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Tesis doctoral

APPLICATION OF FUZZY SETS IN DATA-TO-TEXT SYSTEMS

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HACEN CONSTAR:

Que la memoria titulada **APPLICATION OF FUZZY SETS IN DATA-TO-TEXT SYSTEMS** ha sido realizada por **Alejandro Ramos Soto** bajo nuestra dirección en el Centro Singular de Investigación en Tecnoloxías da Información de la Universidad de Santiago de Compostela, y constituye la Tesis que presenta para optar al título de Doctor.

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En memoria de José Soto Pereira

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*Only those who will risk going too far can
possibly find out how far one can go*

T.S. Eliot





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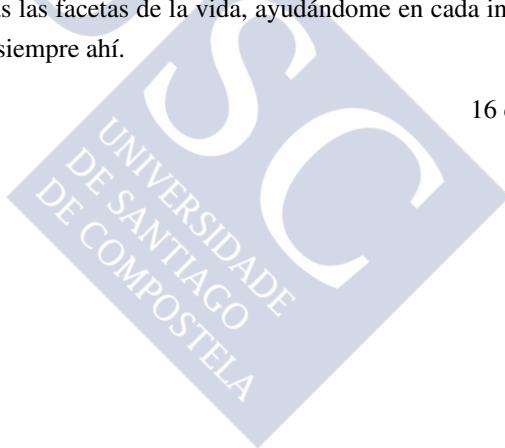
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Resumen

Vivimos sumergidos en una cantidad ingente de datos procedentes de muy diversos ámbitos. No sólo gobiernos y empresas, sino incluso hasta los más diminutos dispositivos que nos rodean son capaces de generar gran cantidad de datos que requieren una interpretación para ser útiles como información y poder generar conocimiento.

Sin embargo, en muchas ocasiones dicha interpretación no es sencilla. En este sentido, la ciencia computacional, y lo que hoy se conoce como ciencia de datos (“Data Science”) ha utilizado tradicionalmente métodos analíticos y técnicas de visualización para la interpretación de grandes volúmenes de datos. Los analistas de datos (“data scientists”), se apoyan en técnicas como la estadística tradicional, procesamiento de señal, reconocimiento de patrones, minería de datos o aprendizaje automático, entre otros, para extraer información relevante a partir de los datos. Sin embargo, la comunicación de la información extraída en el proceso de análisis se hace normalmente a través de gráficos o técnicas de visualización que obligan a un esfuerzo interpretativo por parte de los usuarios, y que en ocasiones requieren incluso de un conocimiento académico y/o experto avanzados para dicha comprensión.

Este problema motiva la búsqueda de otro tipo de técnicas descriptivas complementarias que permitan cubrir el espacio que actualmente existe entre datos y usuarios de un modo mejor adaptado a las necesidades de las personas, de tal forma que la información obtenida en la fase de análisis pueda ser entendida por un conjunto más amplio de usuarios, independientemente de su nivel de conocimiento y pericia. En concreto, la comunicación de información en lenguaje natural a los usuarios finales surge como una de las vías más apropiadas para la consecución de este objetivo. Dicha tarea se investiga actualmente desde la disciplina de generación de lenguaje natural (NLG), aunque también es tratada en menor medida y con una perspectiva más cercana a los datos desde la teoría de conjuntos borrosos y su aplicación en la generación de las denominadas “descripciones lingüísticas de datos” (LDD).

El campo de generación de lenguaje natural (NLG) [101] trata el problema de la creación automática de información en forma de textos en lenguaje natural desde un punto de vista lingüístico-computacional. Durante las últimas tres décadas (1980-2010) han surgido numerosos sistemas NLG para propósitos muy distintos (por ejemplo, narración de historias [52], diálogo en sistemas interactivos [60], resumen de datos [134, 88], y resumen de texto [80], entre otros); y en dominios de aplicación muy diversos (salud [103, 88, 58], sistemas de información ambiental [19], meteorología [26], industria [134], gestión de proyectos [127], educación [53], etc.).

Entre las diversas aproximaciones existentes dentro de la NLG, destaca especialmente la rama especializada en la generación de textos a partir de conjuntos de datos numéricos, conocida como “data-to-text” (D2T) [98], que en los últimos tiempos está experimentando un importante auge científico y comercial debido a la cada vez mayor cantidad de datos que los expertos deben manejar e interpretar en sus respectivos dominios. A pesar de resultar una tarea mundana en ocasiones, la producción de textos que resuman en unos pocos párrafos lo que anteriormente eran enormes conjuntos de datos es una necesidad habitual en cualquier empresa u organización. En este sentido, los sistemas D2T ayudan a los analistas, expertos y usuarios a un ahorro importante de tiempo y esfuerzo mediante la combinación de análisis de datos y la generación de información textual relevante a partir de los mismos.

Uno de los principales retos en la investigación en NLG y D2T es el modelado de imprecisión e incertidumbre inherente al lenguaje humano. Resulta certero además apuntar que no existe ningún sistema comercial NLG que incluya técnicas que administren este tipo de situaciones [98], si bien el problema de la vaguedad en el lenguaje es algo que sí se ha investigado desde NLG [119, 120, 89, 87].

En paralelo a la NLG, el uso de técnicas derivadas de la teoría de conjuntos borrosos para la obtención de información lingüística relevante que al mismo tiempo permite administrar la imprecisión e incertidumbre en el lenguaje dio lugar a un conjunto relativamente extenso de trabajos de investigación agrupados en lo que se conoce como descripción lingüística de datos (LDD). Este tipo de procesos pueden definirse como una tarea de obtención de información lingüística basada en expresiones compuestas por términos imprecisos, cuya definición viene dada por conjuntos borrosos. Dichos conjuntos permiten representar la imprecisión e incertidumbre inherente al lenguaje humano a través de un marco lógico en el que el valor de verdad de un término o expresión dado no se limita al “Verdadero” o “Falso” de la lógica booleana, sino que puede tomar valores reales dentro del intervalo numérico $[0,1]$.

En este sentido, el uso más extendido de este tipo de técnicas para extraer información lingüística se centra en las sentencias cuantificadas borrosas, “Q Xs son A” [141], tales como “La mayor parte de los días fueron lluviosos”. Este tipo de expresiones se han utilizado para resumir y describir series de datos numéricos. Sin embargo, D2T cubre todo el proceso de generación de lenguaje natural desde los datos al texto final, mientras que en LDD se genera información que, si bien abstrae los datos en forma de expresiones interpretables, está lejos del nivel de refinamiento que requiere un lenguaje adaptado al usuario final.

En este escenario, surge el interés de integrar el uso de técnicas borrosas y NLG [64]. Esta idea viene motivada precisamente por la necesidad en LDD de poder adaptar las expresiones lingüísticas extraídas para un uso aplicado y real, lo que ha llevado a una gran mayoría de investigadores en esta línea de trabajos a adoptar técnicas sencillas de generación de lenguaje natural basadas en plantillas [74, 22, 122, 107].

Al mismo tiempo, el interés de NLG en el tratamiento de la imprecisión y vaguedad hace que las técnicas borrosas resulten a priori adecuadas para esta tarea. En cierto modo resulta sorprendente que estas disciplinas no hayan interactuado con anterioridad, pero dicha separación puede ser explicada, al menos parcialmente, por la oposición entre la naturaleza más teórica de los conjuntos borrosos, mucho más centrada en tópicos de índole lógica, y la naturaleza más aplicada de NLG, centrada en problemas lingüísticos de perfil más empírico.

En este contexto, el estado actual de ambos campos ha conducido a un clima de interés mutuo. Las aproximaciones LDD pueden beneficiarse de las técnicas de NLG para convertir proto-expresiones en información completamente textual y entendible. Del mismo modo, NLG y D2T pueden aprovechar el potencial de las técnicas borrosas para tratar el problema de la vaguedad e imprecisión a distintos niveles dentro de las diferentes tareas involucradas en el proceso de generación de lenguaje. [101, 98].

La presente tesis doctoral tiene como objetivo el estudio de la integración de técnicas borrosas (en concreto, aquellas utilizadas en LDD) en sistemas D2T-NLG, de modo que abra la posibilidad a mejorar las aproximaciones actualmente existentes en D2T-NLG mediante la introducción del manejo de información imprecisa en dicho campo. Concretamente, en esta tesis se plantean los siguientes objetivos:

a) Estudiar la viabilidad de usar técnicas borrosas para extraer información lingüística en casos de uso reales.

En particular, estudiar la aplicación de técnicas como sentencias cuantificadas para ex-

traer información y determinar hasta qué punto pueden ser suficientes para proporcionar información a usuarios finales.

b) Determinar cómo los conjuntos borrosos pueden usarse en contextos D2T-NLG.

Dado el interés de usar conjuntos borrosos para modelar imprecisión e incertidumbre en NLG, debe realizarse una profunda exploración de ambos campos que incluya:

- Un estudio concienzudo del estado del arte actual, tanto para LDD como NLG.
- Identificar problemas e inconvenientes de NLG y LDD, con una mayor incidencia en LDD debido a su menor recorrido y desarrollo.
- Identificar y estudiar en qué puntos NLG puede beneficiarse del uso de conjuntos borrosos y LDD.

c) Aplicaciones.

Desarrollar aplicaciones prácticas que hagan uso de técnicas borrosas de LDD y que proporcionen información como textos en lenguaje natural. Esto involucra:

- Identificar casos de uso donde exista una necesidad real de uso de soluciones D2T/NLG.
- Identificar aspectos concretos de dichos casos de uso donde resulta viable usar conjuntos borrosos.
- Evaluar las estrategias usadas para cada dominio de aplicación de forma exhaustiva, con el fin de asegurar la validez de cada aproximación y su despliegue.

d) Un modelo para la creación de aproximaciones de LDD en un contexto de NLG.

Otro objetivo importante de esta tesis doctoral reside en la consecución de un marco genérico y modelo que considere y abarque las técnicas borrosas más comunes y útiles para extracción de información lingüística. En particular, el modelo debería:

- Ser capaz de caracterizar cualquier aproximación LDD en un contexto de generación de lenguaje natural.

- Considerar toda la expresividad presente en las técnicas LDD, lo cual incluye las sentencias cuantificadas tipo-I y tipo-II, pero también extensiones que soporten expresiones temporales y espaciales.
- Considerar cómo se construyen las descripciones lingüísticas de datos en la literatura, incluyendo tipos de algoritmos y criterios de evaluación.
- Incorporar elementos extraídos de la experiencia acumulada en el desarrollo de las aplicaciones D2T enmarcadas en el trabajo de tesis.
- Ser incremental y extensible, permitiendo la incorporación de nuevos tipos de expresiones construidos a partir de elementos más simples.
- Ser implementable como una herramienta software que pueda ser usada en la creación de soluciones LDD aplicadas.

Dichos objetivos se materializaron en varias contribuciones importantes, que dieron lugar a tres publicaciones en revistas JCR (una de ellas, en la revista *IEEE Transactions on Fuzzy Systems*, actualmente 1/130 en el JCR 2015, Categoría: CS/AI) y varios trabajos en congresos CORE A y B. Esta memoria de tesis doctoral recoge las contribuciones más importantes del trabajo de investigación y desarrollo llevado a cabo en el contexto de la integración de LDD en NLG, que comprende los capítulos descritos a continuación.

En primer lugar, una revisión exhaustiva del estado del arte, proporcionada en el capítulo 2, que cubre tanto el campo de generación de lenguaje natural como la aplicación de conjuntos borrosos para la descripción lingüística de datos. La disciplina de NLG se describe desde distintas perspectivas, que incluyen una explicación de conceptos básicos y arquitecturas, ejemplos de sistemas de NLG, su orientación comercial, y otros conceptos relevantes tales como las tareas de evaluación y el manejo de incertidumbre e imprecisión en el lenguaje. Este último elemento motiva y sirve de enlace a la revisión de LDD, en la que se describen los conceptos y las ideas originales que condujeron a la aplicación de la teoría de conjuntos borrosos para la extracción de información lingüística que permite modelar la imprecisión e incertidumbre en el lenguaje, así como casos de uso propuestos en la literatura. Finalmente se proporcionan algunos posibles puntos de convergencia entre ambos campos, que permiten resaltar la importancia de la contribución del resto de capítulos al objetivo de esta tesis.

El capítulo 3 describe un modelo computacional basado principalmente en experiencia práctica (descrita en los capítulos 4 y 5), técnicas generales de LDD y la idea de percepción computacional. Dicho modelo permite el diseño y la realización de tareas de determinación

de contenido NLG en un contexto data-to-text. Los conceptos y la terminología usada se inspiran en ideas filosóficas sobre el problema de la percepción. Dicho modelo permite construir expresiones incrementales que cubren las protoformas borrosas estándar “Q Xs son A”, pero también proporcionan un marco de trabajo que caracteriza cómo las aproximaciones de LDD pueden estructurarse y ser implementadas. Adicionalmente, se incluye un caso de uso ilustrativo del modelo, en el que un problema de determinación de contenido es modelado utilizando los elementos definidos en la propuesta descrita.

Los capítulos 4 y 5 presentan dos aplicaciones D2T desarrolladas en el marco de esta tesis doctoral, que además sirvieron como experiencias prácticas para la concepción del modelo descrito en el capítulo 3.

El capítulo 4 describe en detalle la concepción, diseño, implementación y evaluación del sistema GALiWeather, una aplicación D2T que es capaz de generar predicciones meteorológicas textuales para varias variables de interés. Dicha solución fue desarrollada para cubrir una necesidad real del servicio gallego de meteorología (MeteoGalicia), que requería de un medio para proporcionar predicciones escritas a los 314 ayuntamientos gallegos, debido a la imposibilidad, por razones de esfuerzo y tiempo, de elaborarlas por parte de los meteorólogos.

GALiWeather es un caso de aplicación real en el que el uso de técnicas de la teoría de conjuntos borrosos permitió cerrar el proceso de modelado del dominio. Concretamente, los expertos meteorólogos no disponían de una definición exacta del lenguaje ni el conocimiento requeridos para describir la variable meteorológica de cobertura nubosa.

Para ello, GALiWeather utiliza conjuntos borrosos para modelar etiquetas temporales y computar expresiones cuantificadas borrosas, con el fin de obtener información cualitativa que describe la cobertura nubosa mediante distintas aproximaciones. El resto de variables meteorológicas se procesan de forma similar, pero utilizan definiciones nítidas (intervalos numéricos y categorías de símbolos). Este conjunto de operadores borrosos y nítidos permiten obtener una descripción lingüística de las variables de entrada. En una fase posterior, las descripciones lingüísticas intermedias son convertidas en textos mediante el uso mixto de plantillas y lógica específica que realiza tareas de agregación para acortar las sentencias generadas y proporcionar textos de predicción breves, concisos y precisos.

GALiWeather fue evaluado por un meteorólogo experto mediante el uso de técnicas de evaluación que miden la calidad de los textos, tanto en lo que respecta a su contenido como a la calidad lingüística de los mismos. Este sistema fue desplegado en Mayo de 2015 en

MeteoGalicia y lleva en servicio desde entonces, generando diariamente predicciones meteorológicas textuales a corto plazo para todos los ayuntamientos gallegos. En este sentido, GALiWeather es la primera aplicación D2T desplegada en un entorno real que utiliza técnicas borrosas.

El capítulo 5 detalla un servicio D2T denominado SoftLearn Activity Reporter (SLAR), desarrollado como complemento a una plataforma de analíticas de aprendizaje (*learning analytics*). Dicho servicio genera pequeños informes sobre la actividad de los estudiantes en SoftLearn, una plataforma de aprendizaje en línea. SLAR utiliza una estrategia similar a GALiWeather, en la que un conjunto de operadores extraen información lingüística y numérica relevante a partir de series temporales de datos de actividad. Dicha información es utilizada para generar informes textuales mediante el uso de plantillas de texto.

SLAR fue probado con datos reales generados por 72 estudiantes del curso de Tecnología Educativa del Grado en Pedagogía de la Facultad de Educación de la Universidad de Santiago de Compostela. Posteriormente se llevó a cabo una evaluación del sistema en la que una pedagoga experta evaluó la calidad de 20 informes producidos por el servicio de forma automática sobre datos de estudiantes con perfiles de actividad heterogéneos. Los resultados muestran que los informes generados automáticamente por SLAR con una herramienta complementaria valiosa para explicar tanto a profesores como estudiantes la información comprendida en un panel de mandos de analíticas de aprendizaje.

Finalmente, el capítulo 6 resume las principales contribuciones de esta tesis doctoral retrospectivamente y proporciona reflexiones adicionales sobre posibles extensiones al trabajo presentado, que abren varias propuestas prometedoras de líneas de investigación en el contexto del uso de conjuntos borrosos en D2T-NLG. En este sentido, y teniendo en cuenta las distintas perspectivas de ambas disciplinas, la línea de investigación seguida en esta tesis puede expandirse por muchas vías.

Concretamente, desde un punto de vista LDD, además de la importancia y el claro beneficio de NLG para poder convertir la información lingüística imprecisa en textos aptos para el consumo humano, aparecen otros posibles aspectos mejorables que, mediante la adopción de metodologías y técnicas estándar en NLG, permitirán acercar todavía más a LDD a un uso generalizado en aplicaciones reales. Entre ellos destacan el uso de técnicas empíricas para la definición de los términos y expresiones a utilizar en cada aproximación que se deba llevar a cabo, lo que implica que, en el caso de LDD, deben buscarse fórmulas y métodos que permitan, por ejemplo, definir conjuntos borrosos en base a experimentación o determinar qué

operadores de agregación son los más idóneos para generar expresiones más complejas. Así mismo, LDD puede inspirarse en las relaciones de discurso utilizadas en NLG, tales como las relaciones de contraste o enfáticas, para proponer nuevos tipos de expresiones que puedan ser modeladas y computadas mediante términos y operadores de naturaleza borrosa.

Desde una perspectiva de D2T/NLG, en la tesis queda claramente reflejado que el uso de técnicas borrosas en esta disciplina responde principalmente a un uso pegado a la extracción y tratamiento de contenido. Sin embargo, el uso de términos y expresiones cuya semántica no sólo viene determinada por el propio término, sino que incluye además un grado de verdad en $[0,1]$, tiene ciertas implicaciones que pueden afectar a todo el proceso de generación de lenguaje, lo que conlleva a considerar un uso de técnicas borrosas todavía más extenso de lo que cabría considerar inicialmente. Entre estas posibles vías de estudio se incluyen:

- La lexicalización (elección de términos y palabras en NLG), en la que el estudio de la influencia de los grados de pertenencia borrosos aparece como un problema interesante.
- La agregación de expresiones lingüísticas con el fin de evitar repetitividad y proporcionar textos más fluidos, que en NLG se realiza desde una perspectiva sintáctica, puede ser tratada en contextos D2T a nivel de contenido mediante el uso de operadores de agregación borrosos, abriendo una vía importante de estudio.
- La generación de expresiones de referencia, que trata el problema de identificar ciertas entidades en el discurso generado, aparece como una extensión natural del uso de conjuntos borrosos en tareas de determinación de contenido, en el que el uso de propiedades borrosas requerirá la adaptación de algoritmos y métricas estándar de generación de expresiones de referencia.

El propósito final de la integración de técnicas borrosas en D2T-NLG es proporcionar sistemas que, en el contexto de la ciencia de datos, generen información mejor adaptada a las necesidades de las personas en forma de textos en lenguaje natural, administrando al mismo tiempo la vaguedad e imprecisión incluida en la semántica subyacente en dicha información. En este sentido, los sistemas D2T, tanto de forma autónoma como utilizados complementando sistemas de visualización, permitirán mejorar la interpretación de grandes conjuntos de datos en multitud de dominios de aplicación, reduciendo de este modo la gran distancia actualmente existente entre datos y personas.

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CHAPTER 1

INTRODUCTION

1.1 Motivation

Nowadays data is more accessible than ever and floods all aspects of our daily lives. For instance, governments and agencies from many countries have increasingly focused their efforts on improving the accessibility of their citizens to public data, i.e., all the data that public bodies in a given country produce, collect or pay for, which is widely known as the Open Data paradigm [31]. These resources, which come from many different fields of knowledge, offer a high potential for re-use in new products and services. Likewise, business companies and organizations have to deal with vast volumes of data produced or obtained from many different sources.

However, in many occasions such data is hard to interpret. In this regard, Data Science has traditionally relied on analytics and visualization techniques to make sense of large volumes of data. Data scientists employ different techniques such as statistics, signal processing, pattern recognition, data mining or machine learning among others to extract relevant information from such amounts of data. Nevertheless, communication of the extracted information after the analytics process is usually made through graphics or visualization techniques which usually demand interpretation efforts from the user side and sometimes require a rather extensive academic development or expertise for its actual comprehension.

This issue motivates the interest of using other kind of complementary descriptive techniques which help fill the gap between data and users in a more human-friendly way, so that the obtained information can be grasped by a wider range of people regardless of their expertise. Such techniques are focused on delivering linguistic information to end users, and are

encompassed by the field of natural language generation and the application of fuzzy sets for producing linguistic descriptions of data.

1.1.1 Natural language generation

Natural language generation (NLG) addresses the process of generating information in the form of natural language texts. This discipline emerged as a feasible complement which, while still exploiting the full potential of standard Data Science analytics, allows for a better understanding of what underlies in such data. In this regard, a recent study [112] indicates that non-specialized users actually strongly demand textual descriptions of data as a means for better understanding of graphics and visualizations.

Many NLG systems emerged over the last three decades for very different purposes (e.g. narrate stories [52], dialog in interactive systems [60], data summarization [134, 88], and text summarization [80], among others) and application domains (health [103, 88, 58], environmental information systems [19], industry [134], project management [127], education [53], etc.).

Particularly, NLG systems focused on generating texts from numeric data, commonly known as data-to-text (D2T) systems [98], are currently experiencing a bursting scientific, technical and commercial expansion due to the rise of the Big Data era. The more data is available, the more time experts and users need to make sense of it and, while it may often be a mundane task, the creation of reports that describe in a few paragraphs what in origin were huge amounts of data is usually necessary in any organization. In this regard, D2T solutions help analysts, experts and users in general in saving time by performing data analysis and delivering relevant information as high quality texts.

In a general sense, an NLG system converts some kind of input source (numeric data, text, images, video, audio, etc.) into an output text. Different architectures have been proposed in the literature to characterize this process [101, 75, 98], although the pipeline architecture proposed by Reiter and Dale in [101] is the most widely known and accepted, as it depicts NLG as composition of different subtasks which interact among them to address different parts of the language generation problem. In this regard, the D2T architecture [98] adapts the standard NLG architecture to problems where raw numeric data is the input source of the system. Thus, D2T clearly fits into the problem of Data Science, as it distinguishes domain-dependent tasks related to processing and analyzing data to extract relevant information from more generic tasks related to the problem of actually generating the output texts.

1.1.2 Linguistic summarization or description of data

In parallel to natural language generation, the use of fuzzy sets and fuzzy logic as tools for obtaining meaningful linguistic information from data which also supports uncertainty management allowed the emergence of an extensive research work focused on the generation of what are commonly known as “linguistic descriptions of data” (LDD) [74]. The creation process of a linguistic description can be defined as the task of extracting the relevant information from some input data by producing an abstraction composed of linguistic imprecise terms, which are defined by means of fuzzy sets. Fuzzy sets allow to represent the uncertainty and imprecision in human language, and provide a logic framework where the truth value of a given concept or expression is not limited to the classical boolean logic “True” or “False” values, but is rather given by a function (membership function) which assigns real values in the numeric interval $[0,1]$ (Fig. 1.1).

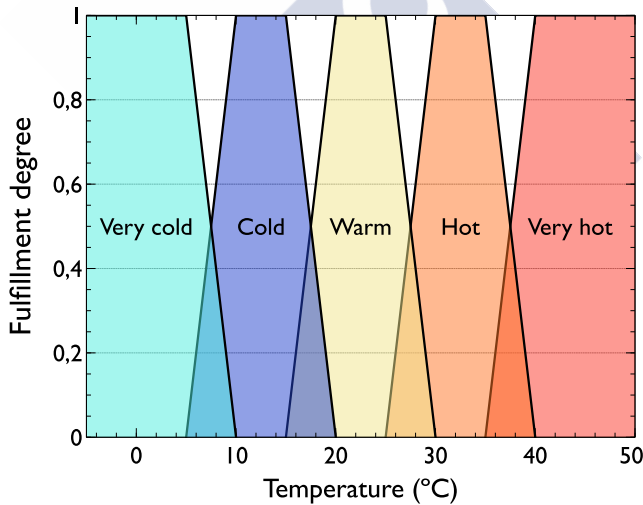


Figure 1.1: Fuzzy sets allow to numerically model imprecise definitions of linguistic concepts.

The main elements used to create linguistic descriptions include:

- Linguistic variables, which are defined on the numeric domain of the input variables as a set of fuzzy sets which label or categorize that domain. For example, for an input variable “temperature” an associated linguistic variable can be defined as a fuzzy set partition “very cold”, “cold”, “mild”, “warm”, “hot”. Each label in a linguistic variable

is associated to a mathematical fuzzy definition in the form of a membership function [138] (see Fig. 1.1).

- Fuzzy quantifiers, in both absolute and relative terms, such as “a few”, “most”, “several”, “about ten”, etc. These are also defined via fuzzy membership functions.
- Aggregation operators, which allow to compose linguistic terms to create more complex expressions (e.g. “cold and wet” or “young or tall”).
- Evaluation criteria. The use of linguistic variables and quantifiers allows to produce different combinations which produce a certain number of candidate descriptions. In order to discriminate the most appropriate descriptions several criteria can be applied, such as the data coverage degree, the sentence fulfillment degree, the relevance and the description length.

These elements permit the construction of linguistic descriptions, which in the literature usually adopt the form of fuzzy quantified statements [132]. These are classified using Zadeh’s notion of protoform [141]. In this regard, two basic protoforms are distinguished

$$“Q \text{ } Xs \text{ are } A” \quad (1.1)$$

$$“Q \text{ } DXs \text{ are } A” \quad (1.2)$$

where Q is a fuzzy quantifier, A is a summarizer and D is a qualifier (both A and D can be a fuzzy label or a composition of fuzzy labels through the use of aggregation operators). These protoforms are also a representation of fuzzy quantified statements commonly referred to as type-1 (Eq. 1.1, “a few researchers are young” or “some of the humidity values were high”) and type-2 (Eq. 1.2, “most of the cold days were very humid”). Such quantified sentences can be computed through the use of a fuzzy quantification model [40]. From this base, the complexity of the linguistic descriptions can be increased by considering the relationship between two or more variables or adding elements such as spatio-temporal references. Other approaches are based on the use of type-2 fuzzy sets [81, 82]. These allow to define single linguistic labels using different membership functions (e.g. to model divergent opinions from different experts), although the complexity of this kind of approaches is higher from both a conceptual and computational point of view.

In order to handle the imprecision defined in the linguistic variables and quantifier partitions, the algorithms employed in LDD approaches generate all possible sentence combinations to create candidate descriptions. Then, candidates are ranked and accepted or discarded according to previously defined evaluation criteria (at least, the truth value or fulfillment degree of each candidate). In this sense, this process can be deemed as a goal-driven search problem, where only the fittest descriptions are considered in the end. Consequently, both heuristic (e.g. [92], [22]) and meta-heuristic (e.g. [24], [44]) approaches can be used to address the linguistic description search process.

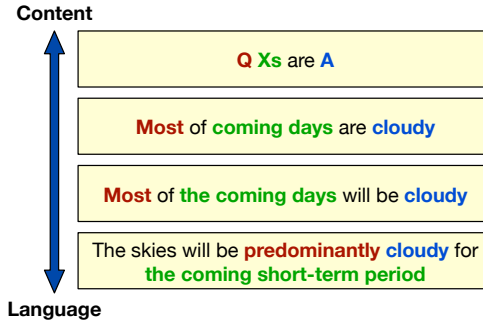


Figure 1.2: Contrast between protoform-like linguistic information and an actual natural language text ready for human consumption by general public.

Fuzzy quantified statements in the literature have been used to a great extent as a means to summarize and describe time series of data [74]. In this sense, the application of fuzzy sets for generating linguistic descriptions of data bears a strong resemblance to what D2T approaches do: to provide an understandable interface between the data and the human users in the form of information expressed in terms of natural language. However, data-to-text is aimed at the production of actual texts, while linguistic description of data remains in a more conceptual level. Figure 1.2 illustrates this contrast between both fields: while it is feasible to obtain a linguistic description which summarizes a data set properly, it is arguably useful for a human user if such linguistic information is not given in a way that matches the language used in the user's specific application domain.

