ACTIVITIES MANUAL

CURRICULUM INFORMATION NETWORK

CURRICULUM
INPUT & RETRIEVAL
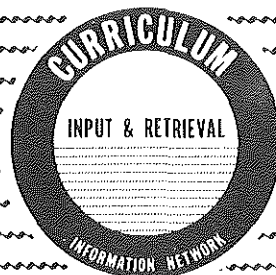**INFORMATION NETWORK**
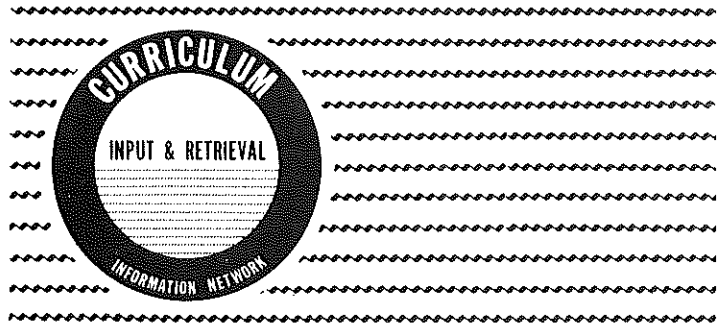
FOR THE SOCIAL STUDIES

IOWA DEPARTMENT OF PUBLIC INSTRUCTION

1973

Iowa Department of Public Instruction

in cooperation with

Council of State Social Studies Specialists

and

Iowa Council for the Social Studies

CURRICULUM

INFORMATION

NETWORK

INPUT & RETRIEVAL

FOR THE SOCIAL STUDIES

State of Iowa
DEPARTMENT OF PUBLIC INSTRUCTION
Grimes State Office Building
Des Moines, Iowa   50319

STATE BOARD OF PUBLIC INSTRUCTION

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Prepared by:

     Richard E. Gage, Consultant
     Social Studies

     Coordinator, Curriculum Information
     Network--Social Studies, Iowa

PREFACE

The Division of Curriculum, Iowa State Department of Public Instruction, through the cooperation of the Iowa Council for the Social Studies and the Council of State Social Studies Specialists, is piloting a "Curriculum Information Network--Social Studies."

"Considering the vast amount of experimentation that goes on in the United States, the amount of description, analysis, and exchange of information that occurs is negligible. Teachers are constantly trying out new methods and new materials; often they gain important insights about what works and what does not. Typically these insights are shared with only a few colleagues, or even none."[1]

Vital to the success of this information retrieval system is the social studies teacher's input of locally-designed projects (such as mini-units, simulation games, talent bank, concept strand program-K-12, environmental education project, mock trials, curriculum guides, career education curriculum development project, student involvement program in practical politics, etc.) to the data bank at the Department of Public Instruction. Such input in volume will permit the teacher to retrieve information about a similar project they may wish to introduce at his school. Additional sources for social studies curriculum information might include the following: RESA units, state education agencies, institutions of higher learning, National Clearinghouse for the Social Studies (ChESS), publishers, etc.

This curriculum information network will parallel an existing information service, Iowa Network for Obtaining Resource Materials for Schools (INFORMS), provided by the Department of Public Instruction. As a sub-system, Curriculum

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[1]National Council for the Social Studies, "Interested in a Curriculum Information Network (CIN)?" *Social Education* (November, 1972), p. 774.

Information Network (CIN) would help meet a need not already realized--that of retrieving data about a locally-designed (Iowa) project developed in Iowa.

When the information system becomes functional on a statewide basis, the teachers of Iowa (social studies) would be among the first in the nation to have a "statewide curriculum lab." Other disciplinary areas of the curriculum could easily be a part of this program.

TABLE OF CONTENTS

INTRODUCTION

PART I

School districts serving as CIN pilot centers should appoint a social studies staff member/supervisor to serve as the CIN local representative.

The local representative (CIN) will assist by:

1. Identifying instructional or curriculum projects in the social studies area (K-12) for "input" into the data bank.

2. Providing assistance to fellow staff members in the development of projects for the improvement of instruction or curriculum.

3. Providing assistance to fellow staff members in planning a search strategy from CIN or ERIC data bank by contacting the DPI Social Studies Specialist.

4. Screening, analyzing, and synthesizing data bank information that has been returned by the DPI Social Studies Specialist.

The Department of Public Instruction CIN representative (Social Studies Specialist) will serve school users (social studies teachers, social studies supervisors, directors of curriculum, etc.) by:

1. Developing a data bank of locally-designed instructional or curriculum projects for use by pilot center staff members.

2. Planning a search strategy for retrieving information about instructional or curriculum projects (local-state-national).

