
- **How have this workshop made you think about your teaching and learning environment?**





**T new learning
EIA intro workshop**



**Self-study
mobile &
print-base**



**Sharing with peer
2 T per school & 15-24
schools per cluster**



**Try in the classroom
Own classroom**



**Self &
peer-reflection**

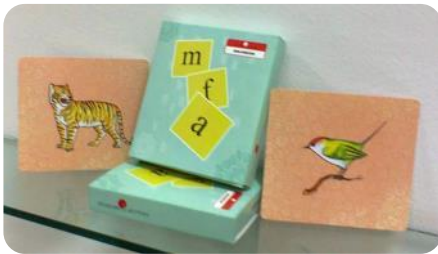


**Reflection in
Cluster Meeting
TF & teachers in same
areas**

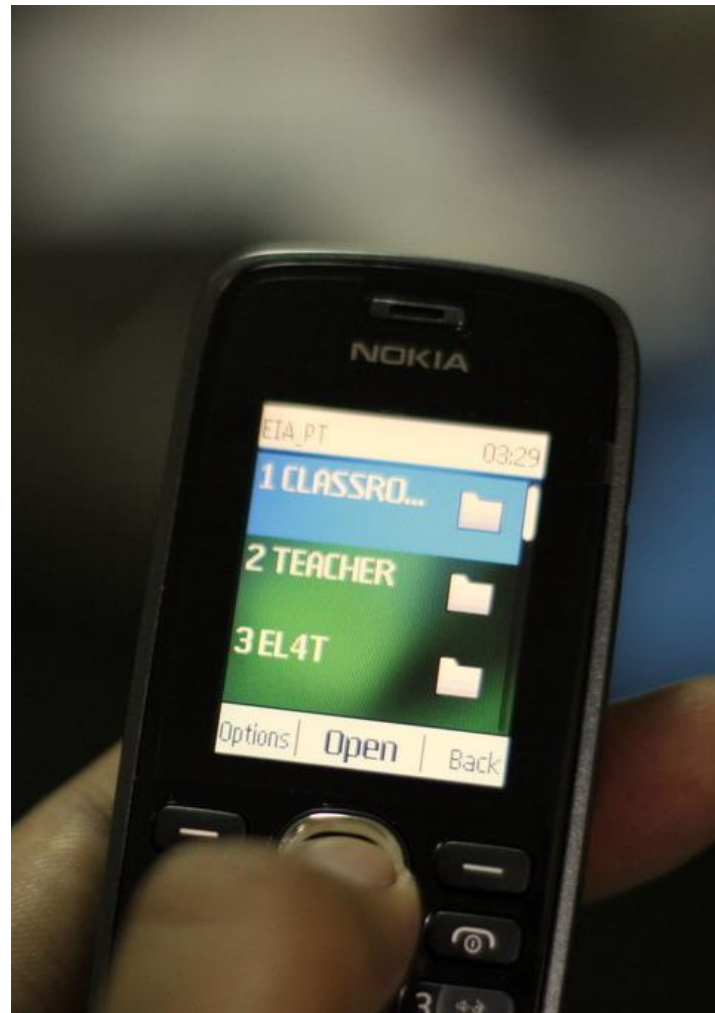


EIA materials in schools:

Audio in the classrooms with other print-based materials



How do we use the mobile phone?



[map](#)

Teacher development: TF workshops

Teacher training video – Primary TF videos

STFV07.mp4 (secondary – computer/video)

07PTFV7.3 (02:25 - 03:51 – 05:16) – (mobile)

Teacher facilitator instructing new teachers how to use the mobile phone to learn how to use the mobile phone and use the resources.

Follow the instructions & find the video
in your mobile

Applications

EIA 2013

EIA primary

TF Video

PCM



07PTFV7.3

Methodology: classroom practice video

Secondary: Transport – present perfect – prepositions of places (Teacher: 01 SM2 V1)



Primary: prepositions of places with poster – telling a story (Teacher: 06.M6V6.3gp)

Specific aids and methodology video: Poster video (Teacher-Xtra video)

X05 PSTR5 (primary mobile)

PV1.3gp (secondary mobile)

Applications

EIA 2013

EIA

Teacher

Xtra video



(Tiger 1 and 2- computer)

English Language for Teacher (EL4T)

