

1994

Fischler School of Education and Human Services Teacher Education

Nova Southeastern University

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THE LIVES YOU TOUCH

TEACHER EDUCATION



NOVA SOUTHEASTERN
UNIVERSITY

FISCHLER SCHOOL

OF EDUCATION & HUMAN SERVICES

Cause an effect.

A background image of concentric ripples in water, centered in the upper half of the page, set against a solid teal background.

THE FISCHLER SCHOOL > YOU > THE success >

ELIZABETH LUSTIG, M.S., '06 >

"One of the greatest benefits of earning my degree at the Fischler School of Education and Human Services was the fact that my professors were practicing administrators who worked in the educational community on a daily basis. I continued to teach while I studied, and the genuine, first-hand knowledge of the realities and challenges of the school system that they imparted inspired me to persevere and help my students overcome their barriers to achievement.

I teach at a school with a primarily Haitian population. Many of our students' families are not fluent in English, and their involvement in the school suffers because of this. I believe that in order to increase parental involvement, you have to include parents in education. When you do, these parents go on to succeed in the workplace, to have professional careers, and to motivate their kids to want to learn and strive for more. When a mother is carrying books and studying, her child wants to follow her example and study as well. The support I received from everyone at the Fischler School eased my path to academic success and further convinced me that in order to succeed scholastically, children need the support of their families and families need the support of the school."

Elizabeth Lustig is a first-grade teacher at Forest Park Elementary in Boynton Beach, Florida. For more than 15 years, she has been teaching intermediate grades in Palm Beach County, working primarily with the Haitian-Creole community.

ARE YOU READY TO BE THE ONE? ›

From the ages of 4–18, school is the most important thing in a child’s life, and a teacher is his or her most influential role model. The most successful teachers impart more than just facts; they teach life lessons, push students to take their knowledge beyond the classroom, and inspire them to become lifelong learners. Are you ready to play a powerful role in a child’s life? Then you’ve come to the right place.

Nova Southeastern University’s Fischler School of Education and Human Services molds bright and inspiring teachers who can create a love of learning and a desire to succeed in their students. Our high-quality, multifaceted curriculum is designed to give our students the skills to foster more innovative and effective learning environments.

With more than 41,000 alumni, our K–12 teachers are building a new foundation of educational excellence for the 21st century in classrooms, schools, and beyond.

You, too, can become the force that engages and motivates students to achieve their highest potential—and create a ripple effect that will be felt for generations to come.

LIVES YOU TOUCH › THE LIVES THEY TOUCH ›

FISCHLER SCHOOL OF EDUCATION AND HUMAN SERVICES ›

What you learn here and how you learn it will not only transform your life, but the lives of everyone around you. Serving more than 15,000 students in approximately 40 countries, Nova Southeastern University’s Fischler School of Education and Human Services is one of the largest schools of education at an accredited university in the United States.

When we opened our doors more than 35 years ago, we shattered the barriers of traditional learning, causing a ripple effect that can still be felt today. Online, on-site, or on our modern, 18-acre campus in North Miami Beach, Florida, our ideas, our approach, and our programs—found nowhere else in the nation—inspire our students to inspire the people around them to move the world.

choices ›

PROGRAM CHOICES ›

Nova Southeastern University's Fischler School of Education and Human Services offers degree programs for educators at all levels—from practicing teachers to educators looking for certification to noneducators looking for new careers.

FISCHLER SCHOOL'S CHOICES AND OPTIONS ›

Doctor of Education (Ed.D.) › page 5 with concentrations in

- Educational Leadership
- Health Care Education
- Higher Education
- Human Services Administration
- Instructional Leadership
- Instructional Technology and Distance Education
- Organizational Leadership
- Reading
- Special Education
- Speech-Language Pathology

Educational Specialist (Ed.S.) › pages 6–9 with specializations in

- Computer Science Education 6
- Curriculum and Teaching 6
- Curriculum/Instruction Management and Administration 6
- Early Literacy and Reading Education 6
- Educational Media 7
- Elementary Education 7
- English Education 8
- Gifted Education 8
- Mathematics Education 8
- Reading Education 8
- Science Education 9
- Teaching English to Speakers of Other Languages 9

Master of Science (M.S.) › pages 9–24 in Education with specializations in

- Athletic Administration 9
- Charter School Education/Leadership 9
- Cognitive and Behavioral Disabilities 10
- Computer Science Education 10
- Curriculum, Instruction, and Technology 11
- Early Literacy Education 11
- Educational Media 11–12
- Elementary Education 12–13