1.1.3 D2T-NLG and LDD

Both NLG and fuzzy sets theory fields were developed in a parallel and independent way, totally unaware of each other until recent times, when interest in a potential relationship between these disciplines was raised by researchers from the fuzzy sets field focused on linguistic descriptions of data [64]. This was mainly motivated by the need for a means to use effectively the fuzzy techniques developed for generating linguistic descriptions in practical application domains. As a result, many researchers that follow this research line have proposed practical cases where text generation has also been considered [74].

However, it is also safe to assume that current D2T solutions do not include any uncertainty or vagueness management [98]. In fact, although NLG (and D2T by extension) excels in terms of generating texts whose quality is optimal from a linguistic perspective, the problem of how to address vagueness is still an open issue which is being actively researched in this discipline [119, 120, 89, 87]. In this regard, fuzzy sets and derived applications such as linguistic description of data are intuitively appropriate for this task. It is not clear why such approaches have not been explored thoroughly yet, but this unawareness may be partially explained by the opposition between the traditional theoretical nature of the fuzzy field, more focused on its logical aspects, and the more applied nature of NLG, focused on linguistic problems of a more empirical weight.

In this context, the current state of both fuzzy sets and NLG fields has led to a climate of mutual interest. LDD approaches may use NLG techniques to convert linguistic proto-forms into information in an even more human-friendly state, which allows the delivery of high quality texts. Likewise, NLG systems may use fuzzy-related techniques to address the problem of vagueness and imprecision at different levels within the distinct tasks involved in an NLG process [101, 98].

1.2 Objectives

The objectives encompassed by this PhD thesis dissertation share the aim of researching and encouraging a potential integration between LDD and D2T:

a) **Studying the feasibility of using LDD techniques in applied use cases.**

In particular, studying the application of fuzzy set techniques to extract linguistic information and also studying to which extent these alone may suffice to provide proper

information to end-users. Additionally, analyzing knowledge representation needs in some application domains for building grammars or style guidelines that describe the syntax and semantics of the descriptions of interest.

b) Determine how fuzzy sets can be used in D2T-NLG.

Given the interest of using fuzzy sets to model vagueness and imprecision in NLG, a proper exploration of this problem should be performed. This includes:

- Exploring thoroughly the current state of the art of both LDD and NLG research fields.
- Identifying current issues with the sole application of LDD in real problems.
- Identifying and studying how NLG can benefit from the use of fuzzy sets.

c) Applications.

Develop practical applications that make use of fuzzy techniques and deliver information in the form of natural language texts. This involves:

- Identifying use cases where there is an actual need of using D2T/NLG solutions.
- Identifying aspects of the problems to address where using fuzzy sets/LDD is feasible.
- Evaluating the strategies used for each application domain addressed should also be considered and performed in an exhaustive way, to ensure the validity of each approach.

d) A model for the creation of LDD approaches in an NLG-aware context.

Another important objective of this thesis is to achieve a generic framework and model, which considers and encompasses the most useful LDD techniques. Particularly, the model should:

- Be able to characterize LDD approaches in an NLG-aware context.
- Consider all the expressiveness LDD techniques currently allow. This includes type-I and type-II quantified sentences, but also extensions involving time and space features.

- Consider how LDD are produced in the literature, including algorithms and evaluation criteria.
- Incorporate elements taken from the experience accumulated in the development of applied approaches.
- Be incremental and extensible, so that new types of expressions can be incorporated based on simpler elements.
- Be implementable as a software tool which can be used in the creation of applied LDD solutions.

1.3 Contributions

The main contributions of this PhD dissertation are as follows:

- A thorough state-of-the-art exploration of the current state of the task of generating easily understandable information from data for people using natural language [91], including both natural language generation and linguistic descriptions of data field, which includes:
 1. A methodological revision of both fields including basic concepts and definitions, models and evaluation procedures.
 2. The most relevant systems, use cases and real applications described in the literature.
 3. A discussion of potential convergence points.
- A general model for building LDD solutions [96]. The elements in the model aim to consider the richness and complexity that real LDD processes are endowed with and their actual role in data-to-text natural language generation (D2T-NLG) systems. In this regard, the model considers and addresses:
 - How LDD can be used to extract linguistic information from data sets, with a special focus on time and spatial series data.
 - How real-life concepts should be considered in an LDD process, including the application context, the entities which are the objects of description, and the actors which produce the descriptions.

- A general and flexible methodology which can be followed to implement linguistic descriptions of data algorithms.
 - An incremental hierarchical model of generic linguistic expressions which can be used to extract different kinds of linguistic information. Such model is based on standard fuzzy linguistic protoforms, but provides a more general framework which can be easily extended with different expressions.
 - A knowledge base model which can be used to define the domain knowledge in LDD approaches, which is not limited to fuzzy definitions of linguistic terms, but also considers other kind of crisp definitions such as numeric intervals or categories.
- GALiWeather [94, 95, 93], a textual weather forecast generator which is currently in operation as a public service for the Galician Weather Agency (MeteoGalicia). This real application generates daily textual short-term weather forecasts for every municipality in Galicia (NW Spain), which are available to the general public. This solution was developed in collaboration with expert meteorologists and, among others:
 - Generates textual short-term weather forecasts which include information about cloud coverage, precipitation, fog, wind, temperatures and air quality state trends.
 - Extracts relevant information as intermediate codes through the use of several operators (content determination), and converts this intermediate codes into actual texts (realization).
 - Includes fuzzy techniques which extract linguistic information related to cloud coverage. These were used to address some gaps where the experts were imprecise about how to describe this specific weather variable.
 - Uses advanced template-based natural language generation to generate actual texts in Galician and Spanish languages, as well as specific logic to address aggregation tasks.
 - The texts generated by GALiWeather were supervised and evaluated by an expert meteorologist through a quality assessment methodology which covers two key dimensions of a text: the accuracy of its content and the correctness of its form.

- Was deployed for actual service in May 2015 and has been producing 315 daily weather forecasts since then, which are publicly published by MeteoGalicia in its website.
- The SoftLearn Activity Reporter (SLAR) [124, 97], a data-to-text service which automatically generates on-demand textual reports about the activity developed by students within the SoftLearn virtual learning environment.

This service was integrated in the SoftLearn e-learning environment as a complement to the learning analytics dashboard, and provides textual feedback about the participation of the students in several activities, including blogs, bookmarks, files or twitter-like comments, among others.

SLAR follows the same text generation strategy used in GALiWeather (a similar content determination approach and realization through templates). The reports generated by SLAR were evaluated by an expert pedagogue. Results show that the automatically generated reports are a valuable complementary tool for explaining teachers and students the information comprised in a learning analytics dashboard.

The contributions of this PhD dissertation are included among the following publications, which encompass the whole scientific production during the PhD development period:

Journal Papers

- A. Ramos-Soto, A. Bugarín, S. Barro and J. Taboada. *Linguistic Descriptions for Automatic Generation of Textual Short-Term Weather Forecasts on Real Prediction Data*. IEEE Transactions on Fuzzy Systems, vol. 23, no. 1, pp. 44-57, Feb. 2015. DOI: 10.1109/TFUZZ.2014.2328011.
IMPACT FACTOR (JCR 2015): 6.701
Category: COMPUTER SCIENCE, ARTIFICIAL INTELLIGENCE. Order 1/130. Quartile 1.
Category: ENGINEERING, ELECTRICAL & ELECTRONIC. Order 2/255. Quartile 1.
- A. Ramos-Soto, A. Bugarín, S. Barro. *On the role of linguistic descriptions of data in the building of natural language generation systems*. Fuzzy Sets and Systems. Volume 285, 2016, Pages 31-51, ISSN 0165-0114, DOI: 10.1016/j.fss.2015.06.019.

IMPACT FACTOR (JCR 2015): 2.098

Category: COMPUTER SCIENCE, THEORY & METHODS. Order 13/105. Quartile 1.

Category: STATISTICS & PROBABILITY. Order 13/123. Quartile 1.

Category: MATHEMATICS, APPLIED. Order 12/254. Quartile 1.

- A. Ramos-Soto, B. Vázquez-Barreiros, A. Bugarín, A. Gewerc, S. Barro. *Evaluation of a Data-To-Text System for Verbalizing a Learning Analytics Dashboard*. International Journal of Intelligent Systems. Wiley-Blackwell, 2016. Accepted.

IMPACT FACTOR (JCR 2015): 2.050

Category: COMPUTER SCIENCE, ARTIFICIAL INTELLIGENCE. Order 37/130. Quartile 2.

Conference Papers

- Alejandro Ramos-Soto, Nava Tintarev, Rodrigo de Oliveira, Ehud Reiter, Kees van Deemter. *Natural Language Generation and Fuzzy Sets: An Exploratory Study on Geographical Referring Expression Generation*. IEEE International Conference on Fuzzy Systems. Vancouver (Canada). 2016. Accepted.
Conference Ranking (CORE 2014): A
- A. Ramos-Soto, A. Bugarín, S. Barro. *Fuzzy sets and natural language generation. What to make out of it?* Proceedings of XVIII CONGRESO ESPAÑOL SOBRE TECNOLOGÍAS Y LÓGICA FUZZY, pp. 240-241. San Sebastián (Spain) 2016.
- A. Ramos-Soto, A. Bugarín, S. Barro, N. Gallego, C. Rodríguez, I. Fraga and A.D. Saunders. *Automatic Generation of Air Quality Index Textual Forecasts Using a Data-To-Text Approach*. 16^o Conferencia de la Asociación Española para la Inteligencia Artificial, pp. 164-174. Albacete (Spain). 2015.
- Alejandro Ramos, Alberto José Bugarín Diz, Senén Barro. *Las descripciones lingüísticas de datos en los sistemas “Data to Text”*. 16^a Conferencia de la Asociación Española para la Inteligencia Artificial, pp. 623-631. Albacete (Spain). 2015.
- Alejandro Ramos-Soto, Manuel Lama Penín, Borja Vázquez-Barreiros, Alberto Bugarín, Manuel Mucientes and Senén Barro. *Generacion automática de in-*

- formas en lenguaje natural en una plataforma de e-learning*. 16ª Conferencia de la Asociación Española para la Inteligencia Artificial, pp. 633-643. Albacete (Spain). 2015.
- M. Fresquet-Rius, A. Ramos-Soto, A. Bugarín, S. Barro. *GALiWeatherApp: aplicación móvil para predicción meteorológica individualizada en lenguaje natural*. 16ª Conferencia de la Asociación Española para la Inteligencia Artificial, pp. 885-893. Albacete (Spain). 2015.
 - A. Ramos-Soto, M. Pereira-Fariña, A. Bugarín, S. Barro. *A Model Based on Computational Perceptions for the Generation of Linguistic Descriptions of Data*. IEEE International Conference on Fuzzy Systems, pp. 1-8. Istanbul (Turkey). 2015. DOI: 10.1109/FUZZ-IEEE.2015.7337923.
Conference Ranking (CORE 2014): A
 - Alejandro Ramos-Soto, Manuel Lama, Borja Vázquez-Barreiros, Alberto Bugarín, Manuel Mucientes, Senén Barro. *Towards Textual Reporting in Learning Analytics Dashboards*. 15th IEEE International Conference on Advanced Learning Technologies, pp. 260-264. Hualien (Taiwan). 2015. DOI: 10.1109/ICALT.2015.96.
Conference Ranking (CORE 2014): B
 - Borja Vázquez-Barreiros, Alejandro Ramos-Soto, Manuel Lama, Manuel Mucientes, Alberto Bugarín, Senén Barro. *Soft Computing for Learner's Assessment in SoftLearn*. 17th International Conference on Artificial Intelligence in Education, pp. 925-926. Madrid (Spain). 2015.
Conference Ranking (CORE 2014): A
 - J. Janeiro, I. Rodríguez-Fdez, A. Ramos-Soto and A. Bugarín. *Data Mining for Automatic Linguistic Description of Data - Textual Weather Prediction as a Classification Problem*. 7th International Conference on Agents and Artificial Intelligence, pp. 556-562. Lisboa (Portugal). 2015.
Conference Ranking (CORE 2014): C
 - A. Ramos-Soto, A. Bugarín, S. Barro. *Computing with perceptions for the linguistic description of complex phenomena through the analysis of time series data*. 7th International Conference on Agents and Artificial Intelligence. Lisboa (Portugal). 2015.

- A. Ramos-Soto, A. Bugarín, S. Barro. *Generación automática de predicciones meteorológicas a corto plazo: Metodología y validación*. Proceedings of XVII CONGRESO ESPAÑOL SOBRE TECNOLOGÍAS Y LÓGICA FUZZY, pp. 405-410. Zaragoza (Spain). 2014.
- A Ramos-Soto, A Bugarin, S Barro, J Taboada. *Automatic Generation of Textual Short-Term Weather Forecasts on Real Prediction Data*. 10th International Conference on Flexible Query Answering Systems, pp. 269-280. Granada (Spain). 2013.
Conference Ranking (CORE 2013): C
- A. Ramos-Soto, A. Bugarin, S. Barro, F. Díaz-Hermida. *Automatic Linguistic Descriptions of Meteorological Data. A soft computing approach for converting Open Data to Open Information*. Proceedings of 8th Iberian Conference on Information Systems and Technologies, pp. 728-733. Lisbon (Portugal). 2013.
- Alejandro Ramos Soto, Alberto Bugarín Diz, Félix Díaz Hermida, Senén Barro Ameneiro. *Validation of a linguistic summarization approach for time series meteorological data*. 5th International Conference of the ERCIM Working Group on Computing and Statistics. Oviedo (Spain). 2012.
- A. Ramos-Soto, F. Díaz-Hermida, A. Bugarín. *Construcción de resúmenes lingüísticos informativos sobre series de datos meteorológicos: informes climáticos de temperatura*. XVI Congreso Español sobre Tecnologías y Lógica Fuzzy, pp. 644-649. Valladolid (Spain). 2012.

Patents

- GALiWeather. Registered under the Spanish Intellectual Property Registry Number 03 / 2014 / 1259.
- Monitor-SI-Text. Applied for registration in the Spanish Intellectual Property Registry. Application identifier SC 104 16.

1.4 Dissertation structure

This PhD dissertation is composed of four pieces of work, which encompass the main aforementioned contributions and the most relevant publications included in the previous section.

Chapter 2 continues this introductory chapter with an exhaustive state-of-the-art review which covers both NLG and the application of fuzzy sets for generating LDD. In this regard, NLG is depicted from different perspectives, including a more general and structural description, many examples of actual NLG systems, its business and commercial side, and other relevant concepts such as evaluation tasks and imprecision handling. This last concept serves as link to introduce LDD and its application of fuzzy sets theory as a tool for extracting linguistic information dealing with uncertainty and imprecision. Some ideas are also given in the context of using fuzzy and LDD techniques in NLG systems, which allow to highlight the importance of the contribution of the rest of the chapters in relation to the aim of this thesis.

Chapter 3 describes a computational model which, based on practical experience, LDD techniques and the idea of computational perception, allows to perform NLG-D2T content determination tasks. Its terminology and concepts are inspired by philosophical ideas about the problem of perception. Such model allows to build incremental expressions which cover the standard “Q Xs are A” fuzzy protoforms used in LDD, but also provides a framework which characterizes how LDD approaches can be structured and implemented. An illustrative use case where such model is used to characterize and address a content determination task in the form of a linguistic description is also presented.

Chapters 4 and 5 present two different applications developed in the context of this PhD, which served as practical experiences that helped inspire the model described in Chapter 3. Chapter 4 describes GALiWeather, a textual weather forecast generation system which was developed for the Galician Weather Agency (MeteoGalicia). This solution includes content determination tasks based on standard fuzzy techniques, as well as a textual realization engine based on advanced templates. Chapter 5 depicts SLAR, a data-to-text tool developed for the SoftLearn e-learning environment, which generates brief reports about the participation of students in several course activities.

Chapter 6 summarizes the main contributions of this PhD dissertation in a retrospective way and provides additional insights and reflections, which open several promising future research lines in the context of the integration of fuzzy sets in D2T-NLG.

CHAPTER 2

STATE OF THE ART

Nowadays, the task of generating easily understandable information for people using natural language is being addressed by two fields which, independently until now, have researched the processes this task involves from different perspectives: the natural language generation (NLG) field [101] and the fuzzy sets theory field and its application in generating linguistic descriptions of data (LDD) [138, 132, 74].

This chapter provides an extensive review of the state of the art of these two research fields which, despite having different origins, are currently on a path which may (and should) lead to their convergence. The natural language generation field consists in the creation of texts which provide information contained in other kind of sources (numerical data, graphics or even other texts), with the aim of making such texts indistinguishable, as far as possible, from those created by humans. On the other hand, the application of fuzzy sets for generating linguistic descriptions of data, allows to provide summaries or descriptions from data sets using linguistic concepts defined as fuzzy sets and partitions, which deal with the imprecision and ambiguity of human language.

The NLG field has been in development since the 1980s (although there are systems which date from even before this period, e.g. [115]), when the first applications which translated data into legible texts appeared (e.g., [67], [17]). Since then, the complexity of the developed systems has increased notably and there are several techniques and methodologies which guide the building of these solutions [101], [75], [98]. Even so, this research field is still open in many respects and there is no unique and well defined approach to address NLG problems.

The linguistic descriptions (or summaries) of data aim to obtain informative, brief and

concise descriptions from numeric datasets and cover a group of soft computing-based techniques, such as linguistic variables or fuzzy quantifiers and operators. It is a young fuzzy research line when compared to the NLG domain, whose solutions provide information in the form of linguistic terms. Specifically, although preliminary ideas appeared early in the 1980s [132], [133], it started to develop in the second half of the 1990s, when the advances in the field of fuzzy sets (namely computing with words [138] and the computational theory of perceptions [139], [140]) provided new potential applications in the descriptive side of data mining. Due to its short career and its formal background, many approaches in this line are on the theoretical side, although in some cases practical examples and real life based problems are given.

This chapter is organized in three main sections. Section 2.1 provides a thorough review on the NLG field, with a special focus on its data-to-text specialty, which deals with the generation of text from raw (usually numeric) data. This includes an overview about the motivations and objectives of this field, followed by an explanation of the most popular architectures and general models, a review of some of the most relevant NLG systems, a discussion on NLG evaluation methodologies and some general reflections about this research field. Section 2.2 follows a similar structure as Section 2.1, where an overview on LDD is provided, with an introduction in Section of its basic concepts and elements, a review of both theoretical and applied LDD approaches and some considerations about the current state of the application of fuzzy sets for generating LDD. Finally, in Section 2.3 some insights on potential points of interest and convergence for both fields are described.

2.1 Natural Language Generation

Natural language generation (NLG) is described by John Bateman in [11] as the branch of natural language processing which deals with the problem of how texts in human natural language can be automatically created by a machine. This may be seen as the inverse of the problems addressed by natural language understanding but, actually, the NLG field emerges from a very different set of motives and objectives, both theoretical and practical. In this sense, on the theoretical side it explores how language is grounded in non-linguistic information and how it is produced. From a practical point of view, NLG tries to provide solutions for text generation problems in real life application contexts.

The demand of natural language texts which provide all kinds of information is currently

increasing. Thus, it is likely that NLG will be a key information technology in the future (a good indicator of this is the considerable number of NLG companies which have emerged in recent years). As a consequence, many NLG systems have found a practical use, while the demand of real life applications is having a growing impact in the approaches and questions contemplated in the NLG field. Examples of well established NLG applications include the generation of weather reports from meteorological data in several languages [55] [26], the creation of custom letters which answer customers' questions [28], the generation of reports about the state of neonatal babies from intensive care data [88], and the generation of project management [127] and air quality reports [19].

Bateman also states that, usually, it is hard for a casual user to distinguish between hand made texts, texts built using simple techniques or a complete natural language generation using NLG technology. This is, in fact, what any NLG solution should achieve in order to be considered successful. It should be simply a perfect text production which ideally fulfills the necessities and the knowledge of the reader/listener. This duality directly translates into two quite different research issues within NLG: i) producing texts which are humanlike, and ii) producing comprehensible texts to fulfill certain needs.

The fact that an user is incapable of distinguishing between texts however they are produced is also a problem for the research and development of NLG in the sense that it implies that the required effort to build a successful NLG system is hard to be perceived by users. Since users are not frequently aware of it until something goes wrong, there is little appreciation of the possibilities and complexities of a full natural language generation. In fact, users and application developers who could see the utility of providing automatically produced flexible texts in natural language are not aware of the complexity it might imply, the available range of technological solutions and the effort level required to create scalable solutions.

In this sense, the complete range of possible applications has not been broadly explored. Given this potential as well as the wide range of interests involved, it should not come as a surprise that NLG has experienced a fast growth since the 1990s. This makes providing an exhaustive revision of the field rather complicated. Until the end of the 1980s it was almost possible for a revision to enumerate the most significative systems in NLG. This, however, is not currently feasible: the most extensive list of NLG systems is [12], which currently contains near 400 systems and is regularly updated as new systems appear.

It must also be noted that NLG can be divided into several sub-fields depending on the type of communicative tasks they perform and the kind of input they receive (e.g., NLG in

interactive systems, narrative NLG or data-to-text NLG, among others). Although many of the concepts and ideas in this discussion are made on a general sense, for this review data-to-text will be the main focus, which strongly resembles the linguistic descriptions of data field. Furthermore, data-to-text has allowed the emergence of the most successful applied NLG systems and is the most commercially-oriented NLG sub-field.

2.1.1 Design of an NLG system

The design of NLG systems is an open field where a broad consensus does not exist. Instead, there is a diversity of architectures and implementations which depend on the developer and the problem for which the NLG system is created. In this sense, it is hard to identify common elements and to provide a complete abstraction which is applicable to most NLG systems.

However, there does exist a certain agreement about the tasks that an NLG system usually performs. E. Reiter and R. Dale [101],[100] proposed a generic description of an NLG system based on their own experience and the structure of many other systems in the literature until year 2000.

They argue that, in general terms, the main task of a natural language generation system can be characterized as the conversion of some input data into an output text. However, as in most computational processes, this task can be splitted into a number of substages or modules which then can be further specified. In this context they present a sequential pipeline architecture for NLG divided into general three stages (Fig. 2.1):

- Text planning.
- Sentence planning.
- Linguistic realization.

This architecture is then further decomposed into six basic activities (see Fig. 2.1):

- Content determination. It is the process of deciding which information shall be communicated in the text. It can be perceived as the creation of a set of messages from the system input. Those messages are the data objects used in the subsequent tasks. In general terms, the message creation process consists in filtering and summarizing the input data. The messages are expressed in some kind of formal language which labels and distinguishes the entities, concepts and relations determined by the application domain.

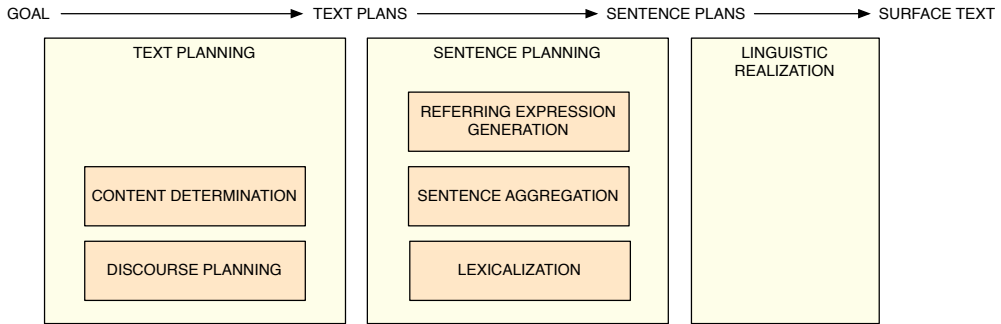


Figure 2.1: Generic NLG system activity and architecture diagram as depicted by Reiter and Dale in [101].

- **Discourse planning.** It is the process by which the set of messages to be verbalized is given an order and structure. A good structuring can make a text much easier to read. In the general architecture, text planning combines the tasks of content determination and discourse planning. This reflects the fact that in many real applications it is hard to separate these activities.
- **Sentence aggregation.** This process groups several messages together in a sentence. This task is not always necessary (each message can be expressed in a separate sentence), but in many cases a good aggregation significantly improves the fluidity and readability of a text.
- **Lexicalization.** In this process it is decided which words and specific expressions must be used to express the concepts and relationships of the domain that appear in the messages. In many cases this task can be performed trivially, assigning a unique word or phrase to each concept or relationship. In others, however, the fluidity can be improved allowing the system to vary the words used to express the concepts and relationships.
- **Referring expression generation.** This task selects words or expressions which identify entities from the domain. Although this task seems similar to the previous one, in this case the referring expression generation is characterized as a discrimination activity, in which the system needs to provide enough information to differentiate one domain entity from the rest. In the general architecture, sentence planning combines the sentence aggregation, lexicalization and referring expression generation processes.

- Linguistic realization. This task, which directly matches the one defined in the general architecture, applies grammatical rules to produce a text which is syntactically, morphologically and orthographically correct.

Although, in general, Reiter and Dale consider these six tasks as essential in a complete NLG system, the way in which they are structured allows many variants, depending on the specific language generation problem and its associated complexity. This, in fact, implies that an NLG system does not necessarily need to be composed of six modules, since in many cases some of these activities can merge into a single module or are not needed if the language generation complexity is low. For instance, template-based NLG addresses several of these tasks at once, although this usually comes at the cost of flexibility due to the use of relatively fixed templates. An interesting discussion about the use of standard and templated-based approaches is given by van Deemter et al. in [121], where the authors suggest that there is no such a gap between both approaches.

While the model provided by Reiter and Dale in [101] can be considered the *de facto* standard classically, other authors have also explored and reviewed the complexity and variety of tasks and architectures in NLG. In this sense, Mellish et al. show in [75] that *i)* there is a very broad variety of tasks; *ii)* most NLG systems adopt some of these tasks, but not all; *iii)* the architectures of such systems often do not follow the pipeline described by Reiter and Dale. In order to respond to this reality, Mellish et al. propose the RAGS framework, which *relaxes the “architectural” requirement to a point where it is sufficiently inclusive of actual systems to be relevant, yet still sufficiently restrictive to be useful.*

To achieve this, Mellish et al. characterize *at a quite abstract level the data types, functional modules and protocols for manipulating and communicating data that most modular NLG systems seem to embody.* For this, the RAGS proposal considers the following elements:

- A high-level specification of the key (linguistic) data types that NLG systems manipulate internally. This uses abstract type definitions to give a formal characterization independent of any particular implementation strategy;
- A low-level reference implementation specifying the details of a data model flexible enough to support NLG systems.
- A precise XML specification for the data types, providing a standard “off-line” representation for storage and communication of data between components.

- A generic view of how processing modules can interact and combine to make a complete NLG system, using data formats “native” to their particular programming languages which are faithful to the high- and low-level models and exploiting agreed instantiations of the high-level data types.
- Several sample implementations to show how the development of a range of concrete architectures can be achieved.

In order to show the usefulness and applicability of RAGS, several already existing NLG systems were re-implemented (partially in some cases and totally in other) following the components and guidelines described in [75]. These reconstructions include the Caption Generation System (CGS) [79], and also two projects derived from the ILEX system [84]. Finally, the RICHES system [20] was developed as a new implementation based on RAGS.

Other architectures for more specific purposes within NLG have also been proposed. For instance, the data-to-text architecture proposed by Reiter in [98] extends the proposal in [101] to address the production of texts from numeric data, with a special focus on time series data involving several variables. It supports several NLG systems, including the SumTime family of projects [111], [88], [134] (these will be reviewed in Section 2.1.2). Another interesting architecture approach addressing time series data is given by Jin Yu et al. in [136].

Finally, regarding the design of NLG systems, it is also worth mentioning that in spite of the open discussion about general architectures and tasks in NLG, more recent developments have adopted data-driven approaches, where the boundaries between specific tasks have become somewhat blurred. In fact, a number of approaches, given a parallel corpus of data and corresponding text ¹, have explored the learning of mappings between data and text, that cut across such tasks as lexicalization, realization, and even document structuring. An extensive review of such systems is given by Dethlefs in [41].

For instance, Barzilay and Lapata propose in [10] a method to automatically learn content selection rules from a database and its corresponding corpus. This approach was tested using sport statistics from the American National Football League and their corresponding summaries written by Associated Press journalists. Another interesting approach is given by Varges and Mellish in [123], who propose an overgeneration-and-ranking approach which generates many possible candidate output sentences through a rule-based grammar and then

¹The corpus texts are a set of human-made texts and, if available, corresponding data, usually produced by the application domain experts, from which the output texts of an NLG system are conceived and designed.

selects the fittest one. Gkatzia et al. present in [54] a methodology that treats content selection as a multi-label classification problem. This approach was applied to the generation of student feedback reports based on data for several factors.

Recent approaches cover the use of natural language generation in interactive spoken dialogue systems through models which dynamically adapt to the users' level of expertise [60], a fully data-driven generation method that treats the language generation task as a search for the most likely sequence of semantic concepts and realization phrases [71], and a domain-independent approximation that performs content determination and surface realization in a joint unsupervised fashion through the use of a probabilistic context-free grammar [70].

