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Citation for published version:

Niven, A & Markland, D 2016, 'Using self-determination theory to understand motivation for walking: Instrument development and model testing using Bayesian structural equation modelling' *Psychology of Sport and Exercise*, vol. 23, pp. 90-100. DOI: 10.1016/j.psychsport.2015.11.004

Digital Object Identifier (DOI):

[10.1016/j.psychsport.2015.11.004](https://doi.org/10.1016/j.psychsport.2015.11.004)

Link:

[Link to publication record in Edinburgh Research Explorer](#)

Document Version:

Peer reviewed version

Published In:

Psychology of Sport and Exercise

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1 Using self-determination theory to understand motivation for walking: Instrument
2 development and model testing using Bayesian structural equation modeling

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SELF-DETERMINATION THEORY AND WALKING

- 14 Using self-determination theory to understand motivation for walking: Instrument
- 15 development and model testing using Bayesian structural equation modeling
- 16

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Abstract

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Objective: The motivational processes underpinning walking behaviour are not well understood. This study aimed to develop walking-specific motivation measures drawn from self-determination theory (SDT), assess the psychometric properties of the measures, incorporating Bayesian structural equation modelling (BSEM), and examine how these variables relate to walking behaviour.

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Method: Participants (n=298; mean age=41.69; S.D.=11.06; male =57) completed the Behavioural Regulations in Walking Questionnaire (BRWQ), Psychological Needs Satisfaction for Walking Scale (PNSWS) and the IPAQ-long form, from which measures of workplace, transport and leisure walking were extracted. BSEM was used to test the hypothesized factor structures of the BRWQ and PNSWS. Internal reliabilities were assessed using the composite reliability coefficient. Convergent and discriminant validity were assessed by examining the relationships between the variables in relation to established theory.

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Results: BSEM showed excellent fit for the BRWQ and PNSWS measurement models. The scales demonstrated good internal consistency. The associations within and between the BRWQ and PNSWS subscales were generally as expected. The relationship between the BRWQ subscales and walking for transport and leisure were also generally as expected, but there were no significant relationships for walking at work. Two PNSWS subscales were significantly related to walking for leisure, but no significant relationships were evident for walking for transport and at work.

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Conclusions: There is preliminary evidence for the acceptable psychometric properties of instruments to measure SDT constructs in walking, and the findings highlight the advantages of BSEM. The findings also suggest that the motivational processes underpinning walking may vary by type of walking.

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Introduction

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Walking is a physical activity behaviour that can be undertaken in the different domains of work, home and community, and for different reasons such as transport, recreation, exercise and health. Regardless of the location and purpose behind walking, it has established health benefits (Murphy, Donnelly, Shibli, Foster, & Nevill, 2012; Murphy, Nevill, Murtagh, & Holder, 2007; Murtagh et al., 2015), even at relatively low levels (Ekelund et al., 2015). Moreover, walking has been identified as the 'nearest activity to perfect exercise' (Morris & Hardman, 1997) because of its health benefits and also because it requires no special skills or equipment, and is convenient and accessible to many people. For these reasons, increased walking has been identified as the most likely way that adults can achieve healthy levels of physical activity. Walking has become a key component of many physical activity promotion strategies (e.g., Bull et al., 2010), in which authors advocate creating opportunities for people to have physically active lifestyles.

In order to effectively promote walking, there is a need to identify the determinants of walking behaviour (Sallis, Owen, & Fotheringham, 2000). In line with the social ecological model (Sallis, Owen, & Fisher, 2008) it is likely that walking behaviour is influenced by individual, social and physical environmental, and policy factors. From an individual perspective, motivation is an individual's drive to act and is clearly a key influence on behaviour; however, few researchers have considered walking behaviour from a theoretical perspective. Whilst a number of psychological theories of motivation exist, self-determination theory (SDT) (Ryan & Deci, 2000) has become increasingly popular in the field of physical activity (Teixeira, Carraca, Markland, Silva, & Ryan, 2012). SDT offers a comprehensive explanatory framework to study antecedents and outcomes of motivation to be physically active (Ng et al., 2012), incorporating many of the variables that have been identified as being relevant to physical activity (Sebire, Jago, Fox, Edwards, & Thompson, 2013). A further strength of SDT is that it can be readily applied to physical activity interventions (Standage & Ryan, 2012). Although limited research has examined walking behaviour from a SDT theoretical

65 basis, a recent qualitative study showed that SDT offers researchers a relevant perspective for
66 understanding adoption of walking for physical activity (Kinnafick, Thogersen-Ntoumani, & Duda,
67 2014)

68 **Self-Determination Theory**

69 SDT is a macro theory of human motivation that includes five mini-theories (Ryan & Deci,
70 2000). One mini-theory is organismic integration theory (OIT; (Deci & Ryan, 2000) that considers not
71 just the *amount* of motivation an individual has towards behaviour but also the *quality* of the
72 motivation, which results in different outcomes. According to OIT, there are three types of
73 motivation including intrinsic and extrinsic motivation, and amotivation. Specifically, intrinsic
74 motivation is based on inherent interest and satisfaction from the activity (e.g., I walk because it is
75 fun). Integrated, identified, introjection and external behavioural regulations are all forms of
76 extrinsic motivation because they focus on consequences that are separate from the activity itself.
77 Integrated regulations relate to engaging in the activity because it is *integrated* with the individual's
78 goals and values (e.g., I consider walking to be part of my identity). Identified regulations are based
79 on consciously valuing and *identifying* with the benefits of the activity (e.g., I value the benefits of
80 walking). Intrinsic, integrated and identified regulations are all considered autonomous forms of
81 motivation. Introjected regulations are based on being motivated to avoid feelings of guilt, or to
82 enhance one's self-worth (e.g., I walk because I feel guilty if I don't). External regulations relate to
83 being motivated to obtain an external contingency (e.g., I walk because other people say I should).
84 Both external and introjected behavioural regulations are associated with controlled forms of
85 motivation, where behaviour is governed by external or internal pressures. Finally, amotivation
86 relates to a lack of intention to act and a lack of motivation.

87 These different types of motivation are often conceptualised as lying along a continuum of
88 relative autonomy (Ryan & Connell, 1989). According to this conception, correlations between
89 measures of behavioural regulations should exhibit a simplex pattern whereby motivation types

90 more proximally located on the continuum are more strongly associated than with those more
91 distally located. In fact, such SDT-based measures often do not conform to this pattern (Guay,
92 Morin, Litalien, Valois, & Vallerand, 2015). Chemolli and Gagné (2014) argued that the continuum
93 conception, with the regulatory types ordered along a single dimension representing individual
94 differences in autonomy, is not consistent with the idea that the forms of regulation described by
95 SDT are qualitatively different, nor with the fact that individuals can endorse more than one form of
96 regulation for a behaviour at the same time. Using Rasch analysis, these authors found no support
97 for the continuum conception for measures of behavioural regulation in the work and academic
98 domains.

99 Within SDT, it is hypothesised that more autonomous motivation is associated with adaptive
100 cognitive, affective and behavioural outcomes, whereas controlled motivation is associated with
101 maladaptive outcomes (Deci & Ryan, 2000). A recent systematic review of 53 exercise studies
102 provided some support for these hypotheses in relation to the outcome behaviour of exercise
103 (Teixeira et al., 2012) . Specifically, there was consistent evidence to support a positive predictive
104 relationship between all autonomous forms of regulation and exercise behaviour. However, the
105 findings for controlled motivation were less clear with the majority of studies reporting no
106 relationships between external and introjected regulation and exercise behaviour, but other studies
107 reporting either positive or negative relationship.