- English Education 13
- Environmental Education 13
- Exceptional Student Education 13–14
- Exceptional Student Education and Reading 15
- Gifted Education 15–16
- High/Scope Early Childhood Education 16
- Interdisciplinary Arts 16
- Mathematics Education 16–17
- Multicultural Early Intervention 17
- Prekindergarten and Primary Education 17–19
- Preschool Education 19
- Reading Education 19–20
- Reading and English for Speakers of Other Languages 20
- Science Education 20
- Secondary Education 21
- Secondary Social Studies 21
- Spanish-Language Education 21–22
- Teaching and Learning 22
- Teaching English to Speakers of Other Languages 22–23
- Urban Education 23

in Instructional Design and Diversity Education › page 23

in Instructional Technology and Distance Education › page 24

in Leadership with a track in Education and Human Services 24

in Speech-Language Pathology › page 24

Professional Development Programs › pages 26–27 with certification in

- Initial Certification Plan 26

with certificate in

- Advanced Graduate Studies 26
- Cognitive and Behavioral Disabilities 26
- Education Law 26
- Educational Leadership Diversity 26
- School Safety and Violence Prevention 27

with endorsement in

- Autism 27
- Teaching English to Speakers of Other Languages (TESOL) 27
- Gifted Education 27
- Prekindergarten Disabilities 27
- Reading 27

Full List of Degrees and Majors › page 28

Options

CONVENIENT DELIVERY OPTIONS ›

The Fischler School courses are offered in a variety of formats—on-site, online, or in some combination (blended)—to allow busy professionals to complete their degrees without leaving their jobs or traveling great distances.



ON-SITE courses are offered at our instructional sites throughout the United States and in approximately a dozen other countries.



ONLINE courses allow students to interact asynchronously in a virtual classroom.



BLENDED programs combine on-site and online instruction. On-site courses are offered periodically over weekends and supplemented with online study.

PROFESSIONAL CERTIFICATION/LICENSURE ›

Educators in all 50 states in the United States are required to hold professional certification/licensure. In order to meet the needs of students who are education professionals or interested in becoming them, the Fischler School has designed its programs to expedite the process of achieving this goal. Please refer to the guide below for further information about the nature of each program.

Florida State-Approved for Initial Certification ›

These programs, designed for individuals with bachelor's degrees in noneducation fields, lead to a teaching certificate, issued by the state of Florida, authorizing the holder to teach or work with students at a specified subject, grade, or age level or to serve in a specific role in a school or district. Florida participates in the Interstate Agreement for Qualification of Educators that allows for reciprocity among 38 states.

Nevada State-Approved for Initial Licensure ›

These programs, designed for individuals with bachelor's degrees in noneducation fields or out-of-field educators, lead to a teaching license, issued by the state of Nevada, authorizing the holder to teach or work with students at a specified grade or age level, or to serve in a specific role in a school or district.

State-Approved for Certification/Licensure ›

These programs, designed for already certified/licensed educators, lead to a certificate/license or endorsement in a specified subject, grade, or age level or specific role in a school or district, issued by the state, which can be added on to a current teaching certificate/license.

Degree Only ›

These programs do not lead to a state-issued certificate/license and are designed for already certified/licensed educators who are seeking advanced study or recertification in their current field.

LOCATIONS ›

The Fischler School has instructional sites in the following national and international locations:

Alabama	Illinois	Pennsylvania	Bahamas	Mexico
Arizona	Indiana	South Carolina	Dominican Republic	Puerto Rico
California	Louisiana	Texas	Ecuador	Singapore
Colorado	Massachusetts	Vermont	Greece	South Korea
Delaware	Missouri	Virginia	Italy	Turks and Caicos Islands
Florida	Nevada	Washington	Jamaica	Venezuela
Georgia	New Jersey	Wisconsin	Malaysia	
Hawaii	New Mexico			



lead >

DOCTORAL DEGREE PROGRAM >

DOCTOR OF EDUCATION (Ed.D.) >

This Ed.D. program* offers students a menu-driven approach with flexible curriculum choices and instructional delivery options. Students gain expertise in their chosen concentrations and supplement that study area with an additional concentration, a minor in another area, or with electives from multiple disciplines.

Every student will be required to earn a minimum of 66 credits as outlined in the program components; however, students may choose to select multiple concentrations or electives of interest to complement their degrees.

Students may elect to take their core seminars online or at one of our instructional sites, while concentration and elective courses will all be delivered completely online. All doctoral students are required to participate in the Conference on Global Leadership, Learning, and Research in Florida. First-year doctoral students are required to take a research course at the conference.

Core Seminars (18 credits) >

All students are required to successfully complete the three core seminars. These foundation seminars are designed to enhance competence in these areas, which are prominent in any chosen discipline.

Core seminars include >

- Leadership
- Methods of Inquiry
- Trends and Issues

Research Elective (3 credits) >

All students are required to elect one supplemental research course in addition to the research seminar. Throughout the research elective, students gain specific knowledge in the applied research method selected for their dissertations.

Research electives include >

- Advanced Program Evaluation
- Advanced Statistical Methods
- Measurement, Testing, and Assessment
- Mixed Methods
- Program Evaluation
- Psycho-Educational Assessment
- Qualitative Research
- Research Design and Methods
- Single Subject Research
- Statistical Methods
- Survey Research

Concentrations (18–24 credits) >

The concentration component of the Doctor of Education program allows students to maximize their knowledge

and skills set in their current and/or an emerging field. Concentrations require a minimum of 18 credits in the area of study, but may require up to 24 credits. Concentration courses must be taken online.