3. Screening, analyzing and synthesizing project information retrieved from local districts.

4. Returning information about projects in abstract style to the CIN local representative.

5. Checking with the user as to utility of information provided.

PART II

The following flow charts are an attempt to show in a graphic manner how to utilize a curriculum information network (CIN--Social Studies). Chart I illustrates the means by which the CIN local representative can retrieve information about a curriculum or instructional project. Chart II illustrates the means by which pilot center may contribute a locally-designed curriculum project to the development of a CIN data bank.
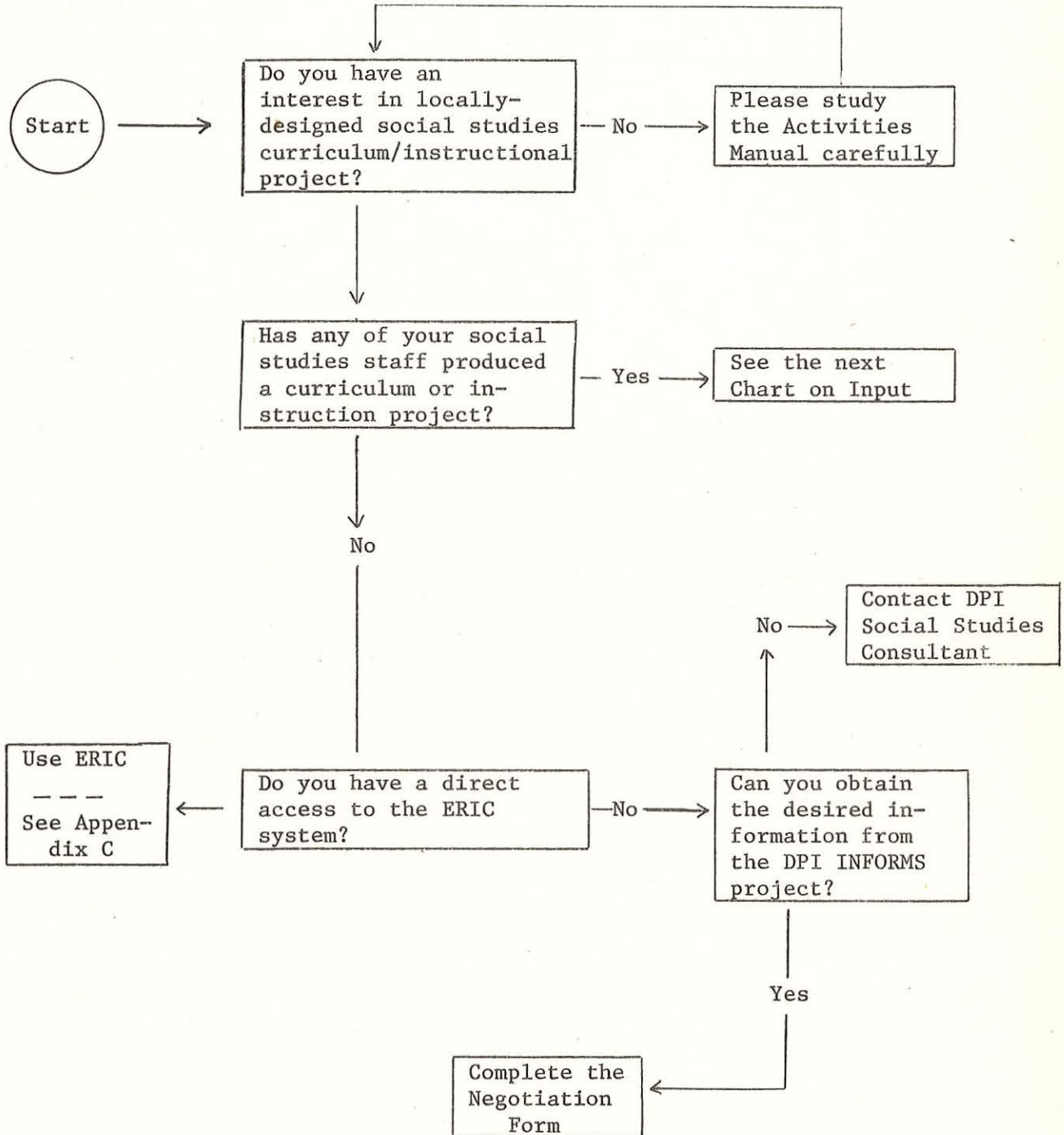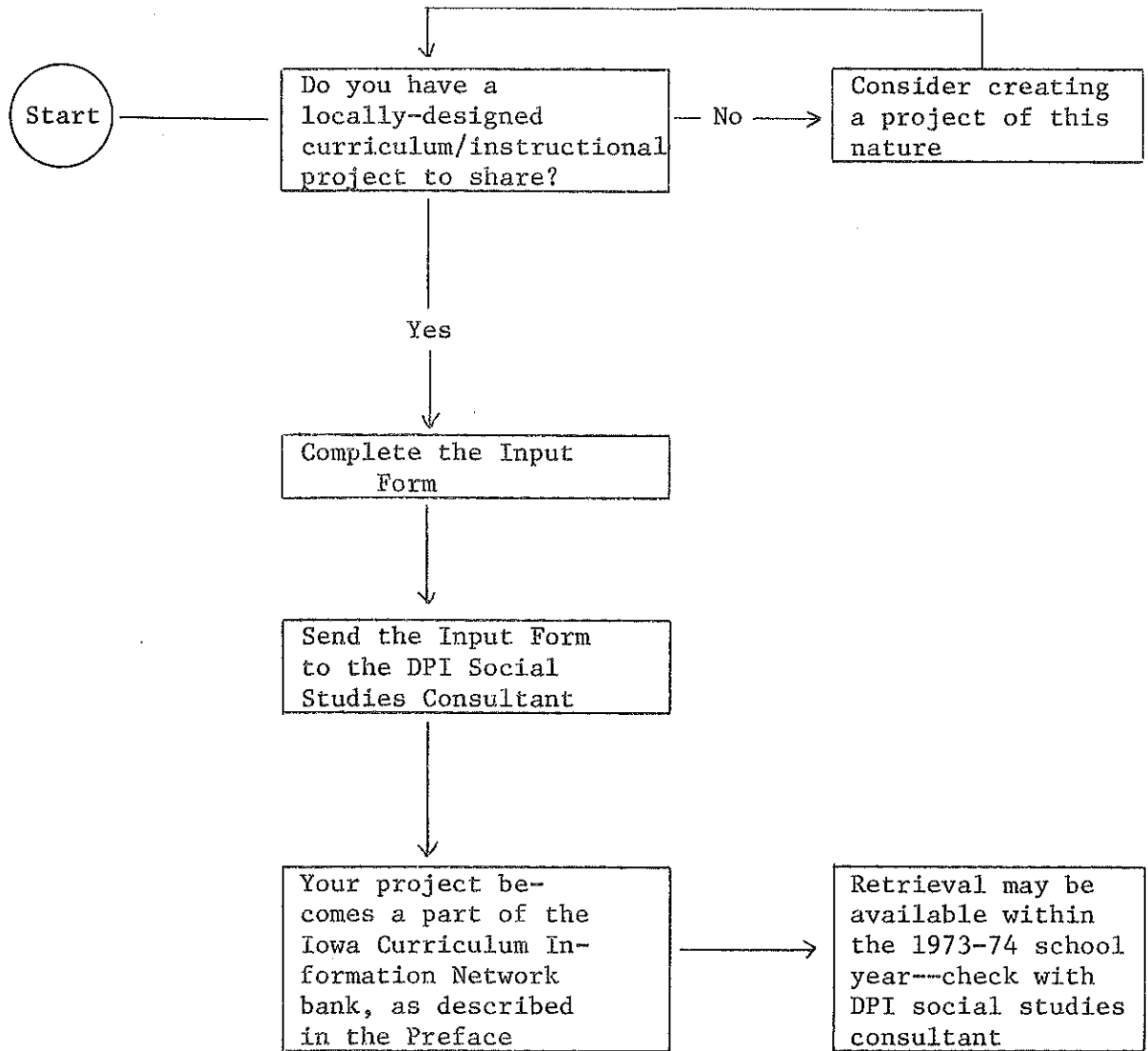
CHART I

