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Youth Outcomes of Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) in the Child Trauma Training Center (CTTC)



Introduction

Exposure to trauma among youth is common and can cause behavioral, social and functioning problems. Use of evidencebased trauma treatment can reduce posttraumatic stress (PTSD) symptoms and behavioral problems. This poster highlights the outcomes of youth who participated in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) provided by clinicians who were trained through the University of Massachusetts Medical School (UMMS) Child Trauma Training Center (CTTC).

Methods

308 youth ages 6-18 were enrolled into the CTTC evaluation with a mean age of 11.31 years (SD = 3.5); over half were female (58.1%), the majority were white (62.3%)and 37% were Hispanic. Data was collected by clinicians at three different time points: baseline, six-months and discharge through REDCap using the following measures: Child Behavior Checklist (CBCL; Achenbach & Rescorla, 2001), UCLA PTSD Index (Pynoos et al., 1998) and the Social Connectedness survey (Lee & Robbins, 1995).

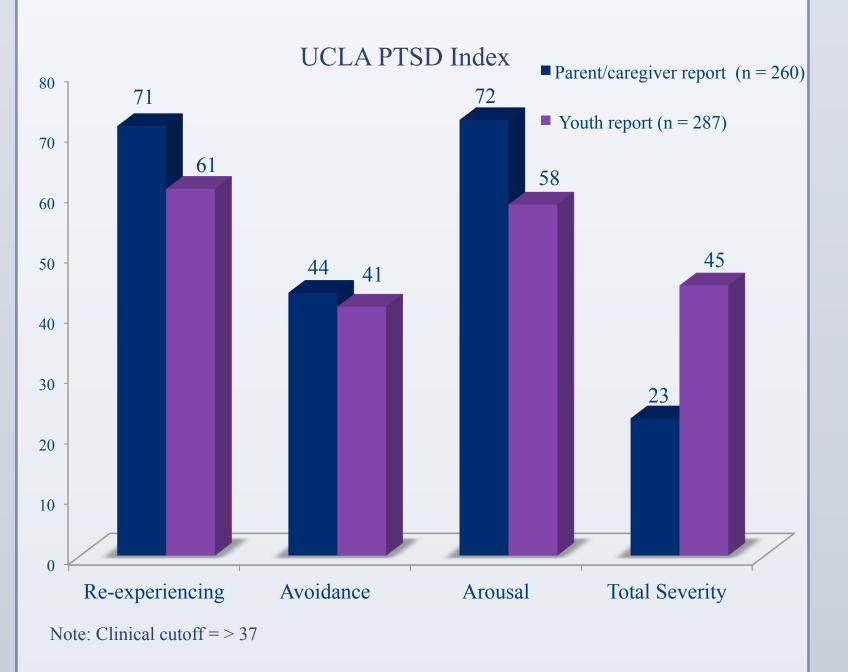
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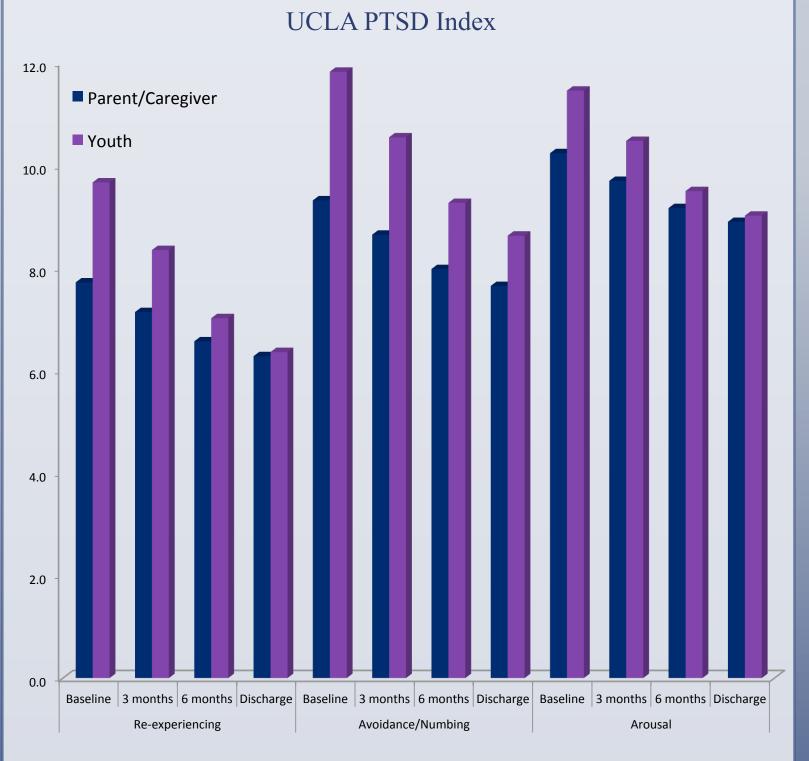
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Both youth and parent/caregiver reports showed significant reduction in PTSD symptoms from baseline to discharge of TF-CBT treatment. p < .001 for all symptoms by each source