Other approaches are mainly based on statistical methods, such as the pCRU framework proposed by Belz in [13] or the NLG system described by Kondadadi et al. in [69], which aggregates planning and realization by automatically deriving a bank of templates from a corpus of texts for a target domain.

2.1.2 NLG systems

There are many kinds of NLG systems, developed for a wide variety of purposes, such as dialogue systems, description of catalogue sets, letters for customers, etc. This review focuses on the most relevant NLG systems (especially those that follow data-to-text approaches), grouped by application domains. Additionally, some general approaches to NLG are included, as well as a list of companies which currently provide commercial NLG solutions.

Meteorology

One of the domains in which NLG systems have been deployed is the meteorology domain, where several data-to-text systems have been developed and deployed to issue weather forecast reports. For example, FoG [55], which was a pioneer in the NLG field, automatically generates textual marine weather forecasts in both English and French for Canada by using rules and formal grammars which generate an intermediate language, which is then translated to both output languages. An example of a forecast generated by FoG is shown in Fig. 2.2.

Years later, MultiMeteo [26], [27], [29] was developed for several European weather agencies, including Instituto Nacional de Meteorología (Spain), Météo-France (France), Institut Royal Météorologique (Belgique) and Zentralanstalt für Meteorologie und Geodynamik (Austria). Consequently, its most remarkable feature is its multi-language support. Figure 2.3 shows a forecast example generated by MultiMeteo .

```

FROBISHER BAY.
WINDS SOUTHWEST 15 DIMINISHING TO LIGHT LATE THIS
EVENING. WINDS LIGHT FRYDAY. SHOWERS ENDING LATE
THIS EVENING. FOG.
OUTLOOK FOR SATUDAY... LIGHT WINDS.

EAST BREVOORT
EAST DAVIS.
GALE WARNING CONTINUED.
WINDS SOUTH 30 TO GALES 35 DIMINISHING TO SOUTH
WINDS 15 EARLY FRIDAY MORNING. WINDS DIMINISHING TO
LIGHT FRIDAY EVENING. RAIN TAPERING TO SHOWERS THIS
EVENING AND CONTINUING FRIDAY. FOG DISSIPATING THIS
EVENING.
OUTLOOK FOR SATURDAY...LIGHT WINDS.

```

Figure 2.2: Example of a weather forecast generated by FoG, as shown in [55].

A Coruña

Overcast sky, with light widespread rain. Temperatures without significant changes. Light westerly wind. High: 11 degrees Celsius. Low: 7 degrees Celsius.

Lugo

Overcast sky, with light widespread rain. Banks of fog late in the night. An unchanged temperature during the day, a moderate drop in temperatures during the night. Light westerly wind. High: 8 degrees Celsius. Low: 5 degrees Celsius.

Figure 2.3: Example of weather forecasts generated by MultiMeteo.

Another well established NLG system which generates weather forecast reports is SumTime-Mousam [111], which provided marine weather forecasts, originally for oil extraction platforms (Fig. 2.4). It included support for generating texts with different detail level and style depending on the final user profile. This approach was further developed and commercialized [2], and is currently used by UK's national weather service, Met Office [4], [112] to automatically issue natural language forecasts for every location in the UK.

RoadSafe [118] [117] automatically generates advice for deploying road maintenance vehicles and the deployment routes they must follow, taking into account both meteorological and geographic data (see Fig. 2.5). It allows the experts to edit the automatically generated texts to improve the system performance.

2. FORECAST 6 - 24 GMT, Wed 12-Jun 2002
 WIND(KTS)
 10M: W 8-13 backing SW by mid afternoon and S 10-15 by midnight.
 50M: W 10-15 backing SW by mid afternoon and S 13-18 by midnight.
 WAVES(M)
 SIG HT: 0.5-1.0 mainly SW swell.
 MAX HT: 1.0-1.5 mainly SW swell falling 1.0 or less mainly SSW swell by afternoon,
 then rising 1.0-1.5 by midnight.
 PER(SEC)
 WAVE PERIOD: Wind wave 2-4 mainly 6 second SW swell.
 WINDWAVE PERIOD: 2-4.
 SWELL PERIOD: 5-7.
 WEATHER: Mainly cloudy with light rain showers becoming overcast around midnight.
 VIS(NM): Greater than 10.
 AIR TEMP(C): 8-10 rising 9-11 around midnight.
 CLOUD(OKTAS/FT): 4-6 ST/SC 400-600 lifting 6-8 ST/SC 700-900 around midnight.

Figure 2.4: Example of a weather forecast generated by SumTime-Mousam, as shown in [111].

Road surface temperatures will reach near critical levels on some routes from the late evening until tomorrow morning. Rain will affect all routes during the afternoon and evening. Road surface temperatures will fall slowly during the mid afternoon and evening, reaching near critical levels in areas above 500M by 21:00.

Figure 2.5: Example of a road maintenance text generated by RoadSafe, as shown in [118].

The system TEMSIS [19] generates reports about the air quality state from environmental data, as shown in Fig. 2.6. This application is characterized by a small and simple language, but it fulfills the experts' requirements, which in this case are the final users of the application. This solution supports French and German languages.

Der Grenzwert für den Schadstoff Schwefeldioxid liegt in der Bundesrepublik bei $30 \mu\text{g}/\text{m}^3$ Luft für die Langzeitbetrachtung von Durchschnittswerten. Die Kurzzeitbelastung darf nicht höher als $3000 \mu\text{g}/\text{m}^3$ liegen (nachzulesen in der TA Luft). (*optional*)

[The threshold value for the pollutant sulfur dioxide is, in Germany, at $30 \mu\text{g}/\text{m}^3$ for a long-term observation of average values. The short-term exposition must not be higher than $3000 \mu\text{g}/\text{m}^3$ (according to the technical directive "TA Luft").]

Figure 2.6: Example of an air quality state report generated by TEMSIS, as shown in [19].

Health

Another domain where NLG technology has been applied is health, where several systems have addressed a number of different tasks.

The STOP system, by Reiter et al. [103], [102], produces custom letters to help smokers who try to escape their addiction (Fig. 2.7 shows a full example of a letter generated by this system). This letters are automatically generated from the patient's basic data and a questionnaire which the smoker must fill in previously. Its authors state that this system was a failure, in the sense that the automatically generated letters do not actually improve the percentage of smokers who kick the habit over the manually produced letters. However, the real causes of the pointed failure are unclear and may reside in the nature of the problem that is being addressed (to use letter to encourage smokers to quit) rather than in the system itself.


Smoking Information for Heather Stewart

You have good reasons to stop...

People stop smoking when they really want to stop. It is encouraging that you have many good reasons for stopping. The scales show the good and bad things about smoking for you. They are tipped in your favour.

THINGS YOU LIKE

- it's relaxing
- it stops stress
- you enjoy it
- it relieves boredom
- it stops weight gain
- it stops you craving



THINGS YOU DISLIKE

- it makes you less fit
- it's a bad example for kids
- you're addicted
- it's unpleasant for others
- other people disapprove
- it's a smelly habit
- it's bad for you
- it's expensive
- it's bad for others' health

You could do it...

Most people who really want to stop eventually succeed. In fact, 10 million people in Britain have stopped smoking - and stayed stopped - in the last 15 years. Many of them found it much easier than they expected.

Although you don't feel confident that you would be able to stop if you were to try, you have several things in your favour.

- You have stopped before for more than a month.
- You have good reasons for stopping smoking.
- You expect support from your family, your friends, and your workmates.

We know that all of these make it more likely that you will be able to stop. Most people who stop smoking for good have more than one attempt.

Overcoming your barriers to stopping...

You said in your questionnaire that you might find it difficult to stop because smoking helps you cope with *stress*. Many people think that cigarettes help them cope with stress. However, taking a cigarette only makes you feel better for a short while. Most ex-smokers feel calmer and more in control than they did when they were smoking. There are some ideas about coping with stress on the back page of this leaflet.

You also said that you might find it difficult to stop because you would *put on weight*. A few people do put on some weight. If you did stop smoking, your appetite would improve and you would taste your food much better. Because of this it would be wise to plan in advance so that you're not reaching for the biscuit tin all the time. Remember that putting on weight is an overeating problem, not a no-smoking one. You can tackle it later with diet and exercise.

And finally...

We hope this letter will help you feel more confident about giving up cigarettes. If you have a go, you have a real chance of succeeding.

With best wishes,

The Health Centre.

Figure 2.7: Example of a letter generated by STOP, as shown in [103].

The SUREGEN-2 system [58] generates medical documents such as clinical findings, procedure reports or referral letters. This system uses a hybrid approach, combining pre-defined sentences (with variables) with a bottom-up generation, which includes aggregation of sentences and lexical choice.

The BABYTALK family of systems [57, 88], such as BT-Nurse, generate textual reports from physiological data from the state of babies in the neonatal intensive care unit (see Fig. 2.8). Apart from NLG, its architecture includes techniques from different fields, such as signal processing, medical reasoning or knowledge engineering. Consequently, they are complex systems which aggregate heterogeneous information and data from different sources.

The baby was born at 24 weeks weighing 460 g. He is 2 days old, with corrected gestational age of 24 weeks and 2 days, and in an intensive care nursery.

...

Respiratory Support

Current Status

Currently, the baby is on CMV in 27 % O₂. Vent RR is 55 breaths per minute. Pressures are 20/4 cms H₂O. Tidal volume is 1.5.

SaO₂ is variable within the acceptable range and there have been some desaturations.

The most recent blood gas was taken at around 07:45. Parameters are acceptable. pH is 7.3. CO₂ is 5.72 kPa. BE is -4.6 mmol/L. The last ET suction was done at about 05:15.

Events During the Shift

A blood gas was taken at around 19:45. Parameters were acceptable. pH was 7.18. CO₂ was 7.71 kPa. BE was -4.8 mmol/L.

Another ABG was taken at around 23:00. Blood gas parameters had deteriorated to respiratory acidosis by around 23:00. pH was 7.18. CO₂ had risen to 9.27 kPa by around 23:00. BE was -4.8 mmol/L.

The baby was intubated at 00:15 and was on CMV. Vent RR was 50 breaths per minute. Pressures were 20/4 cms H₂O. FiO₂ was 29 %. Tidal volume was 1.5. He was given morphine and suxamethonium. MAP was raised from 6 cms H₂O to 8 cms H₂O.

Between 00:30 and 03:15, SaO₂ increased from 88 % to 97 %.

Another ABG was taken at around 00:45. pH was 7.18. CO₂ dropped to 7.95 kPa. BE was -4.8 mmol/L.

Another blood gas was taken at about 06:15. Blood gas parameters had deteriorated to respiratory acidosis by about 06:15. pH was 7.18. CO₂ was 8.4 kPa. BE was -4.8 mmol/L.

Figure 2.8: Example of a textual report generated by BT-Nurse, as shown in [57].

Business and Industry

The previous domains show how NLG systems can be useful in important human knowledge areas. However, there are many other domains which may benefit from NLG techniques, in-

cluding business and industry, which may help workers and experts in daily tasks such as generating documents, letters or monitoring industrial processes. For instance, Project Reporter [127], [30] is a tool used to monitor the state of a project. From information obtained from a project management database, Project Reporter automatically generates natural language reports which describe task progress, staff, work expenditures and project costs. Additionally, the reports come with graphical information as Gantt diagrams.

Another example of how NLG solutions can lighten tedious tasks is the AlethGen engine [28], [25], which was used to automatically generate letters to answer customer issues and questions for the French largest mail order company, La Redoute. The developed system used data introduced by a human operator, a customer database and knowledge bases to generate an answering text for a customer request. Also in the sense of lightening repetitive tasks, Patent Claim Expert [108], [109] generates patent descriptions from textual predefined templates and data introduced by the system user, who must specify the descriptive structure of the patent. The generated texts are used as a draft which, once revised, can be included in the patent request. Figure 2.9 shows a patent description example generated by this NLG system.

A cassette for holding excess lengths of light waveguides in a splice area comprising
a cover part and a pot-shaped bottom part having a bottom disk and a rim extending
perpendicular to said bottom disk, said cover and bottom parts are superimposed to enclose jointly an area forming a magazine for excess lengths of waveguides, said cover part being rotatable in said bottom part,
two guide slots formed in said cover part, said slots being approximately radially directed,
guide members disposed on said cover part,
a splice holder mounted on said cover part to form a rotatable splice holder.

Figure 2.9: Example of a patent description generated by Patent Claim Expert, as shown in [109].

In [68], Kobayashi et al. propose a specific application oriented to the economic domain. Nikkei data time series are used, from which several pattern profiles which take into account the curvature and trend of the data series are detected to produce summaries about the evolution of the market at a given date. These descriptions were checked against news reports about that evolution. The obtained descriptions are more complex, composed by simple sentences

such as “At the end of the session the prices decreased”.

M-PIRO [9] is a system which allows the administrators of a museum to generate textual descriptions from the collections of their catalogue. This system is provided with an application which includes a user interface, allowing to inspect and edit the automatic texts.

```
Start at Parbury Lane.  
Follow Parbury Lane until you reach the end.  
Take a right.  
Follow Lower Fort Street for 30 metres.  
Turn to the left at George Street.  
Follow George Street until you reach your  
destination.
```

Figure 2.10: Example of a instruction list generated by Coral, as shown in [35].

The Coral system, by Dale et al. [34], [33], [35], employs NLG techniques to provide richer descriptions of route instructions from basic information provided by geographical information systems. This approach was conceived to create texts that could be displayed in mobile devices (to be used as input to a voice generation system) and includes several NLG techniques which guarantee that the obtained instruction texts are easy to follow and remember. The system validation was performed through a small scale test with the participation of experts in navigation systems (see Fig. 2.10 for an example of the output instructions generated by Coral).

SumTime-Turbine [134, 135] emerges as a solution to automatically generate texts which analyze monitoring data from gas turbines (see Fig. 2.11). Due to the constantly increasing huge amount of available data, a human made analysis was not feasible. This task was performed by the system by providing a textual analysis by detecting and abstracting relevant patterns from the time data series.

General purpose approaches

Although in the vast majority of cases NLG systems are built for a specific text generation task, some of them have been designed as engines or as generic subtasks which can be reused in other systems. For instance, as mentioned in the previous subsection, the SumTime systems follow the data-to-text architecture proposed by Reiter in [98]. Other efforts in this sense include TREND, a system which generates time series descriptions [16], XtraGen [114], which

This scenario is about Fuel Valve subsystem which is being monitored by channels: TNH, FSR, FSGR, FSROUT, when the gas turbine is running in normal load state from 21:03:41.00 28 Nov 99 to 00:03:41 29 Nov 99.

During the time period, 3 main sets of spikes simultaneously occur in these channels. For example: Spikes in all channels at 21:49:49 and 23:55:57. Mostly spikes with some steps in all channels at 22:35:02.

Particularly, some large patterns occurred. For example: in channel TNH, a medium drop step at 21:35:04; in channel FSR, very big downward spike at 21:50:08, 21:51:36, 21:53:36; very big spikes with a medium rise step at 22:35:02 across all channels.

Figure 2.11: Example of a gas turbine analytic report generated by SumTime-Turbine, as shown in [135].

is an NLG generic system based on sophisticated templates, NaturalOWL [47], which creates descriptions from catalogues of objects, or SimpleNLG [51], a Java framework which can be used to implement linguistic realization tasks.

Companies

Many systems have been developed in the NLG field over the course of its existence. However, the commercial viability of these approaches has been very limited for many years, since most of them were originated in academic institutions as a result of research projects or PhDs, which were not further developed. It was not until recent times that some solid NLG companies have emerged:

- ARRIA [2] is backed up by two of the most prominent researchers in NLG, Ehud Reiter and Robert Dale. Consequently, many of their case studies include some of the systems previously described, i.e., weather forecast report generation (see Fig. 2.12), gas and oil machinery analytic report generation or neonatal state report generation.
- Automated Insights [1] started also from sports-related report generation to emerge as a company with its own authoring platform, namely WordSmith. This company offers NLG solutions for a wide range of application domains, including finance, health and fitness, sports, etc.
- CoGenTex [3] is a small technological company founded in 1990 which can be considered the first one dedicated to provide NLG solutions. Among the commercial systems they have developed, FoG and Project Reporter stand out.

- NarrativeScience [5] emerged from a university project named StatsMonkey, in which a system which automatically generated baseball match reviews was developed. Since then, this company has developed a text author platform named Quill and nowadays offers solutions such as text reports from Google Analytics websites data.
- YSEOP [7] is a French company also located in the USA, offering several kinds of NLG solutions, adapted to the customers' needs. Among the available demos at their website a executive report generator from graphical and numerical data can be found, as well as an automatic biography generator from LinkedIn data.

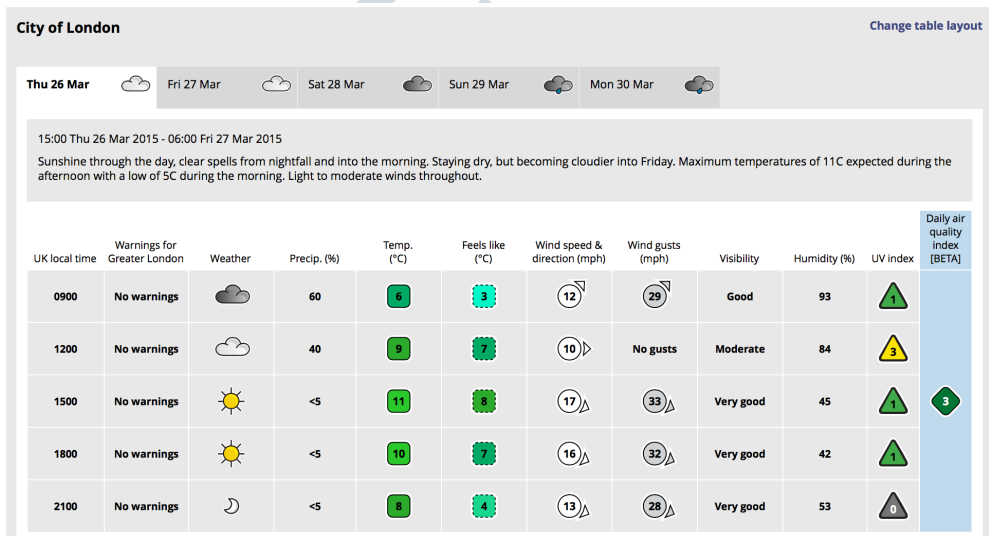


Figure 2.12: Data2Text weather forecast by Arria NLG and the British Met Office, as shown in [4].

2.1.3 Evaluation methodologies

Most of the described systems in this paper offer a full solution to the problems they address. Some of them are complex and merge techniques from different research fields (i.e. BabyTalk [88]) to provide detailed high quality output texts which are hardly distinguishable from human-produced ones. However, to achieve this is not easy and evaluation methodologies play an important role in improving an NLG system.

In fact, an important aspect in the evaluation of an NLG system is the focus of the evaluation itself, i.e., what aspect of the NLG system the evaluation is focusing on. Adopting terminology defined by Sparck-Jones and Galliers in [61], one can distinguish between intrinsic evaluation (focused on the quality of the texts produced by the NLG system) and extrinsic evaluation (focused on the success of the system in its impact on users, which is usually much costlier to assess).

In this sense, at first it might seem both evaluation types are directly tied to one another, i.e., humanlikeness implies task effectiveness and *viceversa* (a system producing proven high quality texts should have a successful impact on its target users). However, recent work on comparative evaluation [49] has shown that the two methods often produce divergent results. For instance, the extrinsic evaluation performed on the STOP system [103] showed that the system was not effective in motivating people to cease their smoking habits, but no mention was made in this sense regarding the quality or comprehensibility of the produced texts.

Regardless of the type of evaluation (intrinsic or extrinsic) to be performed, how to perform a good evaluation is another debate subject within the NLG field, and there are several alternatives which can be considered for this task. In general, the majority of evaluation methods used in the NLG are quantitative [14], that is, they try to obtain some kind of numeric score which measures how well an NLG system performs in one or several aspects. For example, some methods ask human experts to rate generated texts on a Likert-like scale or compare the similarity of generated texts to corpus texts using automatic metrics such as BLEU [85].

Another approach, which has usually been relegated to a complement to quantitative evaluations, are qualitative evaluations, such as free-text comments from the experts who perform the quantitative evaluation. This kind of evaluation methodologies can be very helpful in identifying and correcting issues which otherwise could not be detected. Among them, content analysis and discourse analysis have recently been considered and performed in some systems such as the BT-Nurse [105], [99].

An interesting example of both qualitative and quantitative evaluations is described in [112], where Sripada et al. detail the extrinsic evaluation process of the weather forecast NLG system by ARRIA NLG after successfully assessing the output quality internally (intrinsically), which consisted in a questionnaire for end-users that use weather information for decision-making. The questionnaire had three questions related to quality assessment (quantitative), but also asked for free text comments (qualitative).

In most cases, the selection of a evaluation methodology for an NLG system will depend

on the circumstances of the system development (for example, if corpus texts have been used, if there are available domain experts and in that case how much time they can spend in the evaluation task, among others). In spite of this, an ideal evaluation scenario would comprise an intrinsic quantitative evaluation together with a qualitative one and, after the system has been deployed in its target domain, an extrinsic evaluation. If successful, the intrinsic evaluations would guarantee that the NLG system is ready to perform in a real environment producing high quality texts. Otherwise, this evaluation process would provide enough information about the issues and errors in the system, potentially reducing the required testing time and eliminating the need for further intrinsic evaluations. Finally, the extrinsic evaluation would shed light on the task effectiveness level of the NLG system.

2.1.4 Remarks

It can be stated with certainty that, in general, although NLG systems generate texts with words which can be imprecise or ambiguous, those following a data-to-text paradigm do not use (at least explicitly) imprecise management techniques to perform this task. Actually, it is hard to determine which techniques these systems employ to perform data abstraction and information extraction, since, as commented before, the systems are vaguely described in the literature, especially in what concerns the content determination stage.

However, some notable exceptions to the previous statement show that there is a high interest by some researchers in NLG to handle imprecise information. These include, for instance, the proposals by van Deemter, where the use of referring expressions involving gradable properties [119] and the practical implications of vague expressions in NLG are explored [120]; an approach by Power and Williams which deals with numerical approximations to describe proportions at different levels of precision [89]; and the extension of the data interpretation and microplanning stages in the BABYTALK family of systems to deal with uncertainty in temporal relations, by Portet and Gatt in [87].

Given its long career, the number of existing systems and the diversity of domains in which these systems are applied, NLG can be considered a mature and well established research field. However, its main downside resides in the fact that the techniques used to build NLG systems do not follow a specific standard, and there is not an established methodology which determines how they should be developed. In fact, it is accurate to state that the problem to solve and, more specifically, the application domain texts and their complexity, are the ones which usually determine how the natural language system must be designed.

Another problem, possibly associated to the lack of standardization, is the scarce detail with which these systems are described in the literature. The upshot is that on most occasions an external reader, outside of the natural language field, can only understand how these systems work at a high level of abstraction. In this sense, the best way to dive into this research field is through the book by Reiter and Dale [101], which addresses the whole NLG problem and describes the design and development of a full system in detail through a thorough example. The review by Bateman [11] also provides both introductory and deep reflections about this field, including a thorough list of NLG approaches which covers from the beginnings of the field to the early 2000s.

2.2 Linguistic Descriptions of Data

Originally, the NLG field has been the only one which has focused its complete attention on the task of converting any kind of data into informative texts for any kind of users. However, in the fuzzy sets theory field, which *a priori* seemed to be only distantly related to the problem of providing users with automatic textual information, there has emerged a specialty which researches the building of descriptions from data sets by employing imprecise linguistic terms.

The origins of this specialty can be found in the ideas of Lofti A. Zadeh [138] and Ronald Yager [132], who promoted the use of the fuzzy sets theory to perform computations from a linguistic point of view. From these ideas come the computing with words paradigm (CW) [138] and its later evolution, the computational theory of perceptions (CTP, also referred to as computing with perceptions) [139], [140], which, according to Zadeh [142], *adds to traditional systems of computation two important capabilities: (a) the capability to precisiate the meaning of words and propositions drawn from natural language; and (b) the capability to reason and compute with precisiated words and propositions*. Although several approaches based on CW/CTP have emerged, a very promising tool is the linguistic summarization of data, which employs fuzzy quantified sentences to obtain linguistic summaries on one variable (as in “Most of the dogs are white” or “A few trees are tall”) or more (as in “Some of the white dogs are heavy”).

Since then, the linguistic summaries creation has been applied in several practical cases and, with the conversion of CW into CTP, some authors have started to refer to the summaries as linguistic descriptions of data (LDD) and linguistic descriptions of phenomena (LDP), which understand linguistic summaries as a tool to describe human perceptions. Some of

the application domains which have been presented as use cases in linguistic description approaches include patient inflow in health centers [22], electric power domestic consumption [122], human gait quality [8], human activity based on cellphone accelerometers [107] or the meteorology domain [92], [95]. Other approaches use more complex expressions which relate different attributes (in economy data, sales data, or investment funds analysis).

Since LDD is a relatively young research direction within fuzzy sets, to achieve a general approach capable of building different types of linguistic descriptions for any kind of application domain is still an open challenge, although some steps have been made in this direction. For instance, the granular linguistic model of a phenomenon approach (GLMP) [116] is a framework which formalizes and allows to generate linguistic descriptions and to apply fuzzy rules over these descriptions. Other important aspects within this field are the inclusion of general criteria about how to structure quantified sentences in order to obtain more complex descriptions or how to build and evaluate linguistic descriptions.

Consequently, if it can be stated that in NLG there is not a general consensus about how a system should be implemented, in the application of fuzzy sets for producing LDD something similar happens, noting that the latter does not have such a lengthy career, with approaches which have not developed beyond the experimental stage in many cases, despite covering diverse application domains in the use cases and examples they provide.

2.2.1 Elements in a linguistic description of data approach

The creation process of a linguistic description can be defined as the task of extracting the relevant information from some input data by producing an abstract expression composed of linguistic terms. This concept is similar to the content determination task in the NLG field and constitutes one of the main nexus between both research fields.

The main elements used to create linguistic descriptions include:

- Input data, usually consisting in numeric data series, with an associated temporal and/or spatial component, defined as input variables. For instance, the height or weight of a population or the daily temperature for a year for a given location may serve as input data.
- Linguistic variables, which are defined on the input variable domain as a set of fuzzy sets which label or categorize that domain. For example, for an input variable “temperature” an associated linguistic variable can be defined as a fuzzy set partition “very

cold”, “cold”, “mild”, “warm”, “hot”. Each label in a linguistic variable is associated to a mathematical fuzzy definition in the form of a membership function.

- Fuzzy quantifiers, in both absolute and relative terms, such as “a few”, “most”, “several”, “about ten”, etc. These are also defined via fuzzy membership functions.
- Evaluation criteria. The use of linguistic variables and quantifiers allows to produce different combinations among them, which produce a certain number of candidate descriptions. In order to discriminate the most appropriate descriptions several criteria can be applied, such as the data coverage degree, the sentence fulfillment degree, the relevance and the description length.

This element set permits the construction of the simplest type of linguistic descriptions, type-I quantified sentences such as “a few dogs are brown” or “most of the temperatures were hot”, which can be computed through the use of a fuzzy quantification model [40]. From this base, the complexity of the linguistic descriptions can be increased by using type-II quantified statements (which model the relationship between two variables) or adding elements such as spatio-temporal references. Other approaches are based on the use of type-2 fuzzy sets [81], [82]. These allow to define single linguistic labels using different membership functions (e.g. to model divergent opinions from different experts), although the complexity of this kind of approaches is higher from both a conceptual and computational point of view.

The construction of quantified sentences and, in general, of linguistic descriptions, is a process which is highly influenced by the fuzzy techniques on which these are based. Consequently, in order to handle the imprecision defined in the linguistic variables and quantifier partitions, the algorithms employed in LDD approaches generate all possible sentence combinations to create candidate descriptions. Then, candidates are ranked and accepted or discarded according to previously defined evaluation criteria. In this sense, this process can be deemed as a goal-driven search problem, where only the fittest descriptions are considered in the end. Consequently, both heuristic (e.g. [92], [22]) and meta-heuristic (e.g. [24], [44]) approaches can be used to address the linguistic description search process.

Generally, as in NLG, the complexity of the process of generating linguistic descriptions and their structure are determined by the application domain and, in consequence, each approach has its own characteristics.