NEGOTIATION FORM

```
                              ┌──────────────────────┐
                              │  Do you have an      │
                              │  interest in locally-│              ┌──────────────────┐
    ╭────────╮                │  designed social     │──── No ────▶ │ Please study     │
    │  Start │────────────▶   │  studies             │              │ the Activities   │
    ╰────────╯                │  curriculum/         │              │ Manual carefully │
                              │  instructional       │              └──────────────────┘
                              │  project?            │
                              └──────────────────────┘
                                        │
                                        ▼
                              ┌──────────────────────┐
                              │  Has any of your     │
                              │  social studies      │              ┌──────────────────┐
                              │  staff produced      │──── Yes ───▶ │ See the next     │
                              │  a curriculum or in- │              │ Chart on Input   │
                              │  struction project?  │              └──────────────────┘
                              └──────────────────────┘
                                        │
                                        ▼
                                       No
                                                                            ┌──────────────────┐
                                                        No ──────▶          │ Contact DPI      │
                                                                            │ Social Studies   │
                                                                            │ Consultant       │
                                                                            └──────────────────┘
   ┌────────────┐      ┌──────────────────┐      ┌──────────────────────┐
   │ Use ERIC   │      │ Do you have a    │      │ Can you obtain       │
   │ ─ ─ ─      │◀──── │ direct access to │── No ─▶│ the desired in-    │
   │ See Appen- │      │ the ERIC system? │      │ formation from       │
   │ dix C      │      └──────────────────┘      │ the DPI INFORMS      │
   └────────────┘                                │ project?             │
                                                 └──────────────────────┘
                                                        │
                                                       Yes
                         ┌──────────────────┐           │
                         │ Complete the     │◀──────────┘
                         │ Negotiation      │
                         │ Form             │
                         └──────────────────┘
```

CHART II

INPUT FORM

```
                    ┌──────────────────────┐                 ┌──────────────────┐
                    │ Do you have a        │                 │ Consider creating│
  ╭───────╮         │ locally-designed     │ ── No ──→       │ a project of this│
  │ Start │ ──────→ │ curriculum/instructional│              │ nature           │
  ╰───────╯         │ project to share?    │                 └──────────────────┘
                    └──────────────────────┘
                              │
                             Yes
                              │
                              ↓
                    ┌──────────────────────┐
                    │ Complete the Input   │
                    │        Form          │
                    └──────────────────────┘
                              │
                              ↓
                    ┌──────────────────────┐
                    │ Send the Input Form  │
                    │ to the DPI Social    │
                    │ Studies Consultant   │
                    └──────────────────────┘
                              │
                              ↓
                    ┌──────────────────────┐          ┌──────────────────────┐
                    │ Your project be-     │          │ Retrieval may be     │
                    │ comes a part of the  │          │ available within     │
                    │ Iowa Curriculum In-  │ ───────→ │ the 1973-74 school   │
                    │ formation Network    │          │ year---check with    │
                    │ bank, as described   │          │ DPI social studies   │
                    │ in the Preface       │          │ consultant           │
                    └──────────────────────┘          └──────────────────────┘
```

NEGOTIATION FORM -- SOCIAL STUDIES

NEGOTIATION FORM

DESCRIPTORS (Circle each and every *descriptor* for the area you wish to see
a narrative. Be sure to include as many *descriptors* which are
appropriate so you will have a maximum of narratives to review.
Instructors wishing to see *only* narratives in a special area or
level should qualify the response in order to limit the number
of narratives to the specific area.)

I. GRADE LEVELS:
Primary -- K-3
Intermediate -- 4-6
Junior High -- 7-9
Senior High -- 10-12
Community College -- 13-14

II. DISCIPLINARY AREA: Anthropology, Economics, Geography, History, Political
Science, Psychology, Sociology, Other _____

III. LENGTH OF TIME*:
1 Week
2-4 Weeks
5-9 Weeks
9-18 Weeks
Year or more

IV. CROSS-DISCIPLINARY: Language Arts/English, Mathematics, Science, Business
Education, Homemaking, Other _____

V. METHODS/TECHNIQUES: Simulation, Case Studies, Role Playing, Concept Teaching,
Grouping, Individualized Study, Learning Activity Packets,
Other _____

VI. FACILITIES: Learning Resource Centers, Interest Centers, Open-Space
Area, Other _____

VII. CURRICULUM DEVELOPMENT: Mini-Courses, Course Guide, Budgets, Curriculum Guides,
Scope and Sequence Patterns, Units of Study, Individualized
Curriculum, Other _____

VIII. PROJECT SOCIAL STUDIES PROGRAMS: Man: A Course of Study, Our Working World, High School
Geography Project, Economics in Society, Economic Man,
Comparative Political Systems, Other _____

*If this descriptor is not a requirement, omit this descriptor and
you'll enlarge the number of narratives.