Concentrations include >

- Educational Leadership
- Health Care Education
- Higher Education
- Human Services Administration
- Instructional Leadership
- Instructional Technology and Distance Education
- Organizational Leadership
- Reading
- Special Education
- Speech-Language Pathology

Electives/Minors (9–24 credits) >

Through the electives component, students can individualize their doctoral degrees. Depending on the number of credits required in their main concentration, students must complete the minimum 66-credit requirement using electives. These electives may also be applied toward a second concentration (18–24 credits) or a minor (15 credits). Elective courses must be taken online.

Minors include >

- Adult Education
- Autism
- Brain-Based Leadership
- Charter School Education/Leadership
- Community College Leadership
- Conflict Resolution
- Curriculum Development
- Early Childhood
- Gerontology
- Human Resource Development
- School Business Leadership
- Urban Education

Applied Dissertation (12 credits) >

The applied dissertation is a detailed, accurate, and cohesive account of a scholarly investigation designed to answer a research question directed toward the improvement of practice in education and human services. Research is distinguished by a theory-to-practice model encompassing a diversity of disciplines. Each student is assigned a faculty committee to facilitate and supervise the process.

The applied dissertation includes >

- Concept paper
- Proposal
- Applied dissertation report

*Ed.D. program not available at all instructional sites

EDUCATIONAL SPECIALIST DEGREE PROGRAMS ›

EDUCATIONAL SPECIALIST (Ed.S.) ›

with a specialization in
Computer Science Education
(Degree Only)

This Ed.S. program is designed for practicing and certified/licensed computer science educators with master's degrees who are seeking advanced knowledge of computer science and education.

The program explores current research and trends in computer science, leadership, and distance education. In addition, students acquire skills in instructional facilities design and maintenance and programming languages. This Ed.S. with a specialization in computer science education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) ›

with a specialization in
Curriculum and Teaching
(Degree Only)

This Ed.S. program is designed for certified/licensed classroom teachers with master's degrees in any content area who are interested in learning best practices in curriculum instruction.

The program focuses on enhancing the role of the teacher as deliverer of curriculum and cultivator of critical and creative thinking in the classroom. This Ed.S. with a specialization in curriculum and teaching does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) ›

with a specialization in
Curriculum/Instruction Management and Administration
(Degree Only)

This Ed.S. program is designed for individuals with master's degrees in any discipline who are interested in assessing, improving, developing, or implementing curriculum or curricular plans in school, district, higher education, and business settings.

This program prepares students to develop and administer curricula to meet the needs of diverse populations. This Ed.S. with a specialization in curriculum/instruction management and administration does not lead to certification/licensure for administrators.

Degree Components (30 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (24 credits)
- Seminar (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) ›

with a specialization in
Early Literacy and Reading Education
(Degree Only)

This Ed.S. program is designed for certified/licensed educators with master's degrees in education who are interested in learning and applying current research and best practices in early literacy and language development.

The program prepares students to effectively assess, promote, and teach age-appropriate literacy and reading skills during the early childhood years. This Ed.S. with a specialization in early literacy and reading education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Practicum (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) >  

with a specialization in
Educational Media
(Degree Only)

This Ed.S. program is designed for practicing and certified/licensed educational media specialists with master's degrees who are seeking advanced knowledge of educational media.

The program trains educational media specialists to become leaders in their field by emphasizing facilities design and maintenance, electronic resources and systems, and evaluation of centers and services. This Ed.S. with a specialization in educational media does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) >  

with a specialization in
Elementary Education
(Degree Only)

This Ed.S. program is designed for certified/licensed teachers with master's degrees who are interested in advanced graduate study in elementary education.

The program focuses on contemporary research, instructional methods, and assessment and evaluation practices in the elementary classroom. This Ed.S. with a specialization in elementary education does not lead to certification for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

motivate



EDUCATIONAL SPECIALIST DEGREE PROGRAMS >

EDUCATIONAL SPECIALIST (Ed.S.) >

with a specialization in
English Education
(Degree Only)

This Ed.S. program is designed for certified/licensed teachers with master's degrees who are interested in advanced study of the English language and of contributions to American and English literature.

The program explores recent directions of literature, creative writing, and language learning. This Ed.S. with a specialization in English education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) >

with a specialization in
Gifted Education
(Degree Only)

This Ed.S. program is designed for educators with master's degrees in education who are looking to enhance their knowledge and skills in order to effectively work with gifted and advanced learners.

The program's academic components address curriculum trends and innovations geared toward the gifted child. It further incorporates in-depth curriculum design, evaluation, and assessment practices, as well as administration of gifted programs. This Ed.S. with a specialization in gifted education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) >

with a specialization in
Mathematics Education
(Degree Only)

This Ed.S. program is designed for certified/licensed educators with master's degrees who are interested in advanced study in the area of mathematics education.

The program provides teachers with instructional strategies to teach math concepts in algebra, geometry, calculus, and probability and statistics, while emphasizing skills for student evaluation and assessment. This Ed.S. with a specialization in mathematics education does not lead to certification/licensure.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (21 credits)

EDUCATIONAL SPECIALIST (Ed.S.) >

with a specialization in
Reading Education
(Degree Only)

This Ed.S. program is designed for certified/licensed educators with master's degrees who are interested in advanced study in the area of reading education.