2.2.2 Approaches and use cases in the literature

The literature in LDD is much more limited when compared to the NLG field. Most of the research in this direction (excluding the introductory works by Yager and Zadeh) can be found from the year 2000 onwards. Another aspect is that, as opposed to the NLG field, in which most of the approaches are scarcely described in a qualitative way, the literature in LDD also has a strong theoretical component and, even in those cases where practical approaches are discussed, mathematical language is used to formalize the linguistic description generation tasks. The following sections review the theoretical principles of computing with words and linguistic descriptions of data, as well as the most relevant approaches from a practical and applied perspective.

Theoretical work

Yager provides in [132] and [133] a starting definition for linguistic summaries, introducing the concept of quantified sentences as data summaries. Years later, Zadeh introduced the concept of computing with words (CW) [138] and the computational theory of perceptions (CTP) [139], [140], also known as computing with perceptions. These proposals highlight the potential of fuzzy logic to provide a methodology to CW, including examples which show how this approach could be structured. More recently, Kacprzyk et al. introduced some ideas about a potential relationship between computing with words and the natural language field in [63], [65] and [64], but these were not explored in depth.

From the ideas and concepts proposed in earlier contributions, the construction of a linguistic description framework which can be applied to any kind of description problem in any domain is perhaps one of the biggest challenges in this field, but it is still far from being achieved. In this sense, the granular linguistic model of a phenomenon (GLMP) by Trivino and Sugeno [116], which has been used as a solution for several practical cases in diverse domains [77], [8], [46], is the nearest approach there is to an all-in-one framework. It is based on a hierarchy of interconnected nodes named perception mappings (*PM*), which receive a set of computational perceptions (*CP*) as input. Each *PM* applies a function to the input *CP* (for example minimum, maximum, average or even fuzzy rules) and generates a new *CP* as a result which can be reused as input to other *PM*. In the network, each *CP* covers specific aspects of the phenomenon with certain degree of granularity.

First order perception mappings (*IPM*) make up the input layer to the GLMP, receiving raw data and producing first order computational perceptions (*ICP*). In upper layers, *PM*'s

whose input are *CP*'s are called *2PM* and their outputs are *2CP*. According to Trivino and Sugeno, the classification of *CP*'s and *PM*'s is based on the concept of the three worlds by Popper [86], namely, the world-1 of physical objects (phenomena), the world-2 of the perceived objects (*1CP*) and the world-3 of the mental objects built by using the objects in the world-2 (*2CP*). Figure 2.13 shows an example of a simple GLMP model explaining several *2CP*'s using data obtained from sensors.

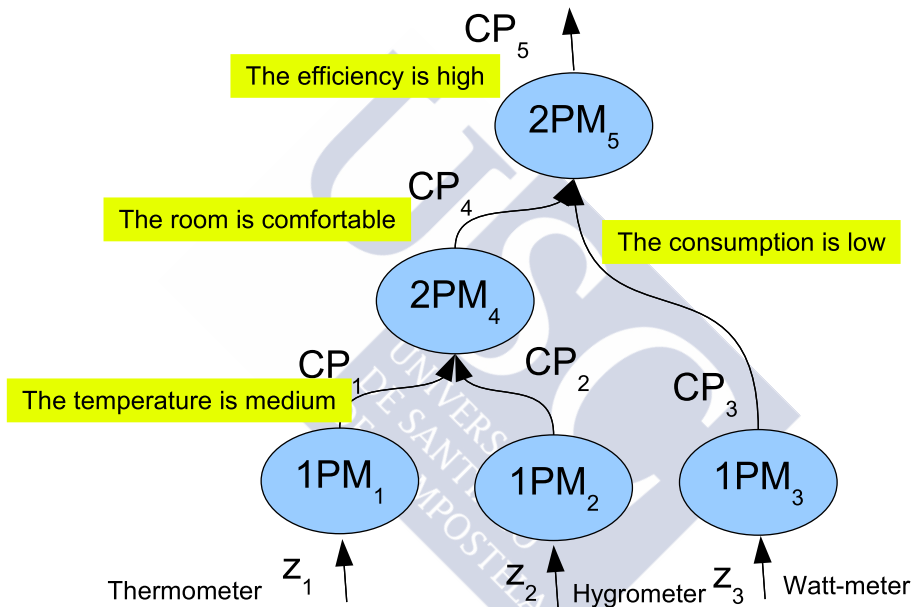


Figure 2.13: Example of a simple GLMP model that explains several *2CP*'s using data obtained from sensors, as shown in [116].

Other recent contributions explore the use of different quantifiers and develop evaluation criteria for quantified sentences. For example, in [42], Díaz-Hermida et al. explore several theoretical aspects such as the use of semi-fuzzy quantifiers to model quantified sentences and the description of some generic methods for pattern detection. Furthermore, [43], [23], [129], [128], [130] and [76] explore several and mostly convergent evaluation criteria, such as the data coverage percentage, the sentence truth degree, and other inspired by the conversational maxims in the field of human communication [48], including the relevance, specificity, ambiguity or length of the description. In fact, when referring to criteria, it can be stated that there

is a solid consensus about which characteristics of a linguistic description can be useful in the task of evaluating and ranking candidate descriptions in an objective way.

Use cases and practical contributions

Castillo et al. define in [22] the concept of linguistic summary applied to temporal data series, which must fulfill brevity, precision and data coverage criteria. A few algorithms to obtain linguistic summaries are presented. The given example is made on data about patient inflow in medical centers, from which summaries such as “Most of the days with cold weather patient inflow is low or very low” or “Most of the days of June, patient inflow is medium” are obtained. This use case was also explored in [24] using a genetic algorithm approach instead of the standard heuristic algorithms used to generate linguistic descriptions. Another interesting research by Castillo et al. addresses the problem of obtaining hierarchical segmentations of time series data and their application in linguistic descriptions [21] (see Fig. 2.14 for an example).

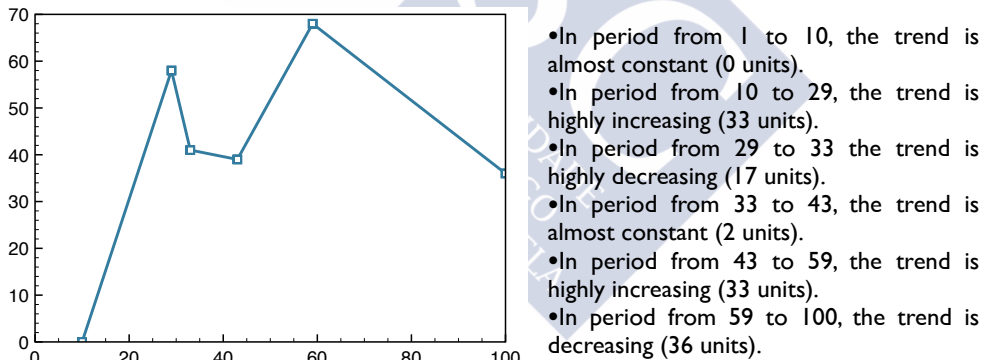


Figure 2.14: Linguistic description example of a signal trend, as shown in [21].

Kacprzyk and Wilbik orient the use of linguistic descriptions to temporal series comparison in [62], with the objective of helping human decision taking in an effective way, in this case related to economic investments. The kind of sentences obtained include variation patterns, such as “Among all y , most are constant”, “Among all medium y , most are constant” or “Among all moderate y , most are medium and constant”.

In [122], Van der Heide and Trivino address the problem of generating linguistic descriptions for domestic electric consumption. This work highlights the potential that linguistic

descriptions have for an electricity company in order to provide customers with customized information above mere numerical data. In this case, intuitive descriptions are given, such as “About two thirds of the days the consumption in the mornings is lower than the consumption in the afternoons”, “Most of the days the consumption in the mornings is lower than the consumption in the evenings” or “About two thirds of the days the consumption in the middays is lower than the consumption in the evenings”.

Based on the GLMP model, in [46] Eciolaza and Trivino describe an approach which automatically produces linguistic descriptions of driving activity from vehicle simulator data. Alvarez-Alvarez and Trivino also employ GLMP together with fuzzy finite state machines to create a basic linguistic model of the human gait and to generate a human friendly linguistic description of this phenomenon focused on the assessment of the gait quality [8], including rules which allow to provide explanations to the descriptions as in “28 days after the knee lesion, the gait quality is very low because the gait symmetry is low and the gait homogeneity is low”. In [77] the GLMP is used to create linguistic descriptions from OLAP cubes in the energy consumption domain, such as “Your behavior is inefficient, due to the high consumption, the quite old devices and the low consumption at the low charge period”.

Another interesting applied case where the GLMP has been used is provided by Sánchez-Torrubia et al. in [106], where this framework has been used to model the assessment of Dijkstra’s algorithm learning through an e-learning system using a visual simulation-based graph algorithm learning environment, named GRAPHS. Figure 2.15 shows two example reports generated by this approach.

In this process of 5 simulations (where importance = i^2), the correctness level achieved by the student is very satisfactory in most of the important simulations (truthfulness = 1), satisfactory in some of the important simulations (truthfulness = 1), and the grade obtained is 7.79.

Report on a student’s learning process

In this group, the correctness level achieved by the students is very satisfactory in most cases (truthfulness = 0.823), satisfactory in some cases (truthfulness = 1), and the average for this group is 7.23.

Report on a set of simulations

Figure 2.15: Examples of learning assessment reports, as shown in [106].

2.2.3 Remarks

The application of fuzzy sets to model imprecise linguistic terms and obtain relevant linguistic information in the form of LDD provides a flexible way to deal with ambiguity and uncertainty in natural language. However, most of the LDD approaches which have emerged lack the

richness and completeness of NLG texts, as they fit into the standard protoform “ Q of X are A ”, which is not enough to fulfill most real description needs.

Another aspect in which NLG and LDD have followed separate paths is the evaluation process. As commented above, NLG systems rely on automatic and mostly human evaluations, which can be quantitative and/or qualitative. In the case of LDD, evaluation criteria (e.g. the data coverage percentage, the fuzzy fulfillment degree, or the specificity degree of a fuzzy quantifier, among others) were originally the only tool used to determine a priori the quality of a linguistic description in a formal and measurable way. However, despite being very useful, evaluation criteria alone do not provide information about many other issues which are vital when providing automatic descriptions to human users. For instance, a user may be provided with a linguistic description with high scores for every evaluation criteria but, if the description content is irrelevant to the user, the vocabulary is incorrect or the text is repetitive and badly expressed, then the linguistic description hardly fulfills any purpose.

More recently, some authors have begun to employ techniques and methodologies which have been traditionally used in the NLG field. For instance, Eciolaza et al. proposed in [45] a questionnaire-based evaluation for a linguistic description approach on driving simulation environments, in which the experts provided a numerical score to several aspects of the linguistic descriptions. Thus, in order to test the usefulness of a linguistic description approach, some kind of evaluation must be performed beyond the solely application of evaluation criteria.

The LDD research direction has a solid formal base, but its real potential is still waiting to be uncovered. However, although nowadays there are relevant research results in this domain, most of them (theoretical ones aside) present simple use cases whose application in real problems seems somehow limited, since the complexity of descriptions for real problems in terms of natural language is in general higher than what quantified sentences and the most complex linguistic descriptions currently provide.

Furthermore, except in very simple cases, linguistic descriptions *per se* are not natural language texts that can be actually considered ready for direct human consumption, but rather a set of several linguistic structures which can be assigned to certain concepts or entities [142]. While to translate a quantified sentence into a text is a straightforward process, even a slightly complex description must deal with other aspects such as repetition, sentence aggregation, orthography, syntax and several issues outside the scope of LDD. These, as it has been described in this chapter, are in fact part of what NLG addresses.

There is also a general lack of standard models that provide coherence among the different

elements in LDD or a guideline for the whole LDD production process, the only exception being the GLMP model depicted in Section 2.2.2. In this sense, there is a non-written consensus about the fuzzy elements and techniques that are used for LDD, but homogeneity in the state of the art approaches can only be found among single authors.

2.3 General remarks about the integration of fuzzy techniques into NLG

The NLG research discipline and the application of fuzzy sets for generating LDD have been reviewed in this chapter. Their objective is to offer information through one of the most powerful tools the human being has: language. As commented before, the natural language generation (NLG) and the creation of linguistic descriptions of data (LDD) are two domains which can be considered complementary. The first deals with the general problem of converting data into comprehensible texts, while the second one is focused on the abstraction of data into structured linguistic concepts through the use of fuzzy sets.

These abstractions can be identified with the first task a standard data-to-text NLG system should perform (content determination, including signal analysis and data interpretation, as defined by Reiter in [98]). In this sense, an application development which combines both approaches is a feasible alternative. Thus, depending on the application domain restrictions and expert knowledge, which are the ones which usually determine the design and implementation of the solutions, the use of linguistic descriptions together with a natural language generation system is a feasible alternative to solve textual information generation problems. In fact, the success of the application of LDD techniques for solving real world problems is probably tied to its use in conjunction with NLG systems.

In this context, LDD researchers should delve deeper into NLG issues beyond the use of simple templates, which is currently the only technique employed in the LDD domain to produce natural language texts from linguistic descriptions. Note that we do not imply with the previous statement that template-based NLG is inappropriate or inferior to standard NLG (although this does seem to be a rather extended perspective within the NLG field, where discussions on this issue have also been made, e.g., see the review by van Deemter et al. in [121]). The point here is that a deeper insight into NLG will greatly benefit LDD researchers, especially regarding the development of applied approaches for practical problems.

In the same sense, fuzzy sets and their application for LDD can be a field of interest

for NLG researchers in several respects, including quantified sentences and potential derived extensions, evaluation criteria, algorithms and, more importantly, uncertainty and imprecision handling. For instance, another interesting convergence point between NLG and LDD is related to hybrid rule-based/machine learning approaches in NLG, which combine rule-based overgeneration of candidate texts with ranking based on machine learning techniques (e.g., the proposal by Varges and Mellish [123], described in Section 2.1.1). This kind of approaches resemble standard LDD algorithms which generate every possible candidate description (due to imprecision handling) and provide the fittest one according to several evaluation criteria.

In fact, evaluation criteria in LDD can also provide another starting point to address a potential convergence between LDD and NLG. As described in Section 2.2.2, evaluation criteria are based on the conversational maxims from the human communication field [43], [48]. This kind of insights also have a deep influence on NLG, where, for instance, Gricean maxims have inspired early work [36], as well as more recent approaches [113].

This PhD dissertation fully addresses some of the points discussed in this chapter in the context of the integration of fuzzy techniques for LDD and D2T/NLG:

- In order to provide a better organization of the techniques and elements used in LDD and its lack of models and methodologies, an LDD model is proposed for D2T/NLG content determination tasks in Chapter 3.
- A real natural language generation system, GALiWeather, is described in Chapter 4, as a proof of the feasibility of integrating fuzzy techniques with more traditional data-to-text systems.
- A D2T service for describing the activity of students in an e-learning environment, SLAR, is depicted in Chapter 5. Both GALiWeather and SLAR were crucial in the conception of the model presented in the following chapter.

CHAPTER 3

A MODEL BASED ON COMPUTATIONAL PERCEPTIONS FOR CONTENT DETERMINATION IN DATA-TO-TEXT CONTEXTS

In the previous chapter, the application of fuzzy sets for linguistic description of data (LDD) was reviewed and some of the major issues it currently poses were identified, among which the lack of standard guidelines and models emerges as one of the most relevant problems. In fact, the only approximation to this problem is the granular linguistic model of a phenomenon (GLMP) [116], which was also described in Chapter 2.

In this context, this chapter addresses the lack of standardization in LDD by introducing a general model for the linguistic description process, comprising and extending all the elements and tasks that take part in a LDD approach and providing a general broad methodology for the creation of LDD. The model presented in this chapter is conceived to provide a re-organization of the elements traditionally used in LDD. It considers not only basic concepts such as linguistic variables or fuzzy quantified statements, but also additional elements that are relevant in an actual LDD process (e.g. the context of the description, the object which is described, or the person who describes it). This model also adheres to the idea of computational perception, and draws inspiration from philosophical theories about human perception. As an example of application, the building of a LDD solution in the meteorology realm is

presented.

Additionally, the model has been designed as a guideline for a software library which allows the implementation of LDD applications that produce linguistic content to be used or integrated into an D2T/NLG systems. In other words, the software library would provide a set of tools that would allow to perform a fuzzy-based content determination task.

The rest of this chapter is organized as follows. Section 3.1 provides preliminary insights into the design and conception of the model. Section 3.2 describes the model proposal in a thorough way, including a detailed description of each considered element. Section 3.3 provides an illustrative example of a standard LDD approach based on this model and several reflections regarding the current state of the model are given in Section 3.4.

3.1 Preliminary considerations

The roots of the model here described lie essentially in the concepts of fuzzy sets theory, but ideas from other different domains have also been taken into account, such as NLG and philosophy. Even so, the main source of inspiration comes from practical experiences, which are described in Chapters 4 and 5. In this sense, the purpose of the proposed model is that it can be used not only to characterize or design LDD approaches, but rather to implement them.

Following [140], *words play the role of labels of perceptions and, more generally, perceptions are expressed as propositions expressed in natural language, and The role model for computing with words and the computational theory of perceptions (CTP) is the human mind.* Apparently, in [140] these concepts and the idea of linking computing with words with human perception come from a few references in psychology. However, although it is intuitive for most readers, it is not clear the specific meaning of “perception” in CTP except that *A basic difference between perceptions and measurements is that, in general, measurements are crisp whereas perceptions are fuzzy.*

Other knowledge fields besides psychology have also addressed the problem of human perception from different points of view, including neurology and philosophy. Regarding the latter, every philosophical analysis about perception assumes, as a starting point, the distinction between the *subject of perception* and the *object of experience* [32]. Thus, the most fruitful analysis about perception emerges from the attempt to answer this question: how to reconcile some obvious truths about our experience of the world (objects of perception) with the possibility of perceptual errors (by subject of perception), namely illusions and hallucina-

tions [15].

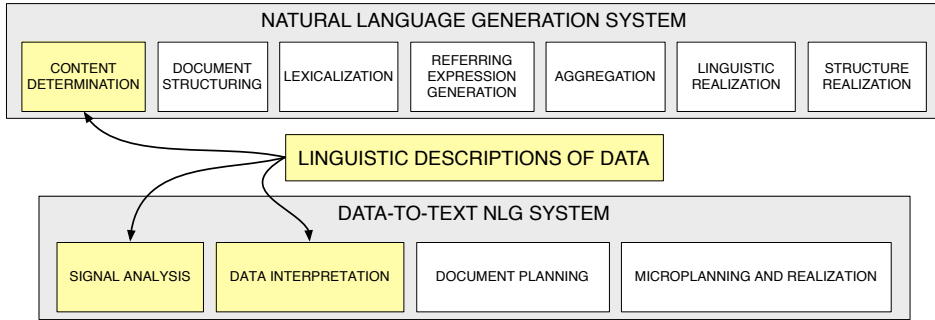


Figure 3.1: Schema of the role of LDD in a general NLG system and a data-to-text NLG system.

There has traditionally been a lengthy discussion about this issue and several theories (and sub-theories) emerged during the last century. This explanation will focus on two of them: the sense-datum theory and the adverbial theory [32].

Both theories postulate that the subject does not perceive the object as it actually is in the world but only captures its phenomenal properties; i.e., those that can be perceived. For instance, one can see the brown color but is not able to see its wavelength, although it has one. Thus, the sense-datum theory asserts that phenomenal properties of an object constitute an indirect representation (sense-datum) of the real mind-independent objects of experience (indirect realism). It is worth noting that a perception process is constituted by two elements: *i*) the “act” of sensing and *ii*) the “object” which is sensed (perception as an “act-object” event). Linguistic descriptions show some kind of analogy with this “act-object” analysis, since objects are only available as a set of data considering multiple variables and linguistic descriptions (“act”) are performed on these representations of objects.

On the other hand, the adverbial theory asserts that a perception is an event where the subject has experiences and these are modified accordingly to the mind-independent object. For instance, if somebody is “visually sensing a green triangle”, the adverbial theory states that the subject is “visually sensing *greenly* and *trianglely*”. This approach does not interpolate a sense-datum between the object and the subject (therefore, in this case there is not a two-phased process) but it states that a perceptual experience of the subject is given in a particular way (as an event). The phenomenal properties of the experience of perception are called “qualia”, understanding this concept in a broad sense; i.e., whatever qualities of a state

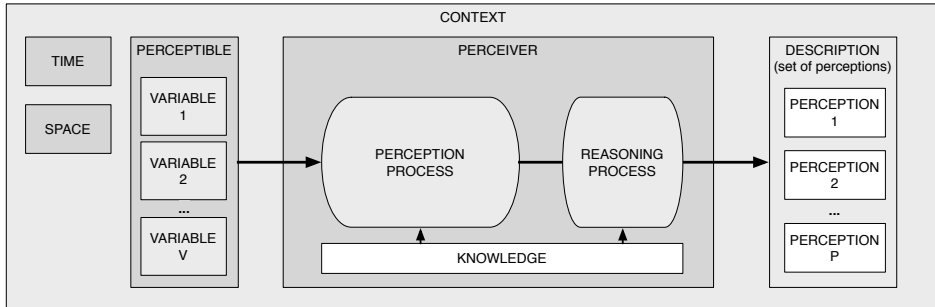


Figure 3.2: Global overview diagram of the LDD model

of mind. In this sense, one can understand perceptions in CTP as events which are simultaneously modified to a certain degree as a result of an experience. For instance, a robot laser sensor may obtain a certain measurement (an experience) of the distance to a wall, which would instantiate several fuzzy distance labels (“qualia”) in different degrees. Following the schema of the adverbial theory, the robot would be “experiencing *nearly*” with a truth degree of 0.45 (a “quale”) and “experiencing *mediumly*” with a truth degree of 0.55 (another “quale”).

Within this context, philosophy (as well as other knowledge fields that have traditionally dealt with human perception) is very helpful for providing definitions for some concepts, elements and ideas that are valuable (and essential) for defining a general-purpose LDD model that can be used to generate LDD for real NLG systems.

In consequence, the context of the approach here presented is that of a generic D2T/NLG system, where, as indicated in Chapter 2, the model here described could be used to design and implement a content determination task, which is in fact *the process of deciding what information should be communicated in the text* [100], i.e., essentially what an LDD approach does in a linguistic way. In a data-to-text NLG context [98], the equivalent tasks to content determination covered by LDD include signal analysis and data interpretation (see Fig. 3.1).

3.2 Model description

In its highest abstraction level, the LDD model considers a *context*, where a set of *perceptibles* and *perceivers* is defined. In short, each perceiver, through its own perception process, extracts relevant information from a perceptible in the form of instantiated perceptions and produces a

linguistic description (a set of perceptions) as a result. For simplicity and clarity in subsequent explanations, only a single perceptible and perceiver will be considered, as Fig. 3.2 shows.

In this section the most important concepts in the model are defined following a top-down order of abstraction which can be followed in Figs. 3.2, 3.3 and 3.4, from the concept of context to the smallest granularity knowledge elements.

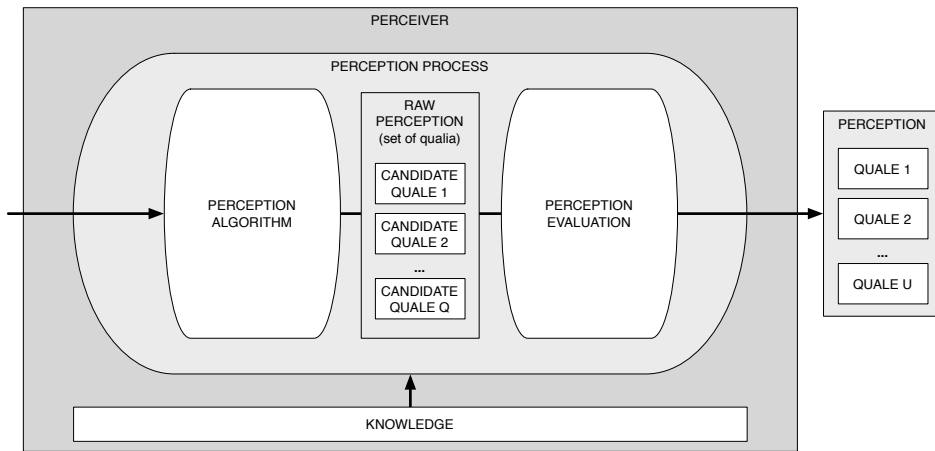


Figure 3.3: Perceiver detailed schema (excluding the reasoning process).

Context

Context is the general framework where the perception process is performed, which can be of any type. In the case of LDD, the context addresses the particular situation where an expert in a specific domain (for instance, in meteorology a meteorologist; in economy, an economy analyst, etc.), namely *perceiver*, draws up a report with his/her assessments (*linguistic description*) on a number of data sets (*perceptible*). From a general point of view, these three concepts can be characterized as follows:

- A **perceptible** is an entity containing a set of related data variables, while each variable contains a set of values. These values may be numeric or symbolic and can also be ordered following a certain criterion, where time is usually the most common one (i.e., temporal series).

- A **perceiver** is an entity composed of two elements: a set of perception processes and a set of knowledge elements used in these processes. A third, optional element consisting in a generic reasoning process has also been considered, but its analysis is out of the current aim of the model. Still, some insights about possible ways in which this element could be addressed in an extension of the model will be provided in Section 3.4.
- A **linguistic description**, as a set of perceptions resulting from the perception processes taking place within a perceiver. Each perception in the description might refer to one or several variables of the perceptible at the same time, depending on its content and complexity.

A context may also have several properties related to time and space, which help determine the nature of the perceptible variables.

Perceiver

The perceiver is a key element in this model, since, as indicated before, it involves the perception process and the elements defining its knowledge (Fig. 3.3). In this sense, this provides enough flexibility to support the concept of perceiver profiles. For instance, within a given context, one can define two different perceivers sharing a same perception process but using different knowledge elements. This can be useful in order to model domains where two or more experts perform the same description task but have differences in the way they perceive or understand certain things. In other cases, it may also be necessary to model perceivers with the same knowledge but different perception processes.

The **perception process** is a two-staged method receiving a perceptible as input and providing an output perception:

1. The **perception algorithm** is a domain-dependent algorithm tasked with the instantiation of a raw or candidate perception. In this sense, as the final linguistic description is defined as a set of perceptions from different perception processes, a perception is a set of primitive *qualia* containing structured linguistic information extracted from the perceptible data.
2. The **perception evaluation** is also a domain-dependent algorithm which applies several criteria on the raw perception in order to evaluate its *qualia* and select the ones with the

highest quality according to the criteria. As a result, a perception including the fittest qualia is produced.

It is worth noting that, although a two-staged perception process is proposed, there are other alternative approaches that can modify this structure. For instance, the use of meta-heuristic approaches for the perception process merges the perception algorithm and the perception evaluation, the latter being included in the form of an optimization function within the perception algorithm. In other situations, in case the application domain does not require the use of evaluation criteria or imprecision or uncertainty are not an issue (e.g. using a crisp knowledge base), a heuristic perception algorithm may directly produce the final perception avoiding its evaluation stage.

Another relevant aspect regarding the perception process is that several perception processes can occur simultaneously within a single perceiver (although, for the sake of clarity, Figs. 3.2 and 3.3 reflect a single perception process). Thus, depending on the application domain requirements, each perception process may focus on different specific variables from a single perceptible at the same time.

Knowledge elements

During the perception process, perceptions are instantiated following the perceiver's **knowledge**, which comprises several elements including qualia, linguistic variables, evaluation criteria, etc. In general, every knowledge element is related both directly and indirectly to other elements, as Fig. 3.4 shows, and a modification in any of them may affect the others.

A hierarchy attending to concept of relevance can be defined among knowledge elements. **Linguistic variables** are the key concept in this model, since they serve as nexus between the more complex qualia and the simplest elements, such as labels and functions. The classical definition of linguistic variable is followed in this case [138], which allows to define linguistic properties on perceptible variables. For instance, a linguistic variable “color” can be defined on a perceptible variable containing light wavelength data.

More specifically, a linguistic variable is a set of labels representing linguistic concepts, where each label has an associated **membership function**. Membership functions are usually **fuzzy sets**, which allow to model the imprecision of human concepts. However, **crisp numeric intervals** and **categories** (a classification of symbolic values into several labels, where the membership function determines if a symbol is associated to a certain label) have also been considered, since these are generally present in applied domains (see Chapters 4 and 5).

