

## Morphologically structured vocalisations in female Diana monkeys

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Social complexity is often thought of as a driving force in the evolution of communication and cognition, but this is at odds with the fact that non-human primates generally display only very limited flexibility in vocal production. Some primates partially overcome their limited vocal flexibility by combining two or more acoustically inflexible calls into complex sequences. Equally relevant is that some primate calls consist of separable morphological elements whose combinations create different meanings. Here, we focus on the vocal system of wild female Diana monkeys (*Cercopithecus diana diana*), who produce three call units (R, L, A) either singly or merged as RA or LA call combinations. Previous work has shown that R and L convey information about external events, while A conveys information about caller identity. We tested this hypothesis experimentally, by broadcasting artificially combined utterances to eight adult females. To test the significance of the R and L ‘event’ units, we merged them with the A ‘identity’ unit of a group member. To test the significance of the ‘identity’ unit, we merged an R ‘event’ unit with an ‘identity’ unit from a group member or a neighbouring individual. Subjects responded in ways that suggested that both event and identity units were relevant, suggesting that Diana monkeys’ social calls possess morpho-semantic features. We discuss this finding in relation to the co-evolution of communication and social complexity in primates.

Keywords: acoustic playback, call combination, field experiment, guenons, morphology, social communication

32 INTRODUCTION

33 The evolution of vocal complexity in animals appears to be largely driven by social complexity  
34 as well as by visually difficult and ecologically challenging habitats (Bouchet, Blois-Heulin, &  
35 Lemasson, 2013; Dunbar, 1993; Dunbar, 1998; Marler, 1967; McComb & Semple, 2005).  
36 Many vertebrates and most primates live in social groups with complex and dynamic social  
37 networks and long-term bonds (de Waal, 1987; Lehmann, Korstjens, & Dunbar, 2007;  
38 Wrangham, 1987). As a result, primates are constantly challenged to maintain cohesion during  
39 travel and other activities to optimise foraging, to compete with neighbouring groups and to  
40 protect themselves against predators (Dunbar & Shultz, 2007; Lehmann et al., 2007; van  
41 Schaik, 1983; van Schaik & van Hooff, 1983). To this end, many species evolved specific  
42 vocalisations to maintain cohesion and synchronise within-group activities (Gautier & Gautier,  
43 1977; Oda, 1996; Uster & Zuberbühler, 2001). Calls are often individually distinct and function  
44 to advertise individual identity or membership to specific social units (Bouchet, Pellier, Blois-  
45 Heulin, & Lemasson, 2010; Crockford, Herbinger, Vigilant, & Boesch, 2004; Dunbar, 2003;  
46 Neumann, Assahad, Hammerschmidt, Perwitasari-Farajallah, & Engelhardt, 2010; Rendall,  
47 Rodman, & Emond, 1996).

48

49 In light of this, it is surprising that non-human primates are thought to have relatively limited,  
50 species-specific vocal repertoires with a fixed set of call types that remain largely unchanged  
51 throughout adult life (review by Bouchet et al., 2013) and little signs of flexibility or voluntary  
52 control in call production (Hammerschmidt & Fischer, 2008). However, a more recent line of  
53 research has continued to demonstrate a previously under-described source of communicative  
54 complexity, namely the ability of individuals to assemble fixed acoustic units of their repertoire  
55 into more complex utterances. There is now good evidence that several non-human primate  
56 species produce calls in non-random sequences, with the information changing depending on

57 the order or temporal structure of call sequences (vervet monkeys *Chlorocebus aethiops*:  
58 Seyfarth, Cheney, & Marler, 1980; Campbell's monkeys *Cercopithecus Campbelli*: Lemasson,  
59 Ouattara, Bouchet, & Zuberbühler, 2010; Ouattara, Lemasson, & Zuberbühler, 2009a;  
60 Zuberbühler, 2001; white-handed gibbons *Hylobates lar*: Clarke, Reichard, & Zuberbühler,  
61 2006; bonobos *Pan paniscus* and chimpanzees *Pan troglodytes*: Clay & Zuberbühler, 2011;  
62 Slocombe & Zuberbühler, 2005; Diana monkeys *Cercopithecus diana diana*: Zuberbühler,  
63 2000). One argument has been that these combinatorial capacities evolved in primates to enable  
64 more complex communication (Zuberbühler & Lemasson, 2014).

65

66 So far, however, most examples of call combinations are from studies on male primate alarm  
67 calls, which is surprising because social events may be at least as complex as dealing with  
68 predator encounters. Hence, if complex vocal abilities have evolved to deal with social  
69 complexity, we should find combinatorial phenomena in vocal behaviour during social  
70 interactions and also in females, the social core of primates species (Buzzard & Eckardt, 2007;  
71 Smuts, Cheney, Seyfarth, Wrangham, & Struhsaker, 1987).

72

73 One particularly promising candidate is the contact call of some forest living female guenons.  
74 In Campbell's monkeys, for instance, adult females produce a short, low-pitched contact call,  
75 either as a single unit or merged with a second long, arched, and frequency-modulated unit to  
76 form multi-unit utterances (Lemasson & Hausberger, 2011). The acoustic structure of the first  
77 unit varies depending on the degree of arousal experienced by the caller (Lemasson, Remeuf,  
78 Rossard, & Zimmermann, 2012) and contains fewer identity cues than the second, arched unit,  
79 which strongly relates to the caller's identity (Lemasson & Hausberger, 2011; Lemasson,  
80 Hausberger, & Zuberbühler, 2005; Lemasson, Ouattara, Petit, & Zuberbühler, 2011). The

81 second unit is never uttered alone but functions as an affixation to the first unit, which can also  
82 be uttered alone.

