

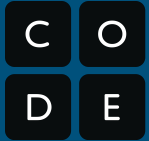
Launching the Learning Commons:

Digital Learning & Leadership Initiative

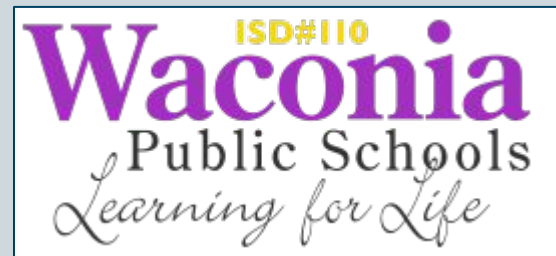
Presenter: Mandy Bellm

Presentation Link:

goo.gl/6BRQMd



Presenter & District Info:



- Waconia Public Schools ~ 15 mins west of Eden Prairie on Hwy 5
- ~4000 students: 3 elementaries, 1 middle school (6th-8th), 1 high school
- Presenter: Mandy Bellm, Media & Digital Learning Coordinator
- Licensure: M.Ed, K-8 Math/Spanish, LMS + Certificates in EdTech & Reading
- Awarded [LSTA 2015 elementary library grant](#)
- Awarded [LSTA 2016 middle school library grant](#)
- Selected to represent [MAGE](#) at Nat Geo Summer Institute in DC - June 2017
- Mandy's Contact Email: ibellm@isd110.org



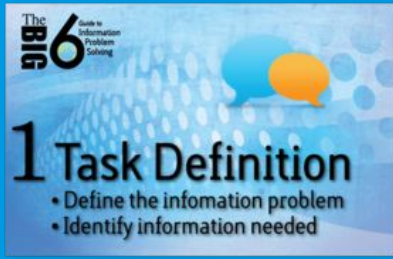
[@mandybellm](https://twitter.com/mandybellm)



[mandybellm](https://www.linkedin.com/in/mandybellm)



[Library Blog](#) [Math/EdTech Blog](#)



What does my school/library need?

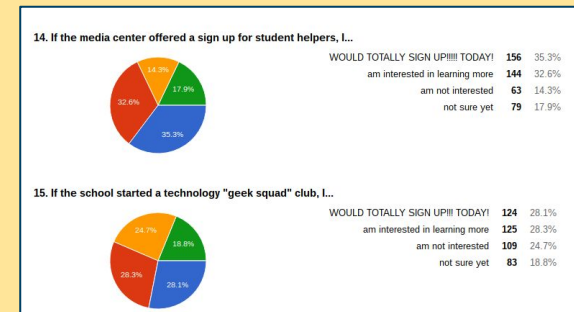
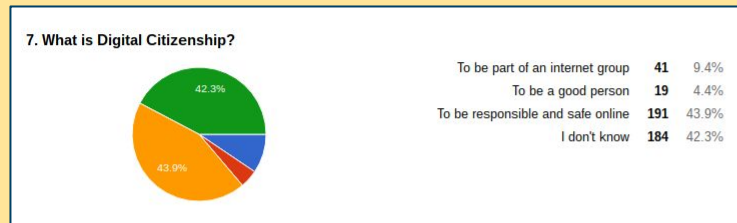
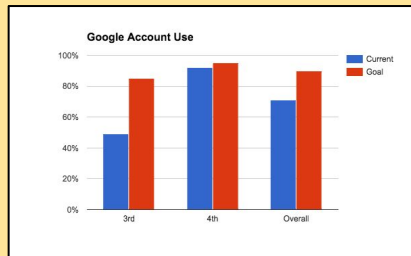
- Devices: *laptops, Chromebooks, iPads, carts, projection*
- Furniture: *flexible / ergonomic seating, tables, makerspace*
- Resources: *software/apps, accessories, ebooks, time*
- Training: *EdTech, collaboration, assessment, creativity tools*
- Students: *clubs, leadership/responsibility, digital citizenship*

*Got a hunch? Not sure? Survey them with Google Forms!
Collect anecdotal data, make observations, interview kids.*

Elementary Library Needs:



- Chromebooks & carts to teach library & tech skills, collaborative projects
- Update search stations from old, slow Dell 2007 models (15 per library)
- Staff training: e-reading options, Google Apps, Chromebooks in the classroom
- Curriculum: Digital Citizenship, research skills, e-reading, copyright issues
- Student leadership clubs: Library Squad, Tech Squad for 4th graders
- Parent training resources: Schoology & Google, public library devices available
- Elementary Survey - [click here](#)

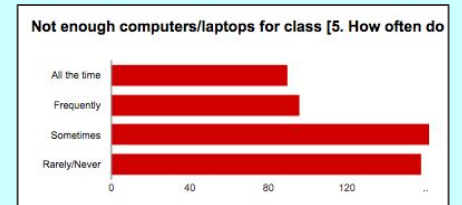
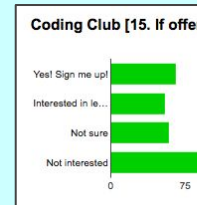
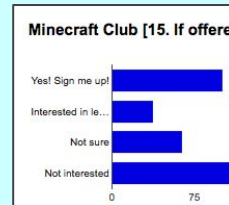
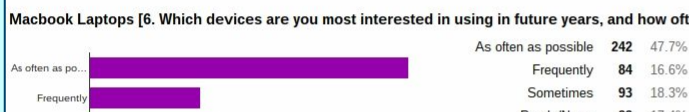
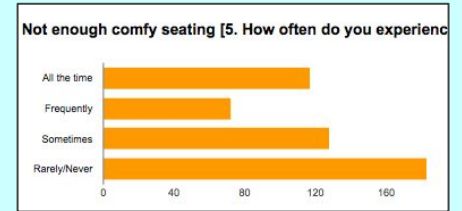


Middle School Library Needs



- Update library devices from static to mobile, need carts
- Flexible “Collaboration Station” needed for Media/Technology lessons
- Flexible furniture needed: new couches, love seats, cafe tables & chairs
- Staff training: Google Apps, Learning Commons/collaboration, creation tools
- Curriculum: Digital Citizenship, research skills, e-reading, copyright issues
- Student leadership clubs: Library Squad, Tech Squad
- Student creativity clubs: Minecraft Club, Coding Club

- Middle School Survey Results - [click here](#)





What grants are available?

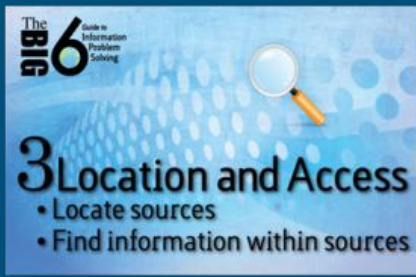
- [LSTA Grants](#) - Future of IMLS during Trump era: [article from December](#)
- ALA Grants - [click here](#)
- Scholastic Library Grants - [click here](#)
- Educational Technology Grants - [click here](#)
- Library Grants - [click here](#)
- National Geographic Educator & Student Grants - [click here](#)

Grant Writing Tips: [click here](#) and [here](#)

“Don’t go it alone!”

“Keep the students front and center”





Apply for your grant!

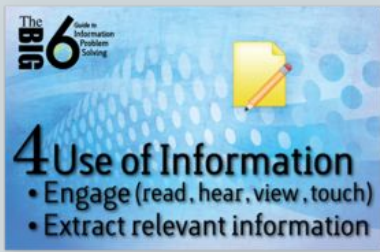


1. **Who** - grant manager, staff, tech/media assistants, finance, admins involved
2. **What** - select your grant, target grades/projects, give it a catchy name
3. **When** - identify application, implementation and evaluation timelines
4. **Where** - buildings, storage, meetings, presentations, mailing application
5. **Why** - from “needs assessment” - how will your audience(s) benefit?
6. **How / much** - time, money, resources, staff needed; will district “match” any?

Tip: Be reasonable and practical. Don't ask for the moon.

