

German Ageing Survey (DEAS): Instruments of the Fifth Wave 2014

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German Ageing Survey (DEAS):
Instruments of the Fifth Wave 2014

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1 CAPI-TEMPLATE FOR THE FACE-TO-FACE INTERVIEW

This is the revised version of the template prepared by the German Centre of Gerontology. The template was used to program the electronic questionnaire for the computer assisted personal interview (CAPI). The respondents were interviewed by trained interviewers usually in the respondents' home.

The CAPI-template makes use of preloads (D-variables). These are variables with panel respondents' information collected in earlier DEAS waves. They are used to filter the flow of questions. The main part are questions to be answered by the respondent. The latter part of the template contains questions regarding the interview and the respondents' home to be answered by the interviewer.

Questions which are not directed to all respondents contain filter instructions. Questions which are introduced the first time in wave 5 are indicated as 'new'.

Abbreviations:

B	Baseline sample
P	Panel sample
INT	Instruction to interviewer
Prog	Instruction to software programmer
mod.	Modified question (compared to wave 4)
RA	Residential area

Preloads

Label	Content	Values
DStich	Sample	0: Panel sample 1: Baseline Sample
DYear	Current year of interview	year (2014 for all)
DLM	Date of last interview: month	month 1: January 2: February 3: March 4: April 5: Mai 6: June 7: July 8: August 9: September 10: October 11: November 12: December
DLJ	Date of last interview: year	year (1996, 2002, 2008, 2011, 2012)
DSex	Respondent's sex	1: male 2: female 9: missing or inconsisent
DGeb	Respondent's year of birth	1911 to 1974 9999: missing or inconsisent
Section 0: Family background (during childhood and youth)		
D01	Main caregiver 1	1: mother 2: father 3: stepmother 4: stepfather 5: foster mother / adoptive mother 6: foster father / adoptive father 7: grandmother 8: grandfather 9: aunt 10: uncle 18: no main caregiver 1 19: missing or inconsisent 20: respondent grown up in institution
D011	Sex main caregiver 1	0: male 1: female 9: missing 18: no main caregiver 20: respondent grown up in institution
D02	Main caregiver 2	1: mother 2: father 3: stepmother 4: stepfather 5: foster mother / adoptive mother 6: foster father / adoptive father 7: grandmother 8: grandfather 9: aunt 10: uncle

		18: no main caregiver 2 19: missing or inconsisnt 20: respondent grown up in institution
D021	Sex main caregiver 2	0: male 1: female 9: missing 18: no main caregiver 2 20: respondent grown up in institution
D03	Vital status main caregiver 1	0: deceased 1: living 9: vital status missing or inconsisnt 18: no main caregiver 2 20: respondent grown up in institution
D04	Vital status main caregiver 2	0: deceased 1: living 9: vital status missing or inconsisnt 18: no main caregiver 2 20: respondent grown up in institution
D05	Number of main care givers	1: one 2: two 9: vital status missing or inconsisnt 20: respondent grown up in institution
Section: Partnership		
D21	Partner	0: no 1: yes 9: missing
D22	Marriage/ same-sex union	0: no 1: yes 9: missing
D23	Married, living apart	0: no 1: yes 9: missing
D24	Retired or non-working partner 65+	0: no missing no partner 1: yes
D26	female partner	0: male missing no partner 1: female
D27	Hetero relationship	0: no 1: yes missing no partner
Section 300: child and grandchild		
D311	Child 1: sex	1: male 2: female 9: missing
D312	Child 1: year of birth	year 9: missing
D313	Grandchild: child of child 1: sex	1: male 2: female 9: missing
D314	Grandchild: child of child 1: year of birth	year 9: missing
D321	Child 2: sex	1: male 2: female 9: missing

D322	Child 2: year of birth	year 9:missing
D323	Grandchild: child of child 2: sex	1: male 2: female 9: missing
D324	Grandchild: child of child 2: year of birth	year 9:missing
D331	Child 3: sex	1: male 2: female 9: missing
D332	Child 3: year of birth	year 9:missing
D333	Grandchild: child of child 3: sex	1: male 2: female 9: missing
D334	Grandchild: child of child 3: year of birth	year 9:missing
D341	Child 4: sex	1: male 2: female 9: missing
D342	Child 4: year of birth	year 9:missing
D343	Grandchild: child of child 4: sex	1: male 2: female 9: missing
D344	Grandchild: child of child 4: year of birth	year 9:missing

Nr.	FAMILY BACKGROUND AND EDUCATION (DURING CHILDHOOD AND YOUTH)	Continue with
	Note for infas: Please code the missing values in the delivered dataset: (-1) declined (-2) don't know	
	Record interview number Record interview date Record serial number	
1a (BP)	<p>Firstly, many thanks for willingness to take part in this survey. May I now start with the interview?</p> <p>1: Yes DStich=0 [Panel sample] ----- DStich=1 [Baseline sample] -----</p> <p>2: No</p>	<p>1b ----- 1 ----- 1p3</p>
1b (P)	<p>DStich=0 [Panel sample] & 1a=1</p> <p>Please read out the following before the interview starts:</p> <p>You already participated in our study. Some questions that I will ask you in the course of this interview may be familiar to you. Repeated interrogation of certain facts are important to map changes in your living situation may well.</p>	
	PROG: Timestamp	
1. (BP)	<p>1a=1 [willingness participation]</p> <p>INT: Do not ask respondent this question! Sex of respondent</p> <p>1: Male 2: Female ----- DStich=0 [Panel sample] & DSex#9 & DSex#Question 1 ----- All other</p>	<p>----- 1p1 ----- 2</p>
1p1 (P)	<p>DStich=0 [Panel sample] & DSex#9 & DSex#Question 1</p> <p>INT: Sex (according to Question 1) doesn't fit with the information of the last interview. Please check, if you are speaking with the right respondent!</p> <p>1: The recorded sex is proved and right ----- 2: The recorded sex has to be corrected ----- 3: It's not the right respondent</p>	<p>2 ----- 1 ----- 1p3</p>
2. (BP)	<p>Please start by giving me your date of birth.</p> <p>INT: interview can only be carried out if there is at least one statement on birth <u>year</u>. If the respondent doesn't want to obtain a statement on birth year, please read out the following (PROG: green): 'It is very important that you give me your year of birth for the further interview. Many questions are guided by the year of birth. I sincerely ask you to give me your date of birth so that I can ask you only those questions that apply to your age.'</p> <p>Day: __ Month: __ Year: ____</p>	

	<p>97: Declined 97: Declined 9997: Declined 98: Don't know 98: Don't know 9998: Don't know</p> <p>PROG: Generate variable <complete age> =Month of interview & -year - Question 2 Month & Year. If question 2 contains only year = year of interview – year of bith. PROG: DStich=0: year of birth must not be bigger than 1968 and not smaller than 1911 PROG: DStich=1: year of birth must not be bigger than 1974 and not smaller than 1929</p> <p>----- Year in Question 2=9997 9998 [missing] 1p4 ----- DStich=0 [Panel sample] & year specification in DGeb≠9999 & Year in Question 2≠DGeb 1p2 ----- All other 2a</p>	
1p4 (BP)	<p>Year in Question 2=9997 9998</p> <p>I'm sorry. Without the information about your year of birth I am not able to continue with the interview. I hope you have a nice day.</p> <p>INT: Terminate the interview now and code the right code.</p>	Ende
1p2 (P)	<p>DStich=0 [Panel sample] & Year in DGeb≠9999 & Year in Question 2≠DGeb</p> <p>INT: The stated year of birth doesn't fit to the available information. Please prove if you are speaking with the right respondent. If necessary, ask if you noticed the right year of birth.</p> <p>1: The recorded year of birth is proved and right 2a ----- 2: The recorded year of birth has to be corrected 2 ----- 3: It's not the right respondent 1p3</p>	
1p3 (BP)	<p>If you don't speak with the right respondent: Ask for the right respondent.</p> <p>If you can identify the right respondent, start the interview by the beginning.</p> <p>In other cases: Say goodbye to your conversational partner. Terminate the interview and enter the right code.</p>	
2a (BP)	<p>Forget your actual age for a moment: How old do you <u>feel</u>, if you had to express it in years?</p> <p>___ years</p> <p>997: Declined 998: Don't know</p> <p>DStich=1 [Baseline sample] 2b ----- DStich=0 [Panel sample] & D05=20 [respondent grew up in an institution] 32a ----- DStich=0 [Panel sample] & D05=9 [Information of Main caregiver is missing or inconsisend] 3 ----- DStich=0 [Panel sample] & D05=1 & D03=1 9 [one main caregiver, alive or unknown] 10 inconsisend] → first main caregiver ----- DStich=0 [Panel sample] & D05=1 & D03=0 [one main caregiver, deceased] 32a ----- DStich=0 [Panel sample] & D05=2 & D03=1 9 [two main caregivers, first alive or 10 unknown inconsisend] → first main caregiver</p>	

	<p>-----</p> <p>DStich=0 [Panel sample] & D05=2 & D03=0 & D04=1 9 [two main caregivers, first deceased, second alive or unknown inconsistend] → second main caregiver</p> <p>-----</p> <p>DStich=0 [Panel sample] & D05=2 & D03=0 & D04=0 [two main caregivers, both deceased]</p> <p>-----</p>	<p>-----</p> <p>10</p> <p>-----</p> <p>32a</p> <p>-----</p>
2b (B)	<p>DStich=1 [Baseline sample]</p> <p>If you think back to your childhood up to the age of 16: Did you grow up living with Siblings? Meant are both biological and stepsiblings.</p> <p>1: Yes, grown up with siblings 2: No, grown up without siblings</p> <p>7: Declined 8: Don't know</p>	
3. (BP)	<p>DStich=1 [Baseline sample] 10_95=1 [negative preload] (DStich=0 [Panel sample] & D05=9 [Information of main caregiver missing or inconsistend])</p> <p>(DStich=0 & D05=9) (10_95=1): If you think back to your childhood up to the age of 16: (All): Did you grow up living with both biological parents for all or most of this period, that is, with both your biological mother and your biological father?</p> <p>INT: Please read options aloud! <u>One</u> response only!</p> <p>1: Yes, I grew up living with both biological parents <u>for my entire childhood</u> up to the age of 16 2: Yes, I grew up living with both biological parents <u>for most of my childhood</u> up to the age of 16</p> <p>-----</p> <p>3: No, I grew up living with just <u>one</u> of my biological parents up to the age of 16 4: No, I grew up living with other person</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>DStich=1 [Baseline sample]</p> <p>-----</p> <p>DStich=0 [Panel sample]</p> <p>-----</p>	<p>-----</p> <p>7</p> <p>-----</p> <p>4</p> <p>-----</p> <p>25a</p> <p>-----</p> <p>32a</p> <p>-----</p>
4. (BP)	<p>(DStich=1 [Baseline sample] & 3=3 4 [grew up with only one parent or with other person]) (DStich=0 [Panel sample] & D05=9 [information of main caregiver missing or inconsistend] & 3=3 4 [grew up with only one parent or with other person]) (10_95=1 [negated preload] & 3=3 4 [grew up with one parent or with other person])</p> <p>Who did you live with for all or most of this period?</p> <p>INT: Show list 4! A maximum of 2 person should be selected; this is to identify the two main caregivers! If the respondent chooses an open (J-M), so statements like ‚with uncle and aunt‘ have to be noted as to person! PROG: allow max. two answers PROG: If question 3=3, than not possible at question 4 to name no biological parents PROG: If question 3=4, than not possible at question 4 to name neither “biological mother” nor “biological father”. PROG: if question 3=1 2, than quote letter A or B for main caregiver.</p>	

	<p>Code N: "Grew up in an institution" must not be used with other codes</p> <p>1: mentioned 0: not mentioned 7: declined 8: don't know</p> <p>A: Biological mother B: Biological father C: Stepmother D: Stepfather E: Foster mother / adoptive mother F: Foster father / adoptive father G: Grandmother H: Grandfather J: Other relatives (1) please specify: _____ (open, Length 40)</p> <p>K: Other relatives (2) please specify: _____ (open, Length 40)</p> <p>L: Other person (1) please specify: _____ (open, Length 40)</p> <p>M: Other person (2) please specify: _____ (open, Length 40)</p> <p>-----</p> <p>N: Grew up in an institution</p> <p>DStich=1 [Baseline sample] -----</p> <p>DStich=0 [Panel sample] -----</p>	<p>25a</p> <p>32a</p>
5.	Question 5 was omitted.	
6.	Question 6 was omitted.	
PROG	<p>programming instruction</p> <p>PROG: if question 3=1 2: person designation person1= mother (code letter A) person designation person2= father (code letter B)</p> <p>→ question 7 to 18b first for person 1, than for person 2</p> <p>-----</p> <p>if question 3=3 4: person designation person 1=first person designation from question 4 (code letter from question 4) person designation person 2=second person designation from question 4 (code letter from question 4) → question 7 to 18b first for person 1, than- if second person in question 4 is mentioned- for person 2</p>	
7. (BP)	<p>{begin loop}</p> <p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution]) </p> <p>(DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 3=3 4 [grew up with only one parent or with other person] & 4≠N [not grew up in an</p>	

	<p>institution]) (10_95=1 [negative preload] & 3=3 4 [grew up with only one parent or with other person] & 4≠N [not grew up in an institution])</p> <p>INT: Please enter the person's (question 4) sex! Ask if necessary.</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p>	
8. (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution]))) (DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 3=3 4 [grew up with only one parent or with other person] & 4≠N [not grew up in an institution]) (10_95=1 [negative preload] & 3=3 4 [grew up with only one parent or with other person] & 4≠N [not grew up in an institution])</p> <p>What year was your <display person label> born?</p> <p>PROG: Years of birth of (biological) parents must not be bigger than the years of birth of respondent PROG: Maximum value of year is 2014</p> <p>Year of birth: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
8a (new) (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) (DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 3=3 4 [grew up with only one parent or with other person]) & 4≠N [not grew up in an institution]) (10_95=1 [negative preload] & 3=3 4 [grew up with only one parent or with other person] & 4≠N [not grew up in an institution])</p> <p>Where was your <person code question 4> born?</p> <p>1: within the territory of present-day Germany, including both the former East and West German Laender 2: in Germany's former eastern territories 3: elsewhere in Europe 4: or outside Europe?</p> <p>7: Declined 8: Don't know</p>	
9.	omitted	
10. (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution]))) (DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [not grew up in an institution]) (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] D03 D04=9 [vital status of main caregiver unknown]))</p> <p>(DStich=0 [Panel sample] & D05=1 2 & D01<=6 & 1. main caregiver): Let's talk about</p>	

	<p>your parents. (DStich=0 [Panel sample] & D05=1 2 & D01>=7 & 1. main caregiver): Let's talk about the person with whom you grow up.</p> <p>(All): Is your <display person label> still living today?</p> <p>PROG: DStich=0 [Panel sample] & D05=1 2: form of adress „[lhr/lhre]“ according to preloads: person designation person 1=D01, sex Person 1=D011; person designation Person 2=D02, sex Person 2=D021 (this statement please analogous in the following Questionn 10a-17a)</p> <p>1: yes 12a</p> <hr/> <p>2: no 10a</p> <hr/> <p>7: declined</p> <p>(DStich=1 [Baseline sample] D05=9 [information for main caregiver missing inconsisend] 10_95=1 [negative preload]) & ((3=1 2) (4=second main caregiver)) → first main caregiver 7</p> <hr/> <p>DStich=1 [Baseline sample] & ((3=1 2) (no second main caregiver)) 25a</p> <hr/> <p>(D05=9 [information for main caregiver missing inconsisend] 10_95=1 [negative preload]) & (3=1 2) (no second main caregiver) 32a</p> <hr/> <p>-</p> <p>DStich=0 [Panel sample] & D05=1 [one main caregiver] 32a</p> <hr/> <p>DStich=0 [Panel sample] & D05=2 & D04=1 9 [two main caregiver, second alive or Unknown inconsisend] → second main caregiver 10</p> <hr/> <p>DStich=0 [Panel sample] & D05=2 and D04=0 [two main caregivers, second deceased] 32a</p> <hr/> <p>8: don't know</p> <p>(DStich=1 [Baseline sample] D05=9 [information for main caregiver missing inconsisend] 10_95=1 [negative preload]) 18</p> <hr/> <p>-</p> <p>DStich=0 [Panel sample] 32a</p> <hr/> <p>DStich=0 [Panel sample] & D05=1 2 Button: 95: Respondent denies the displayed person label of the preload 3</p> <p>PROG: generate auxiliary variable 10_95 [negative preload]=1 if: 10=95</p>	
10a (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=2 [main caregiver deceased] ((DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [not grew up in an institution] (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] D03 D04=9 [vital status of main caregiver unknown])) & 10=2 [main caregiver deceased])</p> <p>What year did your <display person label> die?</p>	

	<p>PROG: year of death must not be smaller than year of birth of respondent PROG: max. value year set for 2014</p> <p>Year of death: _ _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>(DStich=1 [Baseline sample] D05=9 [information for main caregiver missing inconsisend] 10_95=1 [negative preload]) & (4=second main caregiver) → second main caregiver</p> <p>-----</p> <p>(DStich=1 [Baseline sample] D05=9 [information for main caregiver missing inconsisend] 10_95=1 [negative preload]) & (4=no second main caregiver)</p> <p>-----</p> <p>DStich=0 [Panel sample] & D05=1</p> <p>-----</p> <p>DStich=0 [Panel sample] & D05=2 & D04=1 9 → second main caregiver</p> <p>-----</p> <p>DStich=0 [Panel sample] & D05=2 & D04=0</p>	<p>7</p> <p>-----</p> <p>25a</p> <p>-----</p> <p>32a</p> <p>-----</p> <p>10</p> <p>-----</p> <p>32a</p>
11.	Omitted.	
11a	Omitted.	
12.	Omitted.	
!!!!	ATTENTION! New range (and filtering) of the following 4 questions about the parents	
12a (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=1 [main caregiver alive] ((DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [not grew up in an institution] (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] D03 D04=9 [vital status of main caregiver unknown])) & 10=1 [main caregiver alive])</p> <p>Does your <display person label> live in your house or household?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>13</p> <p>-----</p> <p>12b</p> <p>-----</p> <p>13</p>
12b (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=1 [main caregiver alive] & 12a=2 [don't live in own household] ((DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [not grew up in an institution] (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] D03 D04=9 [vital status of main caregiver unknown])) & 10=1 [main caregiver alive] & 12a=2 [don't live in own household])</p> <p>How far away does your <display person label> live from you at the moment?</p> <p>INT: Show Blue list B!</p> <p>1: In the neighbourhood 2: In the same town</p>	

	<p>3: In another town, but it can be reached within two hours 4: Farther away, in Germany 5: Farther away, abroad</p> <p>7: Declined 8: Don't know</p>	
13. (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=1 [main caregiver alive] ((DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [not grew up in an institution]) (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] D03 D04=9 [vital status of main caregiver unknown])) & 10=1 [main caregiver alive])</p> <p>How often are you in contact with your <display person label> (i.e. visits, letters, or phone calls, SMS or e-mail)?</p> <p>INT: Show Blue list A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: Several times a year 6: Less often 7: Never</p> <p>97: Declined 98: Don't know</p>	
14.	Omitted.	
15.	Omitted.	
16.	Omitted.	
17. (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=1 [main caregiver alive] ((DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [not grew up in an institution]) (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] D03 D04=9 [vital status of main caregiver unknown])) & 10=1 [main caregiver alive])</p> <p>How close is your relationship to your <display person label> today?</p> <p>INT: Show Blue list C!</p> <p>1: Very close 2: Close 3: Morately close 4: Not very close 5: Not at all close</p> <p>7: Declined 8: Don't know</p>	
17a1 (new) (BP)	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=1 [main caregiver alive] ((DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [[not grew up in an institution]) (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] </p>	

	<p>D03 D04=9 [vital status of main caregiver unknown])) & 10=1 [main caregiver alive]</p> <p>How often are you and [7=1: Ihr 7=2: Ihre] [designation of person in question 4] annoyed or angry with each other</p> <p>INT: provide blue list D!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Always</p> <p>7: Declined 8: Don't know</p>	
<p>17a (BP)</p>	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=1 [main caregiver alive] ((DStich=0 [Panel sample] & D05=9 [information for main caregiver missing or inconsisend] & 4≠N [not grew up in an institution]) (10_95=1 [negative preload] & 4≠N [not grew up in an institution]) (DStich=0 [Panel sample] & (D03 D04=1 [main caregiver was alive at last survey] D03 D04=9 [vital status of main caregiver unknown])) & 10=1 [main caregiver alive])</p> <p>Is your <display person label> now mainly:</p> <p>INT: Please read options aloud!</p> <p>1: Employed 2: Unemployed 3: Retired or in early retirement 4: Homemaker 5: Other (<i>please note</i>):</p> <p>7: Declined 8: Don't know</p> <p>DStich=1 [Baseline sample] 18</p> <hr/> <p>DStich=0 [Panel sample] & (D05=9 [information for main caregiver missing inconsisend] 10_95=1 [negative preload]) & (4=second main caregiver) → second main caregiver 7</p> <hr/> <p>DStich=0 [Panel sample] & (D05=9 [information for main caregiver missing inconsisend] 10_95=1 [negative preload]) & (4=no second main caregiver) 32a</p> <hr/> <p>DStich=0 [Panel sample] & D05=1 32a</p> <hr/> <p>DStich=0 [Panel sample] & D05=2 & D04=1 9 → second main caregiver 10</p> <hr/> <p>DStich=0 [Panel sample] & D05=2 & (in Question 4= second main caregiver already) 32a</p> <hr/> <p>DStich=0 [Panel sample] & D05=2 & D04=0 32a</p>	
<p>18. (B)</p>	<p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution])) & 10=1 8 [main caregiver alive or Don't know])</p> <p>What <was /is>your <display person label>'s main occupation? Please give me the relevant code number.</p> <p>INT: Show Blue Card!</p>	

	<p>PROG: allow only valid codes (analogous blue card and answer option above).</p> <p>Code number: _ _</p> <hr/> <p>1: Never employed (3=1 2) (in Question 4=second main caregiver) → second main caregiver</p> <hr/> <p>(3=1 2) (in Question 4= no second main caregiver)</p> <hr/> <p>2: Was mainly a homemaker</p> <p>97: Declined 98: Don't know</p>	<p>18b</p> <hr/> <p>7</p> <hr/> <p>25a</p> <hr/> <p>18b</p>
18a	Entfällt	
18b (new) (B)	<p>{end loop}</p> <p>(DStich=1 [Baseline sample] & (3=1 2 [grew up with parents] (3=3 4 [grew up with others] & 4≠N [not grew up in an institution]) & 10=1 8 [main caregiver alive or Don't know]) & 18≠01 [main caregiver was not never employed])</p> <p>And in which occupational status was your <person label> when you were 16 years old? Please give me the relevant code number.</p> <p>INT: Show Blue Card!</p> <p>PROG: allow only valid codes (analogous blue card and answer option above)</p> <p>Code number: _ _</p> <p>2: Was mainly a homemaker</p> <p>97: Declined 98: Don't know</p> <hr/> <p>(DStich=1 [Baseline sample]) & ((3=1 2) (in Question 4=second main caregiver)) → second main caregiver</p> <hr/> <p>(DStich=1 [Baseline sample]) & ((3=1 2) (in Question 4=no second main caregiver))</p>	<p>7</p> <hr/> <p>25a</p>
19.	Omitted.	
19a	Omitted.	
20.	Omitted.	
21.	Omitted.	
22.	Omitted.	
23.	Omitted.	
24	Omitted.	
25.	Displaced to 27a.	
	PROG: timestamp	
25a (formerly 325.) (B)	<p>DStich=1 [Baseline sample]</p> <p>Now to your place of birth: Where were you born?</p> <p>INT: Please read out examples!</p> <p>1: within the territory of present-day Germany, including both the former East and West German Laender</p> <hr/> <p>2: in Germany's former eastern territories 3: elsewhere in Europe 4: or outside Europe?</p>	<p>25c</p> <hr/> <p>25b</p>

	<p>7: Declined 8: Don't know</p>	
25b (formerly 326.) (B)	<p>DStich=1 [Baseline sample] & 25a≠1 [NOT born in germany]</p> <p>Since when have you been living in Germany (both East and West)?</p> <p>PROG: designation of year must not be smaller than year of birth of respondent. PROG: maximal value of year is 2014</p> <p>Since year _ _ _ _ _</p> <p>9996: since I was born 9997: Declined 9998: Don't know</p>	
25c (formerly 327.) (B)	<p>DStich=1 [Baseline sample]</p> <p>Thinking back to your childhood up to the age of 16: What was the <u>sole or main</u> country you grew up in?</p> <p>INT: <u>One</u> response only!</p> <p>1: In East Germany (former GDR) 2: In West Germany or West Berlin 3: In Germany's former eastern territories 4: In another country (show list of countries):</p> <p>_____</p> <p>97: Declined 98: Don't know</p> <p>Year in Question 2 [Year of birth]<1958</p> <p>-----</p> <p>Year in Question 2 [Year of birth]>=1958</p>	<p>25d</p> <p>-----</p> <p>25e</p>
25d (formerly 328.) (B)	<p>DStich=1 [Baseline sample] & Year in Question 2 [Year of birth]<1958</p> <p>It is possible to have lived in several countries. So I would like to ask: between 1949 and 1990 did you live <u>mainly</u> in East Germany (GDR), West Germany (FRG), or outside Germany?</p> <p>INT: If respondent asks, West Berlin is part of West Germany.</p> <p>1: East Germany (GDR) 2: West Germany (FRG) 3: Outside Germany</p> <p>7: Declined 8: Don't know</p>	
25e (formerly 329.) (B)	<p>DStich=1 [Baseline sample]</p> <p>What is your country of citizenship? If you hold citizenship of multiple countries, please name them all.</p> <p>INT: Multiple responses possible! PROG: allow multiple choice. PROG: code k must not be named with other codes</p>	

	<p>A: Germany B: Austria C: Italy D: Poland E: Turkey F: USA G: States of former Yugoslavia H: States of former Soviet Union I: Rumania J: Other country (<i>please name</i>): _____</p> <p>K: None, I am stateless</p> <p>1: mentioned 0: not mentioned DStich=1 [Baseline sample] & 25e=A [german nationality] 25f ----- DStich=1 [Baseline sample] & 25e≠A [no german nationality or no nationality] 26 -----</p> <p>7: declined 8: don't know DStich=1 [Baseline sample] & 25e=7 8 [nationality missing] 26</p>	
PROG	Entfällt	
25f (former 329b.) (B)	<p>DStich=1 [Baseline sample] & 25e=A [german nationality]</p> <p>How long have you had German citizenship?</p> <p>PROG: designation of year must not be smaller than year of birth of target subject (Question 2) PROG: maximal value of year is 2014</p> <p>Year: _ _ _ _</p> <p>9996: Since I was born 9997: Declined 9998: Don't know</p>	
26. (B)	<p>DStich=1 [Baseline sample]</p> <p>Now I would like to talk about your schooling and vocational education/training. What country did you last attend school in? Was it...</p> <p>INT: Please read out options 1-4!</p> <p>1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin 2: in the former German Democratic Republic incl. East Berlin (East Germany) 3: in one of the formerly (pre-WWII) Eastern territories of Germany 27 ----- 4: or in another country? 27a ----- 6: did not attend school 29 ----- 7: Declined 8: Don't know 27a</p>	

27. (B)	<p>DStich=1 [Baseline sample] & 26=1 2 3 [last school attendance in BRD, DDR or former German East area]</p> <p>With the aid of this list, please tell me the <u>highest</u> level of school leaving qualification you have.</p> <p>INT: Show list 27! <u>One</u> response only!</p> <p>A: Special Needs School B: Lower Secondary School (<i>Hauptschule, Volksschule</i>) C: Intermediate Secondary School (<i>Realschule, Lyzeum</i>) D: Polytechnic Secondary School, 8th Grade E: Polytechnic Secondary School, 10th Grade F: Qualification for Applied Upper Secondary Studies (<i>Fachhochschulreife</i>) G: Upper Secondary School (<i>Gymnasium / Extended Upper School / Vocational School with Abitur Exam</i>) H: Other (<i>please note</i>): _____</p> <p>J: Did not attain any school-leaving certificate</p> <p>97: Declined 98: Don't know</p>	29
27a (B)	<p>DStich=1 [Baseline sample] & 26=4 7 8 [school attendance in other country or missing]</p> <p>How many years did you attend school?</p> <p>PROG: schooltime must not be longer than age</p> <p>Years _ _ _</p> <p>997: Declined 998: Don't know</p> <p>-----</p> <p>995: did not attend school</p>	28 ----- 29
28. (B)	<p>DStich=1 [Baseline sample] & 26=4 7 8 [school attendance in other country or missing] & 27a≠995 [go to school or missing]</p> <p>What kind of certificate did you obtain upon completion of school? Did you...</p> <p>INT: Please read out examples!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate?</p> <p>7: Declined 8: Don't know</p>	
29. (B)	<p>DStich=1 [Baseline sample]</p> <p>Have you undergone vocational training or attended higher education <u>in Germany</u>?</p> <p>INT: Show list 29! <u>One</u> response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany)) 2: Yes, in Germany <u>and</u> in another country</p> <p>-----</p>	30 -----

	<p>3: No, in a country other than Germany</p> <p>-----</p> <p>4: No vocational training or higher education</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>31</p> <p>-----</p> <p>32</p>
30. (B)	<p>DStich=1 [Baseline sample] & 29=1 2 [vocational training and studies in D]</p> <p>What is the <u>highest</u> level of vocational education/training you have completed?</p> <p>INT: Show list 30! <u>One</u> response only!</p> <p>A: Semi-skilled worker training B: Apprenticeship C: Full-time vocational school (<i>Berufsfachschule, Handelsschule</i>) D: Trade or technical school for vocational education (<i>Meiserschule, Technikerschule, etc.</i>) E: University of Applied Sciences (<i>Fachhochschule</i>) F: University, Technical University, other institution of higher education G: Other completed education/training (<i>please note</i>):</p> <p>-----</p> <p>H: No completed vocational education/training</p> <p>97: Declined 98: Don't know</p>	<p>32</p>
31. (B)	<p>DStich=1 [Baseline sample] & 29=3 [vocational training and studying abroad]</p> <p>What kind of training was it? Please name only the <u>highest</u> level of vocational training you have.</p> <p>INT: Show list 31! <u>One</u> response only!</p> <p>A: I received in-firm training B: I completed an in-firm apprenticeship C: I attended vocational training school D: I attended a university E: Other</p> <p>7: Declined 8: Don't know</p>	
32. (B)	<p>DStich=1 [Baseline sample]</p> <p><u>Not counting training or apprenticeship</u>, what year did you start your first full-time job in your primary occupation?</p> <p>INT: Please read out upon request: (PROG: green) „Please think off he moment when you started to work.“ PROG: designation of year must not be smaller than year of birth of target subject (Question 2) PROG: maximal value of year is 2014</p> <p>In the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>9995: Have never been employed full-time</p>	<p>33</p> <p>-----</p> <p>P0</p>
32a. (P)	DStich=0 [Panel sample]	

	<p>(following first sentence not insert, if: D05=20 [grew up in an institution] D05=1 & D03=0 [one main caregiver, deceased] D05=2 & D03=0 & D04=0 [two main caregiver and both deceased): Let's continue with your situation.</p> <p>(All): Now I'd like to ask you a few questions about your occupation. Not counting training or apprenticeship, did you...</p> <p>INT: Please read out examples!</p> <p>1: take up your first full-time job in <u>2001</u> or earlier</p> <p>-----</p> <p>2: take up your first full-time job in <u>2002</u> or later</p> <p>-----</p> <p>3: or have you never been employed full-time?</p> <p>7: Declined 8: Don't know</p>	<p>35</p> <p>-----</p> <p>--33</p> <p>-----</p> <p>--P0</p>
33. (BP)	<p>(DStich=1 [Baseline sample] & 32≠9995 [NOT never fulltime employed]) (DStich=0 [Panel sample] & 32a=2 [begin of fulltime employment in year <DLJ> or later])</p> <p>What was your first occupational position when you started <u>your first job</u>? Which item in this list applied to you?</p> <p>INT: Show Blue Card! INT: Please read out upon request: (PROG: green) „Please think off he moment when you started to work.“</p> <p>Code number: __ _</p> <p>97: Declined 98: Don't know</p> <p>Code number=52 53 63</p> <p>-----</p> <p>Code number (≠52 53 63) (=97 98)</p>	<p>33a</p> <p>-----</p> <p>34</p>
33a (BP)	<p>(DStich=1 [Baseline sample] & 32≠9995 [NOT never fulltime employed] & 33=52 53 63 [employee with qualified occupation employee with high qualified occupation and capacity-function skilled worker]) (DStich=0 [Panel sample] & 32a=2 & 33=52 53 63 [employee with qualified occupation employee with high qualified occupation and capacity-function skilled worker])</p> <p>Did you hold a managerial position there?</p> <p>INT: Please read out upon request: (PROG: green) „managerial position means that people work according to your instructions.“</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
34. (BP)	<p>(DStich=1 [Baseline sample] & 32≠9995 [NOT never fulltime employed]) (DStich=0 [Panel sample] & 32a=2 [begin of fulltime employment in year <DLJ> or later])</p> <p>What type of work did you start out doing there? Please ofcribe your job exactly.</p> <p>PROG: set 120 marker</p>	

	<p>occupation:</p> <hr/> <p>7: Declined 8: Don't know</p>	
34a (BP)	<p>(DStich=1 [Baseline sample] & 32≠9995 [NOT never fulltime employed]) (DStich=0 [Panel sample] & 32a=2 [begin of fulltime employment in year <DLJ> or later])</p> <p>Is there a special name for this occupation?</p> <p>PROG: set 12 marker</p> <p>Job:</p> <hr/> <p>7: Declined 8: Don't know</p>	
35. (BP)	<p>(DStich=1 [Baseline sample] & 32≠9995 [NOT never fulltime employed]) (DStich=0 [Panel sample] & 32a=2 [begin of fulltime employment in year <DLJ> or later])</p> <p>Since the start of your working life, have you ever had an extended interruption in employment, either once or more than once, for a period <u>longer than six months</u>? What is meant here are only extended breaks between two jobs.</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>36</p> <p>-----</p> <p>P0</p>
36. (BP)	<p>(DStich=1 [Baseline sample] & 32≠9995 [NOT never fulltime employed] & 35=1 [employment interrupted for more than half a year]) (DStich=0 [Panel sample] & 32a=1 2 [begin of fulltime employment in year <DLJ> or earlier <DLJ> or later] & 35=1 [employment interrupted for more than half a year])</p> <p>How many years in total has your working life been interrupted?</p> <p>INT: Round off to full years! PROG: Designation of year must not be higher than age of respondent</p> <p>Years _ _</p> <p>97: Declined 98: Don't know</p>	
37. (BP)	<p>(DStich=1 [Baseline sample] & 32≠9995 [NOT never fulltime employed] & 35=1 [employment interrupted for more than half a year]) (DStich=0 [Panel sample] & 32a=1 2 [start fulltime employment of respondent in year <DLJ-1> or earlier <DLJ> or later] & 35=1 [employment interrupted for more than half a year])</p> <p>What sort of breaks were they? What were the reasons?</p> <p>INT: Show list 37! Multiple responses possible! PROG: multiple choice allowed.</p> <p>A: Extended parental leave, maternity leave</p>	

	<p>B: Household work, childcare (beyond extended parental leave or maternity leave) C: Military service, war imprisonment / captivity D: Military service or community service E: Vocational training, further training, higher education F: Prolonged unemployment G: Sickness, injury in accident, rehabilitation H: Other reasons</p> <p>1: mentioned 0: not mentioned 7: declined 8: don't know</p>	
P0	<p>INT: Don't read out!</p> <p>Was there an interruption in the module background and education that lasted at least one minute?</p> <p>1: yes ----- 2: no ----- P0=2 & (32=9995 32a=3 7 8)</p>	<p>P0a ----- 38 ----- 200a</p>
P0a	<p>P0=1 [interruption]</p> <p>INT: Don't read out!</p> <p>INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes.</p> <p>PROG: minimal value: 1.</p> <p>How long did this interruption last? Please give me the break in minutes. __ _Minutes ----- 32=9995 32a=3 7 8</p>	<p>38 ----- 200a</p>
38.	<p>[completed Age]>=60 ----- [completed Age]<60</p>	<p>100 ----- 101</p>

Nr.	EMPLOYMENT AND TRANSITION TO RETIREMENT	Continue with
	PROG: Timestamp	
100. (BP)	<p>[completed Age>=60] & ((DStich=1 [Baseline sample] & 32#9995 [was employed]) (DStich=0 [Panel sample] & 32a#3 7 8 [was employed]))</p> <p>Now I'd like to talk about your <u>current situation</u>. Are you currently receiving an old-age pension or any retirement benefits from your <u>gainful employment</u>?</p> <p>INT: Please do not include widows' pensions, invalidity pensions, or occupational disability pensions!</p> <p>1: Yes ----- 2: No 7: Declined 8: Don't know</p>	<p>102 ----- 101</p>
101. (BP)	<p>[completed Age<60] 100=2 7 8 [no pension/retirement]</p> <p>Are you <u>currently</u> employed, unemployed, or not working for reasons other than unemployment? Which item(s) in this list apply to you?</p> <p>INT: Show list 101! Count unemployed person, early retirees, pensioners, and retirees as unemployed, early retirees, pensioners and retirees, respectively, if they are working on the side. Early retirement can coincide with unemployment: if the respondent answers with both, tick early retirement (Item A)! Count any other double responses in addition to employment (i.e., retraining and employment; maternity/childcare leave and employment; homemaker and employment) as secondary employment (Item L)! <u>One response only!</u> PROG: Allow only one nomination.</p> <p><u>Currently not employed:</u> I am currently: 01: A in early retirement; ----- 02: B unemployed (without ABM / "1 euro job") ----- 03: C in the approaching retirement part-time employment with zero working hours ----- 04: D in early retirement with invalidity or occupational disability pension 05: E in early retirement (early pensioning) ----- 06: F in occupational retraining, further education 07: G on maternity/childcare leave 08: H a homemaker 09: J not employed for other reasons -----</p> <p><u>Currently employed:</u> I am currently: 10: K employed <u>part-time</u> or <u>full-time</u> in my primary occupation (incl. job creation measures) (also ABM / "1 euro job") 11: L in <u>irregular</u> or <u>marginal employment</u> or <u>working in a secondary job</u> DStich=0 [Panel sample] ----- DStich=1 [Baseline sample]</p>	<p>169 ----- 165 ----- 163 ----- 172 ----- 173 ----- 131A ----- 131</p>