2

IX. **GENERAL SYSTEMS:** Individually Guided Education (IGE), Differentiated Staffing, Flexible-Modular Scheduling, Other _____

X. **CONSULTATIVE SERVICE:**
    (a) Publisher, D.P.I., University/College, Joint County, Other _____
    (b) Program Evaluation, New Projects, Techniques and Strategies, Teacher Developer Unit(s), Other _____

XI. **COST:** Estimate cost of program/services to the district.

XII. **OTHER COMMENTS:** _____
_____

- -

CLIENT: _____ **POSITION:** _____

ADDRESS: _____
_____

DATE: _____

SEND TO: RICHARD E. GAGE
CONSULTANT, SOCIAL STUDIES
DIVISION OF CURRICULUM
DEPARTMENT OF PUBLIC INSTRUCTION
GRIMES STATE OFFICE BUILDING
DES MOINES, IOWA 50319

NOTE: Do not forget to retain a carbon copy of your request.

INPUT SHEET --- SOCIAL STUDIES

INPUT SHEET -- SOCIAL STUDIES

INSTRUCTIONS:

If you would be willing to share with other teachers for the social studies in Iowa an innovative practice you have developed or has been developed by an associate for a social studies offering, please complete the outline below and send to:

Richard E. Gage
Consultant, Social Studies
Division of Curriculum
Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319

A summary of the data received will be compiled and placed on a computer tape for retrieval by teachers of social studies, K-12. Social studies teachers will be able to request, free of charge and as often as needed, searches of the entries for unique and successful teaching practices.

A. YOUR NAME IS _____

B. AUTHOR'S NAME _____ C. ADDRESS _____
_____
_____

D. AREA _____
e.g. Economics, Consumer

E. PLEASE CIRCLE THE LEVEL(S) AT WHICH THIS CONTRIBUTION IS MOST APPROPRIATE:

Elementary	Secondary	
1. Primary--K-3	3. Junior High--7-9	5. Community College
2. Intermediate--4-6	4. Senior High--10-12	6. Other _____
		7. Other _____

F. PLEASE CIRCLE THE DISCIPLINARY AREA(S) IN WHICH THIS CONTRIBUTION IS MOST APPRO-PRIATE:

1. Anthropology	4. History	7. Sociology
2. Economics	5. Political Science	8. Other _____
3. Geography	6. Psychology	9. Other _____

G. PLEASE CIRCLE THE APPROPRIATE PROJECT SOCIAL STUDIES PROGRAMS:

1. Man: A Course of Study	4. Economics in Society	7. Other _____
2. Our Working World	5. Economic Man	_____
3. High School Geography Project	6. Comparative Political Systems	8. Other _____ _____

5

H. PLEASE CIRCLE THE CROSS-DISCIPLINARY AREA(S) IN WHICH THIS CONTRIBUTION IS MOST APPROPRIATE:

1. Language Arts/ English
2. Mathematics
3. Science
4. Business Education
5. Homemaking
6. Other _____
7. Other _____

I. PLEASE CIRCLE THE INDICATOR(S) WHICH BEST DESCRIBE THIS CONTRIBUTION:

1. Simulation
2. Teacher Resource Syllabus
3. Mini-Unit
4. Videotape
5. Political Action Unit
6. Self-Teaching Materials
7. Other _____
8. Other _____

J. PLEASE CIRCLE THE MAJOR PHYSICAL RESOURCES NECESSARY TO REPLICATE THIS PROJECT:

1. Teacher's Guide
2. Text
3. Newspaper
4. Sound Filmstrip
5. 16mm Film
6. Videotape Recorder
7. Field Trip
8. Other _____
9. Other _____

K. PLEASE CIRCLE THE TYPE OF SOURCE FROM WHICH THE PHYSICAL RESOURCES MAY BE OBTAINED TO REPLICATE THIS PROJECT:

1. Local Education Agency
2. Commercial Publishers
3. Regional Educational Media Centers
4. Institutions of Higher Learning
5. Private Foundations
6. Other _____
7. Other _____

L. PLEASE CIRCLE THE APPROPRIATE LENGTH OF TIME:

1. 1 Week
2. 2-4 Weeks
3. 5-9 Weeks
4. 10-18 Weeks
5. Year or more
6. Other _____

M. BRIEF ANNOTATED DESCRIPTION OF THE PROJECT INCLUDING OUTSTANDING FEATURES, TARGET AUDIENCE, ADAPTABILITY OF CONCEPT TO OTHER PLACES, METHODOLOGY, ORGANIZATIONAL ARRANGEMENTS, TRAINING REQUIREMENTS, REPRESENTATIVE CONTENT, MAJOR GOALS FOR STUDENTS; OTHER _____:

N. SCHOOL BUILDING(S) IN IOWA USING THIS PROGRAM/PRODUCT:

O. PLEASE CIRCLE THE MANAGEMENT SYSTEM APPROPRIATE FOR THIS PROJECT:

    1. Individually Guided Education   3. Flexible-Modular Scheduling
       (IGE)   4. Other _____
    2. Differentiated Staffing   5. Other _____

P. IF APPROPRIATE, PLEASE INDICATE CONSULTATIVE SERVICE AVAILABLE:

    Name of individual(s) _____
    Type of consultative service _____
    Address _____
    Telephone _____

Q. PLEASE CIRCLE THE APPROPRIATE FACILITIES:

    1. Learning Resource Center   3. Open-Space Area
    2. Interest Center   4. Other _____
                             5. Other _____

R. PLEASE DESCRIBE HOW MORE INFORMATION ABOUT THE PROJECT MAY BE OBTAINED:

S. COST (INDICATE COST OF SECURING MATERIALS/SERVICES OF YOUR PROJECT.):

CIN INFORMATION PACKET

CIN INFORMATION PACKET

When an information packet is retrieved from CIN/INFORMS it will be in the format of an Information Packet.