The program's academic components address assessment in reading, techniques of corrective and remedial reading, and literature for various age levels. This Ed.S. with a specialization in reading education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

DOCTORAL DEGREE PROGRAMS > MASTER'S DEGREE PROGRAMS >

EDUCATIONAL SPECIALIST (Ed.S.) > @

with a specialization in

Science Education

[Degree Only]

This Ed.S. program is designed for certified/licensed educators with master's degrees who are interested in advanced study in the area of science education.

The program provides teachers with instructional strategies to teach science concepts in quantum physics, molecular biology, planetary science and the environment, and meteorology and climatology. This Ed.S. with a specialization in science education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

EDUCATIONAL SPECIALIST (Ed.S.) > @

with a specialization in

Teaching English to Speakers of Other Languages

[Degree Only]

This Ed.S. program is designed for certified/licensed educators with master's degrees who are looking to enhance their knowledge and skills in order to effectively work with English-language learners.

The program prepares students to effectively develop evaluation and assessment practices, curriculum, and methodology of teaching English to speakers of other languages. This Ed.S. with a specialization in teaching English to speakers of other languages does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in

Athletic Administration

[Degree Only]

This M.S. program is designed for teachers, coaches, athletes, and administrators looking for the educational background and leadership skills to develop and manage a high school or college athletic department.

The program focuses on skills in educational leadership, marketing, finance, event planning, and public relations in athletics. This M.S. in Education with a specialization in athletic administration does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (9 credits)
- Specialization Courses (18 credits)
- Applied Experience (6 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in

Charter School Education/Leadership

[Degree Only]

This M.S. degree program is designed to prepare students to become educators and educational leaders in charter schools.

The program of study covers the development and administration of charter schools, including legal, economic, and communication courses, as well as curriculum and assessment. This M.S. in Education with a specialization in charter school education/leadership does not lead to certification/licensure for school or district administrators. Additional courses are offered to assist in preparing for the Florida Educational Leadership Exam (FELE) to attain certification for administrators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Internship (3 credits)

MASTER'S DEGREE PROGRAMS >

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in

Cognitive and Behavioral Disabilities

[Degree Only]

This M.S. program is designed for practicing special education teachers who are interested in pursuing specialized training in specific disabilities to more effectively teach children with special needs.

The program offers three different concentrations to choose from: developmental disabilities, emotional and behavioral disorders, and learning disabilities. This M.S. in Education with a specialization in cognitive and behavioral disabilities does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (6 credits)
- Concentration Courses (12 credits)
- Electives (12 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in

Computer Science Education

[Degree Only]

This M.S. program is designed for certified/licensed computer science education teachers looking for advanced training in their current field.

The program focuses on improving skills for assessing and teaching programming, Web applications, and advanced technologies to students at all levels. This M.S. in Education with a specialization in computer science education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in

Computer Science Education

[Florida State-Approved for Initial Certification]

This M.S. program is designed for individuals with bachelor's degrees in noneducation fields who are interested in becoming computer science education teachers.

The program focuses on preparing future educators with the knowledge, skills, and competencies for classroom management and curriculum development, while emphasizing the instruction of programming, Web applications, and other computer science skills. This M.S. in Education with a specialization in computer science education is state-approved in Florida for initial certification for K-12 classroom teachers in computer science education. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (63 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (21 credits)
- Specialization Courses (30 credits)
- Internship (9 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in

Computer Science Education

[Florida and Nevada State-Approved for Certification/Licensure]

This M.S. program is designed for practicing educators with valid teaching certificates/licenses who are interested in obtaining master's degrees with a certificate or endorsement in the area of computer science education.

The program focuses on skills for assessing and teaching programming, Web applications, and advanced technologies to students at all levels. It meets Florida and Nevada departments of education requirements for certification/licensure in computer science education. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  

with a specialization in
Curriculum, Instruction, and Technology
(Degree Only)

This M.S. program is designed for certified/licensed classroom teachers who are interested in learning best practices in using technology to enhance curriculum development and instruction.

The program offers training in technology implementation and contemporary theories of learning and assessment to provide better instruction in the classroom. This M.S. with a specialization in curriculum, instruction, and technology does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (27 credits)
- Special Topics (6 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  

with a specialization in
Early Literacy Education with reading endorsement
(Degree Only)

This M.S. program is designed for educators working with children from birth through age eight who are interested in advanced training in literacy and language development.

The program prepares students to assess literacy levels; develop age-appropriate, literature-based curricula; and deliver a solid foundation of reading skills. This M.S. with a specialization in early literacy education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  

with a specialization in
Early Literacy Education
(Degree Only for Nevada Educators)

This M.S. program is designed for educators working with children from birth through age eight who are interested in specializing in early literacy education and language development.

Offered at the university's Student Educational Center in Las Vegas, Nevada, the program prepares students to assess early literacy levels; develop age-appropriate, literature-based curricula; and deliver a solid foundation of reading skills. This M.S. with a specialization in early literacy does not lead to licensure for Nevada educators.