	<p>97: Declined 98: Don't know</p>	P1
102. (BP)	<p>100=1 [pension/retirement]</p> <p>Sometimes pensioners and retirees keep working after retirement. What about you: Are you working at the moment?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	102a 103
102a (new) (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed]</p> <p>Do you work as a worker or an employee or are you self-employed?</p> <p>1: employed as a worker/ employee 2: self-employed 7: declined 8: don't now</p>	
102b (new; aus W1) (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed]</p> <p>What kind of work do you currently do? Please describe your job exactly. PROG: set 120 marker</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
102c (new; aus W1) (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed]</p> <p>Is there a special name for this occupation? PROG: set 120 marker</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
102d (new) (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed]</p> <p>(102a=1 7 8): Are you employed at the same employer like before your retirement? (102a=2): Do you work for your former employer?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
102e (new; aus W1) (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed]</p> <p>Do you carry out your work</p>	

	<p>1: regularly or</p> <p>-----</p> <p>2: at special times in the year?</p> <p>7: Declined 8: Don't know</p>	<p>102g</p> <p>-----</p> <p>102f</p>
102f (new; aus W1) (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed] & 102e=2 7 8 [irregulate EWT]</p> <p>If you sum up, how many months per year are those?</p> <p>PROG: allow max. 12 month</p> <p>__ months</p> <p>7: Declined 8: Don't know</p>	
102g (new; aus W1) (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed]</p> <p>And how many hours per week do you work?</p> <p>INT: round up half hours INT: upon request of workers who work irregularly: (Prog: green) „Please refer only to your working months.”</p> <p>PROG: allow min. 1 hour/week. PROG: allow max. 168 hours/Woche</p> <p>__ hours per week</p> <p>9997: Declined 9998: Don't know</p>	103b
103. (BP)	<p>100=1 & 102=2 [not employed]</p> <p>Do you plan to take up employment again?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible</p> <p>-----</p> <p>2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>103a</p> <p>-----</p> <p>104</p>
103a. (BP)	<p>100=1 [pension/retirement] & 102=2 [not employed] & 103=1 [intention new occupation.]</p> <p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	104

103b. (BP)	<p>100=1 [pension/retirement] & 102=1 [still employed]</p> <p>What motivated you to take up work during retirement?</p> <p>INT: Please read out examples! Multiple responses possible! PROG: allow multiple choice</p> <p>Items: A: My current financial situation B: I enjoy working C: It's important to me to maintain contact with other people D: I want to continue doing something useful E: Other reasons (<i>please note</i>) _____</p> <p>1: Mentioned 0: Not mentioned 7: Declined 8: Don't know</p>	
103c.	omitted.	
103d.	omitted.	
103e.	omitted.	
104. (BP)	<p>100=1 [pension/retirement]</p> <p>How long have you been receiving a pension or retirement benefits from your previous job? Please name the month and year when you started receiving pension/retirement benefits.</p> <p>PROG: designation of year must not be smaller than year of birth (Question 2). PROG: max. value of year is 2014.</p> <p>Since month _ _</p> <p>97: Declined 98: Don't know</p> <p>Year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>DStich=1 [Baseline sample] _____ 106 DStich=0 [Panel sample] & (Year of 104<DLJ) _____ P1 DStich=0 [Panel sample] & ((Year of 104≥DLJ) (DLJ=9997 9998)) _____ 106</p>	
105.	omitted.	
106. (BP)	<p>(DStich=1 [Baseline sample] & 100=1 [pension/retirement]) (DStich=0 [Panel sample] & 100=1 [pension/retirement] & 104>=DLJ [start of pension since last survey.]</p> <p>What about the situation <u>immediately</u> prior to receiving your pension or retirement benefits? Which item on this list would apply to you?</p> <p>INT: Show list 106! <u>One</u> response only! PROG: allow only <u>one</u> choice!</p> <p>01: A I was employed (including short-time work) 02: B I was in the approaching retirement part-time employment with zero working hours. _____ 110 03: C I was unemployed. _____ 106a</p>	

	<p>04: D I was an early retiree (including any progressive retirement scheme)</p> <p>05: E I received an invalidity/occupational invalidity pension 06: F I was sick for a longer period and received money from my health insurance 07: G I was receiving re-training/training or further training 08: H I was a homemaker 09: J Other (<i>please note</i>):</p> <hr/> <p>97: Declined 98: Don't know</p>	<p>106a</p> <p>106a</p> <p>110</p>
106a. (BP)	<p>((DStich=1 & 100=1) (DStich=0 & 100=1 & 104>=DLJ)) & 106=3-9 [not employed before]</p> <p>And since when were you (106=3): ... unemployed? (106=4): ... in early retirement/ pension? (106=5): ... in this retirement? (106=6): ... ill? (106=7): ... in this educational programme? (106=8): ... homemaker? (106=9): ... not working? Please give me month and year.</p> <p>PROG: designation of year must not be smaller than year of birth (Question 2). PROG: Set max. value of year to 2014.</p> <p>month _ _</p> <p>97: Declined 98: Don't know</p> <p>year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
107.	Omitted.	
108.	Omitted.	
109.	Omitted.	
110. (BP)	<p>((DStich=1 [Baseline sample] & 100=1 [pension/retirement]) (DStich=0 [Panel sample] & 100=1 [pension/retirement] & 104>=DLJ [start of pension since last survey.]</p> <p>If you think back to your transition to retirement: How difficult was it for you?</p> <p>INT: Show list 110!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	
111.	Omitted.	

112.	Omitted.	
113. (BP)	<p>((DStich=1 [Baseline sample] & 100=1 [pension/retirement]) (DStich=0 [Panel sample] & 100=1 [pension/retirement] & 104>=DLJ [start of pension since last survey.]))</p> <p>Up to what year were you employed full-time in your primary occupation?</p> <p>PROG: designation of year must not be smaller than year of birth (Question 2). PROG: max. value of year is 2014. Until the year: _____</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>9995: never employed</p>	<p>114</p> <p>-----</p> <p>127</p>
114. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113#9995 [ever employed]</p> <p>What was your previous occupational status? Please give me the appropriate code number.</p> <p>INT: Show Blue Card!</p> <p>Code number: __ _</p> <p>97: Declined 98: Don't know</p> <p>Code number =52 53 63</p> <p>-----</p> <p>Code number (#52 53 63) (=97 98)</p>	<p>114a</p> <p>-----</p> <p>115</p>
114a. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113#9995 & 114=52 53 63 [(high)qualified employee, skilled worker]</p> <p>Did you hold a managerial position there?</p> <p>INT: please read upon request: (PROG: green) „managerial position means that person work according to your instructions..“</p> <p>1: yes 2: no</p> <p>7: Declined 8: Don't know</p>	
115. (BP)	<p>((DStich=1 [Baseline sample] & 100=1 [pension/retirement]) (DStich=0 [Panel sample] & 100=1 [pension/retirement] & 104>=DLJ [start of pension since last survey.])) & 113#9995 [ever employed]</p> <p>What type of work did you start out doing there? Please describe your job exactly.</p> <p>PROG: set 120 marker.</p> <p>occupation: _____</p> <p>7: Declined 8: Don't know</p>	

115a. (BP)	<p>((DStich=1 [Baseline sample] & 100=1 [pension/retirement] (DStich=0 [Panel sample] & 100=1 [pension/retirement] & 104>=DLJ [start of pension since last survey])) & 113#9995 [ever employed]</p> <p>Is there a special name for this occupation?</p> <p>PROG: set 120 marker.</p> <p>job: _____</p> <p>7: Declined 8: Don't know</p>	
116. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113#9995 & 114#10 - 14 & #40 - 44 [no farmer & official]</p> <p>What sector was the last company in that you worked for? Was it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicraft business 4: a commercial or service business 5: or was it part of the public service?</p> <p>7: Declined 8: Don't know</p>	
117. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113#9995 & 114#21-23 & #31-34 & #41-44 [no self-employed, professions, officers]</p> <p>About how many people were employed at your place of work including owner and trainees?</p> <p>INT: Show list 117! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
118. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113#9995 [ever employed]</p> <p>How many hours per week did you last work at your last job in your primary occupation, including overtime?</p> <p>INT: Round up half-hours! PROG: allow max. 168 hours/week. PROG: three-digit.</p> <p>Hours per week _ _ _</p> <p>997: Declined 998: Don't know</p>	

	113=1997-2014 9997 9998 ----- 113<1997	120 ----- 123
119.	Omitted.	
120. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113=1997–2014 9997 9998 [last employment ended since 1997]</p> <p>Did you take part in a partial retirement program for older employees that provided partial wage compensation?</p> <p>1. Yes ----- 2. No 7: Declined 8: Don't know</p>	121 ----- 123
121. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113=1997–2014 9997 9998 [last employment ended since 1997] & 120=1 [partial retirement yes]</p> <p>There are several forms of partial retirement. Which of the following applies to you?</p> <p>INT: Show list 121! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of partial retirement, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement 3: or another arrangement 7: Declined 8: Don't know</p>	
122. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113=1997–2014 9997 9998 [last employment ended since 1997] & 120=1 [partial retirement yes]</p> <p>How many years did you spend in partial retirement?</p> <p>INT: In the case of the block model: Years from the beginning of wage or salary reduction up to start of retirement! PROG: max. value is 96. PROG: Years must not be higher than respondent's age in years.</p> <p>years _ _</p> <p>97: Declined 98: Don't know</p>	
123. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113≠9995 [ever employed]</p> <p>(all): How many years in total did you work before retiring? (121=2): Please include the years you spent in the second phase of "block model" partial retirement with zero working hours.</p> <p>PROG: max. value is 96.</p>	

	<p>PROG: year must not be higher than age in years.</p> <p>years __ _</p> <p>97: Declined 98: Don't know</p>	
124. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113≠9995 [ever employed]</p> <p>Why did you stop working full-time in your primary occupation?</p> <p>INT: Show list 124! Multiple responses possible! PROG: multiple choice allowed</p> <p>A: Because I had reached retirement age B: Because I wanted to stop as early as possible C: Because it would be too difficult to combine the double burden of housework and a full-time job D: Because my partner/spouse is retired E: In order to have enough time for myself F: In order to be able to take care of someone who is sick or invalid G: For family reasons H: For health reasons J: For internal company reasons K: I lost my job L: Another reason (<i>please note</i>):</p> <hr/> <p>1: mentioned 0: not mentioned 7: Declined 8: Don't know</p>	
125. (BP)	<p>((DStich=1 [Baseline sample] & 100=1) (DStich=0 [Panel sample] & 100=1 & 104>=DLJ)) & 113≠9995 [ever employed]</p> <p>Are you entitled to a company pension, a company supplementary pension, or VBL (public sector employees' supplementary pension system)?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>DStich=1 [Baseline sample] _____ 127 DStich=0 [Panel sample] _____ 127a</p>	
126.	Omitted.	
127. (B)	<p>DStich=1 [Baseline sample] & 100=1 [pension/ retirement]</p> <p>Year aus 104<=2003 [begin of pension/ retirement before 2004] _____ P1 Year aus 104>=2004 [begin of pension/ retirement 2004 or later] _____ 129 Year aus 104=9998 9998 [Year unknown] _____ P1</p>	
	DStich=0 [Panel sample] & 100=1 [pension/ retirement] & Year out of 104>=DLJ [begin of retirement since last survey.]	

127a. (P)	Year aus 104>=DLJ [begin of retirement since last survey] ----- Year aus 104=9998 9998 [Year unknown]	129 ----- P1
128.	Omitted.	
129. (BP)	(DStich=1 [Baseline sample] & 100=1 [retirement/pension] & Year out of 104>=2004 [RentYear>=2004]) (DStich=0 [Panel sample] & 100=1 [pension/retirement] & Year out of 104>=DLJ [retirement year since last survey]) How has your life changed due to entering retirement? INT: Show Orange list B! 1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse 7: Declined 8: Don't know	P1
130.	Omitted.	
131a. (P)	DStich=0 [Panel sample] & 101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] Have you made any professional changes [DLM/ DLJ]? For example, have you started a new job or changed careers, or taken on new tasks or responsibilities at work? 1: Yes ----- 2: No ----- 7: Declined 8: Don't know	131 ----- 135 ----- 131
131. (BP)	(DStich=1 [Baseline sample] & 101=10 11) (DStich=0 [Panel sample] & 101=10 11 & 131A=1 7 8 [occupational change]) What occupational status would apply to you at the moment? INT: Show Blue Card! Only include occupational status in <u>main</u> job! Code number: __ __ 97: Declined 98: Don't know Code number=52 53 63 ----- Code number(≠52 53 63) (=97 98)	131b ----- 132
131b. (new) (BP)	((DStich=1 [Baseline sample] & 101=10 11) (DStich=0 [Panel sample] & 101=10 11 & 131A=1 7 8)) & 131=52 53 63 [(high) qualified employee, skilled worker] Do you hold a managerial position there?	

	<p>INT: Please read upon request: (PROG: green) „managerial position means that person work according to your instructions.“</p> <p>1: yes 2: no 7: Declined 8: Don't know</p>	
132. (BP)	<p>(DStich=1 [Baseline sample] & 101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] (DStich=0 [Panel sample] & 101=10 11 & 131A=1 7 8 [occupational change])</p> <p>What kind of work do you currently do? Please ofcribe your job exactly.</p> <p>PROG: 120 marks vorsehen.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
132a. (BP)	<p>(DStich=1 [Baseline sample] & 101=10 11) (DStich=0 [Panel sample] & 101=10 11 & 131A=1 7 8 [occupational change])</p> <p>Is there a special name for this occupation?</p> <p>PROG: 120 Zeichen vorsehen.</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
133.	Omitted.	
134. (BP)	<p>((DStich=1 [Baseline sample] & 101=10 11) (DStich=0 [Panel sample] & 101=10 11 & 131A=1 7 8 [occupational change])) & ((131≠10-14 40-44) [not farmer or official] (131=97 98) [missing])</p> <p>If you think about your current job: What sector is the company in where you work? Is it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicraft business 4: a commercial or service business 5: or was it part of the public service?</p> <p>7: Declined 8: Don't know</p>	
135. (BP)	<p>((DStich=1 [Baseline sample] & 101=10 11) (DStich=0 [Panel sample] & 101=10 11)) & ((131≠21-23 31-34 41-44) (131=97 98))</p> <p>(DStich=1 (DStich=0 & 131a≠2)) & ((131≠21-23 31-34 41-44) (131=97 98)): About how many people are employed at your place of work including owner and trainees?</p> <p>(DStich=0 & 131a=2): Approximately how many other people work for the company you work for, including owners and trainees?</p>	

	<p>INT: Show list 135! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
136. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>Are you entitled to a company pension, company supplementary pension, or VBL (public sector employees or supplementary pension system)?</p> <p>INT: Please read out upon request: (PROG: green) „What is meant here are all demands that you got in your working life.“</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
137. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>How many hours a week do you currently work at your job, including overtime?</p> <p>INT: Round up half-hours! PROG: allow min. 1 hour/week PROG: allow max. 168 hours/week</p> <p>Hours per week _ _ _</p> <p>997: Declined 998: Don't know</p> <hr/> <p><30 hours per week 138</p> <hr/> <p>>=30 hours per week 997 998</p> <hr/> <p>131=10-36 [not dependent employed] 145</p> <hr/> <p>131≠10-36 [dependent employee or missing] & completed age out of F2<55 142</p> <hr/> <p>131≠10-36 [dependent employee or missing] & completed age out of F2>=55 139</p>	
138. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] & 137<30 [half-time]</p> <p>There are many reasons for working part-time. What were the main reasons for you?</p> <p>INT: Show list 138! Multiple responses possible! PROG: allow multiple choice</p>	

	<p>A: Because it would be too difficult to combine the double burden of housework and a full-time job B: Because my partner/spouse is retired C: In order to have enough time for myself D: In order to be able to take care of someone who is sick or invalid E: For family reasons F: For health reasons G: For internal company reasons (i.e., short-time work) H: To prepare for retirement J: I was unable to find a full-time job K: Other reasons (<i>please note</i>):</p> <hr/> <p>1: Mentioned 0: Not mentioned</p> <p>7: Declined 8: Don't know</p> <p>PROG: answerbutton: 9: trifft nicht zu, es is eine Vollzeitstelle</p> <p>131=10-36 [not dependent employed] 145</p> <hr/> <p>131≠10-36 [dependent employee] & completed age out of F2<55 142</p> <hr/> <p>131=97 98 [missing] 142</p> <hr/> <p>131≠10-36 [dependent employee] & completed age out of F2≥55 139</p>	
139. (BP)	<p>101=10 11 & completed age out of Question 2≥55 [over 54 J.] & 131≠10-36 [dependent employee or missing]</p> <p>Are you currently in partial retirement?</p> <p>1: Yes 140</p> <hr/> <p>2: No 142</p> <hr/> <p>7: Declined 145 8: Don't know</p>	
140. (BP)	<p>101=10 11 & completed age out of Question 2≥55 [over 54 J.] & 131≠10-36 [dependent employee or missing] & 139=1 [partial retirement]</p> <p>There are several forms of partial retirement. Which of the following applies to you?</p> <p>INT: Show list 140! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of partial retirement, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement 3: or another arrangement</p> <p>7: Declined 8: Don't know</p>	
141. (BP)	<p>101=10 11 & completed age out of Question 2≥55 [over 54 J.] & 131≠10-36 [dependent employee or missing] & 139=1 [partial retirement]</p>	

	<p>How long have you been in partial retirement?</p> <p>INT: For the block model: Years since the start of wage/salary reduction! PROG: Desingnation of year must not be smaller than respondent's year of birth (Question 2). PROG: set max. value year to 2014.</p> <p>year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	145
142. (BP)	<p>101=10 11 & 131#10-36 [dependent employee or missing]</p> <p>Do you intend to take part in an partial retirement program prior to retiring?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7 Declined 8: Weiß noch not</p>	143 ----- 145
143. (BP)	<p>101=10 11 & 131#10-36 [dependent employee or missing] & 142=1 [intention partial retirement]</p> <p>There are several forms of partial retirement. Which of the following would be an option for you?</p> <p>INT: Show list 143! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of approaching retirement part-time employment, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement Or some other disribution of the 50% reduced total working hours</p> <p>7: Declined 8: Don't know</p>	
144. (BP)	<p>101=10 11 & 131#10-36 [dependent employee or missing] & 142=1 [intention partial retirement]</p> <p>From what age on would you like to be in partial retirement?</p> <p>INT: For the block model: age at which you would like to start wage/salary reduction! PROG: set max. value to 996. PROG: desingnation of year must not be smaller than age.</p> <p>From the age of _ _ _ years</p> <p>997: Declined 998: Don't know</p>	
144a. (BP)	<p>101=10 11 & 131#10-36 [dependent employee or missing] & 142=1 [intention partial retirement]</p> <p>For how many years would you like to be in partial retirement?</p> <p>PROG: set max. value to 96.</p>	

	<p>For __ years</p> <p>97: Declined 98: Don't know</p>	
145. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>For how many years in total have you been employed?</p> <p>INT: Please read out upon request: (PROG: green) „Please don't include internships, apprenticeship and training.“</p> <p>PROG: designation of year must not be higher than age. PROG: set max. value to 96.</p> <p>__ years</p> <p>97: Declined 98: Don't know</p>	
146. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>At what age do you plan to stop working?</p> <p>PROG: designation of year must not be smaller than age. PROG: set max. value to 996. PROG: provide three digit designation of year.</p> <p>At the age of ___ years</p> <p>997: Declined 998: Weiß noch not</p>	
147. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>When you think of your <u>present</u> job: How satisfied or unsatisfied are you with the various aspects I'll read out to you now?</p> <p>INT: Show list 147 and read out examples!</p> <p>1: Very satisfied 2: Satisfied 3: Half/half 4: Unsatisfied 5: Very unsatisfied 6: Does not apply</p> <p>7: Declined 8: Don't know</p> <p>How satisfied are you at present with...</p> <p>A: your earnings? B: your job itself, or in other words, with the kind of work you do? C: your working hours? D: your opportunities for career development or promotion? E: (131=10-36): the possibility for further education?</p>	

	<p>(131≠10–36): the further training offered by your company? <input type="checkbox"/></p> <p>F: the working atmosphere, i.e., relations with colleagues, subordinates, and supervisors? G: your work as a whole?</p> <p>PROG: If "Declined/Don't know" switch to next item.</p>	
148. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>A job can sometimes be quite strenuous. What would you say about yourself at present?</p> <p>INT: Show list 148 and read out examples!</p> <p>Items:</p> <p>1: Very stressed 2: Stressed 3: A bit stressed 4: Hardly stressed 5: Not at all stressed 6: Does not apply</p> <p>7: Declined 8: Don't know</p> <p>To what extent are you stressed by...</p> <p>A: strenuous or repetitive physical activities like carrying heavy objects; standing or sitting for long periods? B: negative environmental factors such as noise, heat, dust, gases, toxic substances, poor lighting? C: pressure to complete heavy workloads or meet tight deadlines, nervous tension? D: new job responsibilities, i.e., new duties or switching to computerized systems?</p> <p>PROG: If "Declined/Don't know" switch to next item.</p>	
149. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>How high would you estimate the likelihood of becoming unemployed in the near future? Would you say it is...</p> <p>INT: Please read out examples!</p> <p>1: very likely 2: likely 3: unlikely 4: very unlikely?</p> <p>7: Declined 8: Don't know</p>	
150. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>Do you plan on changing jobs in the near future?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

151. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>If you lost your present job, would it be easy, difficult, or almost impossible to find a job that is at least as good as the one you have now?</p> <p>1: Easy 2: Difficult 3: Almost impossible</p> <p>7: Declined 8: Don't know</p>	
152. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>(DStich=1): There are courses and advanced occupational training programs available for many occupations. Think back over the past 10 years. Did you attend any training, courses, seminars, or events ofigned to provide occupational training or vocational retraining?</p> <p>(DStich=0): There are courses and advanced occupational training programs available for many occupations. Think back over the past 6 years. Did you attend any training, courses, seminars, or events ofigned to provide occupational training or vocational retraining?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>153</p> <p>-----</p> <p>155</p>
153. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] & 152=1 [further education yes]</p> <p>How many courses or programs for occupational training or retraining have you attended in the past [DStich=1: 10 DStich=0: 3] years?</p> <p>PROG: set max. value to 96.</p> <p>__sessions/courses</p> <p>97: Declined 98: Don't know</p>	
154. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] & 152=1 [further education yes]</p> <p>Thinking back to your most recent course or training program, what was your personal motivation for attending it? Please give your <u>most important</u> reason for attending.</p> <p>INT: Show list 154! <u>One</u> response only!</p> <p>1: Brush up on job skills that were not up-to-date 2: Expand job skills to take on additional responsibilities 3: To move to a new position 4: To work with new technologies (new machines, programs, etc.)</p>	

	<p>5: Career advancement (i.e., master craftsman) 6: Retrain for a different occupation 7: Another main reason (<i>please note</i>): _____</p> <p>97: Declined 98: Don't know</p>	156
155. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] & 152=2 mi [k. further education]</p> <p>Would you have liked to take part in an advanced occupational training course or program in the last [DStich=1: 10 DStich=0: 3] years?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
156. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>Would you like to take part in an advanced occupational training course or program in the near future?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>157 ----- 157a</p>
157. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] & 156=1 [will for further education]</p> <p>What would be your main reason for attending this training course or program? Please give your <u>most important</u> reason.</p> <p>INT: Show list 157! <u>One</u> response only!</p> <p>1: Brush up on job skills that were not up-to-date 2: Expand job skills to take on additional responsibilities 3: To move to a new position 4: To work with new technologies (new machines, programs, etc.) 5: Career advancement (i.e., master craftsman) 6: Retrain for a different occupation 7: Another main reason (<i>please note</i>): _____</p> <p>97: Declined 98: Don't know</p>	
157a. (BP)	<p>(DStich=1 [Baseline sample] & 101=10 11) (DStich=0 [Panel sample] & 101=10 11 & 131A=1 7 8 [position change])</p> <p>On the whole, how well did your occupational training prepare you for your current job?</p> <p>INT: Please show orange lis A!</p>	

	<p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7 : Declined 8 : Don't know</p> <p>95: No Training or studies</p>	
157b. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>Do you think that you are properly qualified for your job, given the current demands of your work?</p> <p>INT: Please read out options!</p> <p>In view of your qualifications, do you feel...</p> <p>1: overqualified for your job 2: appropriately qualified 3: or anderqualified?</p> <p>7: Declined 8: Don't know</p>	
158. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>How would you rate your present overall job situation?</p> <p>INT: Show Orange list A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
159. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.]</p> <p>How has your job situation changed over the past [DStich=1: 10 DStich=0: 3] years?</p> <p>INT: Show Orange list B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
160. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational</p>	

	<p>employed.]</p> <p>How do you expect your job situation to change in future?</p> <p>INT: Show Orange list C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>-----</p> <p>6: Not applicable, I will be retiring soon 7: Declined 8: Don't know</p>	<p>P1</p> <p>-----</p> <p>162</p>
161.	Omitted.	
162. (BP)	<p>101=10 11 [fulltime full- time or part- time employed; irregular marginal or avocational employed.] & 160>=6 [soonest pension]</p> <p>How do you expect your life to change after retirement?</p> <p>INT: Show Orange list C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse 6: Haven't ever given it any thought</p> <p>7: Declined 8: Don't know</p>	<p>P1</p>
163. (BP)	<p>101=3 [exemption phase partial retirement]</p> <p>When did you start the approaching retirement part-time employment with zero working hours? Please give me the month and year when this phase began.</p> <p>PROG: desingnation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value of year to 2014.</p> <p>Since month: __</p> <p>97: Declined 98: Don't know</p> <p>year: ____</p> <p>9997: Declined 9998: Don't know</p>	
164. (BP)	<p>101=3 [exemption phase partial retirement]</p> <p>When do you plan to begin retirement? Please give me the year.</p> <p>PROG: set min. value to 2014.</p>	

	<p>year: _ _ _ _</p> <p>9997: Declined 9998: Weiß noch not</p>	175
165. (BP)	<p>101=2 12 [unemployed]</p> <p>Since when have you been unemployed? Please give me the month and year when you became unemployed.</p> <p>PROG: designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2014.</p> <p>Since month: _ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>101=2 [without 1€-Job]</p> <p>-----</p> <p>101=12 [with 1€-Job]</p>	<p>166</p> <p>-----</p> <p>166a1</p>
166. (BP)	<p>101=2 [unemployed without 1-Euro-Job]</p> <p>Are you registered as unemployed with the employment office?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	166a
166a1. (new) (BP)	<p>101=12 [unemployed with 1-Euro-Job]</p> <p>Since when do you carry out this ,1-euro-job'? Please give me month and year.</p> <p>PROG: designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2014.</p> <p>Since month _ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
166a. (BP)	<p>101=2 12 [unemployed]</p> <p>(101=2): There are a number of ways to earn extra money while unemployed. What about you: Do you have any side jobs of any child?</p> <p>(101=12): There are a number of ways to earn extra money while carrying out a ,1-euro-job'. What about you: Do you have any side jobs of any child?</p>	

	<p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
167. (BP)	<p>101=2 12 [unemployed]</p> <p>Do you intend to get a regular job again at present or in the future? INT: Please read out options!</p> <p>1: Yes, as soon as possible</p> <p>-----</p> <p>2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>167a</p> <p>----</p> <p>168</p>
167a. (BP)	<p>101=2 12 [unemployed] & 167=1 [will for fulltime employed yes]</p> <p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
168. (BP)	<p>101=2 12 [unemployed]</p> <p>(167=1 2): Do you think that you will have a hard time finding a new job because of your age? (167=3 7 8): Do you think that you will have a hard time finding a new job because of your age?</p> <p>INT: show lis 168!</p> <p>1: Yes, definitely 2: Probably yes 3: Perhaps 4: Probably not 5: No, not at all</p> <p>7: Declined 8: Don't know</p>	<p>175</p>
169. (BP)	<p>101=1 [early retirement]</p> <p>How long have you been in early retirement? Please give me the year you started early retirement. PROG: designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2014.</p> <p>year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	

169a. (BP)	<p>101=1 [early retirement]</p> <p>There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any child?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>170</p> <p>-----</p> <p>169b</p>
169b. (BP)	<p>101=1 [early retirement] & 169a=2 7 8 [secondary occupation no]</p> <p>Do you intend to go back to work or get a job at present or in the future?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible</p> <p>-----</p> <p>2: Yes, later</p> <p>3: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>169c</p> <p>-----</p> <p>170</p>
169c. (BP)	<p>101=1 [early retirement] & 169a=2 7 8 & 169b=1 [will for employment.]</p> <p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	
170. (BP)	<p>101=1 [early retirement]</p> <p>Did you actually want to stop working at this point, or would you have preferred to stopworking sooner or to continue working longer?</p> <p>INT: Please read out answer options!</p> <p>1: It was what I wanted</p> <p>2: I would have preferred to stop sooner</p> <p>3: I would have preferred to continue working</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>175</p>
171.	Omitted.	
172. (BP)	<p>101=4 5 [early pensioneer or early retired person]</p> <p>Since when have you been receiving an invalidity / occupational invalidity pension? Please give me the year when you first received these benefits.</p> <p>PROG: set max. value to 2014.</p> <p>PROG: desingnation of year must not be set before respondent's year of birth (Question 2).</p> <p>year: _____</p>	

	9997: Declined 9998: Don't know	
172a. (BP)	101=4 5 [early pensioneer or early retired person] There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any child? 1: Yes ----- 2: No 7: Declined 8: Don't know	175 ----- 172b
172b. (BP)	101=4 5 [early pensioneer or early retired person] & 172a=2 7 8 [secondary occupation no] Do you intend to go back to work or get a job at present or in the future? INT: Please read out answer options! 1: Yes, as soon as possible ----- 2: Yes, later 3: No 7: Declined 8: Don't know	172c ----- 175
172c. (BP)	101=4 5 [early pensioneer or early retired person] & 172a=2 7 8 & 172b=1 [will for employment] Have you made any effort to find a job in the last four weeks? 1: Yes 2: No 7: Declined 8: Don't know	175
173. (BP)	101=6 7 8 9 [Retraining, parental leave, housewife / househusband, other reasons] Do you intend to go back to work or get a job at present or in the future? INT: Please read out answer options! 1: Yes, as soon as possible ----- 2: Yes, later 3: No 7: Declined 8: Don't know	173a ----- 174
173a. (BP)	101=6 7 8 9 [Retraining, parental leave, housewife / househusband, other reasons] & 173=1 [will for employment] Have you made any effort to find a job in the last four weeks? 1: Yes	

	<p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	
174. (BP)	<p>101=6 7 8 9 [Retraining, parental leave, housewife / househusband, other reasons]</p> <p>(173=1 2): Do you think that you will have a hard time finding a new job because of your age?</p> <p>(173=3 7 8): Do you think that you will have a hard time finding a new job because of your age?</p> <p>INT: Show list 174!</p> <p>1: Yes, definitely</p> <p>2: Probably yes</p> <p>3: Perhaps</p> <p>4: Probably not</p> <p>5: No, not at all</p> <p>7: Declined</p> <p>8: Don't know</p>	
175. (BP)	<p>101=1-9 12 [all not employed.]</p> <p>Up to what year were you mainly employed in your primary occupation?</p> <p>PROG: set max. value to 2014.</p> <p>PROG: designation of year must not be set before respondent's year of birth (Question 2).</p> <p>Up to the year _ _ _ _</p> <p>9997: Declined</p> <p>9998: Don't know</p> <p>9995: have never been employed</p> <p>(DStich=1 [Baseline sample] & Year≠9995) (DStich=0 [Panel sample] & (Year>=DLJ Year=9997 9998))</p> <p>-----</p> <p>(DStich=1 [Baseline sample] & Year=9995) (DStich=0 [Panel sample] & (Year<DLJ Year=9995))</p>	<p>176</p> <p>-----</p> <p>185</p>
176. (BP)	<p>((DStich=1 [Baseline sample] & 101=1-9 12 [all not employed.] & 175≠9995 [ever employed]) (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998 [end of employment since last survey]))</p> <p>What was your previous occupational status?</p> <p>Please give me the appropriate code number.</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p>97: Declined</p> <p>98: Don't know</p> <p>Code number=52 53 63</p> <p>-----</p> <p>Code number (≠52 53 63) (=97 98)</p>	<p>176a</p> <p>-----</p> <p>177</p>
176a.	<p>((DStich=1 [Baseline sample] & 101=1-9 12 & 175≠9995) (DStich=0 [Panel sample] &</p>	

(BP)	<p>101=1-9 12 & 175>=DLJ 9997 9998)) & 176=52 53 63 [(high)qualified employee, skilled worker]</p> <p>Did you hold a managerial position there?</p> <p>INT: please read upon request: (PROG: green) 'managerial position means that person work according to your instructions.'</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
177. (BP)	<p>(DStich=1 [Baseline sample] & 101=1-9 12 & 175≠9995) (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998)</p> <p>What kind of work did you do? Please ofcribe your job exactly.</p> <p>Prog: Provide 120 characters.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
177a. (BP)	<p>(DStich=1 [Baseline sample] & 101=1-9 12 & 175≠9995) (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998 [end of employment since last survey])</p> <p>Is there a special name for this occupation?</p> <p>PROG: 120 Zeichen vorsehen.</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
178. (BP)	<p>((DStich=1 [Baseline sample] & 101=1-9 12 & 175≠9995 (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998 [end of employment since last survey])) & 176≠10-14 40-44 [not farmer or officials, missing]</p> <p>What sector was the last company in that you worked for? Was it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicrafts business 4: a commercial or service business 5: or was it part of the public service?</p> <p>7: Declined 8: Don't know</p>	
179. (BP)	<p>((DStich=1 [Baseline sample] & 101=1-9 12 & 175≠9995) (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998)) & 176≠21-23 31-34 41-44 [not self-employees, professions or officials, missing]</p>	

	<p>About how many people were employed at your place of work including owner and trainees?</p> <p>INT: Show list 179! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
180. (BP)	<p>(DStich=1 [Baseline sample] & 101=1-9 12 [all not employees.] & 175≠9995 [ever employed]) (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998)</p> <p>How many hours per week did you work in your primary occupation at the end of your full-time working life, including overtime?</p> <p>INT: Round up half hours! PROG: allow three digits desingnation. PROG: set max. value to 168.</p> <p>___ hours per week</p> <p>997: Declined 998: Don't know</p>	
181.	Omitted.	
182. (BP)	<p>(DStich=1 [Baseline sample] & 101=1-9 12 [all not employees.] & 175≠9995 [ever employed]) (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998 [end of employment since last survey])</p> <p>And why did you stop working in your primary occupation?</p> <p>INT: Show list 182! Multiple responses possible! PROG: allow multiple choice.</p> <p>A: Because I wanted to stop as early as possible B: Because it would difficult to combine the double burden of housework and a full-time job C: Because my partner/spouse is retired D: In order to have enough time for myself E: In order to be able to take care of someone who is sick or invalid F: For family reasons G: For health reasons H: For internal company reasons J: I lost my job K: Other reasons (please note):</p> <hr/> <p>1: mentioned 0: not mentioned 7: Declined 8: Don't know</p>	
183. (BP)	(DStich=1 [Baseline sample] & 101=1-9 12 & 175≠9995 [ever employed])	

	<p>(DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998)</p> <p>For how many years in total have you been employed?</p> <p>PROG: designation of year must not be higher than age.</p> <p>-- years</p> <p>97: Declined 98: Don't know</p>	
184. (BP)	<p>(DStich=1 [Baseline sample] & 101=1-9 12 & 175≠9995 [ever employed]) (DStich=0 [Panel sample] & 101=1-9 12 & 175>=DLJ 9997 9998)</p> <p>Does your employment history to date entitle you to a company pension, company supplementary pension, or pension scheme for public employees such as VBL?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
185. (BP)	<p>101=1-9 12 [all not employed.]</p> <p>How would you rate your present overall job situation?</p> <p>INT: Show Orange list A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <hr/> <p>6: Not applicable, I am retired 7: Declined 8: Don't know</p>	<p>186</p> <p>-----</p> <p>P1</p>
186. (BP)	<p>101=1-9 12 [all not employed.] & 185≠6 7 8 [not retired]</p> <p>How has your job situation changed over the <u>past</u> [DStich=1: 10 DStich=0: 3] <u>years</u>?</p> <p>INT: Show Orange list B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
187. (BP)	<p>101=1-9 12 [all not employed.] & 185≠6 7 8 [not retired]</p> <p>Just think for a moment of your future: How do you expect your job situation to change in future?</p> <p>INT: Show Orange list C!</p>	

