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# Towards Increased Reliability by Objectification of Hazard Analysis and Risk Assessment (HARA) of Automated Automotive Systems

## Abstract

Hazard Analysis and Risk Assessment (HARA) in various domains like automotive, aviation, process industry etc. suffer from the issues of validity and reliability. While there has been an increasing appreciation of this subject, there have been limited approaches to overcome these issues. In the automotive domain, HARA is influenced by the ISO 26262 international standard which details functional safety of road vehicles. While ISO 26262 was a major step towards analysing hazards and risks, like other domains, it is also plagued by the issues of reliability. In this paper, the authors discuss the automotive HARA process. While exposing the reliability challenges of the HARA process detailed by the standard, the authors present an approach to overcome the reliability issues. The approach is obtained by creating a rule-set for automotive HARA to determine the Automotive Safety Integrity Level (ASIL) by parametrizing the individual components of an automotive HARA, i.e., severity, exposure and controllability. The initial rule-set was put to test by conducting a workshop involving international functional safety experts as participants in an experiment where rules were provided for severity and controllability ratings. Based on the qualitative results of the experiments, the rule-set was re-calibrated. The proposed HARA approach by the creation of a rule-set demonstrated reduction in variation. However, the caveat lies in the fact that the rule-set needs to be exhaustive or sufficiently explained in order to avoid any degree of subjective interpretation which is a source of variation and unreliability.

Keywords: Hazard, HARA, ISO 26262, Functional Safety, Reliability

## 1. Introduction

Over 90% of the on-road accidents occur due to human error (Singh, 2015). Therefore, an ability to assist or replace the human driver in the driving task has a potential to reduce the number of accidents. The introduction of Advanced Driver Assistance Systems (ADAS) and Automated Driving (AD) systems has been driven by the fact that these systems will be able to improve road traffic safety. This is due to the higher ability of an automated system to react to a possible hazardous situation as compared to the most alert manual driver (Carbaugh et al., 1998). Apart from safety benefits, AD systems and ADAS also offer the potential for increased operational efficiency by increasing road through-put by reducing the proximity between vehicles (Bishop, 2000; Kesting et al., 2008; van Arem et al., 2005).

In 1996, Sweden adopted a “Vision Zero” policy which states that “*eventually no one will be killed or seriously injured within the road transport system*” (Johansson, 2009). It brought together multiple stakeholders like vehicle manufacturers, road designers, state, city councils, municipalities and individuals, in order to achieve the mission of zero on-road fatalities. According to Vision Zero’s viewpoint, a holistic approach needs to be adopted. While changes in vehicles is a major aspect of the solution (with the introduction of passive safety, active safety and automated features), other aspects include changes in roads, streets, knowledge/awareness of individuals and legislations (Tingvall, 1998). While the principles of Vision Zero concept is valid for every country, the identification of changes and their implementation differs from country to country and the cultural aspect of the country needs to be taken into consideration in the strategic analysis plan (Johansson, 2009).

44 While ADAS and AD systems are an important part of achieving a Vision Zero concept, both ADAS  
45 and AD systems offer new challenges for testing and the safety analysis of the systems (Khastgir et  
46 al., 2015). Variety of ADAS and AD systems exist or are in development, each of them offer a  
47 different kind of a challenge. As we move towards higher levels of automation in the SAE's six levels  
48 of automation (level 0-5) (SAE International, 2016), testing and risk analysis becomes harder as it  
49 needs to include larger number of variables and their interactions in the analysis. The authors discuss  
50 risk analysis within the scope of this paper. Section 1.1 discusses risk analysis in a general setting,  
51 section 1.2 briefly discusses reliability through objectification of the risk analysis process and section  
52 1.3 discusses automotive risk analysis.

### 53 1.1. Reliability and Validity of Risk Analysis

54 Safety analysis is a two-step process. In the first step one needs to identify the hazards for which the  
55 Hazard Analysis and Risk Assessment (HARA) is to be performed. There are various methods for  
56 identifying hazards like System Theoretic Process Analysis (STPA) / Systems Theoretic Accident  
57 Model & Processes (STAMP) (Leveson, 2004, 2011a, 2011b), JANUS (Hoffman et al., 2004),  
58 Accimaps (Salmon et al., 2012), HFACS (Baysari et al., 2009; Chen et al., 2013; D. Wiegmann and  
59 Shappell, 2001), Fault-tree analysis (Lee et al., 1985; Reay and Andrews, 2002), bow-tie analysis  
60 (Abimbola et al., 2016; Khakzad et al., 2012), FMEA (Stamatis, 2003), etc. Some of these methods  
61 were developed for simpler systems and fall short in their ability to meet the requirements for the  
62 analysis of modern systems which have multiple interactions between the system and software  
63 components and the human operator (Fleming et al., 2013). Another source of identifying hazards is  
64 from experience of previous accidents and their accident investigations. However, being retrospective  
65 in nature, they cannot be taken as the only source of possible hazards, but should influence future  
66 hazard identification process and safety management process (Stoop and Dekker, 2012). While  
67 accident investigations provide new knowledge about the possible avenues of system failures, they are  
68 never exhaustive. This is evident by the *deja-vu* experience of similar accidents repeating themselves  
69 in a 20-30 year cycle (Le Coze, 2013). Identifying hazards has its challenges and is a research  
70 question in its own right. While it is possible to identify hazards based on the "known knowns" and  
71 accommodate for the "known unknowns", it is extremely difficulty to foresee the unknown knowns  
72 and even more so for the "unknown unknowns" which form the "*Black Swan*" category for hazards  
73 (Aven, 2013). Previous accidents, however, provide an insight to the occurrence of "*Black Swan*" type  
74 of accidents by increasing experts' knowledge of possible factors for risk analysis (Khakzad et al.,  
75 2014). While the authors appreciate that hazard identification is an important area for research with  
76 on-going activities, it remains out of scope of this paper. Identification of hazards will be discussed by  
77 the authors in future publications.

78 The second step of the safety analysis process involves the analysis of the hazard and the  
79 corresponding risk assessment for the hazard. Risk in general has been suggested to be a construct and  
80 not an attribute of the system (Goerlandt and Montewka, 2015), due to the subjective nature of risk  
81 (Aven, 2010a; Tchiehe and Gauthier, 2017). However, in the automotive domain, a decomposition of  
82 risk provides a different insight. An Automotive Safety Integrity Level (ASIL) rating in automotive  
83 HARA comprises of a severity, exposure and a controllability rating. Controllability and Severity of  
84 any system are a system attribute. However, exposure for a system remains a construct and is open to  
85 subjective variation as it is influenced by the expert's knowledge which governs the probability rating  
86 (Aven, 2010b; Aven and Reniers, 2013). Automotive HARA and ASIL will be discussed in detail in  
87 section 2-6. This paper deals with the classification of hazards (once they have been identified) and  
88 their subsequent risk assessment.