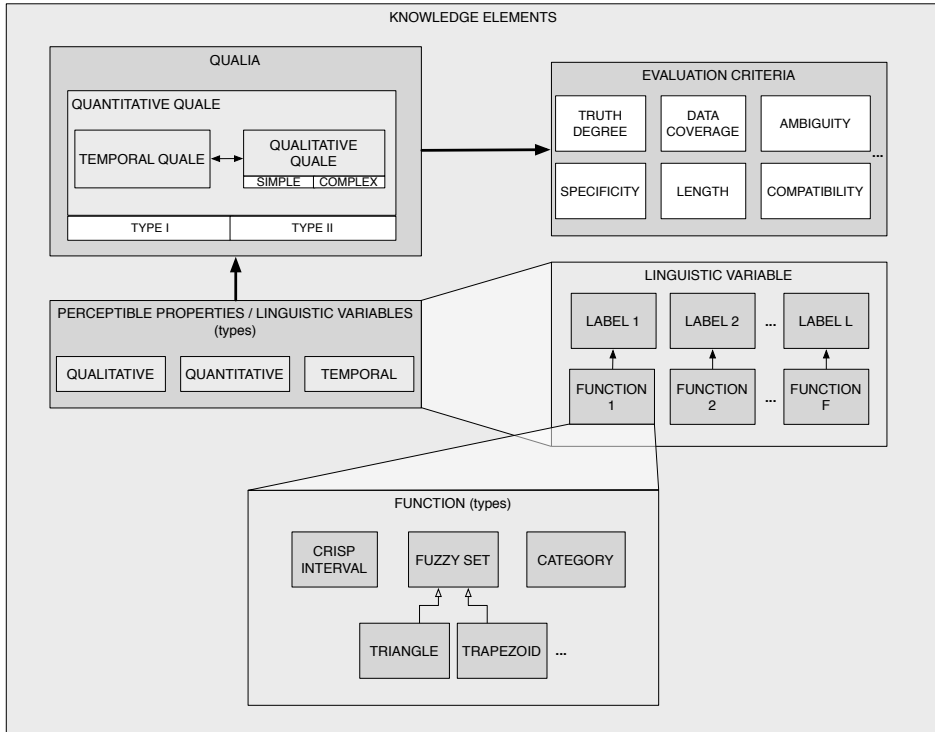


Figure 3.4: Knowledge elements within a perceiver.

Three different uses of linguistic variables are distinguished in this model according to the nature of the linguistic concepts they define (although other may be considered in potential extensions):

- Qualitative linguistic variables, defining a quality property on a perceptible variable (e.g., $height = \{short, medium, tall\}$).
- Quantitative linguistic variables, defining a set of quantifiers (e.g., $\{a few, some, several, many, most of\}$).
- Temporal linguistic variables, defining intervals in a time domain (e.g., $course periods = \{course start, half-course, course end\}$).

Linguistic variables are the necessary basic elements to generate **qualia**, the primitive

elements of a perception. In this sense, qualia determine the content and expressiveness of a perception, since each type of quale is associated to a specific kind of proposition. The following types of qualia, which are defined incrementally, are considered:

- **Qualitative**, which follow the expression “ X are A ”, where X is a referential set (data from a perceptible) and A can be either *i*) a linguistic label from a qualitative linguistic variable (**simple qualitative quale**) or *ii*) a composition of several linguistic labels from different variables (**complex qualitative quale**).
- **Temporal**, which follow the expression “ X in T ”, where T is a linguistic label from a temporal linguistic variable.

Qualitative and temporal qualia can be composed in order to obtain a fuzzy temporal proposition such as “ X are A in T ”.

- **Quantitative**, directly matching the expression of fuzzy quantified sentences. In this sense, the classical protoform categorization of quantified sentences is followed [40]. Thus, **type-I quantitative quale** (“ Q X are A [in T]”) and **type-II quantitative quale** (“ Q A [in T] are D ”) are distinguished.

Quantitative qualia are constructed using the following elements: *i*) qualitative qualia (optionally combined with a temporal quale), *ii*) a linguistic quantifier, and *iii*) a quantification model. In order to maintain flexibility, specific quantification models are not considered, since their level of appropriateness in an applied approach largely depends on how their behavior and properties fit the domain computational requirements [40].

In order to measure the quality of candidate qualia during the perception process, this LDD model supports the use of **evaluation criteria**. Each criterion is a (usually numeric) property which can be defined and assigned to a given qualia type. In this sense, every criterion provides a measurement which allows to compare the quality of qualia of the same type for that given criterion.

In many cases, the numeric values of the criteria are enough to discern the best candidate qualia. However, in other situations it may be necessary to define evaluation functions on these criteria, whose result can be aggregated in a certain way. The generality of the evaluation process within a perceiver provides the flexibility to support this and even more complex kind of evaluations.

Although Fig. 3.4 shows some of the most common criteria in LDD [43, 23, 129], no specific type is considered in this model, for the same reasons of generality and flexibility that apply to quantification models. In fact, even for same qualia types different criteria may be required depending on the LDD context requirements.

3.3 An illustrative example

The following example shows how a LDD approach can be built from the generic model, in this case generating a simple description from the time series of two meteorological variables (temperature and humidity). For this, each element involved in the linguistic description process will be described (following again a top-down abstraction perspective). For illustration and self-containment purposes, the LDD and the perception processes herein described account for a part of the model.

3.3.1 Context definition

- **Context:** A meteorology agency department tasked with the creation of weather reports on historic data series. Within this context, there are a single perceiver and a single perceptible.
- **Perceiver:** An expert meteorologist leading the weather report department.
- **Perceptible:** A meteorological station which collects and stores weather sensor data over time.

3.3.2 Perceptible definition

A meteorological station which collects data from two different sensors (Fig. 3.5) over time:

- **Variable 1: Average daily temperature.** Measured in degrees Celsius.
- **Variable 2: Average relative daily humidity.** Measured as a percentage.

3.3.3 Perceiver definition

The perceiver aims to provide a report on the perceptible data. For this, three different perception processes occur within the perceiver: *i*) a perception of the quantity of days with a

given humidity and temperature, *ii*) a perception of the quantity of days with a given humidity for a given temperature, and *iii*) a perception about the most relevant time periods regarding temperature.

Perception process 1

- **Perceptible variables:** Temperature, Relative humidity.
- **Qualia types:** Simple qualitative qualia, complex qualitative qualia, type-I quantitative qualia.
- **Linguistic variables:** Temperature (qualitative, fuzzy), Relative humidity (qualitative, fuzzy), Relative number of days (quantitative, fuzzy).
- **Evaluation criteria:** Truth degree on type-I quantitative qualia.

The perception algorithm in this perception process performs the following tasks:

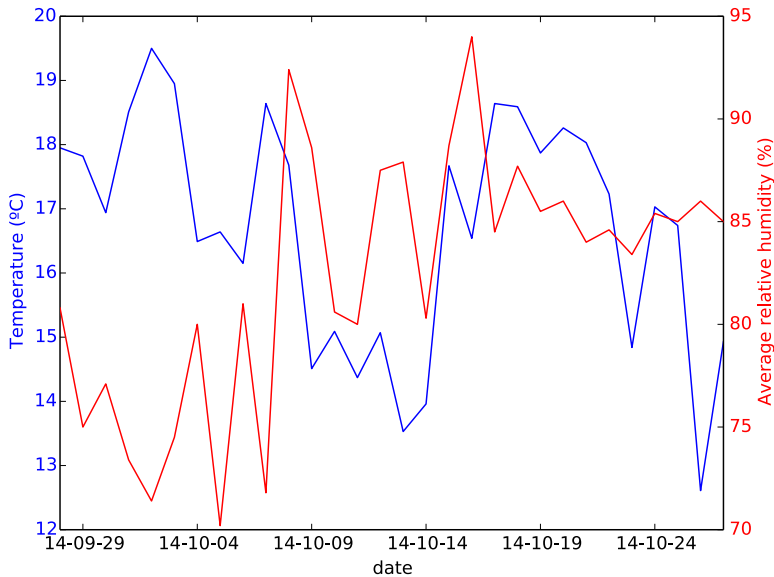


Figure 3.5: Observational weather data set of the perceptible in this example.

1. For every linguistic label in Temperature, a simple qualitative qualia is instantiated on the perceptible temperature variable data (e.g., “DAYS with a LOW TEMPERATURE”, ..., “DAYS with a HIGH TEMPERATURE”).
2. For every linguistic label in Relative humidity, a simple qualitative qualia is instantiated on the perceptible humidity variable data (e.g. “DAYS with LOW humidity”, ..., “DAYS with HIGH HUMIDITY”).
3. For every possible combination of Temperature and Humidity simple qualitative qualia, a complex qualitative qualia is instantiated using the t-norm “min” as the combination operator (e.g. “DAYS with LOW TEMPERATURE and LOW HUMIDITY”, “DAYS with LOW TEMPERATURE and MEDIUM HUMIDITY”, ..., “DAYS with HIGH TEMPERATURE and HIGH HUMIDITY”).
4. For every possible label in Relative number of days and every Temperature-Humidity complex qualitative qualia, a type-I quantitative qualia is instantiated using Zadeh’s quantification model (e.g. “A FEW DAYS have LOW TEMPERATURE and LOW HUMIDITY”, ..., “MOST OF THE DAYS have LOW TEMPERATURE and LOW HUMIDITY”, ..., “MOST OF THE DAYS have HIGH TEMPERATURE and HIGH HUMIDITY”).
5. As a result, a “raw” perception containing every instantiated type-I quantitative qualia is given, where each qualia has an associated truth degree.

The perception evaluation ranks the candidate qualia in a descending order according to their truth degree and eliminates qualia with a low truth degree. As a result, a perception including the best qualia is produced.

Perception process 2

- **Perceptible variables:** Temperature, Relative humidity.
- **Qualia types:** Simple qualitative qualia, type-II quantitative qualia.
- **Linguistic variables:** Temperature (qualitative, fuzzy), Relative humidity (qualitative, fuzzy), Relative number of days (quantitative, fuzzy).
- **Evaluation criteria:** Truth degree on type-II quantitative qualia.

The perception algorithm in this perception process performs the following tasks:

1. For every linguistic label in Temperature, a simple qualitative qualia is instantiated on the perceptible temperature variable data (e.g., “DAYS with a LOW TEMPERATURE”,..., “DAYS with a HIGH TEMPERATURE”).
2. For every linguistic label in Relative humidity, a simple qualitative qualia is instantiated on the perceptible humidity variable data (e.g. “DAYS with a LOW humidity”,..., “DAYS with a HIGH HUMIDITY”).
3. For every possible label in Relative number of days, every Temperature simple qualitative qualia and every Humidity simple qualitative qualia, a type-II quantitative qualia is instantiated using Zadeh’s quantification model (e.g. “A FEW DAYS with LOW TEMPERATURE have LOW HUMIDITY”, ..., “MOST OF THE DAYS with LOW TEMPERATURE have LOW HUMIDITY”, ..., “MOST OF THE DAYS with HIGH TEMPERATURE have HIGH HUMIDITY”).
4. As a result, a “raw” perception containing every instantiated type-II quantitative qualia is given, where each qualia has an associated truth degree.

As in Perception process 1, the perception evaluation ranks the candidate type-II quantitative qualia in a descending order according to their truth degree and eliminates qualia with a low truth degree.

Perception process 3

- **Perceptible variables:** Temperature.
- **Qualia types:** Simple qualitative qualia, temporal qualia.
- **Linguistic variables:** Temperature (qualitative, fuzzy).
- **Evaluation criteria:** Average truth degree on temporal qualia.

The perception algorithm in this perception process performs the following tasks:

1. For every linguistic label in Temperature, a search method is performed on the perceptible temperature variable data. This method applies the linguistic labels to filter each value and aggregates time intervals of contiguous temperature labels.

2. Simple qualitative qualia are instantiated from the aggregated filtered data, while temporal qualia are instantiated from their corresponding qualitative qualia. In this case, the temporal labels associated to each temporal qualia do not come from already defined temporal linguistic variables in the perceiver knowledge, but are given by each extracted data interval in a crisp way (e.g. “COLD in [09Oct, 14Oct]”, “WARM in [28Sep, 08Oct]”, “WARM in [15Oct, 23Oct]”).
3. As a result, a “raw” perception containing every instantiated temporal qualia is given, where each qualia has an associated average truth degree.

As in Perception processes 1 and 2, the perception evaluation ranks the candidate temporal qualia in a descending order according to their average truth degree and eliminates qualia with a low truth degree.

3.3.4 Linguistic description

The linguistic description provided by this LDD approach is a set of the three perceptions resulting from Perception processes 1, 2 and 3. For the data in Fig. 3.5, the following linguistic description is obtained:

- **Perception 1:** *Most of the days the temperature was warm and the relative humidity was high, A few days the temperature was warm and the relative humidity was medium.*
- **Perception 2:** *Most of the days with warm temperature the humidity was high, Most of the days with low temperature the humidity was high, A few days with warm temperature the humidity was medium.*
- **Perception 3:** *There was a warm temperature episode from the 28th of September to the 8th of October, a cold episode from the 9th to the 14th of October and a warm episode from the 15th to the 23rd of October.*

3.4 Remarks about the model

The model proposal described in this chapter not only does define the elements typically involved in LDD solutions, but also addresses how these are structured and provides a general guideline for the tasks which compose an LDD process and which are not usually considered in the literature. This model already considers all the expressions usually considered in the

LDD literature, and its flexibility will allow to expand its expressiveness to support more general and complex descriptions beyond classical LDD. For this, new types of qualia can be defined both separately or based on already present simpler qualia.

Another important aspect for the extension of this model is the inclusion of a reasoning process within a perceiver. Regarding this, the flexibility of the rest of the elements should be kept and different reasoning approaches beyond classical fuzzy inference rules should also be taken into account. For instance, attending to those qualia with a form of quantified statement, syllogistic inference patterns could be applied.

Taking into account the previous considerations, the expressiveness of this model can be improved by means of:

- Studying and exploring different reasoning approaches to be applied on the resulting perceptions within a perceiver (fuzzy rules, syllogisms, etc.)
- Developing a software library which follows and implements the essential ideas and elements of the model. Its use in practical applications would provide useful feedback to change or modify the underlying model.
- Defining new types of expressions or qualia based on the language requisites captured in new real applied LDD-D2T applications, such as the ones described in the following chapters of this PhD dissertation.

In fact, regarding the latter model extension point, most of the ideas and elements of the model are an abstraction of techniques and concepts employed in the development of two applied solutions. These applications, GALiWeather and SLAR, are thoroughly described in Chapters 4 and 5.



CHAPTER 4

GALiWEATHER: A TEXTUAL WEATHER FORECAST GENERATION SYSTEM

In this chapter a thorough explanation of the conception, design and technical implementation of a textual weather forecast generation system for several meteorological variables is given. Such solution, named GALiWeather, was developed in order to address an actual need by the Galician Meteorology Agency (MeteoGalicia), in NW Spain.

GALiWeather presents a real use case in which the application of fuzzy set-related techniques were used to fill some gaps in the domain-modeling process, where expert guidelines for the content determination of the cloud coverage variable were not available and the meteorologists were not able to provide exact definitions of the language and knowledge required to describe the aforementioned variable.

In this regard, GALiWeather employs fuzzy sets to model temporal labels and perform fuzzy quantification to obtain qualitative information which describes the cloud coverage in different ways. The rest of the weather variables included in the automatically generated textual are processed in a similar manner, but use crisp definitions instead. In this regard, the content determination task in GALiWeather is referred to as a first stage in which intermediate linguistic descriptions are obtained.

The intermediate linguistic descriptions are converted (realized) into actual texts through the use of a mix of templates and specific logic which performs aggregation operations to shorten the generated sentences.

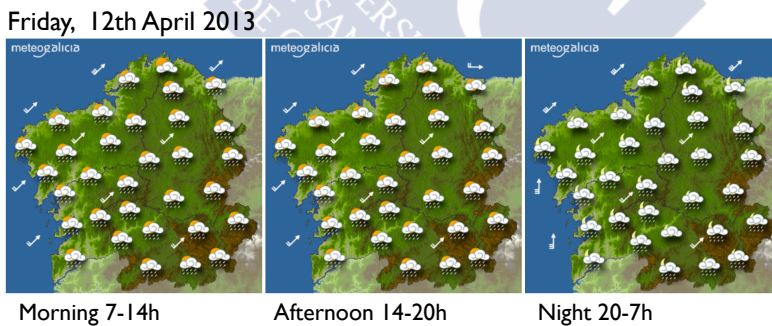
GALiWeather was evaluated by an expert meteorologist through standard evaluation tech-

niques which measure the quality of the texts for both content and language dimensions. It was later deployed in May 2015 for actual service as part of MeteoGalicia's systems, where it has been producing daily textual forecasts for 315 locations since then.

The next section introduces the context in which this solution has been devised. In Section 4.2 a formal description of the forecast input data and the linguistic description computational method is provided, followed by an extensive overview of the NLG system and Section 4.3 addresses the evaluation process and its associated results obtained by GALiWeather.

4.1 Short-term web forecasts for Galicia

The operative weather forecasting offered by the Galician (NW Spain) Meteorology Agency through its website (MeteoGalicia [78]) consisted until recent years of a global description of the short-term meteorological trend (Fig. 4.1). This service was improved in 2012 in order to provide visitors with symbolic forecasts for each of the 315 municipalities in Galicia, thus improving its quality and allowing users to obtain more precise weather information about specific locations of the Galician geography.



The sky will be cloudy, with intermittent precipitations. The minimum temperatures will not change or will decrease slightly, whereas the maximums will not have significant changes. The wind will blow from the Southwest with moderate intensity, getting more intense as the night comes in.

Figure 4.1: Example of a real weather forecast for 12th April, 2013 for Galicia, published at [78].

Figure 4.2 shows the 2012-2015 web application for consulting municipality forecasts

[78], which has been graphically divided in blocks for an easier explanation. Block 1 contained a shortcut list to the seven most important municipalities in Galicia, which allowed a direct access to their forecast data (the user can select a favorite municipality, which is loaded by default in posterior visits). Block 2 allowed the users to search for the rest of the municipalities, which were grouped according to the Galician province they belong to. It also allowed to add the selected municipality to the shortcut list in Block 1. The short-term forecast is shown in Block 3, which offered symbolic data for wind and sky state and numeric data for temperatures for four days, including morning, afternoon and night each day. Block 4 shows the mid-term forecast for several days and includes a global comment about the weather in Galicia in general, which consequently remained the same for every municipality.



Figure 4.2: 2012-2015 short-term and mid-term municipality forecast web application for Galicia [78].

This increase in the quantity of available numerical-symbolic data had a main downside: a lack of natural language forecasts which described this set of data. This issue made forecasts harder to understand, since users needed to look at every symbol and detect which phenomena were relevant and when they would occur, whereas natural language descriptions would directly provide all this information. In the case of a mid-term forecast, its uncertainty allows the inclusion of a global regional description, which is still written by a meteorologist.

However, for short-term forecasts, which are much more accurate, the Galician meteorological diversity causes that several meteorological phenomena may occur at the same time in different areas. In this context, to issue daily textual forecasts upon 315 municipalities was not feasible for a reduced group of meteorologists who had to attend to other higher duties, as is the case with MeteoGalicia.

In order to address this issue, the application GALiWeather was developed. This text generation system generates linguistic descriptions from short-term data that include relevant meteorological information. The style and contents of the natural language linguistic descriptions generated for each location follow the guidelines provided by an expert meteorologist (and are partly similar to the regional forecast presented in Fig. 4.1). With the actual deployment of GALiWeather in May 2015, MeteoGalicia's web site was further upgraded to include the automatically generated texts (Fig. 4.3), which are produced twice on a daily basis, coinciding with the update of the municipality weather data.



Figure 4.3: Current short-term and mid-term municipality forecast web application for Galicia [78].

4.2 Application description

GALiWeather employs numerical-symbolic forecast data and additional expert information to generate the final output textual weather forecasts in two separate tasks. The first task

converts the numerical-symbolic input data into linguistic descriptions (encoded in an intermediate language). These descriptions are created through a computational method which abstracts data values into linguistic labels, some of which model imprecise concepts and temporal references. In the second stage, an NLG module translates the intermediate codes into a natural language forecast for one of the available final output natural languages, which is ready for human consumption. A general schema of this process is shown in Fig. 4.4.

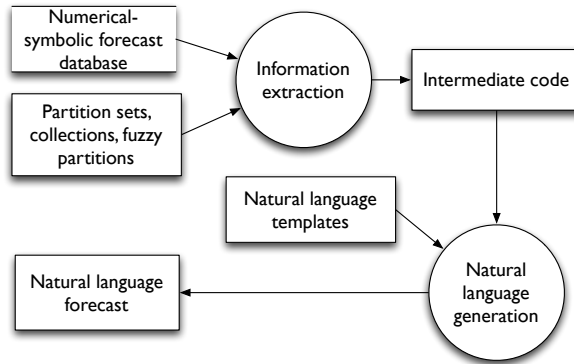


Figure 4.4: General schema of the application architecture.

4.2.1 Input weather forecast data characterization

MeteoGalicia's database offers a dataset which covers all the 315 Galician municipalities and includes forecast data associated to several items in a four-day temporal window. This data is heterogeneous in its nature and includes values in degrees Celsius and weather symbols represented by codes. For instance, the meteorologists characterize the sky state phenomena as 21 numerical codes (values in the interval $[101,121]$) and the wind phenomena as 34 numerical codes (values associated to a given intensity and direction in the interval $[299,332]$). These numerical codes are used to display graphical symbols in the forecast website. Figure 4.5 shows an example of a real short-term forecast data series.

Formally, each municipality M has an associated forecast data series set $FD_M = \{SS_M, W_M, TMAX_M, TMIN_M\}$, which includes data series for the input variables considered: sky state (SS_M), wind (W_M) and maximum ($TMAX_M$) and minimum ($TMIN_M$) temperatures. For clarity reasons, without loss of generality, a single municipality data series will be considered



| xoves, 18 de xullo | | | venres, 19 de xullo | | | sábado, 20 de xullo | | | domingo, 21 de xullo | | |
|---|---|---|---|---|---|---|---|---|---|---|--|
| Mañá | Tarde | Noite | Mañá | Tarde | Noite | Mañá | Tarde | Noite | Mañá | Tarde | Noite |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 5% | 5% | 5% | 5% | 15% | 5% | 5% | 40% | 20% | 35% | 5% | 5% |
| MIN | MAX | | MIN | MAX | | MIN | MAX | | MIN | MAX | |
| 14° | 33° | | 16° | 31° | | 15° | 29° | | 15° | 24° | |
| 18/07/2013 09:00 | | | 18/07/2013 10:00 | | | 18/07/2013 11:00 | | | 18/07/2013 11:00 | | |

Figure 4.5: Real example of a data source for a given location used in the generation of the automatic weather forecasts.

in the explanations that follow ($FD_M = FD$). Each data series element in FD is characterized in what follows:

- **Sky state (SS).** It provides three numerical codes per day (morning, afternoon, night) about two meteorological variables of interest, namely cloud coverage and precipitation. From a formal point of view, $SS = \{ss_1, \dots, ss_i, \dots, ss_{12}\}$, where $ss_i \in [101, 121] \forall ss_i \in SS$. Each code in the interval $[101, 121]$ has a specific sky state meaning (for example, 111 means “covered with rain”).
- **Wind (W).** It provides three numerical codes per day about the wind intensity and direction. $W = \{w_1, \dots, w_i, \dots, w_{12}\}$, where $w_i \in [299, 332] \forall w_i \in W$. Each code in the interval $[299, 332]$ has an associated wind direction and intensity (for instance, 317 means “strong wind from the North”).
- **Temperature (TMAX and TMIN).** Maximum and minimum forecasted temperatures are given in degrees Celsius with a resolution of 1 degree and one value per day:
 - $TMAX = \{tmax_1, tmax_2, tmax_3, tmax_4\}$, where $tmax_i \in [-60^\circ C, 60^\circ C] \forall tmax_i \in TMAX$.
 - $TMIN = \{tmin_1, tmin_2, tmin_3, tmin_4\}$, where $tmin_i \in [-60^\circ C, 60^\circ C] \forall tmin_i \in TMIN$.

For each forecast data series FD , our application obtains linguistic descriptions about seven forecast variables, namely cloud coverage, precipitation, wind, maximum and minimum

temperature variation and maximum and minimum temperature climatic behavior¹. For this, a computational method divided in several linguistic description generation operators was devised.

4.2.2 First stage: Linguistic description generation method

The first stage of GALiWeather obtains a linguistic description for every variable, which consists in sets of linguistic labels and temporal references which contain the relevant information extracted from the raw data. This process, as it can be seen in Fig. 4.6, consists in providing to each linguistic description operator its corresponding data and expert knowledge (in the form of crisp and fuzzy partition sets and numeric categories) in order to generate the intermediate linguistic descriptions. Each operator is formally described in what follows.

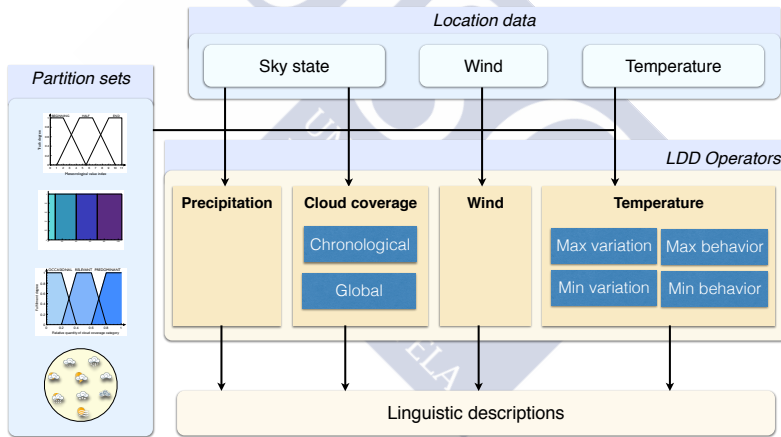


Figure 4.6: Global schema of the linguistic description generation method.

Cloud coverage fuzzy operators

Two different fuzzy operators are used in the linguistic description generation of the cloud coverage variable. The first one provides a chronological description, while the second one provides a short-term global description when the previous description is not appropriate.

¹It measures the difference between the forecasted temperatures and the temperature climatic mean, defined as the average for the previous 30 years in a given month.

1. Chronological description fuzzy operator.

- **Input:**

- Sky state data series $SS = \{ss_1, \dots, ss_i, \dots, ss_{12}\}$.
- A temporal fuzzy linguistic partition $CCT = \{cct_1, \dots, cct_j, \dots, cct_n\}$, where each temporal linguistic term cct_j has an associated fuzzy membership function $\mu_{cct_j} : \mathbb{N} \rightarrow [0, 1]$. For our application, $CCT = \{BEGINNING, HALF, END\}$ (Fig. 4.7).
- A cloud coverage linguistic variable, defined as a set of cloud coverage categories $CCL = \{ccl_1, \dots, ccl_k, \dots, ccl_m\}$. Each linguistic term $ccl_k \in CCL$ has an associated crisp membership function $\mu_{ccl_k} : \mathbb{N} \rightarrow \{0, 1\}$, defined as:

$$\mu_{ccl_k}(ss_i) = \begin{cases} 1 & \text{if } ss_i \in ccl_k \\ 0 & \text{otherwise} \end{cases} \quad (4.1)$$

In our application, $CCL = \{C, PC, VC\}$ (“clear”, “partly cloudy”, “very cloudy”), as shown in Fig. 4.7.

- **Procedure.** This operator provides the most appropriate cloud coverage linguistic term ccl_k for each temporal subdivision cct_j . A relevance degree is calculated for each pair of cloud coverage and temporal labels and the label pairs with the highest degree are then selected (one per temporal label):
 - Relevance degree matrix RD , where each value $RD_{j,k}$ determines the importance a cloud coverage linguistic term ccl_k has within a temporal sub period cct_j : $RD_{j,k} = \sum_{i=1}^{|SS|} \mu_{ccl_k}(ss_i) * \mu_{cct_j}(i)$
 - Set of the most appropriate cloud coverage label for each temporal label, ordered by the temporal partition index j : $CCTL = \{(cct_j, ccl_k) | RD_{j,k} = \max(RD_j)\}$
- **Output.** A chronological cloud coverage linguistic description as an intermediate code characterized by the following concatenation:

$$LD_{ChronoCC} \rightarrow (cct_1, ccl_k) \dots (cct_n, ccl_k)$$

Figure 4.7 shows the definitions of both linguistic variables for our application and an example of the chronological cloud coverage linguistic description process. This description is provided only if the following experimental condition is fulfilled: $\forall (cct_j, ccl_k)$

$\in CCTL, RD_{j,k} \geq 3$. This condition ensures that every cct_j has an associated predominant cloud coverage type ccl_k , while maintaining tolerance to the appearance of other cloud coverage categories in SS . Otherwise, the linguistic description generated by the second operator is provided.