	<p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>-----</p> <p>6: Not applicable, I will be retiring shortly</p> <p>7: Declined 8: Don't know</p>	<p>P1</p> <p>-----</p> <p>189</p>
188.	Omitted.	
189. (BP)	<p>101=1-9 12 [all not employed.] & 185#6 7 8 [not retired] & 187=6 78 [soon in retirement]</p> <p>How do you expect your life to change after retirement?</p> <p>INT: Show Orange list C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse 6: Haven't ever given it any thought</p> <p>7: Declined 8: Don't know</p>	<p>P1</p>
190.	Omitted.	
191.	Omitted.	
P1 (BP)	<p>INT: Do not read out!</p> <p>Was there an interruption in the module Work and Retirement that lasted at least one minute?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p>	<p>P1a</p> <p>-----</p> <p>200a</p>
P1a (BP)	<p>P1=1 [interruption]</p> <p>INT: Do not read out! How long did this interruption last? Please give me the break in minutes.</p> <p>INT: If there were several interruptions please give the overall duration of interruptions. INT: Please round up to full minutes</p> <p>PROG: Min. value: 1.</p> <p>__ _minutes</p>	

Nr.	MARITAL STATUS AND PARTNERSHIP	Continue with
200a (BP)	<p>PROG: generate auxiliary varibale(s): H1: female partner (0=male unknown, 1=female) =D26</p> <p>H2: Baseline sample module (0=Panel sample module, 1=Baseline sample module) =0 if: DSTICH=0 [Panel sample] & (D21 & D22 & D23≠9) [complete preload] =1 if: (DSTICH=1 [Baseline sample]) (DSTICH=0 [Panel sample] & (D21 D22 D23=9) [uncomplete preload]) </p> <p>H3: hetero relationship (0=no, 1=yes unknown) =D27</p> <p>H10: unknown civil union (0=no,1=yes) =0</p> <p>H11: unknown marriage (0=no,1=yes) =0</p> <p>H12: unknown nonmarital cohabitation (nmc) (0=no,1=yes) =0</p> <p>H13: single (0=no,1=yes unknown) =0</p> <p>H14: known marriage /civil union (0=no,1=yes) =0</p> <p>H15: known nonmarital cohabitation (nmc) (0=no,1=yes) =0</p> <p>H20: number of previous marriages (three digits) =empty</p> <p>PROG: timestamp</p> <p>Now to a different subject:</p> <hr/> <p>H2=1 [Baseline sample module]</p> <hr/> <p>H2=0 [Panel sample module] & D23=1 [married, separated]</p> <hr/> <p>H2=0 [Panel sample module] & D21=0 [any partner unknown]</p> <hr/> <p>H2=0 [Panel sample module] & D21=1 [known partner] & D22=0 [unmarried]</p> <hr/> <p>H2=0 [Panel sample module] & D21=1 [known partner] & D22=1 & D23≠1 [married, living together]</p>	
Baseline sample module		

200 (200mod) (BP)	<p>H2=1 [Baseline sample module]</p> <p>What's your civil status? Which of this lis applies to you?</p> <p>INT: Show lis 200!</p> <p>INT: Please enter marital status ,Married, living together with spouse even if the spouse doesn't live in the household of the target person due to health or professional reasons.</p> <p>1: Married, living together with spouse ----- 203_y</p> <p>2: Married, living separated from spouse ----- 201</p> <p>3: Divorced ----- 201</p> <p>4: Widowed ----- 201</p> <p>5: Single ----- 201</p> <p>6: Civil union, living together (same-sex) ----- 203_y</p> <p>7: Civil union, living separated (same-sex) ----- 201</p> <p>8: Civil union, dissolved (same-sex) ----- 201</p> <p>9: Civil union, partner deceased (same-sex) ----- 201</p> <p>97: Declined ----- P2</p> <p>98: Don't know -----</p> <p>PROG: update auxiliary variable(s):</p> <p>H1: female partner (0=male unknown, 1=female) 0 if: (g1=2 [women] & 200=1) (g1=1 [man] & 200=6) (200=97 98) 1 if: (g1=1 [man] & 200=1) (g1=2 [women] & 200=6)</p> <p>H3: hetero relationship(0=no, 1=yes unknown) 0 if: (200=6) 1 if: (200=1) (200=97 98)</p> <p>H13: single (0=no,1=yes) 1 if: (200=97 98)</p>	
201 (202, 200o) (BP)	<p>H2=1 [Baseline sample module] & 200=2 3 4 5 7 8 9 [separated/ divorced/ widowed/ single/ /civil union separated: abrogated, deceased]</p> <p>Do you have a steady partner at the moment?</p> <p>1: Yes ----- 202</p> <p>2: No -----</p> <p>7: Declined -----</p> <p>8: Don't know -----</p> <p>H2=1 [Baseline sample module] & 200=2 7 [separated, civil union (CU) separated] ----- 251_y</p> <p>H2=1 [Baseline sample module] & 200=3 8 [divorced, CU cancelled] ----- 250_y</p> <p>H2=1 [Baseline sample module] & 200=4 9 [widowed, CU partner deceased] ----- 252_y</p> <p>H2=1 [Baseline sample module] & 200=5 [single] ----- 272</p>	

202 (203a) (BP)	<p>H2=1 [Baseline sample module] & 201=1</p> <p>Can you give me the first name of your partner?</p> <p>INT: If the respondent does not want to say the name please read out the following text: (PROG: green): ,The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names.’</p> <p>_____</p>	
202a (BP)	<p>Partner's sex</p> <p>INT: Based on the name, determine and note the partner's sex! If the name is unclear or if the respondent does not provide it, please ask the partner's sex: (PROG: green) „Please give me your partner's sex.“</p> <p>1: male 2: female</p> <p>7: Declined 8. Don't know</p> <p>PROG: update auxiliary variable(s):</p> <p>H1: female partner (0=male unknown, 1=female) 0 if: (202a=1) (201 202a=7 8) 1 if: (202a=2)</p> <p>H3: Hetero relationship (0=no, 1=yes unknown) 0 if: (g1=2 & 202a=2) (g1=1 & 202a=1) 1 if: (g1=2 & 202a=1) (g1=1 & 202a=2) (201 202a=7 8)</p> <p>H10: unknown civil union (0=no,1=yes) 1 if: 200=6</p> <p>H11: unknown marriage (0=no,1=yes) 1 if: 200=1</p> <p>H12: unknown nonmarital cohabitation (0=no,1=yes) 1 if: 201=1</p> <p>H13: single (0=no,1=yes) 1 if: 201=2 7 8</p>	204_y
203_y (200a) (BP)	<p>H2=1 [Baseline sample module] & H10 H11=1 [unknown marriage/civil union]</p> <p>(H10=1): In what year did you register your partnership? Please give me the year.</p> <p>(H11=1): When did you marry? Please give me the year.</p> <p>PROG: designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value of year to 2014.</p> <p>year: ____ 9997: Declined 9998: Don't know</p>	

204_y (200b) (BP)	<p>H2=1 [Baseline sample module] & H10 H11 H12=1 [unknown marriage/civil union/nonmarital cohabitation]</p> <p>And when did you start to be a couple? Please give me the month and the year.</p> <p>PROG: designation of year most not be set before respondent's year of birth (Question 2). PROG: set max. value of year to 2014.</p> <p>year: ____ 9997: Declined 9998: Don't know</p> <p>-----</p> <p>H10 H11=1 -----</p> <p>-----</p> <p>H12=1 -----</p>	<p style="text-align: right;">-----</p> <p style="text-align: right;">210</p> <p style="text-align: right;">-----</p> <p style="text-align: right;">205</p>
205 (204) (BP)	<p>H2=1 [Baseline sample module] & H12=1 [unknown nonmarital cohabitation]</p> <p>Do you live together with your partner?</p> <p>INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes."</p> <p>1: Yes 2: No 7: Declined 8: Don't know</p>	<p style="text-align: right;">210</p>
	PROG: Timestamp	
Stable Partnership Module: unknown marriage, civil union, nonmarital cohabitation		
210 (205) (BP)	<p>PROG: timestamp</p> <p>H10 H11 H12=1 [unknown marriage /civil union/nonmarital cohabitation]</p> <p>Please give me the year of birth of <your current partner / spouse >.</p> <p>PROG: set max. value of year to 2014.</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	
211 (206) (BP)	<p>H10 H11 H12=1 [unknown marriage/civil union/nonmarital cohabitation]</p> <p>Is <your partner / spouse > of the same nationality as you?</p> <p>INT: record ,yes', if the partner is at least of the same nationality as the respondent.</p> <p>1: Yes 2: No 7: Declined 8: Don't know</p>	

212 (208) (BP)	<p>H10 H11 H12=1 [unknown marriage/civil union/nonmarital cohabitation]</p> <p>I would now like to talk about <your partner's / spouse's > working life. Let's begin with school. Where did your partner last attend school? Was it ...</p> <p>INT: Read out examples 1-4!</p> <p>1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin 2: in the former German Democratic Republic incl. East Berlin (East Germany) 3: in one of the formerly (pre-WWII) Eastern territories of Germany</p> <p>-----</p> <p>4: or in another country? 7: Declined 8: Don't know</p>	213 ----- 214
213 (209) (BP)	<p>H10 H11 H12=1 [unknown marriage/civil union/nonmarital cohabitation] & 212=1 2 3 [school attendance of partner in Dt./DDR]</p> <p>With the aid of the lis, please tell me the highest level of school leaving qualification <your partner / spouse > has.</p> <p>INT: Show list 213! One response only!</p> <p>1: A Special Needs School 2: B Lower Secondary School (Hauptschule, Volksschule) 3: C Intermediate Secondary School (Realschule, Lyzeum) 4: D Polytechnic Secondary School, 8th Grade 5: E Polytechnic Secondary School, 10th Grade 6: F Qualification for Applied Upper Secondary Studies (Fochhochschulreife) 7: G Upper Secondary School (Gymnasium / Extended Upper School / Vocational School with Abitur Exam) 8: H Other (please note):</p> <p>_____</p> <p>9: J Did not attain any school-leaving certificate</p> <p>97: Declined 98: Don't know</p>	216
214 (209a) (BP)	<p>H10 H11 H12=1 [unknown marriage/civil union/nonmarital cohabitation] & 212=4 7 8 [school attendance of partner in other country or missing]</p> <p>How many years did <your partner / spouse > attend school?</p> <p>__ years</p> <p>97: Declined 98: Don't know</p>	

215 (210) (BP)	<p>H10 H11 H12=1 [unknown Marriage/civil union/nonmarital cohabitation] & 212=4 7 8 [school attendance of partner in other country or missing]</p> <p>With what kind of certificate did <your partner / spouse >obtain upon completion of school? Did<your partner / spouse ></p> <p>INT: Read out examples 1-3!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate? 7: Declined 8: Don't know</p>	
216 (211) (BP)	<p>H10 H11 H12=1 [unknown Marriage/civil union/nonmarital cohabitation]</p> <p>Did <your partner / spouse >undergo vocational training or higher education in Germany?</p> <p>INT: Show list 216! One response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany)) 2: Yes, in Germany and in another country ----- 3: No, in a country other than Germany ----- 4: No vocational education/training or higher education 7: Declined 8: Don't know</p>	<p>217 ----- 218 ----- 220</p>
217 (212) (BP)	<p>H10 H11 H12=1 [unknown Marriage/civil union/nonmarital cohabitation] & 216=1 2 [vocational training partner in Dt./DDR]</p> <p>And what is the highest level of vocational education/training <your partner / spouse >has completed?</p> <p>INT: Show list 217! One response only!</p> <p>A: Semi-skilled worker training B: Apprenticeship C: Full-time vocational school (Berufsfachschule, Handelsschule) D: Trade or technical school for vocational education (Meiserschule, Technikerschule, etc.) E: University of Applied Sciences (Fachhochschule) F: University, Technical University, other institution of higher education G: Other completed education/training (please note): ----- H: No completed vocational education/training 97: Declined 98: Don't know</p>	<p>220</p>

218 (213) (BP)	<p>H10 H11 H12=1 [unknown Marriage/civil union/nonmarital cohabitation] & 216=3 [vocational training partner in Dt./DDR]</p> <p>What kind of training was it? Please name only the highest level of vocational training <your partner / spouse >has.</p> <p>INT: Show list 218! One response only!</p> <p>A: Partner received in-firm training B: Partner completed an in-firm apprenticeship C: Partner attended vocational training school D: Partner attended a university E: Other</p> <p>97: Declined 98: Don't know</p>	220
<p>PROG: timestamp</p>		
<p>Partnership Module 'Occupation': (un)known marriage, civil union, nonmarital cohabitation</p>		
<p>PROG: Timestamp</p>		
219 (new) (P)	<p>H2=0 [Panel sample module] & H14 H15=1 & D24=1 [known (marriage) partner in retirement] & hc281a=1 [Partnership still exist]</p> <p>From the last interview it is provided that your partner is retired? Is this right?</p> <p>INT: upon request: Retirement means that the partner receives retirement or pension annuity.</p> <p>1: Yes ----- 2: No ----- 7: Declined 8: Don't know</p>	231 ----- 220 ----- 220
220 (214) (BP)	<p>H10 H11 H12=1 [unknown Marriage/civil union/nonmarital cohabitation] (H14 H15=1 & D24=0 & hc281a=1 [known (marriage)partner not in retirement., unknown]) (H14 H15=1 & D24=1 & 219=2 7 8 & hc281a=1 [known (marriage)partner, corrected, unknown])</p> <p>Is <your partner / spouse >employed at the moment? What on this list applies to <your partner / spouse >?</p> <p>INT: Show list 214! One response only!</p> <p>A: Employed ----- B: In early retirement C: Retired D: Unemployed E: In occupational training/re-training F: On maternity/childcare leave G: Not employed (homemaker) H: Other (please note): ----- 97: Declined 98: Don't know</p>	221 ----- 226a ----- 240

<p>221 (215) (BP)</p>	<p>220=A [Partner employed]</p> <p>What is <his / her> current occupational status?</p> <p>INT: Show Blue Card! Only include occupational status in primary occupation!</p> <p>Code number: __</p> <p>97: Declined 98: Don't know</p> <p>Code number=52 53 63</p> <p>-----</p> <p>Code number (#52 53 63) (=97 98)</p>	<p>222</p> <p>-----</p> <p>223</p>
<p>222 (215a) (BP)</p>	<p>220=A [Partner employed] & 221=52 53 63</p> <p>Does <he / she> hold a managerial position there?</p> <p>INT: please read upon request: (PROG: green): 'managerial position means that person work according to your instructions.'</p> <p>1: Yes 2: No 7: Declined 8: Don't know</p>	
<p>223 (216) (BP)</p>	<p>220=A [Partner employed]</p> <p>What kind of work does <he / she> do at the moment? Please ofcribe the job exactly.</p> <p>Prog: Provide 120 characters.</p> <p>occupation : _____</p> <p>7: Declined 8: Don't know</p>	
<p>224 (216a) (BP)</p>	<p>220=A [Partner employed]</p> <p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
<p>225 (217) (BP)</p>	<p>220=A [Partner employed]</p> <p>About how many hours per week does <he / she> work including overtime?</p> <p>PROG: allow three digit desingnation. PROG: allow max. value of hours 168 :</p> <p>Hours per week __</p> <p>997: Declined 998: Don't know</p>	<p>240</p>

226a (218) (BP)	<p>220=B C D E F G H [Partner not employed]</p> <p>Up to what year was <your current partner / spouse >employed or hasn't <he /she> ever been employed?</p> <p>PROG: set max. value of year to 2014.</p> <p>Up to the year _ _ _ _ 9997: Declined 9998: Don't know</p> <p>-----</p> <p>9995: Never been employed</p>	<p>227</p> <p>-----</p> <p>240</p>
227 (219) (BP)	<p>220=B C D E F G H [Partner not employed]</p> <p>What was <your current partner's / spouse's >last occupational status?</p> <p>INT: Show Blue Card! Only include occupational status in primary occupation!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p>Code number=52 53 63</p> <p>-----</p> <p>Code number (#52 53 63) (=97 98)</p>	<p>228</p> <p>-----</p> <p>229</p>
228 (219a) (BP)	<p>220=B C D E F G H [Partner not employed] & 227=52 53 63</p> <p>Did <he /she> hold a managerial position there?</p> <p>INT: please read upon request: (PROG: green): 'managerial position means that person work according to your instructions.'</p> <p>1: Yes 2: No 7: Declined 8: Don't know</p>	
229 (220) (BP)	<p>220=B C D E F G H [Partner not employed]</p> <p>What kind of work did <he /she> do there before leaving? Please ofcribe the job exactly.</p> <p>PROG: provide 120 characters.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
230 (220a) (BP)	<p>220=B C D E F G H [Partner not employed]</p> <p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>220=C [Partner in pension/ retired person]</p> <p>-----</p> <p>220=B, D-H [Partner not in pension/ retired person]</p>	<p>-----</p> <p>231</p> <p>-----</p> <p>240</p>

231 (New) (BP)	<p>219=1 [known Partner, who is already retired] (220=C [pensioner/retired person] & 226a≠9995 [ever employed])</p> <p>Sometimes pensioners and retirees keep working after retirement. What about your partner: Is he/she working at the moment?</p> <p>1: Yes 2: No 7: Declined 8: Don't know</p>	240
PROG: timestamp		
Partnership Module: (un)known marriage, civil union, nonmarital cohabitation		
PROG: Timestamp		
240 (243) (BP)	<p>H13=0 [current marriage, civil union, nonmarital cohabitation]</p> <p>How would you rate your current relationship overall?</p> <p>INT: Show Orange list A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad 7: Declined 8: Don't know</p>	
241 (NEW) (BP)	<p>H13=0 [current marriage, civil union, nonmarital cohabitation]</p> <p>How close do you feel with your partner?</p> <p>INT: Show blue list C!</p> <p>1: very close 2: close 3: morately close 4: not very close 5: not close at all</p>	
242 (NEW) (BP)	<p>H13=0 [current marriage, civil union, nonmarital cohabitation]</p> <p>How often are you and [H1=0: Ihr [H11 H14=1: Ehe]Partner H1=1: Ihre [H11 H14=1: Ehe]Partnerin] annoyed or angry with each other?</p> <p>INT: show blue list D!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Always 7: Declined 8: Don't know</p>	

<p>243 (245a) (BP)</p>	<p>H13=0 [current marriage, civil union, nonmarital cohabition]</p> <p>Now I would like to ask which one of you does the housework. Who is mainly responsible for tasks like cooking meals, washing dishes, doing laandry, cleaning, and buying groceries? Please select your answer from this lis.</p> <p>INT: Show lis 243!</p> <p>1: Mainly me 2: Both my partner and I, equally often</p> <p>3: Mainly my partner</p> <p>-----</p> <p>4: Mainly another person in the household 5: Mainly another person who does not live in the household (DSTICH=0 [Panel sample]): answer button 6: Does not apply, nursing home</p> <p>-----</p> <p>7: Declined</p> <p>-----</p> <p>8: Don't know</p>	<p>244</p> <p>----</p> <p>245</p> <p>----</p> <p>245</p> <p>----</p> <p>244</p>
<p>244 (245b) (BP)</p>	<p>H13=0 [current marriage, civil union, nonmarital cohabition] & 243=1 2 3 8 [not task by third parties]</p> <p>How satisfied are you with the division of responsibilities between you and <your Partner / spouse > in the household?</p> <p>INT: Show list 244!</p> <p>1: Very satisfied 2: Satisfied 3: Half / half 4: Unsatisfied 5: Very unsatisfied (DSTICH=0 [Panel sample]): answer button 6: Does not apply, nursing home 7: Declined 8: Don't know</p>	

<p>245 (New) (BP)</p>	<p>H13=0 [current marriage, civil union, nonmarital cohabitation]</p> <p>How would you rate your partner's present state of health?</p> <p>INT: Show Orange list A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad 7: Declined 8: Don't know</p> <hr/> <p>H2=1 [Baseline sample module] & 200=2 7 [separated, civil union:separated] 251_y</p> <hr/> <p>H2=1 [Baseline sample module] & 200=3 8 [divorced/parted] 250_y</p> <hr/> <p>H2=1 [Baseline sample module] & 200=4 9 [widowed/bereaved partner] 252_y</p> <hr/> <p>H2=1 [Baseline sample module] & 200=1 6 [married, civil union] 270</p> <hr/> <p>H2=1 [Baseline sample module] & 200=5 [single] 272</p> <hr/> <p>H2=0 [Panel sample module] P2</p>	
	<p>PROG: timestamp</p>	
<p>Baseline sample module 'Last Marriage': all previously married persons or former civil unions</p>		
	<p>PROG: timestamp</p>	
<p>250_y (200g) (BP)</p>	<p>H2=1 [Baseline sample module] & 200=3 8 [divorced parted]</p> <p>(200=3 divorced) & H12=1 [nonmarital cohabitation]: Now I want to get to know something about your past relationships. Please think of your divorced spouse.</p> <p>(200=8 [parted] & H12=1 [nonmarital cohabitation]): Now I want to get to know something about your past relationships. Please think of your civil union.</p> <p>(200=3 [divorced]): Since when have you been divorced? Please give me the year.</p> <p>(200=8 [parted]): When was your partnership dissolved? Please give me the year.</p> <p>PROG: desingnation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2014.</p> <p>year: ____ 9997: Declined 9998: Don't know</p>	

<p>251_y (New) (BP)</p>	<p>H2=1 [Baseline sample module] & 200=2 3 7 8 [separated/divorced/parted] (200=2 [separated] & H12=1 [nonmarital cohabitation]): Now I want to get to know something about your past relationships. Please think of your spouse, from whom you live separated. (200=7 [separated civil union] & H12=1 [nonmarital cohabitation]): Now I want to get to know something about your past relationships. Please think of your civil union. (All): In what year did you separate? PROG: designation of year must not be set before respondent's year of birth (Question 2).. PROG: set max. value to 2014. year: _ _ _ _ 9997: Declined 9998: Don't know</p>	<p>253_y</p>
<p>252_y (BP)</p>	<p>H2=1 [Baseline sample module] & 200=4 9 [widowed/ bereaved partner] (200=4 [widowed] & H12=1 [nonmarital cohabitation]): Now I want to get to know something about your past relationships. Please think of your deceased spouse. (200=9 [bereaved partner] & H12=1 [nonmarital cohabitation]): Now I want to get to know something about your past relationships. Please think of your deceased partner. (200=4 [widowed]): In what year did your spouse pass away? (200=9 [bereaved partner]): In what year did your partner pass away? PROG: designation of year must not be set before respondent's year of birth (Question 2) PROG: set max. value to 2014. year: _ _ _ _ 9997: Declined 9998: Don't know</p>	
<p>253_y (200h) (BP)</p>	<p>H2=1 [Baseline sample module] & 200=2 3 4 7 8 9 [divorced/separated/widowed/civil union separated/parted/bereaved partner] (200=2 3 4): When did you marry? (200=7 8 9): In what year did you register your partnership? PROG: designation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2014. year: _ _ _ _ 9997: Declined 9998: Don't know</p>	<p>----- 254 ----- 270</p>
	<p>PROG: Timestamp</p>	
<p>Baseline sample module 'Former marriage partner': all former married person without current partner</p>		
	<p>PROG: Timestamp</p>	

254 (230) (BP)	<p>H2=1 [Baseline sample module] & 200=2 3 4 7 8 9 [divorced/separated/widowed/civil union separated/parted/bereaved partner] & H13=1 9 [single/unknown]</p> <p>(200=2 3 4): Was your previous spouse employed at the end of your marriage? What on this lis would apply to your previous spouse at that time? (200=7 8 9): Was your previous partner employed at the end of your marriage? What on this lis would apply to your previous partner at that time?</p> <p>INT: Show list 254! One response only!</p> <p>A: Employed</p> <p>-----</p> <p>B: In early retirement C: Retired D: Unemployed E: In occupational training/re-training F: On maternity/childcare leave G: Not employed (homemaker) H: Other (please note):</p> <p>-----</p> <p>97: Declined 98: Don't know</p>	<p>255</p> <p>----</p> <p>259</p> <p>----</p> <p>270</p>
255 (231) (BP)	<p>254=A [ex-marriage partner employed]</p> <p>What was his / her last occupational status at that time?</p> <p>INT: Show Blue Card! Only include occupational status in main job!</p> <p>Code number: _ _ 97: Declined 98: Don't know</p> <p>Code number=52 53 63</p> <p>-----</p> <p>Code number (≠52 53 63) (=97 98)</p>	<p>256</p> <p>----</p> <p>257</p>
256 (231a) (BP)	<p>254=A [ex-marriage partner employed] & 255=52 53 63</p> <p>Did he / she hold a managerial position there?</p> <p>INT: Please read out upon request: (PROG: green) „managerial position means that people work according to your instructions.“</p> <p>1: Yes 2: No 7: Declined 8: Don't know</p>	

257 (232) (BP)	<p>254=A [ex-marriage partner employed]</p> <p>(200=2 3 4): What kind of work did he/she last do there during your marriage? Please ofcribe the job exactly.</p> <p>(200=7 8 9): What kind of work did he/she last do there during your civil union? Please ofcribe the job exactly.</p> <p>Prog: Provide 120 characters.</p> <p>Occupation: _____</p> <p>7: Declined</p> <p>8: Don't know</p>	
258 (232a) (BP)	<p>254=A [ex-marriage partner employed]</p> <p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined</p> <p>8: Don't know</p>	270
259 (234) (BP)	<p>254=B C D E F G H [ex-marriage partner employed]</p> <p>(200=2 3 4): What was his / her last occupational status during your marriage? Please give me the appropriate code number.</p> <p>(200=7 8 9): What was his / her last occupational status during your civil union? Please give me the appropriate code number.</p> <p>INT: Show Blue Card! Only include occupational status in main job!</p> <p>(200=2 3 4): INT: If the partner was't employed during marriage, use the button</p> <p>(200=7 8 9): INT: If the partner was't employed during civil uion, use the button</p> <p>Code number: _ _</p> <p>PROG: Button 96: never been employed</p> <p>97: Declined</p> <p>98: Don't know</p> <p>Code number =52 53 63</p> <p>-----</p> <p>Code number (#52 53 63) (=96 97 98)</p>	260 --- 261
260 (234a) (BP)	<p>254=B C D E F G H 97 98 [expartner not employed bzw. unknown] & 259=52 53 63</p> <p>Did he / she hold a managerial position there?</p> <p>INT: Please read out upon request: (PROG: green) „managerial position means that people work according to his/her instructions.“</p> <p>1: Yes</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	

261 (235) (BP)	<p>254=B C D E F G H [expartner not employed]</p> <p>(200=2 3 4): What kind of work did he / she last do during your marriage? Please ofcribe the job exactly.</p> <p>(200=7 8 9): What kind of work did he / she last do during your civil union? Please ofcribe the job exactly.</p> <p>Prog: Provide 120 characters.</p> <p>occupation: _____</p> <p>7: Declined</p> <p>8: Don't know</p>	
262 (235a) (BP)	<p>254=B C D E F G H 97 98 [Expartner not employed bzw. unknown]</p> <p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined</p> <p>8: Don't know</p>	270
	PROG: Timestamp	
Baseline sample module 'Global questions to couple's biography'		
	PROG: Timestamp	
270 (200c) (BP)	<p>H2=1 [Baseline sample module] & 200=1 2 3 4 6 7 8 9 [ver/separated/divorced/widowed/civil union/civil union separated/ parted/bereaved partner]</p> <p>(200=1 2 3 4): Forget your [200=1: actual 200=2: still exising 200=3 4: last] marriage for a moment: Have you been married before?</p> <p>(200=6 7 8 9): Forget your [200=6: actual 200=7: still exising 200=8 9: last] civil union for a moment: Have you lived in a civil union or been married before?</p> <p>1:</p> <p>(200=1 2): No, this is my first marriage.</p> <p>(200=3 4): No, this was my first marriage</p> <p>(200=6 7): No, this is my first civil union resp. marriage</p> <p>(200=8 9): No, this was my first civil union resp. marriage</p> <p>-----</p> <p>2: yes</p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>272</p> <p>-----</p> <p>271</p> <p>-----</p> <p>272</p>

<p>271 (200ca) (BP)</p>	<p>H2=1 [Baseline sample module] & 200=1 2 3 4 6 7 8 9 & 270=2</p> <p>(200=1 2 3 4): How many times have you been married before this? (200=6 7 8 9): How many times have you lived in a civil union resp. been married before this?</p> <p>number: __ 997: Declined 998: Don't know</p> <p>Update auxiliary varibale:</p> <p>H20: number previous marriages =271 + 1 =1 if: 270=1</p>	
<p>272 (NEW) (BP)</p>	<p>H2=1 [Baseline sample module] & hc200=1-9 [valide Angabe]</p> <p>All in all: How many steady relationships did you had in your life? We think of relationship that lasted at least one year.</p> <p>(200=1): Please number among your [270=1 7 8: Current marriage 270=2: Stated marriages].</p> <p>(200=6): Please number among your [270=1 7 8: Current civil union 270=2: Stated civil unions and marriages].</p> <p>(200=2): Please number among your [270=1 7 8: Marriage 270=2: Stated marriages] [H12=1: As well as your current relationship].</p> <p>(200=7): Please number among your [270=1 7 8: Civil union 270=2: Stated civil unions and marriages] [H12=1: As well as your current relationship].</p> <p>(200=3 4): Please number among your [270=1 7 8: last marriage 270=2: Stated marriages] [H12=1: and your current marriage].</p> <p>(200=8 9): Please number among your [270=1 7 8: Last civil union 270=2: Stated civil unions and marriages] [H12=1: As well as your current relationship].</p> <p>(200=5 & H12=1): Please number among your Current relationship.</p> <p>Number: _____ 997: Declined 998: Don't know</p> <hr/> <p>H2=1 [Baseline sample module] & H13=1 [single] & ((200=5 & 272>=1) (200=2 3 4 7 8 9 & 272>H20) 272=997 998 ((270=7 8) (271=997 998))</p> <hr/> <p>H2=1 [Baseline sample module] & H13=1 [single] & ((200=5 & 272=0) (200=2 3 4 7 8 9 & 272<=H20))</p> <hr/> <p>H2=1 [Baseline sample module] & H10 H11 H12=1 [civil union, marriage, nonmarital cohabition]</p>	<p>----- 273 ----- 290 ----- P2</p>

273 (BP)	<p>H2=1 [Baseline sample module] & H13=1 [single] & ((200=5 & 272>=1) (200=2 3 4 7 8 9 & 272>H20) 272=997 998 ((270=7 8) (271=997 998))</p> <p>Since when have you been without a steady relationship? Please give me the year.</p> <p>PROG: desingnation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2014.</p> <p>year: ____ 9997: Declined 9998: Don't know</p>	290
	PROG: timestamp	
Panel sample module: couple's biography for panel sample respondents		
	PROG: timestamp	
280a (new) (P)	<p>H2=0 [Panel sample module] & D23=1 [married, separated]</p> <p>According to our information from the last interview in [im DLM DLJ], you were married, but lived separated of your spouse. Is that right?</p> <p>1: Yes ----- 2: No 7: Declined 8: Don't know</p> <p>PROG: update auxiliary variable(s):</p> <p>H2: Baseline sample module 1 if: DSTICH=0 [Panel sample] & D21 & D22 & D23≠9 [complete preload] & (280a 280b 280c 280d=2 7 8) [wrong or unconfirmed preload]</p>	280aa ----- 200
280aa (new) (P)	<p>H2=0 [Panel sample module] & D23=1 [married, separated] & 280a=1 [desingnation confirmed]</p> <p>Was this marriage divorced in the meantime?</p> <p>1: Yes ----- 2: No ----- 7: Declined 8: Don't know D21=1 [Partner] ----- D21=0 [no Partner]</p>	280ab ----- 280ac ----- 280c ----- 280b
280ab (new) (P)	<p>H2=0 [Panel sample module] & D23=1 [married, separated] & 280a=1 [desingnation confirmed] & 280aa=1</p> <p>In what year was it divorced?</p> <p>PROG: desingnation of year must not be set before respondent's year of birth (Question 2). PROG: set max. value to 2014.</p> <p>year: ____ 9997: Declined 9998: Don't know</p> <p>-----</p>	-----

	D21=1 [Partner] ----- D21=0 [no Partner]	280c ----- 280b
280ac (new) (P)	H2=0 [Panel sample module] & D23=1 [married, separated] & 280a=1 [desingnation confirmed] & 280aa=2 Does your latest partner still live? 1: Yes 2: No 7: Declined 8: Don't know ----- D21=1 [Partner] ----- D21=0 [no Partner]	----- 280c ----- 280b
280b (new) (P)	H2=0 [Panel sample module] & D21=0 [no partner known] According to our information, you did not live in a relationship at our last interview [in DLM DLJ]. Is that right? 1: Yes ----- 2: No 7: Declined 8: Don't know PROG: update auxiliary variable(s): H2: Baseline sample module 1 if: DSTICH=0 [Panel sample] & D21 & D22 & D23≠9 [complete preload] & (280a 280b 280c 280d=2 7 8) [wrong or unconfirmed preload]	283a ----- 200
280c (new) (P)	H2=0 [Panel sample module] & ((D21=1 [known Partner] & D22=0 [unmarried]) (D21=1 [known Partner] & D22=1 & D23=1 [married, separated])) According to our information, you lived in a relationship at our last interview [in DLM DLJ]. Is that right? 1: Yes ----- 2: No 7: Declined 8: Don't know PROG: update auxiliary variable(s): H2: Baseline sample module 1 if: DSTICH=0 [Panel sample] & D21 & D22 & D23≠9 [complete preload] & (280a 280b 280c 280d=2 7 8) [wrong or unconfirmed preload] H15: known nonmarital cohabitation 1 if: 280c=1	281 ----- 200
280d (new) (P)	H2=0 [Panel sample module] & D21=1 [known Partner] & D22=1 & D23≠1 [married, living together] (H3=1 [Heterorelationship]): According to our information, you were married at our last interview [in DLM DLJ]. Is that right?	

