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Teaching and learning: Bangladeshi teachers and students perceptions

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Teaching and learning: Bangladeshi Teachers and students perceptions

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Overview

- English in Action (EIA)
- Perception study research method
- Findings and discussions





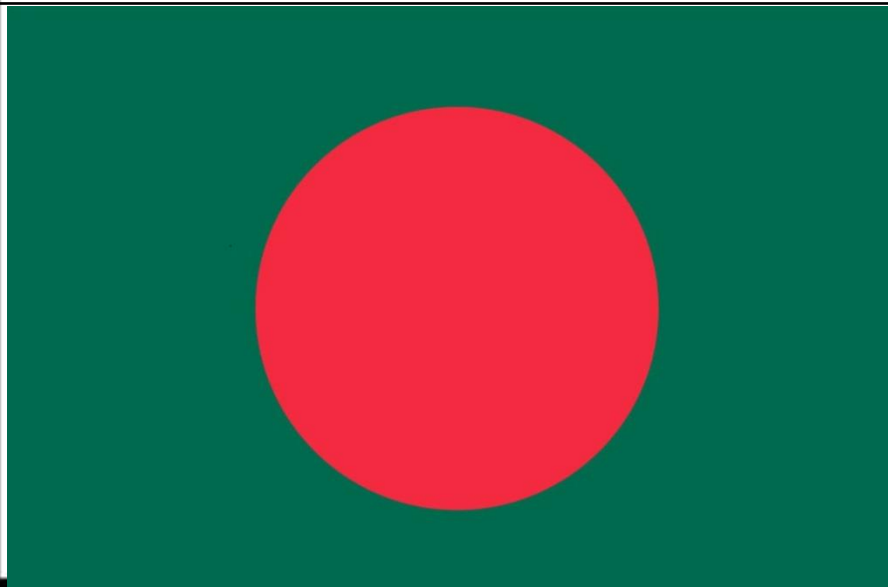
Supporting English language
teaching & learning

2008 => 2017

• Implementer:



• Funded by:



BMB Mott MacDonald



The Open University

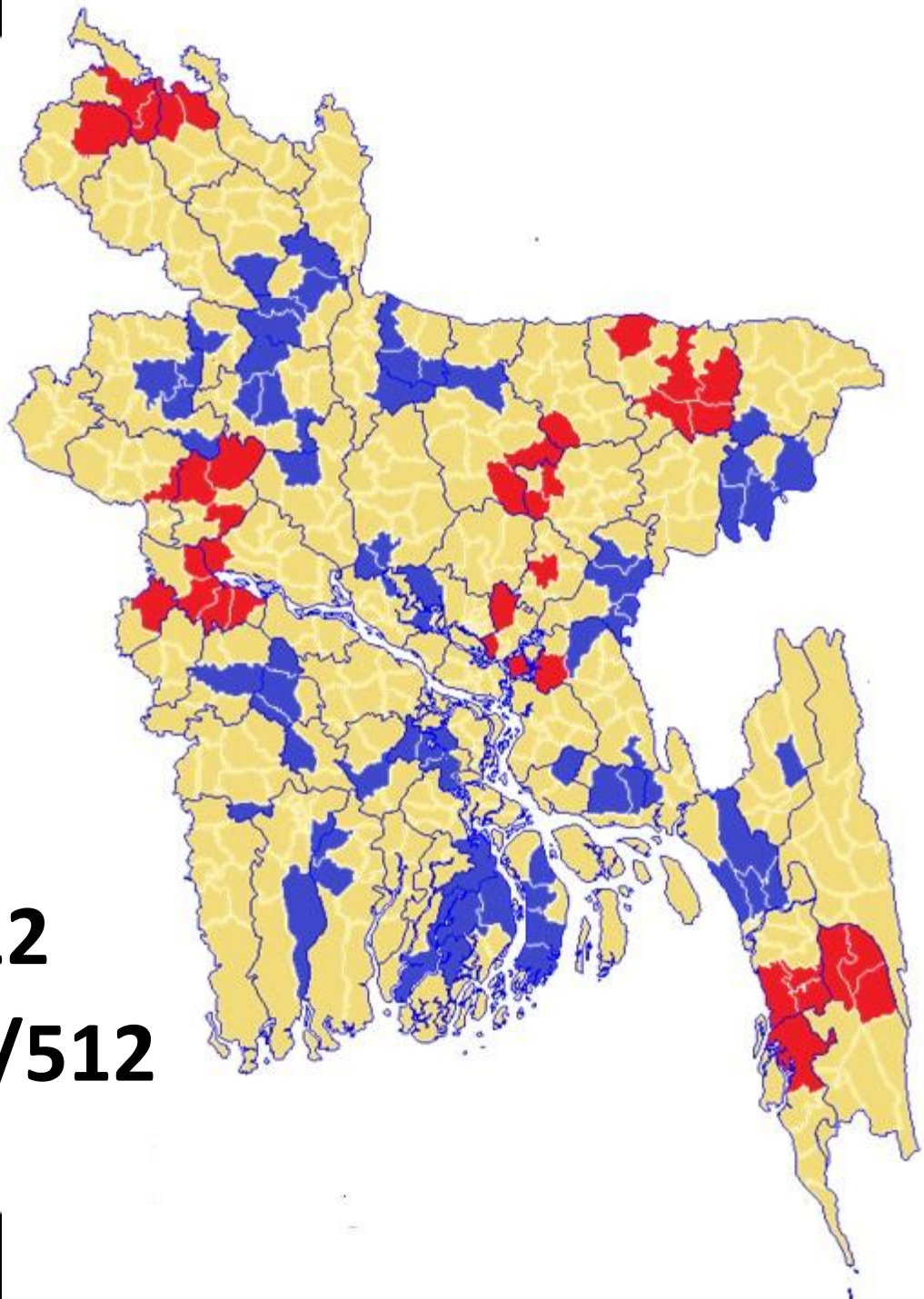


BBC
MEDIA ACTION

TRANSFORMING LIVES THROUGH MEDIA
AROUND THE WORLD

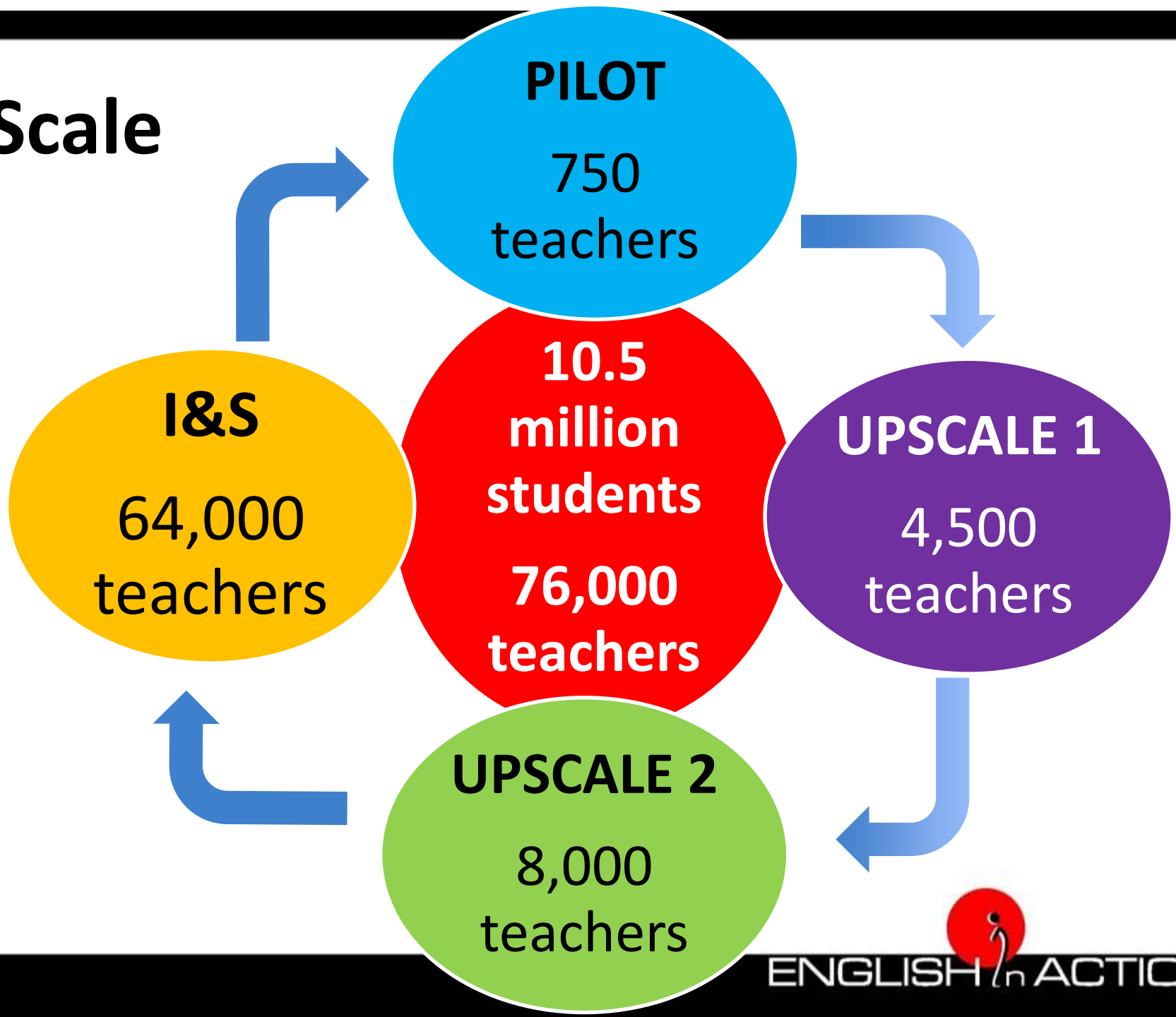
ON

**Across
Bangladesh:
112 upazilas
so far**

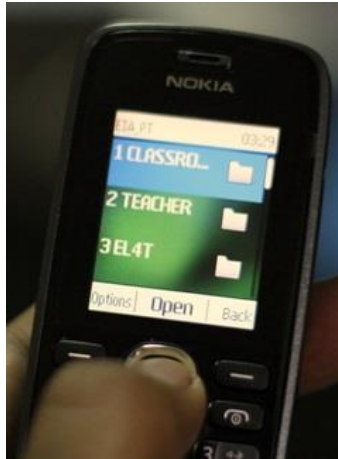


■ 2012: 35/512
■ 2013/14: 70/512
2015 onwards...

Scale



Audio visual



Listening activities
Video with narrator

English language for teachers audio



Speaker



Listening Activity Guide, Posters, activities
Flashcards

Video Teacher Guide

EL4T workbook

Print based



Using resources in the classroom

[Primary M6V4 buckle my show audio/song](#)



Evaluation

English
language
competence

Assessing
impact

Perceptions

Classroom
practice

Perceptions study

- Self-completion questionnaire
 - Teachers
 - Secondary students
 - 5-point Likert-style scale (ranking)
 - Strongly agree => strongly disagree
- Survey questionnaire
 - Primary students
 - Yes/no questions