89 While HARA governs the risk management, i.e., the mitigation steps and the rigour required in the  
90 application of the steps; it is plagued by some fundamental challenges of its validity and reliability  
91 (Aven and Zio, 2014). One of the fundamental issues with risk assessment is the biases or  
92 assumptions made by stakeholders performing the assessment due to subjective interpretation of the

93 underlying process or lack of knowledge of the underlying uncertainties or lack of knowledge of the  
94 system safety. Lack of knowledge or improper knowledge about the system may lead to either  
95 ignoring possible risk (which may lead to false negatives) or their exaggeration (which may lead to  
96 false positives). This introduces uncertainty in the risk analysis which is not taken into consideration  
97 while making decisions (Goerlandt and Reniers, 2016). Additionally, the knowledge of the hazards  
98 and possible failures helps guide the design process of the systems by providing the ability to make  
99 informed design decisions in the design phase of the product (Björnsson, 2017; Villa et al., 2016).

100 Reliability refers to the “*extent to which a framework, experiment, test, or measuring instrument*  
101 *yields the same results over repeated trials*” (Carmines and Zeller, 1979). In a review of Quantitative  
102 Risk Analysis (QRA) method applications, (Goerlandt et al., 2016) found that significant differences  
103 existed in the results of QRA conducted by different teams/groups of experts. While mandating a  
104 specific QRA method could reduce variation (Van Xanten et al., 2013), they argued that this would  
105 not ascertain the accuracy of the results, but make results converge and more comparable.

106 For HARA to be scientific, it needs to be reliable (Hansson and Aven, 2014). In this paper, the  
107 authors adopt the “reliability” definition and types of reliability as defined by (Aven and Heide,  
108 2009)(pg. 1863):

- 109 • “*The degree to which the risk analysis methods produce the same results at reruns of these*  
110 *methods (R1).*”
- 111 • “*The degree to which the risk analysis produces identical results when conducted by different*  
112 *analysis teams, but using the same methods and data (R2)*”
- 113 • “*The degree to which the risk analysis produces identical results when conducted by different*  
114 *analysis team with the same analysis scope and objectives, but no restrictions on methods and*  
115 *data (R3)*”

## 116 1.2. Reliability through objectivity

117 According to Cambridge English Dictionary (“Cambridge English Dictionary,” 2017), “objectivity” is  
118 defined as “*the state or quality of being objective and fair*”, where “objective” is defined as “*based on*  
119 *real facts and not influenced by personal beliefs or feelings*”. In order to prevent the influence of  
120 personal beliefs and mental models of experts leading to varied and unreliable HARA ratings, the  
121 authors propose the introduction of a rule-set to introduce objectivity in the process. Objectivity could  
122 potentially be a tool to help provide consistency and convergence of HARA ratings, thus providing  
123 increased reliability.

## 124 1.3. Automotive Functional Safety

125 In the automotive domain, the ISO 26262-2011 standard (automotive functional safety international  
126 standard) lacks a quantified and a robust process for automotive certification (Yu et al., 2016). The  
127 standard refers to ASIL as a metric for hazard analysis which is influence by Severity (S), Exposure  
128 (E) and Controllability (C) rating. However, the methodology for determining these parameters and  
129 their quantification is not mentioned. Instead a set of sample tables have been provided (Ellims and  
130 Monkhouse, 2012). SAE J2980 provides some guidance to certain degree of objectivity to automotive  
131 HARA. But it too falls short in defining various aspects influencing severity, exposure and  
132 controllability rating (SAE International, 2015). SAE J2980 provides one table to parametrise severity  
133 using speed and collision type as parameters. It doesn’t provide any guidance for controllability and  
134 exposure ratings. Even for severity, the parameters used are not exhaustive enough.

135 Thus, there is a need for creating a method for extracting patterns and creating templates for safety  
136 case development which would influence the HARA (Kelly, 2004). While ISO 26262 (2011) - Part 3  
137 (ISO, 2011a) comprehensively describes the hazard analysis and identification of hazards using  
138 various methods like HAZOP (Cagno et al., 1960), FMEA etc.; it falls short of identifying an

139 objective rating methodology for the hazardous events identified. This leaves the rating to the skills  
140 and the mental model of the domain technical experts performing the rating task. An expert's mental  
141 model is created and influenced by their own knowledge, experience and environment, leading them  
142 to base their risk analysis on some underlying assumptions (Rosqvist, 2010). Any risk rating given by  
143 an expert is dependent on the expert's interpretation of the background knowledge (based on their  
144 mental model) related to the hazard. This background knowledge may be incomplete in three specific  
145 areas: structure of the hazard, parameters responsible for the hazard and probabilities for the  
146 parameters (Aven and Heide, 2009). Thus the mental model formed by the expert is a limited  
147 representation of the real world. In addition, the dominance of various factors influencing expert's  
148 mental model differ at different points in time for the same expert, leading to a varying decision  
149 making analysis. Thus, the following two types of variations exist in industry when hazard analysis  
150 and risk assessment is performed:

- 151 • Inter-rateability variation: due to different mental models between different experts or  
152 different groups of experts
- 153 • Intra-rateability variation: due variation in mental models of the same expert or same group of  
154 experts at different points in time

155 In a study to evaluate the reliability of the Human Factors Analysis and Classification System  
156 (HFACS) (Shappell et al., 2007; D. A. Wiegmann and Shappell, 2001), which is a retrospective  
157 accident analysis framework, it was found that while training of experts improved reliability of the  
158 analysis, the results demonstrated significant inter- and intra-rater variation (Ergai et al., 2016). Even  
159 classification of a hazardous event as a "black swan" is of subjective nature and is prone to inter-rater  
160 variations. It is also influence by knowledge or beliefs of the experts which is based on their  
161 individual mental models (Aven, 2015; Flage and Aven, 2015).

#### 162 1.4. Research Question

163 In order to overcome this challenge, an approach would be to increase focus on the knowledge aspect  
164 of HARA by having two teams independently performing the HARA. The role of the second team  
165 being to check the bias and the assumptions made by the first team (Veland and Aven, 2015). While  
166 such an approach has its merits, it is not practical to adopt this approach in the automotive industry  
167 due to the time and human resource required for the approach. The automotive industry is  
168 overwhelmed by time and cost constraints to meet production deadlines, therefore a novel approach is  
169 required for addressing the reliability issues of the automotive HARA process, while meeting  
170 constraints of the automotive industry.

171 While existing literature acknowledges the reliability issues, a solution to tackle the inter- and intra-  
172 rater variation still evades the research community. The work presented in this paper focusses on  
173 increasing reliability of the automotive HARA process by objectivising the severity and  
174 controllability ratings by introducing a rule-set for both the ratings. No rule-set was provided for  
175 exposure ratings, as according to the analysis of the authors and independent functional safety experts,  
176 the exposure ratings would have remained constant for the system and scenario under consideration.  
177 This work is one of the first steps towards achieving reliable ratings through an objective decision  
178 making process for HARA. The three research questions focussed in this paper are: How to improve  
179 the inter-rater-reliability of the automotive HARA process ((R2 and R3 aspects of reliability)? Can  
180 introduction of a rule-set for HARA improve the reliability of an automotive HARA? If yes, what  
181 does the rule-set comprise of?

182 In section two, the automotive HARA process is briefly discussed. Section three discusses the  
183 methodology of the study. In section four, the initial rule-set is introduced and section five discusses  
184 the validation of the rule-set. Section six provides a discussion on the approach, section seven  
185 discusses some of the future work and section eight concludes the paper.