108 Whilst this systematic review is of value and adds some support for the use of SDT in
109 understanding exercise behaviour, it was noted by the authors that the large majority of the studies
110 focused on 'exercise' (i.e., 'a purposeful and formalized leisure time activity, often with the goal of
111 improving fitness and health'; p.27 (Teixeira et al., 2012)) as an outcome variable. However, there
112 are differences between formalized exercise, and the cluster of behaviours that can be classified as
113 walking. Although walking can be undertaken as purposeful exercise, it can also include walking for
114 transport, recreation or health, and whilst at work, in the community or at home. Furthermore,

115 opportunities for walking may occur more regularly, be of shorter duration and generally require less
116 physical effort than a formalized exercise bout. Therefore, it may be premature to extrapolate the
117 findings of exercise studies to inform the promotion of the activity of walking within a physically
118 active lifestyle

119 Researchers have undertaken limited walking specific studies to examine behavioural
120 regulations; however other studies have shown that the hypothesized relationships between
121 behavioural regulations and physical activity are evident for structured and strenuous exercise, but
122 not for lifestyle physical activity behaviours (e.g., walking instead of taking motorized transport, easy
123 walking) or mild exercise in the same sample (Edmunds, Ntoumanis, & Duda, 2006a, 2006b; Silva et
124 al., 2010; Vlachopoulos, Ntoumanis, & Smith, 2010). As suggested by Silva et al. it is possible that
125 engaging in lifestyle behaviours may require less cognitive effort and therefore be regulated by more
126 automatic and habitual processes (Silva et al., 2010). However, although lifestyle behaviours like
127 walking may become habitual over time, they would not be automatic at the adoption stage
128 (Verplanken & Melkevik, 2008). Furthermore, some forms of walking, such as deliberately choosing
129 to walk for leisure or for transport may be more purposeful than others, such as incidental walking
130 associated with one's occupation. Therefore understanding the contribution of more deliberative
131 processes like behavioural regulations to purposeful walking behaviours is likely to be important in
132 effectively promoting walking, and worthy of further research. Additionally, it is also evident that
133 there were methodological issues with each of these studies that may partly explain the lack of
134 associations. Specifically, each study used measures of behavioural regulations that related to
135 exercise, and not the targeted behaviour of lifestyle physical activity. This lack of correspondence
136 between the predictor and target behaviour could partly explain the lack of associations. In order to
137 credibly investigate the role of behavioural regulations in walking behaviour it is necessary to
138 develop appropriate instruments.

139 **Basic Needs Theory**

140 SDT has particular value in its application to physical activity promotion because it identifies
141 the conditions that underpin the nature of motivation and those that will nurture or thwart more
142 adaptive autonomous motivation. According to the mini-theory of basic needs theory (BNT), all
143 individuals have an innate need to feel autonomous, competent and related to others in their social
144 environment (Deci & Ryan, 2000). Within an exercise context, a social environment that is perceived
145 by participants to provide needs satisfaction is likely to be associated with more autonomous
146 motivation (Markland & Tobin, 2010; Vlachopoulos et al., 2010; Wilson & Rogers, 2008; Wilson,
147 Rogers, & Todd, 2008)).

148 Teixeira et al. (2012) undertook a review of studies examining the relationship between
149 needs satisfaction and exercise behaviour and reported that there was a relatively limited number of
150 studies (K=17) and findings were mixed. Nevertheless, there was consistent support for a positive
151 relationship between competence need satisfaction and exercise. The findings for autonomy need
152 satisfaction were mixed, and it was suggested that studies using bivariate analysis were more likely
153 to report a positive relationship. There was limited evidence of a strong relationship between
154 relatedness need satisfaction and exercise, although there was some evidence of a trend towards a
155 positive relationship.

156 There is little research examining psychological needs satisfaction in walking. An exception is
157 a series of studies conducted by Kinnafick and colleagues using SDT to examine the motivational
158 processes in physically inactive participants who joined a 16-week walking programme (Kinnafick,
159 Thogersen-Ntoumani, & Duda, 2014; Kinnafick, Thogersen-Ntoumani, Duda, & Taylor, 2014). In a
160 qualitative study, Kinnafick et al. provided some support for the role of needs satisfaction in
161 improving the quality of motivation and walking adherence (Kinnafick, Thogersen-Ntoumani, &
162 Duda, 2014). In a quantitative study Kinnafick et al. reported that changes in autonomy but not
163 relatedness need satisfaction were related to total physical activity (Kinnafick, Thogersen-Ntoumani,
164 Duda, et al., 2014). In this study, the researchers adapted a previous measure of psychological

165 needs satisfaction (the Basic Need Satisfaction at Work Scale (Deci et al., 2001)) and related it to
166 walking. Unfortunately, the researchers were not able to assess the influence of each of the basic
167 needs because the measure for competence satisfaction had poor internal consistency and was
168 dropped from the study. This again highlights the need for more comprehensive measures in order
169 to fully examine the motivational processes involved in walking.

170 **Developing SDT walking-specific measures: Consideration of analytical strategies to assess**
171 **factorial validity**

172 In order to fully examine the motivational processes underpinning walking behaviour, there
173 is a need to develop appropriate instrumentation. For the present study, established measures of
174 behavioural regulations and psychological need satisfaction were adapted for the domain of walking
175 behaviour and their hypothesised factor structures were tested using Bayesian structural equation
176 modelling (BSEM; Muthén and Asparouhov, 2012). BSEM for the assessment of factorial validity is
177 only just beginning to appear in the sport and exercise psychology literature (Barnett et al., in press;
178 Gucciardi & Jackson, 2015; Gucciardi, Peeling, Ducker, & Dawson, 2014; Jackson, Gucciardi, &
179 Dimmock, 2014; Stenling, Ivarsson, Johnson, & Lindwall, in press) but is not yet widely adopted.
180 Therefore, we have included detailed consideration and justification for the usefulness and
181 advantages of the BSEM approach adopted in this study to assess the factorial validity of the new
182 instruments.

183 The typical contemporary approach to assessing the factorial validity of theoretically-
184 grounded multidimensional measures is to employ confirmatory factor analysis (CFA) using a
185 maximum-likelihood (ML) approach and imposing an independent clusters model (ICM) or simple
186 factor structure, with indicators free to load on their intended factors and cross loadings and
187 residual correlations fixed at zero. This approach almost always leads to rejection of the model by
188 the likelihood ratio χ^2 test (Marsh et al., 2009). Consequently, most researchers rely exclusively on
189 approximate fit indices to justify acceptance of a model, often arguing that the χ^2 test is

190 oversensitive to trivial discrepancies between the model-implied and observed covariances (Fong &
191 Ho, 2013). However, it can still be difficult to obtain a well-fitting model judged by approximate
192 indices, particularly with a large number of indicators (Marsh, Hau, & Wen, 2004), so researchers
193 often relax the conventionally accepted criteria (e.g., those proposed by Hu and Bentler (1999)),
194 and/or engage in post hoc model modifications or item elimination in order to improve the fit.