The Information Packet may include any of the following:

1. Information about new and exemplary programs in the state/ nation.

2. Names and addresses of resource people.

3. Information packets developed by a local agency.

4. Physical facilities unique to the social studies area of learning.

Information for the packets will come from varied sources, such as:

1. Local Education Agencies

2. Iowa Public Schools Educational Directory Sheet (IPSED's) – Department of Public Instruction

3. Curriculum Offerings File – Department of Public Instruction

4. Publishers

5. ERIC Clearinghouse for Social Studies/Social Science Education (ERIC/ChESS)

APPENDIX

APPENDIX A

CIN PILOT CENTER FIELD REPRESENTATIVES

AND

MAP - CIN PILOT CENTERS

APPENDIX A

PILOT CENTER FIELD REPRESENTATIVES FOR CIN

CIN PILOT CENTERS/STAFF REPRESENTATIVES

(K-12 CENTERS/RESA UNITS)
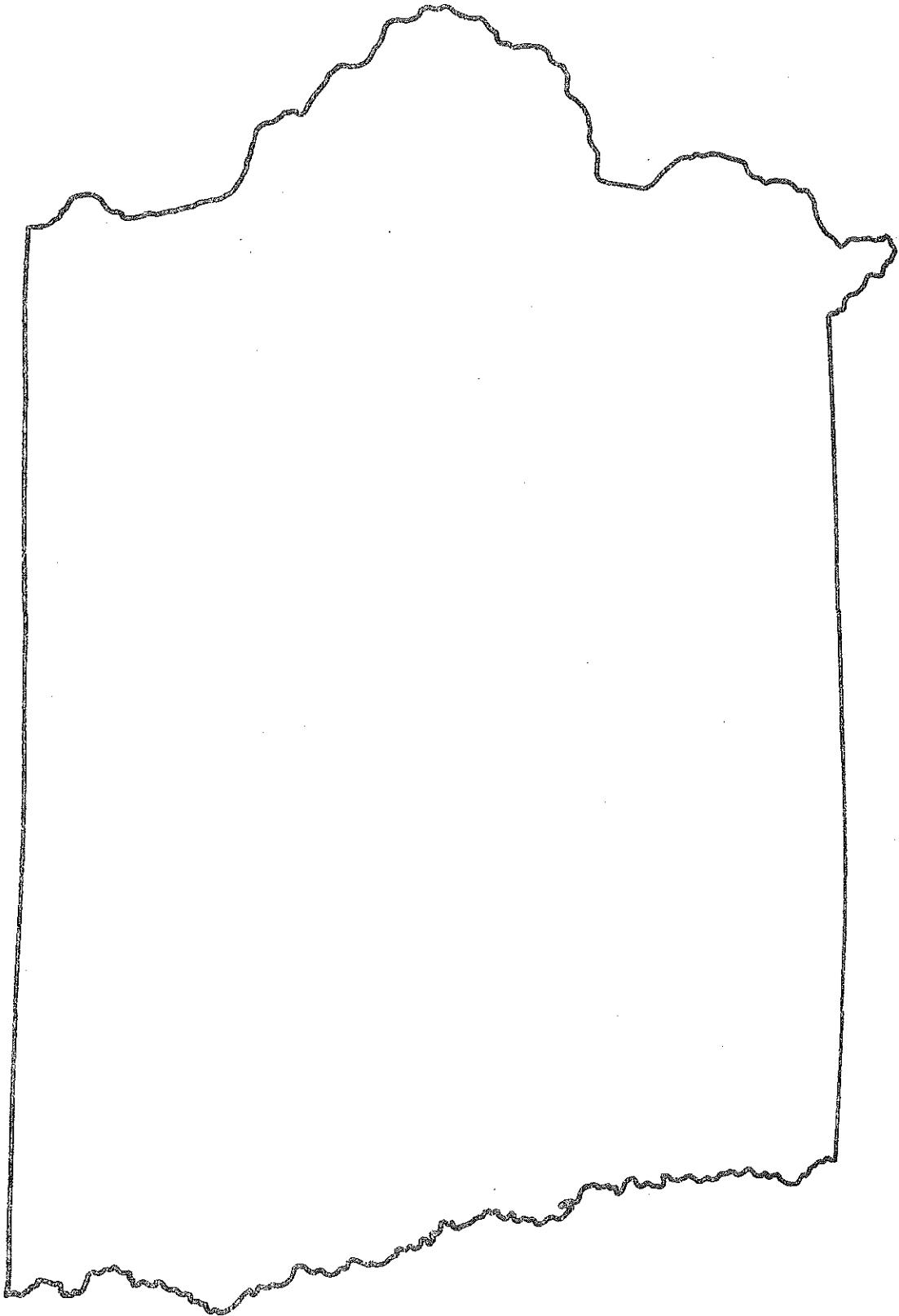
APPENDIX B

DEFINITIONS

APPENDIX B

DEFINITIONS

ANNUAL INDEX - the RIE Annual Index is a cumulation of subject, author, institution and cross reference indexes from the monthly issues. The CIJE Annual Index cumulation includes complete citations as well as the indexes from the monthly issues.

CENTER - center that is in the first pilot phase to plan and develop an educational information center (DPI).

CIN - Curriculum Information Network--Social Studies. A data bank of resource materials for use by teachers of the social studies.

DESCRIPTORS - authoritative terms which characterize the substantive content of a document and are used to index and search the ERIC system.

DESCRIPTOR POSTING LIST - listing of ERIC document numbers by descriptor. Available on magnetic tape.

DISSEMINATION - process of dispersing educational knowledge.

ED NUMBERS - primary identification numbers used to identify ERIC documents. Used to search the ERIC file and to order documents from EDRS.

EDRS - ERIC Document Reproduction Service which makes available in microfiche and hard copy most of the documents cited in RIE.