186 **2. Automotive HARA**

187 2.1. ASIL

188 The ISO 26262 – 2011 defines Automotive Safety Integrity Level or ASIL as “one of four levels to  
 189 specify the item's or element's necessary requirements of ISO 26262 and safety measures to apply for  
 190 avoiding an unreasonable residual risk with D representing the most stringent and A the least  
 191 stringent level”. Various ASIL levels identified by ISO 26262-2011 are QM, ASIL A, ASIL B, ASIL  
 192 C, and ASIL D, where QM (quality management) denotes that lowest integrity level with no  
 193 requirements to comply with ISO 26262 and ASIL D applies the most stringent requirements on  
 194 product development cycle to comply with ISO 26262. The difference in requirements is also evident  
 195 in Table 2. Based on the severity, exposure and the controllability rating, an ASIL rating is  
 196 determined using the ASIL determination table specified in the ISO 26262 – 2011 Part 3 (ISO, 2011a)  
 197 (Table 1), which shows the relation between them. The ISO 26262 standard provides ASIL dependent  
 198 requirements for the development process of safety functions involving hardware and software  
 199 components. The level of rigour required for higher ASIL values is considerably high as compared to  
 200 a lower ASIL value. Therefore, the automotive industry is always driven towards lower ASIL values  
 201 in order to keep their development costs down. This inherent bias can also sometimes lead to an  
 202 inconsistency in the ASIL ratings.

203 *Table 1: ASIL determination table (adapted from ISO 26262 – 2011: Part 3 (ISO, 2011a))*

Severity Class	Exposure class	Controllability class		
		C1	C2	C3
S1	E1	QM	QM	QM
	E2	QM	QM	QM
	E3	QM	QM	A
	E4	QM	A	B
S2	E1	QM	QM	QM
	E2	QM	QM	A
	E3	QM	A	B
	E4	A	B	C
S3	E1	QM	QM	A
	E2	QM	A	B
	E3	A	B	C
	E4	B	C	D

204

205 The difference in the requirements for development processes to be followed for various ASIL levels  
 206 is mentioned in the standard via many tables. Table 2 illustrates the increased rigour required in the  
 207 methods for software unit testing as the ASIL level increases. For an ASIL C and ASIL D system,  
 208 back-to-back comparison test between model and code is highly recommended as per the standard  
 209 which adds considerable cost to the product development cycle.

210 *Table 2: Methods for the verification of the requirements (adapted from ISO 26262 – 2011: Part 6 (ISO, 2011b))*

	Method	ASIL A	ASIL B	ASIL C	ASIL D
1a	Requirements-based test	++	++	++	++
1b	Interface test	++	++	++	++
1c	Fault injection test	+	+	+	++
1d	Resource usage test	+	+	+	++
1e	Back-to-back comparison test between model and code, if applicable	+	+	++	++
<b>++ : highly recommended; + : recommended; o : no recommendation for or against</b>					

211 2.2. Severity

212 The ISO 26262 – 2011 defines “severity” as “*estimate of the extent of harm to one or more individuals*  
213 *that can occur in a potentially hazardous situation*”, for the driver or the passengers of the vehicle or  
214 other vulnerable road users like cyclists, pedestrians in the vicinity of the vehicle. The standard refers  
215 to the Abbreviated Injury Scale (AIS) (Baker et al., 1974) as one of the methods for calculating the  
216 severity rating. The standard defines four classes for severity: 1) S0 (no injuries) 2) S1 (Light and  
217 moderate injuries) 3) S2 (Sever and life threatening injuries) 4) S3 (life-threatening injuries, fatal  
218 injuries).

219 2.3. Exposure

220 The ISO 26262 – 2011 defines “exposure” as “*state of being in an operational situation that can be*  
221 *hazardous if coincident with the failure*”. The standard defines five classes for exposure: 1) E0  
222 incredible 2) E1 (very low probability: Occurs less often than once a year for the great majority of  
223 drivers) 3) E2 (low probability: Occurs a few times a year for the great majority of drivers) 4) E3  
224 (medium probability: Occurs once a month or more often for an average driver) 5) E4 (high  
225 probability: occurs during almost every drive on average).

226 2.4. Controllability

227 The ISO 26262-2011 (ISO, 2011c) standard states that “*the evaluation of the controllability is an*  
228 *estimate of the probability that the driver or other persons potentially at risk are able to gain*  
229 *sufficient control of the hazardous event, such that they are able to avoid the specific harm*”.

230 While the standard classifies controllability into four classes: 1) C0 (Controllable in general) 2) C1  
231 (simply controllable: 99 % or more of all drivers or other traffic participants are usually able to avoid  
232 harm) 3) C2 (normally controllable: 90 % or more of all drivers or other traffic participants are  
233 usually able to avoid harm) 4) C3 (difficult to control or uncontrollable: less than 90 % of all drivers  
234 or other traffic participants are usually able, or barely able, to avoid harm), it fails to elaborate on the  
235 criteria for the classification and defining the levels in a more objective manner. This introduces a  
236 degree of vagueness and subjectivity to the classification. To give a rating for controllability, the  
237 experts needs to understand how a driver/operator would react to a hazard caused by a failure for any  
238 given situation to have a valid rating. As discussed in section 1, such an analysis will be based on the  
239 expert’s mental model and background knowledge leading to inter-rater variation, as the assumptions  
240 and mental models may differ significantly between experts. The two distinct short-comings of the  
241 current ISO 26262-2011 standard are guided by the subjective nature of the experts’ mental models  
242 leading to unreliable ratings and the ability to identify a hazard (including the black swan events).  
243 Additionally, controllability argument changes when an autonomous system is considered as the  
244 driver is no longer a fall-back option.

245 **3. Methodology**

246 In order to answer the research question detailed in section 1.4, the authors created a rule-set for  
247 severity and controllability ratings. To test the hypothesis that a rule-set could increase the objectivity  
248 of the HARA process and potentially lead to convergence, a workshop study involving international  
249 functional safety experts was conducted. The workshop was modelled on the World Café method  
250 (Fouche and Light, 2011).

251 3.1. Ethical Approval

252 Ethical approval for the workshop was secured from the University of Warwick’s Biomedical &  
253 Scientific Research Ethics Committee (BSREC). All data gathered from the workshop was treated in a

254 confidential manner, in accordance with the University of Warwick's Data Protection Policy<sup>1</sup>.  
255 Informed consent was obtained from all participants.

### 256 3.2. Participants

257 Twelve participants were involved in the workshop, who had experience in automotive functional  
258 safety assessments. Eight out of the 12 participants identified themselves as automotive functional  
259 safety specialists and had taken part in international ISO 26262 functional safety technical committee  
260 discussions. The remaining four participants identified themselves as development/systems engineer  
261 applying automotive functional safety principles in their function development process. Participants  
262 represented different levels of supply chain across the automotive supply chain. Two participants  
263 were from OEM (original equipment manufacturer), seven were from Tier One suppliers, two were  
264 from Tier Two suppliers and remaining one participant was from academia/research organization  
265 background. All participants were from North America and Europe.

### 266 3.3. Workshop structure

267 Participants were grouped into three groups of four participants each. The workshop consisted of an  
268 introduction which was followed by four rounds of 25 minutes each. Each group was provided with  
269 two different hazardous events and were asked to rate the two given hazardous events. The same  
270 hazardous events were given in each of the four rounds. Figure 1 shows the workshop structure.