	<p>(H3=0 [homorelationship]): According to our information, you lived in a civil union at our last interview [in DLM DLJ]. Is that right?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p> <p>PROG: update auxiliary variable(s): H2: Baseline sample module 1 if: DSTICH=0 [Panel sample] & D21 & D22 & D23≠9 [complete preload] & (280a 280b 280c 280d=2 7 8) [wrong or unconfirmed preload]</p> <p>H14: known marriage/civil union 1 if: 280d=1</p>	<p>281</p> <p>----</p> <p>200</p>
Update partnership		
281 (new) (P)	<p>H2=0 [Panel sample module] & 280c 280d=1 [relationship confirmed]</p> <p>In what year was your partner born?</p> <p>PROG: set max. value of year to 2014.</p> <p>year _ _ _ _ 9997: Declined 9998: Don't know</p>	
281a (new) (P)	<p>H2=0 [Panel sample module] & 280c 280d=1 [relationship confirmed]</p> <p>Does this relationship still exist?</p> <p>1: Yes</p> <p>-----</p> <p>D22=1 & D23=0 & D24=1 [known marriage partner in pension]</p> <p>-----</p> <p>D22=1 & D23=0 & D24=0 [known marriage partner not in pension or unknown]</p> <p>-----</p> <p>(D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner]</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>D22=1 & D23=0 [known marriage partner]</p> <p>-----</p> <p>(D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner]</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>----</p> <p>219</p> <p>----</p> <p>220</p> <p>----</p> <p>281b</p> <p>----</p> <p>282b</p> <p>----</p> <p>282a</p> <p>----</p> <p>284a</p>
281b (new) (P)	<p>H2=0 [Panel sample module] & ((D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner]) & 281a=1 [still actual]</p> <p>Do you and your partner live together in a common household?</p> <p>INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes."</p> <p>1: Yes</p> <p>-----</p>	<p>281c_y</p> <p>----</p>

	<p>2: No</p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>281d</p> <p>-----</p> <p>281d</p>
281c_y (new) (P)	<p>H2=0 [Panel sample module] & ((D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner]) & 281a=1 [still actual] & 281b=1 [living together]</p> <p>Since when have you been living together? Please give me the year.</p> <p>PROG: designation of year must not be set before respondent's year of birth (Question 2). PROG: Set max. value of year to 2014.</p> <p>year: _ _ _ _ 9997: Declined 9998: Don't know</p>	
281d (new) (P)	<p>H2=0 [Panel sample module] & ((D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner]) & 281a=1 [still actual] &</p> <p>(H3=1): Did you marry this partner? (H3=0): Did you register as a civil union with this partner?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p> <p>D24=1 [partner in retirement]</p> <p>-----</p> <p>D24=0 [partner not in retirement or unknown]</p> <p>Update auxiliary variable: H14: known marriage/ civil union 1 if: 281d=1</p>	<p>281e_y</p> <p>-----</p> <p>219</p> <p>-----</p> <p>220</p>
281e_y (new) (P)	<p>H2=0 [Panel sample module] & ((D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner]) & 281a=1 [still actual] & 281d=1 [marriage]</p> <p>(H3=1): In what year did you marry? (H3=0): In what year was the registration?</p> <p>PROG: designation of year must not set before year of birth. PROG: set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>D24=1 [partner in retirement]</p> <p>-----</p> <p>D24=0 [partner not in retirement or unknown]</p>	<p>281e_m</p> <p>-----</p> <p>219</p> <p>-----</p> <p>220</p>
281e_m (new) (P)	<p>H2=0 [Panel sample module] & ((D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner]) & 281a=1 [still actual] & 281d=1 [marriage] & 281e_y≠9997 9998 [valid marriage year]</p> <p>And in what month?</p>	

	<p>month: _ _ _ _</p> <p>97: Declined</p> <p>98: Don't know</p> <hr/> <p>D24=1 [partner in retirement]</p> <hr/> <p>D24=0 [partner not in retirement or unknown]</p>	<p>---</p> <p>219</p> <p>---</p> <p>220</p>
Module Dissoluted Partnerships		
282a (new) (P)	<p>H2=0 [Panel sample module] & 281a=2 [dissolving known partnership] & ((D21=1 & D22=0) (D21 & D22 & D23=1) [known illegitimate partner])</p> <p>(H3=1): Were you married with this partner before your separation?</p> <p>(H3=0): Were you regisered as a civil union with this partner before your marriage?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <hr/> <p>7: Declined</p> <p>8: Don't know</p>	
282b (new) (P)	<p>H2=0 [Panel sample module] & 281a=2 [dissolving known civil union, marriage, partnership]</p> <p>((D22=1 282a=1) & H3=1): How did this marriage end?</p> <p>((D22=1 282a=1) & H3=0): How did this civil union end?</p> <p>((D21=1 & D22=0) (D21 & D22 & D23=1)) & 282a=2[7 8]: How did this partnership end?</p> <p>INT: show lis 282b!</p> <p>1: divorce</p> <p>2: dissolution of the civil union (same-sex)</p> <hr/> <p>3: separation</p> <p>4: partner's decease</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>282c_y</p> <p>-----</p> <p>282d_y</p>
282c_y (new) (P)	<p>282b=1 2 [divorce]</p> <p>(H3=1): In what year was your divorce?</p> <p>(H3=0): In what year was the dissolution?</p> <p>PROG: desingnation of year must not set before year of birth.</p> <p>PROG: set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <hr/> <p>Declined =9997</p> <p>Don't know =9998</p>	<p>282c_m</p> <p>-----</p> <p>282d_y</p>
282c_m (new) (P)	<p>282b=1 2 [divorce] & 282c_y≠9997 9998 [valid year of divorce]</p> <p>And in what month?</p>	

	<p>month: __</p> <p>97: Declined</p> <p>98: Don't know</p>	
282d_y (new) (P)	<p>H2=0 [Panel sample module] & 281a=2 [dissolving known civil union, marriage, partnership]</p> <p>(282b=1 2 3): In what year did you separate? (282b=4): In what year passed your partner away? (282b=7 8): In what year ended it?</p> <p>PROG: designation of year must not set before respondent's year of birth. PROG: set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <p>-----</p> <p>Declined = 9997 Don't know = 9998</p>	<p>282d_m</p> <p>-----</p> <p>283a</p>
282d_m(n ew) (P)	<p>H2=0 [Panel sample module] & 281a=2 [dissolving known partnership] & 288d_y#9997 9998 [valid year of separation]</p> <p>And in what month?</p> <p>month: __</p> <p>97: Declined</p> <p>98: Don't know</p>	<p>283a</p>
<p>Neue Partnership(en)</p>		
283a (new) (P)	<p>H2=0 [Panel sample module] & (281a=2 [dissolving known partnership]) (280b=1 [single])</p> <p>(281a=2): did you enter into a new steady relationship after this [D22=1: marriage] [(D21=1 & D22=0) (D21 & D22 & D23=1): relationship]? (280b=1): Did you enter into a new steady relationship after the last interview?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>PROG: update auxiliary variable(s): H13: single 1 if: 283a=2</p>	<p>283b_y</p> <p>-----</p> <p>290</p> <p>-----</p> <p>284a</p>
283b_y (new) (P)	<p>{283a=1 [unknown Partnership] 283n1=1}</p> <p>Now I want to get to know something about this relationship. If you had several relationships in the meantime, I would like you to think of the first one. When did you start to be a couple? Please give me the year.</p> <p>(283n=1 & if # ongoing interrelationship<=1): When did you start to be a couple? Please give me the year.</p> <p>PROG: designation of year must not set before respondent's year of birth. PROG: set max. value of year to 2014.</p> <p>Year: _ _ _ _</p> <p>9997: Declined</p>	

	9998: Don't know	
283c (new) (P)	<p>{283a=1 [unknown partnership] 283n1=1}</p> <p>Are you still a couple? 1: Yes ----- 2: No ----- 7: Declined 8: Don't know</p>	283d ----- 283g ----- 284a
283d (new) (P)	<p>{283c=1 [unknown partnership, which still persistt]}</p> <p>Can you give me the first name of your partner? INT: If the respondent does not want to say the name, please point out the following text: (PROG: green) „The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names. “</p>	
283da (new) (P)	<p>{283c=1 [unknown partnership, which still persistt]}</p> <p>Partner's sex INT: Based on the name, determine and note the partner's sex! If the name is unclear or if the respondent does not provide it, please ask the partner's sex: (PROG: green) „Please give me your partner's sex.“ 1: male 2: female 7: Declined 8: Don't know PROG: Update auxiliary variable(s): H1: Female Partner 0 if: 283da=1 7 8 1 if: 283da=2 H3: heterorelationship 0 if: (g1=1 & 283da=1) (g1=2 & 283da=2) 1 if: (g1=1 & 283da=2) (g1=2 & 283da=1) (283da=7 8)</p>	
283e (new) (P)	<p>{283c=1 [unknown Partnership, which still persistt]}</p> <p>Do you live together with your partner? INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes." 1: Yes ----- 2: No ----- 7: Declined 8: Don't know</p>	283f_y ----- 283g ----- 283g
283f_y (new) (P)	<p>{283c=1 [unknown Partnership, which still persistt]}</p> <p>Since when have you been living together? Please give me the year. PROG: Designation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p>	

	<p>year: ____</p> <p>9997: Declined</p> <p>9998: Don't know</p>	
283g (new) (P)	<p>{283a=1 [unknown Partnership] & 283e=1 [valid information for Koresidenz]}</p> <p>(H3=1): [have 283c=2: had] you married? (H3=0): [have 283c=2: had] regisered in a civil union?</p> <p>1: Yes 283c=1 [unknown Partnership, which still persistts]</p> <p>-----</p> <p>2: No 7: Declined 8: Don't know 283c=1 [unknown Partnership, which still persistts]</p> <p>-----</p> <p>283c=2 [unknown Partnership, which doesn't still persistts]</p> <p>PROG: Update auxiliary variable(s): H10: unknown civil union (0=no,1=yes) 1 if: 283c=1 & 283g=1 & H3=0</p> <p>H11: unknown Ehe (0=no,1=yes) 1 if: 283c=1 & 283g=1 & H3=1</p> <p>H12: unknown nonmarital cohabition (0=no,1=yes) 1 if: 283c=1 & 283g=2 7 8</p>	<p>283h_y -----</p> <p>210 -----</p> <p>283k</p>
283h_y (new) (P)	<p>{283c=1 [unknown Partnership, which still persistts] & 283g=1 [Marriage]}</p> <p>(H3=1): In what year did you marry? (H3=0): In what year was the registration?</p> <p>PROG: Desingnation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>year: ____</p> <p>-----</p> <p>9997: Declined</p> <p>9998: Don't know</p>	<p>283h_m -----</p> <p>210</p>
283h_m(n ew) (P)	<p>{283c=1 [unknown Partnership, which still persistts] & 283g=1 [Marriage] & 283h_y≠9997 9998 [valid Year of marriage]}</p> <p>And in what month?</p> <p>month: __</p> <p>97: Declined</p> <p>98: Don't know</p>	<p>210</p>
283k (new) (P)	<p>{283c=2 [unknown Partnership, which doesn't still persistt]}</p> <p>How did this partnership end?</p> <p>INT: show lise 282b!</p> <p>1: divorce 2: dissolution of the civil union (same-sex)</p> <p>-----</p>	<p>283l_y -----</p>

	<p>3: separation 4: partner's decease</p> <p>7: Declined 8: Don't know</p>	283m_y
283l_y (new) (P)	<p>{283c=2 [unknown Partnership, which doesn't still persist] & 283k=1 2 [Divorce]}</p> <p>(H3=1): In what year was your divorce? (H3=0): In what year was the dissolution? PROG: Desingnation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	<p>283l_m ----- 283m_y</p>
283l_m (new) (P)	<p>{283c=2 [unknown Partnership, which doesn't still persist] & 283k=1 2 [Divorce] & 283l_y≠9997 9998 [valid Year of divorce]}</p> <p>And in what month?</p> <p>month: _ _ 97: Declined 98: Don't know</p>	
283m_y (new) (P)	<p>{283c=2 [unknown Partnership, which doesn't still persist]}</p> <p>(283k=1 2 3): In what year did you separate? (283k=4): In what year did your partner decease? (283k=7 8): In what year ended it?</p> <p>PROG: Desingnation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	<p>283m_m ----- 283n</p>
283m_m (new) (P)	<p>{283c=2 [unknown Partnership, which doesn't still persist] & 283m_y≠9997 9998 [Valid Year of separation]}</p> <p>And in what month?</p> <p>Month: _ _ 97: Declined 98: Don't know</p>	
283n (new) (P)	<p>{283c=2 [unknown Partnership, which doesn't still persist]}</p> <p>Did you have another steady relationship afterwards? 1: Yes (if # ongoing interrelationship=1) → loop</p> <p>-----</p> <p>(if # ongoing interrelationship=2) → exit modul</p> <p>-----</p> <p>2: No</p> <p>-----</p>	<p>283b_y ----- 284a ----- 290 -----</p>

	<p>7: Declined 8: Don't know</p> <p>PROG: Update auxiliary variable(s): H13: single 1 if: 283n=2</p>	284a
Exit module (current relationship situation, if 2+ interrelations)		
284a (new) (P)	<p>H2=0 [Panel sample module] & (283n=1 & [# ongoing interrelationship=2]) (283a 283n=7 8)</p> <p>What's your civil status? Which of this lis applies to you?</p> <p>INT: Show lis 200!</p> <p>INT: Please enter marital status ,Married, living together with spouse' even if the spouse doesn't live in the household of the target person due to health or professional reasons.</p> <p>1: Married, living together with spouse ----- 2: Married, living separated from spouse ----- 3: Divorced ----- 4: Widowed ----- 5: Single ----- 6: Einseparatedagene Civil union, living together (same-sex) ----- 7: Civil union, living separated (same-sex) ----- 8: Civil union, dissolved (same-sex) ----- 9: Civil union, partner deceased (same-sex) ----- 97: Declined 98: Don't know</p> <p>PROG: Update auxiliary variable(s): H1: female partner (0=male unknown, 1=female) 0 if: (g1=2 [Women] & 284a=1) (g1=1 [Men] & 284a=6) (284a=97 98) 1 if: (g1=1 [Men] & 284a=1) (g1=2 [Women] & 284a=6)</p> <p>H3: Heterorelationship 0 if: (284a=6) 1 if: (284a=1)</p> <p>H10: unknown civil union 1 if: 284a=6</p> <p>H11: unknown marriage 1 if: 284a=1</p>	<p>284b_y ----- 284c ----- 284c ----- 284c ----- 284c ----- 284b_y ----- 284c ----- 284c ----- 284c ----- 284c</p>
284b_y (new) (P)	<p>H2=0 [Panel sample module] & 284a=1 6 (married/civil union)</p> <p>(284a=1): When did you marry? (284a=6): When did you register as a civil union? (All): Please give me the year.</p>	

	<p>PROG: Desingnation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	<p>284b_m ----- 284ea</p>
284b_m (new) (P)	<p>H2=0 [Panel sample module] & 284a=1 6 (married/civil union] & 284b_y#9997 9998 [valid Year of marriage]</p> <p>And in what month?</p> <p>month: _ _</p> <p>97: Declined 98: Don't know</p>	284ea
284c (new) (P)	<p>H2=0 [Panel sample module] & 284a=2 3 4 5 7 8 9 97 98 [separated/widowed/divorced/former civil union/single/unknown]</p> <p>Do you have a steady partner at the moment?</p> <p>1: Yes</p> <p>-----</p> <p>2: No 7: Declined 8: Don't know</p> <p>PROG: Update auxiliary variable(s): H13: single 1 if: 284c=2 7 8</p> <p>H12: unknown nonmarital cohabitation 1 if: 284c=1</p>	<p>284d ----- 290</p>
284d (new) (P)	<p>H2=0 [Panel sample module] & 284a=2 3 4 5 7 8 9 97 98 [separated/widowed/divorced/former civil union/single/unknown] & 284c=1 [Partner]</p> <p>Can you give me the first name of your partner? INT: If the respondent does not want to say the name, please point out the following text: (PROG: green) „The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names.”</p> <p>_____</p>	
284da (new) (P)	<p>H2=0 [Panel sample module] & 284a=2 3 4 5 7 8 9 97 98 [separated/widowed/divorced/former civil union/single/unknown] & 284c=1 [Partner]</p> <p>Partner's sex</p> <p>INT: Based on the name, determine and note the partner's sex! If the name is unclear or if the respondent does not provide it, please ask the partner's sex: (PROG: green) „Please give me your partner's sex.“</p> <p>1: male 2: female</p> <p>7: Declined 8: Don't know</p>	

	<p>PROG: Update auxiliary variable(s):</p> <p>H1 Female Partner 0 if: (g1=2 & 284a=1) (g1=1 & 284a=6) (284da=1) (284a=97 98) (284da=7 8) 1 if: (g1=1 & 284a=1) (g1=2 & 284a=6) (284da=2)</p> <p>H3 Heterorelationship 0 if: (284a=6) (g1=1 & 284da=1) (g1=2 & 284da=2) 1 if: (284a=1) (g1=1 & 284da=2) (g1=2 & 284da=1) (284a=97 98) (284da=7 8)</p>	
284ea (new) (P)	<p>H2=0 [Panel sample module] & ((284a=2 3 4 5 7 8 9 97 98 [separated/widowed/divorced/former civil union/single/unknown] & 284c=1 [Partner]) (284a=1 6 (married/civil union)))</p> <p>When did you start to be a couple? Please give me the year.</p> <p>PROG: Desingnation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>year: ____ 9997: Declined 9998: Don't know</p>	
284f (new) (P)	<p>H2=0 [Panel sample module] & ((284a=2 3 4 5 7 8 9 97 98 [separated/widowed/divorced/former civil union/single/unknown] & 284c=1 [Partner]) (284a=1 6 (married/civil union)))</p> <p>Do you live together with your partner?</p> <p>INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes."</p> <p>1: Yes ----- 2: No ----- 7: Declined 8: Don't know</p>	<p>284g_y ----- 210 ----- 210</p>
284g_y (new) (P)	<p>H2=0 [Panel sample module] & 284f=1 [Koresidenz] & ((284a=2 3 4 5 7 8 9 97 98 [separated/widowed/divorced/former civil union/single/unknown] & 284c=1 [Partner]) (284a=1 6 (married/civil union)))</p> <p>Since when have you been living together? Please give me the year.</p> <p>PROG: Desingnation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>year: ____ 9997: Declined 9998: Don't know</p>	210
	PROG: Timestamp	
Module for Singles		
	PROG: Timestamp	
290 (246) (BP)	<p>H13=1 [current single] & hc200=1-9 [valide Angabe]</p> <p>How would you currently rate your life without a partner?</p>	

	<p>INT: Show Orange list A!</p> <p>1: Very good 2: good 3: average 4: bad 5: very bad 7: Declined 8: Don't know</p>	
291 (247) (BP)	<p>H13=1 [current single] & hc200=1-9 [valide Angabe]</p> <p>Would you like to find a partner?</p> <p>INT: Please read out examples!</p> <p>1: Yes 2: Not at the moment, but maybe sometime in the future</p> <p>-----</p> <p>3: no 7: Declined 8: Don't know</p>	292 ----- P2
292 (247) (BP)	<p>H13=1 [current single] & hc200=1-9 [valide Angabe] & 291=1 2 [Wish to have a partner]</p> <p>How would you rate the likelihood of you finding another partner?</p> <p>INT: Please read out examples!</p> <p>1: Very likely 2: Likely 3: Unlikely 4: Very unlikely</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>291=1 [on search for a partner]</p> <p>-----</p> <p>291=2 [not on search for a partner]</p>	----- 293 ----- P2
293 (new) (BP)	<p>H13=1 [current single] & hc200=1-9 [valide Angabe] & 291=1 [current Wish to have a partner]</p> <p>Do you actively search for a partner at the moment?</p> <p>1: Yes</p> <p>-----</p> <p>2: No 7: Declined 8: Don't know</p>	294 ----- P2
294 (new) (BP)	<p>H13=1 [current single] & hc200=1-9 [valide Angabe] & 291=1 [current Wish to have a partner] & 293=1 [Search for a partner]</p> <p>And how often are you busy searching a new partner?</p> <p>INT: Show blue list A!</p> <p>1: Daily 2: Several times a week 3: Once a week</p>	

	<p>4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	
	PROG: Timestamp	
P2 (BP)	<p>INT: Do not read out!</p> <p>Was there an interruption in the module partnership that lasted at least one minute? 1: Yes ----- 2: No</p>	<p>P2a ----- 300</p>
P2a (BP)	<p>P2=1 [Unterbrechung]</p> <p>INT: Don't read out! INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes. PROG: Min. value: 1.</p> <p>How long did this interruption last? Please give me the break in minutes. __ _ Minutes</p>	

Nr.	CHILDREN AND GRANDCHILDREN	Continue with
	PROG: Timestamp	
300. (BP)	<p>(301a=2): And how many child do you have? (All other): We further consider your privat situation. Do you have child? By this I mean kind of your own, child who have grown up or are growing up in your household, as well as any child who may no longer be alive.</p> <p>INT: If child existing, ask: And how many child do you have?</p> <p>INT: Please ask respondent to state the number of child! Do not include child who died at birth! PROG: set number of child to max. 30.</p> <p>number: __ -----</p> <p>95: No child 97: Declined 98: Don't know</p>	<p>301 ----- 318</p>
301. (BP)	<p>300#95 97 98 [has child]</p> <p>(300>1): Now I would like to ask you some questions about these child. The simplest thing would be for you to first give me the child's first names. Please start with the oloft child. (300=1): Now I would like to ask you some questions about this child. The simplest thing would be for you to first give me the child's first name.</p> <p>PROG if respondent has more than 8 child, please show INT after receiving the 8th child: INT: INT: Inform the respondent that he / she cannot enter information on any more child: (PROG: green): "The program unfortunately does not allow you to include the names of any more child, so we will continue on to other questions."</p> <p>INT: Note the child's names on Person Card I. INT: Enter codes and first names. INT: If the respondent declines or does not know the child's name please read out the following: (PROG: green): „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.“</p> <p>997: First name declined 998: First name unknown</p> <p>PROG: show scheduled child code, prohibit entering the same code. PROG: for the first four children ask questions from 302 to 316i (depending on filtering) If more than 4 Children, allow designation for further 4, see filter in Question 304a.</p>	
301a. (BP)	<p>300#95 97 98 [respondent has child]</p> <p>(If more than one child and less than 8 children per code in 301 listed): Did I note it correctly? You have [number of children listed per code in 301] children?</p> <p>(If only one child listed per code in 301): Did I note it correctly? You have one child? Child?</p> <p>(If more than 8 children listed per code in 301): So you have a total of <number of child lised in 301 by code> child?</p> <p>1. yes -----</p>	<p>302 -----</p>

	<p>2: No</p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>300</p> <p>-----</p> <p>302</p>
302. (BP)	<p>300#95 97 98 [has child]</p> <p>Sex:</p> <p>Let's talk about your child < child's first name ></p> <p>INT: Please enter the person's sex. Only ask if the first name is ambiguous or not mentioned. (PROG: green) „please give me your child's sex.“</p> <p>1: male 2: female</p> <p>7: Declined 8: Don't know</p>	
303. (BP)	<p>300#95 97 98 [has child] & {H13=0 & H3=1 [in heterosexual Partnership]}</p> <p>Is <child's first name> ...</p> <p>INT: Please read options aloud!</p> <p>1: Your and your partner's biological child 2: Just your biological child (but not your partner's) 3: Your partner's biological child, but not your biological child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304
303a. (BP)	<p>300#95 97 98 [has child] & {H13=0 & H3=0 [with homosexual Partnership]}</p> <p>Is <child's first name>...</p> <p>INT: Please read options aloud!</p> <p>2: your biological child 3: your partner's child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304
303b. (BP)	<p>300#95 97 98 [has child] & H13=1 [single]</p> <p>Is <child's first name> ...</p> <p>INT: Please read options aloud!</p> <p>2: your biological child 3: Your former partner's biological child, but not your biological child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304
304. (BP)	<p>300#95 97 98 [has child]</p> <p>What year was <child's first name> born?</p>	

	<p>PROG: Designation of year of corporate children (303=1 2; 303a=2; 303b=2) must not be set before respondent's year of birth (Question 2). PROG: Set max. value of year to 2014.</p> <p>Year_ _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
304a. (BP)	<p>300≠95 97 98 [has child]</p> <p>Is <child's first name> still alive?</p> <p>1: Yes 304>=1999 [Child 1999 or born later]: for this Child</p> <p>-----</p> <p>(304<=1998) (304=9997 9998) [Child 1998 or born earlier or Year of birth unknown]</p> <p>-----</p> <p>304>=1999 [Child 1999 or born later] & [this Child 5. or further Child] → next Child → if no next Child</p> <p>-----</p> <p>(304<=1998) (304=9997 9998) [Child 1998 or born earlier or Year of birth unknown] & [this Child 5. or further Child]</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined → next Child → no next Child</p> <p>-----</p> <p>8: Don't know 304>=1999 [Child 1999 or born later]</p> <p>-----</p> <p>(304<=1998) (304=9997 9998) [Child 1998 or born earlier or Year of birth unknown]</p> <p>-----</p> <p>304>=1999 [Child 1999 or born later] & [this Child 5. or further Child] → next Child → no next Child</p> <p>-----</p> <p>(304<=1998) (304=9997 9998) [Child 1998 or born earlier or Year of birth unknown] & [this Child 5. or further Child]</p>	<p>309</p> <p>-----</p> <p>305</p> <p>-----</p> <p>302 316j</p> <p>-----</p> <p>314</p> <p>-----</p> <p>315</p> <p>-----</p> <p>302 316j</p> <p>-----</p> <p>302</p> <p>-----</p> <p>314</p> <p>-----</p> <p>302 316j</p> <p>-----</p> <p>314</p>
305. (BP)	<p>300≠95 97 98 [has child] & {(304<=1998) (304=9997 9998) [Age of Child>=16 or Year of birth unknown]} & 304a=1 [Child alive] & [Child is not 5. or further Child]</p> <p>Is <child's first name> currently:</p> <p>INT: Please read options aloud!</p> <p>1: In school/ occupational training</p> <p>-----</p> <p>2: Employed 3: In (early) retirement 4: Unemployed 5: Or a homemaker?</p>	<p>307</p> <p>-----</p>

	<p>INT: Do not read aloud: 6: Other</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>306</p> <p>-----</p> <p>307</p>
306. (BP)	<p>300≠95 97 98 [has child] & {(304<=1998) (304=9997 9998) [Age of Child >=16 or Year of birth unknown]} & 304a=1 [Child alive] & [Child is not 5. or further Child] & 305=2 3 4 5 6 [employment status Child valid and not in Education])</p> <p>INT: Show Blue Card!</p> <p>(305=2): What is <child's first name>'s last occupational status? (305=3 4 5 6): What was <child's first name>'s last occupational status?</p> <p>Please give the appropriate code: _ _</p> <p>INT: If respondent was never employed, then use button PROG: Antwortbutton 96: Never been employed</p> <p>97: Declined 98: Don't know</p>	
306a.	Omitted.	
307. (BP)	<p>300≠95 97 98 [has child] & {(304<=1998) (304=9997 9998) [Age of Child >=16 or Year of birth unknown]} & 304a=1 [Child alive] & [Child is not 5. or further Child])</p> <p>What is <child's first name>'s marital status?</p> <p>INT: Please read options aloud! INT: Please report divorced resp. widowed for child with terminated same-sex civil union (regisration dissolved resp. partner deceased).</p> <p>1: single 2: married 3: separated 4: divorced 5: widowed 6: civil union</p> <p>7: Declined 8: Don't know</p>	
308. (BP)	<p>300≠95 97 98 [has child] & {(304<=1998) (304=9997 9998) [Age of Child >=16 or Year of birth unknown]} & 304a=1 [Child alive] & [Child is not 5. or further Child])</p> <p>How often are you in contact with <child's first name> (visits, letters, phone calls, SMS or e-mail)?</p> <p>INT: Show Blue list A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	

309. (BP)	<p>300≠95 97 98 [has child] & 304a=1 [Child alive] & [Child is not 5. or further Child]</p> <p>Does <child's first name> live in your house or household?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>313</p> <p>-----</p> <p>311</p> <p>-----</p> <p>312</p>
310.	Omitted.	
311. (BP)	<p>300≠95 97 98 [has child] & 304a=1 [Child alive] & [Child is not 5. or further Child] & 309=2 [Child not in HH respondent]</p> <p>When did you and <child's first name> stop living together?</p> <p>PROG: If valide designation in 304: Designation of year must not be set before year of birth Child.</p> <p>PROG: Set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <p>9995: Never lived together</p> <p>9997: Declined</p> <p>9998: Don't know</p> <p>-----</p> <p>(304<=1998) (304=9997 9998) [Age of Child >=16 or Year of birth unknown]</p>	<p>-----</p> <p>312</p>
311a. (BP)	<p>300≠95 97 98 [has child] & 304a=1 [Child alive] & 304>=1999 [Age of Child <16] & [Child is not 5. or further Child] & 309=2 [Child not in HH respondent]</p> <p>How often are you in contact with <child's first name> (visits, letters, phone calls, SMS or e-mail)?</p> <p>INT: Show Blue list A!</p> <p>1: Daily</p> <p>2: Several times a week</p> <p>3: Once a week</p> <p>4: Between 1-3 times per month</p> <p>5: A few times a year</p> <p>6: Less than a few times a year</p> <p>7: Never</p> <p>97: Declined</p> <p>98: Don't know</p>	
312. (BP)	<p>300≠95 97 98 [has child] & 304a=1 [Child alive] & [Child is not 5. or further Child] & 309=2 7 8 [Child not in HH respondent or unknown]</p> <p>How far away does <child's first name> live from you at present?</p> <p>INT: Show Blue list B!</p> <p>1: in the neighbourhood</p> <p>2: in the same town</p> <p>3: in another town, but it can be reached within two hours</p> <p>4: farther away, in Germany</p> <p>5: farther away, abroad</p>	

	7: Declined 8: Don't know	
313. (BP)	<p>300≠95 97 98 [has child] & 304a=1 [Child alive] & [Child is not 5. or further Child]</p> <p>How close is your relationship with <child's first name>?</p> <p>INT: Show Blue list C!</p> <p>1: Very close 2: Close 3: Morately close 4: Not very close 5: Not close at all</p> <p>7: Declined 8: Don't know</p>	
313a. (new) (BP)	<p>300≠95 97 98 [has child] & 304a=1 [Child alive] & [Child is not 5. or further Child]</p> <p>How often are you and [child's first name] annoyed or angry with each other?</p> <p>INT: Show Blue list C!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Always</p> <p>7: Declined 8: Don't know</p> <hr/> <p>304>=1999 [Child 1999 or born later] → next Child → no next Child</p> <hr/> <p>(304<=1998) (304=9997 9998) [Child 1998 or born earlier or Year of birth unknown]</p>	<p>-----</p> <p>302 316j</p> <hr/> <p>314</p>
314. (BP)	<p>300≠95 97 98 [has child] & {(304<=1998) (304=9997 9998) [Age of Child >=16 or Year of birth unknown]} & 304a=1 8 [Child alive or respondent Don't know]</p> <p>Does <child's first name> now have child?</p> <p>INT: If respondent asks what is considered a child here: both biological child as well as child who grew up or are growing up with <child's first name>. No child who have already died.</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know → next Child → no next Child</p>	<p>314a</p> <hr/> <p>302 316j</p>
314a. (BP)	<p>300≠95 97 98 [has child] & {(304<=1998) (304=9997 9998) [Age of Child >=16 or Year of birth unknown]} & 304a=1 8 [Child alive or respondent Don't know] & 314=1 [Child has child]</p> <p>How many?</p>	

	<p>PROG: Max. value=50.</p> <p>--</p> <p>-----</p> <p>97: Declined 98: Don't know → next Child → no next Child</p>	<p>316b</p> <p>-----</p> <p>302 316j</p>
315. (BP)	<p>300≠95 97 98 [has children] & 304a=2 [Child verstorben]</p> <p>When did <child's first name> die?</p> <p>year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>PROG: is valid designation in 304: year of death must not be smaller than year of birth. PROG: calculate here age of child at moment of death (315-304). PROG: Set max. value of year to 2014.</p> <p>PROG: 315-304>=16 [Age at death>=16]</p> <p>-----</p> <p>315-304<16 [Age at death smaller 16] : → next Child → no next Child</p> <p>-----</p> <p>(304=9997 9998) & (315=9997 9998) [Age at death unknown, because designation for Year of birth and/or Year of death missing]</p>	<p>316</p> <p>-----</p> <p>302 316j</p> <p>-----</p> <p>316</p>
316. (BP)	<p>300≠95 97 98 [has children] & 304a=2 [Child deceased] & {(315-304>=16) (315-304=missing) [Age at death >=16 or Age at death unknown]}</p> <p>Did <child's first name> have child who are still alive today?</p> <p>INT: If respondent asks what is considered a child here: both biological child as well as child who grew up or are growing up with <child's first name>. No child who have already died.</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know → next Child → no next Child</p>	<p>316a</p> <p>-----</p> <p>302 316j</p>
316a. (BP)	<p>300≠95 97 98 [has children] & 304a=2 [Child deceased] & {(315-304>=16) (315-304=Missing) [Age at death >=16 or Age at death unknown]} & 316=1 [Child has Children]</p> <p>How many? _ _</p> <p>PROG: Max. value=50</p> <p>-----</p> <p>97: Declined 98: Don't know → next Child</p>	<p>316b</p> <p>-----</p> <p>302</p>

	→ no next Child	316j
316b. (BP)	<p>300#95 97 98 [has child] & {314a>=1 316a>=1 [Child has had Children]}</p> <p>{314a=1 316a=1 [one Child]}: Now I would like to ask you some questions about this grandchild. The simplest thing would be for you to first give me the child's first name. INT: Note on Person Card II. INT: Enter code and first name. INT: if the respondent declines, please read out following text (PROG: green) ,The name will be helpful in the following part of the interview to ensure about which grandchild we talk. The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names.'</p> <p>997: Name Declined 998: Name unknown</p> <hr/> <p>{314a>1 316a>1 [more than 1 Child]}: Now I would like to ask you some questions about these grandchild. The simplest thing would be for you to first give me the grandchild's first names. Please start with the oloft grandchild. INT: Note on Person Card II. INT: Enter code and first name.</p> <p>997: Name Declined 998: Name unknown</p> <p>PROG: For <u>all</u> Children of Child ask Questions from 316c. PROG: Show scheduled children code, prohibit same codes. PROG: if more than 15 grandchildren show following text after 15th grandchild: INT: After recording the 15th grandchild please explain: ,Because of the program I can only record 15 grandchild.I will now proceed to the other questions.'</p> <p>INT: if the respondent declines, please read out following text (PROG: green) ,The name will be helpful in the following part of the interview to ensure about which grandchild we talk. The data will be exclusively evaluated in anonymous form. Data protection is always guaranteed. If you want to, you can use imaginary names.'</p>	<p>316c1</p> <hr/> <p>316c2</p>
316c1. (BP)	<p>300#95 97 98 [has child] & {314a=1 316a=1 [Child has had exactly 1 Child]}</p> <p>Sex: Let's talk about your grandchild <grandchild's first name></p> <p>INT: Please enter the grandchild's sex. Ask if necessary. (PROG: green) „Please give me your grandchild's sex.“</p> <p>1: male 2: female</p> <p>7: Declined 8: Don't know</p>	
316d1. (BP)	<p>300#95 97 98 [has child] & {314a=1 316a=1 [Child has had exactly 1 Child]}</p> <p>What year was <grandchild's first name> born?</p> <p>PROG: set limit down to 1900. PROG: Set max. value of year to 2014. ----</p>	

	<p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>If 5. or further Child → next Child → no next Child</p>	<p>-----</p> <p>302 316j</p>
316e1. (BP)	<p>300≠95 97 98 [has child] & {314a=1 316a=1 [Child hat hatte exakt 1 Child]} & [Child is not 5. or further Child]</p> <p>Is <grandchild's first name> <child's first name>'s biological child?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>304a=2 [Child already deceased]</p>	<p>316f1</p> <p>-----</p> <p>316g1</p>
316f1. (BP)	<p>300≠95 97 98 [has child] & 304=1 [Child alive] & 314a=1 [Child has exactly 1 child] & [Child is not 5. or further Child]</p> <p>Does <grandchild's first name> live in the same household as <child's first name>?</p> <p>1: Yes 316d1>=1999 [grandchild 1999 or born later]</p> <p>-----</p> <p>316d1<=1998 [grandchild 1998 or born earlier]</p> <p>-----</p> <p>316d1=9997 9998 [no designation for grandchild's Year of birth]</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>316i1</p> <p>-----</p> <p>316h1</p> <p>-----</p> <p>316h1</p> <p>-----</p> <p>316g1</p>
316g1. (BP)	<p>300≠95 97 98 [has children] & {(304=1 [Child alive] & 314a=1 [Child has exactly 1 child] & 316f1≠1 [grandchild not in HH Child or Info missing] & [Child is not 5. or further Child])} & {(304=2 [Child deceased] & 316a=1 [Child has exactly 1 child] & [Child is not 5. or further Child])}</p> <p>How far does <grandchild's first name> live from you at present?</p> <p>INT: Show Green Lis!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>316d1>=1999 [Grandchild 1999 or born later]</p>	<p>316h1</p> <p>-----</p> <p>316i1</p>
316h1. (BP)	<p>300≠95 97 98 [has child] & {314a=1 316a=1 [Child has had exactly 1 child]} & [Child is not 5. or further Child] & 316d1<=1998 [Age of grandchild >=16]</p>	

	<p>How often are you in contact with <grandchild's first name> (visits, letters, phone calls, SMS or e-mail?)</p> <p>INT: Show Blue list A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	
316i1. (BP)	<p>300#95 97 98 [has child] & {314a=1 316a=1 [Child has had exactly 1 child]} & [Child is not 5. or further Child]</p> <p>How close is your relationship with <grandchild's first name>?</p> <p>INT: Show Blue list C!</p> <p>1: Very close 2: Close 3: Morately close 4: Not very close 5: Not close at all</p> <p>7: Declined 8: Don't know</p>	
316i1a. (new) (BP)	<p>300#95 97 98 [has child] & {314a=1 316a=1 [Child has had exactly 1 child]} & [Child is not 5. or further Child]</p> <p>How often are you and [grandchild's first name] annoyed or angry with each other?</p> <p>INT: Show blue lis D!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Always</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>→ next Child → no next Child</p>	<p>-----</p> <p>302 316j</p>
316c2. (BP)	<p>300#95 97 98 [has child] & {314a>=2 316a>=2 [Child has had exactly 1 child]}</p> <p>Sex:</p> <p>Let's talk about your grandchild <grandchild's first name>. INT: Please enter the person's sex. Only ask if the first name is ambiguous or not mentioned.</p> <p>1: male 2: female</p>	

	7: Declined 8: Don't know	
316d2. (BP)	<p>300≠95 97 98 [has child] & {314a>=2 316a>=2 [Child has had exactly 1 child]}</p> <p>What year was <grandchild's first name> born?</p> <p>PROG: set limit down to 1900. PROG: Set max. value of year to 2014.</p> <p>year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>Child 1-4.: Child already deceased (304a=2)</p> <p>-----</p> <p>this Child 5. or further Child</p> <p>-----</p> <p>this Child 5. or further Child and no further grandchildren → next Child → no next Child</p>	<p>-----</p> <p>316g2</p> <p>-----</p> <p>316c2</p> <p>-----</p> <p>302 316j</p>
316e2. (BP)	<p>300≠95 97 98 [has child] & 304=1 [Child alive] & 314a>=2 [Child has more than 1 child] & [Child is not 5. or further Child]</p> <p>Does <grandchild's first name> live in the same household as <child's first name>?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>→ next grandchild → no further grandchild</p>	<p>-----</p> <p>316c2 316f3</p>
316g2. (BP)	<p>300≠95 97 98 [has children] & 304=2 [Child deceased] & 316a>=2 [Child has more than 1 child]</p> <p>316g2. How far does <grandchild's first name> live from you at present?</p> <p>INT: Show Green Lis!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>→ next grandchild → no further grandchildren</p>	<p>-----</p> <p>316c2 316f3</p>
316f3. (BP)	<p>300≠95 97 98 [Has children] & {314a>=2 316a>=2 [child has/ had more than 1 child]}</p> <p>(DStich=1 [Baseline sample]): If all child's children are registered → program random selection</p>	