83 A second relevant example is the contact calls of female Diana monkeys, an arboreal forest-  
84 dwelling primate living in groups of one adult male and seven to thirteen adult females with  
85 their offspring (McGraw, Zuberbühler, & Noë, 2007). As in most primates, the females are the  
86 philopatric sex and constitute the social core of the group (Candiotti et al., 2015). They produce,  
87 amongst others, three acoustically distinct social calls (L, R and A) depending on context  
88 (Candiotti, Zuberbühler, & Lemasson, 2012a, 2012b; Uster & Zuberbühler, 2001): L calls are  
89 mostly given in socio-positive and neutral events (e.g., foraging, affiliative interactions). R calls  
90 are mostly given in socio-negative events and mild danger (e.g., conflict within or between  
91 groups, walking on the ground), suggesting that these calls relate to the external events or  
92 emotional valences experienced by the caller. A calls, finally, are produced in unspecific ways  
93 to a large variety of events, but here the acoustic structure varies substantially between  
94 individuals, suggesting they function to signal the caller's identity, similar to what has been  
95 found in Campbell's monkeys. The three call types can be emitted alone (A, L, R) or merged  
96 as two combined utterances, either LA, or RA. Combined structures thus contain information  
97 about the external event (L or R) and the caller's identity (Candiotti et al., 2012a, 2012b), with  
98 some interesting parallels to the function of morphemes in human speech (Collier, Bickel,  
99 Schaik, Manser, & Townsend, 2014; Hurford, 2008; Tellier, 2008; Veselinovic, Candiotti, &  
100 Lemasson, 2014).

101

102 Here, we tested experimentally whether the information conveyed by complex calls of Diana  
103 monkeys is compositional, i.e., whether the combined calls relate linearly to the information  
104 conveyed by the units given singly, as suggested by Candiotti et al.'s (2012a) observational  
105 data. To this end, we broadcast artificially combined calls to different subjects, eight female

106 Diana monkeys belonging to a study group habituated to human presence. We created  
107 experimental stimuli by manipulating either the initial or final call unit using recordings from  
108 group members, neighbours and completely unfamiliar individuals. Our goal was to test the  
109 significance of the L and R ‘event’ and A ‘identity’ units. To this end, we merged L and R units  
110 with A ‘identity’ units from familiar group members or neighbouring individuals. We predicted  
111 that, if combinations of call units were meaningful to receivers, L and R units should cause  
112 significant behavioural differences, particularly in terms of vocal responses, vigilance and  
113 exploratory behaviours. Because Diana monkeys are highly territorial, we also predicted  
114 different behavioural responses to identity-encoding A units, depending on whether they  
115 originated from a group member or neighbour.

116

## 117 MATERIAL AND METHODS

### 118 *Study site and subjects*

119 Field experiments were conducted between June and September 2014 in Taï National Park,  
120 Ivory Coast (5°50’N, 7°21’W). The experimenter (CC) and two field assistants (FB and FG)  
121 conducted playback experiments in a free-ranging group of Diana monkeys (*Cercopithecus*  
122 *diana diana*) with individually known subjects habituated to human presence for more than  
123 twenty years. At the time of the experiments, the group consisted of one adult male and eight  
124 adult females with their offspring. The experiment involved all the adult females of the  
125 habituated group.

### 126 *Playback stimuli*

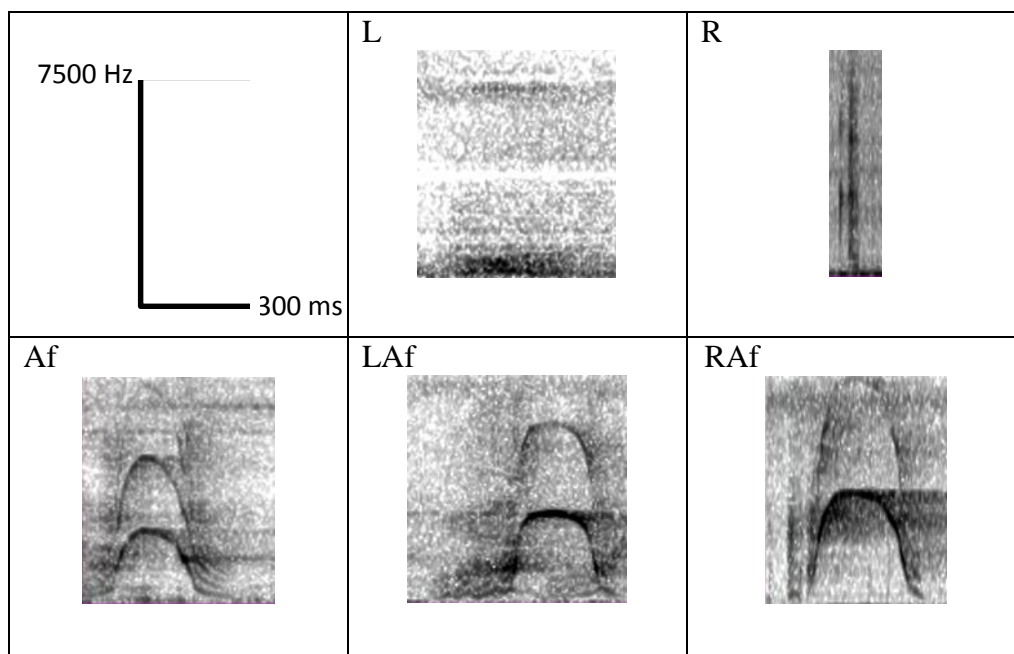
127 All calls (stimuli and subject’s reaction to the playbacks) were recorded using a Sennheiser  
128 K6/ME66 directional microphone connected to a Marantz PMD660 recorder (sampling rate  
129 44.1 kHz, resolution 16 bits, WAV sound format) in Taï National Park. Calls from group

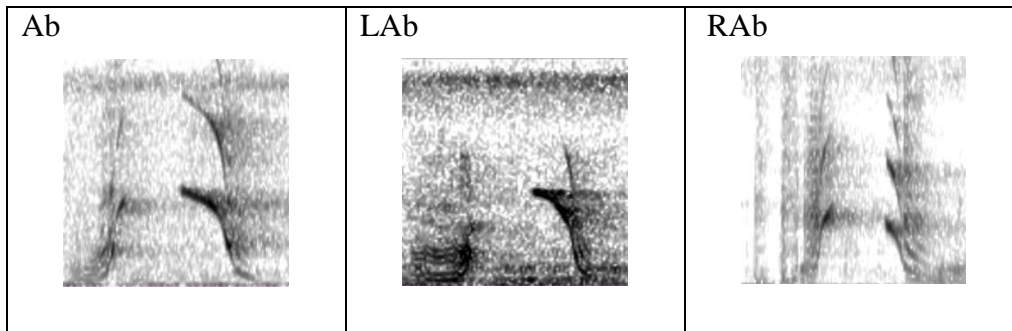
130 members were recorded in May 2014; calls from unfamiliar and neighbouring Diana monkeys  
 131 were recorded in June-July 2013 and February-June 2010. All calls were recorded under similar  
 132 environmental conditions and distances to ensure high quality, low background noise, and no  
 133 overlap with any other sound.