271 In the introduction stage, participants were briefed about the system for which they were being asked  
272 to perform the HARA.

273 Before starting the rounds of discussion for HARA, each group (assigned a table) was asked to  
274 nominate one participant as the moderator for the group. In round one, each group was supposed to  
275 discuss and come to a consensus for each of the two hazardous events, on a rating for Severity (S),  
276 Exposure (E) and Controllability (C) and subsequently for ASIL. After round one, the members of the  
277 groups were shuffled, but the moderator for each group remained same. The shuffling was done in a  
278 way that the table had at least two new participants as compared to the previous round. In round two,  
279 the new groups were asked to discuss and give a ratings for S, E and C. After round two, participants  
280 were provided with a rule-set by the authors for conducting HARA. The participants were instructed  
281 how to use the rule-set. Participants were instructed not to question the rules for their validity.  
282 However, they were given the freedom to interpret the rules as per their understanding. In round three,  
283 participants used the provided rule-set for HARA to complete the task of S, E and C ratings for the  
284 two hazardous events. The groups were same in round two and round three. After round three, the  
285 groups were again shuffled, but the moderator for the groups remained the same. In round four, the  
286 new groups were again tasked to use the rule-set for HARA (provided to them) to rate the two hazards  
287 for S, E and C. The mixing of groups after round 1 and round 3 helps address the research question of  
288 inter-rater variability (with and without the rule-set). Moderators were asked to provide a brief  
289 explanation of the discussion in each round and the reasoning behind the rating for each of the  
290 parameters (S, E and C).

291 This provided a possibility to perform both quantitative and qualitative analysis on the gathered data  
292 which includes the ratings in each round (quantitative) and the moderators' explanation in each round  
293 (qualitative).

294 At the end of four rounds, each group was asked to provide feedback on the workshop by answering  
295 two questions:

- 296 • (During the workshop) Have you experienced variation in hazard analysis discussions based  
297 on the group of people involved in the discussion?

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<sup>1</sup> Available at: <http://www2.warwick.ac.uk/services/vco/exec/registrar/legalservices/dataprotection/> accessed on 14 March 2017



298  
299  
300

- Do you think by having rules by parametrizing hazard analysis, we can have a more objective approach?



Figure 1: Workshop structure

301 3.3.1. System definition

302 Participants were asked to perform a HARA for the provided hazard and hazardous events for a Low  
303 Speed Autonomous Vehicle (LSAV). i.e. a pod. The system features presented to the participants  
304 were:

- Fully Autonomous (SAE Level 5 autonomous vehicle)
- Connected vehicle with Vehicle-to-Infrastructure (V2I) capability
- Emergency stop button. No trained safety driver
- No steering wheel or pedals
- Top speed of 25 km per hour

310 Participants were asked to make the assumption that the current ISO 26262-2011 Part 3, which is an  
311 automotive functional safety standard for passenger vehicles is applicable for LSAV/pod. Participants  
312 were advised to use the ASIL determination table which was provided to them during the workshop  
313 from the mentioned standard.

314 3.3.2. Hazard definition

315 The hazard provided to the participant was “Collision (of pod) with static or dynamic obstacle due to  
316 stopping or accelerating to a vulnerable position”. Based on the hazard, participants were provided  
317 two hazardous events and were asked to discuss the HARA for the two given events to give S, E and  
318 C ratings. The two hazardous events provided were:

- Pod travels into pedestrian / cyclist
- Pod does unintended braking

319  
320

321 The hazard provided was identified after conducting in-depth hazard analysis for a low-speed  
322 autonomous vehicle and a qualitative analysis was carried out on the explanation for the analysis. The  
323 in-depth hazard analysis was conducted by independent functional safety experts involved in the UK  
324 Autodrive<sup>2</sup> project. The hazard and the hazardous events definition for the pod was a result of this  
325 HARA. Various functions like Torque management, braking and route planning could cause the given  
326 hazard. However, all functions causing the hazard were related to vehicle's movement.

#### 327 4. Initial rule-set

328 The initial rule-set is comprised of rules for severity and controllability ratings, while no rules were  
329 generated for exposure. The authors in their analysis of the hazards with a different set of experts had  
330 come to a conclusion that the exposure rating for the given hazardous events and the given system  
331 (discussed in section 3.3.1 and section 3.3.2) will most certainly be E4 (highly probable). In order to  
332 objectify the HARA process, severity and controllability ratings' rule-set were parametrized in terms  
333 of factors identified by the authors. While various hazards and hazardous events were identified,  
334 various parameters were used to classify a hazardous event. These included acceleration value,  
335 velocity etc. The first set of parameters were identified from this set. In addition, existing literature  
336 was reviewed for factors influencing severity and controllability (Baker et al., 1974; Ellims and  
337 Monkhouse, 2012; Green, 2000; Lortie and Rizzo, 1998; Monkhouse et al., 2015; Summala, 2000;  
338 Verma and Goertz, 2010). The parametrization of the HARA components should help meet the R1,  
339 R2 and R3 reliability criteria defined by (Aven and Heide, 2009) by objectivising the decision making  
340 process involved in HARA ratings. Figure 2 depicts the process of development of the initial rule-set,  
341 along with stakeholder roles at each step. Due to logistical reasons, a condensed version of the rule-set  
342 was used in the workshop study. Feedback on the condensed version of the rule-set was received from  
343 independent functional safety experts.

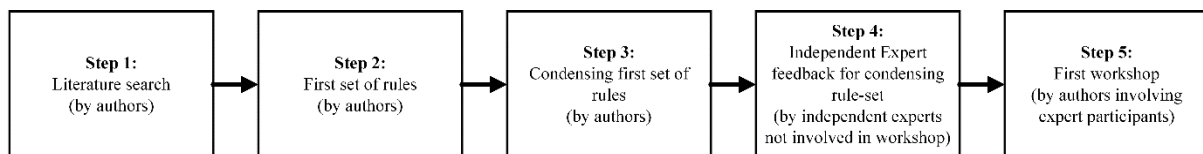


Figure 2: Process of developing initial rule-set with role description for each step

#### 344 4.1. Severity rating rule-set

345 The severity parameters were mainly influenced by impact energy, characteristics of impact and the  
346 environment (Johansson and Nilsson, 2016a). Therefore, the parameters identified for severity rating  
347 were: 1) vehicle velocity 2) oncoming object velocity 3) type of obstacle 4) type of impact (side,  
348 head-on etc.) 5) gradient of slope 6) magnitude of delta torque (difference between required and  
349 provided torque) 7) maximum acceleration/deceleration 8) mass of vehicle. However, the severity  
350 rule-set depicted in Table 3 is a condensed version of the initial rule-set. A condensed version of the  
351 rule-set (prepared by the authors) was used due to logistical reasons of conducting the validation of  
352 the rule-set. The condensed version of the rule-set was prepared by deleting some of the secondary  
353 parameters like type of collision (head-on, side, rear), gradient of slope, country/city for which the  
354 hazard has been described for etc. These parameters were removed as their effect on severity rating  
355 hadn't been experimentally evaluated.