	<p>of grandchild (only for 1. To 4. Child).</p> <p>(DStich=0 [Panel sample]): When all child's children are registered, check, if combinations of preloads (eg. Year of birth child 1, sex child1, year of birth of child from child, sex child of child) exist within the preloads (D311 bis D314, D321 bis D32444, which correspond to current asked 4 characteristics for a child (only for 1. To 4. Child)..</p> <p>Here apply following conditions:</p> <ol style="list-style-type: none"> The valid designations relating to sex and year of birth of child from 2014 correspond to the preload designations of <u>one</u> child Relevant preloads: D311, D321, D331, D341 (sex child 1 to 4) D312, D322, D332, D342 (year of birth of child 1 to 4) For exactly one of the in 2014 mentioned children of this child correspond the current information for year of birth and sex to the information of the preload for the child identified as 1 Relevant preloads: D313, D323, D333, D343 (sex Grandchild Child 1 bis Child 4) D314, D324, D334, D344 (Year of birth Grandchild Child 1 bis Child 4) <p>→ If an exactly match succeed, the following questions will be used for the re-identified grandchild. The name of the grandchild in the year 2014 will be shown, whose characteristics correspond to the characteristics of the grandchild in the preload.</p> <p>→ If no exactly match succeed and no re-identification happened (because the combination of the four preload- designations on person-level don't fit to the current 4-combination of designation of year of birth and sex from child and grandchild or no preload- information is available) a random selection pass like in B2008 / DStich=1 [Baseline sample] (valid only for 1. to 4. Child).</p> <p>PROG (DStich=0 [Panel sample]): The program gives information in a variable, if the polled grandchild is out of the random selection or re-identification happened. Leading in numeration of this variable is the order of birth in the current survey (eg. The combination mentioned 2014 for child 2 und its child correspond to the perload information for child 1 and its child → variable is named after child2).</p> <p>PROG: For this random selected or re-identified grandchild:</p> <p>Now that we have talked about all of <child's first name>'s child, I would like to ask a few more questions about your grandchild <random grandchild's first name>.</p> <p>Is <random grandchild's first name > a biological child of <child's first name >?</p> <p>INT: explain upon request: „The now closer requested grandchild was randomly selected by computer. The interviewer has no influence.</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>----- 316i3 -----</p> <p>316e2=1 [grandchild is living in same household as child] & 316d2>=1999 [grandchild 1999 or born later] ----- 316h3 -----</p> <p>316e2=1 [grandchild is living in same household as child] & 316d2=9997 9998 [grandchild's Year of birth is unknown] ----- 316h3 -----</p> <p>316e2=1 [grandchild is living in same household as child] & 316d2<=1998 [grandchild 1998 or earlier born] ----- 316g3 -----</p>	
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	<p>316e2=2 7 8 [grandchild is not living in same household as child or missing]</p> <p>-----</p> <p>304a=2 [Child is deceased] & 316d2>=1999 [grandchild 1999 or born later]</p> <p>-----</p> <p>304a=2 [Child is deceased] & 316d2=9997 9998 [no designation for grandchild's year of birth]</p> <p>-----</p> <p>304a=2 [Child is deceased] & 316d2<=1998 [grandchild 1998 or earlier born]</p>	<p>-----</p> <p>316i3</p> <p>-----</p> <p>316h3</p> <p>-----</p> <p>316h3</p>
316g3. (BP)	<p>300≠95 97 98 [has child] & {314a>=2 [Child has more than 1 child] & 316e2≠1 } [coincidental grandchild bzw. re-identified grandchild not co-resident with child]</p> <p>How far does <random grandchild's first name> live from you at present?</p> <p>INT: Show Green Lis!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>316d2>=1999 [grandchild 1999 or born later]</p> <p>-----</p> <p>(316d2<=1998) (316d2=9997 9998) [Grandchild 1998 or born earlier or no designation to Year of birth]</p>	<p>-----</p> <p>316i3</p> <p>-----</p> <p>316h3</p>
316h3. (BP)	<p>300≠95 97 98 [has child] & {314a>=2 316a>=2 [Child has had more than 1 child]} & {(316d2<=1998) (316d2=9997 9998) [Age of Grandchild >=16 or no designation to Year of birth]}</p> <p>How often are you in contact with <random grandchild's first name> (visits, letters, phone calls, SMS or e-mail)?</p> <p>INT: Show Blue list A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	
316i3. (BP)	<p>300≠95 97 98 [has child] & {314a>=2 316a>=2 [Child has had more than 1 child]}</p> <p>How close is your relationship with <grandchild's first name>?</p> <p>INT: Show Blue list C!</p> <p>1: Very close 2: Close 3: Morately close 4: Not very close 5: Not close at all</p>	

	<p>7: Declined 8: Don't know</p>	
316i3a. (new) (BP)	<p>300#95 97 98 [has child] & {314a>=2 316a>=2 [Child has had more than 1 child]}</p> <p>How often are you and [grandchild'S first name] annoyed or angry with each other?</p> <p>INT: Show Blue lis D!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Always</p> <p>7: Declined 8: Don't know</p> <hr/> <p>→ next Child → no next Child</p> <hr/> <p>PROG: After recording <u>all</u> grandchildren of <u>all</u> children generate auxiliary varibale Grandchild=1 if one designation for grandchild Grandchild=0 if no designation of grandchild</p> <hr/> <p>Dummy Grandchild=1 Dummy Grandchild=0</p>	<p>302 316j</p> <hr/> <p>316j 316k</p>
316j. (BP)	<p>300#95 97 98 [has child] & {(any 314=1) (irgendein 316=1) [min. 1 Child has had Children]}</p> <p>On the whole, how important is your role as a (Progr.: based on the respondent's sex) grandmother / grandfather to you?</p> <p>INT: Show list 316!</p> <p>1: Very important 2: Important 3: Not so important 4: Completely unimportant</p> <p>7: Declined 8: Don't know</p>	317
316k. (BP)	<p>300#95 97 98 [has child] & {(any 304 <=1998) (any 304=9997 9998) [min 1 Child with Age >=16 or unknown Year of birth]} & 304a=1 9998 9998[Child alive or Vitalstatus unknown] & {(all 314#1) & (all 316#1) [no Child has had Children]}</p> <p>On the whole, how important is it to you to become a grandmother / grandfather in the future (Progr.: based on the respondent's sex)?</p> <p>PROG: this Question only if Dummy Grandchild equals 0 and at least 1 Child 1998 or born earlier and alive (304a=1; or 304a=missing) or Dummy Grandchild equals 0 and at least 1 Child (304=missing) and alive (304a=1; or 304a=missing)</p> <p>INT: Show list 316!</p> <p>1: Very important 2: Important 3: Not so important</p>	

	<p>4: Completely unimportant</p> <p>7: Declined</p> <p>8: Don't know</p>	318
317. (BP)	<p>300#95 97 98 [has child] & {(any 314a>=1) (any 316a>=1) [min 1 Child has had Children]} & {(any 316d1 316d2<=1998) (any 316d1 316d2=9997 9998) [min one Grandchild Age >=16 or no designation to Year of birth]}</p> <p>Do you already have great-grandchild?</p> <p>PROG: Question 317 only to respondent with at least 1 grandchild, who 1998 or born earlier or 1 grandchild F316d2=missing or 1 Grandchild F316d1=missing</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>317a</p> <p>-----</p> <p>318</p>
317a. (BP)	<p>300#95 97 98 [has child] & {(any 314a>=1) (any 316a>=1) [min 1 Child has had Children]} & {(any 316d1 316d2<=1998) (any 316d1 316d2=9997 9998) [min one Grandchild Age >=16 or no designation to Year of birth]} & 317=1 [has greatgrandchild]</p> <p>How many?</p> <p>--</p> <p>97: Declined</p> <p>98: Don't know</p>	
	OTHER RELATIVES/ FURTHER RELATIVES	
318. (BP)	<p>And do you have other living relatives? Please state whether you still have living relatives in each of the following categories.</p> <p>INT: Show list 318!</p> <p>INT: <i>Multiple responses possible!</i></p> <p>PROG: allow multiple choice!</p> <p>PROG: code n must not simultaneously mentioned with others.</p> <p>Items:</p> <p>1: Yes</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p> <p>A: brothers</p> <p>B: sisers</p> <p>C Biological grandfather</p> <p>D: Biological grandmother</p> <p>E: Aunt / Uncle</p> <p>F: Cousins</p> <p>G: Nieces / Nephews</p> <p>H: Schwager Brother-in-law, siser-in-law / Siblings of partner</p> <p>J: Grandmother of partner</p> <p>K: Grandfather of partner</p> <p>L: Mother-in-law / mother of partner</p> <p>M: Father-in-law / father of partner</p>	

	<p>L: No living relatives (from the categories in this list)</p> <p>-----</p> <p>318A=1 & 318B=0 1 [has brothers]</p> <p>-----</p> <p>318A=0 & 318B=1 [has sisters but no brothers]</p> <p>-----</p> <p>318A=0 & 318B=0 [has neither brothers nor sisters]</p>	<p>-----</p> <p>318-1</p> <p>-----</p> <p>318-2</p> <p>-----</p> <p>319</p>
318-1 (BP)	<p>318A=1 [has brothers]</p> <p>How many brothers do you have?</p> <p>PROG: Min. value to 1. PROG: set Max. value to 25.</p> <p>--</p> <p>97: Declined 98: Don't know</p> <p>318B=1[has sisters]</p> <p>-----</p> <p>318B=0 [has no sisters]</p>	<p>-----</p> <p>318-2</p> <p>-----</p> <p>319</p>
318-2 (BP)	<p>318B=1 [has sisters]</p> <p>How many sisters do you have?</p> <p>PROG: Min. value to 1. PROG: set Max. value to 25.</p> <p>--</p> <p>97: Declined 98: Don't know</p>	<p>-----</p> <p>319</p>
319. (BP)	<p>How would you rate your relationship with your family overall at the moment?</p> <p>INT: Show Orange list A!</p> <p>1: very good 2: good 3: average 4: bad 5: very bad</p> <p>7: Declined 8: Don't know 9: Not applicable</p>	
320.	Omitted.	
321.	Omitted.	
322a. (BP)	<p>DSStich=1 [Baseline sample]: 322a=set 1 DSStich=0 [Panel sample]: Respondent lives in...</p> <p>INT: Please note!</p> <p>1: Private home 2: Retirement community (independent apartments designed around the needs of older people; Altenwohnheim) 3: Residential care home offering assisted living (Betreutes Wohnen)</p>	

	4: Senior citizens' residence (Seniorenresidenz) ----- 5: Retirement home (home providing care for older people who are no longer able to maintain their own household but do not require a high degree of care; Altenheim) 6: Nursing home (home providing care for the chronically ill and/or people in need of a high degree of care; Pflegeheim) 7: Another type of home, not specifically defined	323 332
	HOUSEHOLD COMPOSITION AND HOUSING	
	PROG: Timestamp	
323. (BP)	322a=1 2 3 4 [is living in self guided household] How many people in total live in your household, including child and yourself? . Please include small child and people who normally live here but are absent at the moment (i.e., in the hospital or on vacation). INT: Note number of people! INT: For single households use the button "I live alone". Total of people: _ _ ----- 95: I live alone 97: Declined 98: Don't know	324 ----- 332
324. (BP)	{322a=1 2 3 4 [is living in self guided household] & 323#95 97 98 [not living alone]} I would like to get some information about the people who live in this household. About yourself you don't need to make any statements. Please name all individuals who live in your household beside you. INT: Enter code number from Person Card I or II for each person! If necessary add to Person Card! Also use first name to include the sex and individual code, also where there are missing items. INT: Please enter what applies to this person (e.g child 1=201, child 2=202, etc.) INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.” Prog.: Information already detected at HH members can be displayed on the screen, so that the target person can watch it. If first name unclear or declined, please ask respondent to state the sex. 2. Person: A: First name / note on person ----- 9997: Declined 9998: Don't know ----- B: Sex 1: Male 2: Female ----- 7: Declined 8: Don't know	

	<p>-----</p> <p>INT: Please show me what applies to this person:</p> <p>INT: Show Yellow Person Cards I and II.</p> <p>Code-Nr.: _ _ _</p> <p>997: Declined 998: Don't know</p>	
324a. (BP)	<p>{322a=1 2 3 4 [is living in self guided household] & 323#95 97 98 [not living alone]}</p> <p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324b</p> <p>-----</p> <p>324m</p>
324b. (BP)	<p>{322a=1 2 3 4 [is living in self guided household] & 323#95 97 98 [not living alone] & hc324a=1}</p> <p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.”</p> <p>If first name unclear or declined, please ask respondent to state the sex.</p> <p>3. Person: A: First name / note on person</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person:</p> <p>INT: Show Yellow Person Cards I and II.</p> <p>Code-Nr.: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>PROG: by admission of further household members prohibit duplication for following person codes: 201–208, 301-330, 501–505.</p>	

324c. (BP)	<p>{322a=1 2 3 4 [is living in self guided household] & 323#95 97 98 [not living alone]] & hc324a=1}</p> <p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>324d</p> <p>-----</p> <p>324m</p>
324d. (BP)	<p>{(DStich=1 [Baseline sample]) & 323#95 97 98 [not living alone]} {(DStich=0 [Panel sample]) & 322a=1 2 3 4 [is living in self guided household] & 323#95 97 98 [not living alone]}</p> <p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items.</p> <p>INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.”</p> <p>If first name unclear or declined, please ask respondent to state the sex.</p> <p>3. Person: A: First name / note on person</p> <p>_____</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person:</p> <p>INT: Show Yellow Person Cards I and II.</p> <p>Code-Nr.: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>PROG: by admission of further household members prohibit duplication for following person codes: 201–208, 301-330, 501–505.</p>	
324e. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323#95 97 98 [not living alone]]}</p> <p>Is there anyone else?</p> <p>1: Yes</p>	<p>324f</p>

	<p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	----- 324m
324f. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323#95 97 98 [not living alone]]</p> <p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.”</p> <p>If first name unclear or declined, please ask respondent to state the sex.</p> <p>3. Person: A: First name / note on person</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person:</p> <p>INT: Show Yellow Person Cards I and II.</p> <p>Code-Nr.: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>PROG: by admission of further household members prohibit duplication for following person codes: 201–208, 301-330, 501–505.</p>	
324g. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323#95 97 98 [not living alone]]</p> <p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	324h ----- 324m
324h. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323#95 97 98 [not living alone]]</p> <p>Please tell me the first name of the next person.</p>	

	<p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.”</p> <p>If first name unclear or declined, please ask respondent to state the sex.</p> <p>3. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know -----</p> <p>B: Sex 1: Male 2: Female -----</p> <p>7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person:</p> <p>INT: Show Yellow Person Cards I and II.</p> <p>Code-Nr.: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>PROG: by admission of further household members prohibit duplication for following person codes: 201–208, 301-330, 501–505.</p>	
324i. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323≠95 97 98 [not living alone]]</p> <p>Is there anyone else?</p> <p>1: Yes -----</p> <p>2: No -----</p> <p>7: Declined 8: Don't know</p>	<p>324j ----- 324m</p>
324j. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323≠95 97 98 [not living alone]]</p> <p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, please read out the following text: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.”</p> <p>If first name unclear or declined, please ask respondent to state the sex.</p>	

	<p>3. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know -----</p> <p>B: Sex 1: Male 2: Female -----</p> <p>7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person:</p> <p>INT: Show Yellow Person Cards I and II.</p> <p>Code-Nr.: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>PROG: by admission of further household members prohibit duplication for following person codes: 201–208, 301-330, 501–505.</p>	
324k. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323≠95 97 98 [not living alone]]}</p> <p>Is there anyone else?</p> <p>1: Yes -----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324l ----- 324m</p>
324l. (BP)	<p>{322a=1 2 3 4 [[is living in self guided household] & 323≠95 97 98 [not living alone]]}</p> <p>So far you have named six people who live in your household beside yourself. How many other people live in your household?</p> <p>Number of person _ _</p> <p>97: Declined 98: Don't know</p>	
324m.	<p>Summe 324 bis 324l<323 -----</p> <p>Summe 324 bis 324l>=323</p>	<p>324n ----- 332</p>
324n. (BP)	<p>Σ (324 bis 324l)<323 [sum of HH-members listed per matrix smaller than designation in 323 → control question]</p> <p>So altogether, there are just <total 324 to 324l> people living in your household?</p> <p>1: Yes -----</p> <p>2: No -----</p> <p>7: Declined</p>	<p>332 ----- 324o ----- 332</p>

	8: Don't know	
324o. (BP)	<p>Σ (324 bis 324l)<323 [sum of HH-members listed per matrix smaller than designation in 323 → control question] & 324n=2 [revise HH-matrix]</p> <p>PROG: so far registered names and personcodes show on display in Lisenform INT: Please read out lis of person in the household! Is this lis complete or are there other people? INT: Enter codes and first names and add person named here to Person Card I or II if necessary. INT: If respondent den Vornamen not nennen möchte, folgenden Text vorlesen: (PROG: green) „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.”</p> <p>If first name unclear or declined, please ask respondent to state the sex.</p> <p>Items:</p> <p>1. additional person: First name _____ Code ___ 997: Declined 998: Don't know</p> <p>2. additional person: First name _____ Code ___ 997: Declined 998: Don't know</p> <p>3. additional person: First name _____ Code ___ 997: Declined 998: Don't know</p> <p>PROG: enable button „no further person“ from 2nd person</p>	332
	Questionn 325 bis 329 moved in the front	
	Questionn 330 bis 331b omitted	
332. (BP)	<p>I would now like to ask a few questions about your current housing situation: How long have you been living in this town / city? Please give me the year.</p> <p>INT: If the target subject indicates that she lived "always" or "since birth" in this place, please ask for corresponding calendar year! PROG: designation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>Since the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
333. (BP)	<p>(322a=1 2 3 4): And how long have you been living in your current dwelling? Please give me the year. (322a=5 6 7): And how long have you been living in this house? Please give me the year.</p> <p>INT: If the target subject indicates that she lived "always" or "since birth" in this place, please</p>	

	<p>ask for corresponding calendar year! PROG: Designation of year must not set before respondent's year of birth (Question 2) PROG: Set max. value of year to 2014.</p> <p>Since the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
334. (BP)	<p>Generally speaking, how would you rate your current housing situation?</p> <p>INT: Show Orange list A!</p> <p>1: very good 2: good 3: average 4: bad 5: very bad</p> <p>7: Declined 8: Don't know</p> <p>----- DStich=0 [Panel sample] ----- ----- DStich=1 [Baseline sample] -----</p>	<p>----- 336a ----- 337</p>
336a. (P)	<p>(DStich=0 [Panel sample])</p> <p>Only program instruction/ Filter! 322a=1 2 3 4 1: private household, rest home, housing area with possibility for assisted living or retirement home</p> <p>333>=DLJ [move since individual last survey] 333=9997 9998 & 336a=1</p> <p>----- 333<DLJ [no move since individual last survey] & 336a=1</p> <p>----- 322a=5 6 7 2: rest home, nursing home or not specified Rest home</p>	<p>337 ----- 339 ----- 346</p>
337. (BP)	<p>(DStich=1 [Baseline sample]) {(DStich=0 [Panel sample]) & 333>=DLJ [Umzug seit letzter Befragung] & 322a=1 2 3 4 [[is living in self guided household]]}</p> <p>How many rooms does your accommodation have, apart from kitchen, bath, and hallway?</p> <p>INT: If the number of rooms is stated without any number after the decimal point, please add the number 0 after the decimal. Prog.: Limit the decimal place to 0,5</p> <p>Rooms _ _ . _</p> <p>97: Declined 98: Don't know</p>	
338.	<p>Omitted.</p>	
339. (BP)	<p>(DStich=1 [Baseline sample]) {(DStich=0 [Panel sample]) & 322a=1 2 3 4 [[is living in self guided household]]}</p> <p>Do you live in this apartment/house as...</p> <p>INT: Please read out examples!</p> <p>1: owner</p>	<p>342</p>

	<p>-----</p> <p>2: main tenant 3: or subtenant 4: or rent-free (e.g. right of residence, usufruct)?</p> <p>-----</p> <p>5: other</p> <p>7: Declined 8: Don't know</p>	<p>-----</p> <p>341 341 342</p> <p>-----</p> <p>341</p>
340.	Omitted.	
341. (BP)	<p>(DStich=1 [Baseline sample] {(DStich=0 [Panel sample]) & 322a=1 2 3 4 [[is living in self guided household] & 339=2 3 5 7 8 [renter or missing]}}</p> <p>Approximately how high is the current monthly rent for this apartment / house including all extra charges such as electricity, gas, water, heating, garbage disposal, etc.? If you cannot give the exact amount, please give a rough estimate.</p> <p>PROG: Passagen „rental“ & „ including all additional costs " please emphasize colourful. PROG: if asked for additional cost show former mentioned €-amount.</p> <p>____ € per month</p> <p>9997: Declined 9998: Don't know</p> <p>(341≠9997 9998): INT: Please also indicate whether respondent stated rent with or without extra charges!</p> <p>1: With extra charges 2: Without extra charges</p> <p>7: Declined 8: Don't know</p>	<p>348</p>
342. (BP)	<p>(DStich=1 [Baseline sample] {(DStich=0 [Panel sample]) & 322a=1 2 3 4 [[is living in self guided household] & 339=1 4 [owner or rentless]}}</p> <p>How high are the monthly costs for electricity, gas, water, heating, garbage disposal, etc.? If you do not know the exact costs, please give a rough estimate.</p> <p>____ € per month</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>339=4 [rentless]</p>	<p>343</p> <p>-----</p> <p>348</p>
343. (BP)	<p>(DStich=1 [Baseline sample] {(DStich=0 [Panel sample]) & 322a=1 2 3 4 [[is living in self guided household] & 339=1 [owner]}}</p> <p>Are you still paying off a mortgage or another type of loan for this apartment/ house?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p>	<p>344</p> <p>-----</p> <p>345</p>

	7: Declined 8: Don't know	
344. (BP)	<p>(DStich=1 [Baseline sample]) {(DStich=0 [Panel sample]) & 322a=1 2 3 4 [[is living in self guided household] & 339=1 [owner] & 343=1 [installment]}</p> <p>What amount do you pay monthly? If you cannot state the exact sum, please give a rough estimate.</p> <p>____ € per month</p> <p>9997: Declined 9998: Don't know</p>	345
345. (BP)	<p>(DStich=1 [Baseline sample]) & 339=1 [owner] {(DStich=0 [Panel sample]) & 339=1 [Owner] & ((333>=DLJ [move since last survey]) (333=9998 9998 [missing])}</p> <p>How did you obtain this apartment / house?</p> <p>INT: Please read out examples!</p> <p>1: As an inheritance or gift 2: Through partner / house or apartment belongs to partner 3: Bought from previous owner 4: Bought new or newly built 5: Other</p> <p>7: Declined 8: Don't know</p>	348
346. (P)	<p>(DStich=0 [Panel sample]) & 336A=2 [living in a resthouse]</p> <p>How many person live in this room?</p> <p>INT: Code depending on answer!</p> <p>Respondent lives in this room:</p> <p>1: alone 2: with a further person 3: with two or more further person</p> <p>7: Declined 8: Don't know</p>	
347. (P)	<p>(DStich=0 [Panel sample]) & 336A=2 [living in a resthouse]</p> <p>Could you tell me how much it costs per month to live in this home?</p> <p>Per month about _____ €</p> <p>99997: Declined 99998: Don't know</p>	P3
	PROG: Timestamp	
348. (new) (BP)	<p>(DStich=1 [Baseline sample]) {(DStich=0 [Panel sample]) & 322a=1 2 3 4 [[is living in self guided household]}</p>	

	<p>I will now read out several offers and services from different fields. Please tell me, if you know such an offer in your city or your administrative district and – if yes – if you use it.</p> <p>Do you know in your city/ district... PROG: Items and questions show successive</p> <p>A: community centres for seniors or multigenerational houses, e.g. from churches or welfare organisations (AWO) B: advice centres for seniors or contact points for political issues concerning seniors, e.g. in the town hall, administrative office for citizens, senior advisory council, local advisory council C: Care giving advice, e.g. through social town halls, social communities (VDK) D: living advice, advice for home adaptation, e.g. through social town halls, social communities (VDK)</p> <p>1: Yes -----</p> <p>2: No 7: Declined 8: Don't know Continue with next supply ----- If all supplies asked</p>	<p>349 -----</p> <p>348 ----- P3</p>
349. (new) (BP)	<p>322a=1 2 3 4 [[is living in self guided household] & 348A-D=1 [knows service]</p> <p>Do you use this offer?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>Continue with next supply ----- If all supplies asked</p>	<p>348 ----- P3</p>
P3 (BP)	<p>INT: Don't read out! Was there an interruption in the module Child, Grandchild and Living, that lasted at least one minute?</p> <p>1: Yes -----</p> <p>2: No</p>	<p>P3a ----- 400</p>
P3a (BP)	<p>P3=1 [interruption]</p> <p>INT: Don't read out! How long did this interruption last? Please give me the break in minutes.</p> <p>INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes. PROG: Min. value: 1.</p> <p>__ _ Minutes</p>	

Nr.	LEISURE ACTIVITIES AND VOLUNTEERING	Continue with
	PROG: Timestamp	
400. (BP)	<p>The topic now is leisure -- what you do in your spare time. Generally speaking, how would you rate your leisure time activities at present?</p> <p>INT: Show Orange list A!</p> <p>1: very good 2: good 3: average 4: bad 5: very bad</p> <p>7: Declined 8: Don't know</p>	
401.	Omitted.	
402. (BP)	<p>How do you expect your leisure time to change in the future?</p> <p>INT: Show Orange list C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
403.	<p>1: If <completed Age> >=50</p> <p>-----</p> <p>2: If < completed Age> < 50</p>	<p>404</p> <p>-----</p> <p>410</p>
404. (BP)	<p>403=1 [>=50]</p> <p>There are many groups that target older retirees or people in early retirement. Do you participate in activities of any of the groups listed here?</p> <p>INT: Show list 404 and leave it available up to question 409!</p> <p>A Early retiree groups, groups to prepare for retirement B Senior support groups, senior citizen cooperatives C Groups for volunteer work and aid D Senior citizen projects run by political parties or unions, senior citizen delegations and advisory boards E Senior citizen programs at universities and academies, continuing education programs F Company senior citizen groups G Senior leisure complexes, senior centers H Other senior groups (e.g., sports and dance groups) (<i>please specify</i>)</p> <p>1: Yes</p> <p>-----</p> <p>2: No 7: Declined 8: Don't know</p>	<p>405</p> <p>-----</p> <p>410</p>
405. (BP)	<p>{begin loop} 403=1 [>=50] & 404=1 [member yes]</p> <p>1.Membership – example</p>	

	<p>PROG: collect letter codes for max. 9 memberships. If more than 5 memberships mentioned, collect only letter codes. PROG: allow only codable letter codes or scheduled values</p> <p>Please give me the appropriate Code Letter.</p> <p>INT: If a Code Letter is given twice, please include separately! INT: Bitte Großbuchstaben eingeben</p> <p>Code Letter: ____</p> <p>Progr.: If Code Letter H: please enter other group: _____</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>When 6th to 8th memberships _____</p> <p>When 9th membership _____</p>	<p>#</p> <p>406</p> <p>-----</p> <p>410</p> <p>-----</p> <p>409a</p> <p>-----</p> <p>410</p>
<p>406. (BP)</p>	<p>403=1 [>=] & 404=1 [member yes] & 1.-5. membership</p> <p>Please tell me when you first attended this group.</p> <p>INT: If there is more than one membership per category, they will be captured in the next run of the loop of questions gathering the memberships. PROG: Questionn 406-409 for maximal 5 Memberschaften zulassen. PROG: designaton must not set before year of birth (aus Question 2). PROG: Set max. value of year to 2014.</p> <p>Since _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
<p>407. (BP)</p>	<p>403=1 [>=50] & 404=1 [member yes] & 1.-5. membership</p> <p>How often on an average have you attended gatherings, events, or meetings over the past 12 months?</p> <p>INT: Please read out examples!</p> <p>1: Several times a week 2: Once a week 3: 1-3 times a month 4: Several times a year 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p>	
<p>408. (BP)</p>	<p>403=1 [>=50] & 404=1 [member yes] & 1.-5. membership</p> <p>Do you hold an office in the group or a volunteer position?</p> <p>1: Yes _____</p>	<p>408a</p> <p>-----</p>

	<p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	409a
408a. (BP)	<p>403=1 [>=50] & 404=1 [member yes] & 408=1 [function yes] & 1.-5. membership</p> <p>Since when? Please give me the year.</p> <p>INT: Enter year according to answer! PROG: designation of year must not set before respondent's year of birth (question 2). PROG: Set max. value of year to 2014.</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	----- 409a
409. (BP)	<p>403=1 [>=50] & 404=1 [member yes] & 408=1 [Function yes] & 408a ≠ mi & 1.-5. membership</p> <p>And how many hours on average do you spend on this activity?</p> <p>INT: Enter hours according to answers! If less often than once monthly: ask about days per year! INT: Enter "0" in the other blanks! INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year."</p> <p>1: Hours / day: __ PROG: three- digit 2: Hours / week:: ____ PROG: three- digit 3: Hours / month: ____ PROG: three- digit 4: Days / year: ____</p> <p>PROG: Only one value >0 necessary → generate appropriate error message. Allow max. value 24 hours per day/week. Allow max. value 168 hours per day/week. Allow max. value 744 hours/month. Allow max. value 366 days/Year. Min. value jewells 0.</p> <p>997: Declined 998: Don't know</p>	
409a. (BP)	<p>{end loop }</p> <p>Are you a member of another group or organization focusing on older people?</p> <p>INT: Show list 404!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	405 ----- 410
410. (BP)	<p>The following focuses on groups and organizations in general that one can join. Please take a look on lis 410. Are you a member of any of the following groups?</p> <p>INT: Show list 410 and leave it available up to question 415!</p> <p>A Self-help group</p>	

	<p>B Citizens' initiative C Charitable organization (e.g., Arbeiterwohlfahrt, Red Cross, veterans' associations) D Volunteer fire department E Hobby and collectors' clubs F Social club (e.g. bowling or cards) G Sports club H Refugee or displaced person' organization J Union K Company or professional association L Political party M Church or religious group N Folk society or civic association O Cultural association P Music and dance group Q Other (<i>please specify</i>)</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>404=2</p> <hr/> <p>404=1</p> <hr/> <p>404=7 8</p> <hr/> <p>403=2 (completed Age<50: 404 not asked because of age)</p>	<p>411</p> <hr/> <p>415a</p> <hr/> <p>415c</p> <hr/> <p>415b</p> <hr/> <p>415a</p>
411. (BP)	<p>{begin loop } 410=1 [member yes]</p> <p>PROG: collect letter codes for max. 9 memberships. If more than 5 memberships mentioned, collect only letter codes. PROG: allow only scheduled values</p> <p>1. Membership – example Please give me the appropriate Code Letter</p> <p>INT: If a Code Letter is given twice, please include separately. INT: „Bitte Großbuchstaben eingeben“</p> <p>Code Letter: ____</p> <p>Progr.: If Code Letter Q: please enter other group! And what kind of group is this?</p> <hr/> <hr/> <p>7: Declined 8: Don't know</p>	<p>415c</p> <hr/>

	<p>When 1th to 5th membership</p> <p>-----</p> <p>When 6th to 8th membership</p> <p>-----</p> <p>When 9th membership</p>	<p>412</p> <p>-----</p> <p>415_1</p> <p>-----</p> <p>415c</p>
412. (BP)	<p>410=1 [member yes] & 1.-5. membership</p> <p>Please tell me how long you have been a member of this organization.</p> <p>INT: If there is more than one membership per category, they will be captured in the next run of the loop of questions gathering the memberships.</p> <p>PROG: allow questions 412-415 for max. 5 memberships. PROG: designation must not be set before year of birth (aus Question 2). PROG: Set max. value of year to 2014.</p> <p>since: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
413. (BP)	<p>410=1 [member yes] & 1.-5. membership</p> <p>How often on an average have you attended gatherings, events, or meetings over the past 12 months?</p> <p>INT: Please read options aloud!</p> <p>1: Several times a week 2: Once a week 3: 1-3 times a month 4: Several times a year 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p>	
414. (BP)	<p>410=1 [member yes] & 1.-5. membership</p> <p>Do you hold an office in the group or a volunteer position?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>414a</p> <p>-----</p> <p>415_1</p>
414a. (BP)	<p>410=1 [member yes] & 414=1 [Function yes] & 1.-5. membership</p> <p>Since when? Please give me the year.</p> <p>PROG: Set max. value of year to 2014.</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	<p>415</p> <p>-----</p> <p>415_1</p>

<p>415. (BP)</p>	<p>410=1 [member yes] & 414=1 [Function yes] & 414a≠9997 9998 & 1.-5. membership</p> <p>And how many hours on average do you spend on this activity?</p> <p>INT: Enter hours according to answers! If less often than once monthly: ask about days per year! INT: Enter "0" in the other blanks! INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year."</p> <p>1: Hours / day: __ PROG: three-digit 2 Hours / week: ___ PROG: three-digit 3: Hours / month: ___ PROG: three-digit 4: Days / year: ___</p> <p>PROG: Only one value >0 necessary → generate appropriate error message. Allow max. value 24 hours per day/week. Allow Max. value 168 hours per day/week. Allow Max. value 744 hours/month. Allow Max. value 366 days/Year. Min. value jewells 0.</p> <p>997: Declined 998: Don't know</p>	
<p>415_1 (BP)</p>	<p>{end loop}</p> <p>Are you a member of another group or organization?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>411 ----- 415c</p>
<p>PROG</p>	<p>404=1 & 410=1 --> 415c Version 2 ----- 404=1 & 410=2 --> 415c Version 2 ----- 404=1 & 410=7,8 --> 415c Version 2 ----- 404=2 & 410=1 --> 415c Version 2 ----- 404=2 & 410=2 --> 415a, 415b, 415c Version 1 ----- 404=2 & 410=7,8 --> 415b, 415c Version 1 ----- 404=7,8 & 410=1 --> 415c Version 2 ----- 404=7,8 & 410=2 --> 415b, 415c Version 1 ----- 404=7,8 & 410=7,8 --> 415b, 415c Version 1 ----- 404=too young & 410=1 --> 415c Version 2 ----- 404= too young & 410=2 --> 415a, 415b, 415c Version 1 ----- 404= too young & 410=7,8 --> 415b, 415c Version 1</p>	

415a. (BP)	<p>(403 = 1 & 404 = 2 [no Member Sen.Group] & 410 = 2 [no Member allg. Group]) (403 = 2 [unter 50 Jahre] & 410 = 2 [no Member allg. Group])</p> <p>A person can have a variety of reasons for not participating in clubs, groups or organizations. What are your reasons?</p> <p>INT: Show list 415a! INT: Please read items aloud!</p> <p>Items:</p> <p>1: Agree completely 2: Agree partly 3: Disagree</p> <p>A I don't have the time for things like that. B If something happens, you're not even insured. C I can't afford things like that. D It only creates work and annoyances, but doesn't pay off for you personally. E I'm not suited for those kinds of things. F That's not for people in my age. G My health doesn't allow it. H: I don't want to incur further liabilities. I: There are no local opportunities or occasions. J: I'm not interested in things like that.</p> <p>7: Declined 8: Don't know</p>	
415b. (BP)	<p>(403 = 1 & 404 = 2 7 8 [no Member Sen.Group] & 410 = 2 7 8 [no Member allg. Group]) (403 = 2 [unter 50 Jahren] & 410 = 2 7 8 [no Member allg. Group])</p> <p>Did you used to be involved in clubs, groups, or organizations?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
415c. (BP)	<p>(404≠1 [no member Sen.Group] & 410≠1 [no member gen.. Group]) (403=2 [under 50 Years] & 410≠1 [no member gen.. Group])</p> <p>(404=2 & 410=2 7 8) (404=7 8 & 410=2 7 8) (403=2 & 410=2 7 8): Would you be interested in getting involved in clubs, groups, or organizations at present or in the future?</p> <p>(404=1 & 410=1 2 7 8) (404=2 7 8 & 410=1) (403=2 & 410=1): Would you be interested in getting involved in other clubs, groups, or organizations at present or in the future?</p> <p>INT: Please note answer!</p> <p>1: Yes 2: Maybe, it depends</p> <p>-----</p> <p>3: No</p> <p>7: Declined 8: Don't know</p>	<p>415d</p> <p>-----</p> <p>416</p>
415d. (BP)	<p>(404≠1 [no member Sen.Group] & 410≠1 [no Member gen. Group]) (403=2 [under 50 Years] & 410≠1 [no member gen. Group]) &</p>	

	<p>415c=1 2 [interest to engage in the future]</p> <p>What areas would you consider getting involved in?</p> <p>INT: Show list 415d! Multiple responses possible! PROG: allow multiple choice!</p> <p>A Sports and physical activity B School and preschool C Leisure and socializing D Church and religion E Culture and music F Social issues G Politics and interest groups H Occupational interest groups J Rescue services / volunteer fire department K Environmental protection, nature, and animal welfare L Youth and education M Health N Justice and crime problems O Other civic activity</p> <p>1: mentioned 0: not mentioned 7: Declined 8: Don't know</p>	
416. (BP)	<p>Do you hold any other position, such as parent representative, works council representative, representative to a neighbourhood assistance organization, or lay judge?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>416a</p> <p>-----</p> <p>422a</p>
416a (new) (BP)	<p>416=1</p> <p>Do you work ...</p> <p>1: ... regularly in this position? 2: ... only to special times in a year in this position?</p> <p>7: Declined 8: Don't know</p>	
416b (new) (BP)	<p>416=1</p> <p>And how many hours in average do you spend in this position?</p> <p>INT: Enter hours according to answers! If less often than once monthly: ask about days per year! INT: Enter "0" in the other blanks! INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year."</p> <p>1: Hours / day: __ PROG: three-digit 2 Hours / week: ___ PROG: three-digit 3: Hours / month: ___ PROG: three-digit 4: Days / year: ___</p>	