ERIC ACCESSION NUMBERS - assigned sequentially to documents at the clearinghouses as they are processed into the ERIC system. Preceded by clearinghouse prefix initials and used to identify individual clearinghouse input RIE.

ERIC/ChESS - ERIC Clearinghouse for Social Studies/Social Science Education. The Clearinghouse is part of the nationwide information system which gives educators access to new developments in social studies/social science education.

ERIC EDUCATIONAL DOCUMENTS INDEX - a subject and author index providing titles and ED numbers for RIE documents from November, 1966, through December, 1969. Includes both major and minor descriptors.

ERIC - EDUCATIONAL RESOURCES INFORMATION CENTER - a national information network for acquiring, abstracting, indexing, storing, retrieving and disseminating the most significant and timely educational research reports, program descriptions and other materials.

FIELD AGENT - field representative.

FIELD REPRESENTATIVE - person that acts as a link between the client (User System) and CIN (Resource System).

HC - hard copy, a full-size Xerox production.

IDENTIFIERS – additional identifying terms such as names of tests or institutions used to index documents in RIE and CIN but which are not listed in the Thesaurus of ERIC Descriptors.

INFORMATION CENTERS – an information system designed to organize and disseminate otherwise fugitive research materials.

INFORMATION NETWORK – coordinated efforts among User, Linkage and Resource Systems.

INFORMATION PACKET – form in which a set of materials and data on a specific subject is presented to the client.

LINKAGE SYSTEM – system which provides the communication channel between the Resource System and the User System.

MAJOR DESCRIPTORS – descriptors preceded by an asterisk in each RIE entry indicating the major concepts of a document.

MF – microfiche, a 4" x 6" sheet of film showing up to 70 images each representing an 8½" x 11" sheet of paper. It is read in a microfiche reader which enlarges the images.

MINOR DESCRIPTORS – descriptors without an asterisk in each RIE entry indicating the less important concepts of a document.

NCEC – National Center for Educational Communication. NCEC was established by the U. S. Office of Education to furnish leadership and support to strengthen educational communication throughout the country.

NEGOTIATION FORM – form used to record the client-field representative interactions during a request initiation.

NIE – National Institute of Education. NIE is the major federal agency for educational research and development. NIE and the Office of Education comprise the Division of Education in the Department of Health, Education and Welfare.

OE – Office of Education.

PACKET CONTENTS – letter which accompanies Information Packet. Informs the client as to the material contained in the Information Packet.

QUERY – a computer program used to search the ERIC files.

REGIONAL EDUCATIONAL SERVICE AGENCIES (RESA) – serves local education agencies in a specific geographical region. The RESA provides instructional resources, equipment resources, maintenance services, program development, inservice development, library services, consultant services.

REQUEST ASSESSMENT – form used to record client evaluation of the Information Packet.

RESEARCH IN EDUCATION - a monthly abstract journal which announces new substantive reports in the field of education. It contains resumés highlighting the significance of each document and indexes citing the contents by subject, author, institution, ED number and clearinghouse accession number.

RESOURCE SYSTEM - system which gathers, assesses and organizes educational knowledge.

RETRIEVAL - process of extracting educational knowledge from the Resource System.

RETRIEVAL FORM - form used to request microfiche, magazine articles or additional searching for a particular request.

RIE - Research in Education, monthly abstract journal published by ERIC.

ROTATED DESCRIPTOR DISPLAY - a list of all descriptors in the ERIC Thesaurus with each element of the descriptor entered separately in alphabetical order but always entered along with the other elements of the descriptor. Descriptors with words in common are grouped together.

THESAURUS OF ERIC DESCRIPTORS - structured compilation of educational terms used to index and enter documents into the ERIC system. Needed to search for documents on a specific topic.

USER SYSTEM - system of people that have an awareness and interest in educational knowledge.

APPENDIX C

ERIC DATA BANK - IOWA STATE DEPARTMENT OF PUBLIC INSTRUCTION

APPENDIX C

ERIC DATA BANK - IOWA STATE DEPARTMENT OF PUBLIC INSTRUCTION

Services:
Iowa DPI   An ERIC data bank is located in the Educational Media Section of the
Department of Public Instruction. All materials that are required to
implement an ERIC search are available in the Media Center. This ma-
terial includes all indexes for *Research in Education* (RIE), *Current
Index to Journals in Education* (CIJE), *Thesaurus of ERIC Descriptors*,
and the complete ERIC microfiche collection. Microfiche readers, a
reader-printer, and a microfiche duplicator are also available.

Local school personnel, teachers, curriculum personnel and administrators
are welcome to visit the Center 8:00 - 4:30 Monday through Friday. All
available materials may be utilized within the Media Center. Copies of
microfiche and other printed materials can frequently be supplied at
cost.

Person to
Contact: Richard E. Gage
Social Studies Consultant

Address: Division of Curriculum
Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319

Telephone: (515) 281-3264

                OR

Person to
Contact: Mary Jo Bruett
Referral Specialist

Address: Educational Media Center
Department of Public Instruction
Grimes State Office Building
Des Moines, Iowa 50319

Telephone: (515) 281-3475

History: The U. S. Office of Education maintains ERIC (Educational Resources In-
formation Center), a national information system which disseminates
educational research results, research-related materials, and other re-
search information. The major ERIC objectives are:

1. To guarantee accessibility to current significant education reports
    from all U. S. sources.
2. To generate interpretive summaries and annotated bibliographies on
    critical educational issues and to disseminate these widely.
3. To help infuse new information into educational planning systems.