134

135 When creating the playback stimuli, we followed Candiotti et al., (2012a) classification (Fig.  
 136 1), who define L call units as continuous low-pitched trills with a general ascending frequency  
 137 modulation (duration $\pm$ SD: 409 $\pm$ 106 ms, Minimum fundamental frequency $\pm$ SD: 247 $\pm$ 84 Hz,  
 138 Maximum fundamental frequency $\pm$ SD: 654 $\pm$ 354 Hz), R call units as rapid repetitions of one to  
 139 four short atonal units separated by brief periods of silence (duration $\pm$ SD: 82 $\pm$ 29 ms, Minimum  
 140 fundamental frequency $\pm$ SD: 331 $\pm$ 170 Hz, Maximum fundamental frequency $\pm$ SD: 429 $\pm$ 199 Hz,  
 141 First unit duration $\pm$ SD: 28 $\pm$ 11 ms, First inter-unit silence $\pm$ SD: 46 $\pm$ 18 ms) and A call units as  
 142 tonal, arch-shaped frequency modulations (duration $\pm$ SD: 298 $\pm$ 105 ms, Minimum fundamental  
 143 frequency $\pm$ SD: 324 $\pm$ 233 Hz, Maximum fundamental frequency $\pm$ SD: 3090 $\pm$ 696 Hz).

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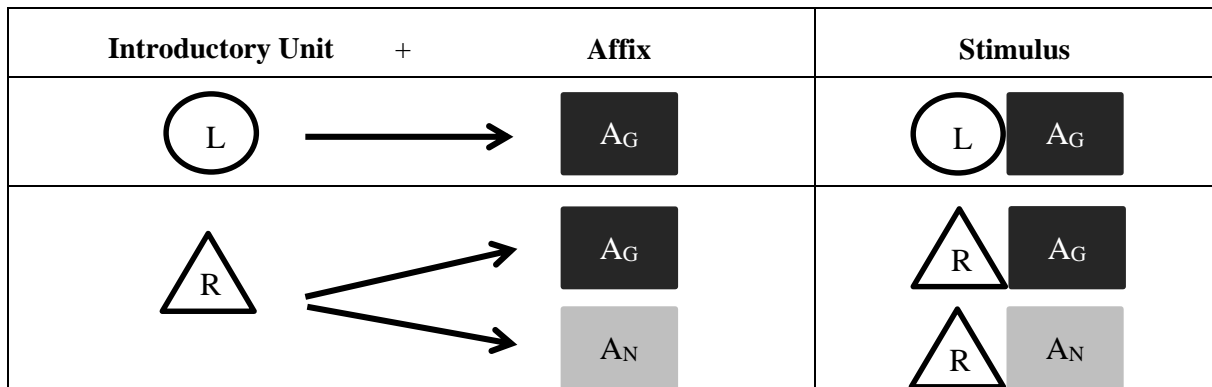


145 Figure 1: A, L and R call exemplars from female Diana monkeys emitted alone or merged into combined  
 146 calls LA and RA (Ab and Af being two sub-types of A call).

147

148 We created twenty-four different playback stimuli to generate the following three categories  
 149 (Fig. 2):  $LA_G$ : combination of an unfamiliar individual's L merged with an A from an adult  
 150 female group member ( $N=8$ );  $RA_G$ : combination of an unfamiliar individual's R merged with  
 151 an A from an adult female group member ( $N=8$ );  $RA_N$ : combination of an unfamiliar  
 152 individual's R merged with an A from an adult female from a neighbouring group ( $N=8$ ).

153



154 Figure 2: Stimulus creation. The geometric shapes indicate the valence of the call. Circle and triangle  
 155 represent context-dependent units, respectively L (associated with positive and neutral events) and R  
 156 (associated with negative events). Rectangles represent identity-dependent units A. The shading  
 157 indicates the origin of the call recorded: white: unfamiliar individuals; black: group-members; grey:  
 158 neighbouring individuals.

159

160 Each of the eight subjects received its own set of  $LA_G$ ,  $RA_G$  and  $RA_N$  call combinations. Within  
 161 a given set, we systematically used the same R call unit and the same A call unit to create paired  
 162 stimuli (i.e.,  $LA_G-RA_G$  and  $RA_G-RA_N$ ) to allow the comparison of the changes in subject's  
 163 reaction due to changes in only one part of the call. L and R call units were systematically

164 extracted from naturally produced LA and RA call unit combinations. We further made sure  
165 that all unfamiliar L and R call units came from different individuals by using recordings from  
166 a different group. Only R calls composed of double units were used. ‘A’ call units were from  
167 identified and habituated adult females of the focal group ( $A_G$ ) or the neighbouring group ( $A_N$ ).  
168 For each focal female, group or neighbour identities were pseudo-randomly attributed. This  
169 was done to avoid complete pair-matching between group members: if the call from female A  
170 was used as a stimulus for female B, then the call from female B was not selected to serve as  
171 stimulus for female A, to prevent any particular social relationship between two individuals to  
172 be over-represented. ‘A’ call units can be subdivided into full arches (Af subtype) or broken  
173 arches (Ab subtype) (Fig. 1). Females differ in how they make use of this feature, with some  
174 females mainly using ‘Af’ or ‘Ab’ subtypes (Candiotti et al., 2012a). When editing playback  
175 stimuli, we used a group-member’s most typical A subtype which was then matched with the  
176 corresponding subtype for the neighbouring female stimulus.