195 In recent years it has become increasingly recognized that a reason for the less than optimal
196 fit often found for CFA models is that they are typically mis-specified in the first place, by imposing
197 the parsimonious but highly restrictive ICM when in reality the factor structure is more complex with
198 many small cross-loadings (Asparouhov & Muthén, 2009; Browne, 2001; Marsh et al., 2009).
199 Furthermore, in ICM-CFA covariances between indicators are held to be entirely accounted for by
200 their latent variables. In reality indicators will often also covary due to shared method factors, and
201 the usual practice of constraining most or all residual correlations to zero can bias the factor loadings
202 and change the meaning of the latent variables (Cole, Ciesla, & Steiger, 2007; Kolenikov, 2011). In
203 addition to presenting problems with model fit, the ICM-CFA approach also channels the 'hidden'
204 covariation between indicators through their factors, upwardly biasing the inter-factor correlations
205 and distorting structural relations in subsequent structural equation models (Asparouhov & Muthén,
206 2009).

207 The standard ML-CFA approach allows for the specification of some cross-loadings and/or
208 correlated residuals. However, allowing too many will at some point lead to a non-identified model.
209 A solution to these problems that has begun to appear in the literature is exploratory structural
210 equation modelling (ESEM: Asparouhov and Muthén (2009); (Marsh et al., 2009; Myers, Chase,
211 Pierce, & Martin, 2011). ESEM integrates aspects of exploratory factor analysis (EFA) and CFA. Like
212 EFA, ESEM allows non-zero cross-loadings and rotation of factor matrices. Like CFA, ESEM provides
213 standard errors for the parameters and conventional fit indices. Mechanical rotation methods are
214 used to approximate a simple factor structure. A refinement available for ESEM is target rotation

215 (Asparouhov & Muthén, 2009) where cross-loadings are estimated under the restriction that their
216 values are as close as possible to zero.

217 ESEM provides a useful alternative to the restrictive ICM-CFA approach. However, although
218 target rotation allows some control over the specification of the model, it does not allow
219 specification of how close to zero cross-loadings should be, and ESEM does not allow for correlated
220 residuals (Muthén & Asparouhov, 2012). Muthén and Asparouhov (Muthén & Asparouhov, 2012)
221 have recently introduced the Bayesian approach (Bayesian Structural Equation Modeling; BSEM) as
222 an alternative method that is strictly confirmatory in nature and less restrictive than ICM-CFA (Golay,
223 Reverte, Rossier, Favez, & Lecerf, 2013). The Bayesian approach views parameters as variables with a
224 mean and a distribution of values rather than as constants, as in ML analysis (Yuan & MacKinnon,
225 2009). This allows specification of informative priors on cross-loadings and residual correlations with
226 approximate zero means and small variances, within an identified model. The variances are specified
227 a priori to set limits on the amount of deviation from zero in the parameter estimates that the user
228 is prepared to tolerate. Specifying small variances implies that the estimates are close to zero, but
229 not exactly zero (with 'close' defined by the user), in effect specifying an approximation to a pure
230 simple structure. Informative priors for cross-loadings and correlated residuals may be combined
231 with informative priors for the major loadings, based on substantive theory and/or previous
232 empirical findings, or with non-informative priors that place no restrictions on the estimated
233 parameter distributions.

234 Allowing large prior variances may lead to cross-loadings and residual correlations that have
235 a high probability of having substantive values that the user is not prepared to tolerate and, because
236 they are less informative than small variance priors, can lead to an under-identified model (Muthén
237 & Asparouhov, 2012). For all parameters in the model, 95% credibility intervals for estimates that do
238 not encompass zero indicate that the parameter is statistically significant. For parameters with zero
239 mean and small variance priors specified, 95% credibility intervals that do not encompass zero

240 indicate that the values for these estimates are larger than the researcher is prepared to tolerate
241 (i.e., that they are not close enough to zero). This provides useful diagnostic information on the
242 behaviour of the indicators. For example, the researcher may want to subsequently freely estimate
243 such a parameter or eliminate poorly performing indicators. This is an advantage of BSEM over ML-
244 CFA, where modification indices are often used to identify problematic indicators (e.g., those with
245 large cross-loadings on non-intended factors). Modification indices provide information on the
246 improvement in model fit that would be obtained by freeing one parameter at a time, and making a
247 sequence of such modifications risks capitalizing on chance (MacCallum, Roznowski, & Necowitz,
248 1992). In contrast, BSEM with small variance priors provides information about potential
249 modifications with all the parameters estimated simultaneously (Muthén & Asparouhov, 2012). A
250 further advantage of BSEM over ML-CFA is that it is not reliant on large sample normal theory, and
251 Bayesian credibility intervals, unlike ML confidence intervals, are not assumed to be symmetric. Thus
252 it can accommodate parameters with highly skewed distributions (Muthén & Asparouhov, 2012).
253 Moreover, BSEM has been shown to perform better than ML at small sample sizes (Lee & Song,
254 2004).

255 **Aims of this Study**

256 In order to effectively promote walking, there is a need to more fully understand the
257 motivational factors influencing walking behaviour and the SDT framework potentially offers an
258 avenue to do this. However, the limited efforts to date have been hindered by lack of
259 comprehensive instrumentation. Therefore the aim of this study was to adapt existing well-
260 established measures of behavioural regulations and psychological need satisfaction in exercise for
261 the context of walking behaviour and also to provide a further illustration of the advantages of BSEM
262 over the ML-CFA approach in assessing the psychometric properties of the new scales. Specific
263 objectives were:

- 264 1) To modify existing established measures of behavioural regulations and psychological need
265 satisfaction to be relevant to walking behaviour.
- 266 2) For the revised measure of behavioural regulations, to use BSEM to assess the factorial
267 validity in relation to the hypothesised 6-factor structure, the internal consistency of the
268 measure, and the convergent and discriminant validity in relation to existing SDT theory (i.e.,
269 relationships with needs satisfaction and walking behaviour).
- 270 3) For the revised measure of psychological needs satisfaction, to use BSEM to assess the
271 factorial validity in relation to the hypothesised 3-factor structure, the internal consistency
272 of the measure and the convergent and discriminant validity in relation to existing SDT
273 theory (i.e., relationships with behavioural regulations and walking behaviour).
- 274 4) Through achievement of the above objectives, to gain preliminary insight into the
275 motivational processes underpinning walking behaviour.

276 Method

277 Participants

278 Participants were employees from 232 Scottish workplaces who had volunteered to take
279 part in a Workplace Step Count Challenge, which is a government funded physical activity
280 intervention delivered by Paths for All (<http://www.pathsforall.org.uk/stepcount>). From the
281 possible 3370 participants in the intervention 298 (8%) participants (mean age=41.69; S.D.=11.06
282 years; male=57) provided a full baseline data set. The majority of respondents (88%) indicated that
283 they were participating in the Challenge in order to increase their physical activity through walking.
284 The data used in this study represented the baseline data collected to evaluate the effectiveness of
285 the intervention (not reported).

