

A MEANINGFUL WORKPLACE: FROM THEORY DEVELOPMENT TO APPLICABILITY

by

PETRUS LEONARD STEENKAMP

Submitted in fulfilment of the requirements for the degree

PHILOSOPHIAE DOCTOR

With specialisation in Organizational Behaviour

in the

FACULTY OF ECONOMIC AND MANAGEMENT SCIENCES

at the

UNIVERSITY OF PRETORIA

PRETORIA

Promoter: PROFESSOR JOHAN S. BASSON

January 2012



Declaration

I declare that the thesis which I hereby submit for the degree Philosophiae Doctor (with specialisation in Organizational Behaviour) at the University of Pretoria is my own work and has not previously been submitted by me for a degree at another University.

Petrus Leonard Steenkamp	
Signed	DATE



ACKNOWLEDGMENTS

Different people, too many to mention by name, actively supported me in this study. Through their encouragement, my thoughts remained focussed. A few people must be mentioned by name:

My Study Leader/Supervisor: Professor Johan Basson, who with wisdom, patience and an intuitive sense of direction, kept me going, supported me, energised me, and kept me focussed, through the most difficult time of my life (and that of my family) after heart failure and heart transplant surgery. Thank you Johan for the privilege of working with you and eventually also becoming friends.

My wife Juanita, suffered long hours of loneliness during weekends and evenings, yet never stopped encouraging me. She kept me going through illness when I considered throwing in the towel. Thank you Juanita! Such care and sacrifice is seldom seen or experienced. My children, Henriette and husband Werner, my son Pieter and his wife Marelize and our youngest daughter Juanita (Jnr.) constantly enquired about my progress and visualised the end result. This was motivational in nature. Thank you! My family, through their support always reminded me of the lofty ideal of studying. Thank you for standing alongside me and strengthening my resolve to complete this study program.

My sisters (Christine and Heleen) and my brother Ben always enquired about the progress of the study.

The encouragement from my colleagues was heart warming and for that I am grateful.

A word of thanks to Christa Smit for advice and constant encouragement, Prof Yvonne du Plessis and former Prof Crystal Hoole who unknowingly introduced me to the topic as it currently stands.

I am grateful to the Lord who inspires in miraculous and mysterious ways. My life and the completion of this Thesis are miracles in themselves.



ABSTRACT

"A meaningful workplace: from theory development to applicability"

by

Petrus Leonard Steenkamp

PROMOTER: Professor Johan S. Basson

DEPARTMENT: Human Resource Management

FACULTY: Economic and Management Sciences

DEGREE: PhD in Organizational Behaviour

Employees experience a loss of meaning in the workplace as a result of fragmentation and alienation (Casey, 2002). This seems to be the result of a change in the way in which people view their world and their experiences in the world, including their place of work. The purpose of the study was to investigate the loss of meaning at work. The investigation indicated a variety of factors as described by Terez (2000), Casey (2002), and Chalofsky (2010). The problem is not a singular problem which can be discussed in isolation, but tends towards a problem-complex, which relates to negative work-life-experiences and that result in the alienation of the individual from the self, work, the organization and others at work. The purpose of the study: "A meaningful workplace: From theory development to applicability" is to construe a meaningful workplace model through the identification and description of the constitutive dimensions which construe the underlying theoretical base. It was purposefully structured within the Organizational Behaviour domain, to indicate the applicability of the construct and its underlying theoretical base, in management practice in organizational settings. This purpose was pursued along the boundary lines of three objectives: To conceptualize the constitutive elements of the construct: meaningful workplace; to expand (develop) the theoretical base of the construct meaningful workplace and to present evidence for the existence of the construct based on empirical evidence from the world of work.



The study follows a qualitative research methodology consisting of a constructivist approach, utilizing two data gathering methods, and interpreted from a phenomenological perspective with a consistent focus on the lived experience of people at work. Two data gathering methods were utilised. Firstly a literature review, of formal scholarly publications was undertaken to identify the constitutive dimensions of the construct. The research followed the lead of the Meaning of Work Project Team (1987), Terez (2000), and Chalofsky (2010), and others.