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<sup>2</sup> UK Autodrive project website: <http://www.ukautodrive.com/>

Type of Obstacle	Vehicle Velocity	Oncoming Obj. Velocity	Severity Rating
Pedestrian	< 11 km/h	< 2 km/h	S0
		< 6 km/h	S1
		< 12km/h	S1
	11 - 16 km/h	< 2 km/h	S1
		< 6 km/h	S2
		< 12km/h	S2
	> 16 km/h	< 2 km/h	S2
		< 6 km/h	S3
		< 12km/h	S3

Type of Obstacle	Vehicle Velocity	Oncoming Obj. Velocity	Severity Rating
Infrastructure	< 11 km/h	0 km/h	S0
		0 km/h	
		0 km/h	
	11 - 16 km/h	0 km/h	S1
		0 km/h	
		0 km/h	
	> 16 km/h	0 km/h	S2
		0 km/h	
		0 km/h	

Type of Obstacle	Vehicle Velocity	Oncoming Obj. Velocity	Severity Rating
Vehicle	< 11 km/h	< 10 km/h	S0
		< 20km/h	S1
		> 20 km/h	S2
	11 - 16 km/h	< 10 km/h	S1
		< 20km/h	S1
		> 20 km/h	S2
	> 16 km/h	< 10 km/h	S1
		< 20km/h	S2
		> 20 km/h	S3

Type of Obstacle	Vehicle Velocity	Oncoming Obj. Velocity	Severity Rating
Cyclist	< 11 km/h	< 8 km/h	S0
		< 14km/h	S1
		< 20km/h	S2
	11 - 16 km/h	< 8 km/h	S1
		< 14km/h	S2
		< 20km/h	S2
	> 16 km/h	< 8 km/h	S2
		< 14km/h	S2
		< 20km/h	S3

357 Table 3: Severity rule-set

358 4.2. Controllability rating rule-set

359 The controllability parameters were mainly influenced by the vehicle's ability to change trajectory  
360 and the environment affecting vehicle's ability to make this change (McGehee et al., 2000; Rosén et  
361 al., 2011; Schaap et al., 2008; Young and Stanton, 2007). The parameters identified for controllability  
362 were: 1) vehicle velocity 2) time-to-collision (TTC) 3) distance to obstacle 3) maximum  
363 acceleration/deceleration 4) availability of safe area 5) road friction 6) gradient of slope. Time-to-  
364 collision (TTC) is defined as "the time taken by the trailing vehicle to crash into the front vehicle, if  
365 the vehicles continue in the same path without adjusting their speeds" (Chin and Quek, 1997). Similar  
366 to the severity rule-set, a condensed version of the controllability rule-set was used due to logistical  
367 reasons and is depicted in Table 4. The condensed version was prepared on the similar basis as the  
368 severity rule-set.

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Emergency Deceleration Value	Distance to Obstacle	TTC	Vehicle velocity	Controllability Rating
0.4g - 0.8g	< 6 m	< 1.0 sec	< 11 km/h	C2
			11 - 16 km/h	C1
			> 16 km/h	C3
		1.0 - 2.0 sec	< 11 km/h	C1
			11 - 16 km/h	C1
			> 16 km/h	C2
		> 2.0 sec	< 11 km/h	C1
			11 - 16 km/h	C0
			> 16 km/h	C2
	> 6 m	< 1.0 sec	< 11 km/h	C2
			11 - 16 km/h	C1
			> 16 km/h	C2
		1.0 - 2.0 sec	< 11 km/h	C0
			11 - 16 km/h	C0
			> 16 km/h	C2
		> 2.0 sec	< 11 km/h	C1
			11 - 16 km/h	C0
			> 16 km/h	C1

Emergency Deceleration Value	Distance to Obstacle	TTC	Vehicle velocity	Controllability Rating
< 0.4g	< 6 m	< 1.0 sec	< 11 km/h	C3
			11 - 16 km/h	C2
			> 16 km/h	C3
		1.0 - 2.0 sec	< 11 km/h	C2
			11 - 16 km/h	C2
			> 16 km/h	C3
		> 2.0 sec	< 11 km/h	C2
			11 - 16 km/h	C1
			> 16 km/h	C3
	> 6 m	< 1.0 sec	< 11 km/h	C3
			11 - 16 km/h	C2
			> 16 km/h	C3
		1.0 - 2.0 sec	< 11 km/h	C1
			11 - 16 km/h	C1
			> 16 km/h	C3
		> 2.0 sec	< 11 km/h	C2
			11 - 16 km/h	C1
			> 16 km/h	C2

375 **5. Results**

376 5.1. Quantitative Results:

377 Each group was asked to provide a rating for Severity, Exposure and Controllability for the two  
378 hazardous events for each round of their discussion.

379 Figure 3 shows the ASIL ratings provided by the individual groups in different rounds. Different  
380 rounds have been plotted on the x-axis and the ASIL ratings have been plotted on the y-axis. Rules for  
381 HARA were provided only in round 3 and round 4. In the first round, (when no rules were provided to  
382 the participants), each group came up with a different ASIL rating with significant differences. The  
383 difference between the groups were of the order of two for group 1 and group 3 (ASIL A and ASIL C  
384 for first hazardous event) and group 2 and group 3 (QM and ASIL B for second hazardous event). The  
385 difference with the other group was of the order of one. Round two proved to have some convergence  
386 in the ratings, however there were still significant differences in the ASIL ratings. For hazardous  
387 event 1, two groups converged to an ASIL rating of ASIL C, while the third group differed  
388 significantly with an ASIL rating of QM which means the difference was of the order three. For  
389 hazardous event 2, while two of the groups converged at an ASIL A rating, the third group gave a QM  
390 rating which meant a difference of the order of 1. It is interesting to observe that the group giving QM  
391 rating to hazard 1 and hazard 2 were different.

392 The signification variation in the ASIL ratings provided by the groups in round 1 and round 2,  
393 illustrates the low reliability (inter-rater) of the current automotive hazard analysis method, even when  
394 done by experts in the industry. While every group was provided with the same hazardous events to  
395 rate, each of them had a different justification for the ASIL rating provided by them. The difference  
396 demonstrates the inter-rater variability in automotive HARA due to presence of subjectivity which is  
397 caused by the experts' mental models. This makes the HARA process unreliable as per the R2 and R3  
398 criteria of reliability mentioned by (Aven and Heide, 2009). The variation in the HARA ratings will  
399 be discussed in more detail in the qualitative analysis section (section 5.2).