287 Instruments

288 Behavioural Regulations in Walking Questionnaire (BRWQ).

289 The BRWQ was adapted from the Behavioural Regulations in Exercise Questionnaire-2
290 (BREQ-2; (Markland & Tobin, 2004), which is the most widely used measure of behavioural
291 regulations in exercise (Teixeira et al., 2012). The BREQ-2 includes subscales tapping amotivation,
292 external regulation, introjection, and identified and intrinsic regulation. A further subscale was later
293 added to assess integrated regulation (Wilson, Rodgers, Loitz, & Scime, 2006). For the purpose of
294 the current study, the questionnaire was revised so that the term ‘exercise’ in the BREQ-2 was
295 replaced with ‘walk’ or ‘walking’. The BRWQ included 23 items assessing the 6 subscales of
296 amotivation (e.g., I don’t see why I should have to walk), external regulation (e.g., I walk because
297 other people say I should), introjected regulation (e.g., I feel like a failure when I haven’t walked in a
298 while), identified regulation (e.g., It’s important to me to walk regularly), integrated regulation (e.g.,
299 I consider walking to be part of my identity) and intrinsic regulation (e.g., I walk because it is fun)
300 (see Table 2 for list of items). Participants were asked to respond to items on a 5-point scale (0=not
301 true for me; to 4=very true for me). The readability of the scale was assessed by researchers,
302 practitioners and walkers to determine if the items were understandable within the context of
303 walking, and minimal changes were made.

304 **Psychological Needs Satisfaction for Walking Scale (PNSWS).**

305 The PNSWS was adapted from the Psychological Need Satisfaction for Exercise Scale (PNSES;
306 (Wilson, Rogers, Rodgers, & Wild, 2006), which was developed to assess feelings of competence,
307 autonomy and relatedness usually experienced by adults during structured exercise. The PNSES was
308 identified as the most commonly used scale in a recent systematic review of relevant research
309 (Teixeira et al., 2012). For the purpose of the current study the questionnaire was revised so that
310 the items related specifically to walking, with the terms ‘exercise’ or ‘exercises’ replaced with ‘walk’
311 or ‘walking’. The PNSWS included 18 items assessing the three subscales of competence (e.g., I feel
312 confident I can do even the most challenging walking), autonomy (e.g., I feel like I am the one who
313 decides what walking I do) and relatedness (e.g., I feel connected to the people who I interact with

314 while we walk together) satisfaction (see Table 3 for list of items). Participants were asked to
315 respond to items on a 5-point scale (1 = disagree to 5 = agree), which differed from the original
316 PENSES 6-point scale. Like the BRWQ, the readability of the scale was assessed by researchers,
317 practitioners and walkers, and some minor changes were made. For example, the item 'I feel free to
318 walk in my own way' from the autonomy scale was modified to include direction in relation to what
319 'in my own way' meant. Specifically, the item was revised to read 'I feel free to walk in my own way
320 (i.e., where, when, how)'.

321 **Walking behaviour.**

322 The walking data were extracted from the self-report International Physical Activity-
323 Questionnaire-long form (IPAQ-LF; (Craig et al., 2003)). The IPAQ-LF consists of questions relating
324 to the frequency (days) and duration (hours and minutes) of moderate and vigorous physical activity
325 in the last 7 days in four specific domains, including job-related, transportation, domestic, and
326 leisure as well as a measure of sitting time. The IPAQ also assesses the frequency and duration of
327 walking behaviour in the job-related, transportation and leisure domains, and the data from
328 responses to these items were extracted to provide continuous measures of the number of weekly
329 minutes of walking in each of these domains.

330 **Procedure**

331 Following institutional ethical approval from the (detail to be added following blind review)
332 (Ref#295; March, 2014), all participants who had registered for the Workplace Step Count Challenge
333 were invited by e-mail to participate in a research project designed to evaluate the effectiveness of
334 the intervention. Interested participants were directed to an online questionnaire and asked to
335 indicate their full informed consent on the first page of the questionnaire. The questionnaire
336 included demographic questions and the IPAQ-LF, BRWQ, and PNSWS. Prior to completing the
337 BRWQ and PNSWS questionnaires, participants were instructed to respond to their feelings when
338 walking and that walking included any walking they did either for transport or recreation purposes,

339 and whilst at work or at home. In order to enhance the response rate we used previously identified
340 effective techniques (e.g., provide non-monetary incentives) (Edwards et al., 2009).

341 **Analysis**

342 **Model testing strategy.**

343 A series of three BSEM models were estimated for both the BRWQ and PNSWS (MPlus
344 Syntax included as supplementary file). First, models with non-informative priors for the major
345 loadings, exact zero cross-loadings and zero residual correlations (i.e., ICMs). Next, models with non-
346 informative priors for the major loadings, informative approximate zero cross loadings and exact
347 zero residual correlations were estimated. Finally, models with non-informative priors for the major
348 loadings, informative approximate zero cross loadings and residual correlations were estimated. For
349 comparison purposes, we report the results of the ML-CFA analyses using the robust ML estimator
350 and with exact zero cross-loadings and correlated residuals. For the BSEM analyses, prior variances
351 for cross-loadings and residual correlations were specified at $\pm .01$. With the indicators and factors
352 standardized, this corresponds to factor loadings and residual correlations with a 95% limit of $\pm .20$,
353 thus representing substantively small cross-loadings and residual correlations (Muthén &
354 Asparouhov, 2012). The choice of priors can influence the parameter estimates. In order to assess
355 the stability of the estimates, it is recommended that a sensitivity analysis is performed by
356 examining the effects of varying the variance of the priors on the parameter estimates (Gucciardi &
357 Zyphur, in press; Muthén & Asparouhov, 2012; van de Schoot & Depaoli, 2014). For the present
358 study, the final models were re-run with smaller (.005) and larger (.015) prior variances for the cross-
359 loadings, and the parameter estimates compared for discrepancies with those obtained with a prior
360 variance of .01. Non-informative priors were specified for the major loadings because (a) we were
361 unable to find prior publications with the different versions of the BREQ that had reported factor
362 analyses using both the amotivation and integration subscales; (b) we did not necessarily expect that
363 previously reported factor loadings for the BREQ and PNSES in exercise contexts would replicate in a

364 walking context; and (c) informative priors for cross-loadings and correlated residuals are typically
365 combined with non-informative priors for parameters that would not be restricted in a
366 corresponding ML analysis (Muthén & Asparouhov, 2012).

367 The model was estimated with the Markov chain Monte Carlo algorithm with the Gibbs
368 sampler and two chains to ensure convergence on stable estimates. Estimation was performed
369 initially with 50,000 iterations and then 100,000 to check convergence and the stability of the
370 estimates. A variety of convergence diagnostics are available (Kaplan & Depaoli, 2012). In the
371 present study, convergence was assessed by the potential scale reduction factor (PSR) and
372 Kolomogorov-Smirnov (K-S) tests. Evidence for convergence is provided when the PSR lies between
373 1.0 and 1.1 (Gelman, Carlin, Stern, & Rubin, 2004) and when the K-S tests indicate no significant
374 differences between the estimated parameter distributions across multiple chains. In addition, trace
375 plots for each parameter were visually inspected in order to assess the stability of the means and
376 variances across each chain. Model fit was assessed with posterior predictive checks, which indicate
377 the degree of discrepancy between the model generated and observed data using the likelihood
378 ratio χ^2 test and its associated posterior predictive p value (PPP). For a well-fitting model, PPP should
379 be around .50 and with a symmetric 95% confidence interval for the difference between the
380 observed and replicated χ^2 s centred around zero (Muthén & Asparouhov, 2012). Finally, for
381 comparison purposes, we briefly report the results of ML-CFA analyses using the robust ML
382 estimator and with exact zero cross-loadings and correlated residuals centred around zero (Muthén
383 & Asparouhov, 2012).