Secondly three empirical data sets were investigated. The first data set consisted of the annual research results of the CRF Institute in relation to the "Best employer to work for". The second data set consisted of information gleaned from verbatim responses in an exit interview report, being made available for the study. The third data set consists of Repertory Grid interview data. Results of the research indicate that the construct **meaningful workplace** is an emerging construct in literature and that the tenets exist as an ideal in the lived experience of employees. The study contributes to the expansion (development) of the underlying theory of a **meaningful workplace** while simultaneously also providing a parallel understanding of human behaviour at work.

Key words: Organizational Behaviour, Meaningful Workplace, Meaning at work, Meaningful work; Postmodernism, Phenomenology, Constructivism, Repertory Grid, Qualitative Research.



OPSOMMING

PROMOTOR: Professor Johan S. Basson

DEPARTEMENT: Human Resource Management

FAKULTEIT: Economic and Management Sciences

GRAAD: PhD in Organisasiegedrag

Werknemers ervaar 'n verlies aan sinbelewing in die werkplek as gevolg van fragmentasie en vervreemding (Casey, 2002). Uit die navorsing blyk dit dat 'n verskeidenheid van faktore soos deur Terez (2000), Casey (2002), en Chalofsky (2010), beskryf word, hiertoe bydra. In hoofsaak blyk dit die gevolg te wees van 'n verandering in die perspektief en ervarings van mense in die wêreld, wat die wêreld van werk insluit. Die doel van hierdie studie was om 'n potensiële oplossing vir hierdie problematiek deur die daarstelling van 'n teoretiese raamwerk vir 'n prakties implementeerbare model aan te bied. Meer spesifiek: Die doel van studie: "A meaningful workplace: From theory development to applicability" was om 'n betekenisvolle werkplek model te konstrueer deur middel van die identifikasie en beskrywing van die konstituerende dimensies wat op 'n teoretiese vlak daartoe bydra, maar wat tegelykertyd ook in die daaglikse praktyk van organisasies voorkom. Die probleemveld wat aangespreek word is egter nie 'n enkelvoudige verskynsel wat in isolasie bespreek kan word nie, maar 'n probleem kompleks, wat verband hou met negatiewe werk-lewe ervarings. Dit is juis hierdie ervarings wat die vervreemding van die individu van sy/haar werk, van die self, van ander in die werkplek en van die organisasie tot gevolg het. Die studie is doelbewus in die Organisasiegedrag domein geposisioneer, om sodoende die toepaslikheid van die die konstruk en die onderliggende teoretiese raamwerk in bestuurspraktyk in organisasieverband aan te dui. Hierdie doel is uitgevoer aan die hand van drie spesifieke doelwitte: Om die konstiturende dimensies van die konstruk betekenisvolle werkplek te konseptualiseer; om die teoretiese onderbou van die konstruk betekenisvolle werkplek te ontwikkel en/of uit te brei en om bewyse vir



die bestaan van die konstruk, op grond van empiriese data uit die wêreld van werk aan te bied.

Die studie volg 'n kwalitatiewe navorsingsmetodologie vanuit 'n konstruktiwistiese benadering. Twee datainsamelingstegnieke word gebruik en die resultate word vanuit 'n fenomenologiese strategie geïnterpreteer, met 'n konstante fokus op die geleefde ervarings van mense in die werkplek. Eerstens is 'n literatuurstudie van akademiese publikasies onderneem ten einde die konstituerende dimensies van die konstruk te identifiseer. Hierdie navorsingsdimensie is gebaseer op die "Meaning of Work projekspan, (1987), Terez (2000), Chalosky (2010), en andere. Tweedens is drie empiriese datastelle ondersoek en geanaliseer. Die eerste datastel is afkomstig van die "CRF Institute" wat navorsing doen in verband met die beste werkgewer om voor te werk ("Best employer to work for"). Die tweede datastel verbatim bestaan uit response wat opgeneem uitdienstredingsvraelys, wat op voorwaarde van vertroulikheid beskikbaar gestel is. Die derde datastel bestaan uit response van deelnemers aan "Repertory Grid" onderhoude. Resultate van die navorsing is aanduidend daarvan dat die konstruk betekenisvolle werkplek (meaningful workplace) as 'n ontluikende konstruk in die literatuur te vind is en dat elemente daarvan op die konstrukte (as geleefde ervarings) van werknemers opgemerk word. Die studie dra by tot die uitbreiding (ontwikkeling) van die onderliggende teorie van die konstruk betekenisvolle werkplek ("meaningful workplace") terwyl dit gelyktydig ook 'n paralelle verstaansmoontlikheid ten opsigte van menslike gedrag in die werkplek aanbied.