400 Before round 3, rules for HARA were introduced to the participants and they were asked to use the  
401 rules to perform the HARA. It was expected that the introduction of the rule-set would introduce  
402 objectivity in the HARA process and potentially lead to a convergence in the ASIL ratings from the

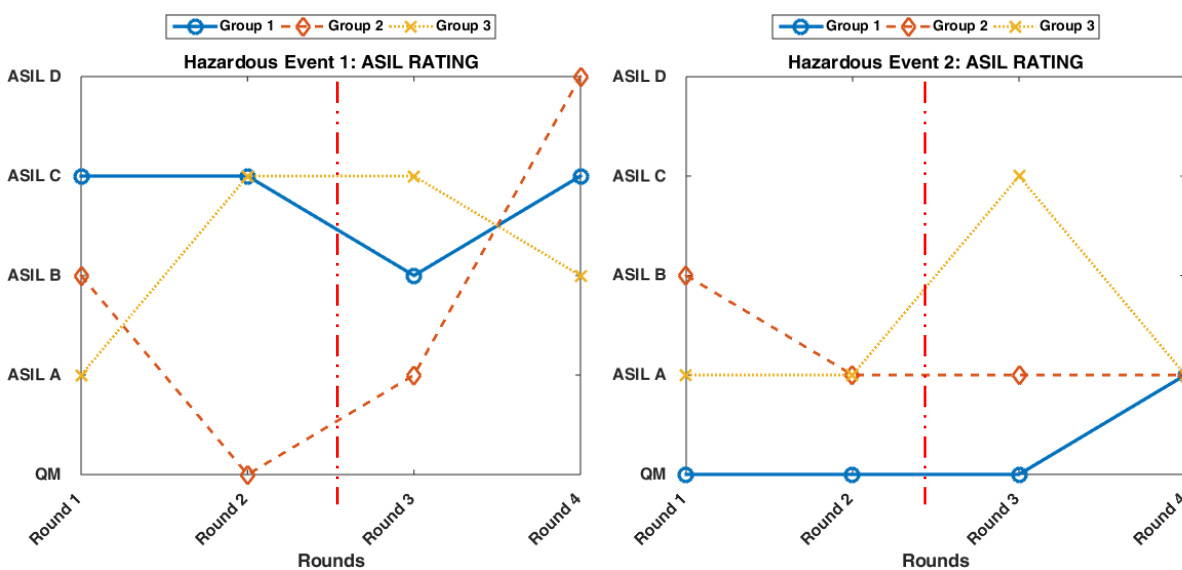


Figure 3: ASIL ratings for hazard 1 and hazard 2 given by experts in different rounds (as per Figure 1)  
Round 1 and Round 2: without rule-set; Round 3 and Round 4: with rule-set

403 three groups of experts. However, the results (as depicted in Figure 3), illustrate the opposite. In round  
 404 3, for both hazardous event 1 and hazardous event 2, the three groups provided three different ASIL  
 405 ratings with a maximum difference of order two and the minimum difference of order one. This was  
 406 contrary to the expectation of the authors. However, the qualitative analysis of the round 3 results  
 407 (section 5.2) provide a deeper insight on the cause of the variation. Round 4 provided an interesting  
 408 set of results for hazardous event 1 and hazardous event 2, with convergence in ratings achieved for  
 409 hazardous event 2.

410 The ASIL ratings for hazardous event 1 between rounds 1-2 and rounds 3-4, show a visual decrease in  
 411 variation (Figure 3), indicating shift towards convergence, potentially due to the introduction of rule-  
 412 set. In an ideal situation, for a fully reliable HARA, the variation in ratings should be zero. While  
 413 ASIL ratings for hazardous event 1 provided by different groups varied significantly (with a  
 414 maximum variation of order 2 and a minimum variation of order 1), ASIL ratings for hazardous event  
 415 2 converged for all groups at ASIL A. At a higher level, it might seem that the convergence of the  
 416 ASIL rating for hazardous event 2 is a result of the introduction of the rule-set by the authors. But a  
 417 more granular analysis of the components of ASIL provides a different view. As discussed in section  
 418 2, an ASIL rating is comprised of a severity rating (S), exposure rating (E) and a controllability rating  
 419 (C). The authors will now discuss the S, E and C ratings provided by the different groups in different  
 420 rounds. Figure 4-6 depict the severity, exposure and the controllability ratings respectively for hazard  
 421 1 and hazard 2.

422 *Severity:* In round 1, while two groups agreed on the severity rating, the third group provided a rating  
 423 with a difference of order two for hazardous event 1 (Figure 4). In round two, all the groups  
 424 converged in their severity rating at S3 for hazardous event 1. With the introduction of rules in round  
 425 3, while two of the groups converged in their severity rating at S2 (which was different from their  
 426 round 2 ratings), the third group gave a rating (S3) which differed in the rating of the other two groups  
 427 by the order of one. In round 4, after the groups were mixed, a similar spread was found with two  
 428 groups agreeing in their severity rating at S2, while the third group gave a rating of S3. The group  
 429 giving a diverging rating to the others was different in round 3 and round 4. For hazardous event 2,  
 430 two groups converged completely across all the rounds. However, the third group showed significant  
 431 variation across the rounds. In round 1, the severity rating of the third group was in agreement with

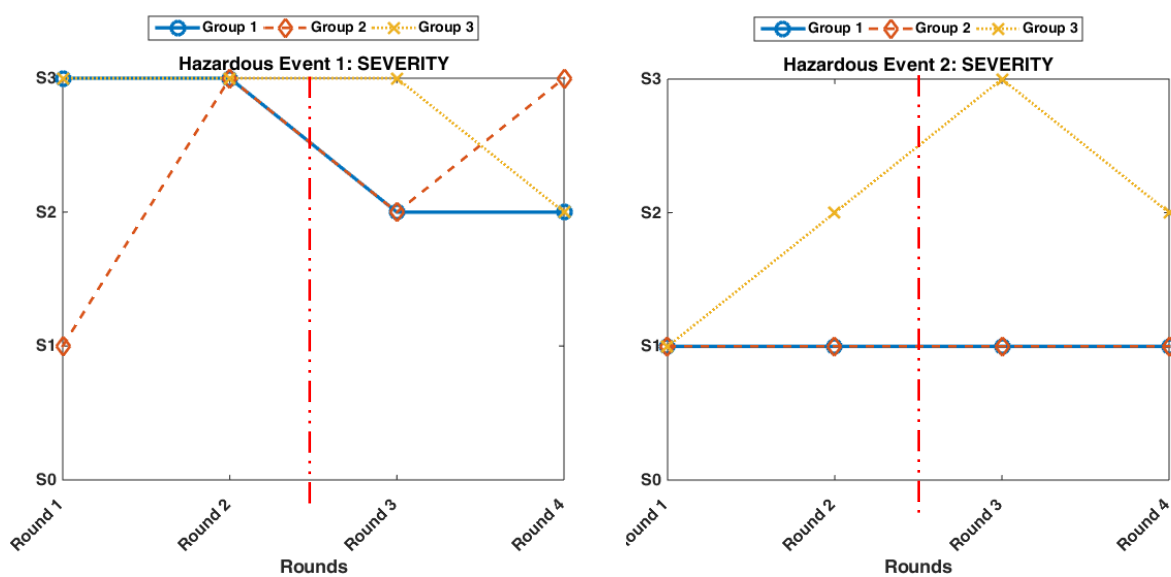


Figure 4: Severity ratings for hazard 1 and hazard 2 given by experts (in different rounds (as per Figure 1)  
 Round 1 and Round 2: without rule-set; Round 3 and Round 4: with rule-set

432 the other groups at S1. However, in round 2, the group gave a rating of S2. With introduction of rules,  
 433 the group gave a severity rating of S3 and S2 in round 3 and round 4 respectively.

434 *Exposure:* In the workshop experiment, the authors didn't provide rules for exposure rating. While  
 435 this was due to the authors' understanding of exposure rating being almost certainly being constant,  
 436 the experiment was also designed to see if there was any intra-rater variability, i.e., variation in the  
 437 same group of people with experience. In case any intra-rater variance was present, this would be seen  
 438 in the ratings of round 2 and round 3, as the groups in the two rounds were identical. While there was  
 439 no evidence of intra-rater variability in the exposure ratings, a significant degree of inter-rater  
 440 variability existed among the different groups across various rounds (Figure 5). Contrary to the  
 441 authors' hypothesis, the variation of exposure ratings was high, as compared the severity and the  
 442 controllability ratings for hazardous event 1. While the same was true for rounds 1-2 for hazardous  
 443 event 2, rounds 3-4 for hazardous event 2 showed the least variation for exposure rating.