384 **Internal consistency, convergent validity and discriminant validity.**

385 Internal consistency of the BRWQ and PNSWS subscales was assessed with the composite
386 reliability coefficient (Fornell & Larcker, 1981). Convergent and discriminant validity were assessed
387 to determine if the measures demonstrated the relationships that would be expected among and
388 between the BRWQ and PNSWS subscales and between the BRWQ and PNSWS subscales and the

389 measures of walking behaviour, based on existing SDT exercise literature and theory. Latent variable
390 correlations obtained from the BSEMs were used to examine the relationships among the BRWQ
391 subscales and the PNSWS subscales. Relationships between aggregated means for the BRWQ and
392 PNSWS subscales and the walking behaviours were assessed by examining the correlations among
393 the measures

394 **Results**

395 **Factorial Validity**

396 Table 1 shows the fit of the BRWQ and PNSWS models. Adequate convergence was achieved
397 for all models. For both instruments the restrictive independent clusters BSEM models with zero
398 cross-loadings and zero residual correlations converged on a solution but improper values (>1.0)
399 were evidenced for the correlation between identified regulation and intrinsic motivation in the
400 BRWQ (1.06) and for the PNSWS, all three correlations among the latent variables were greater than
401 1.0. The PPP for the model indicated a poor fit to the data. Fit was also unacceptable for the models
402 with informative small variance priors on the cross-loadings. In both cases, however, models with
403 informative small variance priors on the cross-loadings and residual correlations had an excellent fit
404 to the data, with PPPs around .5 and symmetric 95% posterior predictive confidence intervals
405 centered around zero. PSR values for the final models reached the 1.1 criterion after 33400
406 iterations (BRWQ) and 15500 iterations (PNSWS). K-S tests for all parameters for both instruments
407 were non-significant ($p > .05$). Visual inspection of the trace plots (BRWQ: 452 parameters; PNSWS:
408 246 parameters) all showed a stable process with no upward or downward trends in the means and
409 the two chains overlapping in their variability. Mirroring the results for the independent clusters
410 BSEM models, the ML-CFA models failed to converge on proper solutions, both having non-positive
411 definite latent variable correlation matrices. For the BRWQ, the correlation between identified
412 regulation and intrinsic motivation was 1.06. For the PNSWS, all three correlations among the latent
413 variables were greater than 1.0.

414 The items, standardized factor loadings and 95% credibility intervals for the BRWQ and
415 PNSWS are shown in Tables 2 and 3. For both measures all major loadings were significant and
416 mostly acceptable by conventional criteria (e.g., $>.4$; Ford, MacCallum, and Tait (1986)). However,
417 although significant Item 4 of the PNSWS autonomy subscale (*I feel like I have a say in choosing the*
418 *walking that I do*) and item 1 of the PNSWS relatedness subscale (*I feel attached to my walking*
419 *companions because they accept me for who I am*) had relatively low loadings of .34 and .42
420 respectively. For the BRWQ, all cross-loadings and residual correlations were shrunk toward their
421 zero prior means and were within their a priori limits of $\pm .20$. Similarly, for the PNSWS, none of the
422 cross loadings nor the residual correlations escaped their a priori bounds except for the correlation
423 between the residuals for item 4 of the autonomy subscale and item 1 of the relatedness subscale
424 (95% CI [.75,.88]).

425 Sensitivity analyses indicated that the factor loadings and cross-loadings were relatively
426 stable when specifying prior variances for cross-loadings at smaller (.005) and greater (.015) values.
427 For the BRWQ, 97.4% of the discrepancies fell between $\pm .05$ and the maximum discrepancy was -.12
428 with prior variances set at .005; 97.1% of the discrepancies fell between $\pm .05$ and the maximum
429 discrepancy was .13 with prior variances set at .015. For the PNSWS, 96.4% of the discrepancies fell
430 between $\pm .05$ and the maximum discrepancy was -.07 with prior variances set at .005; 99.6% of the
431 discrepancies fell between $\pm .05$ and the maximum discrepancy was .052 with prior variances set at
432 .015.

433 **Internal Consistency, Convergent and Discriminant Validity**

434 Table 4 shows the latent factor subscale means, standard deviations, composite reliabilities
435 and latent factor inter-correlations for the BRWQ and PNSWS. For both measures, all subscales
436 demonstrated acceptable reliabilities. Subscale means were very low for amotivation and external
437 regulation, below the scale midpoint for introjected and integrated regulation and above the

438 midpoint for identified and intrinsic regulations. For the PNSWS subscales, mean scores were all
439 above the scale midpoint.

440 **Relationships among BRWQ and PNSWS subscales.**

441 For the BRWQ, the autonomous subscales (i.e., identified, integrated and intrinsic) were
442 strongly positively intercorrelated but none of the upper bounds of their 95% credibility intervals
443 encompassed unity, indicating discriminant validity of these subscales with respect to each other.
444 Introjection was moderately positively correlated with the autonomous subscales and uncorrelated
445 with amotivation and external regulation. External regulation was correlated, moderately and
446 positively, with only amotivation. Amotivation was negatively correlated with intrinsic regulation
447 and identified regulation and uncorrelated with introjection and integrated regulations. There were
448 strong positive intercorrelations among the PNSWS subscales but again none of the upper bounds of
449 their 95% credibility intervals encompassed unity.

450 **Relationships between BRWQ and PNSWS, and walking behaviour.**

451 Table 5 shows the correlations among the BRWQ and PNSWS subscales and the measures of
452 walking behaviour. The measures of autonomous motivation exhibited small to moderate positive
453 and significant relationships with autonomy, competence and relatedness. Introjected regulation
454 was significantly related to competence and relatedness need satisfaction, but not to autonomy.
455 Amotivation and external regulation were predominantly negatively and significantly related to each
456 of the needs, with the exception of external regulation and relatedness.

457 In relation to the behaviours of walking for transport and leisure, the results showed
458 consistent significant negative relationships for amotivation and external regulation, no relationship
459 for introjection, and positive relationships for identified and intrinsic regulation. The pattern was
460 different for integrated regulation, which was positively related to transport walking but not walking
461 for leisure. There were no significant relationships between behavioural regulations, need
462 satisfaction and walking at work.

488 was not met and the resultant models provided a better representation of their underpinning theory
489 than would be the case if the subscales were collapsed or eliminated.

490 For the BRWQ, all cross-loadings and residual correlations fell within their pre-specified 95%
491 limits of $\pm .20$, indicating substantively trivial deviations from exact zeros. Results were similar for
492 the PNSWS with the exception that the residual correlation between one autonomy and one
493 relatedness item escaped its small variance prior. Factor loadings for both these items were also
494 relatively low. Because the global fit of the model and internal reliabilities of the subscales were
495 good we retained these items for the subsequent correlation analyses but future research is needed
496 to evaluate the performance of these indicators. In summary, the results from the BSEM analysis
497 indicate that the BRWQ and PNSWS have good factorial validity.