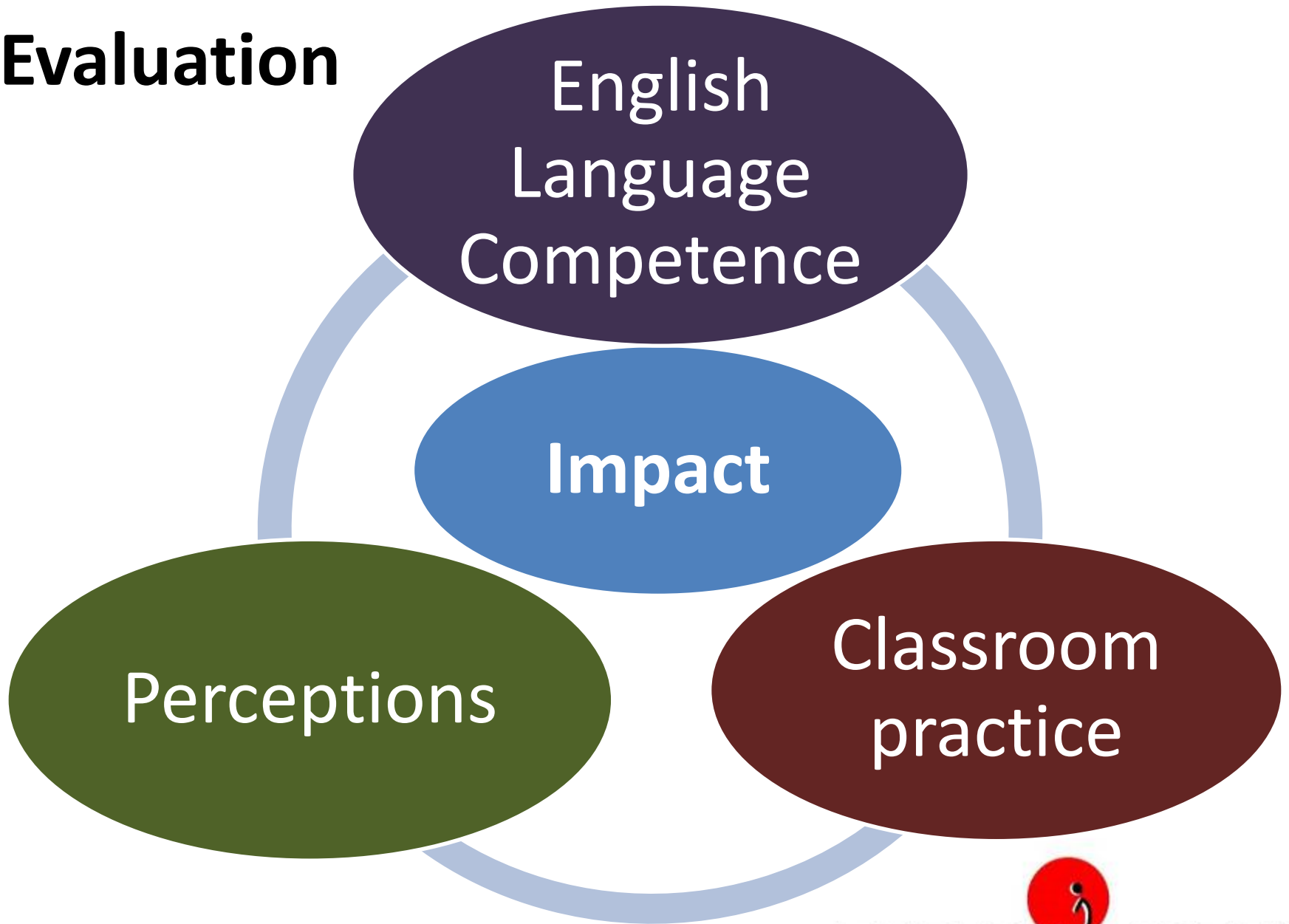
Audio learning support

Primary: PLA 01.mp3 – (1:49 task 1 - mobile)