	<p>PROG: only once a value >0 → error message PROG: allow Max. value 24 hours/day. PROG: allow Max. value 168 hours/week. PROG: allow Max. value 744 hours/month. PROG: allow Max. value 366 days/year. PROG: Min. value each 0.</p> <p>997: Declined 998: Don't know</p>	
417.	Omitted.	
420.	Omitted.	
421.	Omitted	
422a. (P)	<p>DStich=0 [Panel sample] Respondent lives in... 1: Private home, Retirement community (independent apartments ofigned aroand the needs of older people; <i>Altenwohnheim</i>), Residential care home offering assised living (<i>Betreutes Wohnen</i>), Senior citizens' residence (<i>Seniorenresidenz</i>) (DStich=0 [Panel sample]): counts for cases with 322a=1 2 3 4</p> <hr/> <p>3: Retirement home (home providing care for older people who are no longer able to maintain their own household but do not require a high degree of care; <i>Altenheim</i>), nursing home (home providing care for the chronically ill and/or people in need of a high degree of care; <i>Pflegeheim</i>), another type of home, not specifically defined (DStich=0 [Panel sample]): counts for cases with 322a=5 6 7</p>	<p>423 ----- 425</p>
423. (BP)	<p>DStich=1 [Baseline sample] (DStich=0 [Panel sample] & 422a=1 [NOT in rest home])</p> <p>I'd now like to go on to learn more about your activities and pastimes. Do you look after or supervise other people's child privately, e.g., your grandchild or the child of siblings, neighbours, friends, or acquaintances?</p> <p>INT: Do not include paid work (i.e., work in schools or daycare centers)! Show list 423! Multiple responses possible! PROG: allow multiple choice! In Questiontext emphasize the word "privat" colourful. PROG: Code F must not mentioned simultaneously.</p> <p>A Grandchild B Child of siblings C Child of neighbours D Child of friends or acquaintances E Other (please note):</p> <hr/> <p>F: No</p> <p>1: mentioned 0: not mentioned 7: Declined 8: Don't know</p>	<p>424 ----- 425</p>
424. (BP)	<p>(DStich =1 (DStich = 0 & 422a = 1)) & 423 = A-E</p> <p>How many hours on an average do you spend on this?</p> <p>INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year." INT: If respondent names several child in response to question 423: add up total time for all child together and enter according to the answer! INT: Enter "0" in the other blanks! INT: If respondent answers "less often": press button "less often than 1 hour per month!" Prog.: Program a button 'rarer than 1 hour per month'</p>	

	<p>1: Hours / day: __ 2: Hours / week: __ 3: Hours / month: __ 4: Less often</p> <p>PROG: only once a value >0 → error message. PROG: allow Max. value 24 hours/day. PROG: allow Max. value 168 hours/week. PROG: allow Max. value 744 hours/month. PROG: Min. value each 0.</p> <p>997: Declined 998: Don't know</p> <hr/> <p>423=A [Grandchildren mentioned] 424a</p> <hr/> <p>423≠A [Grandchildren mentioned] 425</p>	
<p>424a. (BP)</p>	<p>DStich=1 [Baseline sample] (DStich=0 [Panel sample] & 422a=1 & 423=A [Grandchild in care])</p> <p>And which of your grandchild do you take care of the most?</p> <p>INT: Show Person Card II! INT: If no further grandchild named, then use Button. PROG: Allow only the intended grandchild codes. PROG: Do not allow that grandchild codes entered twice. PROG: Force an entry.</p> <p>1. Grandchild code ___</p> <p>997: Declined 998: Don't know</p> <p>2. Grandchild code ___</p> <p>995: no further grandchild 997: Declined 998: Don't know</p> <p>3. Grandchild code ___</p> <p>995: no further grandchild 997: Declined 998: Don't know</p>	
<p>425. (mod.) (BP)</p>	<p>If you think back over the past 12 months: How often on an average do you engage in the following activities? Please tell me how often you do each activity on this list.</p> <p>INT: Show list 425! Please read out examples!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1 –3 a month 5: Less often 6: Never</p> <p>7: Declined</p>	

	<p>8: Don't know</p> <p>A How often do you do housework? B How often do you do arts and crafts, do-it-yourself projects, or home improvements? C How often do you use social networks like facebook, stayfriends, 'feierabend.net'? D How often do you work with computers in your spare time, i.e., use of internet, e-mails, or playing computer games? E How often do you go to political meetings, i.e., held by parties, unions, or citizens' initiatives? F How often do you visit friends and acquaintances or invite them over to your home? G How often do you do crossword puzzles or quizzes? H How often do you work in the garden during the summer months? PROG: If an item Declined / Don't know, ask next item.</p>	
Instrukt. 426-433 (BP)	<p>I would also like to ask whether you do the following activities mainly alone or with other people. But first I would like to ask again how often you have done these activities during the past 12 months.</p> <p>INT: Show list 426 and leave for reference up to question 427!</p>	
426. (BP)	<p>How often do you go for walks?</p> <p>PROG: max. 24h/day, 60min/hour.</p> <p>1: Daily How long do you usually walk per day? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>2: Several times a week How long do you usually walk per week all in all? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>3: Once a week And how long do you usually walk then? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>4: 1- bis 3times a months 5: Less often</p> <p>-----</p> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>426a</p> <p>-----</p> <p>427</p>
426a. (BP)	<p>426=1-5 [goes for a walk]</p> <p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible! (only for Codes B-F).</p>	

	<p>Progr.: Code 1 may not be used with other Progr.: Allow multiple responses!</p> <p>Items:</p> <p>A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
<p>427. (BP)</p>	<p>How often do you do sports such as hiking, soccer, gymnastics, or swimming?</p> <p>PROG: max. 24h/day, 60min/hour.</p> <p>1: Daily And how long you are typically do sports per day? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>2: Several times a week And how long do you usually do sports per week all in all? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>3: Once a week And how long you are then active in sports? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>4: 1-3 times a month 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p>	<p>427a ----- 428</p>
<p>427a. (BP)</p>	<p>427=1-5 [does sports]</p>	

	<p>And do you usually do this alone or with other people?</p> <p>NT: Multiple responses possible! (only for codes B-F). Progr.: Code 1 may not be used with other Progr.: Allow multiple responses.</p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
428. (BP)	<p>How often do you do something artistic such as painting or playing music?</p> <p>INT: Show list 428 and leave for reference up to question 432a!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <p>-----</p> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>428a</p> <p>-----</p> <p>429</p>
428a. (BP)	<p>428=1-5 [is artistically active]</p> <p>And do you usually do this alone or with other people?</p> <p>NT: Multiple responses possible! (only for codes B-F). Progr.: Code 1 may not be used with other Progr.: Allow multiple responses.</p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
429. (BP)	<p>How often do you go to concerts, theater, opera, or to museums, galleries, or art exhibitions?</p>	

	<p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>429a</p> <hr/> <p>430</p>
429a. (BP)	<p>429=1-5 [goes to theater etc.]</p> <p>And do you usually do this alone or with other people?</p> <p>NT: Multiple responses possible! (only for codes B-F). Progr.: Code 1 may not be used with other Progr.: Allow multiple responses.</p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
430. (BP)	<p>How often do you go to sporting events?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr style="border-top: 1px dashed black;"/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>430a</p> <hr style="border-top: 1px dashed black;"/> <p>431</p>
430a. (BP)	<p>430=1-5 [visits sport events]</p> <p>And do you usually do this alone or with other people?</p> <p>NT: Multiple responses possible! (only for codes B-F). Progr.: Code 1 may not be used with other Progr.: Allow multiple responses.</p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others</p>	

	<p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
431. (BP)	<p>How often do you play board games such as chess, play cards, or do puzzles?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <p>-----</p> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>431a</p> <p>-----</p> <p>432</p>
431a. (BP)	<p>431=1-5 [does parlor games etc.]</p> <p>And do you usually do this alone or with other people?</p> <p>NT: Multiple responses possible! (only for codes B-F). Progr.: Code 1 may not be used with other Progr.: Allow multiple responses.</p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
432. (BP)	<p>How often do you take classes or go to lectures, for example, for education and further training?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <p>-----</p> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>432a</p> <p>-----</p> <p>433</p>
432a. (BP)	<p>432=1-5 [visits courses or talks]</p> <p>And do you usually do this alone or with other people?</p>	

	<p>NT: Multiple responses possible! (only for codes B-F). Progr.: Code 1 may not be used with other Progr.: Allow multiple responses.</p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
433. (BP)	<p>How often do you get together with a stable group of people – whether to go for a walk, play cards, or just to talk or meet at the regular table?</p> <p>INT: Show list 433!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <p>-----</p> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>433a</p> <p>-----</p> <p>434</p>
433a. (BP)	<p>433=1-5 [meets stabil group of people]</p> <p>Which people do you usually do that with?</p> <p>INT: Multiple responses possible! Prog: Allow multiple responses Prog: Make sure that the first option - "B" – is coded with "2" and then counted accordingly.</p> <p>items: B With partner C With relatives D With friends E In a club F With others</p> <p>1: mentioned 0: not mentioned</p> <p>7: Declined 8: Don't know</p>	
434. (BP)	<p>Everyone gets older. Ageing involves changes in many areas of life. I will read you some changes that could possibly take place as people get older, and I would like you</p>	

	<p>to tell me whether you think these are typical of getting older in general. Please just think about what it's like getting older for the majority of people. Please state to what extent these changes are typical aspects of getting older in general.</p> <p>INT: Show lis 434! Please read out examples!</p> <p>Items:</p> <p>1: Strongly agree 2: Agree 3: Disagree 4: Strongly disagree</p> <p>7: Declined 8: Don't know</p> <p>For most people, getting older means ...</p> <p>A: ... that everything gets worse B: ... that they have just as much energy as before C: ... that they are less useful D: ... that their life is better than they expected E: ... that they are just as happy as in their younger years</p>	
P4 (BP)	<p>INT: Don't read out!</p> <p>Was there an interruption in the module engagement and activities that lasted at least one minute?</p> <p>1: Yes ----- 2: No</p>	P4a ----- 500a
P4a (BP)	<p>P4=1 [interruption]</p> <p>INT: Don't read out!</p> <p>INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes.</p> <p>PROG: Min. value: 1.</p> <p>How long did this interruption last? Please give me the break in minutes. __ _Minutes</p>	

Nr.	HEALTH	Continue with
500.	Omitted.	
	PROG: Timestamp	
500a. (new) (BP)	<p>In the following we want to address your personal view on some issues and spheres of life. I would like to know, how much these issues bother you, so how much you think of them. In a second step I will ask you, how much you actively do for these issues and life spheres.</p> <p>INT: Keep available the life spheres-cards, open out lis 500a on the ofk.</p> <p>Now I put in 10 cards on the ofk, on which the issues or life spheres are written. Please match these cards to the answering line – and in a way that it is recognizable how much you currently in your daily life think of this issue or life sphere. 0 means that you don't think of it at all, 5 means that you think a lot of it. With the values in between you can graduate your estimation. What's interesting for us: How often do you currently think of the following issues and life spheres? Please match all cards to a number. You can also match several cards to one number; in this case just put the cards one underneath the other.</p> <p>NT: Put all 10 cards on the table. If the respondent asks, if it should be considered, how much something is done for a sphere, please remark, that „Doing“ will be asked in the second step and therefore should not be considered now. Pay attention, that every card is matched to exactly one number. If the respondent puts a card between two numbers, express the following appeal: (PROG: green) „Please match this issue or life sphere only to one number.“</p> <p>INT: After all 10 cards are matched record the answer code for every issue/ life sphere in the computer.</p> <p>INT: several cards can be matched to the same number. If possible the cards should not be piled, but be put one underneath the other. If a person needs a lot of time for matching a card (more than about 30 seconds), please try to encourage answering more quickly. (PROG: green) „Please answer as spontaneously as possible, without long considering.“</p> <p>INT: If the respondent wants to match another number to faith than to religion, he should please match the higher value to this life sphere.</p> <p>0: I don't think of it 1: 2: 3: 4: 5: I think a lot of it</p> <p>7: Declined 8: Don't know</p> <p>A: family B: relationship C: friendship D: health E: job F: living standard G: spare time H: living I: faith/ religion J: politics</p>	
	PROG: Timestamp	
500b.	INT: Karten new auf dem Tisch mischen and lesbar hinlegen. Lise 500b auf dem Tisch	

(new) (BP)	<p>ausklappen.</p> <p>I would like to ask you to use these cards again. Please state now, how much you currently do in your daily life for this issue or life sphere. 0 means, that you don't do anything for it, 5 means that you do a lot for it. With the values in between you can graduate your estimation. What's now interesting for us: How much do you currently do something regarding the following issues or life spheres?</p> <p>Pay attention, that every card is matched to exactly one number. If the respondent puts a card between two numbers, express the following appeal: (PROG: green) „Please match this issue or life sphere only to one number.’</p> <p>INT: several cards can be matched to the same number. If possible the cards should not be piled, but be put one underneath the other. If a person needs a lot of time for matching a card (more than about 30 seconds), please try to encourage answering more quickly. (PROG: green) „Please answer as spontaneously as possible, without long considering.“</p> <p>INT: After all 10 cards are matched record the answer code for every issue/ life sphere in the computer.</p> <p>INT: If the respondent wants to match another number to faith than to religion, he should please match the higher value to this life sphere</p> <p>0: I don't do anything for it 1: 2: 3: 4: 5: I do a lot for it</p> <p>7: Declined 8: Don't know</p> <p>A: family B: relationship C: friendship D: health E: job F: living standard G: spare time H: living I: faith/ religion J: politics</p>	
501. (BP)	<p>PROG: Timestamp</p> <p>I want to ask you some questions about your health: How would you rate your present state of health?</p> <p>INT: Show Orange list A!</p> <p>1: very good 2: good 3: average 4: bad 5: very bad</p> <p>7: Declined 8: Don't know</p>	

502. (BP)	<p>How has your state of health changed over the past [DStich=1: 10 DStich=0: 3] years?</p> <p>INT: Show Orange list B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
503. (BP)	<p>How do you expect your state of health to change in the future?</p> <p>INT: Show Orange list C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
503a. (BP)	<p>How would you rate your health compared with other people your age?</p> <p>INT: Show list 503a!</p> <p>1: Much better 2: Somewhat better 3: The same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	
503aa. (new) (BP)	<p>Do you have any long standing illness or health problem?</p> <p>INT: explain only upon request: (PROG: green): „Chronic require a long period of supervision, observation or care. e.g. diabetes or heart diseases.”</p> <p>1: Yes, one 2: Yes, several 3: No</p> <p>7: Declined 8: Don't know</p>	
503ab. (BP)	<p>Was there an official determination of a disability for you?</p> <p>This official determination could be granted by a maintenance council, disabled person's pass, war disabled person's pass, pension awards, administration or court decision.</p> <p>1: Yes ----- 2: No</p>	<p>503ac ----- 503b</p>

	<p>7: Declined 8: Don't know</p>	
503ac. (BP)	<p>503ab=1 [disability is asserted through official information]</p> <p>What's your official degree of disability?</p> <p>INT: explain only upon request: (PROG: green): „Please give me the percentage that is given in your pass.”</p> <p>PROG: limit answer to 0-100.</p> <p>___ %</p> <p>997: Declined 998: Don't know</p>	
503b. (BP)	<p>Have you had constant or recurring pain in the last four weeks, and if so, how severe was it?</p> <p>INT: Show list 503b!</p> <p>1: I didn't have any pain</p> <p>I had pain; it was:</p> <p>2: very slight 3: slight 4: moderate 5: severe 6: very severe</p> <p>7: Declined 8: Don't know</p>	
504. (BP)	<p>Below is a list of the ways you might have felt or behaved. Please tell me how often you have felt this way during the past week.</p> <p>INT: Show list 504!</p> <p>Items:</p> <p>1: Rarely or none of the time (less than 1 day) 2: Some or a little bit of the time (1 to 2 days) 3: Occasionally or a moderate amount of time (3 to 4 days) 4: Most or all of the time (5 to 7 days)</p> <p>7: Declined 8: Don't know</p> <p>During the past week...</p> <p>A: I was bothered by things that usually don't bother me B: I felt that I could not shake off the blues even with help from my family or friends C: I had trouble keeping my mind on what I was doing D: I felt depressed E: I felt that everything I did was an effort F: I thought my life had been a failure G: I felt fearful H: My sleep was restless J: I was happy K: I talked less than usual L: I felt lonely</p>	

	M: I enjoyed life N: I felt sad O: I felt that people dislike me P: I could not get "going"	
505. (BP)	I would now like to ask you some questions about your body and your health: Can you tell me how tall you are? Progr.: Limit answer to 250. ___ cm 997: Declined 998: Don't know	
506. (BP)	About how much do you weigh? PROG: Limit answer to 350. ___ kg 997: Declined 998: Don't know	
506a1. (new) (BP)	Did you lose more than 5 kg in the last year? 1: Yes ----- 2: No 7: Declined 8: Don't know	506a2 ----- 507
506a2. (new) (BP)	506a1=1 [loses more than 5kg during last year] Did this happen intentionally, e.g. by a diet or physical activity or unintentionally? 1: intentionally 2: unintentionally 7: Declined 8: Don't know	
506a.	Moved to drop-off.	
507. (BP)	Do vision problems cause you trouble reading the newspaper (possibly even when using a vision aid)? INT: Show list 507 and leave for reference up to question 510! 1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible 7: Declined 8: Don't know	
508. (BP)	Do you have difficulties recognizing people you know on the street due to vision problems (possibly even when using a vision aid)? INT: Show list 507!	

	<p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
508a	Moved to drop-off.	
509. (BP)	<p>Do you have hearing problems on the telephone (possibly even when using a hearing aid)?</p> <p>INT: Show list 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
510. (BP)	<p>Do you have hearing problems in groups of of four and more people (possibly even when using a hearing aid)?</p> <p>INT: Show list 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
511. (BP)	<p>The following questions are about activities you might do during a typical day. Does your health now limit you in these activities? If so, how much?</p> <p>1: Yes, limited a lot. 2: Yes, limited a little. 3: No, not limited at all.</p> <p>7: Declined 8: Don't know</p> <p>INT: Please read out examples!</p> <p>A: Vigorous activities, such as running, lifting heavy objects, participating in strenuous sports. B: Morate activities, such as moving a table, pushing a vacuum cleaner, bowling, or playing golf? C: Lifting or carrying groceries D: Climbing several flights of stairs E: Climbing one flight of stairs F: Bending, kneeling, or stooping G: Walking more than one kilometer (0.62 miles) H: Walking several blocks I: Walking one block K: Bathing or dressing yourself L: Going to and out of bed</p>	

	<p>M: Walking around at home N: Moving along outside, e.g. driving a car, using public transportation O: Eating meals and drinking liquids (e.g., cutting your food) P: Taking medications</p> <p>PROG: if designation 7 or 8 next Item. PROG: 511A –G=3 → Items H-P no question.</p> <p>DStich=1 [Baseline sample] 513</p> <p>-----</p> <p>DStich=0 [Panel sample] 512a</p>
512.	Omitted.
512a. (P)	<p>DStich=0 [Panel sample]</p> <p>If you think back on your health 3 years ago, how was it then?</p> <p>INT: Show Orange list A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>
513. (BP)	<p>A temporary or permanent impairment of health due to a serious illness or accident is a dramatic event in many people's lives. Have you yourself suffered a serious illness or had an accident in the past 10 years?</p> <p>1: Yes, a serious illness 514</p> <p>-----</p> <p>2: Yes, an accident 514a</p> <p>-----</p> <p>3: Yes, both (serious illness and accident) 513a</p> <p>-----</p> <p>4: No 518a 7: Declined 8: Don't know</p>
513a. (BP)	<p>513=3 [illness & accident present]</p> <p>Which experience was worse for you: the illness or the accident?</p> <p>1: Illness 514</p> <p>-----</p> <p>2: Accident 514a</p> <p>-----</p> <p>7: Declined 518a 8: Don't know</p>
514. (BP)	<p>513=1 [Incident is illness] 513a=1 [heaviest Incident is illness]</p> <p>Could you tell me which year this illness occurred (or began)?</p> <p>PROG: designation must not set before Year of birth. PROG: Set max. value of year to 2014.</p> <p>year _ _ _ _</p>

	<p>9997: Declined 9998: Don't know</p> <p>(DStich=1 [Baseline sample] & 514>=2004) (DStich=0 [Panel sample] & 514>=2011)</p> <hr/> <p>(DStich=1 [Baseline sample] & 514<2004) (DStich=0 [Panel sample] & 514<2011)</p>	<p>514.1</p> <hr/> <p>514a1</p>
514a1. (new) (BP)	<p>(513=1 [Incident is illness] 513a=1 [heaviest Incident is illness]) & (514<2004/2011 [Designation of year of illness is not set in requested periode])</p> <p>You mentioned a year for this disease (resp. for the start of the disease) that lies before the meant time span since the year [DStich=1: 2004 DStich=0: 2011]. Thus our question: Did another incident relating to the disease occur in the past [DStich=1: 10 DStich=0: 3] years?</p> <p>PROG (DStich=1): designation must set only between 2004 and 2014. PROG (DStich=0): designation must set only between 2011 and 2014.</p> <p>1: No, no other incident</p> <hr/> <p>2: Yes, another incident in the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	<p>518a</p> <hr/> <p>514.1</p>
514.1 (BP)	<p>(513=1 [Incident is illness] 513a=1 [heaviest Incident is illness]) & 514#1 [Designation recurred occasion in requested periode is NOT negated]</p> <p>Are you still suffering from this illness?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	<p>515</p>
514a (BP)	<p>513=2 [Incident is illness] 513a=2 [Heaviest Incident is illness]</p> <p>Could you tell me which year this accident occurred?</p> <p>PROG: Angabe must not vor Year of birth liegen PROG: Max. value Year auf 2014 setzen</p> <p>year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	<p>515a</p>
515. (BP)	<p>(513=1 [Incident is illness] 513a=1 [Heaviest incident is illness]) & 514#1 [Designation recurred occasion in requested periode is NOT negated]</p> <p>What kind of illness was it? Please ofcribe it in a few words.</p> <p>_____</p> <p>_____</p>	<p>516</p>
515a. (BP)	<p>513=2 [Incident is illness] 513a=2 [Heaviest Incident is illness]</p> <p>What kind of injury was it? Please ofcribe it in a few words.</p> <p>_____</p> <p>_____</p>	<p>516a</p>

516. (BP)	<p>(513=1 [Incident is illness] 513a=1 [Heaviest incident is illness]) & 514#1 [Designation recurred occasion in requested periode is NOT negated])</p> <p>If you think back: how difficult was it for you to deal with this illness?</p> <p>INT: Show List 516!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	518a
516a. (BP)	<p>513=2 [Incident is illness] 513a=2 [Heaviest Incident is illness]</p> <p>If you think back: how difficult was it for you to deal with this injury?</p> <p>NT: Show List 516!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	
517.	Omitted.	
518.	Omitted.	
518a. (BP)	<p>Please look at the following list: Has a doctor ever told you that you are suffering from one of the illnesses listed? Please tell me the letters corresponding to all illnesses that apply.</p> <p>INT: Show List 518a! INT: Allow multiple responses PROG: Multiple responses possible!</p> <p>Answer Options:</p> <p>0: not mentioned 1: mentioned 95: No illness</p> <p>97: Declined 98: Don't know</p> <p>A: High cholesterol B: Diabetes, high blood sugar levels C: High blood pressure D: Heart attack, angina pectoris E: Cardiac insufficiency including coronary artery disease F: Stroke G: Circulatory disorders in the brain H: Circulatory disorders in the legs J: Joint degeneration (arthrosis) of the hips, knees, or spine K: Osteoporosis L: Inflammatory joint or spinal disease (arthritis or rheumatoid arthritis)</p>	

	<p>M: Chronic pulmonary disease (e.g., chronic bronchitis, pulmonary emphysema) N: Cancer, malignant tumor (including leukemia) O: Stomach ulcer, intestinal ulcer P: Incontinence Q: Mental illness (e.g. panic attacks, depression, psychosis) R: Parkinson's disease S: Glaucoma or macular degeneration T: Other chronic disease or health condition (only longer-term or recurring diseases) please specify: _____</p>	
519.	Moved to drop-off.	
520. (BP)	<p>How many different medications do you take on an average day? Please also include insulin, ointments, birth control pills, hormone replacements, and slow-release medication! INT: If the respondent names slow-release medications, please add up the number of medications. <i>INT: If they do not state any medications, please use the button!</i> Progr.: maximum value: 994</p> <p>PROG: three-digit ____ medications per day.</p> <p>520>=2 [2 or named more medicin] ----- 520=1 [named 1 Medicin] -----</p> <p>995: No medications 997: Declined 998: Don't know</p>	<p>520a ----- 520b ----- 521</p>
520a. (BP)	<p>520>=2 [takes 2 or more medicine]</p> <p>How many of these medications were prescribed to you by a doctor? INT: If all (i.e. <value from 520>) or no medications, please use the buttons! PROG: Max. value=<value of 520> minus 1. PROG: three- digit ____ medications were prescribed by a doctor.</p> <p>994: All 995: No medications 997: Declined 998: Don't know</p>	521
520b. (BP)	<p>520=1 [takes 1 medicin]</p> <p>Was this medication prescribed to you by a doctor? 1: Yes 2: No 7: Declined 8: Don't know</p>	
520.	Omitted.	
521. (BP)	<p>How many nights during the past 12 months have you spent in the hospital on an inpatient Baseline sample? INT: If target subject was not a night in the hospital, then use button. Progr.: maximum value: 366</p>	

	<p>About ___ nights</p> <p>995: Not one night 997: Declined 998: Don't know</p> <p>DStich=1 [Baseline sample]</p> <p>-----</p> <p>(DStich=0 [Panel sample]) & (322a=1 2 3 4)</p> <p>-----</p> <p>(DStich=0 [Panel sample]) & (322a=5 6 7)</p>	<p>523a</p> <p>-----</p> <p>523a</p> <p>-----</p> <p>561</p>
522.	Omitted.	
522a.	Entfällt	
523.	Omitted.	
523a. (BP)	<p>322a=1 2 3 4 [NOT in rest home]</p> <p>Have you been limited in doing normal activities during the past 6 months due to health problems?</p> <p>INT: Please read options aloud!</p> <p>1: Yes, limited a lot 2: Yes, limited a little</p> <p>-----</p> <p>3: No, not limited at all</p> <p>7: Declined 8: Don't know</p>	<p>524</p> <p>-----</p> <p>539</p>
524. (BP)	<p>322a=1 2 3 4 [NOT in rest home] & 523a=1 2 [(heavy) limited]</p> <p>Is your health so severely impaired that you need regular assistance, care or other support?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>525a</p> <p>-----</p> <p>539</p>
525.	Omitted.	
525a. (BP)	<p>322a=1 2 3 4 [NOT in rest home] & 523a=1 2 [(heavy) limited] & 524=1 [rely on support, help, care]</p> <p>What forms of assistance and support do you receive</p> <p>INT: Please read out questions! Ask about each form of assistance separately.</p> <p>Answer options:</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>A: Do you have someone to help you around the house? B: Does someone take care of you or keep you company?</p>	

	<p>C: Do you receive care or nursing-related assistance? D: Do you receive any other assistance?</p> <p>-----</p> <p>PROG: If 525a A=no or declined or don't know and B=no or declined or don't know and C=no or declined or don't know and D=no or declined or don't know.</p>	----- 539
526.	Omitted.	
526a. (BP)	<p>322a=1 2 3 4 [NOT in rest home] & 523a=1 2 [is (heavy) limited] & 524=1 [rely on support, help, care] & 525a A B C D=1 [mind. one „yes“-designation related to form of help and support]</p> <p>Which person or people provide you with this support?</p> <p>INT: Show Person Cards I and II and enter Person Code! INT: If respondent names person, who are not on the Person Cards: please note on Person Cards! INT: after 2. Person: If no other person are mentioned, use the button.</p> <p>PROG: allow only valid codes. PROG: prohibit multiple choice of explicit person codes within the matrix (102 bis 106; 201 to 208; 301 bis 330; 501 bis 505). PROG: paste from 2. Person answer button 'no further person mentioned'.</p> <p>Person 1: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>1: More than three people named</p> <p>If more than one person</p> <p>-----</p> <p>If one person only</p>	527a ----- 528a
527.	Omitted.	
527a. (BP)	<p>322a=1 2 3 4 [NOT in Rest home] & 523a=1 2 [is (heavy) limited] & 524=1 [rely on support, help, care] & 525a A B C D=1 [min. one "yes"- designation relating to the form of help and support] & 526a>1 [several person, who supply support]</p> <p>On average, how much time per week does it take these people to help you and provide assistance? Please give a weekly average number of hours per person.</p> <p>Progr.: Limit number of hours to 168 (24*7)</p> <p>About _ _ _ hours</p> <p>997: Declined 998: Don't know</p> <p>-----</p> <p>525a C=1</p>	539 ----- 532

528	Omitted.	
528a. (BP)	<p>322a=1 2 3 4 [NOT in Rest home] & 523a=1 2 [is (heavy) limited] & 524=1 [rely on support, help, care] & 525a A B C D=1 [min. one "yes"- designation relating to the form of help and support] & 526a=1 [one person, who supply support]</p> <p>On average, how much time per week does it take this person to help you and provide assistance? Please give a weekly average number of hours per person.</p> <p>Progr.: Limit number of hours to 168 (24*7)</p> <p>About ___ hours</p> <p>997: Declined 998: Don't know</p> <p>-----</p> <p>525a C=1</p>	<p>539</p> <p>-----</p> <p>532</p>
529.	Omitted.	
530.	Omitted.	
531.	Omitted.	
532. (BP)	<p>322a=1 2 3 4 [NOT in Rest home] & 523a=1 2 is (heavy) limited] & 524=1 [rely on support, help, care] & 525a C=1 [received nursing help]</p> <p>Are you currently receiving regular benefits from your long-term care insurance?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	
533.	Omitted.	
534.	Omitted.	
535.	Omitted.	
536.	Omitted.	
537.	Omitted.	
538.	Omitted.	
539. (BP)	<p>322a=1 2 3 4 [NOT in Rest home]</p> <p>Are there people you look after or care for regularly due to their poor state of health, either on a private or volunteer Baseline sample?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>540</p> <p>-----</p> <p>561</p>
540. (BP)	<p>322a=1 2 3 4 [NOT in Rest home] & 539=1 [support other person]</p> <p>Who do you assist in this way?</p> <p>INT: Show Person Cards I and II and enter Person Code! INT: If respondent names person, who are not on the Person Cards: please note on Person Cards! INT: after 2. Person: If no other person are mentioned, use the button. PROG: allow only valid codes. PROG: prohibit multiple answers for explicit person codes within the matrix (102 to 106; 201</p>	

	<p>to 208; 301 to 330; 501 to 505). PROG: paste from 2. Person answer button 'no further person mentioned'.</p> <p>Person 1: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>1: More than three people named</p>	
541	Omitted.	
542.	Omitted.	
543.	Omitted.	
544. (BP)	<p>322a=1 2 3 4 [NOT in Rest home] & 539=1 [respondent support other person]</p> <p>Does the person you give (the most) support to currently receive regular benefits from the long-term care insurance?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
545.	Omitted.	
546.	Omitted.	
547.	Omitted.	
548.	Omitted.	
549.	Omitted.	
550.	Omitted.	
551.	Omitted.	
552. (mod.) (BP)	<p>322a=1 2 3 4 [NOT in Rest home] & 539=1 [support other person]</p> <p>What kind of care or assistance do you provide to the person who you help (the most)? INT: Please read out examples!</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>A: Do you help around the house? B: Do you look after him/her or keep him/her company? C: Do you perform care services for the person you assist? D: Do you help in another way?</p> <p>-----</p> <p>552 A=no or Declined or Don't know and B=no or Declined or Don't know and C=no or Declined or Don't know and D=no or Declined or Don't know</p>	<p>553</p> <p>-----</p> <p>561</p>
553. (BP)	322a=1 2 3 4 [NOT in Rest home] & 539=1 [support other person] & 552 A B C D=1 [at least	

	<p>on 'yes' regarding the kind of assistance]</p> <p>(540=1): How much time do you spend per week helping the person you care for / assis? (540>1): How much time do you spend per week helping the person you care for / assis? (All): Please give a weekly average number of hours.</p> <p>Progr.: Limit number of hours to 168 (24*7)</p> <p>About _ _ _ hours</p> <p>997: Declined 998: Don't know</p>	
554.	Omitted.	
555.	Omitted.	
556. (BP)	<p>322a=1 2 3 4 [NOT in Rest home] & 539=1 [support other person] & 552 A B C D=1 [at least on 'yes' regarding the kind of assistance]</p> <p>Looking at the care / assistance services you provide as a whole, how much of a burden are they for you? Would you say ...</p> <p>INT: Please read out examples!</p> <p>1: not a burden at all 2: a minor burden 3: quite a burden 4: or a major burden?</p> <p>7: Declined 8: Don't know</p>	
557.	Omitted.	
558.	Omitted.	
559.	Omitted.	
560.	Omitted.	
	PROG: Timestamp	
561. (BP)	<p>PULMONARY FUNCTION TEST</p> <p>INT: Hold the device for the pulmonary function test in position to begin (with the attachment used to demonstrate the test and the mouthpiece and disinfectant wipe contained in the package). Before continuing with the interview, we would like to conduct a brief test. This next test measures how fast you can exhale air out of your lungs. It is important that you blow as quickly and forcefully as you can. I would like you to do this test twice. When we're ready, I will ask you to stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece. Then blow into the mouthpiece as quickly and forcefully as you can, like this...</p> <p>INT: Demonstrate the test by removing the demonstration attachment and using the disinfectant wipe to clean the unit where it was attached. Give the participant the instrument and a disposable mouthpiece. Let the participant unpack the mouthpiece him/herself and attach it firmly to the device. The participant should hold the device gently in one hand so that the opening is pointed away from the participant's hand. This prevents his/her fingers from blocking the opening.</p> <p>Please stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece. Now blow into the mouthpiece as quickly and forcefully as you can.</p>	

	<p>INT: Please enter the value displayed.</p> <p>Value under 60 = enter 960.</p> <p>Value over 880 = enter 990.</p> <p>Not conducted for health reasons = enter 992.</p> <p>Participant attempted to conduct test but was unable = enter 993.</p> <p>Declined to participate = enter 997.</p> <p>Value: _ _ _</p> <p>-----</p> <p>561>990</p>	P5
562. (BP)	<p>561<990 [LuFu- test conducted for first time]</p> <p>INT: Set the value back at zero and repeat the test. INT: There should be a 30 second break between the two test attempts.</p> <p>Now blow again into the mouthpiece as forcefully as you can.</p> <p>INT: Please enter the value displayed.</p> <p>Value under 60 = enter 960.</p> <p>Value over 880 = enter 990.</p> <p>Not conducted for health reasons = enter 992.</p> <p>Participant attempted to conduct test but was unable = enter 993.</p> <p>Declined to participate = enter 997.</p> <p>Value: _ _ _</p>	
P5 (BP)	<p>INT: Don't read out!</p> <p>Was there an interruption in the module health that lasted at least one minute?</p> <p>1: yes</p> <p>-----</p> <p>2: no</p>	P5a 600
P5a (BP)	<p>P5=1 [interruption]</p> <p>INT: Don't read out!</p> <p>INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes.</p> <p>PROG: Min. value: 1.</p> <p>How long did this interruption last? Please give me the break in minutes. _ _ _Minutes</p> <p>-----</p> <p>32=9995 32a=3 7 8</p>	

Nr.	PERSONAL NETWORK	Continue with
600. (BP)	<p>PROG: Timestamp</p> <p>We now want to look at people who are important to you and who you maintain regular contact with. These can include co-workers, neighbours, friends, acquaintances, relatives, and members of your household. Which people are important to you? If there are several, please just name the eight most important. Please give me these people's first names and the first letters of their last names.</p> <p>INT: Do not accept answers like "I know too many people" and continue with the aid of the following question "Then please tell me the most important eight people." INT: there is also a button "no person named" or "no one else named" (after the second person).</p> <p>INT: Please enter the person's sex. Ask if necessary.</p> <p>Prog.: limit number of person to 8 Prog.: Enter all person named (maximum of 8) with name and sex! Then ask questions 601 to 606 for each person!</p> <p>INT: Enter all person named (maximum of 8) with name and sex!</p> <p>-----</p> <p>1: No person named 7: Declined 8: Don't know</p>	600a ----- 608
600a. (BP)	<p>First Person - exemplary</p> <p>600#1 7 8 [person in network]</p> <p>(1. Person): Please give me the name of the first person you have regular contact with and who is important to you. (Ab 2. Person): Please give me the name of the next person you have regular contact with and who is important to you.</p> <p>INT: If the respondent declines or does not know the child's name please read out the following: (PROG: green): „The name will be helpful in the following part of the interview to ensure about which person we talk. All data are evaluated exclusively in anonymous form. Data protection is fully and comprehensively guaranteed. If you want to, you can also use imaginary names.“ INT: Married couples count as two people. INT: There is also a button "no one else named" (after the second person)</p> <p>First name: _____ First letter of last name: _</p> <p>7: Declined 8: Don't know</p> <p>1. Person Button 995: no one named From 2. Person Button 95: no one else named Prog.: If the respondent declines to provide a name, the following questions must still be asked!</p> <p>-----</p> <p>When 2nd to 7th person Button 95: no other person</p>	600aa ----- 608
600aa. (BP)	<p>600#1 7 8 [person in network] & 600a#95 [person generated, even if no name is mentioned]</p> <p>What is the sex of this person?</p> <p>INT: Please note the sex! Only ask if first name is unclear or if the respondent does not provide it! (PROG: green): „please give me the person's sex“.</p>	