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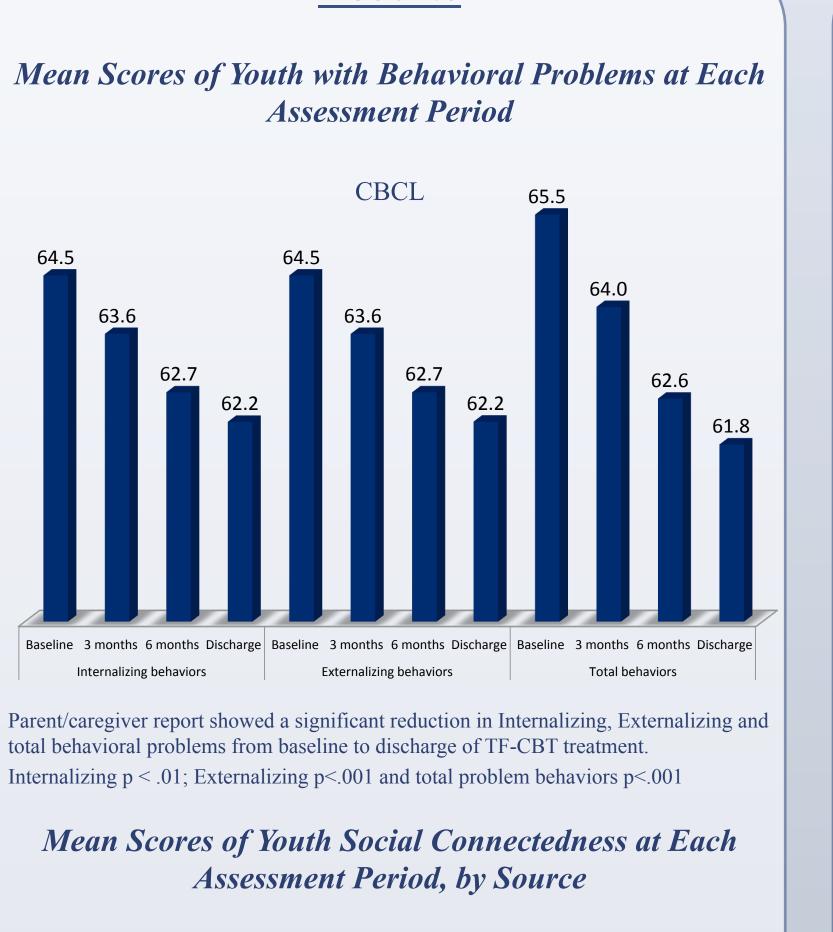
Results

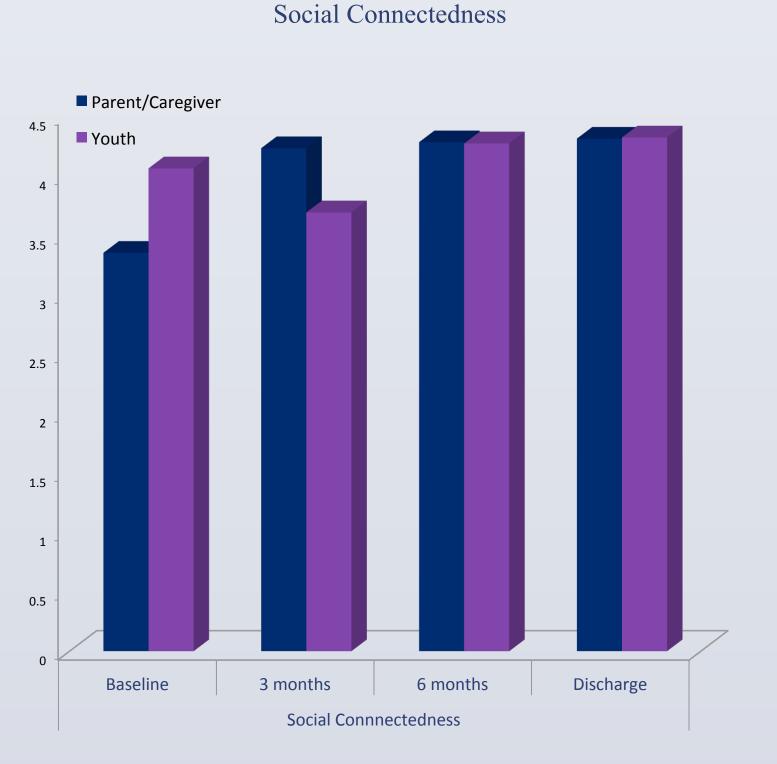
Percent of Youth Meeting the Clinical Cutoff for PTSD Symptoms at Baseline, by Source

Mean Scores of Youth with PTSD Symptoms at Each Assessment Period, by Source

Results







Both youth and parent/caregiver reports showed significant improvement in Social Connectedness from baseline to discharge of TF-CBT treatment. Parent/caregiver report: p < .05; youth report: p < .001



Conclusion and Discussion

Results of the youth and parent/caregiver reports of PTSD symptoms, behavioral problems and social connectedness indicates that youth and parent/caregivers noticed significantly fewer and less severe PTSD symptoms, fewer behavioral problems and improvement in social connectedness compared to baseline. These results adequately show positive child outcomes as a result of TF-CBT treatment in the context of CTTC's framework.

Acknowledgments

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