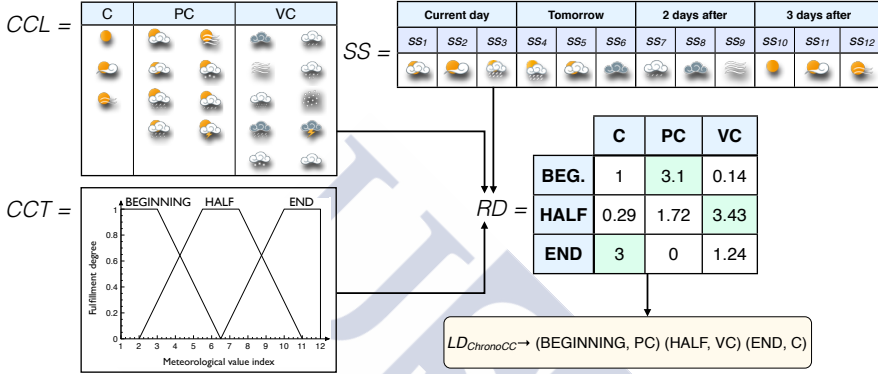


Figure 4.7: Chronological description fuzzy operator definitions and process example.

2. Global quantification description fuzzy operator. This operator provides a global description of the cloud coverage state for the whole short-term period.

• **Input:**

- Sky state data series $SS = \{ss_1, \dots, ss_i, \dots, ss_{12}\}$.
- A cloud coverage predominance linguistic label $CCQ = \{ccq_1, \dots, ccq_j, \dots, ccq_n\}$, where each linguistic term ccq_j has an associated fuzzy quantifier $\mu_{ccq_j}: [0, 1] \rightarrow [0, 1]$. In our case, $CCQ = \{OCCASIONAL, RELEVANT, PREDOMINANT\}$ (Fig. 4.8).
- A cloud coverage linguistic variable CCL , as defined in the previous operator.

- **Procedure.** This operator quantifies the occurrence of the different cloud coverage categories ccl_k using Zadeh's quantification model [137]:

- Fuzzy fulfillment degree matrix FD , where $FD_{j,k} = \mu_{ccq_j}(\sum_{i=1}^{|SS|} \frac{\mu_{ccl_k}(ss_i)}{|SS|})$
- Set of cloud coverage label and quantifier label pairs with the highest fulfillment degree: $CCQL = \{(ccq_j, ccl_k) | FD_{j,k} = \max_l FD_{l,k}\}$, where j is minimum.

- **Output.** A cloud coverage linguistic description as an intermediate code characterized by the following concatenation:

$$LD_{QuantifCC} \rightarrow (ccq_j, ccl_1) \dots (ccq_j, ccl_m)$$

Figure 4.8 shows the definition of the fuzzy quantifiers μ_{ccq_j} and an example of this linguistic description process.

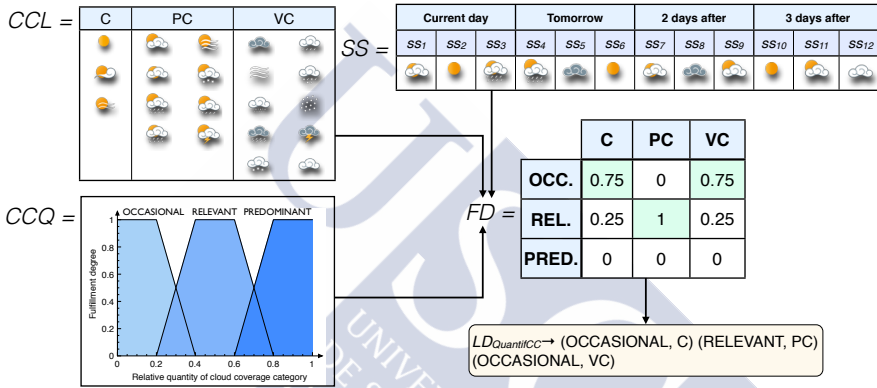


Figure 4.8: Global quantification description fuzzy operator definitions and process example.

Precipitation episode extractor operator

This operator extracts precipitation episodes from the sky state values. These periods are classified according to the kind of precipitations detected:

- **Input:**

- Sky state data series $SS = \{ss_1, \dots, ss_i, \dots, ss_{12}\}$.
- A precipitation linguistic variable, defined as a set of precipitation categories $PV = \{pv_1, \dots, pv_j, \dots, pv_n\}$, where each linguistic term pv_j has an associated crisp membership function $\mu_{pv_j}: \mathbb{N} \rightarrow \{0, 1\}$, where μ_{pv_j} is defined identically as μ_{ccl_k} in expression (4.1).

- **Procedure.** This operator extracts an ordered set of precipitation episodes $PE = \{pe_1, \dots, pe_k, \dots, pe_m\}$, where each episode is characterized as $pe_k = \{START, END, LABELS\}$.

The algorithm in Fig. 4.9 describes how the precipitation operator extracts the relevant episodes from SS :

```

procedure PRECIPITATIONEPISODEEXTRACTOR( $SS, PV$ )
   $PE \leftarrow \{\}$ 
   $pe_k \leftarrow \emptyset$ 
  while  $i < |SS|$  do
     $active\_period \leftarrow False$ 
    for all  $pv_j \in PV$  do
      if  $\mu_{pv_j}(ss_i) = 1$  then
        if  $pe_k \neq \emptyset$  then
           $pe_k.LABELS \leftarrow pe_k.LABELS \cup pv_j$ 
        else
           $pe_k \leftarrow \{START, END, LABELS\}$ 
           $pe_k.START \leftarrow i$ 
           $pe_k.LABELS \leftarrow \{pv_j\}$ 
           $PE \leftarrow PE \cup pe_k$ 
        end if
         $active\_period \leftarrow True$ 
        break
      end if
    end for
    if  $\neg active\_period \ \& \ pe_k \neq \emptyset$  then
       $pe_k.END \leftarrow i - 1$ 
       $pe_k \leftarrow \emptyset$ 
    end if
     $i \leftarrow i + 1$ 
  end while
  if  $active\_period \ \& \ pe_k \neq \emptyset$  then
     $pe_k.END \leftarrow |SS|$ 
  end if
  return  $PE$ 
end procedure

```

Figure 4.9: Precipitation episode extractor procedure.

- **Output.** A precipitation linguistic description for each precipitation episode pe_k as an intermediate code characterized by the following concatenation of terms:

$$LD_{Precipitation_k} \rightarrow START_k END_k LABELS_k$$

In this case, $PL = \{I, P, SN, ST, H\}$ (“intermittent”, “persistent”, “snow”, “storm”, “hail”) is defined for precipitation (although “intermittent” and “persistent” are not explicitly included

in the final natural language forecasts, as required by the meteorologists). Figure 4.10 shows the definition of *PL* and provides a graphical example of the precipitation linguistic description generation process.

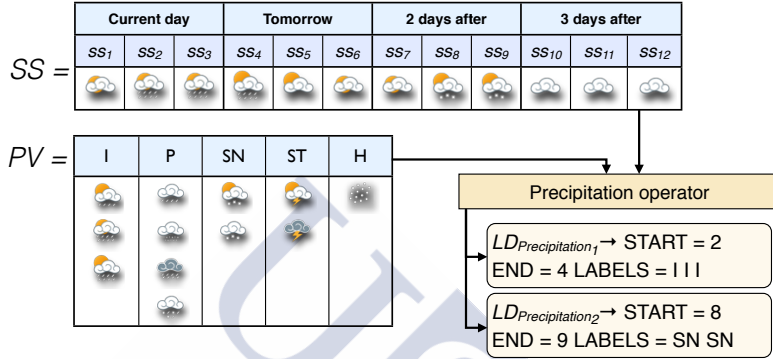


Figure 4.10: Schema of the precipitation operator method with the current meteorological phenomena categories for precipitation and its associated labels.

Wind operator

It follows a similar strategy to the precipitation operator, although in this case it does not convert the original values into labels.

• Input:

- Wind data series $W = \{w_1, \dots, w_i, \dots, w_{12}\}$.
- A numeric interval $AW = [aw_a, aw_b] | AW \subset [299, 332]$ (as indicated in Section III-A), which specifies the relevant wind values to be extracted by the operator. In our application, $AW = [317, 332]$. This interval corresponds to strong and very strong winds, which are the only relevant wind conditions to be included in the descriptions according to the meteorologists.

- **Procedure.** This operator extracts an ordered set of wind episodes $WE = \{we_1, \dots, we_k, \dots, we_m\}$, where each episode is characterized as $we_k = \{START_k, END_k, SYMBOLS_k\}$. The algorithm in Fig. 4.11 describes how the wind operator extracts the relevant episodes from W .

```

procedure WINDEPISODEEXTRACTOR( $W, AW$ )
   $WE \leftarrow \{\}$ 
   $we_k \leftarrow \emptyset$ 
  while  $i < |W|$  do
     $active\_period \leftarrow False$ 
    if  $w_i \in AW$  then
      if  $we_k \neq \emptyset$  then
         $we_k.SYMBOLS \leftarrow we_k.SYMBOLS \cup w_i$ 
      else
         $we_k \leftarrow \{START, END, LABELS\}$ 
         $we_k.START \leftarrow i$ 
         $we_k.SYMBOLS \leftarrow \{w_i\}$ 
         $WE \leftarrow WE \cup we_k$ 
      end if
       $active\_period \leftarrow True$ 
    end if
    if  $\neg active\_period \ \& \ we_k \neq \emptyset$  then
       $we_k.END \leftarrow i - 1$ 
       $we_k \leftarrow \emptyset$ 
    end if
     $i \leftarrow i + 1$ 
  end while
  if  $active\_period \ \& \ we_k \neq \emptyset$  then
     $we_k.END \leftarrow |W|$ 
  end if
  return  $WE$ 
end procedure

```

Figure 4.11: Wind episode extractor algorithm.

- **Output.** A wind linguistic description for each wind episode we_j as an intermediate code characterized by the following concatenation: $LD_{Wind_k} \rightarrow START_k \ END_k \ SYMBOLS_k$. For example, if there is a period of strong wind within W , a linguistic description such as “START=2 END=4 LABELS=322,322,322” could be obtained, meaning “from tonight ($i = 2$) until tomorrow afternoon ($i = 4$) there will be strong wind from the southwest ($w_i = 322$)”.

Temperature operator

This operator generates a linguistic description which reflects the temperature trend for the 4-day period and also obtains information about the climatic behavior of the forecasted temperatures. Thus, four variables are considered: maximum and minimum temperature variations

and maximum and minimum climatic behavior.

• **Input:**

- Maximum temperature data series $TMAX = \{tmax_1, tmax_2, tmax_3, tmax_4\}$.
- Minimum temperature data series $TMIN = \{tmin_1, tmin_2, tmin_3, tmin_4\}$.
- A temperature variation linguistic variable, defined as $TV = \{tv_1, \dots, tv_j, \dots, tv_n\}$, where each linguistic term $tv_j \in TV$ has an associated crisp membership function $\mu_{tv_j} : \mathbb{R} \rightarrow \{0, 1\}$. In our application, $TV = \{ED, ND, MD, SD, WC, SI, MI, NI, EI\}$ (“extreme decrease”, “notable decrease”, “moderate decrease”, “slight decrease”, “without changes”, “slight increase”, ..., “extreme increase”).
- A temperature climatic behavior linguistic variable, defined as $TC = \{tc_1, \dots, tc_j, \dots, tc_n\}$, where each linguistic term $tc_j \in TC$ has an associated crisp membership function $\mu_{tc_j} : \mathbb{R} \rightarrow \{0, 1\}$. In our case, $TC = \{VL, L, N, H, VH\}$ (“very low”, “low”, “normal”, “high”, “very high”).

• **Procedure.** This operator provides the linguistic terms with the highest membership degree from TV and TC for the four temperature variables considered:

- Temperature variation: for maxima $TMAXV = tv_j | \mu_{tv_j}(tmax_{|TMAX|} - tmax_1) = 1$, and minima $TMINV = tv_j | \mu_{tv_j}(tmin_{|TMIN|} - tmin_1) = 1$.
- Temperature climatic behavior: for maxima $TMAXC = tc_j | \mu_{tc_j}(\sum_{i=1}^{|TMAX|} \frac{tmax_i}{|TMAX|}) = 1$, and minima $TMINC = tc_j | \mu_{tc_j}(\sum_{i=1}^{|TMIN|} \frac{tmin_i}{|TMIN|}) = 1$.

• **Output.** A temperature linguistic description as an intermediate code characterized by the following term concatenation:

$$LD_{Temperature} \rightarrow TMINC TMAXC TMINV TMAXV$$

The definition of TV and a graphical example of the temperature operator are shown in Figure 4.12. As for TC , its associated crisp membership functions μ_{tc_j} are not shown in this example, since they vary for each municipality.

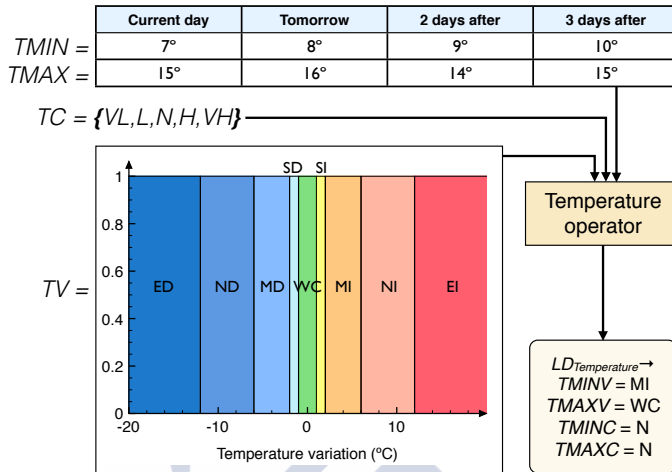


Figure 4.12: Schema of the temperature operator, with the current definition of the temperature variation partition and its associated labels.

4.2.3 Second stage: Natural language generation

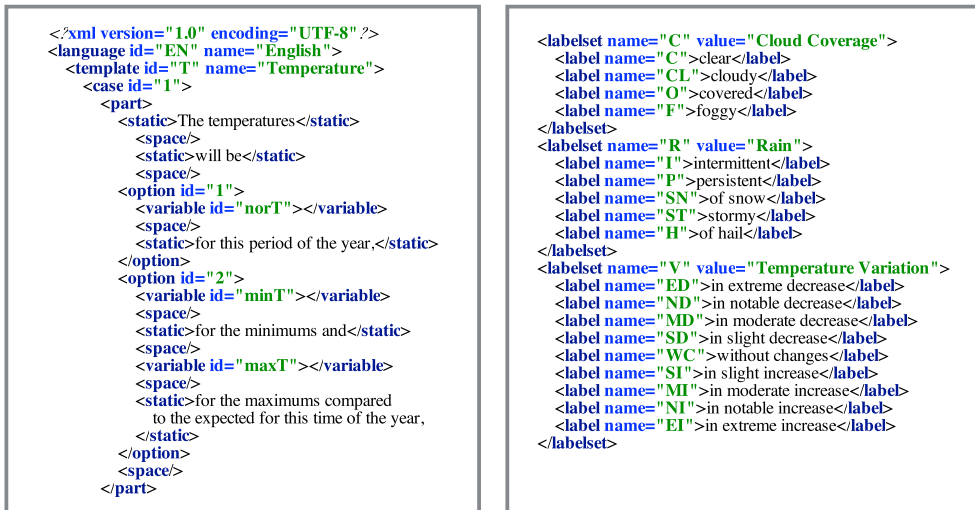
The natural language generation (NLG) stage of this application consists of a domain-specific module which has also been divided into different modules for each variable, so that changes in one of them do not affect the rest of the system. From a global perspective, each of these modules receives the intermediate linguistic description generated by their corresponding operator, parses it and generates the final textual forecast for its associated variable.

Delving deeper into the natural language generation stage structure, the complexity of the target natural language descriptions is a factor which has determined the design and implementation approach which was followed. This includes evaluation criteria applicable to linguistic descriptions [43] such as the description length, but also NLG systems design methodologies as in [101] and [100].

Thus, since the quantity of information in the descriptions is variable and the diversity of situations for each variable to be included ranges from simple to more complex, two different NLG solutions were adopted. On one hand, templates were defined in structured text files which contain generic natural language sentences for the simpler variables (cloud coverage, temperatures and wind). On the other hand, the generation of natural language sentences for precipitation were designed and implemented through the application of concepts inspired by standard NLG methodologies [101], [100].

Template-based NLG approach

This approach was devised as a solution for variables whose corresponding natural language sentences have rather static structure and length, such as temperatures or cloud coverage. For example, a textual forecast for temperatures usually includes information about variation of maxima and minima and their climate behavior, and the only elements that differ from one forecast to another are the labels assigned to the variations and the behavior, whereas the syntactic structure and length of the forecasts remain the same.



a) Temperature template sample

b) Cloud coverage, precipitation and temperature variation label sets

Figure 4.13: Temperature template sample and label sets from the English language template document.

In this context, structured text files, such as XML, allow to model and build templates of natural language sentences, where static text can be mixed with other elements, such as variables or optional texts within a sentence. This flexibility was utilized to design templates for temperature and cloud coverage variables. These templates are included in a document which also contains natural language label sets for variables, time expressions or other kind of language-dependent text resources. Figure 4.13 shows parts of a template document (in this case for English language), whose structure (Fig. 4.14) is comprised of the following elements:

- **Variable templates**, which include the generic natural language forecast structures for several variables, such as cloud coverage or temperature.
- **Label sets**, which contain the natural language vocabulary and expressions used to fill in the variable elements. These are the natural language equivalents to the crisp and fuzzy partition sets used in the linguistic description extraction stage. For example, in Fig. 4.12 the temperature variation labels in *TV* correspond to the label identifiers in the temperature variation label set in Fig. 4.13.

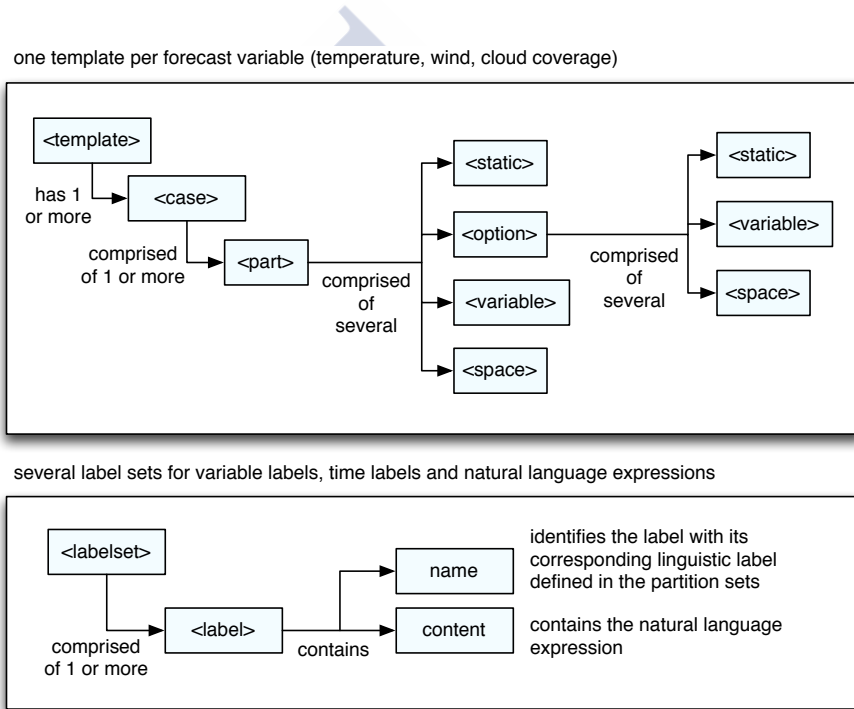


Figure 4.14: Schema of the structure of a NLG template file, which contains generic sentences and label sets.

The template documents for the supported languages are loaded into structured objects within the application. Once the intermediate codes for the NLG template-based variables have been obtained, each NLG module (one per meteorological variable) parses its corresponding code and executes expert rules incorporated into the implementation code, so that according to certain detectable events in the intermediate language, different cases and options

can be selected. Then, the template variables are filled with the natural language labels which correspond to the linguistic labels found in the intermediate code. Finally, the NLG template structures are translated into a natural language forecast text through the concatenation of the text values of each of their elements.

Precipitation and wind NLG approach

The previous NLG approach is not suitable for variables such as precipitation or wind, where several episodes can occur within a forecast term. This can lead to the generation of several natural language sentences which, although may reflect faithfully the meteorological data, are repetitive and tedious to read. Since the purpose of building linguistic descriptions in natural language is to provide users with textual information which should be easy to read and to understand, a different NLG approach was followed in order to achieve this goal.

Based on the concepts of a NLG system architecture described in [101] and [100], NLG modules for precipitation and wind which address redundancy or length excess in the obtained descriptions were developed. For avoiding repetition in this explanation only the precipitation approach will be described, as the wind NLG approach is actually a simplified version of the precipitation NLG solution.

In [100], an NLG system is depicted as a six stage process, where one subtask is performed per stage. However, some of these subtasks may be merged or might not even be necessary, depending on the NLG requirements. Consequently, some of these subtasks were adapted for the precipitation NLG module: content determination, sentence aggregation, lexicalization and linguistic realization. Others such as document planning were not considered, since in the case of GALiWeather the NLG complexity stands at a sentence level. This process is summarized in Figure 4.15.

Content determination is defined in [100] as the process which decides what information should be communicated in the text. This is done by creating a set of data objects (messages) which contain the filtered and summarized data. In GALiWeather, this task is actually mostly performed in the linguistic description stage by the precipitation operator, which extracts the relevant data from the raw data and converts it into an intermediate language. The remaining task is to convert the intermediate code into data objects, which is done by the precipitation NLG module parser. As a result, a list of precipitation episodes, whose structure is shown in Fig. 4.16, is created and used by the subsequent natural language generation subtasks.

The precipitation data object structure in Fig. 4.16 shows that a precipitation episode has

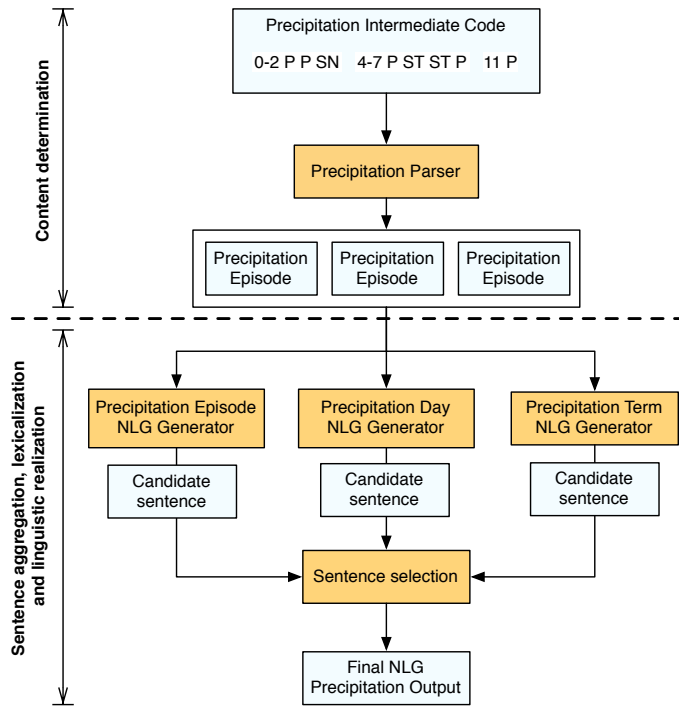


Figure 4.15: Schema of the NLG approach for the precipitation variable.

a duration (which can range from a single instant to the whole term). Furthermore, it might have associated nuances, which are subintervals within the episode in which the precipitation can be of different nature than rain (of snow, of hail or stormy).

Lexicalization, aggregation and linguistic realization are performed almost concurrently. Lexicalization, which is the process of deciding which specific words and phrases should be chosen to express the concepts and relations in the messages, is made for precipitation by choosing adequate label sets and canned text expressions defined in the NLG templates described in the previous approach. However, unlike the template-based approach, which realizes the output texts directly, the expressions for precipitation are processed differently by aggregating them in different ways.

Aggregation consists in grouping messages into sentences. Although this task is usually depicted from a structural perspective in NLG (e.g. if two sentences share the same subject but have different predicates, can be merged using a simple conjunction), in the case here presented

it is treated as content-related problem. Particularly, three different ways of aggregating the precipitation episodes are considered: by episodes, by days and by a whole-term aggregation. Consequently, three different submodules were created. Each one, independently of each other, performs lexicalization, aggregation and realization at once.

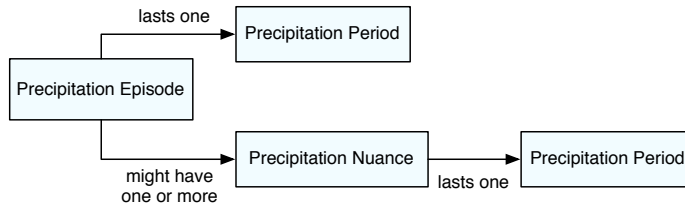


Figure 4.16: Precipitation data object structure for the NLG stage.

As mentioned above, linguistic realization, which is the task of producing a correct text (syntactically, morphologically and ortographically), is performed concurrently with the other tasks, during the composition of the canned expressions and words, which already takes into account possible syntactical and ortographical issues. Three candidate natural language precipitation sentences are realized (one per aggregation module). These describe the same input meteorological data set, but only one is chosen in the end (Fig. 4.15). The final output sentence for precipitation is the shortest of the three candidates, as it is desirable that the obtained natural language forecasts remains as concise and brief as possible [43].

4.2.4 Implementation details

























This application was developed in the cross-platform coding language Python, with the use of libraries for mathematical and fuzzy calculations (*numpy*, *pyfuzzy*) and text pattern recognition by grammars (*pyparsing*). The current implementation supports both Linux and Windows systems. The initially supported languages include Spanish and Galician. English was also included for research and scientific exposure purposes.

4.3 Evaluation and results

The evaluation process for GALiWeather consists in an exhaustive expert-based revision and quality assessment of a set of automatically generated text forecasts obtained by the application. For this, the state of the art in evaluation methodologies will be briefly discussed for

both NLG and LDD fields and, based on these approaches, the followed evaluation methodology and its associated results will be described. For illustration purposes, three examples of linguistic descriptions from the evaluation set obtained with the application are presented beforehand.

4.3.1 Examples of automatic weather forecasts

| 9th December, Monday | | | 10th December, Tuesday | | | 11th December, Wednesday | | | 12th December, Thursday | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Morn. | Aft. | Night | Morn. | Aft. | Night | Morn. | Aft. | Night | Morn. | Aft. | Night |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Min: 1° Max: 14° | | | Min: 5° Max: 16° | | | Min: 7° Max: 16° | | | Min: 11° Max: 15° | | |

























There will be clear skies at the beginning and towards the middle of the term, although at the end they will be very cloudy. We expect precipitations on Thursday morning. The temperatures will be normal for the minimums and high for the maximums for this period of the year, with minimums in notable increase and maximums without changes.

Figure 4.17: Linguistic description forecast obtained with the application using real forecast data for Pontevedra, 9th of December, 2013.

Although the short-term prediction data series are limited to 32 values, the number of phenomena which must be considered and its temporal variability ensures a high richness in the obtained linguistic descriptions. As a proof of this richness, the following examples covering several meteorological situations are presented.

























The example shown in Fig. 4.17 includes real forecast data for the town of Pontevedra, issued the 9th of December by MeteoGalicia. This case shows how GALiWeather performs in common meteorological situations, where the weather changes progressively.

The examples shown in Fig. 4.18 and Fig. 4.19 present unusual and odd meteorological conditions, which were generated using synthetic data forecasts. These cases were created to test the application robustness under uncommon situations. Both examples include several meteorological phenomena, such as snow, storm, strong winds and temperature variations. Furthermore, each example shows a different precipitation sentence which aggregates the precipitation periods in a different way, as described in Section 4.2.3.

| 1st December, Sunday | | | 2nd December, Monday | | | 3rd December, Tuesday | | | 4th December, Wednesday | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Morn. | Aft. | Night | Morn. | Aft. | Night | Morn. | Aft. | Night | Morn. | Aft. | Night |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Min: 5° Max: 8° | | | Min: 5° Max: 11° | | | Min: 4° Max: 12° | | | Min: 3° Max: 12° | | |

The sky state will be very variable during the whole term. We expect precipitations everyday, which can be stormy on Sunday afternoon, of snow on Monday afternoon and stormy on Wednesday afternoon. The temperatures will be normal for this period of the year, with minimums in slight decrease and maximums in moderate increase.