	<p>PROG: If 600a=7,8 allow designation in 600aa. PROG: only allow appropriate values.</p> <p>1: male 2: female</p> <p>7: Declined 8: Don't know</p>	
601. (BP)	<p>600≠1 7 8 [person in network] & 600a≠95 [person generated, even if no name is mentioned]</p> <p>What is your relationship to <display person named in 600a>? Please give me the relevant code number from this Person Card.</p> <p>INT: Show Person Cards I and II! INT: Please enter for each person the appropriate code from the personal card (e.g. child1 = 201, child 2=202, etc.) INT: If respondent names person, who are not on the Person Cards: please note on Person Cards! Progr.: Allow only provided values. PROG: Prohibit multiple answers of explicit person codes within the matrix (102 to 106; 201 to 208; 301 to 330; 501 to 505).</p> <p>Code of Person Card: _ _ _</p> <p>-----</p> <p>Codes 201 bis 209 [Children named] 602</p> <p>-----</p> <p>Codes 201 bis 209 [Children named] & already named 8 Person 600a</p> <p>-----</p> <p>997: Declined 607</p> <p>998: Don't know 607</p> <p>-----</p> <p>997 998 & bereits 8 Personen genannt 600a</p> <p>-----</p> <p>607</p>	
602. (BP)	<p>600≠1 7 8 [person in network] & 600a≠95 [person generated, even if no name is mentioned] & 601≠201-209 [no respondent's children]</p> <p>How often do you have contact with <display person named in 600a> that is, through visits, letters, or telephone, SMS or e-mail?</p> <p>INT: Show Blue list A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1-3 times a month 5: Several times a year 6: Less often 7: Never</p> <p>97: Declined 98: Don't know</p> <p>-----</p> <p>601=301-330 [respondent's Grandchild] 603</p> <p>-----</p> <p>604</p>	
603. (BP)	<p>600≠1 7 8 [person in network] & 600a≠[person generated, even if no name is mentioned] & (601≠201-209 [no children of respondent] & 601≠301-330 [no grandchild of respondent])</p> <p>How far away does <display person named in 600a> live from you at the moment?</p> <p>INT: show green list!</p>	

	<p>1: In the neighbourhood 2: In the same town 3: In another town, but it can be reached within two hours 4: Farther away, in Germany 5: Farther away, abroad</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>601=106 [Partner of respondent]</p>	<p>604</p> <p>-----</p> <p>606</p>
604. (BP)	<p>600≠1 7 8 [person in network] & 600a≠95 [person generated, even if no name is mentioned] & (601≠201-209 [no children of respondent] & 601≠106 [no partner of respondent])</p> <p>How close is your relationship to <display person named in 600a> today?</p> <p>INT: Show Blue list C!</p> <p>1: Very close 2: Close 3: Morately close 4: Not very close 5: Not at all close</p> <p>7: Declined 8: Don't know</p>	
604a (new) (BP)	<p>600≠1 7 8 [person in network] & 600a≠95 [person generated, even if no name is mentioned] & (601≠201-209 [no children of respondent] & 601≠106 [no partner of respondent])</p> <p>How often are you and [name out of 600a] annoyed or angry with each other?</p> <p>INT: show blue lis D!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Always</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>601=301-330 [grandchild of respondent]</p>	<p>604</p> <p>-----</p> <p>606</p>
605. (BP)	<p>600≠1 7 8 [Person in network] & 600a≠95 [person generated, even if no name is mentioned] & (601≠201-209 [no respondent's children] & 601≠301-330 [no grandchild of respondent]) & 601≠106 [no partner of respondent])</p> <p>Can you tell me how old <display person named in 600a> is?</p> <p>PROG: Max. value 996.</p> <p>PROG: three- digit ___ years</p> <p>997: Declined 998: Don't know</p>	
606. (BP)	<p>600≠1 7 8 [Person in network] & 601≠201-209 [no children of respondent]</p> <p>For how many years have you known each other?</p>	

	<p>Porgr.: indication may not exceed years of age (from question 2)</p> <p>-- years</p> <p>996: always 997: Declined 998: Don't know</p> <p>next Person</p> <p>-----</p> <p>600a=95 [no further Person]</p> <p>-----</p> <p>already 8 Personen mentioned</p>	<p>600a</p> <p>-----</p> <p>608</p> <p>-----</p> <p>607</p>
607. (BP)	<p>600 #1 7 8 [named Person in network] & [already 8 Personen mentioned]</p> <p>If you could have named more than 8 person who are important to you and with whom you have regular contact: how many additional person would you have named?</p> <p>-- person</p> <p>97: Declined 98: Don't know</p>	
608. (BP)	<p>We would now like to find out about your relationship with friends and acquaintances. How would you rate your present relationship with your friends and acquaintances?</p> <p>INT: Show Orange list A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad 6: Does not apply</p> <p>7: Declined 8: Don't know</p>	P6
609.	Omitted.	
610.	Omitted.	
P6 (BP)	<p>INT: Don't read out!</p> <p>Was there an interruption in the module personal network that lasted at least one minute?</p> <p>1: yes</p> <p>-----</p> <p>2: no</p>	<p>P6a</p> <p>-----</p> <p>700</p>
P6a (BP)	<p>P6=1 [interruption]</p> <p>INT: Don't read out!</p> <p>INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes.</p> <p>PROG: Min. value: 1.</p> <p>How long did this interruption last? Please give me the break in minutes.</p> <p>-- _Minutes</p>	

Nr.	SOCIAL SUPPORT	Continue with
700. (BP)	<p>PROG: Timestamp</p> <p>In the following questions, you can name both the people you have mentioned so far and different people as well.</p> <p>When you have important personal decisions to make, do you have anyone you can ask for advice?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>701</p> <p>-----</p> <p>703</p>
701. (BP)	<p>700=1 [name one adviser]</p> <p>Which person or people are they?</p> <p>INT: Show Person Cards I and III! Enter Code from Person Cards!</p> <p>INT: If respondant names person, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>Prog.: Accept only valid code!</p> <p>Prog.: Program a button ,no further person' (from the second person).</p> <p>Prog.:All of the target subject already named person codes should remain visible (along with the person name).</p> <p>PROG: prohibit multiple designation of explicit person codes within these question (102 to 106; 201 bis 208; 301 to 330; 501 to 505).</p> <p>Person 1: Person Code:: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _</p> <p>From 2. Person Button 995: no other person</p> <p>997: Declined 998: Don't know</p> <p>INT: Be further named? If yes, please explain:[green]</p>	

	<p>The program provides that I can record only 5 people. I will now proceed to the other questions.</p> <p>1: More than 5 person named 2: not more than 5 person named</p> <p>7: Declined 8: Don't know</p>	
702. (BP)	<p>700=1 [name advisor]</p> <p>And how often in the past 12 months have you asked someone for advice in making an important decision. Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
703. (BP)	<p>And how often in the past 12 months have others asked you for advice, for example, when they had to take an important decision? Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
704. (BP)	<p>Do you have someone you can turn to when you need comfort or cheering up, for example, when you are feeling sad?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>705</p> <p>-----</p> <p>707</p>
705. (BP)	<p>704=1 [mentioned consolation giver]</p> <p>Which person or people are they?</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards!</p> <p>INT: If respondent names person, who are not on the Person Cards: please note on Person Cards!</p> <p>INT: There is also a button "no one else named" (after the second person)</p> <p>Progr.: Accept only valid codes!</p> <p>Progr.: Program a button 'no further person' (from the second person)</p> <p>Progr.:All of the target subject already named person codes should remain visible (along with the person name).</p> <p>PROG: prohibit multiple designation of explicit person codes within these question (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505).</p>	

	<p>Person 1: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _</p> <p>From 2. Person Button 995: no other person</p> <p>997: Declined 998: Don't know</p> <p>INT: Be further named? If yes, please explain:[green] The program provides that I can record only 5 people. I will now proceed to the other questions.</p> <p>1: More than 5 person named 2: not more than 5 person named</p> <p>7: Declined 8: Don't know</p>	
706. (BP)	<p>704=1 [mentioned consolation giver]</p> <p>And how often in the past 12 months did someone comfort you or cheer you up? Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
707. (BP)	<p>And how often in the past 12 months did you comfort or cheer up others? Was it ...</p> <p>INT: Please read out examples!</p>	

	<p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
708. (BP)	<p>Apart from the care activities already mentioned and activities you do as part of your main job or a second job: Have you, in the past 12 months, helped someone who does not live in your household with housework such as cleaning, small repair jobs, or shopping?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>709</p> <p>-----</p> <p>710</p>
709. (BP)	<p>708=1 [supplied instrumental help]</p> <p>Which person or people are they?</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondent names person, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person) Progr.: Accept only valid codes! Progr.: Program a button 'no further person' (from the second person). Progr.:All of the target subject already named person codes should remain visible (along with the person name). PROG: prohibit multiple designation of explicit person codes within these question (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505).</p> <p>Person 1: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p>	

	<p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>INT: Be further named? If yes, please explain:[green] The program provides that I can record only 5 people. I will now proceed to the other questions.</p> <p>1: More than 5 person named 2: not more than 5 person named</p> <p>7: Declined 8: Don't know</p>	
709a. (new) (BP)	<p>708=1 [supplied instrumental help]</p> <p>And how often in the past 12 months did you help someone, who does not live in this household, privately with homework?</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: or seldom</p> <p>7: Declined 8: Don't know</p>	
710. (BP)	<p>And what about the other way around: has someone who does not live in your household helped you in the past 12 months with housework such as cleaning, small repair jobs, or shopping?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>711 ----- 712</p>
711. (BP)	<p>710=1 [received instrumental help]</p> <p>Which person or people are they?</p> <p>INT: Show Person Cards I and III! Enter Code from Person Cards! INT: If respondent names person, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person) Progr.: Accept only valid codes! Progr.: Program a button 'no further person' (from the second person). Progr.:All of the target subject already named person codes should remain visible (along with the person name). PROG: prohibit multiple designation of explicit person codes within these question (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505).</p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined</p>	

	<p>998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>INT: Be further named? If yes, please explain:[green] The program provides that I can record only 5 people. I will now proceed to the other questions.</p> <p>1: More than 5 person named 2: not more than 5 person named</p> <p>7: Declined 8: Don't know</p>	
711a. (new) (BP)	<p>710=1 [received instrumental help]</p> <p>And how often in the past 12 months did someone, who does not live in this household, help you with homework? INT: Please read out examples!</p> <p>1: often 2: sometimes 3: or seldom</p> <p>7: Declined 8: Don't know</p>	
712. (BP)	<p>Could you use more help or assistance such as ... INT: Vorgaben bitte vorlesen!</p> <p>Antwortvorgaben: 1: Yes 2: No (712=C [work in household] & 322a=5 6 7 [living in rest house]): 6: Does not apply, because in nursing home</p> <p>7: Declined 8: Don't know</p>	

	A: advice in difficult situations B: cheering up C: help with household chores	
713. (BP)	Relationships with other people can also sometimes give rise to problems. Are there people who are causing you worry or concern at present? 1: Yes 2: No 7: Declined 8: Don't know	714
713a.	Omitted.	
714. (BP)	Are there people who get on your nerves at the moment or who you often quarrel with? 1: Yes 2: No 7: Declined 8: Don't know	715
714a.	Omitted.	
715. (BP)	Do you feel like there are people who often order you around or encroach on your independence? 1: Yes 2: No 7: Declined 8: Don't know	P7
715a.	Omitted.	
716.	Omitted.	
716a.	Omitted.	
717.	Omitted.	
P7 (BP)	INT: Don't read out! Was there an interruption in the module social support that lasted at least one minute? 1: yes ----- 2: no	P7a ----- 800
P7a (BP)	P7=1 [interruption] INT: Don't read out! INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes. PROG: Min. value: 1. How long did this interruption last? Please give me the break in minutes. __ _ Minutes	

Nr.	FINANCIAL DEALINGS AND STANDARD OF LIVING	Continue with
	Timestamp	
800. (BP)	<p>Many people give other people money or gift items, or support them financially. The recipients may include parents, child, grandchild or other relatives, or friends or acquaintances. What about you? Have you, in the past 12 months, given anyone money or major gift items, or provided anyone with regular financial support?</p> <p>Progr.: For up to 4 people, allow questions 800A to 800D, then 800E</p> <p>1: Yes ----- 2: No 7: Declined 8: Don't know</p>	<p>800A ----- 801</p>
First person - exemplary		
800A (BP)	<p>{begin loop } 800=1 [endwoded money/things, financial support]</p> <p>Who was it?</p> <p>INT: Show Person Cards I and III! Enter Code from Person Cards! INT: If respondant names person, who are not on the Person Cards: please note on Person Cards!</p> <p>PROG: only allow valide codes. PROG: prohibit multiple designation of explicit person codes within loop (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505).</p> <p>--- ----- 997: Declined ----- 998: Don't know ----- PROG: After 2nd additional person: Button „no one else named“</p>	<p>800B ----- 800D ----- 800B ----- 801</p>
800B (BP)	<p>800=1 [endwoded money/things, financial support] 800 A#997 [Declined]</p> <p>Did you give ...</p> <p>INT: Please read out examples! Multiple responses possible! Progr.: Allow multiple responses.</p> <p>A: gifts of money B: major gift items C: regular financial support D: or other (please note) _____</p> <p>1: Mentioned 0: Not mentioned 7: Declined 8: Don't know</p>	
800C (BP)	800=1 [endwoded money/things, financial support] 800 A#997 [Declined]	

	<p>If you add all the gifts together, about how much would their value amount to over the past 12 months?</p> <p>INT: Show list 800 and ask for Code Letter! Progr.: Accept only valid codes letters!</p> <p>A: less than 250 EUR B: 250 to less than 500 EUR C: 500 to less than 1,000 EUR D: 1,000 to less than 2,500 EUR E: 2,500 to less than 5,000 EUR F: 5,000 to less than 10,000 EUR G: 10,000 EUR or more</p> <p>Code Letter: _ _</p> <p>7: Declined 8: Don't know</p>	
800D (BP)	<p>{end loop } 800=1 [endwoded money/things, financial support]</p> <p>800D. Is there someone else you have given money or major gift items to in the past 12 months?</p> <p>1: Yes Progr.: Continue with the next person Progr.: If already 4 person named, continue with question</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>800A 800E ----- 801</p>
800E (BP)	<p>800=1 [endwoded money/things, financial support] & 800D=1 [yes former Person] & more than 4 person mentioned</p> <p>Which people were they? For further person the entry of person codes will do.</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names person, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named". PROG: only allow valide codes. PROG: prohibit multiple designation of explicit person codes within this question including in loop for 800A mentioned codes (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505). Progr.: Limit to three digits. Progr.: Force entry. PROG: allow maximal three further designations.</p> <p>5. Person: Code _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>6 Person: Code _ _ _ _</p> <p>995: no one else named 997: Declined</p>	

	<p>998: Don't know</p> <p>7. Person: Code _ _ _ _</p> <p>995: no one else named 997: Declined 998: Don't know</p>	
801. (BP)	<p>And the other way around: have you, in the past 12 months, been given money, major gift items, or financial support?</p> <p>Progr.: for up to 4 people, allow questions 800A to 800D, then 800E</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>801A</p> <p>-----</p> <p>801F</p>

First Person - exemplary

801A (BP)	<p>{begin loop }</p> <p>801=1 [received money/things, received financial support]</p> <p>Who did the gift(s) come from?</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondent names person, who are not on the Person Cards: please note on Person Cards!</p> <p>PROG: prohibit multiple designation of explicit person codes within loop (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505). PROG: allow only valid codes.</p> <p>_ _ _</p> <p>-----</p> <p>997: Declined</p> <p>-----</p> <p>998: Don't know</p> <p>-----</p> <p>PROG: After 2nd additional person: Button „no one else named“</p>	<p>801B</p> <p>-----</p> <p>801D</p> <p>-----</p> <p>801B</p> <p>-----</p> <p>801F</p>
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801B (BP)	<p>801=1 [received money/things, received financial support] 801 A≠997 [Declined]</p> <p>Were the gifts ...</p> <p>INT: Please read out examples! Multiple responses possible! Progr.: Allow multiple responses.</p> <p>A: gifts of money B: major gift items C: regular financial support D: or other (please note): _____</p> <p>1: Mentioned 0: Not mentioned 7: Declined 8: Don't know</p>	
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801C (BP)	<p>801=1 [received money/things, received financial support] 801 A#997 [Declined]</p> <p>If you add this all together, how much would it amount to over the past 12 months?</p> <p>INT: Show list 800 and ask for Code Letter!</p> <p>Progr.: Allow only valid codes. Display list of possible answers on the screen.</p> <p>A: less than 250 EUR B: 250 to less than 500 EUR C: 500 to less than 1,000 EUR D: 1,000 to less than 2,500 EUR E: 2,500 to less than 5,000 EUR F: 5,000 to less than 10,000 EUR G: 10,000 EUR or more</p> <p>Code Letter: _ _ _</p> <p>7: Declined 8: Don't know</p>	
801D (BP)	<p>{end loop }</p> <p>801=1 [received money/things, received financial support]</p> <p>Is there someone else you have received money or larger gift items from in the past 12 months?</p> <p>1: Yes Progr.: Continue with the next person (question 801A) Progr.: If already 4 person named, continue with question</p> <p>-----</p> <p>2: No 7: Declined 8: Don't know</p>	<p>801A 801E</p> <p>-----</p> <p>801F</p>
801E (BP)	<p>801=1 [received money/things, received financial support] & 801D=1 [yes former person] & mentioned more than 4 person</p> <p>Which people were they? For further person the entry of person codes will do.</p> <p>INT: Show Person Cards I and III! Enter Code from Person Cards! INT: If respondent names person, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named". PROG: prohibit multiple designation of explicit person codes within this question including in loop for 801A mentioned codes (102 bis 106; 201 bis 208; 301 bis 330; 501 bis 505). PROG: only allow valid codes. Prog.: Limit to three digits. Prog.: Force entry. PROG: allow max three further designations.</p> <p>5. Person: Code _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>6. Person: Code _ _ _ _</p>	

	<p>995: no one else named 997: Declined 998: Don't know</p> <p>7. Person: Code ____</p> <p>995: no one else named 997: Declined 998: Don't know</p>	
801F (BP)	<p>Many people make occasional or regular donations to charitable, social, or humanitarian causes. Please think back: have you made any such donations in the past 12 months?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>801G ----- 802</p>
801G (BP)	<p>801F=1 [donated]</p> <p>Approximately how much did all of your donations in the last 12 months add up to in total? PROG: Min. value is 1.</p> <p>About _____ €</p> <p>9999999997: Declined 9999999998: Don't know</p>	
801H	Omitted.	
802. (BP)	<p>What is the total net monthly income of your household? By that, I mean the sum total of all wages / salaries, income from self-employment, and retirement benefits after deduction of all tax and social security contributions. Please include income from public aid, income from rentals and leases, interest, child benefits and other sources of income.</p> <p>INT: upon request: (PROG: green) A household is defined by all person that live together and joint their housekeeping. PROG: Min. value is 1.</p> <p>_____ € monthly -----</p> <p>999997: Declined 999998: Don't know</p>	<p>802a ----- 803</p>
802a (BP)	<p>INT: Please specify! Was the amount estimated by the target person?</p> <p>1: Yes, the amount was estimated 2: No, the target person has specified the exact amount</p>	804
803. (BP)	<p>802=999997 999998 [missing]</p> <p>As with all information obtained in this interview, your data will of course remain anonymous and cannot be traced back to you. The results of the survey will also be analyzed in terms of income. For this purpose, all we need to know are basic income groups. It would be helpful if you could tell us which income group you belong to.</p>	

	<p>Please just give me the letter on this list that corresponds to your household net income.</p> <p>INT: Show list 803! Progr.: Accept only valid codes!</p> <p>Code Letter: ___</p> <p>7: Declined 8: Don't know</p>	
804. (BP)	<p>This question concerns the estimation of your standard of living, that is, what you are able to afford. How would you rate your current standard of living?</p> <p>INT: Show Orange list A!</p> <p>1: very good 2: good 3: average 4: bad 5: very bad</p> <p>7: Declined 8: Don't know</p>	
805. (BP)	<p>How has your standard of living changed over the past [DStich=1: 10, DStich=0: 3] years?</p> <p>INT: Show Orange list B!</p> <p>1: Has improved greatly 2: Has improve somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
806. (BP)	<p>And if you think about the future, how do you expect your standard of living to change in the future?</p> <p>INT: Show Orange list C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
807.	Omitted.	
808. (new) (BP)	<p>According to your estimation, what is the absolutely lowest net income per month that your household would need to get along financially? Please answer to this question having regard to your current living conditions and considering your personal understanding of 'getting along financially'.</p> <p>PROG: Min. value is 1.</p>	

	ca. _____ Euro 9999999997: Declined 9999999998: Don't know	
	PROG: Timestamp	
899. (BP)	Thank you for your cooperation. We hope that you have enjoyed answering these questions for us.	
P8 (BP)	INT: Don't read out! Was there an interruption in the module FINANCIAL DEALINGS AND STANDARD OF LIVING that lasted at least one minute? 1: Yes ----- 2: No P8=2 & DStich=1 [Baseline sample] ----- P8=2 & DStich=0 [Panel sample]	P8a ----- 900 ----- 901
P8a (BP)	P8=1 [Unterbrechung] INT: Don't read out! INT: If there were several interruptions please state the overall duration. INT: Please round up on whole minutes. PROG: Min. value: 1. How long did this interruption last? Please give me the break in minutes. __ _Minutes DStich=1 [Baseline sample] ----- DStich=0 [Panel sample]	900 ----- 901

900. (BP)	<p>DStich=1 [Baseline sample]</p> <p>INT: Please read aloud!</p> <p>In conclusion, we would like to turn to another matter. Although it has not yet been decided, we are considering continuing this research project at a later date with a further survey. If so, would you be interested in taking part again? Your cooperation is very valuable to us, and we would be very glad if you did decide to do so. We thank you in advance for your willingness to participate! We would need to keep your address on file for use in a future survey. Data protection legislation quite rightly requires your prior agreement for this, and we hereby childly request your permission. Your address will be kept separate from the questionnaire and will be used exclusively for the purposes of a further survey; it can never be linked with the answers you have given, and the information you have supplied will remain completely anonymous. When this research project is completed, your address will be deleted. We would deeply appreciate if you did decide to continue to participate in our research project.</p> <p>INT: Please hand out yellow Panel sample sheet to be filled out by respondent. Enter serial number and return to Infas with the questionnaire.</p> <p>INT: Important: please tick! 1: Respondent completed Panel sample sheet 2: Respondent did not complete Panel sample sheet</p>	
	<p>PROG: Timestamp</p>	
901. (BP)	<p>INT: Please consult Task Sheet "DIGIT-SYMBOL TEST"!</p> <p>Now that our discussion is over, I would like to ask you if you would be willing to take part in one last exercise. It will take about two minutes. It relates to speed of thought and association. We would like this information to be included in our findings.</p> <p>INT: The exercise requires: (1) a stopwatch or a watch with a second hand, (2) a good pen or pencil for the interviewee (soft pencil or ballpoint pen) plus (3) the Task list (do not forget to enter serial number of person in the Task Lis!). The object of this exercise is to assign the numbers from 1 to 9 to a specific symbol. The number belonging to each of the symbols is shown at the top of the Task Sheet. The symbols must be entered by the respondent in the empty spaces under the numbers. The first seven examples above the thick black line in the top row of tasks help to explain the exercise. The respondent completes the Task Sheet alone. It should be ensured that the respondent completes one problem after the next (in order) and does not start with all the symbols assigned to Figure 1 and then all symbols assigned to Figure 2, etc. The task is to be completed in 90 seconds, or one and a half minutes. Please emphasize the speed factor.</p> <p>INT: Point to the key in the top section of the Task Sheet.</p> <p>Please look at this horizontally split box or square. Note that each box contains a number in the upper half and a small symbol in the lower half. A different symbol has been assigned to each number.</p> <p>INT: Point to the example boxes.</p> <p>Now here, you see boxes with numbers where the lower half of the box is empty. Please insert the number that belongs to the symbol in the blank; In this case, the number assigned to the symbol is "8", so we write in this number.</p> <p>INT: Here you should enter the corresponding symbol in the first blank (an upside-down "V") Here is a "9", so we insert its symbol here; here is a "7", so we insert its symbol here.</p> <p>INT: You should enter the corresponding symbols. After giving these four examples, pose</p>	

	<p>the following question and point to the next blank:</p> <p>What should be inserted here?</p> <p>INT: If the respondent gives the wrong answer, correct him / her. Repeat the question "What should be inserted here?" with the next examples. After completing the seven examples, say:</p> <p>Now you start here and fill in as many blanks as you can until I say "stop", without leaving any out.</p> <p>Set the stopwatch or look at the second hand of the watch and give the respondent 90 seconds to complete the task! After 90 seconds have elapsed, say:</p> <p>Please stop!</p> <p>INT: Important: please tick!</p> <p>1: Respondent completed Task Sheet 2: Respondent did not complete Task Sheet</p>	
	PROG: Timestamp	
902. (BP)	<p>Thank you very much for participating until this point. To shorten the time of interviewing, a questionnaire which contains some deepening questions is part of this survey.</p> <p>INT: please hand over yellow questionnaire – copy lfd.</p> <p>Feel free to fill out this questionnaire today or within the next couple of days.</p> <p>INT: If the target subject wishes, you can assist with filling out the written questionnaire or arrange a date to pick up the questionnaire.</p> <p>INT: do not break off the program here, consider following questions!</p> <p>1: questionnaire is left with target subject 2: questionnaire is filled out together with the target subject 3: target subject cannot fill out the questionnaire for health reasons</p> <p>7: target subject is declined filling out the written questionnaire</p>	
	PROG: Timestamp	
903a (BP)	<p>Thanks a lot again!</p> <p>INT: IMPORTANT – Please do not turn off the computer until the following questions are answered by you!</p> <p>INT: Don't read out. Can you respond to the interviewer questions now or later?</p> <p>(PROG: green) 1: to Interviewquestions (PROG: green) 2: interview interrupted, please choose nearby appointment</p>	

Nr.	INTERVIEWER QUESTIONS	Continue with
1. (BP)	<p>To be completed from here on without respondent!</p> <p>Was the interview conducted alone with the respondent or was a third party present during interview? If so, who?</p> <p>INT: Multiple responses possible! PROG: allow multiple choice. PROG: Code 1 can not be entered with others.</p> <p>A: Interview alone with respondent</p> <p>-----</p> <p>B: Spouse / partner present C: Child present D: Other family members present E: Other person present (please note):</p>	<p>4</p> <p>-----</p> <p>3</p>
2.	Moved to 5c	
3. (BP)	<p>1≠A [Interview was NOT filled with respondent alone]</p> <p>Did any of the person present intervene in the interview?</p> <p>1: Yes, occasionally 2: Yes, often 3: No</p>	
4. (BP)	<p>How would you describe the willingness of the respondent to answer questions?</p> <p>1: Good 2: Average 3: Bad 4: Initially good, then worsened 5: Initially bad, then improved</p>	
5. (BP)	<p>How would you rate the information supplied by respondent?</p> <p>1: Generally reliable 2: Generally less reliable 3: Less reliable on some questions</p>	
5a (new) (BP)	<p>How well does the respondent speak German?</p> <p>1: (Almost) not at all 2: A bit 3: well 4: Very well</p>	
5b (new) (BP)	<p>How well does the respondent understand German?</p> <p>1: (Almost) not at all 2: A bit 3: well 4: Very well</p> <p>hci1i_1=1 (Interview passed alone with respondent)</p> <p>-----</p> <p>hci1i_1≠1 (Interview passed with respondent not alone)</p>	<p>6</p> <p>-----</p> <p>5c</p>
5c (2) (BP)	<p>1≠A [Interview was not filled with respondent alone]</p> <p>Was the interview translated by a third party?</p>	

	<p>1: Yes, (almost) completely 2: Yes, partly 3: No</p>	
6. (BP)	<p>The respondent had difficulty answering the following questions:</p> <p>PROG: allow multiple choice. PROG: Code 12 (Antwort M) not insert with other codes. INT: Multiple responses possible!</p> <p>A: Parental home, education / training, and first job B: Employment and Retirement C: Marital Status and Partner D: Child, Grandchild and Housing E: Participation and Leisure F: Health G: Pulmonary function test H: Personal Network J: Social Support K: Financial Dealings and Standard of Living L: Digit-Symbol-Test</p> <p>M: No difficulties</p>	
7.	omitted	
8.	omitted	
9. (RA mod.) (BP)	<p>Where did interview take place?</p> <p>1: Interview took place in respondent's house/ apartment/room</p> <p>-----</p> <p>2: Interview did not take place in respondent's house/apartment/room</p>	<p>10</p> <p>-----</p> <p>13</p>
10. (RA mod.) (BP)	<p>9=1 [Interview located in apartment/ room]</p> <p>How is the house/apartment/room of the respondent accessible?</p> <p>1: without stairs 2: up to 10 steps in staircase 3: over 10 steps in staircase 8: Don't know</p>	
11. (RA mod.) (BP)	<p>9=1 [Interview located in apartment/ room]</p> <p>Is there an elevator on site?</p> <p>1: Yes 2: No 8: Don't know</p>	
12. (RA mod.) (BP)	<p>9=1 [Interview located in apartment/ room]</p> <p>How is your overall impression of house, apartment/room?</p>	
12 a	<p>1: bright 2: 3: 4: 5: gloomy 8: Don't know</p>	

12 b	1: cheap furniture 2: 3: 4: 5: expensive furniture 8: Don't know	
12 c	1: well looked after 2: 3: 4: 5: neglected 8: Don't know	
12 d	1: cramped 2: 3: 4: 5: spacious 8: Don't know	
13. (RA mod.) (BP)	How do you evaluate the state of the building inhabited by the respondent? 1: very well preserved 2: 3: 4: 5: dilapidated 8: Don't know	
14. (RA mod.) (BP)	How do you evaluate the overall residential area? 1: definitely upmarket 2: 3: 4: 5: very basic 8: Don't know	
15. (RA mod.) (BP)	How is the residential area located? 1: Single or scattered site, outlying district 2: Attached estate, outlying district 3: Peripheral location 4: Close to centre 5: Central location/inner city/city 8: Don't know	
16. (RA mod.) (BP)	Is this a major city with at least 100.000 inhabitants? 1: Yes ----- 2: No ----- 8: can't be matched	18 ----- 17 ----- 18
17. (RA mod.) (BP)	16=2 [home in large city with mind 100.000 residents] What's the distance to the centre of the nearest big town/city with at least 100.000 inhabitants? distance in km: _ _ _	

	998: Don't know	
18. (BP)	We reached the end of the interview!	
	PROG: Timestamp	

2 DROP-OFF QUESTIONNAIRE

This is an additional questionnaire to be filled out by the respondents on their own.

The Second Half of Life

Attitudes and Living Conditions

infas

transferred from Contact Record:

Ser.No.

--	--	--	--	--	--	--	--

5058/HS/2014

Dear Participant,

many thanks for taking part in our research work. This work was commissioned by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth. In the oral interview, you answered our questions on various aspects of life. In this paper-and-pencil questionnaire we would like to look into some aspects of your life in more detail.

What happens to your data ...

The Infas Institute for Applied Social Science and the German Centre of Gerontology are responsible for guaranteeing data protection. All data supplied by you will be treated with strict confidentiality. All data are evaluated exclusively in anonymous form, i.e., without name and address, and only in conjunction with the information supplied by other interviewees. The results cannot be linked to the person who supplied the data. In other words, data protection is fully and comprehensively guaranteed.

How to fill out the questionnaire ...

- There are no right or wrong answers, and no special knowledge is required to fill out the questionnaire. You should answer each question for yourself personally.
- Please tick the selected response in the corresponding box.
- Please answer one question after the other in the order given.
- Please note the comments on the various questions when completing the questionnaire.
- Place the completed questionnaire in the enclosed reply envelope. A member of our staff will pick it up at the scheduled time.

Many thanks for your help and we hope you enjoy completing the questionnaire,

infas Institute and the German Centre of Gerontology.

1. In the first part of this questionnaire, we're especially interested in your personal opinions. We want to know how you would evaluate yourself and certain experiences that you have been through.

Everybody gets older. But ageing can mean very different things to different people. The following statements relate to changes in the context of ageing.

Please indicate the extent to which you agree with each statement.

+ Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
Ageing means to me that I can still put my ideas into practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Ageing means to me that my capabilities are increasing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel less respected.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For me, getting older means that I am less healthy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel lonely more often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I have a better idea of what I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Things keep getting worse as I get older	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have as much pep as I had last year	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As you get older, you are less useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As I get older, things are better than I thought they would be.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am as happy now as when I was younger	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. We now ask you to assess yourself with the aid of the following statements. Please indicate the extent to which you agree with each statement.

+ Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
On the whole, I am satisfied with myself	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
I am looking forward to the life ahead of me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to do things as well as most other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all, I am inclined to feel that I am a failure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For me the future is full of hope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I have a number of good qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to stick to my aims and accomplish my goals.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. The next statements relate to how you assess your life as a whole. Use the scale to indicate the extent to which you agree with each statement.

+ Please tick one box *per line!*

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
In most ways my life is close to my ideal	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>
The conditions of my life are excellent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
So far I have gotten the important things I want in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I could live my life over, I would change almost nothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. In the following you will find a number of words that describe different feelings and emotions.

Please indicate to what extent you have felt this way during **the past few months**.

Use the scale from 'very slightly or not at all' to 'extremely'.

If you are not quite sure about a particular feeling, choose the answer that most closely describes how often you have felt that way.

+ Please tick one box *per line!*

	Very slightly or not at all	A little	Moderately	Quite a bit	Extremely
	1	2	3	4	5
Enthusiastic.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Upset.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guilty.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scared.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hostile.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alert.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ashamed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inspired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nervous.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jittery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Afraid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


5. In the next section we would like to get to know a bit about your attitudes and behaviour concerning societal responsibilities and social interactions. The following statements deal with social security. Score each statement on how closely it resembles your opinion.

+ Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
The state is responsible for seeing that people are well provided for in old age.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The state is responsible for seeing that people are well provided for when they are unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pensions should take child-rearing years more fully into account in calculating retirement benefit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People should provide for old age themselves, so that they do not become burden for others later on	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The working population has an obligation to pay contributions or taxes in order to ensure that older people have an adequate standard of living	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Old people have earned their pensions with the contributions they paid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The family should be primarily responsible for older family members.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The younger generation of the future will no longer be able to bear the financial burden of providing for the ol ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pensions are too low and should be increased, even if this means higher contributions or taxes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pensions will be secure in the future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. In the past twelve months, have you been discriminated against due to your age or placed at a disadvantage in relation to others?

Can you tell us which area of life this occurred in?

Yes, I have been discriminated against due to my age..... 1


No.....2  **Please skip to question 7!**

in the area:

+ *Please tick all statements that apply!*

At work or looking for work (for example, in hiring decisions, in the workplace itself, or in layoff/firing decisions) 1

In dealing with government agencies (for example, in the processing of applications or in decisions on the provision of benefits)

In medical care (for example, medical diagnoses, treatments, or prescriptions)

In everyday life (for example, when shopping, at events, or in personal relationships).....

In money matters (for example, in loan applications or other contracts)

In other areas:.....

 *(Please specify)*

7. How strong is your interest in politics?

very strong 1

strong 2

average 3

slight..... 4

not at all 5

don't know..... 8

8. Did you vote in the last 2013 German federal elections?

Yes 1

No 2

I was not eligible to vote at the time 6

9. Many people in Germany lean towards a particular political party over the long term, even if they occasionally vote for a different party. What about you:

Do you – generally speaking – lean towards one particular party?

+ Please tick only **one** box!

- Yes, the CDU 1
- Yes, the CSU..... 2
- Yes, the SPD..... 3
- Yes, the FDP 4
- Yes, the Linke..... 5
- Yes, the Green Party..... 6
- Yes, the NPD / Republicans 7
- Yes, the Pirates 8
- Yes, the Alternative for Germany (AfD) 9
- Yes, another party 10

↳ Which party? (Please specify)

No, I don't lean towards any party 11

10. The following statements relate to the relationship between the elderly and the young. Please indicate the extent to which you agree with these statements.

Please tick one box **per line!**

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
Older people don't concern themselves enough with the future of the young	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Young people don't concern themselves enough with the needs of the elderly.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's time for more young people in the ranks of political leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people should leave their jobs so younger people can take them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In making important decisions we should rely on the advice of older, experienced people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What young people today are living on was built by the older generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Older people have neglected the environment, to the detriment of younger generations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11. The following statements are about pension provision in Germany.
Please indicate the extent to which you agree with each statement.**

+ Please tick one box *per line!*

**Agree com-
pletely** **Agree partly** **Neither agree nor disagree** **Dis- agree partly** **Disagree com-
pletely**

	1	2	3	4	5
Government pension provision should promote equality in income and living conditions among the elderly.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Everyone should assume responsibility for their own retirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's better to spend money today than to save for retirement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's unjust that people who earned a lot in their profession receive higher pensions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's enough if the state pension covers people's basic needs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There's no sense in saving for retirement since you don't know what the future will bring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who were successful in their career should enjoy respect and prosperity in old age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who are very wealthy should receive a lower state pension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's right that people with a higher income should receive higher pensions than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**12. In the following we address your inclusion into society.
To which extent do you agree to these statements?**

 Please tick one box per line!

	Strongly agree	Agree	Disagree	Strongly diasagree
	1	2	3	4
I am worried to be left behind.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel like I do not really belong to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I am left out	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel excluded from society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. How often do you deal with the topic death and dying?