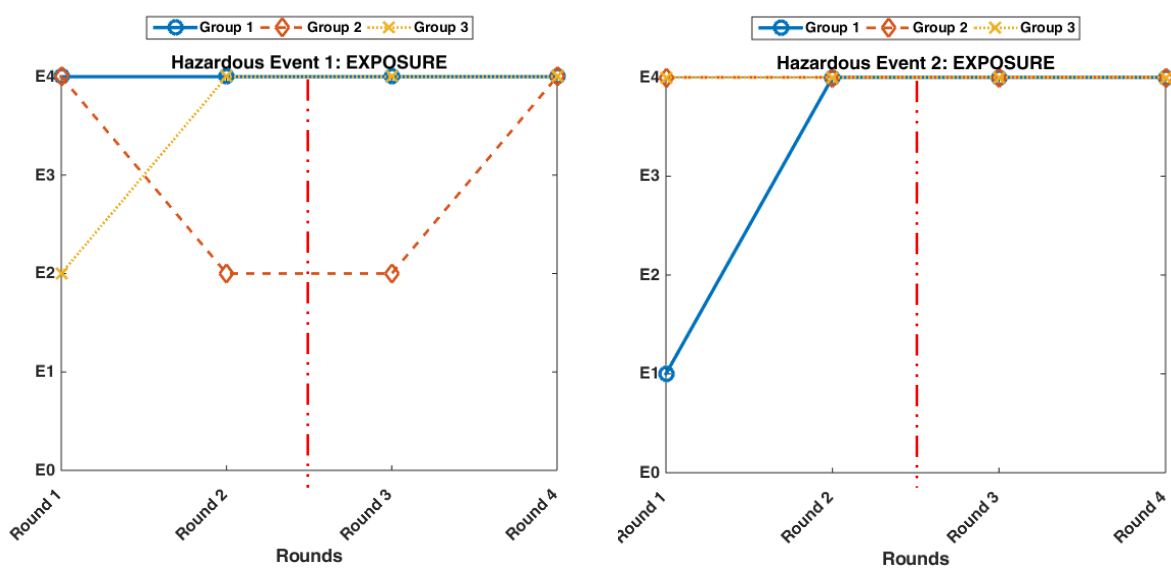


Figure 5: Exposure ratings for hazard 1 and hazard 2 given by experts in different rounds (as per Figure 1).  
 Round 1 and Round 2: without rule-set; Round 3 and Round 4: with rule-set

444 *Controllability:* Controllability ratings for hazardous event 1 showed a similar variation as that of the  
 445 severity ratings. However, the variation for controllability ratings rose for both the hazardous events,  
 446 with the introduction of the rules. This could potentially be due to the interpretation of the rules  
 447 provided to the participants.

448 Ideally, the introduction of the rule-set for HARA should have led to zero variation in the severity,  
 449 exposure, controllability and ASIL ratings. While the reduction was observed in some of the ratings  
 450 (Figure 6), it is important to analyse the results qualitatively (section 5.2) to explain the deviation.

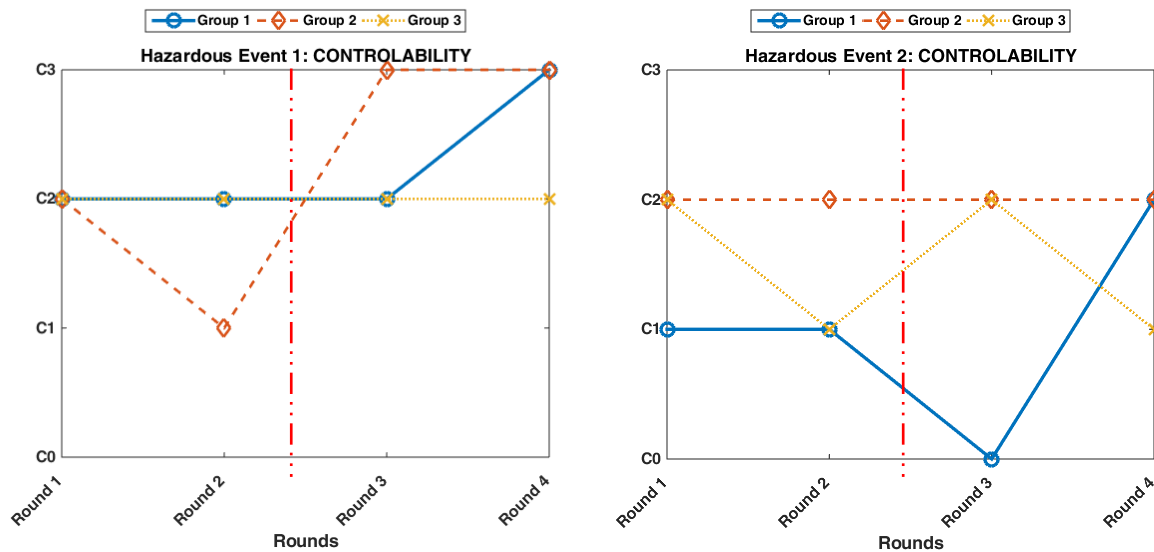


Figure 6: Controllability ratings for hazard 1 and hazard 2 given by experts in different rounds (as per Figure 1). Round 1 and Round 2: without rule-set; Round 3 and Round 4: with rule-set

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452 5.2. Qualitative Results:

453 Each of the three groups were asked to provide answers to the questions mentioned in section 3.3  
 454 about their experience of HARA in the different rounds of the workshop. While answering the first  
 455 question about experiencing variation in hazard analysis discussions, all three groups mentioned that  
 456 they had experienced variation in HARA discussions in different rounds. All three groups concurred  
 457 that the source of variation was the different perspectives presented by different individuals present in  
 458 the group. However, the reasons for varying perspectives differed between the groups. One of the  
 459 groups mentioned that the HARA is dependent on person’s experience and their previous  
 460 training/understanding of the rating procedure in HARA. This coincides with the literature discussed  
 461 earlier (in section 1) about the background knowledge of the experts being one of the reasons for  
 462 subjectivity (Aven and Zio, 2014). Another group mentioned that experts from different cultures,  
 463 perceived “severity” and “exposure” ratings differently and there is a need to provide context  
 464 regarding the environment for which the product is being made. Although, limited literature exists to  
 465 support the cultural factor as a source of subjectivity in HARA, recent studies in other domains like  
 466 occupational health and safety (OHS) have indicated this trend also (Aven and Zio, 2014; Tchiehe and  
 467 Gauthier, 2017). Having participants from North America and different European countries was  
 468 beneficial in observing this trend in the study presented in this paper.