498 **Internal Consistency, Convergent and Discriminant Validity**

499 As indicated above, both the BRWQ and PNSWS exhibited good internal reliability providing
500 additional confidence in the credibility of the measures. Further support for the psychometric
501 properties of new measures can be gained by demonstrating that they have convergent and
502 discriminant validity; that is, measures relate to other relevant variables in a manner that is
503 consistent with current theoretical perspectives.

504 **Relationships among BRWQ subscales.**

505 As noted in the Introduction, recent theorizing and empirical work has suggested that a
506 simplex-like pattern of correlations among measures of behavioural regulations is not consistent
507 with the notion that regulations differ in quality rather than quantity (Chemolli & Gagne, 2014), and
508 so is not necessarily to be expected. In the present study, there was no evidence for a simplex-like
509 pattern and no other consistent pattern of intercorrelations was evident. The autonomous subscales
510 (identified, integrated and intrinsic) were positively intercorrelated but not to the extent that they
511 lacked discriminant validity with respect to each other. Intrinsic regulation was more strongly
512 correlated with identified regulation than with integrated regulation. Wilson, Rodgers, et al. (2006),

513 using the BREQ from which the BRWQ was adapted, also found that integrated regulation was less
514 strongly correlated with identified regulation than with intrinsic regulation. Intrinsic and identified
515 regulations, but not integrated regulation, were negatively correlated with amotivation. None of the
516 autonomous subscales were correlated with external regulation but all three were moderately
517 positively correlated with introjection, which was uncorrelated with external regulation. The latter is
518 consistent with most of the literature which shows introjection to be more highly correlated with
519 identified regulation than with external regulation in other behavioural domains (c.f., (Chemolli &
520 Gagne, 2014) and with previous research using the BREQ-2. (e.g., Edmunds et al., 2006a; Markland,
521 2009; Markland & Tobin, 2004; Markland & Tobin, 2010; Wilson et al., 2008). Taken together, these
522 findings are broadly in harmony with previous studies and support Chemolli and Gagné's contention
523 that evidence for a continuum conception of self-determination is weak and inconsistent with the
524 broader tenets of SDT.

525 **Relationships among PNSWS subscales.**

526 The three PNSWS subscales were strongly correlated but, as with the BRWQ, not to the
527 extent that they lacked discriminant validity with respect to each other. The empirical literature is
528 inconsistent with regard to the strength of the inter-correlations between the three dimensions of
529 need satisfaction. In the exercise domain, for example, whereas some studies have found small to
530 moderate inter-correlations (Edmunds et al., 2006b; Wilson, Rodgers, et al., 2006) others have found
531 them to be more strongly associated (e.g., Hagger, Chatzisarantis, & Harris, 2006; Markland & Tobin,
532 2010; Vlachopoulos et al., 2010). The strong relationships between the three subscales of the
533 PNSWS observed here suggest that in the context of walking behaviour, the three needs are
534 complementary (Hagger et al., 2006) with satisfaction of any one need being associated with
535 satisfaction of the others.

536 **Relationships between BRWQ and PNSWS subscales.**

537 The relationships between the behavioural regulations and needs satisfaction were generally
538 as expected and consistent with previous research in adult exercise samples (Vlachopoulos et al.,
539 2010; Wilson et al., 2008) providing some support for the convergent and discriminant validity of the
540 measures. Specifically, needs satisfaction was positively associated with more autonomous
541 motivation, and negatively associated with external behavioural regulations and amotivation.
542 Although none of the correlations were strong, and these findings are based on cross-sectional data,
543 they could suggest that in promoting walking for health it would be valuable to create a social
544 environment that provides opportunities for feeling competent, autonomous and related in order to
545 encourage autonomous motivation. This finding support previous research (Kinnafick, Thogersen-
546 Ntoumani, & Duda, 2014). However, due to the limited number of studies to date, more research
547 would be useful to consider further the direction and nature of this relationship and also examine
548 how needs satisfaction influences walking behaviour over time.

549 The relationship between introjection and needs satisfaction appears more complex. The
550 findings of the current study showed that introjected regulation is positively and significantly related
551 to competence and relatedness, but not autonomy. Previous studies in exercise contexts have
552 reported inconsistent findings with some showing non-significant relationships between introjection
553 and needs satisfaction (Vlachopoulos et al., 2010; Wilson et al., 2008), significant negative
554 associations for autonomy only, or significant positive associations with competence only (Markland
555 & Tobin, 2010). The current findings suggest that in the context of walking, introjected regulation is
556 not incompatible with perceptions of competence and relatedness but it is not compatible with
557 feelings of autonomy. According to Deci and Ryan (2000) introjection represents a relatively unstable
558 basis for behavioural regulation because the resulting behaviours are not autonomously enacted.
559 Thus one would not expect walking behaviour to be sustained in the long-term if it is regulated by
560 introjection, even if the needs for competence and relatedness were satisfied. .

561 **Relationships between BRWQ and PNSWS and walking behaviour.**

562 Additional evidence for the convergent and discriminant validity of measures can be
563 obtained by demonstrating that they are also related to an outcome behaviour in a theoretically
564 meaningful way. In this study there was a mixed picture regarding the relationships between
565 behavioural regulations and walking behaviours, dependent on the type of walking. For the
566 behaviours of walking for transport and walking for leisure, the relationships were similar and were
567 generally in the expected direction based on previous research. Specifically, regulations reflective of
568 more autonomous motivation were positively related, there was no relationship for introjection, and
569 amotivation and external regulations were negatively related to the behaviours (Teixeira et al.,
570 2012) . There was one exception to this consistent patterning between the two behaviours, as
571 walking for transport was significantly associated with integrated regulation, but walking for leisure
572 was not (although the difference in size of associations was relatively small). Previous research has
573 also shown inconsistent findings in relation to the relationship between integrated regulation and
574 behaviour (Teixeira et al., 2012) , perhaps suggesting other variables such as the specific nature of
575 the behaviour (e.g., type of exercise) or sample characteristics may influence the relationship.
576 Overall, these findings could suggest that the motivational processes underpinning walking for
577 transport and walking for leisure are very similar, although individuals who more strongly identify
578 with walking may be more likely to walk for transport. It is notable that the size of the associations
579 between the BRWQ subscales and walking for leisure and transport were relatively small ($r_s \leq 0.20$),
580 These findings reinforce the social ecological perspective (Sallis et al., 2008) that although
581 motivational processes are important, other factors (e.g., physical environment) are also influential
582 on walking behaviour.

583 With regards to walking at work, there were no significant relationships between any of the
584 behavioural regulations and the behaviour, suggesting different motivation processes may underpin
585 this specific behaviour. As noted in the Introduction, some forms of walking may be more
586 purposeful than others. It is likely that walking at work is not a volitional activity that is influenced by

587 deliberative motivational processes, but instead is more influenced by the physical and social
588 environment in which one works. Thus the lack of significant relationships between the BRWQ
589 subscales and walking at work provides some evidence of the discriminant validity of the BRWQ.
590 Specifically, the findings demonstrate that behavioural regulations were significantly associated with
591 behaviours that are dependent on cognitive motivational processes, but *not* with a behaviour that is
592 less volitional. Furthermore, although additional research is clearly needed, these differential
593 findings highlight the importance of being wary of using composite measures of walking and the
594 need to carefully consider the domain and reasons for walking in order to fully understand the
595 determinants of this behaviour.