Never 1

Seldom..... 2

Sometimes 3

Often 4

Very often..... 5

14. What religious group do you belong to?

The Roman Catholic Church..... 1

The Protestant Church (not including free churches) 2

An Evangelical Free Church 3

The Islamic religious community 4

The Jewish religious community 5

Another religious community..... 6



that is: *(Please specify)*

No religious group..... 7

15. How often do you usually go to church (or the mosque, synagogue) or to another religious assembly (or service)?

- Several times a week ₁
- Once a week ₂
- 1 - 3 times per month ₃
- Several times a year ₄
- Less often ₅
- Never ₆

16. The next statements deal with your estimation of yourself and your life. Please indicate the extent to which you agree with each statement. We would like to ask you to rate yourself using the following sentences.

+ Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
Thinking about my future makes me worry.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I certainly feel useless at times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can usually handle whatever comes my way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I'm a person of worth, at least on an equal plane with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I do not have much to be proud of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I take a positive attitude toward myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can solve most problems if I invest the necessary effort ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**17. Now let us return to your image of ageing:
We now refer to changes that affect your life in general.**

Please indicate the extent to which you agree with each statement.

+ Please tick one box **per line!**

	Strongly agree	Agree	Disagree	Strongly disagree
Ageing means to me that I can deal with my physical weaknesses better	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Ageing means to me that I continue to make plans.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I cannot take as much on as before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel less needed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I can still learn new things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am bored more often.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I cannot make up for my physical losses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I know myself better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am less energetic and fit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am more relaxed about a lot of things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. What age do you think you will live to?

--	--	--

 Years

19. You must have heard people say that they would like to be younger or older than they actually are. If you imagine that you could choose your age: How old would you like to be now?

 Please enter your ideal age!

I would now like to be

--	--	--

 years old.

20. Starting at what age would you describe someone as old?

Starting at the age of

--	--


21. The following statements relate to your life at present and in the future.

Please indicate the extent to which you agree with each statement.

+ Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
I look to the future with confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish I could have more respect for myself.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are lots of ways around any problem.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I am confronted with a problem, I can usually find several solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At times I think I am no good at all.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The future holds a lot of good in store for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. In the following you find terms that describe feelings of people. Please state how you felt in the last months. Therefore please use the graduation from ,very slightly or not at all' to ,extremely'. If you are not sure about a feeling, please choose the answer which comes as close as possible to your estimation.

 *Please tick one box per line!*

	Very slightly or not at all	A little	Moderately	Quite a bit	Extremely
	1	2	3	4	5
Satisfie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sad.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Downhearted.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relaxed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disappointed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Well-balanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exhausted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. We now want to know something about your usage of media in daily life.
How many hours in total, on an average weekday, do you spend watching television?

Approx. hours
I never watch TV ₉₅

24. How often do you read the newspaper?

Daily ₁
Several times a week ₂
Once a week ₃
1 - 3 times a month ₄
Less often ₅
Never ₆

25. On an average weekday, how many hours per day do you listen to the radio?

About hours
I never listen to the radio..... ₉₅

26. How many books have you read in your spare time over the past 12 months?

About books
I haven't read any books ₉₉₅

27. Do you have access to the Internet?

No ➔ **Please go on to Question 29!**
Yes, at home
Yes, at work.....

28. How often do you use the internet for the following purposes?

 Please tick one box *per line!*

	daily	several times a week	once a week	1 to 3 times a month	less often	never
	1	2	3	4	5	6
Contact with friends and relatives (e.g. e-mail, facebook, chat, video telephony).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Search for new social contacts (e.g. friends, partner, like-minded persons).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Search for information (e.g. news, advisers, Wikipedia)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Banking business (e.g. online-banking)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entertainment (e.g. listening to music, watching films, playing games watching TV)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shopping (e.g. amazon, eBay, online pharmacy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create own contents (e.g. texts, photos, music, uploading videos for blogs, websites, online selling)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. The following relates to relationships with other people.

Please indicate for each of the statements, the extent to which they apply to your situation, the way you feel now.

If you are not quite sure, select the answer you think is closest.

+ Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
I miss having people around among which I feel comfortable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are plenty of people I can rely on when I have problems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often feel rejected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many people I can trust completely.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I miss emotional security and warmth.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough people I feel close to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

30. The following questions concern how often you felt burdened induced by stress during the past month.

 Please tick one box *per line!*

	never	seldom	some-times	often	very often
	1	2	3	4	5
In the last month, how often have you felt that you were unable to control the important things in your life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the last month, how often have you felt confident about your ability to handle your personal problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the last month, how often have you felt that things were going your way?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**31. We would now like to talk about your state of health:
Which of the following illnesses and health problems do you have,
and how severe are your symptoms at present?**

Please indicate whether you have the illness or health problem in question, and then the extent to which you are having symptoms of this disorder at present.

+ *Please answer each line!*

	I have...		Current symptoms			
	No 2	Yes 1	none 1	mild 2	moderate 3	severe 4
Cardiac and circulatory disorders	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bad circulation	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Joint, bone, spinal or back problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respiratory problems, asthma, shortness of breath	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stomach and intestinal problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cancer	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gall bladder, liver or kidney problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bladder problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Insomnia	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eye problems, vision impairment	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ear problems, hearing problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other illnesses or health problems (please specify):		Yes	none	mild	moderate	severe
<input type="text"/>		<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>		<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

32. During the last month, how often did you have difficulty falling asleep because you couldn't get to sleep within 30 minutes?

- Not during the last month..... 1
- Less than once a week 2
- Once or twice a week..... 3
- 3 or more times a week..... 4

33. During the last month, how often did you have difficulty with your sleep because you woke up during the night or early in the morning?

- Not during the last month..... 1
- Less than once a week 2
- Once or twice a week..... 3
- 3 or more times a week..... 4

34. During the last month, how would you rate your sleep quality overall?

- Very good..... 1
- Good 2
- Fairly bad 3
- Very bad..... 4

35. Did you visit one of the following doctors in the past twelve months? If yes, please state how often. Please include house calls. Collecting a prescription is not considered as a visit.

	No	Yes ➡	How often?
General practitioner	<input type="checkbox"/>	<input type="checkbox"/>	ca. <input type="text"/> <input type="text"/> <input type="text"/> times
Specialist	<input type="checkbox"/>	<input type="checkbox"/>	ca. <input type="text"/> <input type="text"/> <input type="text"/> times
Dentist	<input type="checkbox"/>	<input type="checkbox"/>	ca. <input type="text"/> <input type="text"/> <input type="text"/> times

36. Doctors often recommend vaccinations and various types of health screening. In the past years, did you regularly...

+ Please tick one box *per line!*

	Yes 1	No 2
get a flu vaccination?	<input type="checkbox"/>	<input type="checkbox"/>
undergo early cancer screening?	<input type="checkbox"/>	<input type="checkbox"/>
have a health check-up?	<input type="checkbox"/>	<input type="checkbox"/>

37. In future, do you plan to regularly...

☞ Please tick one box *per line!*

	Yes 1	No 2
get a flu vaccination?	<input type="checkbox"/>	<input type="checkbox"/>
undergo early cancer screening?	<input type="checkbox"/>	<input type="checkbox"/>
have a health check-up?	<input type="checkbox"/>	<input type="checkbox"/>

38. Do you use one or more of the following aids and appliances?

☞ Please tick one box *per line!*


	Yes 1	No 2
Glasses, contact lens	<input type="checkbox"/>	<input type="checkbox"/>
Hearing aid/s	<input type="checkbox"/>	<input type="checkbox"/>
Cane / Walking aid	<input type="checkbox"/>	<input type="checkbox"/>
Wheeled walker, rollator, 3 wheel walker	<input type="checkbox"/>	<input type="checkbox"/>
Wheel chair	<input type="checkbox"/>	<input type="checkbox"/>

39. The following questions concern unintentionally toppling and falling.

 Please tick one box **per line!**


	Yes 1	No 2
Have you fallen <u>in the past twelve months</u> ?	<input type="checkbox"/>	<input type="checkbox"/>
<u>In the past twelve months</u> , have you been worried or afraid that you might fall?	<input type="checkbox"/>	<input type="checkbox"/>
Do you ever limit your activities, for example, what you do or where you go, because you are afraid of falling?	<input type="checkbox"/>	<input type="checkbox"/>

40. Have you made one or several of the following written powers of attorney or decrees?

 Please tick one box **per line!**

	Yes 1	No 2	Don't know, what this is 8
Precautionary power of attorney	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Living will	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stipulations on future care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

41. How much do you drink per day? Please think of all non-alcoholic liquids that you normally consume (e.g. water, tea, juice, coffee, lemonade, milk). How many glasses or cups of non-alcoholic liquids do you drink per day?

 One glass or one cup is equivalent to ca. 200 ml.

Less than three glasses (less than 0.6 l) ₁

3 to 5 glasses (0.6 to 1.0 l)..... ₂

6 to 9 glasses (1.2 to 1.8 l)..... ₃

10 and more glasses (2.0 l and more) ₄

42. How often do have a drink containing alcohol (e.g. beer, wine, sparkling wine, spirits, long drinks)?

Daily ₁

Several times a week..... ₂

Once a week..... ₃

1 to 3 times a month ₄

Less often ₅

Never ₆

43. Do you currently smoke - even if it's only occasionally?

- Yes, daily1
- Yes, occasionally.....2
- No, not any more.....3
- I have never smoked.....4

44. How often do you do strenuous physical activities? What is meant here are activities that require great physical efforts and whereby you breathe more heavily than normal, e.g. carrying heavy loads, arduous gardening, aerobic or fast cycling.

Please include all strenuous physical activities, those within your work, in the household and in the garden, in order to get from one place to another and in your spare time.

Daily1	<input type="checkbox"/>	} → Total approx. time per week:	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="text-align: center;">hours</td><td></td></tr> </table> <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="text-align: center;">minutes</td><td></td></tr> </table>			hours				minutes	
hours											
minutes											
Several times a week.....2	<input type="checkbox"/>										
Once a week.....3	<input type="checkbox"/>										
1 - 3 times a month4	<input type="checkbox"/>										
Less often5	<input type="checkbox"/>										
Never6	<input type="checkbox"/>										

45. How often do you do moderate physical activities? What is meant here are activities that require moderate physical efforts whereby you breathe a bit more heavily than normal, e.g. carrying light loads, easy gardening, hiking, swimming or cycling with normal speed.


Please include all moderate physical activities, those within your work, in the household and in the garden, in order to get from one place to another and in your spare time.
Please don't include walks.

Daily1	<input type="checkbox"/>	} → Total approx. time per week:	<table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="text-align: center;">hours</td><td></td></tr> </table> <table border="1" style="display: inline-table; border-collapse: collapse; margin-left: 20px;"> <tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr> <tr><td style="text-align: center;">minutes</td><td></td></tr> </table>			hours				minutes	
hours											
minutes											
Several times a week.....2	<input type="checkbox"/>										
Once a week.....3	<input type="checkbox"/>										
1 - 3 times a month4	<input type="checkbox"/>										
Less often5	<input type="checkbox"/>										
Never6	<input type="checkbox"/>										

46. How often do you do light physical activities? What is meant here are activities that require little physical efforts whereby you don't breathe more heavily than normal, e.g. walking around at home, walks from one place to another as well as walks that you do for relaxation, as sport, as training or just for pleasure.

Daily	1	<input type="checkbox"/>	} → Total approx. time per week:	<input type="text"/>	<input type="text"/>	hours	<input type="text"/>	<input type="text"/>	minutes
Several times a week	2	<input type="checkbox"/>		<input type="text"/>	<input type="text"/>				
Once a week	3	<input type="checkbox"/>							
1 - 3 times a month	4	<input type="checkbox"/>							
Less often	5	<input type="checkbox"/>							
Never	6	<input type="checkbox"/>							

47. Please think of your daily life when you answer the following questions.

 Please tick one box **per line!**

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
In my daily life, I get along well on my own.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I make my own decisions and don't allow others to protect me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I organize my life according to my own ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I cope with my daily life without outside help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

48. How would you describe your sexual orientation?

Heterosexual..... 1


Homosexual..... 2

Bisexual..... 3

Other..... 4

49. How do you think you could get help from persons in your social environment in difficult situations?

Please state to which extent the following statements apply to you.

 Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
When I'm unsure about a decision, there is someone who can give me advise.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I feel bad, there is someone who gives me love and affection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I were away for a while, I know someone who would look after my apartment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I worry about something, there is someone I can count on to listen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I were sick, I know someone who would do important things for me.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I have a problem, there is someone who can tell me how to handle it.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I were in financial trouble, I know someone who would loan me money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

50. In the following, we would like to ask you some questions about your goals and desires. How do you try to reach what you want?


+ Please tick one box *per line!*

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
I do everything I can to realize my plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have set my goals clearly and stick to them.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When it becomes harder for me to get the same results, I keep trying harder until I can do it as well as before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I can't do something important the way I did before, I look for a new goal.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

51. Now to another topic. The following questions deal with your living situation and your financial situation.

Have you or your spouse/ partner ever received an inheritance?

Please do not overlook smaller bequests.

Yes¹ 

No²  **Please go to Question 54!**

52. Who did you receive the inheritance from?

+ *Please tick all people from whom you have received an inheritance!*

- My parents
- Parents of spouse/partner
- Grandparents
- Grandparents of spouse/partner
- Spouse/partner
- Brothers or sisters

Others (*please specify*):



53. If you add it all together, what would be the approximate value of these inheritances today?

- Less than 2,500 EUR ¹
- 2,500 and more, but less than 12,500 EUR ²
- 12,500 and more, but less than 50,000 EUR ³
- 50,000 and more, but less than 250,000 EUR ⁴
- 250,000 and more, but less than 500,000 EUR.. ⁵
- 500,000 EUR or more ⁶

54. Do you or your spouse/ partner own a house, apartment, or land?

Yes¹
 ↓

No² → **Please go to Question 56!**

+ Please tick **everything** that applies!

- Detached house, row house, semi-detached house.....¹
- Multi-family home.....
- Apartment
- Vacation home or apartment.....
- Other property.....

55. Do you or your spouse/ partner have any debts to pay off as a result of acquiring property?

Yes¹
 ↓

No²

the amount involved is:

- Less than 2,500 EUR..... ¹
- 2,500 and more, but less than 12,500 EUR..... ²
- 12,500 and more, but less than 50,000 EUR..... ³
- 50,000 and more, but less than 250,000 EUR.... ⁴
- 250,000 and more, but less than 500,000 EUR.. ⁵
- 500,000 EUR or more ⁶

56. Now we would like to ask a few questions about your living situation. How is your home equipped?

+ Please tick **everything** that is part of your home!


- Central heating.....¹
- Balcony or terrace.....
- Yard or use of shared yard.....

57. We would like to ask another question, which relates to your home furnishings.

+ Please tick **everything** that applies to your home!

- The apartment or house is accessible without steps. ¹
- All stairs, inside the home, in the stairwell or access to the house, have a handrail on both sides.
- All rooms have no doorsills or these are so low (less than 2 cm) that they can be easily overcome with a walking frame or wheelchair.....
- The door of the bathroom is so wide that you also come through with crutches or a walking frame (minimum 80 cm).....
- The door of the bathroom is an outward opening door.
- Inside the apartment or house all rooms are accessible without steps.....
- A bathtub does exist.....
- A shower does exist.
- ...at that on grade (or a threshold of up to 2 cm)
- ...at that with an higher threshold or shower tray
- There is an emergency call system
- There is a stair lift.....

58. Do you have pets?

- Yes, I have pets.....¹ 
- No, I don't have any pets²

in fact:

 Please tick **everything** that is applicable!

- Cat/s.....¹
- Dog/s.....
- Other pet/s

59. If you think of your home and living environment, which of the following statements would apply to you?

+ Please tick one box **per line!**

	Strongly Agree	Agree	Disagree	Strongly disagree
	1	2	3	4
My home holds many memories for me.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not feel safe on the streets after dark	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough shopping facilities in the vicinity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are not enough doctors and pharmacies in the vicinity.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am attached to the neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a lot of noise pollution in my neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good public transport services in my neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

60. Do you have plans for the future with regard to your living situation?

+ Please tick **everything** that applies!

Yes, in the future I plan to:

- move to another rental apartment.
- move to my own home
- move into a private shared apartment or shared house.....
- move in with one of my children
- expand/remodel my apartment/home.....
- move into a barrier-free apartment designed for the elderly.....
- move into a residential complex that offers assisted living.....
- move into a nursing or retirement home.....
- do something else (*please specify*):

↳


No, I don't have any plans regarding my living situation.....

61. How close is your contact to your neighbours?

+ Please tick **one** box only!

- Very close..... ₁
- Close..... ₂
- Not really close ₃
- Only rare ₄
- No contact..... ₅

62. How many of your neighbours could you ask for a little favour, for example a 'cup of sugar'?

 Please state the number of **neighbours!**

neighbours

63. And to which extent is the following applicable to you?

 Please tick one box **per line!**

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
I realise what happens in the neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I talk with neighbours about what happens in the neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To a certain extent, I'm able to determine what happens in the neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

64. We would like to ask another question about your financial situation.

Do you have enough money to meet your needs?

- Not at all..... ₁
- Barely..... ₂
- To some extent..... ₃
- More or less ₄
- Completely ₅

65. Do you or your spouse/partner have any of the types of assets or valuables listed below?

If so, which ones?

Yes¹

please specify:

+ Please tick **everything** that applies!

- | | | |
|--|--------------------------|--------------|
| Bank accounts, checking accounts or savings accounts.. | <input type="checkbox"/> | ¹ |
| Fixed-interest securities | <input type="checkbox"/> | |
| Shares..... | <input type="checkbox"/> | |
| Shares in investment funds (equity funds, money market funds, property funds, mixed funds, etc.) | <input type="checkbox"/> | |
| Building loan agreements | <input type="checkbox"/> | |
| Term life insurance..... | <input type="checkbox"/> | |
| Capital life insurance | <input type="checkbox"/> | |
| Other private pension plans | <input type="checkbox"/> | |
| Valuables | <input type="checkbox"/> | |
| Don't know | <input type="checkbox"/> | |

→ **Please skip to question 66!**

No, I (we) do not have any of the assets/valuables listed.....² → **Please skip to question 68!**

66. For several years now, the government has been providing tax breaks or allowances to people who put away money for retirement (for example, through the “Riester-Rente” pension scheme). Is one of your investments part of a state-sponsored pension scheme?

- Yes ¹
- No ²
- Don't know..... ⁸

67. When you think of all your assets, that is, savings accounts, building contracts, life insurance, bonds, and valuables belonging to you or your spouse/partner, with the exception of real estate: What does it all amount to roughly?

- Less than 500 EUR..... 1
- 500 and more, but less than 2,500 EUR..... 2
- 2,500 and more, but less than 5,000 EUR..... 3
- 5,000 and more, but less than 12,500 EUR..... 4
- 12,500 and more, but less than 25,000 EUR... 5
- 25,000 and more, but less than 50,000 EUR... 6
- 50,000 and more, but less than 100,000 EUR. 7
- 100,000 and more, but less than 250,000 EUR 8
- 250,000 and more, but less than 500,000 EUR 9
- 500,000 EUR or more 10
-
- I have no assets..... 11

68. Have you or your spouse/ partner put money aside regularly or irregularly over the past 12 months? If so, for what purpose?

Yes1
 No 2 ➔ **Please go to Question 69!**

for:

- + *Please tick **everything** that applies!* 1
- Things we want to buy
- Old age
- Family
- Another purpose (*please specify*):

↳


+ *If you have put money aside:*

How much would you estimate that it was roughly if you add up over the past 12 months?

EUR

69. Have you or your spouse/ partner had to fall back on your savings or assets over the past 12 months?

If so, for what purpose?


Yes¹ 

No²  **Please go to Question 70!**

namely:

+ *Please tick **everything** that applies!*

- for normal everyday things ¹
- for special purchases
- for the apartment / house
- for vacations
- to support family members
- for another purpose (please specify):




+ *If you have fallen back on savings or assets:*

What would be your rough estimate of how much it added up to in all over the past 12 months?

--	--	--	--	--	--	--

EUR

70. Apart from mortgages: do you or your spouse/ partner have any debts at the moment from loans, i.e., from a bank or savings bank, store or mail order company, or a private individual? If so, what is the amount?

Yes¹ 

No²  **Please go to Question 71!**

the sum is:

- Less than 500 EUR ¹
- 500 and more, but less than 2,500 EUR ²
- 2,500 and more, but less than 5,000 EUR ³
- 5,000 and more, but less than 12,500 EUR ⁴
- 12,500 and more, but less than 25,000 EUR ⁵
- 25,000 and more, but less than 50,000 EUR ⁶
- 50,000 and more, but less than 100,000 EUR ⁷
- 100,000 and more, but less than 250,000 EUR .. ⁸
- 250,000 and more, but less than 500,000 EUR .. ⁹
- 500,000 EUR or more ¹⁰

71. What income do you and your spouse/partner receive?

+ Please check this list for yourself, and, if applicable, for your spouse/ partner.
 First tick the income types that apply, and then give the amount of these types of income in EUR per month. Please give net amounts in each case, that is, income after deduction of all taxes and social security contributions.

If you can't remember the various amounts exactly, please consult your records.
 Please tick the relevant types of income even if you can't state the exact sum.
 We would like to take this opportunity to repeat explicitly that your data – as all other information provided in this interview – will of course remain completely anonymous, meaning that the data cannot be traced back either to you or to your household.

	You yourself		EUR per month	Your spouse/partner (only if you live together with a spouse/ partner)		EUR per month
	No	Yes		No	Yes	
Income from own employment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Pension, retirement, widow's or survivor's pension, invalidity or occupational disability pension.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Company pension or supplementary benefits for former public sector employees.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Early retirement or other benefits paid by employer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Unemployment Benefit I (ALG I), Short-time Working Benefi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Sick pay from health insurance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

72. Do any other people live in your household apart from you and your spouse/ partner?

Yes ₁
 No ₂

73. And which of the following income types do you or your household also receive?
 Please read the following list. Tick the relevant types of income and also enter the monthly amount.

Other income of your household

	No	Yes	EUR per month					
Income from rentals and leases, interest and income from capital assets	2 <input type="checkbox"/>	1 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Regular income from a private life insurance policy or private provision schemes	2 <input type="checkbox"/>	1 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Unemployment Benefit II, including social benefit and child benefit	2 <input type="checkbox"/>	1 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Basic retirement or supplemental security income for those with reduced earning capacity	2 <input type="checkbox"/>	1 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
e.g. Welfare, such as coverage of living expenses or assistance in special circumstances	2 <input type="checkbox"/>	2 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Benefits from long-term care insurance + <i>Please include if you or another member of the household is in need of care!</i>	2 <input type="checkbox"/>	1 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Other state benefits such as child-raising allowance/parents' money, housing benefit/expenses, grants for education or training	2 <input type="checkbox"/>	1 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					
Other income not listed (please specify):		Yes 1 <input type="checkbox"/> →	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table>					

3 SHORT QUESTIONNAIRE FOR NON-RESPONDENTS

If there is personal contact to the respondents' household but respondents are not able to or decline to be interviewed they are asked to give at least some basic information on their living situation, health status and well-being. Some questions can be answered by a proxy person.

Short questionnaire

serial no.: transferred from contact protocol:

--	--	--	--	--	--	--	--

Do not fail to complete if the interview did not take place!

1. **May I ask you a few questions? You would help us to estimate, which persons don't participate in our study. It will take about three minutes.**

 *Is the person that will complete the short questionnaire the respondent?*

Yes, respondent.....1 → **Please complete the back page only!**

No, not the respondent, other person.....2

↓ **Please complete the following questions only!**

Questions to contact person

2. **In which country was <name respondent> born?**

In Germany, including former eastern territories .. 1

In another country 2

Answer declined/ don't know 5

3. **How many years did <name respondent> attend school?**

(circa) years

No school attendance..... 94

Answer declined/ don't know 95

4. **Is <name respondent> currently (self-)employed?**

Yes..... 1

No, in retirement..... 2

No, other reasons..... 3

Answer declined/ don't know 5

5. **What's <name respondent>'s civil status?**

Married 1

Divorced 2

Widowed..... 3

Unmarried..... 4

Answer declined/ don't know 5

6. **Has <name respondent> currently a companion?**

Yes..... 1

No..... 2

Answer declined/ don't know 5

7. **Does <name respondent> have any health impairments that hinders him/her in carrying out daily chores, i.e. around the home?**

Yes..... 1

No..... 2

Answer declined/ don't know 5

9. **How well does <name respondent> speak german?**

(Almost) not at all 1

A bit 2

Good..... 3

Very good 4

Answer declined/ don't know 5

10. **How well does <name respondent> understand german?**

(Almost) not at all 1

A bit 2

Good..... 3

Very good 4

Many thanks for answering these questions!

Questions to respondent

2. In which country were you born?

- In Germany, including former eastern territories ... 1
- In another country 2
- Answer declined/ don't know 5

3. For how many years did you attend school?

- (Circa) years
- No school attendance..... 94
 - Answer declined/ don't know 95

4. Are you currently (self-)employed?

- Yes..... 1
- No, in retirement..... 2
- No, other reasons..... 3
- Answer declined/ don't know 5

5. What's your civil status?

- Married 1
- Divorced 2
- Widowed..... 3
- Unmarried..... 4
- Answer declined/ don't know 5

6. Do you currently have a companion?

- Yes..... 1
- No..... 2
- Answer declined/ don't know 5

7. Do you have any health impairments that hinder you in carrying out daily chores, i.e. around the home?

- Yes..... 1
- No..... 2
- Answer declined/ don't know 5

8. To finish off, I would now like to ask you to assess some key areas of life.

Generally speaking...

...how would you rate your current job situation or situation of your life in retirement?

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very good
1 | good
2 | average
3 | bad
4 | very bad
5 | no answer
95 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

...how would you rate your current relationship to your family?

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very good
1 | good
2 | average
3 | bad
4 | very bad
5 | no answer
95 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

...how would you rate your current state of health?

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very good
1 | good
2 | average
3 | bad
4 | very bad
5 | no answer
95 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

...how would you rate your current standard of living?

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very good
1 | good
2 | average
3 | bad
4 | very bad
5 | no answer
95 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

...how would you rate your current housing situation?

- | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very good
1 | good
2 | average
3 | bad
4 | very bad
5 | no answer
95 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Many thanks for answering these questions!

From here on to fill in without respondent:

9. How well does the respondent speaks german?

- (Almost) not at all 1
- A bit 2
- Good..... 3
- Very good 4
- Don't know..... 8

10. How well does the respondent understands german?

- (Almost) not at all 1
- A bit 2
- Good..... 3
- Very good 4
- Don't know..... 8

4 OCCUPATIONAL STATUS CARD

This card shows an often used classification of occupational status in Germany. Respondents are asked to select the appropriate code of their first, current or last occupation as well as the occupation of their present or former partner.

Occupational Status

Please give the general category number (10, 20 . . .) only when unable to name the precise category!

10	Self-employed farmers and members of farmers cooperatives	40	Civil servants
11	Self-employed farmers with less than 10 hectares of fields in agricultural use	41	Low-level Civil Service (with "Volksschulabschluss" or "POS / 8 th grade" as highest level of completed schooling)
12	Self-employed farmers with between 10 and 50 hectares of fields in agricultural use	42	Middle-level Civil Service (with "Mittlere Reife" or "POS / 10 th grade" as highest level of completed schooling)
13	Self-employed farmers with 50 and more hectares of fields in agricultural use	43	High-level Civil Service (with "Abitur" or "EOS diploma" as highest level of completed schooling)
14	Members of a farmers cooperative	44	Executive Civil Service (with higher education)
20	Academic/scientific freelance professionals (e.g. medical doctors or lawyers with their own practice)	50	Employee in the provision services, administration, sales, transport, industry, health care services, education, members of the military ("Bundeswehr", NVA or armed forces of other countries) and the police (if not employed in the civil service)
21	Alone or 1 employee	51	White-collar workers with simple tasks (e.g. salesperson, office worker, typist)
22	2 to 9 employees	52	Qualified professionals (e.g. case officer, accountant, technical draftsman)
23	10 or more employees	53	High qualified professionals (e.g. research assistant, doctor, teacher, chief accountant, area supervisor, department head)
25	Family members helping out in the family	54	Managerial (e.g. director, sole manager, chief executive, officer, mayor)
30	Self-employed persons in sales, trade, industry and services as well as craft cooperative members, self-employed craftsmen and businessmen, as well as other non-academic/scientific freelance professional occupations	55	Industrial or plant foreman
31	Alone or 1 employee	60	Workers
32	2 to 9 employees	61	Untrained workers
33	10 to 49 employees	62	Semi-trained workers
34	50 employees and more	63	Trained workers
35	Member of a producers cooperative	64	Assistant foreman, team leaders, brigade leaders
36	Other, non-academic/scientific freelance professional occupations	65	Foreman

5 CARDS WITH PERSONAL CODES

There are many questions in which the respondent refers to other people. With the help of these two cards with personal codes it is easier for the interviewer to fill in the answers to the electronic questionnaire. Every person to which the respondent refers gets a three digit personal code. This makes sure that there are no confusions in names or persons and to comply with data protection rules.

□□□□□□□□ □ Ser.No

Person Card I

Family		Other non-relative persons
<p>101 Grandfather/-mother of the respondent or of his/her spouse 102 Mother 103 Father 104 Mother-in-law / Partner's mother 105 Father-in-law / Partner's father 106 Spouse/Partner 107 Daughter-in-law / Son's partner 108 Son-in-law / Daughter's partner 111 Brother-in-law / Partner's brother 112 Sister-in-law / Partner's sister 120 Ex-Partner</p>	<p style="text-align: center;">Children</p> <p>201 1. Child _____ 202 2. Child _____ 203 3. Child _____ 204 4. Child _____ 205 5. Child _____ 206 6. Child _____ 207 7. Child _____ 208 8. Child _____ 209 Other Child _____</p>	<p>501 Friend 1 _____ 502 Friend 2 _____ 503 Friend 3 _____ 504 Friend 4 _____ 505 Friend 5 _____ 506 Other Friends _____</p> <p>601 Colleagues _____ 602 Neighbours _____ 603 Members of the association/ organisation _____</p> <p>701 Volunteers, for example from welfare services 702 Paid helpers</p> <p>801 Acquaintances</p> <p>Other Persons (please note): 901 _____ 902 _____ 903 _____ 904 _____ 905 _____</p>
<p>Other relatives 401 Aunt _____ 402 Uncle _____ 403 Cousin (male) _____ 404 Cousin (female) _____ 405 Niece _____ 406 Nephew _____ 407 Other relatives _____</p>	<p>Siblings 451 Brother _____ 452 Sister _____</p>	

□□□□□□□□ Ser.No

Person Card II

Grandchildren		
301 1. Grandchild _____	311 11. Grandchild _____	321 21. Grandchild _____
302 2. Grandchild _____	312 12. Grandchild _____	322 22. Grandchild _____
303 3. Grandchild _____	313 13. Grandchild _____	323 23. Grandchild _____
304 4. Grandchild _____	314 14. Grandchild _____	324 24. Grandchild _____
305 5. Grandchild _____	315 15. Grandchild _____	325 25. Grandchild _____
306 6. Grandchild _____	316 16. Grandchild _____	326 26. Grandchild _____
307 7. Grandchild _____	317 17. Grandchild _____	327 27. Grandchild _____
308 8. Grandchild _____	318 18. Grandchild _____	328 28. Grandchild _____
309 9. Grandchild _____	319 19. Grandchild _____	329 29. Grandchild _____
310 10. Grandchild _____	320 20. Grandchild _____	330 30. Grandchild _____

6 ANSWER OPTIONS (EXCERPT)

This excerpt contains all lists of answer options which are not shown on the CAPI template. The number of each list corresponds with the question number.

- A less than 150 EUR**
- B 150 to less than 400 EUR**
- C 400 to less than 500 EUR**
- D 500 to less than 750 EUR**
- E 750 to less than 1,000 EUR**
- F 1,000 to less than 1,250 EUR**
- G 1,250 to less than 1,500 EUR**
- H 1,500 to less than 1,750 EUR**
- J 1,750 to less than 2,000 EUR**
- K 2,000 to less than 2,250 EUR**
- L 2,250 to less than 2,500 EUR**
- M 2,500 to less than 2,750 EUR**
- N 2,750 to less than 3,000 EUR**
- O 3,000 to less than 3,250 EUR**

List 803

- P 3,250 to less than 3,500 EUR**
- Q 3,500 to less than 3,750 EUR**
- R 3,750 to less than 4,000 EUR**
- S 4,000 to less than 4,500 EUR**
- T 4,500 to less than 5,000 EUR**
- U 5,000 to less than 5,500 EUR**
- V 5,500 to less than 6,000 EUR**
- W 6,000 to less than 7,500 EUR**
- X 7,500 to less than 10,000 EUR**
- Y 10,000 to less than 20,000 EUR**
- Z 20,000 EUR or more**

List 803

7 DIGIT-SYMBOL TEST

This is the test sheet to be filled in by the respondents. The digit-symbol test measures aspects of cognitive ability. Details on how to do the test can be found on question no. 901 in the CAPI template.

From contact protocol:

--	--	--	--	--	--	--	--	--	--

serial no:

1	=	2	—	3	└	4	⊐	5	└	6	⊐	7	○	8	∧	9	X
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

example digits

8	9	7	3	8	6	2	8	9	7	8	9	6	8	7	5	8	7	9	6	5	4	7	9	6	

9	5	6	8	3	4	7	5	3	8	2	5	6	4	7	3	8	2	9	1	5	2	6	3	7

4	8	5	9	1	8	2	7	3	6	4	5	1	6	2	7	3	8	4	9	5	6	4	7	3

1	8	2	9	3	1	6	4	2	5	1	3	9	2	5	8	1	6	2	4	7	3	1	2	4

8 PULMONARY FUNCTION TEST

The following excerpt of the handbook for interviewers describes how to conduct the pulmonary function test. This test was carried out during the personal interview after having completed the health questions (see question no. 561 in the CAPI template).

Question 561: Pulmonary function test with peak flow meter

The execution of the pulmonary function test

At the end of the thematic section health, a pulmonary function test is conducted with the enclosed peak flow meter:

Important: Please clean the peak flow meter before the first and approximately after every tenth usage as follows:

Put the peak flow meter into warm (but not hot) water for about 2 to 3 (with a maximum of 5) minutes and add some mild cleaning agent. Move the device to achieve an in-depth lavation. Rinse the device with warm and clear water und shake it carefully to remove the water. Dry the device thoroughly before using it in the next interview.

Besides the regular cleaning, the top piece for attaching the one-way mouthpiece has to be cleaned with a disinfectant wipe before every usage.

Please conduct the test accurately with the help of the instructions given below – provided the target person’s health status allows it and the person agrees with the test. The instructions are also shown on your screen. Only if the test is conducted exactly as described in this instruction, accurate and feasible findings are guaranteed. On the next pages you will find images illustrating the handling of the peak flow meter.

Interviewer instruction:

Hold the device for the pulmonary function test in position (with the attachment used to demonstrate the test, the wrapped mouthpiece and the disinfectant wipe contained in the package).

Explanation for the target person:

Before continuing with the interview, we would like to conduct a brief test. This next test measures how fast you can exhale air out of your lungs.

It is important that you blow as quickly and forcefully as you can.

I would like you to do this test twice. When we’re ready to start, I will ask you to stand up. Breathe in as deeply as you can.

Open your mouth and close your lips tightly around the mouthpiece. Then blow into the mouthpiece as quickly and forcefully as you can, like this...

Interviewer instruction:

Demonstrate the test, then remove the demonstration attachment and use the disinfectant wipe to clean the tool where it was attached. Hand the instrument and a disposable mouthpiece to the participant. Let the participant unpack the mouthpiece and attach it firmly to the device him- or herself. The participant should hold the device gently in one hand so that the opening does not point to the participant’s hand. This prevents that the fingers block the opening.

Explanation for the target person:

Please stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece.

Now blow into the mouthpiece as quickly and forcefully as you can.

Interviewer instruction:

Please note the result according to the requirements in the questionnaire. If the test was conducted successfully, it will be carried out a second time.

Explanation for the target person:

Please reset the value to zero and repeat the test.

Interviewer instruction:

There should be a break of 30 seconds between the tests.

Explanation for the target person:

Please blow into the mouthpiece again as quickly and forcefully as you can.

Peak flow meter: tool to measure the pulmonary function

Pictured here is the peak flow meter in the middle, at the top is the conic mouthpiece for demonstration and at the bottom is the cylindrical one-way mouthpiece.



The next picture shows the peak flow meter with the attached mouthpiece for demonstration.



This mouthpiece is only for you, not for the target person. Please use this plastic mouthpiece to demonstrate the pulmonary function measurement. Afterwards you remove it.



Hand over the peak flow meter and the wrapped one-way mouthpiece to the target person and **let the person unpack it him- or herself.**

The target person should attach the cylindric one-way mouthpiece like this:



Attention:
Never attach the one-way mouthpiece on the mouthpiece used for demonstration!

Please remember: Always take off your mouthpiece used for demonstration before you hand over the peak flow meter and the wrapped one-way mouthpiece to the target person.



The next picture shows the correct handling of the instrument for the measurement of the pulmonary function during the test (with one-way mouthpiece):



Important:

- **The scale and the slot of the peak flow meter should not be covered with the fingers!**
- **The measurement should be conducted while the person is standing.**
- **The peak flow meter should be held in a horizontal position.**

How do you explain the result to the target person?

If the target person wants to know how to evaluate her or his personal value, please explain that the pulmonary function cannot directly be identified by this one value. It is calculated with the help of a complex formula that takes height, weight, sex and especially the individual process of the pulmonary function over time into account. As an interviewer, you, do not know the calculation. The general practitioner will provide a professional evaluation, if the target person conducts the same test there.