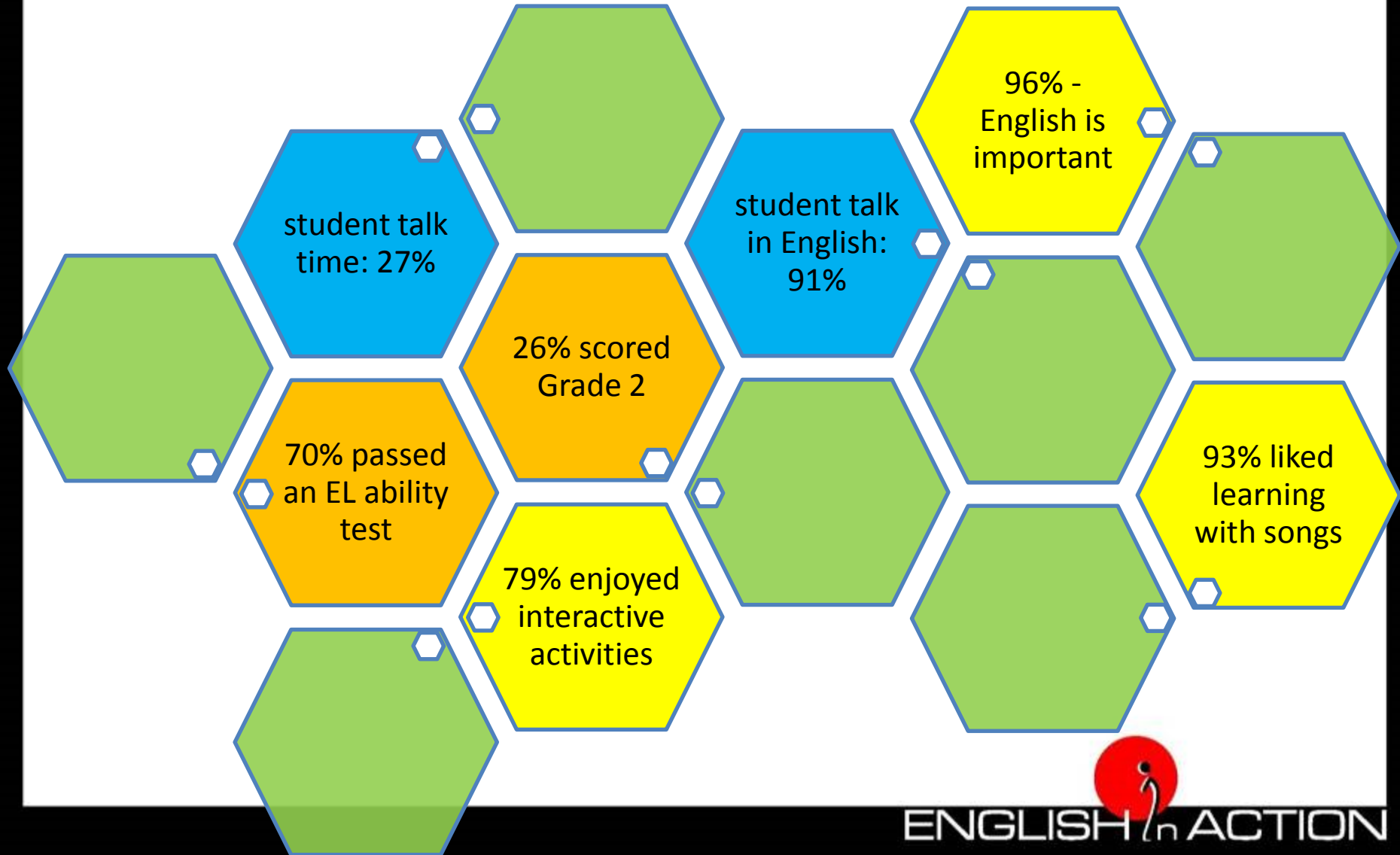


Secondary: SLA 01.mp3 – (2:16 task 2)