596 In relation to the PNSWS, previous exercise based research has been relatively limited and
597 shown mixed findings for the relationship between needs satisfaction and behaviour (Teixeira et al.,
598 2012), therefore it is less clear what may be expected in order to support convergent validity. In
599 this study there were no significant relationships between needs satisfaction and walking at work or
600 for transport. This suggests that satisfaction of these needs may not be needed in order to engage
601 in these behaviours. However, walking for leisure was significantly related to competence and
602 autonomy, but not relatedness. Previous research has shown that competence satisfaction is
603 consistently related to exercise behaviour (Teixeira et al., 2012). Previous findings relating to
604 autonomy are more inconsistent, but in the current study the feeling that one can freely choose to
605 engage in leisure walking behaviour appears to be important. Consistent with some previous
606 studies, there was no relationship between relatedness satisfaction and walking for leisure (Teixeira
607 et al., 2012), suggesting that this need was not important, perhaps because people may choose to
608 walk on their own. It was evident that the relationships between needs satisfaction and behaviour
609 varied by walking type, again reinforcing the need to consider the nature and measurement of
610 walking carefully in future research.

611

612 **Limitations and future directions**

613 The findings of this study provide some preliminary support for the credibility of the
614 psychometric properties of the walking measures; however instrument development is an on-going
615 process and further research is needed to corroborate these findings. Particularly, additional
616 research is needed to consider the fit of two items on the PNSWS that performed poorly in the
617 current analysis. Further research is also needed in order to consider factorial invariance in
618 different groups as this was not feasible in this sample due to a large proportion of female
619 participants.

620 A strength of this study was the focus specifically on the behaviour of walking as opposed to
621 general physical activity, however the use of a self-report measure of walking is a limitation.
622 Although the measure used, the IPAQ, has established reliability and validity (Craig et al., 2003) and
623 provided important information relating to the context of walking, there are recognized
624 shortcomings with self-report measures of physical activity including inaccuracy of recall and social
625 desirability (Standage & Ryan, 2012). Future research using objective measures of walking as an
626 outcome measure, with additional measures relating to the context of walking, would be valuable.

627 From this study, instruments have been developed that can be used to investigate further
628 the motivational processes underpinning the important health behaviour of walking. Future
629 research should consider further the relationship between needs satisfaction, behavioural
630 regulations and actual short-term and long-term walking behaviour in different groups (e.g., older
631 adults). Importantly, future research should consider carefully the different types and domains of
632 walking, as they appear to be underpinned by different motivational processes. The findings of such
633 research could be used to inform walking interventions in order to promote optimal motivation and
634 behaviour change. Finally, these measures could also be used to examine the motivational
635 mechanisms underpinning changes in walking behaviour following interventions.

636

637 **Conclusions**

638 The findings of this study provide initial evidence that the BRWQ and PNSWS have
 639 acceptable psychometric properties and demonstrate the advantages of BSEM as a theoretically-
 640 grounded but empirically more realistic method over the traditional ICM approach. Thus the study
 641 contributes to the literature both by providing measures that can be used to credibly examine the
 642 motivational processes related to walking and methodologically. This study also provides some
 643 preliminary insight into the motivational processes related to walking and some support for the
 644 usefulness of SDT in understanding walking behaviours. Importantly, it was evident that the nature
 645 of walking behaviour must be considered carefully in future research because different types and
 646 domains of walking may be influenced by different motivational processes.

647 **Acknowledgments**

648 This work was supported by a University of Edinburgh College of Humanities and Social
 649 Sciences Knowledge-Exchange Grant. The authors would like to acknowledge the contribution of
 650 Carl Greenwood from Paths for All, and Dr Mhairi Macdonald in facilitating data collection.

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Table 1

BSEM fit and convergence

Model	No. free parameters	PPP	Difference between observed and replicated χ^2 95% CI		PSR
			Lower 2.5%	Upper 2.5%	
<u>BRWQ</u>					
Non- informative	84	.000	489.04	605.28	1.00
Informative priors (crossloadings)	199	.000	241.77	373.20	1.01
Informative priors (cross-loadings + residual correlations)	452	.575	-76.16	61.03	1.01
<u>PNSWS</u>					
Non- informative	57	.000	2037.07	2131.83	1.00
Informative priors (crossloadings)	93	.000	348.60	498.54	1.01
Informative priors (cross-loadings + residual correlations)	246	.536	-57.29	54.66	1.01

Note: PPP = posterior predictive p value; PSR = potential scale reduction

Table 2

BRWQ standardized factor loadings with 95% credibility intervals in brackets

Item	Amotivation	External	Introjected	Identified	Integrated	Intrinsic
I don't see why I should have to walk	.65 [.37,.93]	.09 [-.16,.29]	.00 [-.19,.19]	-.02 [-.28,.23]	-.03 [-.23,.19]	-.02[-.27,.24]
I can't see why I should bother walking	.78 [.56,1.0]	.02 [-.20,.22]	.00 [-.17,.21]	.03 [-.23,.28]	.02 [-.19,.23]	-.03[-.28,.24]
I don't see the point in walking	.77 [.51,1.0]	-.01[-.26,.20]	.02 [-.20,.20]	.02 [-.24,.29]	.00 [-.22,.21]	-.06 [-.20,.32]
I think walking is a waste of time	.75 [.54,.98]	.03 [-.19,.23]	.00 [-.19,.18]	.00 [-.27,.27]	.01 [-.19,.22]	.00 [-.26,.27]
I walk because other people say I should	-.06 [-.29,.15]	.78 [.53,.99]	.02 [-.18,.19]	-.01 [-.21,.20]	.02 [-.17,.20]	-.01[-.21,.20]
I take part in walking because my friends/family/work colleagues say I should	.00 [-.21,.21]	.79 [.57,.98]	.00 [-.19,.17]	.00 [-.20,.20]	-.02 [-.20,.17]	.03 [-.17,.23]
I walk because others will not be pleased with me if I don't	.05 [-.20,.29]	.61[.35,.82]	.01[-.18,.19]	.03[-.23,.30]	.05[-.16,.25]	-.07[-.33,.19]
I feel under pressure from my friends/family/work colleagues to walk	.17 [-.09,.40]	.55[.27,.79]	.04 [-.16,.22]	-.01[-.25,.23]	.00 [-.19,.19]	.02 [-.22,.26]
I feel guilty when I don't walk	.00 [-.15,.15]	.00 [-.15,.14]	.80 [.60,.97]	.01 [-.14,.15]	.00 [-.14,.14]	.00 [-.14,.15]
I feel ashamed when I miss a walking session	-.01 [-.17,.16]	.03 [-.13,.19]	.80 [.59,.96]	.01 [-.15,.16]	.01 [-.14,.16]	-.02 [-.22,.26]