Sleutelwoorde: "Organizational Behaviour, Meaningful Workplace, Meaning at work, Meaningful work; Postmodernism, Phenomenology, Constructivism, Repertory Grid, Qualitative Research".



TABLE OF CONTENT

DECLARATION	i
ACKNOWLEDGEMENTS	ii
ABSTRACT	iii
OPSOMMING	V
TABLE OF CONTENT LIST OF FIGURES LIST OF TABLES	vii xii xiv
TABLE OF CONTENT	
1 CHAPTER 1	1
1.1 INTRODUCTION	2
1.2 BACKGROUND TO THE STUDY PROGRAM 1.2.1 The initial journey: Towards formulating the study program	
1.3 BACKGROUND TO THE PROBLEM AREA 1.3.1 Preliminary description of the observed problem: Behaviour is dynamic and unpredictable	namic
1.4 ORGANIZATIONAL BEHAVIOUR AS FOUNDATION FOR THE RESEARCH PROGRAM	27
1.5 THE EVOLUTION OF MANAGEMENT THEORY AND ORGANIZATI BEHAVIOUR	28 28
study 29 1.5.3 Contributions from the Industrial Revolution	33 nd the
1.6 CONTRIBUTIONS TO THE FIELD OF OB: A SUMMARY OF	40
1.6.1 Classical school (ca 1910):	
1.6.2 The Group Dynamics movement of the 1940's:	48
1.6.3 Bureaucracy 1940:	



1.6.4 The leadership drive of the 1950's:	49
1.6.5 The Socio-technical school during the '60's:	49
1.6.6 Systems theory, (1970's):	
1.6.7 The Contingency theory of the 1980's:	
1.7 MODERNISM AND POST-MODERNISM IN ORGANIZATION SCIEN	CE
AND ORGANIZATIONAL BEHAVIOUR	
1.7.1 Addressing the Problem of Modernism in OB	
1.8 SUMMARY	67
1.9 THE PROBLEM DEFINED: LOSS OF MEANING AT WORK	69
1.10PURPOSE OF THE STUDY	71
1.11SPECIFIC OBJECTIVES	72
1.12RESEARCH QUESTIONS	72
1.13SIGNIFICANCE OF THE STUDY	73
1.14STRUCTURE	75
2 CHAPTER 2	78
2.1 INTRODUCTION	79
2.1.1 Structural fit within the context of the research program	
2.1.2 Structure of the chapter	
2.2 RESEARCH AS THE PROCESS OF KNOWLEDGE ACQUISITION	82
2.3 QUALITATIVE RESEARCH: A FRAMEWORK/PARADIGM FOR	
INVESTIGATING AND UNDERSTANDING LIFE-WORLD PHENOMENA.	
2.3.1 The dividing line: Qualitative and quantitative research	
2.3.2 The evolution of Qualitative Research	
2.3.4 Notes on reliability and validity in Qualitative research	
2.3.5 Data-gathering techniques in Qualitative research	
2.4 UNDERSTANDING DATA: PHENOMENOLOGY AS RESEARCH GE	
2.4.1 Phenomenology: Definitions, description and background	112
2.5 REPRESENTATION: INTERPRETIVIST-CONSTRUCTIVISM AS	
RESEARCH STRATEGY FOR REPRESENTATION	121