Degree Components (39 credits) ›

- Orientation (0 credits)
- Research Course (6 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  

with a specialization in
Educational Media
(Degree Only)

This M.S. program is designed for certified/licensed media specialists looking for advanced training in their current field.

The program focuses on skills for developing and managing school library media programs, collections, and centers. This M.S. in Education with a specialization in educational media does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

master's ›

MASTER'S DEGREE PROGRAMS ›

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Educational Media

(Florida State-Approved for Initial Certification)

This M.S. program is designed for individuals with bachelor's degrees in noneducation fields who are interested in becoming school media specialists.

The program focuses on preparing future media specialists with the knowledge, skills, and competencies for classroom management and teaching, while emphasizing the development and management of school library media programs, collections, and centers. This M.S. in Education with a specialization in educational media is state-approved in Florida for initial certification for K–12 classroom teachers in educational media. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (63 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (21 credits)
- Specialization Courses (30 credits)
- Internship (9 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Educational Media

(Florida and Nevada State-Approved for
Certification/Licensure)

This M.S. program is designed for practicing educators with valid teaching certificates who are interested in obtaining master's degrees with a certificate or endorsement in the area of educational media.

The program provides training in school library media programs, collections, and instruction. It meets Florida and Nevada departments of education requirements for certification/licensure in educational media. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Elementary Education

(Degree Only)

This M.S. program is designed for certified/licensed teachers who are interested in advanced training in elementary education.

The program focuses on skills for assessing and teaching literacy, mathematics, science, and the arts to children in kindergarten through grade 6. This M.S. with a specialization in elementary education does not lead to certification for educators.

Degree Components (39 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (33 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Elementary Education

(Florida and Nevada State-Approved for
Initial Certification/Licensure)

This M.S. program is designed for individuals with bachelor's degrees in noneducation fields who are interested in working in elementary-level classrooms.

The program focuses on curriculum and teaching methods for kindergarten through grade 6. This M.S. in Education with a specialization in elementary education is state-approved in Florida and Nevada for initial certification/licensure for classroom teachers in elementary education (K–6). The Florida certification program includes an endorsement in English for Speakers of Other Languages (ESOL). Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components—Florida (59 credits, includes ESOL endorsement) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (21 credits)
- Specialization Courses (26 credits)
- Internship (9 credits)

Degree Components—Nevada (48 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (18 credits)
- Electives (6 credits)
- Internship (9 credits)

masters >

MASTER OF SCIENCE (M.S.) IN EDUCATION >

with a specialization in

Elementary Education with ESOL endorsement
(Florida State–Approved for Certification)

This M.S. program is designed for practicing educators with valid teaching certificates/licenses who are interested in working in an elementary-level classroom and earning an endorsement in teaching English for Speakers of Other Languages (ESOL).

The program focuses on skills for assessing and teaching literacy, mathematics, science, and the arts to children in kindergarten through grade 6. Experiences are infused with strategies to meet the needs of young English-language learners. The program meets Florida Department of Education requirements for certification in elementary education and ESOL endorsement. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (40 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (34 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION >

with a specialization in

English Education
(Degree Only)

This M.S. program is designed for certified/licensed educators interested in advanced study of the English language and of contributors to American and English literature.

The program explores recent directions of literature, creative writing, and language learning. This M.S. with a specialization in English education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION >

with a specialization in

Environmental Education
(Degree Only)

This M.S. program is designed for certified/licensed educators interested in advanced study of the environment and teaching best conservation practices.

The program focuses on providing contemporary knowledge of the environment, as well as the influences and roles of society. This M.S. with a specialization in environmental education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (27 credits)
- Special Topics (6 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION >

with a specialization in

Exceptional Student Education
(Degree Only)

This M.S. program is designed for certified/licensed special education teachers looking for advanced training in their current field.

The program focuses on implementing the best teaching and assessment practices for students with special needs. The program's academic components cover curriculum, behavior management, and instructional strategies as well as teaching transition and social and personal skills. This M.S. in Education with a specialization in exceptional student education does not lead to certification/licensure for educators.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER'S DEGREE PROGRAMS ›

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Exceptional Student Education

(Florida State-Approved for Certification)

This M.S. program is designed for individuals with bachelor's degrees and valid teaching certificates who are interested in working with special needs students in the classroom.

The program focuses on skills and competencies to prepare teachers to face the challenges, complexities, and diversity in the field of special education. This program meets Florida Department of Education requirements for certification. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Exceptional Student Education

(Nevada State-Approved for Initial Licensure)

This M.S. program is designed for individuals with bachelor's degrees in noneducation fields or practicing educators not currently licensed in exceptional student education who are interested in working in a classroom with special-needs students.

The program focuses on preparing students to effectively develop the knowledge, skills, and competencies to prepare them to face the challenges, complexities, and diversity in the field of special education. This M.S. in Education with a specialization in exceptional student education is state-approved in Nevada for initial licensure for classroom teachers in exceptional student education (K-12).