Figure 4.18: Linguistic description forecast obtained with the application using synthetic data.

| 1st December, Sunday | | | 2nd December, Monday | | | 3rd December, Tuesday | | | 4th December, Wednesday | | |
|--|--|--|--|--|--|--|--|--|--|--|--|
| Morn. | Aft. | Night | Morn. | Aft. | Night | Morn. | Aft. | Night | Morn. | Aft. | Night |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Min: 10° Max: 14° | | | Min: 11° Max: 15° | | | Min: 12° Max: 16° | | | Min: 13° Max: 17° | | |

There will be an alternation of very cloudy sky periods with partially cloudy periods for the next days, although occasionally they will be clear. We expect precipitations on Monday afternoon (of snow), on Tuesday afternoon and on Wednesday. The temperatures will be very high for the minimums and high for the maximums for this period of the year and will be in moderate increase. We expect wind which will be strong from the West since Monday morning, changing to strong from the South on Tuesday morning.

Figure 4.19: Linguistic description forecast obtained with the application using synthetic data.

4.3.2 Validation methodology

Evaluation of automatic natural language generated texts is still an open challenge, even within the NLG field [99]. Several evaluation approaches do exist, both human and automatic, although in general, the human-based evaluation by experts is considered the most reliable [14], [105]. Consequently, the vast majority of NLG systems are evaluated using expert assessment, which usually implies answering questions about different aspects of the

output texts. In the case of the LDD field several criteria have been proposed for evaluating and measuring the quality of the linguistic descriptions objectively [43], but they are not applicable in every approach and the information they provide is very limited compared to that of an expert.

MeteoGalicia's meteorologists provided support for an expert-based evaluation of GALiWeather, which allowed to refine the system in a way that ensures it works under realistic conditions and cases. For this, the following evaluation process was performed:

1. **Dataset collection creation.** A collection of 45 forecast datasets was created by the meteorologists. This collection includes synthetic and real forecast data, which covers common as well as unusual meteorologic scenarios, similar to the ones presented in the examples in Section 4.3.1.
2. **Natural language forecast automatic generation.** From this collection of forecast datasets, 45 automatically generated natural language forecasts were obtained.
3. **Polishing stage.** These 45 natural language forecasts generated by our application were evaluated by a meteorologist who assessed their quality taking into account their most relevant aspects and dimensions of interest. This initial evaluation was made to obtain preliminary conclusions and polish GALiWeather in those aspects which needed to be improved.
4. **Natural language forecast automatic generation.** Once the changes to GALiWeather were implemented, new 45 automatically generated language forecasts were obtained from the original collection of forecast datasets.
5. **Evaluation stage.** The expert assessed the new 45 automatically generated natural language forecasts. As opposed to the results from the polishing stage, which served to identify certain issues and potential improvements, the results of this stage allowed to discern if the improvements in our approach were effective and, more importantly, if GALiWeather met the expert's requirements and was consequently prepared to be released as a public service.

In order to assess the quality of the automatically generated forecasts, the expert meteorologist was provided with a questionnaire which follows the approach presented in [45]. This questionnaire covers three key dimensions about the generated weather forecasts, as shown in Fig. 4.20:

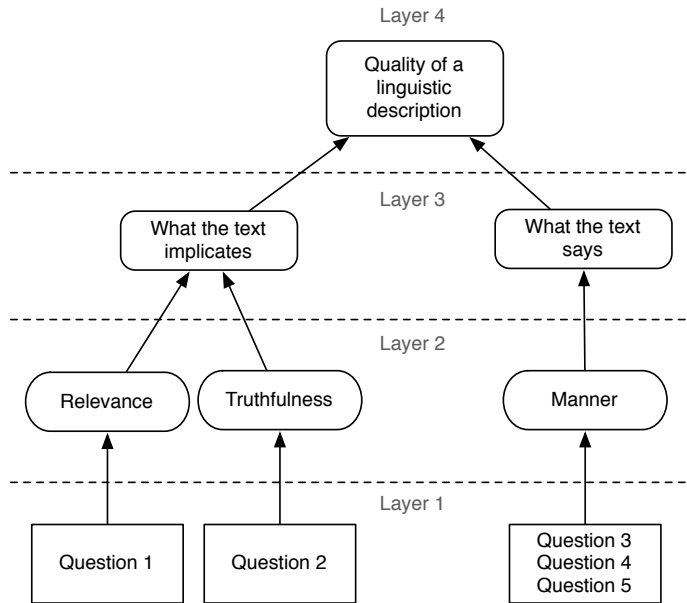


Figure 4.20: Schema of the validation composition.

- **Relevance:** Does the forecast include all the kind of information the expert would include?
- **Truthfulness:** Does the included information in the forecast reflect the numeric-symbolic forecast correctly?
- **Manner:** Does the forecast express the information properly? Is it well formatted?

These three dimensions are directly classified into two higher level categories, "what the text implies" and "what the text says", which altogether determine the quality of the generated forecast. More specifically, the proposed questionnaire consists of five questions which deal in more depth with the previous three dimensions:

- **Question 1:** "Indicate in which degree you identify the type of results expressed as the type of results expressed by yourself: a) For sky coverage b) For precipitations c) For wind d) For temperatures".

This question determines the grade in which an expert identifies the generated forecast with the ones he creates. For reasons of precision, and in order to identify more specific issues in each forecast variable, Question 1 was divided into four subquestions, one for each forecast variable.

- **Question 2:** “Do you agree with the provided descriptions? a) For sky coverage b) For precipitations c) For wind d) For temperatures”.

This question considers the degree of truthfulness of the generated description, this is, the degree in which the content of the forecast reflects faithfully the information within the numeric-symbolic forecast data. Similar to Question 1, Question 2 is divided into four subquestions. With the ratings of Questions 1 and 2, the partial rating of the forecast related to “what the text implicates” is obtained.

- **Question 3:** “Indicate in which degree the vocabulary is used correctly”.

This question evaluates if the vocabulary from the meteorology domain is used properly.

- **Question 4:** “Indicate in which degree the content is correctly grouped to facilitate the comprehension of the description”.

This question evaluates if the information in the natural language description is properly grouped and not repetitive.

- **Question 5:** “Indicate in which degree the format of the report, including the punctuation, is the most adequate”.

Question 5 considers aspects related to the forecast text presentation, such as punctuation. With the ratings of Questions 3, 4 and 5 the partial rating “what the text says” is obtained.

Each of these questions must be answered as a number in a 1-5 scale (from 1 “very negative” to 5 “very positive”). Thus, in order to calculate the global score for the collection of automatically generated forecasts, the global aggregation schema defined in expression 4.2 was followed. Following this quality measure approach, the quality Q of an automatically generated natural language weather forecast S_i is defined as the arithmetic mean of the two dimensions in Layer 3 (Fig. 4.20):

$$Q_{S_i} = \frac{\frac{\overline{p_1} + \overline{p_2}}{2} + \frac{p_3 + p_4 + p_5}{3}}{2} \quad (4.2)$$

The terms $\overline{p_1}$ and $\overline{p_2}$ correspond to the average score of the subquestions a, b, c and d for Question 1 and Question 2, respectively. The remaining terms, p_3 , p_4 and p_5 are the scores for Questions 3, 4 and 5. As 4.2 shows, the average of $\overline{p_1}$ and $\overline{p_2}$ (“what the text implicates”) and the average of p_3 , p_4 and p_5 (“what the text says”) determine the quality of a forecast. Thus, the global quality score GQ for our collection of automatically generated natural language forecasts is obtained as the average of the validation cases quality score: $GQ = \sum_{i=1}^n \frac{Q_{S_i}}{n}$, where $n = 45$ in our case.

4.3.3 Results

Table 4.1: Polishing stage questionnaire score

| Questions | Average score | Standard deviation |
|------------|--------------------|--------------------|
| Q. 1 (a-d) | (3.6 3.93 5 4) | (0.45 0.75 0 0.57) |
| Q. 2 (a-d) | (4.04 4.44 5 4.86) | (0.36 0.5 0 0.34) |
| Q. 3 | 5 | 0 |
| Q. 4 | 3.64 | 0.77 |
| Q. 5 | 4.26 | 0.49 |
| <i>GQ</i> | 4.35 | 0.22 |

One expert meteorologist answered the proposed questionnaire for the initial 45 automatically generated forecasts. Table 4.1 shows that, in general, the meteorologist’s assessment about the content of the forecasts was very positive for the initial test (with an average global score (GQ) of 4.35 out of 5 and a deviation of 0.22). In this sense, the expert identified the content and language of the generated forecasts with the ones he would provide in a high degree. However, some of the individual question scores implied that there was room for improvement. This was especially relevant on Question 4 and on some variables from Question 1 and Question 2. This was due to several repetitive sentences produced by the NLG stage in some of the variables (especially precipitation) and to some expressions which were not appropriate for some variables.

Based on the results obtained for the polishing stage, we the NLG modules were improved to address the issues found in the initial approach and an evaluation test was performed by the meteorologist with new 45 automatically generated natural language forecasts. With an average score of 4.83 out of 5 and a deviation of 0.18 (as Table 4.2 shows), the quality increase is substantial. In particular, the results in Question 1 show that the expert fully identified the

Table 4.2: Evaluation questionnaire score

| Questions | Average score | Standard deviation |
|------------|-----------------|--------------------|
| Q. 1 (a-d) | (5 5 5 5) | (0 0 0 0) |
| Q. 2 (a-d) | (4.97 4.53 5 5) | (0.14 0.5 0 0) |
| Q. 3 | 5 | 0 |
| Q. 4 | 4.64 | 0.48 |
| Q. 5 | 4.53 | 0.50 |
| <i>GQ</i> | 4.83 | 0.18 |

automatically generated forecasts as if they were produced manually by him. The fact that both content and language from the automatic forecasts are almost indistinguishable from those that an expert would produce are the most important among the several quality aspects which can be measured for an NLG approach. The remaining questions also show increased scores compared to the first assessment.

4.4 GALiWeather as a real service

In this chapter the GALiWeather system has been described. This application can be considered unique, in the sense of being the first data-to-text system in operation as a real service that makes use of fuzzy techniques to model and manage imprecise terms and expressions. In this regard, this system is the greatest contribution of this PhD to the current state of the art, and is one of the main practical experiences that inspired the model described in Chapter 3.

Two different evaluation tasks were performed by an expert meteorologist in order to improve and validate the systems for its deployment, which was made in June 2014. From this date until May 2015, GALiWeather operated in a test server generating daily textual forecasts, which were revised and allowed the discovery of minor errors which were solved before GALiWeather's entry into real operation in May 2015.

Since May 2015, GALiWeather has produced more than 114610 textual weather forecasts without any incidence, improving the weather forecast service MeteoGalicia offers, while proving the feasibility and usefulness of integrating fuzzy techniques into D2T systems.



CHAPTER 5

SLAR: A DATA-TO-TEXT SERVICE FOR VERBALIZING A LEARNING ANALYTICS DASHBOARD

This chapter describes a D2T service which was developed for a learning analytics domain. The service, named SoftLearn Activity Reporter (SLAR), generates small reports about the activity of students in SoftLearn, an e-learning platform. Particularly, this chapter depicts the conception of the service, its architecture and its subsequent evaluation by an expert pedagogue, where 20 full reports generated from real data from an undergraduate course supported by the SoftLearn platform were assessed. Results show that the automatically generated reports are a valuable complementary tool for explaining teachers and students the information comprised in a learning analytics dashboard.

5.1 Complementing learning analytics with textual information

Learning analytics is a discipline focused on managing data about learners and their contexts (including collection, analysis or reporting tasks) [38]. In this sense, one of the most actively researched areas in this field [110] is the development of user interfaces which allow both teachers and learners to comprehend how students behave and perform in a course. In this context, learning analytics dashboards (LADs) [125] emerge as applications supporting different ways to display and interact with the data collected in a learning environment. Usually,

LADs are focused on specific learning contexts and thus include graphical tools designed for achieving a specific purpose such as detecting isolated learners [37], understanding collaboration process among learners in social environments [72] or visualizing the effort indicators of learners to evaluate their progress during a course [56]. A good review and evaluation of LADs is found in [126].

The main downside which affects most of the LADs is their total dependence on graphical visualizations which are in general hard to understand for most users. This is especially true when the amount of data to visualize is very high, e.g. interactions along time among students in collaborative and/or social environments. To overcome this problem and provide both teachers and learners with a better understanding of LADs, it is proposed, as it is being the case in other fields of application (e.g. meteorology [95], health [57], industry [135], etc.), the development of tools and techniques which automatically generate textual reports of the data shown in the graphical visualization tools. These textual reports are not considered as an alternative to the graphical visualization tools, but as a complementary tool that explains in plain natural language what the LADs shows graphically to teachers and learners.

Currently, there are no D2T/LDD approaches which have been used systematically in the field of learning analytics as a tool to provide students and/or teachers with linguistic reports automatically generated from the data produced in the learning processes. The only exceptions (which are focused on learning activities, but unrelated to learning analytics) to this general rule are the generation of feedback reports for students based on several performance factors [53] and an approach for evaluating and describing a student's score in a specific learning activity [106].

To overcome the lack of assessment tools that provide information in a more human-friendly form, the SoftLearn Activity Reporter (SLAR) service is presented, which automatically generates textual reports of the learners' activity that takes place in a virtual learning environment. This tool has been integrated as a service in SoftLearn [6, 124], a process mining-based platform that facilitates teachers the learners' assessment. SLAR extracts the relevant information from the data collected by SoftLearn, creating intermediate descriptions through linguistic variables and temporal references, which are later translated into natural language texts. This D2T tool was using real data provided by 72 learners enrolled in the Educational Technology undergraduate course of the Degree in Pedagogy at the Faculty of Education of the Universidade de Santiago de Compostela. Furthermore, 20 of these reports have been evaluated by an expert pedagogue and actual teacher of the aforementioned lecture.

| Portfolio item | #Elements |
|----------------|-----------|
| Blog inputs | 1051 |
| Pages | 636 |
| Twits | 843 |
| Comments | 7182 |
| Files | 787 |
| Bookmarks | 132 |

Table 5.1: Size of 72 students' portfolios during 6 months.

The rest of this chapter is structured as follows. Section 5.2 describes the SoftLearn platform, upon which SLAR was conceived; Section 5.3 depicts in a conscientious way the SLAR D2T approach, including a characterization of the service architecture, input data and the whole data-to-text process; Section 5.4 presents a number of illustrative examples generated by SLAR and describes the service evaluation process in a thorough way. Finally, Section 5.5 presents some reflections about SLAR and discusses the contributions of this development to the general objective of this PhD thesis.

5.2 The SoftLearn platform

SoftLearn [6, 124] is an assessment platform that operates as one of the learning analytics services of a big data-based architecture [90] specifically designed to capture, store and make available, in real time, the large amounts of data generated by the students of a course. In this architecture, SoftLearn allows teachers to assess the performance of the students, providing information about their learning process and behavior throughout the course, and facilitating the evaluation of the learning activities carried out by learners during the course.

This architecture can face any type of content generated by the students in a virtual learning environment, but in the presented case of study, SoftLearn distinguishes six different types of learning activities: *blog inputs*, *pages*, *bookmarks*, *comments*, *files* and *twits* (a Twitter-like tool). These elements, which set up the students' portfolio, are evaluated during the learning process (midway through the course) and at the end. In this scenario, to perform a qualitative assessment requires the evaluation of hundreds of inputs to know if the student has achieved the expected competencies. For instance, Table 5.2 shows the number of elements generated by 72 students during the entire development of the Educational Technology course.

As shown, the volume of content generated by the learners throughout a course can be un-

manageable; thus, the aim of SoftLearn is to provide a quick view of the students' assessment as well as the progress of each student during the course, in order to improve the efficiency of the evaluation process, saving time and providing valuable information, sometimes difficult or impossible to find, to the teacher. To accomplish this, the graphical user interface is divided in three sections: *i)* the *workflow analytics* view, where the learning paths are displayed; *ii)* the *dashboard* section, which provides different statistics about the students; and *iii)* the *content of the course*, where all the data generated during the course is sorted in a table in order to provide an easy access to specific learning activities¹.

5.2.1 Workflow Analytics

In this section, when the teacher selects a temporal period, such as a week, a month or the entire course, the learning path describing the behavior for a particular learner is presented. SoftLearn also incorporates a process player that allows the teacher to exactly reproduce the behavior of each student through the learning process. This view also provides access to all the learning content generated by the students, allowing to review and grade the portfolio elements based on the academic grading specified by the teacher.

5.2.2 Dashboard

SoftLearn also provides a dashboard where the teacher can access to different statistics regarding the learning process of the students. Within this panel, SoftLearn allows to select the different portfolio elements for the statistics, e.g. only the blog inputs, or the blog inputs along with the pages. Therefore, based on the teacher criteria, the dashboard presents the following information: the *student's score*; and the *number of learning activities carried out by the learners* as well as *i)* how many of them have been graded, *ii)* how many of them remain to be scored *iii)* and the average value of each portfolio item. With these statistics, the teacher can have a quick view of the current status of the students, as well as a record of the learning activities that are graded.

In addition to this information, the dashboard also implements a set of charts and graphs to provide a better view of the progression of each student, such as the students' activity during the course. All these plots were specially designed to provide a better view of the progress

¹ A fully functional demo of SoftLearn can be found in [6].

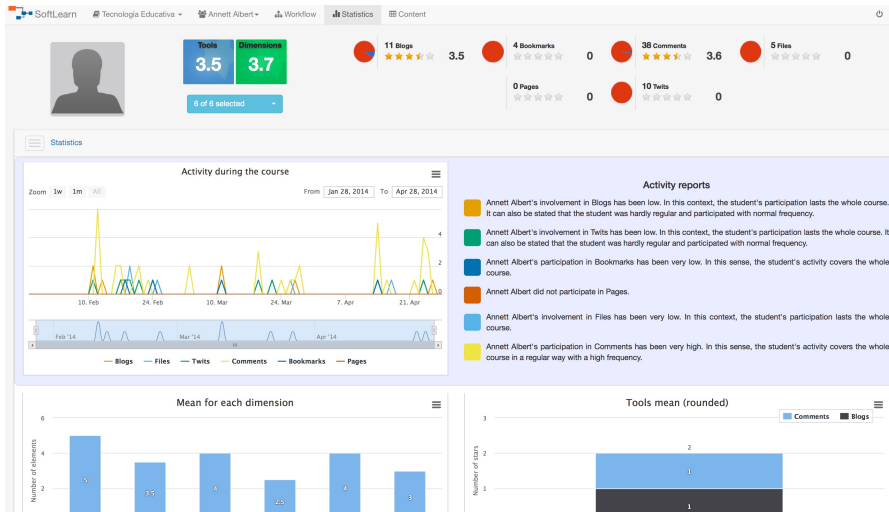


Figure 5.1: Global view of SoftLearn's dashboard for when a given student is selected.

of the students, in order to facilitate the evaluation process by *i*) including more information about how the student evolved during the course and by *ii*) providing an easy access to this information (see Figure 5.1).

5.3 SLAR: D2T in SoftLearn

Taking as starting point the aforementioned graphical user interface, the functionality of the dashboard in SoftLearn was extended and enhanced with the inclusion of the SoftLearn Activity Reporter (SLAR) service, which provides on-demand automatically generated natural language reports produced from student activity data in each portfolio element. SLAR is based on data-to-text (D2T) techniques. In particular, it follows a similar approach as GALiWeather, described in Chapter 4.

It must be noted that SLAR's specifications were provided by SoftLearn's developers and not by an expert end-user (pedagogues in this case). Although expert knowledge is essential in the conception of D2T systems, expert unavailability is rather common and SLAR was no exception in this regard. Thus, for SLAR, expert knowledge was provided by experts on the SoftLearn platform, which was developed in collaboration with expert pedagogues. However, since an expert pedagogue was available for the evaluation of SLAR, this issue will be referred

to again in Section 5.4.3.

5.3.1 Service architecture

SLAR automatically converts student activity data into textual reports through a two-staged pipeline process based on a simplification of Reiter’s D2T architecture [98] (see Figure 5.2). Starting from a set of activity time series data and impact data for a given student, SLAR extracts the relevant information contained in the source data according to the assessment provided by the knowledge base. This information serves as input to the second stage, in which the final textual reports are generated through the use of natural language templates. The resulting textual reports provide information about the involvement of a given student in each different activity of the learning platform, as well as the impact of the student’s participation in other learners.

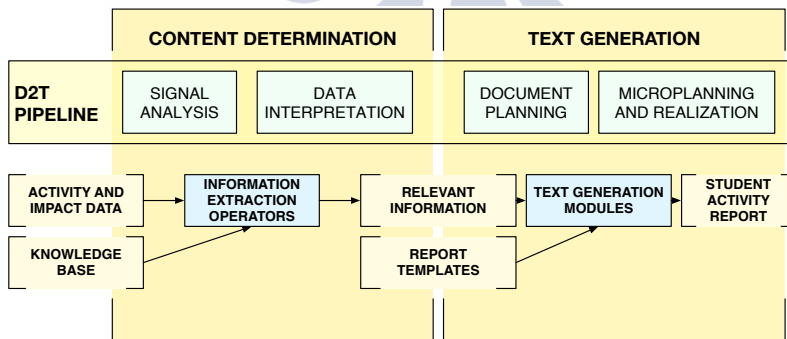


Figure 5.2: General architecture of SLAR.

5.3.2 Input data characterization

As mentioned above, SoftLearn distinguishes several portfolio elements. These include blogs, files, tweets, comments, bookmarks and pages. For each of them, the activity level of every student in a given course is tracked on a daily basis. As a consequence, a teacher can visualize the involvement of a student during the course period through the dashboard in SoftLearn (as it was shown in Figure 5.1).

SoftLearn’s database covers all students for the whole course and includes data about additional information which is also relevant to the teacher (e.g. number of comments and “likes”

each student receives for every activity in a course). Formally, each course C has an associated student dataset, $C = \{S_1, S_2, \dots, S_I, \dots, S_N\}$. For the sake of clarity, a single student dataset S will be considered in what follows, which includes data series for every portfolio element Ds and general impact data $S = \{D_{blogs}, D_{comms}, D_{files}, D_{pages}, D_{twits}, D_{bkms}, IMP\}$. Every D element is a time series dataset which contains the number of times the student participated in that given element portfolio per course day $D = \{a_1, a_2, \dots, a_i, \dots, a_t | \forall a_i \in D, a_i \in \mathbb{N}\}$. The IMP element contains data about the number of likes and comments the student received (on a global basis) $IMP = \{likes, comms | likes, comms \in \mathbb{N}\}$. Figure 5.3 shows how the input data for SLAR is structured.

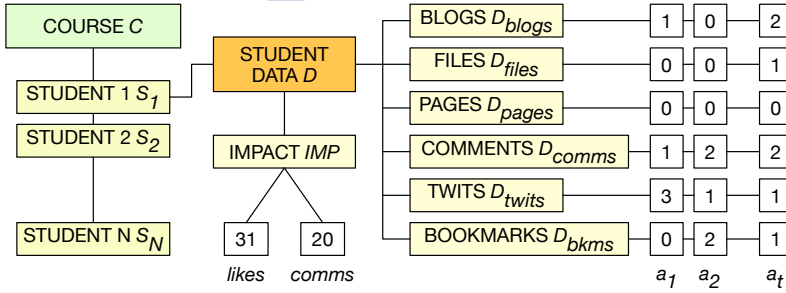


Figure 5.3: Input data structure.

For each element portfolio data series D for a given student S , SLAR obtains similar reports that include information about several aspects of the student's activity. These include an assessment of the activity level, the student's regularity and frequency, etc. Additionally, SLAR also provides comments about the student's global impact by assessing the IMP data.

5.3.3 Content determination stage

The first task SLAR performs consists in determining the content of the textual report it is generating, this is, extracting relevant information from the source data. In this sense, six operators were defined to focus on different aspects of a student's data. For every portfolio element five of them obtain information based on activity data and the sixth assesses the global impact data. The obtained information is a set of linguistic labels and relevant data which is used in the textual generation stage of SLAR. SLAR adapts the modules and operators of GALiWeather, making use of crisp definitions for the linguistic concepts identified in the

domain knowledge specifications. This means that situations where more than one linguistic expression can be selected as output, as it happens in fuzzy LDD approaches, do not occur in SLAR. The operators implemented in SLAR are defined as follows.

Participation

Provides information about the absolute participation of the student, i.e., counts the total participation of the student for the whole course and determines a corresponding linguistic label. In this sense, a linguistic label set was defined to categorize the different possible assessments of the student's participation. The label sets were defined differently for each portfolio element (e.g., the definition of *NORMAL* participation in "Twits" is different from its definition in "Files", since to participate in the latter usually requires more effort from the learner).

From a formal point of view, this operator is characterized by three elements:

- **Input data.** A data series for a given portfolio element $D = \{a_1, a_2, \dots, a_i, \dots, a_t\}$.
- **Label set definition.** A set of linguistic terms defined as numeric intervals, used to assess the participation of the student $P = \{\mu_{\text{very low}}, \mu_{\text{low}}, \mu_{\text{normal}}, \mu_{\text{high}}, \mu_{\text{very high}}\}$.
- **Procedure.** This operator calculates the total amount of participation and provides the fittest linguistic label from P :

$$Participation = \mu \in P | \mu \left(\sum_{i=1}^t a_i \right) = 1 \quad (5.1)$$

Regularity

Provides information about how regular a student was in his/her activity, i.e. how much the student's inactivity period lengths deviate from the whole course average inactivity length.

- **Input data.** A data series for a given portfolio element $D = \{a_1, a_2, \dots, a_i, \dots, a_t\}$.
- **Label set definition.** A set of linguistic terms defined as numeric intervals, used to assess the regularity of the student $R = \{\mu_{\text{strictly regular}}, \mu_{\text{regular}}, \mu_{\text{hardly regular}}, \mu_{\text{irregular}}, \mu_{\text{very irregular}}\}$.

- **Procedure.** This operator assesses the regularity of the student in several steps and provides the fittest linguistic label from R :

$$\begin{aligned}
 AD &= \{i | a_i > 0, \forall a_i \in D\} \\
 IL &= \{ad_j - ad_{j+1}, \forall j \in [1, |AD| - 1]\} \\
 DEV &= std(IL) / (ad_{|AD|} - ad_1 + 1) \\
 Regularity &= \mu \in R | \mu(DEV) = 1
 \end{aligned} \tag{5.2}$$

In short, this operator calculates a list of the data indices (AD) where activity was registered ($a_i > 0$). Then, a list containing the inactivity period lengths (IL) is calculated by subtracting the contiguous indices in ad on a pairwise basis. The standard deviation is obtained on a normalized inactivity period length list (DEV), where the inactivity lengths are divided by the length of the whole activity period of the student. Finally, as in the previous operator, the fittest linguistic label is selected based on the definitions from the knowledge base.

Frequency

Provides information about how frequent a student is in his/her activity, i.e. the less time between tracked activity the more frequent the student is. This operator is similar to the Regularity operator, but instead of focusing on how the inactivity periods deviate, it measures the average inactivity periods.

- **Input data.** A data series for a given portfolio element $D = \{a_1, a_2, \dots, a_i, \dots, a_t\}$.
- **Label set definition.** A set of linguistic terms defined as numeric intervals, used to assess the frequency of the student $F = \{\mu_{very\ low}, \mu_{low}, \mu_{normal}, \mu_{high}, \mu_{very\ high}\}$.
- **Procedure.** This operator assesses the frequency of the student in several steps and provides the fittest linguistic label from F :

$$\begin{aligned}
 AD &= \{i | a_i > 0, \forall a_i \in D\} \\
 IL &= \{ad_j - ad_{j+1}, \forall j \in [1, |AD| - 1]\} \\
 AVGFREQ &= \overline{IL} / (ad_{|AD|} - ad_1 + 1) \\
 Frequency &= \mu \in F | \mu(AVGFREQ) = 1
 \end{aligned} \tag{5.3}$$

Activity time scope

Provides linguistic information about how the activity of the student spans across the whole course by describing when the student starts participating and when the activity ends.

- **Input data.** A data series for a given portfolio element $D = \{a_1, a_2, \dots, a_i, \dots, a_t\}$.
- **Label set definition.** A set of linguistic terms defined as numeric intervals on day indices that represent the different time periods of the course $T = \{\mu_{beginning}, \mu_{middle}, \mu_{end}\}$.
- **Procedure.** This operator assesses the activity time scope of the student by providing two labels from T . These define the beginning and the end of the participation linguistically:

$$\begin{aligned}
 AD &= \{i | a_i > 0, \forall a_i \in D\} \\
 TS_{beg} &= \mu \in T | \mu(ad_0) = 1 \\
 TS_{end} &= \mu \in T | \mu(ad_{|AD|}) = 1 \\
 TimeScope &= \{TS_{beg}, TS_{end}\}
 \end{aligned} \tag{5.4}$$

This operator obtains the first and last values from the activity indices list (ad) and checks which temporal labels from T correspond to each value.

Inactivity

This operator uses the inactivity day lengths to provide numeric information about the lengthiest inactivity period.