I feel like a failure when I haven't walked in a while	.00 [-.16,.16]	-.01 [-.18,.16]	.77 [.55,.95]	.00 [-.15,.15]	.01 [-.14,.15]	-.01 [-.16,.14]
I value the benefits of walking	-.01 [-.20,.19]	.01 [-.18,.18]	-.01 [-.17,.15]	.68 [.34,.99]	-.03 [-.22,.15]	.03 [-.20,.25]
It's important to me to walk regularly	.00 [-.15,.15]	-.01 [-.16,.13]	.02 [-.11,.10]	.83 [.56,1.0]	.00 [-.16,.15]	-.01 [-.18,.16]
I think it is important to make the effort to walk regularly	-.09 [-.29,.11]	-.01 [-.18,.16]	-.06 [-.22,.20]	.63 [.22,1.0]	-.02 [-.23,.16]	.19 [-.12,.49]
I get restless if I don't walk regularly	.03 [-.12,.17]	.00 [-.14,.14]	.03 [-.11,.15]	.85 [.62,1.0]	.05 [-.09,.19]	-.03 [-.18,.11]
I walk because it is consistent with my life goals	-.02 [-.16,.14]	.01 [-.13,.14]	.02 [-.11,.16]	.01 [-.13,.16]	.75 [.53,.96]	.02 [-.13,.16]
I consider walking to be part of my identity	.00 [-.12,.12]	-.01 [-.12,.20]	.00 [-.11,.10]	.02 [-.10,.14]	.86 [.71,1.0]	.02 [-.10,.14]
I consider walking a fundamental part of who I am	.00 [-.11,.12]	-.02 [-.13,.09]	-.01 [-.12,.09]	-.04 [-.16,.08]	.96 [.80,1.0]	-.03 [-.15,.09]
I consider walking consistent with my values	.01 [-.13,.14]	.03 [-.09,.15]	-.01 [-.13,.10]	.01 [-.12,.15]	.86 [.68,1.0]	.01 [-.13,.15]
I walk because it's fun	.02 [-.16,.20]	.01 [-.15,.17]	-.04 [-.19,.11]	.01 [-.12,.15]	.06 [-.12,.22]	.77 [.47,1.0]
I enjoy my walking sessions	-.02 [-.18,.16]	.01 [-.15,.17]	.01 [-.14,.15]	.04 [-.20,.26]	-.03 [-.21,.13]	.81 [.50,1.0]
I find walking a pleasurable activity	-.02 [-.22,.18]	.02 [-.15,.19]	.01 [-.09,.24]	.03 [-.19,.24]	.01 [-.18,.18]	.70 [.35,1.0]
I get pleasure and satisfaction from participating in walking	-.01 [-.17,.16]	-.05 [-.20,.09]	-.01 [-.15,.13]	.05 [-.17,.25]	.03 [-.13,.17]	.74 [.46,1.0]

Note: Loadings and 95% CIs on intended factors in bold text.

Table 3

PNSWS standardized factor loadings with 95% credibility intervals in brackets

Item	Autonomy	Competence	Relatedness
I feel free to walk in my own way (i.e., where, when, how)	.69 [.32,.99]	-.03 [-.23,.17]	-.04[-.23,.73]
I feel free to make my own walking program decisions	.65 [.23,.99]	-.02 [-.22,.18]	-.02 [-.23,.17]
I feel like I am in charge of my walking program decisions	.59 [.17,.95]	-.02 [-.22,.18]	-.03 [-.23,.17]
I feel like I have a say in choosing the walking that I do	.34 [.07,.67]	.06 [-.12,.24]	.13 [-.23,.17]
I feel free to choose which walking I participate in	.62 [.27,.96]	.05 [-.16,.25]	.04[-.17,.24]
I feel like I am the one who decides what walking I do	.51 [.17,.87]	.05 [-.15,.24]	.06 [-.15,.25]
I feel that I am able to complete walking that is personally challenging	.01 [-.18,.20]	.73 [.40,.99]	-.04 [-.23,.14]
I feel confident I can do even the most challenging walking	.05 [-.15,.25]	.66 [.31,.97]	-.17 [-.21,.18]
I feel confident in my ability to perform walking that personally challenges me	-.01 [-.20,.18]	.60 [.26,.93]	.07 [-.14,.26]
I feel capable of completing walking that is challenging to me	-.02 [-.20,.16]	.64 [.29,.93]	.02 [-.17,.20]
I feel like I am capable of doing even the most challenging walking	.01 [-.20,.20]	.68 [.30,.99]	.04 [-.17,.24]
I feel good about the way I am able to complete challenging walking	.00 [-.20,.20]	.66 [.24,.98]	-.03 [-.22,.17]
I feel attached to my walking companions because they accept me for who I am	.11 [-.08,.29]	.03 [-.15,.21]	.42 [.12,.73]

I feel like I share a common bond with people who are important to me when we walk together	.01 [-.19,.21]	-.01 [-.20,.18]	.72 [.39,.99]
I feel a sense of camaraderie with my walking companions because we walk for the same reasons	.04 [-.15,.22]	.04 [-.16,.22]	.57 [.25,.89]
I feel close to my walking companions who appreciate how difficult walking can be	-.02 [-.22,.17]	.02 [-.19,.22]	.71 [.36,.99]
I feel connected to the people who I interact with while we walk together	-.07 [-.26,.14]	.01 [-.22,.18]	.71 [.28,.99]
I feel like I get along well with other people who I interact with while we walk together	.04 [-.16,.22]	.00 [-.20,.18]	.64 [.27,.97]

Note: Loadings and 95% CIs on intended factors in bold text.

Table 4

Means, SDs, Composite Reliabilities (CR) and Latent Factor Inter-correlations, and their 95% Credibility Intervals [in brackets] for the BRWQ and PNSWS

	<i>M</i>	<i>SD</i>	CR	Amotivation	External	Introjected	Identified	Integrated	Competence	Relatedness
Amotivation	0.16	0.47	.83							
External	0.33	0.54	.78	.42 [.10,.68]*						
Introjected	1.20	1.01	.83	.01 [.32,.32]	.23 [-.07,.49]					
Identified	2.74	0.92	.84	-.35 [.65,.02]*	-.19 [-.50,.18]	.43 [.18,.64]*				
Integrated	1.86	1.24	.92	-.23 [-.54,.12]	-.11 [-.41,.23]	.43 [.21,.60]*	.76 [.65,.85]			
Intrinsic	2.96	0.87	.91	-.44 [.74,.06]*	-.17 [-.50,.20]	.34 [.04,.58]*	.88 [.71,.96]	.67 [.50,.80]		
Autonomy	4.35	0.69	.75						.84 [.70,.92]	.82 [.66,.91]
Competence	3.95	0.91	.82							.87 [.76,.93]
Relatedness	3.36	1.01	.80							

1 Table 5

2 *Bivariate Correlations Between BRWQ and PNSWS Subscales and the Measures of Walking Behaviour*

	Autonomy	Competence	Relatedness	Amotivation	External	Introjected	Identified	Integrated	Intrinsic
Amotivation	-.27**	-.27**	-.16**						
External regulation	-.26**	-.20**	.02						
Introjected regulation	.01	.16**	.23**						
Identified regulation	.23**	.35**	.22**						
Integrated regulation	.18*	.34**	.27**						
Intrinsic regulation	.28**	.38	.29**						
Walking work	.05	.07	.00	.02	.02	.03	-.02	.10	-.02
Walking transport	.09	.10	-.04	-.11*	-.12*	.02	.19**	.12*	.15**
Walking leisure	.16*	.21**	.02	-.14*	-.17**	-.09	.21**	.09	.20**

3 Note: * $p < .05$; ** $p < .01$

4