177

178 Playback stimuli were created using Raven Pro 1.4 Software. Call exemplars were selected  
179 based on recording quality and call duration (in seconds: mean  $\pm$  SE: L =  $0.170 \pm 0.012$  s, R =  
180  $0.108 \pm 0.002$  s, A =  $0.293 \pm 0.014$  s). We amplified stimuli when necessary to obtain a  
181 naturalistic intensity. Final tests of broadcast intensity were made in the Taï National Park to  
182 make sure that stimuli’s intensity was homogeneous and appropriate according to the natural  
183 background noise.

184

### 185 *Experimental protocol*

186 Three observers followed the study group from 9:00 to 17:00 local time. Before the first  
187 experiment, we ran a habituation phase on several consecutive days during which the equipment  
188 was installed underneath the middle of the group in an open area so that it was fully visible to



189 the subjects. We repeated this until the subjects stopped giving alert calls and lost interest in the  
190 equipment. Before starting an experimental trial, we ensured that the group was not travelling  
191 or foraging 30 m or higher, that no neighbours were in the vicinity and that no male loud calls  
192 had been produced for at least 15 min. The experimenters then selected the subject and  
193 positioned the playback equipment at an elevation of 4 to 6 m above ground using a telescopic  
194 perch, either in periphery of the group (stimuli made from neighbouring female calls) or within  
195 the group. For within group trials, we kept the speaker about 5 m to 10 m away from the A call  
196 unit providing female. We did not wait for the subject to move to a specific position within the  
197 group and tested her where she was. Hence, playbacks of intra-group calls have been given  
198 from varied positions (more or less peripheral) in the group, without any obvious consequence.  
199 For each playback, CC continuously observed the subject, while FB and FG followed the call  
200 provider (in-group trials) and handled the equipment, respectively. Before initiating a trial, we  
201 ensured that (1) the subject was fully visible, (2) the call provider was 5 to 10 m away from the  
202 speaker, and (3) no call was given by any group member for at least 8 s.

203

204 Playback stimuli were broadcast from a Marantz PMD660 solid-state recorder connected to a  
205 Nagra DSM speaker/amplifier and a Bose 151 Environmental speaker that had been mounted  
206 to a telescopic perch. We recorded the behaviour of the subject for 30 s and the group's vocal  
207 behaviour for 60 s following each trial.

208

209 We never performed more than two trials per day and never for more than two days in a row.  
210 We ensured that we never broadcast two combined calls of the same category within the same  
211 day and we did not test the same individual in two consecutive experiments. Each day, we  
212 performed one to three "mock" experiments (even on days when no experiment was scheduled)

213 by executing the full experimental protocol, but no sound diffusion, to prevent subjects from  
214 anticipating a trial.

215

### 216 *Dependent variables*

217 During the 30 s post-playback period, we described the behaviour of the subject as the total  
218 duration (s) and frequency (i.e., the number of times a behaviour was observed) of its posture  
219 (i.e., sitting, standing or in vigilance posture), locomotion (i.e., immobile, walking, running or  
220 jumping) and direction of gaze (i.e., looks at the speaker, above, under, at a conspecific, at the  
221 observer and scans the environment). We also scored the latency in seconds for four behaviours:  
222 adopting a vigilance posture, sitting, walking and looking at the speaker. Overall, this resulted  
223 in 32 variables to describe each subject's behavioural response.

224

225 During the 1 min post-playback period, we also quantified the group's vocal activity using the  
226 following variables: the latency to give first call (any call type), the number of social calls  
227 (Coye, Ouattara, Zuberbühler, & Lemasson, 2015), the number of alert calls (Coye et al., 2015),  
228 the number of calls given during vocal exchanges (a sequence of any calls separated by less  
229 than 3 s of silence), the number of isolated calls (any call given more than 3 s before or after  
230 another call), as well as the number of vocal exchanges (involving any call type) and the average  
231 number of calls involved in a vocal exchange.

232

### 233 *Statistical analysis*

234 We expected the subjects' responses to differ in several subtle behavioural indicators  
235 simultaneously (notably locomotion, vocalizations and direction of gaze), suggesting that  
236 multivariate testing was most appropriate to deal with the potential co-variation of the variables.  
237 Any pair of variables with an R Pearson's correlation coefficient above 0.7 was considered

238 colinear in case of which we systematically deleted one member of the colinear pair (Dormann  
239 et al., 2013; Katz, 2011). Then, we used a Linear Discriminant Analysis as a preliminary guide  
240 for variables selection but did not use this method for further statistical analysis due to repeated  
241 measures present in our data (see Mundry & Sommer (2007) for details on LDA and discussion  
242 of the case of repeated measures). This first, exploratory, step led to the selection of a subset of  
243 seven biologically relevant variables susceptible to represent subjects' reaction (group's vocal  
244 behaviour, subject locomotion and gaze direction) across the experimental conditions. We used  
245 five quantitative variables: Number of isolated calls (given more than 3 seconds before or after  
246 another call), Latency to give first call (s), Time spent walking (s), Latency before locomotion  
247 (s), Duration of first look to the speaker (s), and two binary variables: Presence/absence of Look  
248 towards the observer, and Presence/absence of Visual scanning of the environment (Fig. 3).

249

250 We calculated Gower's dissimilarity index between samples in the dataset (`daisy{cluster}`, R  
251 statistical software, Maechler et al., 2015). This index "summarises" the difference between  
252 two samples into a measure of distance, based on the samples' values for each variable included  
253 in the analysis. Gower's distance is a common method which allows the use of various types of  
254 variables (binary, ordinal, nominal and quantitative variables) (Gower, 1971; Oksanen et al.,  
255 2007; Podani, 1999). The two binary variables were treated as symmetric variables and no  
256 standardisation of variables was applied.

257

258 To study the impact of the introductory unit (L or R units) and the impact of the affix (A units  
259 from a group-member or a neighbour), we performed two separate non-parametric MANOVAs  
260 (`Adonis{vegan}`, R statistical software, Oksanen et al., 2007) on the matrixes of Gower's  
261 dissimilarity index, giving the distance between trials in  $LA_G-RA_G$  and  $RA_G-RA_N$  conditions  
262 respectively. Both NPMANOVAs were two-tailed, included the type of stimulus and the

263 identity of the subject as factors and were conducted using free permutation of the distance  
264 matrixes, as suggested by Anderson (2001) and Gonzalez and Manly (1998) for small datasets.