- **Input data.** A data series for a given portfolio element $D = \{a_1, a_2, \dots, a_i, \dots, a_t\}$.
- **Procedure.** This operator assesses the inactivity time scope of the student by providing the length of the longest inactivity period:

$$\begin{aligned}
 AD &= \{i | a_i > 0, \forall a_i \in D\} \\
 IL &= \{ad_j - ad_{j+1}, \forall j \in [1, |AD| - 1]\} \\
 Inactivity &= \max(IL)
 \end{aligned} \tag{5.5}$$

Impact

This operator uses data about the number of “likes” and comments received from other students and determines linguistically the impact of a given student.

- **Input data.** Impact data for a given student $IMP = \{likes, comms\}$.
- **Label set definition.** A set of linguistic terms defined as numeric intervals which assess the different impact categories $I = \{\mu_{very\ low}, \mu_{low}, \mu_{normal}, \mu_{high}, \mu_{very\ high}\}$.
- **Procedure.** This operator evaluates the labels in I against the sum of *likes* and *comms*:

$$\begin{aligned} LingImp &= \mu \in I | \mu(likes + comms) = 1 \\ Impact &= \{LingImp, likes, comms\} \end{aligned} \tag{5.6}$$

The information provided by this operator includes both input data values *likes* and *comms*, as they are also used in the text generation process.

5.3.4 Text generation stage

The textual generation stage of SLAR consists of a module which receives the information provided by their associated information operators described in Section 5.3.3 and generates the textual reports.

The textual reports generated from student activity data have a simple fixed structure with optional elements. From a natural language generation perspective, this means that the use of templates is appropriate for this case. In fact, standard XML templates were used in the same fashion as other similar approaches such as GALiWeather. These include both natural language expressions and vocabulary which corresponds to the linguistic labels defined for the content determination operators (see Fig. 5.4 for an example fragment of a SLAR template).

The text generation module employs the information provided by the operators to distinguish different situations and choose the most appropriate template for a given case. This means that in some cases not all the information elements provided by the operators are used. Particularly, three different main scenarios are considered:

1. The student does not participate at all.

```

<labelset name="Frequency" value="Frequency">
  <label name="VERY LOW">very low</label>
  <label name="LOW">low</label>
  <label name="NORMAL">normal</label>
  <label name="HIGH">high</label>
  <label name="VERY HIGH">very high</label>
</labelset>
<labelset name="TemporalIndexPartition" value="Time scope labels">
  <label name="BB">concentrates towards the beginning of the course</label>
  <label name="BH">ranges from the beginning until halfway course</label>
  <label name="BE">covers the whole course</label>
  <label name="HH">is concentrated exclusively towards the middle of the
course</label>

```

Figure 5.4: Fragment of a template used in the text generation stage of SLAR.

2. The student participates, but the registered activity is so low that elements such as the frequency or the regularity are discarded from the textual description.
3. The student participates in such a way that the information from all operators can be potentially included in the textual description. In this third case an additional sub-scenario is considered. Specifically, temporal inactivity information is only included in the generated reports when the regularity and the frequency of activity are low.

In total, for a given student 7 textual descriptions are generated: 6 of them correspond to a portfolio element (thus the operators are applied 6 times each) and the last one includes the information provided by the global impact operator. These descriptions are included in Soft-Learn's dashboard as a means to improve and complement the understanding of the graphical data plots and are generated on-demand.

5.4 Report Examples and Evaluation of SLAR

The SLAR service was applied on real anonymized data extracted from 72 students enrolled during the first semester 2015 in the Educational Technology undergraduate course of the Degree in Pedagogy at the Faculty of Education of the Universidade de Santiago de Compostela. This course was developed in a blended learning mode with virtual activities, where students undertook learning activities encompassed in the aforementioned portfolio list.

5.4.1 Report examples

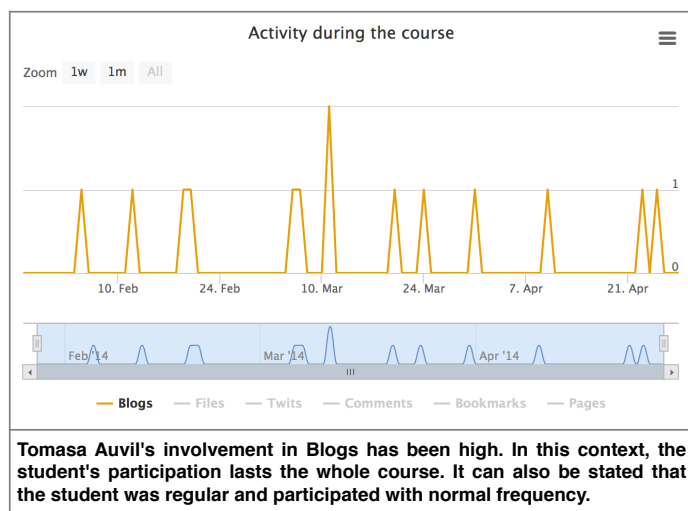


Figure 5.5: Automatic report example obtained from real data for an active student in the Blogs category.

Although the reports SLAR generates have a simple structure, the variety of student profiles allows for a wide diversity of textual descriptions about their activity in the different categories of the portfolio list. As proof of this richness, the following descriptions about the learners' activity cover very different profiles and provide distinct information.

For instance, Figure 5.5 shows an example of a student highly involved in the activity of publishing blog posts during the whole course. The student has followed a regular activity pattern (most days of activity are separated by inactivity periods of the similar length). It must be noted that although the visualization plot does not show many data points, the participation of the student in the Blogs portfolio element requires more effort than other activities. Thus, its evaluation will be more positive than in other portfolio elements which had registered the same amount of activity.

In Figure 5.6 the textual description of the participation of a student in the Twits activity reflects a low involvement, including periods of inactivity of up to 40 days. This portfolio element requires more activity than the one shown in Figure 5.5 to get a positive evaluation.

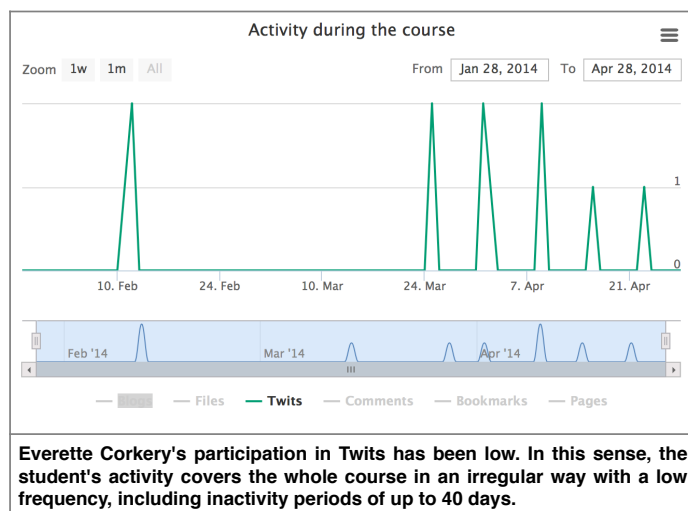


Figure 5.6: Automatic report example obtained from real data for a learner with low activity.

Another interesting example is given in Figure 5.7, where the data shown in the plot might imply that the student's involvement in the Files activity is low. This is not the case, however, as for this portfolio element it is considered normal to participate just a few times. The text also reflects that, for this particular student, the participation ended towards the middle of the course period.

Although these examples show how the textual reports generated by SLAR can be a coherent way of providing objective information that can complement visual dashboards and help teachers to understand in a comprehensible manner the behavior of their students, the standard methodology of D2T systems (and NLG systems, in general) was followed, and a proper evaluation of the service was performed.

5.4.2 Evaluation design

In order to evaluate the appropriateness of the system, an intrinsic evaluation of SLAR was undertaken. Intrinsic evaluations of D2T systems are usually performed by domain experts and focus on the quality of the automatically generated texts regarding their content and style [61]. For SLAR, an evaluation of the system was performed by an expert pedagogue on a subset comprised of 20 reports. These were assessed through a questionnaire.

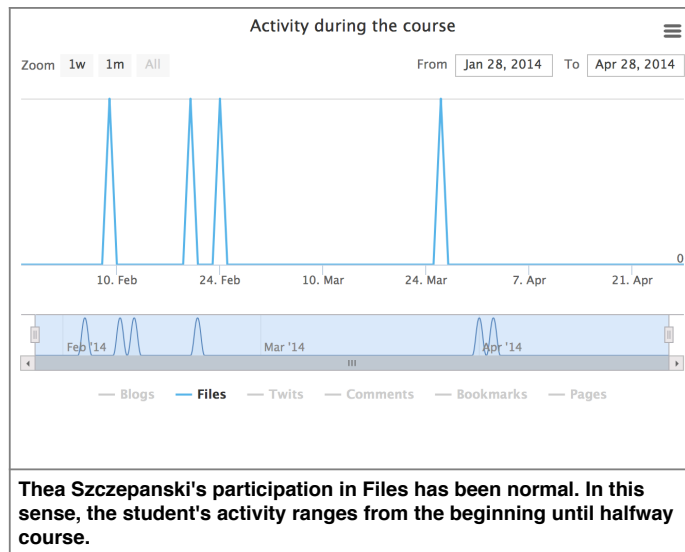


Figure 5.7: Automatic report example obtained from real data for a learner with a normal behavior.

Each evaluation case included information about the activity of a single student in all of the portfolio elements. For each portfolio element a visualization plot of the student's activity and its associated textual description are included. Additionally, each case includes a description of the impact of the student's activity in others. Figure 5.8 shows one of the report cases used in the evaluation process.

The questionnaire follows a similar approach to those used in the approaches by Eciolaza et al. [45] and Ramos-Soto et al. [95, 93]. The questions have been adapted to this specific domain and are focused mainly on the quality of the content reflected in the textual descriptions. The kind of score the expert could assign to each question and subquestion follows a Likert scale, where numbers from 1 ("very negative") to 5 ("very positive") were admitted. Three questions were formulated:

1. **"Indicate in which degree you think the content of this description belongs to the Pedagogy application domain".**

This question determines the degree in which an expert believes the kind of content included in the texts fits his/her expertise domain from a general perspective.

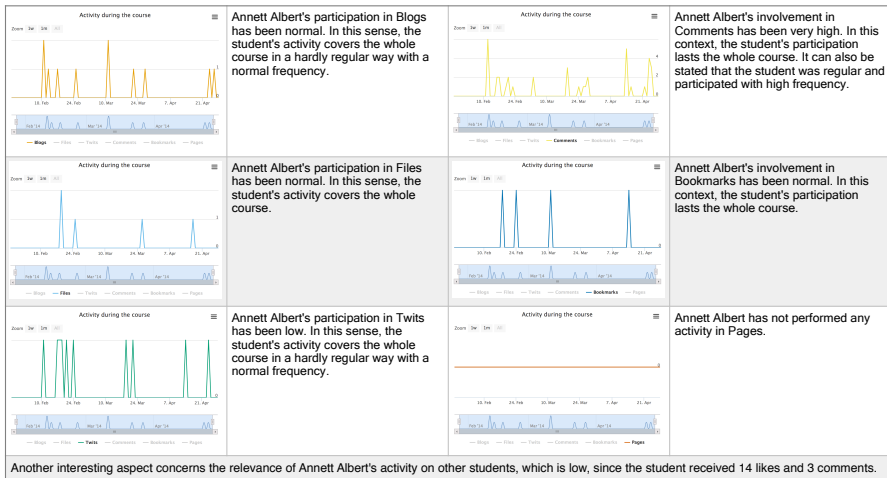


Figure 5.8: Sample report case used in the evaluation of SLAR.

2. **“Indicate in which degree you identify the type of results expressed as the type of results expressed by yourself”.**

This question determines the degree in which an expert identifies the generated reports with the ones they would produce.

3. **“Do you agree with the provided descriptions? For a) Blogs, b) Comments, c) Files, d) Twits, e) Pages, f) Bookmarks, g) Impact”.**

This seven-item question considers the degree of truthfulness of the generated texts, this is, the degree in which the content of the reports reflects faithfully the visual information provided by the data plots. In order to obtain more specific results, the question was divided into seven sub-questions, one per each portfolio element (six), plus the impact dimension.

The 20 report cases selected for the evaluation process are representative of the whole course and include diverse casuistry (see examples in Section 5.4.1, where the behavior of the students across every portfolio element varies from a disinterested profile to a diligent one). In this regard, the number and variety of evaluation cases reflects the need of adapting to the expert's limited availability:

- These were studied and chosen manually to cover the highest number of possible situations for every portfolio element. In this regard, a smaller subset of the 72 students is able to cover such diversity, as the number of possible profiles is not very high (e.g. in most cases students with normal or high activity are usually regular and participate frequently and students with low activity are irregular and less frequent in their activity).
- For each case, the expert had to provide a score for nine elements (Questions 1, 2 and seven subquestions for Q. 3). Thus, the pedagogue had to assess 180 elements in total. Given the lack of availability by the expert (who, as mentioned in Sec. 5.3, could not participate in the domain modeling process of the service), the number of evaluation cases considered was a good final compromise between a good representation of the possible situations and the availability of the experts for the assessment process.

5.4.3 Evaluation results

There is a certain controversy in the literature about how to analyze Likert scale data. In this regard, two contrary positions emerge. The first states that, since Likert scale data provides ordinal results (one can know that 5 is better than 4), statistical techniques which are classically applied to interval data (e.g. mean or standard deviation) should not be applied (because one does not know the actual distance between the scale numbers when the subject answers the questionnaire, the numbers are just a representation of the qualitative agreement degree the subject shows towards a certain question) [59]. On the other hand, others defend that the use of means and other parametric statistics does not endorse any problem at all [83].

| | Q.3 | | | | | | | | |
|---------------|-----|------|-------|----------|-------|-------|-------|-----------|--------|
| | Q.1 | Q.2 | Blogs | Comments | Files | Pages | Twits | Bookmarks | Impact |
| Average | 5 | 3.6 | 3.95 | 4 | 3.7 | 4.9 | 3.75 | 4.6 | 3.7 |
| St. deviation | 0 | 0.58 | 0.59 | 0.71 | 0.56 | 0.3 | 0.54 | 0.58 | 0.56 |
| Median | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 5 | 4 |
| IQR | 0 | 1 | 0 | 1.5 | 1 | 0 | 1 | 1 | 1 |

Table 5.2: Evaluation results for SLAR.

Indicators from both perspectives have been included in Table 5.2. However, the analysis of these results will be focused mainly on the median and interquartile range (IQR) results, as they provide a measurement of centrality and dispersion which is more appropriate for the case of ordinal data.

Results show that most of the answers provided by the expert are placed in the positive side of the scale (with medians for each question in 4/5 and IQRs between 0 and 1). More specifically, the expert has given Question 1 a very positive score (Median=5, IQR=0). This shows that the provided reports were considered useful for the Pedagogy domain in a general sense. Question 2 also obtained good scores (Median=4, IQR=1), but in this case some of the individual scores show that the content of the reports that were generated did not include all the information that the expert would produce.

Finally, all subquestions in Question 3 obtained similar positive global scores (Median=4/5, IQR=0/1/1.5). In this sense, the expert strongly agrees with the veracity of the information in the texts, although there appears some dispersion in every subquestion (this is more evident, for instance, in the Comments subquestion, with an IQR of 1.5). Since the knowledge base in SLAR was built without the aid of a pedagogue or a domain expert, some divergences between the expert's judgement and the content assessment by the system were to be expected. Nonetheless, this shows that the performance of SLAR in terms of content truthfulness fulfills in a high degree the expert's expectations.

5.5 SLAR for LDD+D2T

In this chapter the SoftLearn Activity Reporter (SLAR) service has been described. This application, which is able to generate textual reports about the students' behavior in virtual learning environments, was integrated into the SoftLearn platform, where it was tested and assessed preliminarily with real data generated by 72 learners of the Educational Technology undergraduate course of the Degree in Pedagogy at the Faculty of Education of the Universidade de Santiago de Compostela. Its subsequent evaluation by an expert pedagogue proves that, although there is a small divergence between the expert's expectations and what SLAR currently provides, the system is able to complement and enhance the information provided by SoftLearn's graphical visualization tools, helping teachers understand more clearly how students behave during the course and facilitating their evaluation process.

SLAR also shows that the use of D2T techniques in the field of learning analytics is highly viable. For instance, this kind of technology allows teachers to evaluate and assess students in a faster way, while students can access a live on-demand textual assessment of their activity in a course that provides them with a very valuable on-time feedback regarding their performance. As a result, the user experience in learning analytics dashboards is improved,

which in turn may help increase the performance of both teachers and learners.

Although SLAR was designed and conceived using a similar design strategy as the one used for GALiWeather, it does not include any fuzzy approaches. In this regard, SLAR is however an useful contribution to this PhD thesis for the following reasons:

- It is a practical D2T application, which has led to a better understanding of this paradigm.
- It has also helped inspire the model described in Chapter 3, especially regarding its generality beyond the use of classic fuzzy protoforms.
- It improves the evaluation analysis performed for GALiWeather by taking into account the problems of analyzing Likert-scale data, which were unintentionally not considered due to a lack of awareness on this topic at the time of GALiWeather's evaluation tasks.
- It has also opened an interesting discussion in the field of learning analytics, where dashboards including metrics and visualization plots have been the only way to provide information to both teachers and learners. In this regard, SLAR offers a more human-friendly complementary approach.



CHAPTER 6

CONCLUSIONS

In this PhD dissertation the problem of the application of fuzzy sets in data-to-text NLG systems has been addressed from both practical and theoretical perspectives. Particularly, this work has focused mainly on an extensive revision of both fields and a study of how fuzzy set-related techniques (linguistic description of data) can benefit from and may be used in NLG systems to tackle the problem of uncertainty and imprecision. This study, which has resulted in significative contributions to the state of the art, was made from two different perspectives:

- From a theoretical perspective, by providing preliminary insights into potential relationship points between LDD and NLG, and by conceiving a model that encompasses the elements in linguistic description of data, aimed primarily at content determination tasks in D2T contexts.

Chapter 2 provides a solid background for a potential integration of fuzzy techniques into D2T/NLG. It identifies content determination as the main use of fuzzy techniques for NLG systems, but also considers additional convergence points such as the use of conversational maxims.

The LDD model described in Chapter 3, follows the main idea of using LDD for content determination identified in Chapter 2 and encompasses the most common techniques in LDD and those used in GALiWeather and SLAR, in order to provide a structural framework for the creation of linguistic descriptions of data which can be used as part of a D2T-NLG system:

- It provides a general methodology which allows approaching LDD for the task

of extracting linguistic information from data sets, with a special focus on time series data.

- It also considers the most important real-life elements which take part in a description process, including the application context, the entities which are the objects of description, and the actors which produce the descriptions.
 - It defines an incremental hierarchical model of generic linguistic expressions which can be used to extract different kinds of linguistic information. Such model is based on standard fuzzy linguistic protoforms, but provides a more general framework which can be easily extended with different expressions.
 - Since it is based partly on actual experience, the model is not limited to fuzzy definitions of linguistic terms, but also considers other kind of crisp definitions such as numeric intervals or categories.
- From a practical, applied point of view. Two applied developments which solve an actual need for automatically-generated textual information were conceived during the scope of this PhD thesis, GALiWeather and SLAR:
 - GALiWeather makes use of fuzzy sets and type-I fuzzy quantified statements to perform the description of the cloud coverage variable. In this regard, this service is the first text generation system which has actually been deployed for real service which makes use of such techniques.
 - Both GALiWeather and SLAR were essential for understanding how NLG systems work and studying potential connection between NLG and fuzzy sets. Although both systems make use of similar template-based NLG approaches, GALiWeather includes additional logic to address aggregation tasks. This led to a better understanding of the limits and restraints of template-based NLG, and how approaching the NLG process differently (following a pipeline-oriented architecture) could help overcome such limitations.

6.1 Beyond this PhD thesis

Although clear contributions are given in this dissertation in regards to the application of fuzzy sets in data-to-text and, in a more general scope, natural language generation, this PhD thesis is by no means conclusive *per se*, as it actually opens a door to many potential collaboration

topics between both fields. The interest on this relationship from both sides is currently high on this respect [74, 91, 73, 18, 50], and it is not clear yet what form (or how many forms) this relationship will take, as natural language generation involves several tasks which can potentially be imbued with fuzzy techniques. In this regard, and taking into account the different perspectives and backgrounds from both disciplines, the research line followed in this PhD can be expanded in many ways.

6.1.1 Fuzzy Sets and Linguistic Description of Data

From a fuzzy sets and linguistic description of data perspective, there are some issues which should be addressed in the future to ensure that these can be used properly in the development of applied D2T/NLG systems. One of the main downsides in this regard is that LDD is mostly restricted to protoform structures and, although they are flexible enough to be extended into more sophisticated forms (including time and spatial dimensions, for instance), their usage in real applications is not feasible when provided as is.

In this regard, Kacprzyk and Zadrozny proposed in [64] to define new types of protoforms “to make a full use of the power of NLG tools”. Although expanding the current collection of protoforms would entail a significant advance for LDD in terms of expressiveness, that would not necessarily bring LDD closer to NLG or to its usage in real applications. Nevertheless, to aim at systems producing texts solely based on fuzzy protoforms, however complex these may be, seems unrealistic in many cases. Fuzzy sets theory provides powerful tools to manage uncertainty and imprecision in the generation of linguistic expressions, but first it should be determined when its usage is appropriate. This issue is directly related to a relevant concept also noted in [64], namely the domain-modeling.

For instance, GALiWeather employs type-1 fuzzy quantified sentences to perform a global description of the cloud coverage variable, but it also uses different crisp approaches to extract the relevant information from other variables such as precipitation or temperature. The usage of such distinct techniques responds to the needs of the domain experts, who provided both the linguistic specifications and most of the domain knowledge required to build the system.

Thus, the perspective should shift from “how to use standalone LDD in real applications” to “when and how to use LDD as part of real NLG (or D2T) systems”. In a general sense, the analysis of the corpus texts of a specific application domain (or the linguistic requirements of the experts if no example texts are available) will shed light on this issue, but research should probably be made in order to establish a good methodology which allows to ascertain

when fuzzy approaches can be properly used as part of an NLG system, and which specific techniques could be applied.

This directly leads to another challenge that restricts the usage of LDD in real applications and which has not been previously considered, namely the problem of building fuzzy definitions of linguistic terms based on expert knowledge. In general, the problem of mapping the intuitive notion of a subjective concept from the application domain into a fuzzy set or relationship has not been a primary concern in the literature in LDD, as theory and use cases had to be developed first in order to show the potential applications of this kind of techniques. Even in more recent applied approaches which generate actual texts, linguistic variables were defined by authors and the quality of each solution as a whole was checked through an evaluation process by experts, e.g. [45, 95].

While to impersonate an expert domain in order to fill knowledge gaps for the application of LDD techniques can be considered admissible and plausible to a certain extent, this practice seems to be in conflict with the purpose of a domain-modeling process: in order to be able to use LDD, the author creates fuzzy definitions for linguistic terms based on self-judgments about the application domain, rather than capturing this meaning from the domain itself. In this sense, NLG has traditionally used empirical techniques to assess the meaning of words and terms in an as accurate as possible way. For instance, for the development of the NLG system SumTime-Mousan [104], Reiter et al. analyzed a parallel set of textual wind forecasts by five different experts and their corresponding data in order to achieve a coherent definition of temporal expressions such as “by evening” or “by midday”. Subsequent evaluations of the system showed that overall forecast readers preferred the wind texts generated by the system over human-written wind texts. In other cases experiments were run in order to study how human subjects use linguistic expressions in different domains (e.g. [39, 50]).

In this regard, the main challenge for the future resides in bringing such empirical approaches into LDD and adapting them for achieving a proper definition of fuzzy linguistic terms. This, depending on the kind of LDD statements which could be used, also opens up the possibility of performing experimentation to determine, for instance, which operators could be used effectively for combining different properties (e.g. as in “most of the students are short and fast”), such as the compensatory operators proposed by Zimmermann [143] or the OWA operators by Yager [131]. In a general sense, this would imply the instantiation of the theoretical models developed in fuzzy sets based on standard NLG empirical approaches for different application domains.

Terminology

Another high level issue related to the research problems discussed in this PhD thesis, which may very well become a problem in the future, is the terminology used in the literature to refer to the concept of linguistic descriptions of data. This dissertation has tried to keep a clear distinction between LDD, NLG and D2T and, although the two latter terms are well established in terms of usage, LDD has been named differently or used with distinct meanings in the literature. LDD was originally conceived as “linguistic summarization of data” [132] and this name is still used in many fuzzy sets research papers. While it represents reasonably well what is intended to achieve with the use of fuzzy techniques to obtain linguistic information, this terminology may confuse readers from other disciplines, as summarization is a well-known discipline in NLG and NLP (generating texts which summarize larger documents), which is totally unrelated to LDD.

Other authors are considering LDD as an alternate approach which actually reunites NLG/D2T and what has been defined as LDD in this dissertation [74]. This is an interesting proposal which fits well the idea of reuniting both paradigms, but it just may add more confusion to this problem if a consensus is not achieved. The most surprising fact in this terminology discussion is that the names used until now (“linguistic summarization of data”, “linguistic description of data”, “linguistic description of phenomena”) do not explicitly emphasize the fuzzy nature of the techniques and operations LDD encompasses.

Perhaps there has been a misguided effort in the fuzzy community for trying to establish LDD (regardless of the name used to refer to it) as a field of its own, although, objectively, any LDD practical approach found in the literature is just a D2T system which uses fuzzy techniques and evaluation criteria to determine the content, and very simple templates to provide that content in the form of natural language texts. For this, although in the publications conceived during the PhD scope LDD was considered a research field or discipline derived from fuzzy sets, this consideration was nuanced for this PhD dissertation to reflect this reality, where LDD is depicted as a research direction which encompasses the application of fuzzy sets for extracting imprecise linguistic information.

In other disciplines where fuzzy sets were incorporated to improve existing algorithms, the name of the original problem or task is still maintained, such as in fuzzy clustering and fuzzy classification. In this regard, it would also be hard to follow the same naming convention followed in those cases and aim for a “fuzzy D2T”, or “fuzzy NLG” to refer to those tasks or systems that fit the purpose of D2T/NLG and integrate any kind of fuzzy approaches. For

instance, it does not seem sensible to deem GALiWeather as a “fuzzy D2T system” because a few tasks, which are just a small part of the whole system, are performed by means of fuzzy techniques.

The title of this PhD dissertation, “Application of fuzzy sets in D2T systems”, is possibly one of the most general ways to define what has been done in LDD from a practical perspective without entering into conflict with other nomenclatures. Thus, the proposal of this dissertation in this regard is simply to abandon the conception of LDD as a field and all its terminology variations. Research dissemination should just indicate that fuzzy sets are used when such usage is meaningful, since utilizing fuzzy sets should not be an objective itself that has to be enforced [66], but merely a means or a tool to solve a problem that actually requires it.

6.1.2 Natural Language Generation

From a D2T/NLG perspective, although in Chapter 2 content determination was stated to be the most intuitively related task to LDD of all the subtasks described in the NLG pipeline by Reiter and Dale [101], ways for further exploration which allow to consider an even wider and meaningful usage of fuzzy sets beyond content determination can be explored:

- **Document structuring.** Discourse relations could be an interesting source of inspiration for modeling new kinds of more complex protoforms, which consider contrast or emphasizing relationships, e.g. “The month was predominantly warm but there was a cold period towards the end”.
- **Lexicalization.** Based on the obtained fuzzy information during content determination, one must decide how to express it in natural language. How does a fulfillment degree influence the semantics of a given term or expression?
- **Aggregation.** Could be performed in some cases by using fuzzy aggregation operators in content determination, instead of being performed at a structural level (e.g. “The month was cold and dry”). However research should be made to determine the equivalence of structural aggregation and the use of fuzzy operators.
- **Referring expression generation.** This is a natural extension of the use of fuzzy sets for content determination and perhaps the most promising topic, where the problem of identifying certain entities in the discourse could be tackled by using fuzzy prop-

erties which, in turn, would require to adapt standard referring expression generation algorithms to handle fuzziness.

The use of fuzzy sets to provide imprecision and uncertainty management capabilities in NLG systems is a promising research line which has many ramifications. Although this kind of techniques seems to fit primarily in content-related tasks, the diversity of problems involved in such tasks allows for many possibilities. Furthermore, even more structure-focused NLG tasks such as aggregation or document structuring could also benefit from fuzzy sets.

The final purpose of this strong collaboration between these both major fields in the artificial intelligence community is to provide better systems which, in the context of Data Science, produce more human-friendly information in the form of natural language texts while managing the vagueness and imprecision included in the semantics underlying such information. Within this context, D2T/NLG systems, either alone or as a complementary support to visualization, will allow to improve the understanding of large data sets in many application domains and bring data closer to people.





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