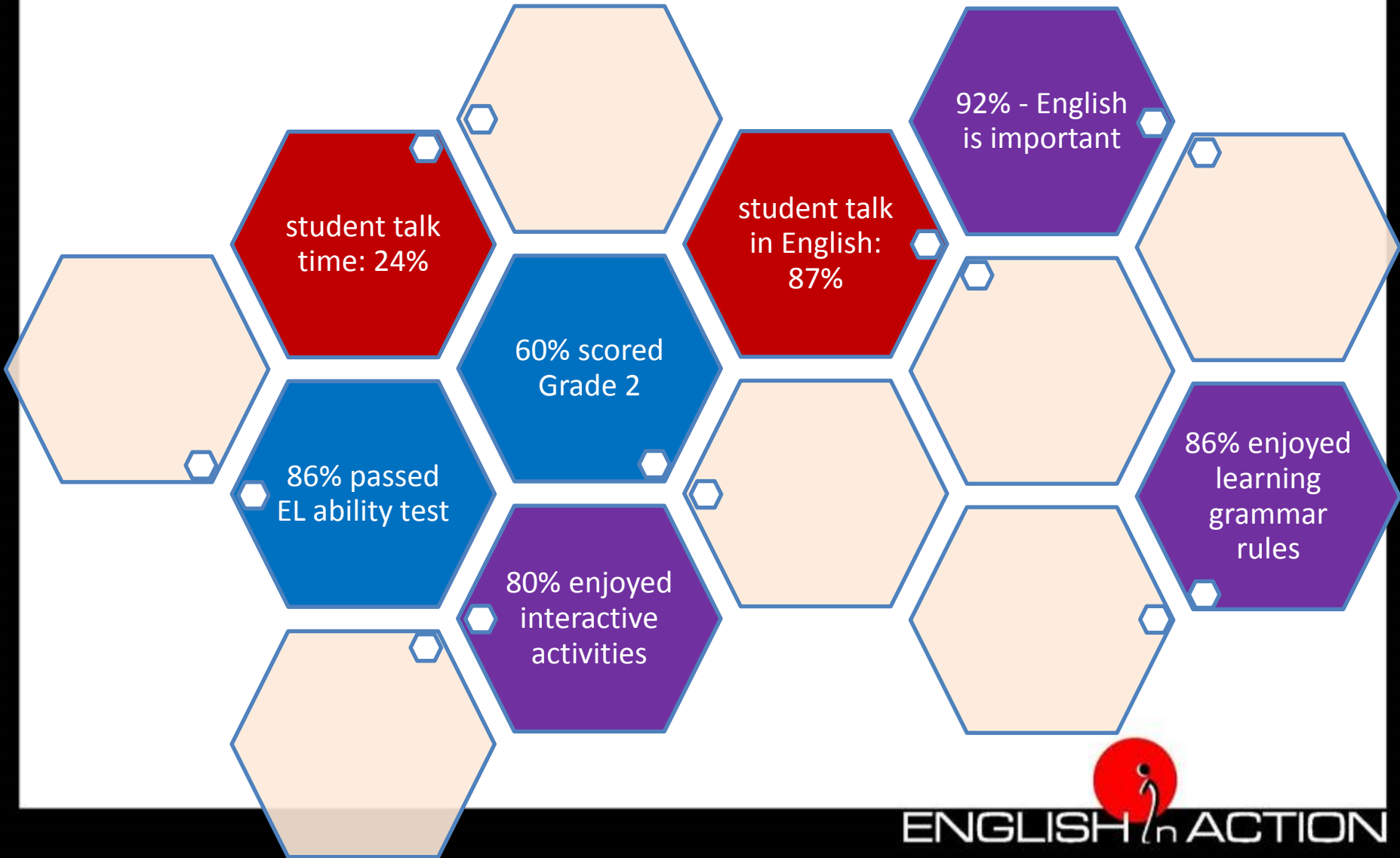
Evaluation



Impact – Primary students



Impact – Secondary students



Impact – Teachers

Teacher talk in English: Pri Ts – 76%; Sec 87%

Almost all passed EL ability test

93% Pri Ts scored Grade 2

EIA has helped improve my English
P: 99%; S: 96%

I use interactive activities: P: 89%; S: 88%

52% Sec Ts scored G3 &4

Questions - Discussion

- **How relevant is this use of technology in your professional context?**
- **How could this (mobile phone) help you in your professional environment?**
- **How would this help learning (for teachers and students) in your educational context?**
- **How have this workshop made you think about your teaching and learning environment?**



References

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ENGLISH *in* ACTION

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www.eiabd.com

Dr. Isabelle Perez-Gore:

Isabelle.Perez-Gore@open.ac.uk

Isabelle.Perez-Gore@eiabd.com

Sonia Burton

Sonia.Burton@open.ac.uk

Sonia.Burton@eiabd.com



The Open University