Degree Components (48 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (9 credits)
- Specialization Courses (27 credits)
- Internship (9 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in

Exceptional Student Education with ESOL endorsement
(Florida State-Approved for Certification)

This M.S. program is designed for individuals with bachelor's degrees and valid teaching certificates who are interested in working with special needs students in the classroom, and earning an endorsement in English for Speakers of Other Languages (ESOL).

The program focuses on skills and competencies to prepare teachers to face the challenges, complexity, and diversity in the field of special education. This program meets Florida Department of Education requirements for certification in exceptional student education and ESOL endorsement. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (51 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Endorsement Courses (15 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in

Exceptional Student Education with ESOL endorsement
(Florida State-Approved for Initial Certification)

This M.S. program is designed for students with bachelor's degrees in noneducation fields who are interested in working in special education classrooms, while simultaneously earning an endorsement in English for Speakers of Other Languages.

The program focuses on preparing students to effectively develop the knowledge, skills, and competencies to face the challenges, complexity, and diversity in the field of special education, while covering curriculum development, behavior management, and instructional strategies. Experiences are infused with strategies to meet the needs of young English language learners. It meets Florida Department of Education requirements for initial certification in exceptional student education and ESOL endorsement. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (75 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (33 credits)
- Specialization Courses (30 credits)
- Internship (9 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  
with a specialization in
Exceptional Student Education and Reading
(Degree Only)

This M.S. program is designed for practicing educators who are interested in working with special education students and receiving specialized training in reading instruction.

The program prepares students with general knowledge in special education, as well as specific skills in reading instruction, to address the reading deficiencies of general and special education students. Graduates of this program will benefit from learning two areas of study that are interrelated and in critical demand. Graduates may obtain a Florida state-approved endorsement in reading and special education, however, they must check with their state departments of education for additional requirements.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  
with a specialization in
Gifted Education
(Degree Only)

This M.S. program is designed for certified/licensed gifted child educators interested in enhancing their knowledge and skills in order to more effectively work with gifted and advanced learners.

The program's academic components cover the nature and needs of gifted children as well as address educational techniques and creative development geared toward the gifted child. This M.S. with a specialization in gifted education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (21 credits)
- Electives (9 credits)
- Applied Experience (3 credits)



master's ›

MASTER'S DEGREE PROGRAMS ›

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Gifted Education
(Nevada State-Approved for Licensure)

This M.S. program is designed for educators in Nevada who are licensed in any area and interested in enhancing their knowledge and skills in order to effectively work with gifted and advanced learners.

The program's academic components cover the nature and needs of gifted children, and address educational techniques and creative development geared toward the gifted child. This M.S. with a specialization in gifted education leads to an endorsement that can be added on to a Nevada permanent teaching license.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (21 credits)
- Electives (9 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
High/Scope Early Childhood Education
(Degree Only)

This M.S. program is designed for early childhood educators who are trained or pursuing training through High/Scope Educational Research Foundation and are interested in earning master's degrees in education.

The program allows students to transfer an equivalent of 15 credits of approved High/Scope training toward the specialization courses of the master's degree. This M.S. with a specialization in High/Scope early childhood education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (15 credits)
- Specialization Courses (15 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Interdisciplinary Arts
(Degree Only)

This M.S. program is designed for practicing arts educators interested in creating arts programs, events, or original works.

The program focuses on developing creativity while emphasizing leadership and administration roles. This M.S. with a specialization in interdisciplinary arts does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (27 credits)
- Applied Experience (6 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Mathematics Education
(Degree Only)

This M.S. program is designed for certified/licensed educators interested in advanced study in the area of mathematics education.

The program provides teachers with instructional strategies to teach math concepts in algebra, geometry, calculus, and probability and statistics, while emphasizing skills for assessment and evaluation. This M.S. with a specialization in mathematics education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

masters

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Mathematics Education
(International Teacher Education Program)

This M.S. program is designed for individuals who hold bachelor's degrees from foreign universities and are interested in earning master's degrees in education.

Offered through the Latin American Educational Leadership Institute at NSU's Fischler School of Education and Human Services, the program offers professional advancement by combining English-language training and graduate-level curriculum in the critical shortage area of mathematics education. This M.S. in Education with a specialization in mathematics education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- English-Language Training Courses (0 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (9 credits)
- Specialization Courses (21 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Multicultural Early Intervention
(Degree Only)

This M.S. program is designed for experienced educators who are interested in gaining professional knowledge to provide services to young children and their families in multicultural school settings.

The program focuses on child development with an emphasis on cross-cultural considerations, special needs, and curriculum, while providing students with research and best practices in early intervention methods. This M.S. in Education with a specialization in multicultural early intervention does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Prekindergarten and Primary Education
(Degree Only)

This M.S. program is designed for certified/licensed prekindergarten and primary educators looking for advanced training in their current field.

The program focuses on literacy and language assessment and development, as well as an age-appropriate, play-based curriculum. This M.S. in Education with a specialization in prekindergarten and primary education does not lead to certification/licensure for educators.