265

266 NPMANOVA is a non-parametric multivariate method involving the calculation of an F-ratio  
267 on an index of distances between samples. The computation of a p-value, like any other  
268 permutational test, involves a comparison of the test value (i.e., the F-ratio) obtained on the  
269 original dataset (i.e., the distance matrix) with test values computed on random permutations of  
270 the same dataset. See Anderson (2001) for detailed explanation of the method and equations,  
271 as well as Adams and Anthony (1996) for a discussion of the use of permutational tests on  
272 behavioural data.

273

274 We completed the analysis with graphic representation of the results to describe the nature of  
275 the behavioural changes (Fig. 3). We computed effect size for each variable included in the  
276 multivariate testing. We used Cliff's delta for the quantitative (i.e., count and continuous)  
277 variables (`cliff.delta{effsize}`), R statistical software, (Torchiano, 2015) using the original  
278 formula proposed by (Cliff, 2014). And we used risk difference (`riskdifference{fmsb}`), R  
279 statistical software (Nakazawa, 2015) with a 95% confidence interval for the binary variables.

280

### 281 *Ethical note*

282 Ethics approval was given by the St Andrews' University Ethics Boards; the research protocol  
283 was authorised in Côte d'Ivoire, by the Minister of Scientific Research and the 'Office Ivoirien  
284 des Parcs et Réserves' (OIPR). This study does not raise major issues regarding animal welfare.  
285 Study groups have been habituated to human presence and followed on a regular basis since  
286 1990 while the continued presence of researchers and field assistants has had a significant  
287 impact on decreasing firearms-based poaching activities in the area. The habituation to the

288 playback equipment was conducted smoothly. Moreover, the call types broadcast during the  
289 playbacks are naturally given at relatively high frequency: LA calls: 19.8 calls per hour, RA  
290 calls: 2.7 calls per hour (Candiotti et al. 2012a). Intergroup encounters, as simulated by  
291 playbacks of RA<sub>N</sub> combinations (involving A calls from a neighbour), occur on average once  
292 every three days (McGraw et al., 2007 p59). No playback enhanced male alarm calling  
293 behaviour or triggered any sign of group panic or other abnormal behaviour.

294

## 295 RESULTS

### 296 *Impact of the Introductory Unit on subjects' reaction:*

297 When analysing the impact of the introductory unit, the NPMANOVA showed a significant  
298 impact of the type of stimulus ( $F_{1,7}= 3.37, P=0.043$ ) and no significant effect of the subject's  
299 identity ( $F_{7,7}= 1.71, P=0.142$ ). Graphic representation of the variables measured, combined  
300 with measures of effect size, show that test subjects expressed distinct behavioural patterns in  
301 the different experimental conditions (Fig. 3). Playbacks of LA<sub>G</sub> ('positive' introduction, A  
302 from a group member) and RA<sub>G</sub> ('negative' introduction, A from a group member) stimuli  
303 caused differences in locomotion, vocal behaviour and gaze direction (Fig. 3). Latency before  
304 locomotion appears shorter after playbacks of RA<sub>G</sub> than LA<sub>G</sub> (medium effect size:  $N= 16, Cliff's$   
305  $delta= -0.47$ ), although we found no clear difference in the time spent walking (negligible effect  
306 size:  $N= 16, Cliff's delta= -0.125$ ). The group gave more isolated calls (i.e., calls not part of a  
307 vocal exchange) in the RA<sub>G</sub> than in the LA<sub>G</sub> condition, with a medium effect size ( $N= 16, Cliff's$   
308  $delta= -0.47$ ). The latency to give a first call was shorter and much less variable in the RA<sub>G</sub> than  
309 in the LA<sub>G</sub> condition although only a negligible effect was detected ( $N= 16, Cliff's delta=$   
310  $0.125$ ). Finally, the duration of the first look towards the speaker ( $N= 16, Cliff's delta= -0.031,$   
311 negligible effect) and the presence of looks towards the observer ( $N= 16, RD= -0.125, P= 0.285$ )

312 did not change between LA<sub>G</sub> and RA<sub>G</sub> conditions (0% of the LA<sub>G</sub> trials, 12.5% of the RA<sub>G</sub>  
 313 trials), but subjects scanned the environment more after the playback of the negative (i.e., RA<sub>G</sub>)  
 314 stimulus (37.5% of the trials) than after playbacks of LA<sub>G</sub> (0% of the trials;  $N=16$ ,  $RD=0.375$ ,  
 315  $P=0.028$ ).

