

UDC 811

EFFECTIVE ENGLISH SPEAKING ENVIRONMENT IS AN IMPORTANT FACTOR OF THE UNIVERSITY INTEGRATION INTO THE GLOBAL EDUCATION SYSTEM

T.G. Petrashova

National Research Tomsk Polytechnic University

E-mail: petrashova@tpu.ru

Key words: internationalization of higher education, foreign language communicative competence, English language proficiency.

Objectives:

- to improve the quality of second language learning and teaching
- to ensure successful learning being enrolled into international educational programs
- to provide a solid ground for students' and staff integration into the global research and education system
- to provide advantageous conditions for internationalization of higher education

Brief description of the case: The internationalization of higher education has become a major trend for universities enabling them to move forward and position themselves in the world rankings. For Russian universities, the complexity of this process is linked with such a factor as a lack of competence in English. Language proficiency of the university community, especially the students and faculty, appears to be an important limitation towards the university internationalization.

A ten-year experience of TPU in employing a systematic approach to the assessment of foreign language communicative competence of the students and faculty has provided for approving the university foreign language standard level appropriate to level B2 according to Common European framework of reference for languages. The university foreign language policy has enhanced a strong positive motivation to improve the level of the English proficiency.



Tamara G. Petrashova, PhD in Philology, Associate Professor, Department of Experimental Physics, Head of Department of Quality Assurance in Foreign Language Training? National research Tomsk Polytechnic University