Degree Components (42 credits) ›

- Orientation (0 credits)
- Research Courses (6 credits)
- Specialization Courses (33 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Prekindergarten and Primary Education
(Nevada State-Approved for Initial Licensure)

This M.S. program is designed for individuals with bachelor's degrees in noneducation fields or Nevada-licensed educators who are interested in working in a prekindergarten or primary grade-level classroom.

The program focuses on curriculum and teaching methods for children age 3 through grade 3. This M.S. in Education with a specialization in prekindergarten and primary education is state-approved in Nevada for initial licensure of classroom teachers in prekindergarten/primary education or an early childhood endorsement.

Degree Components (48 to 54 credits) ›

- Orientation (0 credits)
- Research Courses (6 credits)
- Specialization Courses (33 credits)
- Electives (6 credits)
- Applied Experience (3 credits)
or Internship (9 credits)

potential >



MASTER'S DEGREE PROGRAMS ›

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  
with a specialization in
Prekindergarten and Primary Education
with ESOL endorsement

(Florida State–Approved for Certification)

This M.S. program is designed for individuals with bachelor's degrees in education and valid teaching certificates who are interested in working in prekindergarten or primary grade-level classrooms.

The program focuses on skills for teaching reading to, developing curriculum for, and assessing children age 3 through grade 3. Experiences are infused with the strategies necessary to meet the needs of young English-language learners. It meets Florida Department of Education requirements for certification in prekindergarten/primary education and ESOL endorsement. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (42 credits) ›

- Orientation (0 credits)
- Research Courses (6 credits)
- Specialization Courses (33 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  
with a specialization in
Prekindergarten and Primary Education
with ESOL endorsement

(Florida State–Approved for Initial Certification)

This M.S. program is designed for individuals with bachelor's degrees in noneducation fields who are interested in working in prekindergarten or primary grade-level classrooms, while earning their ESOL endorsement.

The program focuses on curriculum and teaching methods for children age 3 through grade 3. Experiences are infused with strategies to meet the needs of young English-language learners. It meets Florida Department of Education requirements for initial certification in prekindergarten/primary education and ESOL endorsement. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (75 credits) ›

- Orientation (0 credits)
- Research Courses (6 credits)
- Specialization Courses (60 credits)
- Internship (9 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION › 
with a specialization in
Preschool Education
(Degree Only)

This M.S. program is designed for individuals interested in working with children from birth to age three.

The program covers the theory and practice in preschool education; research issues in child and language development; and curriculum and assessment for infants, toddlers, and young preschoolers. This M.S. with a specialization in preschool education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Courses (6 credits)
- Specialization Courses (27 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›  
with a specialization in
Reading Education
(Degree Only)

This M.S. program is designed for certified/licensed educators interested in advanced study in the area of reading education.

The program's academic components address assessment in reading, techniques of corrective and remedial reading, and literature for various age levels. This M.S. with a specialization in reading education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTERS

MASTER'S DEGREE PROGRAMS ›

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in

Reading Education

(Florida and Nevada State-Approved for Certification/Licensure)

This M.S. program is designed for educators with valid teaching certificates/licenses who are interested in obtaining master's degrees with certificates or licenses in the area of reading education.

The program's academic components address assessment in reading, techniques of corrective and remedial reading, and literature for various age levels. It meets Florida and Nevada Departments of Education requirements for certification/licensure in reading education. Florida participates in the National Association of State Directors of Teacher Education and Certification Interstate Agreement.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in

Reading and English for Speakers of Other Languages

The Master of Science in Education with a specialization in reading and English for speakers of other languages (RESOL) program is designed to teach educators assessment strategies and techniques for corrective and remedial reading.

The program provides educators with skills for curriculum development, evaluation, and instruction of nonnative English speaking students. This M.S. with a specialization in reading and English for speakers of other languages does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Courses (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in

Science Education

(Degree Only)

This M.S. program is designed for certified/licensed educators interested in advanced study in the area of science education.

The program provides teachers with instructional strategies for teaching science concepts in physical science, space science, chemistry, and earth and life science. This M.S. with a specialization in science education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (21 credits)
- Electives (9 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in

Science Education

(International Teacher Education)

This M.S. program is designed for individuals who hold bachelor's degrees from foreign universities and are interested in earning master's degrees in education.

Offered through the Latin American Educational Leadership Institute at NSU's Fischler School of Education and Human Services, the program offers professional advancement by combining English-language training and graduate-level curricula in the critical shortage area of science education. This M.S. in Education with a specialization in science education does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- English Language Training Courses (0 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (9 credits)
- Specialization Courses (21 credits)
- Applied Experience (3 credits)

masters

MASTER OF SCIENCE (M.S.) IN EDUCATION › @

with a specialization in
Secondary Education

(Nevada State-Approved for Initial Licensure)

This M.S. program is designed to certify preservice teachers in Nevada who meet Nevada Department of Education subject area requirements in English, Mathematics, Social Studies, and Spanish.