469 Two out of the three groups agreed in their response to the second question on saying that the  
 470 introduction of rules by parametrizing HARA made the process more objective. While the third group  
 471 disagreed with the statement, but qualified their response by mentioning that the rules, the parameters  
 472 and their relationship were open to subjective interpretation. The other two groups mentioned that the  
 473 rules needed to be re-calibrated in certain areas (like introducing context for the rules) and more  
 474 examples and instructions need to be provided before using the rules. This is further established by the  
 475 fact that each of the groups in round three and four (while using the rules for HARA) made different  
 476 initial assumptions about the system and the hazard due to which they came to a different severity and  
 477 controllability rating. This emphasizes the importance of the initial assumptions made by the experts  
 478 performing the HARA and was also highlighted by one of the groups in their feedback. Providing  
 479 context to the rule-set could potentially help to remove the subjective nature of the initial assumptions  
 480 and will be introduced in future workshop studies.



481 **6. Discussion**

482 Due to logistical reasons of conducting a workshop, a condensed rule-set (mentioned in section 4) was  
483 provided to the participants. As participants were experts, they made subjective interpretation on  
484 aspects of the rules that were not presented to them during the workshop (e.g. type of collision). This  
485 introduced an element of subjectivity. This was confirmed with the qualitative analysis of the  
486 feedback provided by the three groups. However, this scenario was not foreseen by the authors  
487 initially, and has now been taken into consideration in the formation of the re-calibrated rule-set.  
488 Another aspect highlighted in the qualitative analysis of the feedback was on the need for a few  
489 example cases and training to use the provided rule-set. This would potentially aid the experts'  
490 understanding on how to use the rule-set provided for performing HARA. In order to overcome the  
491 challenge due to unclear understanding of the process, based on the feedback from this study, the  
492 authors plan to extend the rule-set introduction time during future workshop/focus groups and also  
493 incorporate a few example cases.

494 An objective approach to the decision making process involved in an automotive HARA has many  
495 potential benefits. Not only does it have the potential to increase the inter-rater reliability of the  
496 process, it provides the ability to automate the HARA process which in turn can save precious time in  
497 the automotive product life-cycle. Moreover, it can potentially provide a degree of consistency across  
498 the automotive supply chain (i.e., OEMs, Tier 1 suppliers, Tier 2 suppliers etc.). While some of the  
499 results suggest positive results towards increased reliability through convergence of HARA ratings, it  
500 is not known that convergence would ever occur but this work has shown that introduction of an  
501 objective rule-set has a potential to increase the reliability of HARA ratings.

502 Since, contrary to the authors' hypothesis, it was found that the exposure ratings were also subject to  
503 high degree of variation, an additional rule-set for exposure ratings will also be introduced in future  
504 workshops. It is believed that an exposure rule-set along with the context definition should potentially  
505 be able to bring convergence in the exposure ratings and hence ASIL ratings too.

506 One of the potential future benefits of having an objective rule-set is that it paves the way for dynamic  
507 HARA. With the introduction of automated systems, a concept of dynamic HARA has been  
508 introduced recently to enable the automated system to determine its ASIL rating based on the  
509 situational health of the sensors and the automated system and the environmental conditions  
510 (Johansson and Nilsson, 2016a; Villa et al., 2016). The approach presented in this paper constitutes  
511 one of the blocks of a dynamic HARA and may aid in a reliable hazardous event rating in the dynamic  
512 HARA process (Johansson and Nilsson, 2016b). Additionally, it can potentially allow relatively  
513 unskilled practitioners with less experience, to perform HARA to a reliable degree as the need for  
514 highly specialized knowledge is reduced to a great extent. This could ease the process in terms of time  
515 and resources required for the HARA.

516 The hazard and the hazardous events chosen for the workshop study were a small part of a larger  
517 collection of hazards and hazardous events. The full collection was created as a result of a safety  
518 analysis of the low-speed autonomous vehicle. While the independent group of experts who  
519 performed the safety analysis had full information about the system and the hazards, the expert  
520 participants in the workshop study had limited information about given hazard. In some of the  
521 qualitative feedback, participants mentioned the need for more information. However, the authors also  
522 noticed from the discussion notes of the expert panels that they found it hard to implement the  
523 classification method. In order to mitigate such instances, the authors will provide a new set of hazard  
524 and hazardous events with more information about the situation and context in future workshops.

525 **7. Future work**

526 Having discussed the potential benefits of the proposed method, there are a few challenges of the  
527 proposed objective HARA approach also. Hazard identification and HARA are two aspects of the  
528 safety analysis. While the former requires creativity to identify possible hazards, a more structured  
529 framework for HARA provides more guidance to experts, potentially eliminating subjective  
530 interpretation. However, it is imperative that the rules created are exhaustive and valid, to ensure the  
531 validity of the ratings. While this work didn't explicitly focus on validity of the rule-set or HARA  
532 ratings, future work includes establishing the validity of the rule-set. Some efforts were made to have  
533 a valid initial rule-set and these have been discussed in section 4. Multiple iterations of using the re-  
534 calibrated rule-set in future focus groups and workshop studies would ensure the validity of the rule-  
535 set as the experts will be asked for their feedback on the both the validity of the rules and the  
536 objective HARA process. Feedback received at the end of each iteration will be used to re-calibrate  
537 the rules till full convergence in ratings is achieved.

538 Results of upcoming focus-groups/workshop experiments will be published in future manuscripts.  
539 The aim of the future workshops will be to extend and re-calibrate the rule-set to get full convergence  
540 in HARA ratings between different groups of experts when the rule-set is used.

541 Additionally, future implementation of the dynamic HARA work completed, will also involve  
542 extending the parameters for objectification to include driver-related parameters, e.g. age of the  
543 driver, level of training, level of attention, etc. Another interesting area of research is the application  
544 of the proposed approach in other domains like process, aviation etc. to improve the reliability of the  
545 risk analysis process.

546 **8. Conclusions**

547 The authors have presented a novel approach by creating a rule-set for conducting automotive HARA  
548 which has a potential to mitigate any inter-rater variations caused by subjective nature of the  
549 functional safety experts' mental models and background knowledge. The proposed objective  
550 approach to HARA involves parametrization of the various automotive HARA parameters, i.e.,  
551 Severity and Controllability. In this paper, rule-sets of severity and controllability ratings have been  
552 presented.

553 The low reliability, i.e. intra-rater variation, of the current automotive HARA process has been  
554 demonstrated through experimental evidence. A significant difference of the order of two was  
555 observed among the different groups for ASIL, severity and controllability ratings. The main focus of  
556 the presented approach was on, the inter-rater reliability. The ASIL ratings for hazardous event 2  
557 converged to ASIL A in the last round with the rule-set. Based on the feedback from participants and  
558 the qualitative analysis of the initial rule-set, the rules were re-calibrated. One of the themes that was  
559 observed in the qualitative analysis of the feedback was the need to put in a context to the hazard in  
560 the HARA. The perception of severity, exposure and controllability varies in different context.  
561 Additionally, the experts mentioned the need for parameters like type of collision (side, front, rear) to  
562 be added to the rule-set as they had made an assumption due to the lack of the parameter in the rule-  
563 set.

564 While introduction of the rule-set has shown signs of improved reliability of HARA ratings, further  
565 work is needed to use the re-calibrated rule-set and this will be conducted with future workshops and  
566 focus group studies involving large number of functional safety experts in the coming months. More  
567 iterations of the rule-set may occur based on the feedback and results from the future workshop  
568 studies.

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