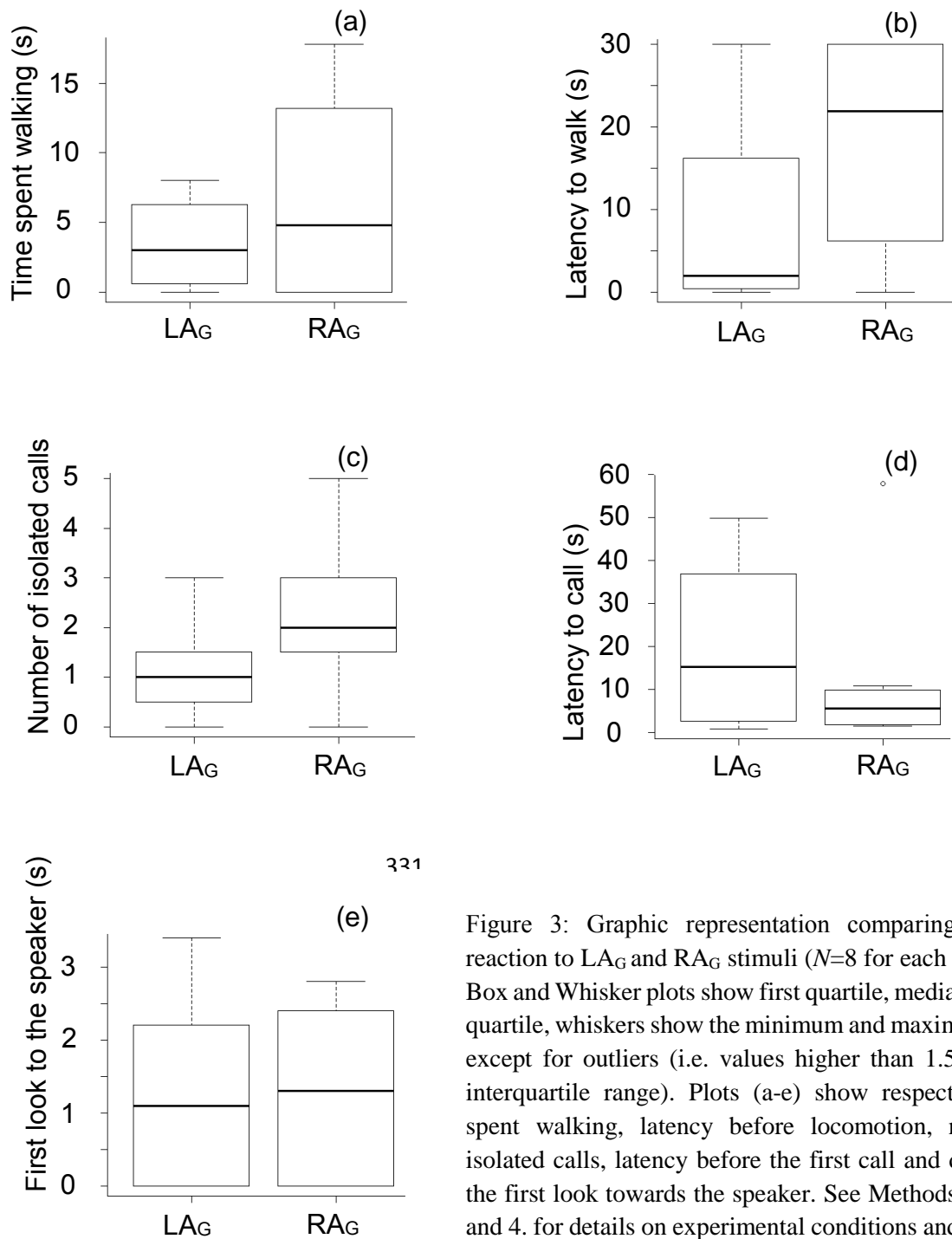


Figure 3: Graphic representation comparing subjects' reaction to LA<sub>G</sub> and RA<sub>G</sub> stimuli ( $N=8$  for each condition). Box and Whisker plots show first quartile, median and third quartile, whiskers show the minimum and maximum values except for outliers (i.e. values higher than 1.5 times the interquartile range). Plots (a-e) show respectively time spent walking, latency before locomotion, number of isolated calls, latency before the first call and duration of the first look towards the speaker. See Methods section 2. and 4. for details on experimental conditions and variables.

342

343 *Impact of the affix on subjects' reaction:*

344 When analysing the impact of the affix, the NPMANOVA showed a significant impact of the  
345 type of stimulus involved ( $F_{1,7} = 4.29$ ,  $P = 0.02$ ) and no significant role of subject's identity  
346 ( $F_{7,7} = 1.66$ ,  $P = 0.155$ ). Graphic representation of the variables, combined with measures of  
347 effect size, show that test subjects expressed distinct behavioural patterns in the experimental  
348 conditions (Fig. 4): Comparison between responses to RA<sub>G</sub> ('negative' introduction, A from  
349 group member) and RA<sub>N</sub> ('negative' introduction, A from a neighbour) stimuli highlighted  
350 differences in locomotion, vocal behaviour and gaze direction but with a different pattern from  
351 the one found for the impact of the introductory unit (Fig. 4). Subjects spent less time walking  
352 ( $N = 16$ , *Cliff's delta* = 0.31, small effect size) and had a greater latency before locomotion ( $N =$   
353  $16$ , *Cliff's delta* = -0.38, medium effect size) after playback of RA<sub>N</sub> than RA<sub>G</sub> stimuli. The  
354 results also suggest slight differences in group's vocal behaviour: groups gave fewer isolated  
355 calls ( $N = 16$ , *Cliff's delta* = 0.33) and displayed slightly greater and more variable latencies  
356 when giving the first calls ( $N = 16$ , *Cliff's delta* = -0.23) after playbacks of RA<sub>N</sub> than RA<sub>G</sub>  
357 stimuli. Finally, the pattern of gaze direction differed strongly between RA<sub>G</sub> and RA<sub>N</sub> stimuli:  
358 after playbacks of RA<sub>N</sub> stimuli, subjects' first looks to the speaker were longer ( $N = 16$ , *Cliff's*  
359 *delta* = -0.73) with a large effect size. Subjects looked more at the observer ( $N = 16$ ,  $RD = -0.375$ ,  
360  $P = 0.077$ ) in the RA<sub>N</sub> condition (50% of the RA<sub>N</sub> trials vs 12.5% of the RA<sub>G</sub> trials) but visual  
361 scanning of the environment did not seem to differ strongly between the playback of RA<sub>G</sub>  
362 (37.5% of the trials) and RA<sub>N</sub> (12.5% of the trials) stimuli ( $N = 16$ ,  $RD = 0.25$ ,  $P = 0.23$ ).