Waconia Example: Both grants were <\$50,000





Receiving and using grant funds

1. Congrats! You got your grant. Check for promotion directions. Do you need to wait before letting people know? Do you need to include grant logos?
2. Complete grant purchases as soon as you can. Tech Dept help is advisable!
3. Develop and implement curriculum, train staff before using with students.
4. Develop assessment tools, complete mid-year progress evaluations
5. Ongoing - grant reporting, financial reports, changes to scope & budget
6. Ongoing - share progress, take pics/videos, save work samples
7. Complete end of grant evaluations, assessments, reports, finances



Learning Commons 101



Silent reading area



Collaborative area

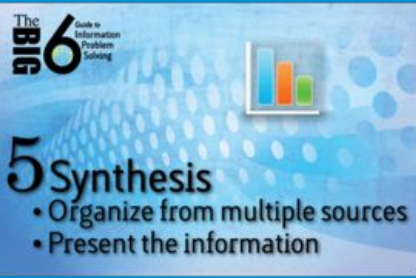


Instructional Area

- [Check out this awesome Edutopia article on Learning Commons!](#)
- Flexible, multi-purpose space. Not just library checkouts anymore!
- Perfect for interdisciplinary projects with print and digital needs.
- Great alternative learning environment to re-engage students.
- Media & technology hub: support, training, use of devices.
- Makerspace area: students can create, tinker, collaborate
- Emerging dual role of librarian + instructional technologist
- Full-time technology and/or media assistants critical!
- After school homework hub, club space, book checkouts
- “Zoned” work areas - instructional, collaborative, silent →
(Green = talking, Yellow = quiet work, Red = silent/reading)



Click for bigger view



Create collaboration and training resources to support grant activities

[21st Century Skills Framework](#)

[Collaboration Station user guide](#)

[Chromebook Creation Tools](#)

[Elementary Student Chromebook setup](#)

[Elementary Symbaloo](#)

[Garage Band / iMovie MacBook enrichment](#)

[MacBooks for Instruction](#)

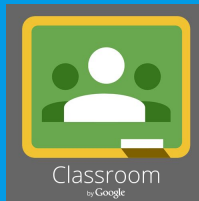
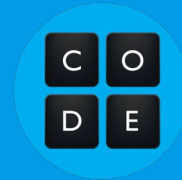
[Media & Leadership club info sheet](#)

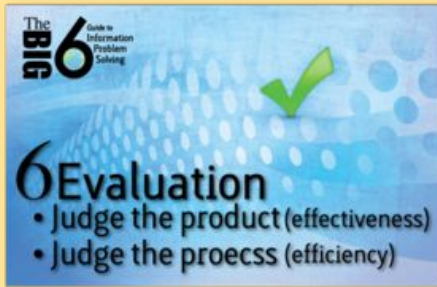
[Middle School Symbaloo](#)

[Minecraft in the Classroom](#)

[Screencasting Tools for staff & students](#)

[Waconia Web Tools parent handbook](#)





Reflect on grant progress & goals

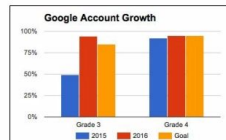
- What was the impact on... students, staff, families, community, partners?
- Do certain grant goals need to carry over to the new year?
- Were there unexpected outcomes (good or bad)?
- Where do we go from here?

Waconia Elementary grant example



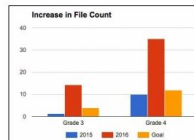
Google File Goals were surpassed by more than 300%

3rd Grade	Account Use	File Count	Goal
Average 2015:	49%	1.2	n/a
Average 2016:	94%	14.3	4



Goal of 85% active accounts in 3rd grade met.
Goal of 95% active accounts in 4th grade met.

4th Grade	Account Use	File Count	Goal
Average 2015:	92%	9.9	n/a
Average 2016:	95%	35.0	12

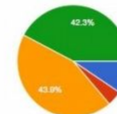


Goal of 4 files in 3rd grade met and tripled.
Goal of 12 files in 4th grade met and tripled.

Digital Citizenship understanding grew from 44 to 55%

Spring 2015

7. What is Digital Citizenship?



Digital Citizenship lesson in 4th grade only.

Spring 2016

7. What is Digital Citizenship?



Digital Citizenship lesson in 3rd & 4th grade.
Did not meet goal of 75%.
Lesson from September wasn't retained.

Questions? Concerns? Comments?

Thanks for attending! Connect with me any time!

Mandy's Contact Email: ibellm@isd110.org



[@mandybellm](https://twitter.com/mandybellm)



[mandybellm](https://www.linkedin.com/in/mandybellm)



[Library Blog](#)

[Math/EdTech Blog](#)