The key to utilization of the ERIC system is the monthly indexed pub-
lications.
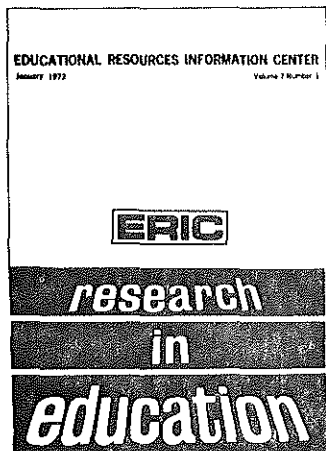
RESEARCH IN EDUCATION
- RIE -
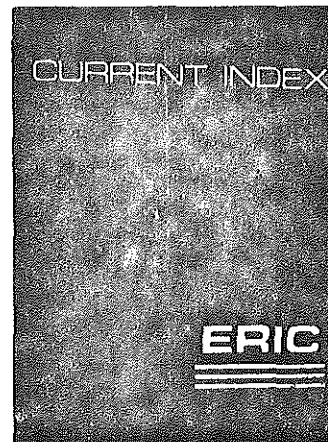
CURRENT INDEX TO JOURNALS IN EDUCATION
- CIJE -

RESEARCH IN EDUCATION (RIE)--This is a monthly abstract journal report-
ing recently completed research reports, descriptions of outstanding
programs and other documents of educational significance. RIE also in-
cludes a section on newly funded research projects supported by the
U. S. Office of Education. This material is indexed by subject, author
or investigator, and institution.

CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE)--This is a monthly guide
to the periodical literature, with coverage of more than 500 major
educational and education-related publications. The CIJE includes a
main entry section with annotations and is indexed by subject and author.

ERIC publications (RIE and CIJE) can be used for:

● Browsing--to scan each volume for reports and ongoing projects in
   various fields of interest.

● Current awareness--to find out what has been written or what is now
   being done on a particular subject.

● In-depth searching--to find everything in the ERIC system on a
   particular topic according to specific descriptors (search terms).

ERIC publications are designed so that, once familiar with the format
of one, you will be able to use all others. They are indexed to offer
a variety of approaches for finding information by:

● Subject--to find documents and projects on a specific topic through
   the use of descriptors.

- Author or Investigator--to find what an author has written or to learn what an investigator is now doing.

- Institution--to find what an institution has published or what research projects are now being conducted at an institution.

- Accession Number--to identify a document when only the clearinghouse number or ERIC number is available.

You may need to become familiar with ERIC terminology in order to further your search. Using the THESAURUS OF ERIC DESCRIPTORS, identify other key descriptors listed under the original search term, Political Science. Select alternate search terms from those listed, such as the narrower terms (NT), broader terms (BT), or related terms (RT) shown in the example below.

POLITICAL SCIENCE 480
NT Civics
BT Social Sciences
RT American Government (Course)
    Area Studies
    Authoritarianism
    Communism
    Constitutional History   Taken from
    Elections
    Foreign Policy   THESAURUS OF ERIC
    Foreign Relations   DESCRIPTORS
    Human Geography
    Military Science
    Political Socialization
    Politics
    Public Administration Education
    Public Affairs Education
    Social Studies

Using these newly selected terms, check each of the ERIC reference tools for additional documents or articles pertinent to your search.

ERIC with its unique distribution of research documents makes it easy for the total educational community to be made aware of what is taking place in the field of education.

Documents are distributed on microfiche--a flat sheet of 4" x 6" film that is low in cost and is a space saver.

Methods of conducting a subject search of the ERIC system, using ERIC reference tools, can be illustrated with the following example:

A school district is planning to supplement its study skills in the area of Political Science.

A committee has been asked to prepare a planning paper for the design and operation of this program.

ERIC can help you!

FIRST....

- Consult the monthly issues of RESEARCH IN EDUCATION (RIE) for current documents on the subject. Check the Subject Index sections under the search terms. Each document is identified by a number - ED for reports.

    Political Science

    Arms Control and Disarmament. A
    Quarterly Bibliography with Ab-
    stracts and Annotations.
                ED 048 077

    The Behavioral and Social Sciences
    Survey: Political Science.
                ED 049 122

    Choosing a President, 1968: The
    American Political Process.   Taken from
                ED 054 017

    Communism. Course of Study, Grades   RESEARCH IN EDUCATION
    IX-XII.   (RIE)
                ED 051 155

    Documents on Disarmament.
                ED 049 103

    EPDA Civics Institute: Political
    Change and Development: United
    States and Africa. Director's
    Report.
                ED 045 521

- Extend your search to the periodical literature by consulting the monthly indexes of CURRENT INDEX TO JOURNALS IN EDUCATION (CIJE). The identifying numbers in CIJE are labeled EJ.

    Political Science

    Concerns of the Political Scientists
    in The Study of International Rela-
    tions, *Soc Stud* v60 n6, pp269-272,
    69 Nov   EJ 012 694

    Politics of Education, *Rev Educ Res*
    v39 n5, pp623-40, 69 Dec   Taken from
                EJ 016 526
                                              CURRENT INDEX TO JOURNAL
    The High School Curriculum Center in   IN EDUCATION
    Government, Indiana University, *Soc*   (CIJE)
    Educ v34 n5, pp428-31, 70 Apr
                EJ 019 354

Teaching Social Studies in North
Korean Schools under Communism,
Soc Educ v34 n5, pp528-33, 42, 70
May

EJ 019 680

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APPENDIX D

INFORMS FIELD REPRESENTATIVES

APPENDIX D

INFORMS FIELD REPRESENTATIVES
(As of June 8, 1973)

	Regional Media Centers	Field Representatives
Decorah	Area I Media Center 305 Montgomery Decorah, Iowa 52101	Mrs. Eileen Devine Director (319-382-4369)

Fort Dodge	Joint County System of
	  Hamilton, Webster and
	  Wright Counties
	Fort Dodge, Iowa 50501
		Mr. Robert Dunlap
		Director of Instructional
		  Materials Centers
		(515-576-3117)

Marshalltown	Area VI Resource Center 9 Westwood Drive Marshalltown, Iowa 50158	

Cedar Falls	Area VII Educational Media
	  Center
	314 East 14th Street
	Cedar Falls, Iowa 50613
		Mrs. Beverly Trost
		Director-Librarian
		(319-277-3335)
		