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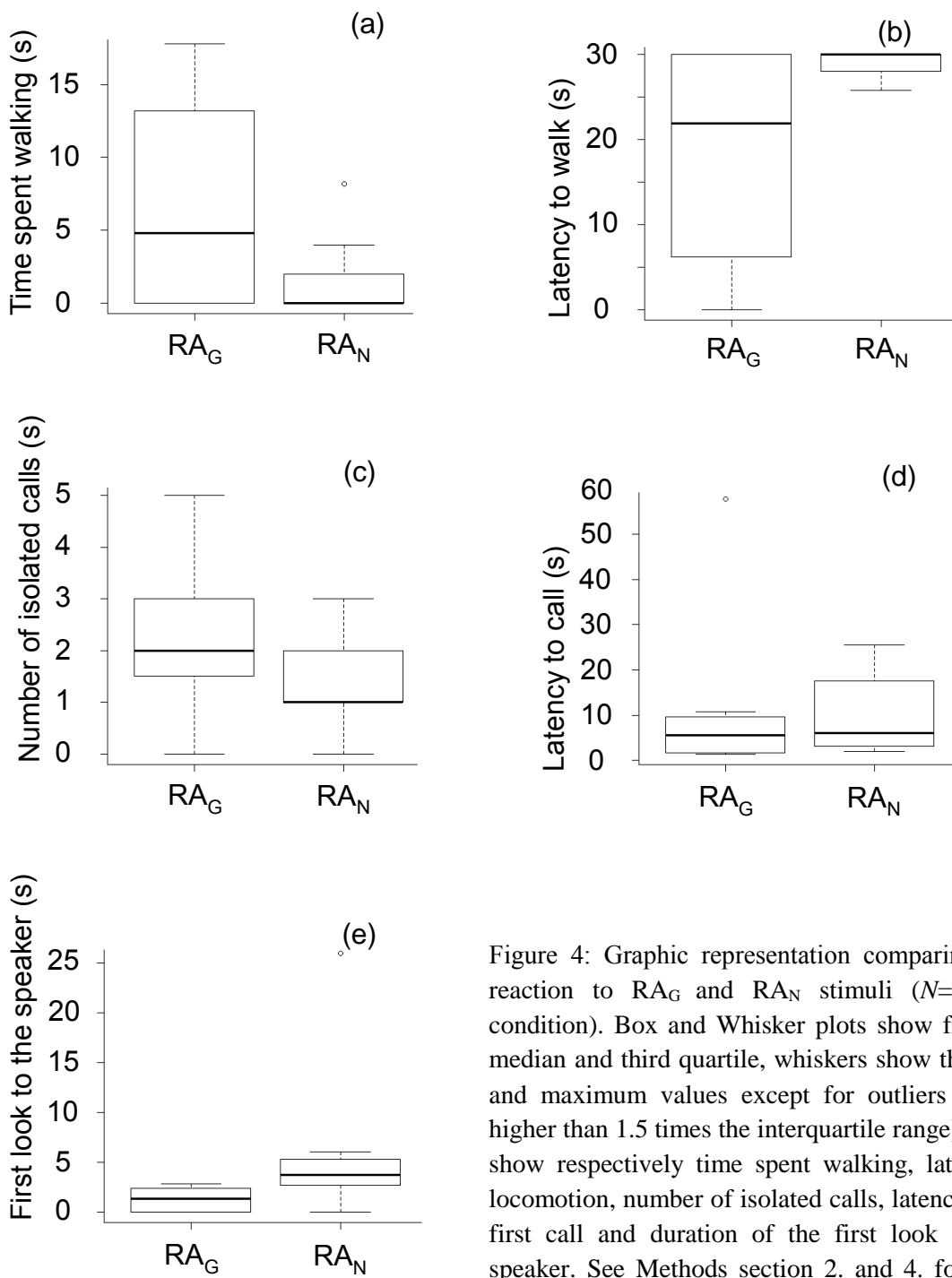


Figure 4: Graphic representation comparing subjects' reaction to RA<sub>G</sub> and RA<sub>N</sub> stimuli ( $N=8$  for each condition). Box and Whisker plots show first quartile, median and third quartile, whiskers show the minimum and maximum values except for outliers (i.e. values higher than 1.5 times the interquartile range). Plots (a-e) show respectively time spent walking, latency before locomotion, number of isolated calls, latency before the first call and duration of the first look towards the speaker. See Methods section 2. and 4. for details on experimental conditions and variables.



## 395 DISCUSSION

396 In this study, we demonstrated experimentally that Diana monkeys responded differently to  
397 social calls composed of different morphological units in ways that suggested that at least two  
398 levels of information were conveyed. Morphological compounds consisted of L or R units,  
399 which related to different external events experienced by the caller (Candiotti et al., 2012a),  
400 and of A units, which related to caller identity. Response pattern suggested that recipients  
401 attended to these different levels of information conveyed by the call compounds. Specifically,  
402 our findings supported the idea that the initial morphemic unit of a combined call (L or R)  
403 encodes information about the social context experienced by the caller. R call units are typically  
404 associated with negative events, such as the detection of mild danger. Here, subjects responded  
405 with isolated social calls, prolonged latency before locomotion and scanning of the environment  
406 compared to L call units (typically associated with neutral and positive events) Overall, these  
407 results suggest that recipients associated the R and L call units with distinct socio-  
408 environmental contexts and adapted their behaviour accordingly.

409  
410 The ability to reveal one's motivational states is a well-known function of animal  
411 communication (Briefer, 2012; Lemasson et al., 2012; Schehka & Zimmermann, 2009; Taylor  
412 & Reby, 2010), although it is often difficult to make a compelling argument about the exact  
413 nature of the underlying inner processes. Interestingly, the acoustically homologous call of  
414 Diana's monkey L unit in Campbell's monkeys increases in duration and frequency according  
415 to presumed differences in arousal (Lemasson et al., 2012). Here, we confirm the importance  
416 of this acoustic component to convey information about the emotional context, but we also  
417 show a different use in Diana monkey, whose social calls (L vs R) relate to the general valence  
418 of the external world as perceived by the caller. Importantly, L and R call units can be emitted  
419 singly or, more often, combined with A units into a compound call. More detailed contextual

420 analyses are required to determine which social situations are associated with single or  
421 combined calls. For example, it is possible that the distance between the caller and the receiver  
422 determines whether an A unit is affixed. Another possible explanation lies in variations in the  
423 degree of visibility in the habitat (Candiotti et al., 2012a, 2012b).

424

425 Call compounds that contained A units from a neighbouring individual ('RA<sub>N</sub>') triggered a high  
426 decrease of locomotion, a slight decrease of vocal activity and an increased visual scanning  
427 towards the presumed caller compared to call compounds that contained A units from a group-  
428 member ('RA<sub>G</sub>'). This pattern is similar to what has been observed in other primates reacting  
429 to unexpected stimuli (Bergman, Beehner, Cheney, & Seyfarth, 2003; Briseño-Jaramillo,  
430 Estrada, & Lemasson, 2014; Zuberbühler & Wittig, 2011). These behavioural patterns suggest  
431 that both RA stimuli were perceived as urgent but that subjects based decisions on differences  
432 in the Affix.