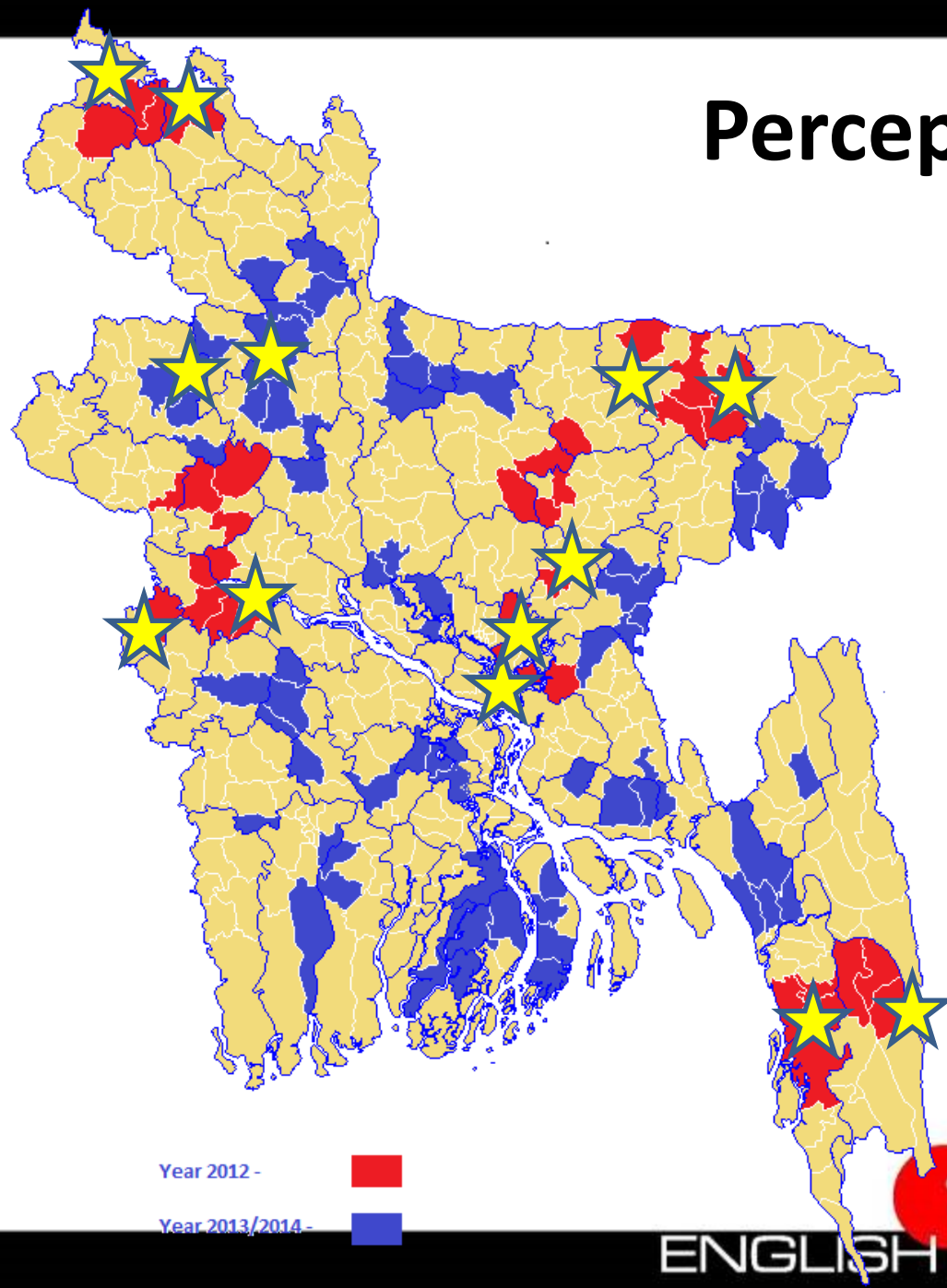
535
teachers

457
secondary
students

374
primary
students



Perceptions study



Year 2012 -



Year 2013/2014 -



Teachers' Perceptions 2011-2013

Categories	PRIMARY		SECONDARY	
	2011	2013	2011	2013
<u>Students like communicative activities</u> (grammar explained if necessary)	65%	82%	79%	86%
Study and practice grammar = learn quicker	33%	73%	39%	60%
Drilling is effective	75%	87%	-	-
Students like drilling	-	-	77%	93%
Ts are more confident correcting students' English	-	-	61%	95%

Teachers' and Students' Perceptions

Categories	PRIMARY		SECONDARY	
	Teachers	Students	Teachers	Students
Ts explains rules explicitly	46%	62%	38%	66%
Ts speaks Bangla	17%	36%	15%	36%
Sts like grammar rules	61%	86%	70%	85%
Learning English means learning rules	19%	69%	21%	69%
Ts have students play games and sing	94%	33%	86%	33%

Implicit grammar practice

Secondary SM3V3 if you want to make a fence



Questions



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