		Mr. Harry Budensiek
		Coordinator of Educational
		  Consultants
		(319-277-3330)

Dubuque	Area VIII Instructional Materials Center Conlin Building 1473 Central Avenue Dubuque, Iowa 52001	Mrs. Pam Grotegut Administrative Assistant (319-558-0388) Mr. Al Hovey Audiovisual Coordinator West Delaware Junior High Manchester, Iowa 52057 (319-927-2515)

Davenport	Area IX Instructional
	  Materials Center
	2604 West Locust
	Davenport, Iowa 52804
		Mr. John T. Haack
		Director
		(319-391-7982)
		
		Miss Lois A. Harker
		Library Consultant
		
		Mr. Cecil Ross
		Director of Department of
		  Educational Consultants

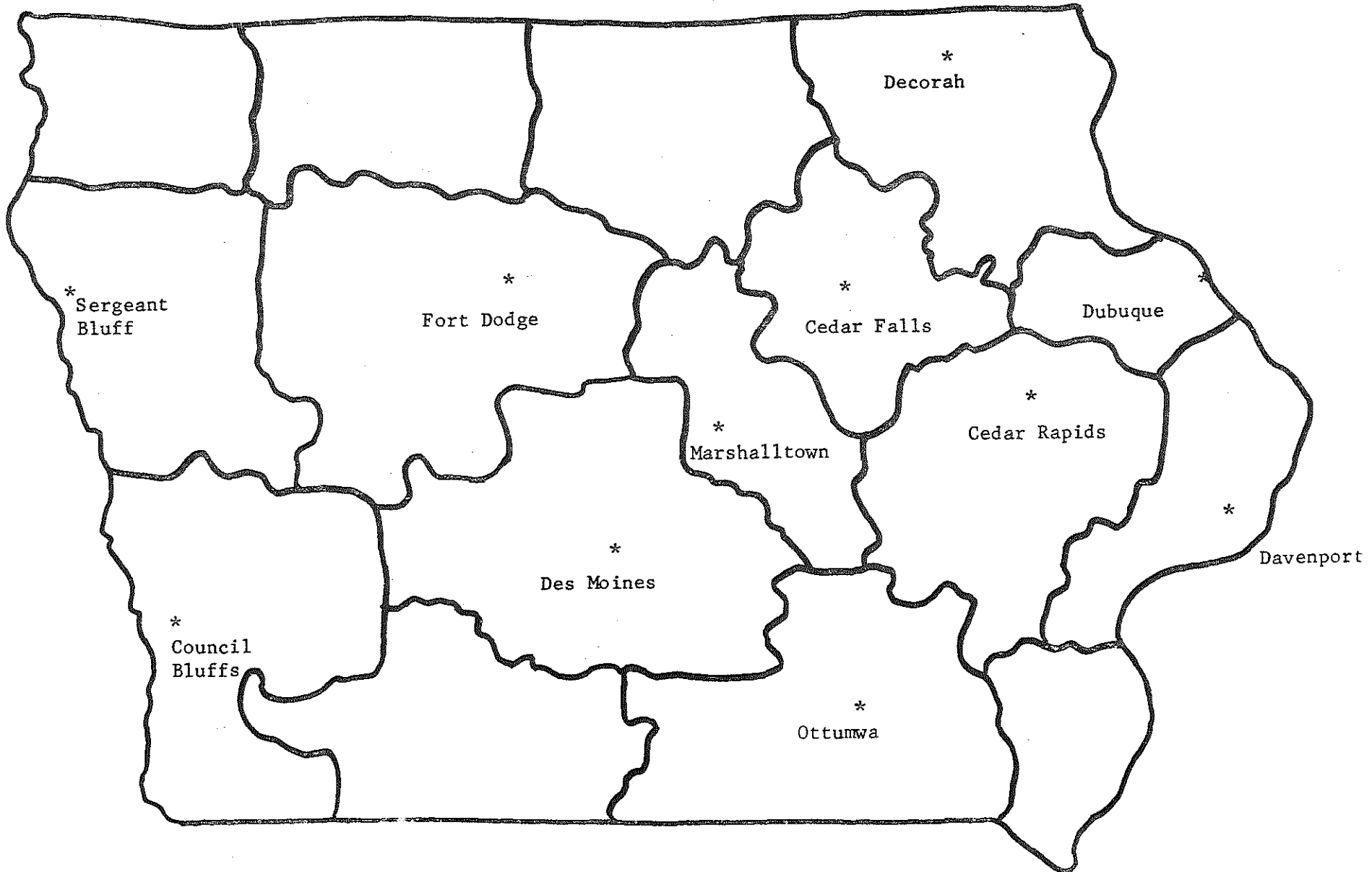|	Regional Media Centers	Field Representatives
Cedar Rapids	RESA Instructional Materials Center P. O. Box 1406 4401 Sixth Street Road, S.W. Cedar Rapids, Iowa 52406	Mr. David Baldwin Assistant Librarian (319-366-7601) Mr. Dean Hartman Science Consultant
Des Moines	Area XI Regional Media Center 112-116 Eleventh Street Des Moines, Iowa 50309	Mrs. Betty Atwood Curriculum Consultant (515-284-6171) Mr. Joe Millard Director of Research and Staff Development
Sergeant Bluff	Area XII Educational Resource Center P. O. Box 42 Sergeant Bluff, Iowa 51054	Mr. David L. Little Director (712-277-1058) Miss Norma Barnes Librarian
Council Bluffs	Area XIII Educational Services and Media Center The Halverson Center for Education Route 1 Council Bluffs, Iowa 51501	
Ottumwa	Area XV Media Center Building #18 Ottumwa Industrial Airport Ottumwa, Iowa 52501	Mrs. Maxine M. Wegner Librarian (515-682-8735)

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Bluffs

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Ottumwa

* Location of Field Representatives (As of June 8, 1973)