433

434 Individual acoustic variations and auditory discrimination by receivers have been reported in  
435 many primate species (putty-nosed monkeys *Cercopithecus nictitans*: Price, Arnold,  
436 Zuberbühler, & Semple, 2009; marmosets *Callithrix jacchus*: Miller & Thomas, 2012; Olive  
437 baboons *Papio hamadryas anubis*: Lemasson, Palombit, & Jubin, 2008; Japanese macaques  
438 *Macaca fuscata*: Ceugniet & Izumi, 2003; squirrel monkey *Saimiri sciureus*: Kaplan, Winship-  
439 Ball, & Sim, 1978), suggesting that providing identity cues in primate calls is of considerable  
440 biological importance (Blumstein, Verneyre, & Daniel, 2004; Lemasson et al., 2007; Seyfarth  
441 et al., 2010; Seyfarth & Cheney, 2010).

442 This is likely so in this species in which vocal exchanges play an important role to ensure social  
443 cohesion and in which females differ in their vocal activity depending on their social integration  
444 within the group (Candiotti et al., 2015). In line with this, a previous study on Campbell's

445 monkeys found that familiar calls (using homologous calls of Diana monkeys' LA) elicited  
446 more affiliative calling and vocal responses than unfamiliar calls (Lemasson et al., 2005). Taken  
447 together, the responses given by the subjects to the different types of stimuli suggest that the  
448 first unit (i.e., L or R) allows the receiver to get information about the direct social and physical  
449 environment –probably by associative learning- while the identity conveyed by the second unit  
450 (A) may influence receiver's decision regarding the behaviour to adopt in line with their  
451 respective positions in the social network. For example, receivers may have different reactions  
452 depending on the identity of the caller when hearing an RA call which signals that a given  
453 individual has spotted something disturbing. But it seems premature to draw stronger  
454 conclusions about the relative importance of both types of information conveyed as here no  
455 playback of LA<sub>N</sub> call was done. In future experiments, it would therefore be necessary to test  
456 subjects' reaction to L call units combined with A call units from neighbours as well as L call  
457 units combined with A calls from immature or more or less affiliated group members.

458

459 Our study has high external validity because the data are from spontaneous reactions of  
460 untrained and free-ranging animals living in their natural habitat. The results obtained here  
461 suggest that the main social calls given by the adult females are linear combinations of different  
462 morphological units that convey information about the social context and the identity of the  
463 caller. In a related study based on analysis tools from formal linguistics (Veselinovic et al.,  
464 2014), call sequences of wild adult females Diana monkeys were analysed which revealed non-  
465 random patterns in terms of the order and type of calls units that were merged. The authors  
466 concluded that calls consisting of combinations of call units functioned as single calls rather  
467 than rapid sequences of independent units (Veselinovic et al., 2014).

468

469 Nevertheless, this study remains only a first step towards understanding the use of complex  
470 calls and combinatorial abilities. Several technical and conceptual limitations must be  
471 acknowledged. Firstly each combined stimulus was created from call units taken from two  
472 distinct individuals and we do not know if the same reactions would be observed if we combined  
473 calls from the same caller. This choice was based on evidence in Campbell's monkey, a closely  
474 related species, that calls homologous to L and R calls in Diana monkeys (i.e., SH and RRC  
475 calls) relate to a much lesser extent to caller's identity than the arched structure homologous to  
476 Diana monkeys' A calls (i.e., CH) (Lemasson and Hausberger, 2011). Hence, if those data  
477 suggest that receivers discriminate caller's identity mostly from the arched part of the call, its  
478 actual importance in L and R calls remains to be tested in Diana monkeys. However, the fact  
479 that LA<sub>G</sub> did not trigger any reaction showing that subjects were disturbed supports our  
480 hypothesis.

481

482 Moreover, in our experimental design, the L and R units of stimuli were taken from combined  
483 calls but A units were taken from calls emitted alone (i.e., not combined to another unit). The  
484 question remains whether the acoustic structure of A calls (when combined or not) differs  
485 slightly. But again, the fact that LA<sub>G</sub> (socio-positive calls) did not trigger disturbed reactions in  
486 subjects suggests that this question may remain peripheral for the results obtained here. Testing  
487 this question could generate an interesting comparison with males Campbell's monkeys in  
488 which previous work found similar responses to natural Krak calls and artificial Krak calls  
489 created from Krak-oo calls (Coye et al., 2015).

490 An alternative solution to determine both the potential of the first unit (i.e., L or R) to signal  
491 caller's identity, and the influence of a possible variation in the structure of A calls' between  
492 combined and single calls would be to develop a playback experiment comparing sets of  
493 artificial stimuli. Notably a set of artificially combined calls created from single calls (i.e., L, R

494 and A calls combined in LA and RA complex calls) and a set of artificial ‘single calls’ taken  
495 from complex calls (i.e., breaking down LA and RA calls into L, R and A units), using either  
496 calls from a group-member or calls from a neighbour.

497

498 Interestingly, combinatorial abilities have been found in several animal species both at the call  
499 level and at the sequence level, in both males and females, and notably in species where males  
500 are more integrated socially (Bouchet et al., 2013; Bouchet, Laporte, Candiotti, & Lemasson,  
501 2014; Bouchet et al., 2010; Coye et al., 2015; Lemasson, 2011; Ouattara, Lemasson, &  
502 Zuberbühler, 2009b). Although most studies based their conclusions on contextual and acoustic  
503 (non-experimental) analyses, they all suggest that combinatorial phenomena are an  
504 evolutionary adaptive response to an increased need for complex communication, which may  
505 be more widespread than initially thought. Whether the combinatorial abilities of non-human  
506 and human primates originated in an ancestral capacity or result from convergent evolution  
507 remains unclear and will require further comparative studies, notably to investigate  
508 phylogenetic and cognitive aspects of the evolution of combinatorial phenomena.

509

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