2.6	TOWARDS THEORY ENHANCEMENT:	134
2.6	6.2 What is theory? (Theory and theoretical modelling)	135
	ABDUCTION AS AN INTERPRETIVE AND THEORY FORMATION HNIQUE	142
2.8	CONCLUSION	143
3	CHAPTER 3	146
3.1	INTRODUCTION AND INTENT	147
	PROCESS-FLOW AND ENVISAGED CONCEPTUAL MODEL TOWA CONSTRUCT: A MEANINGFUL WORKPLACE	
3.3	MEANINGFUL AS CONCEPT	148
3.4 3.4 3.5 CON	MEANINGFUL WORKPLACE: AN EMERGING CONSTRUCT	154 159 se170
3.8 3.8 3.8 3.8 3.8 3.8 3.8 3.8	5.1 Moral philosophy and meaningful work	177188200226228229
	ENSION OF THE CONSTRUCT: A MEANINGFUL WORKPLACE	
3.6	6.1 The workplace as dynamic space	
	ALIGNMENT OF MEANINGFUL WORK MODEL (INTEGRATED OI FNESS) AND MEANINGFUL NESS AT WORK MODEL	273



3.7.1 Alignment between the meaningful work model and meaning at work model 273

	INTEGRATION OF MODELS (Meaning at Work/Meaningful Work M	
	d Meaningfulness at Work Model)	
Ċ	3.8.1 A preliminary definition	289
3.9	SUMMARY AND CONCLUSION	291
4	CHAPTER 4	293
4.1	INTRODUCTION	294
4.2	THE BEST EMPLOYER TO WORK FOR (SOUTH AFRICAN CONTE	XT) 297
2	1.2.1 The Research Process	297
	1.2.2 Areas of Research	
4	1.2.3 The benefit of the CRF reports	305
4.3	EXIT INTERVIEW QUESTIONNAIRE RESPONSES	306
4	1.3.1 The background to the report	306
2	1.3.2 The structure and discussion of the report	307
4.4	REPERTORY GRID DATA	316
4	1.4.1 Introduction: Presentation and interpretation of Repertory Grid Dat	a316
2	1.4.2 Participants in and discussion of the Repertory Grid interviews	316
4.5	CHARACTERISTICS OF A MEANINGFUL WORKPLACE ACCORDI	NG TO
	REE DATA SETS	
4.6	INTEGRATION OF CHAPTERS 3 and 4: TOWARDS A MEANING	
	ORKPLACE	343
2	4.6.1 Discussion of table 4.9	352
4	1.6.2 Expanded Description of a Meaningful workplace	355
4.7	CONCLUSION: CHAPTER 4	356
5	CHAPTER 5	357
5 1	INTRODUCTION	358
	ASSESSMENT ON THE FIRST LEVEL	
5	5.2.1 First level assessment	359
5.3	SECOND LEVEL ASSESSMENT: METHODOLOGY	364



5.4 SH	HORTCOMINGS	365
5.4.1	Incomplete discussions	365
5.4.2	Measurement	366
5.4.3	Uncertainty	366
5.4.4	Implementation process of the model	366
5.5 RE	ELEVANCE OF THE STUDY	367
5.6 EX	PERIENCE OF THE RESEARCHER	367
5.7 CL	OSING COMMENT	368



LIST OF FIGURES

Figure 1.1: The initial motivation leading towards the research	6
Figure 1.2: Background: Registering the title of the thesis	8
Figure 1.3: Structure of the Thesis.	77
Figure 2.1: Chapter 2 in Context	80
Figure 2.2: A Holistic Perspective	81
Figure 2.3: The Research Continuum	84
Figure 2.4: Research dimensions	94
Figure 2.5: Towards theory formation -information convergence	100
Figure 2.6: A Holistic Perspective	144
Figure 3.1 Process flow of Chapter 3	148
Table 3.1: 22 Keys towards A Meaningful workplace	155
Figure 3.2: A meaningful work model	158
Figure 3.3: The technical and the human worlds meet	173
Figure 3.4: Proposed structure towards an integrated conceptual mo-	del for a
Meaningful workplace	175
Figure 3.4: Moral philosophy on meaningful work (Kant, 172	24-1804)
resonating with the meaningful work model of Chalofsky (2010):	187
Figure 3.5: Meaning of working: heuristic model (Basini and Buckle	y 1997)
	191
Figure 3.6: Meaning of working (Work as a value)	193
Table 3.4: Comparison of MOW dimensions between the public a	nd third
sectors in Ireland	194
Figure 3.7: Basic values and work values	199
Figure 3.8: Individual values, work ethic (PWE) aligned with the me	aningful
work model of Chalofsky	219
Figure 3.9: Fostering Meaningfulness	227
Figure 3.10: An Extended Meaning of Work Model	230
Figure 3.11: Fostering meaningfulness	238
Figure 3.12: Depiction of Newell And Simon's (1972) concept of a p	roblem.
	260
Figure 3.13: Newell and Simon's (1972	261
Figure 3.14: The Job Characteristics Model (Hackman and Oldhar	n, 1980)
	269
Figure 3 15: Conceptual presentation of paragraph 3.6 and sub-para	graphs:
Fostering meaningfulness at work: "Meaningfulness @ work	model"
	271
Figure 3.16: Alignment: Meaningful work and meaningfulness a work	
The culture cycle	276
Figure 3.17: Alignment: Meaningful work and meaningfulness a	t work:
The commitment cycle	278
Figure 3.18: Alignment: Meaningful work and meaningfulness at work:	
The psychological meaningfulness cycle 280	
Figure 3.19: Alignment: Meaningful work and meaningfulness a	t work:
The work achievement cycle	283



Figure 3.20: Alignment: Meaningful work and meaningfulness	at wor	rk:
The transformation cycle	28	84
Figure 3.21: Cyclical Integration of the Different Cycles	28	87
Figure 3.22: Alignment: Meaningful Work and Meaningfulness @W	ork 28	88
Figure 4.1: Structural position of chapter4	29	96
Figure 5.1: Chapter 5: Process flow	35	58



LIST OF TABLES

Table 1.1: Overview of the framework within which the individual is frame	•d
in organizational settings	22
Table 1.2 Theory X and Theory Y management assumptions	46
Table 1.3 Scientific Management and Human Relations movement	
assumptions:	47
Table 2.1: Differentiators between Quantitative and Qualitative Research:	
The Philosophy of Science	86
Table 2.2: Traditional and Alternative Criteria for judging Qualitative	
Research	96
Table 2.3: Repertory Grid report sheet	109
Table 2.4: The basic belief (Metaphysics) of alternative enquiry paradigms	S
	125
Table 3.1: 22 Keys towards A Meaningful workplace	155
Table 3.2: The extent of overlap between Terez (2000) and Chalofsky (201	0)
	161
Table 3.3: Alignment: - Kantian principles on meaningful work 16	
management practices for a meaningful workplace	183
Table 3.4: Comparison of MOW dimensions between the public and third	
sectorsin Ireland	194
Table 3.5: Basic human values: Core definitions from Ross et al. (1999).	
	195
Table 3.6: Taxonomy of different value systems in relation to Chalofsky a	
Terez	209
Table 3.7: Energy and engagement (Based On Kahn, 1990)	263
Table 3.8 Psychological conditions pertaining to ngagement/disengagem	
	264
Table 4.1: Areas for research: Best Employer.Based on CRF Information	
	300
Table 4.2: Best Employers 2011/2012. First five best employers selected i	
alphabetical order	305
Table 4.3: Work experience of employees serving as motivators to exit th	
company	309
Table 4.4: Opinions around the company	311
Table 4.5: Element set 1: A meaningful work environment/context/place	
	317
Table 4.6 Element set 2: Managerial style	326
Table 4.7: Element Set 3: Organizational Culture	331
Table 4.8: Comparison of data sets	339
Table 4.9: Alignment and integration: Towards A Meaningful workplace	
	216