The program prepares noneducation majors at any degree level to enter the classroom by providing training in classroom management, instruction and planning, and assessment and evaluation. It meets Nevada Department of Education requirements for licensure in secondary education.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (12 credits)
- Specialization Courses (12 credits)
- Internship (9 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION › @

with a specialization in
Secondary Social Studies
(Degree Only)

This M.S. program is designed for certified/licensed educators interested in advanced study in the area of social studies education.

The program provides teachers with instructional strategies for teaching social studies concepts in American history, world history, geography, and economics. This M.S. with a specialization in secondary social studies does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (27 credits)
- Special Topic (6 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION ›

with a specialization in
Spanish-Language Education
(Degree Only)

This M.S. program is designed for certified/licensed educators interested in advanced study in the area of Spanish-language education.

The program provides teachers with instructional strategies for teaching language concepts in Spanish grammar, composition, and linguistics, as well as foreign language teaching methods. This M.S. with a specialization in Spanish-language education does not lead to certification/licensure for educators.

Degree Components (36–37 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30–31 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION › @

with a specialization in
Spanish-Language Education
(International Teacher Education Program)

This M.S. program is designed for individuals who hold bachelor's degrees from foreign universities and are interested in earning master's degrees in education.

Offered through the Latin American Educational Leadership Institute at NSU's Fischler School of Education and Human Services, the program offers professional advancement by combining English-language training and graduate-level curricula in the critical shortage area of Spanish-language education. This M.S. in Education with a specialization in Spanish-language education does not lead to certification/licensure for educators.

Degree Components (37 credits) ›

- English-language Training Courses (0 credits)
- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (9 credits)
- Specialization Courses (22 credits)
- Applied Experience (3 credits)

MASTER'S DEGREE PROGRAMS ›

MASTER OF SCIENCE (M.S.) IN EDUCATION › @

with a specialization in
Spanish-Language Education
with bilingual endorsement

[Nevada State-Approved for Licensure]

This M.S. program is designed for educators in Nevada who are licensed in any area and interested in advanced studies in Spanish-language education.

The program provides teachers with instructional strategies for teaching language concepts in Spanish grammar, composition, and linguistics, as well as foreign language teaching methods. This M.S. with a specialization in Spanish-language education leads to an endorsement that can be added on to a Nevada permanent teaching license.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION › @

with a specialization in
Teaching and Learning
(Degree Only)

This M.S. program is designed for individuals interested in advanced studies of best practices in instruction and various learning styles.

The program focuses on contemporary teaching strategies, assessment and evaluation, and educational psychology. This M.S. with a specialization in teaching and learning does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION › @

with a specialization in
Teaching English to Speakers of Other Languages
(Degree Only)

This M.S. program is designed for certified/licensed educators seeking advanced knowledge and skills in order to effectively work with English-language learners.

The program prepares students to effectively develop evaluation and assessment practices, curricula, and methodology of teaching English to speakers of other languages. This M.S. with a specialization in teaching English to speakers of other languages does not lead to certification/licensure for educators.

Degree Components (36 credits) ›

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTERS

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in
Teaching English to Speakers of Other Languages
(Nevada State-Approved for Licensure)

This M.S. program is designed for educators in Nevada who are licensed in any area and interested in enhancing their knowledge and skills in order to effectively work with English-language learners.

The program prepares students to effectively develop evaluation and assessment practices, curricula, and methodology of teaching English to speakers of other languages. This M.S. with a specialization in teaching English to speakers of other languages leads to an endorsement that can be added on to a Nevada permanent teaching license.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Specialization Courses (30 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN EDUCATION > @

with a specialization in
Urban Education
(Degree Only)

This M.S. program is designed for certified/licensed educators interested in working in urban schools or school systems.

The program covers methods of curriculum development and instruction proven effective in urban areas, while providing instructional strategies for teaching concepts in mathematics, science, social studies, and literacy. This M.S. with a specialization in urban education does not lead to certification/licensure for educators.

Degree Components (39 credits) >

- Orientation (0 credits)
- Research Course (3 credits)
- Core Courses (6 credits)
- Specialization Courses (21 credits)
- Electives (6 credits)
- Applied Experience (3 credits)

MASTER OF SCIENCE (M.S.) IN INSTRUCTIONAL DESIGN AND DIVERSITY EDUCATION > @ @

The Master of Science in Instructional Design and Diversity Education degree program with concentrations in gifted education, reading education, and teaching English to speakers of other languages (TESOL) is designed for practicing educators, staff developers, and instructional design specialists who are seeking advanced skills in instructional design, as well as in assessment and evaluation practices that apply to the areas of cross-cultural awareness and classroom culture.

The program focuses on preparing practitioners to develop curricula to meet 21st century demands, design learning modules using a problem-based learning approach, and effectively teach a student population that is increasingly diverse. Through their selected concentrations, graduates may obtain a Florida or Nevada state-approved endorsement in English to speakers of other languages (ESOL), gifted education, or reading. Course content is research-based and infuses best practices in education.

Degree Components (36 credits) >

- Orientation (0 credits)
- Research Courses (18 credits)
- Specialization Courses (15 credits)
- Applied Experience (3 credits)

MASTER'S DEGREE PROGRAMS >

MASTER OF SCIENCE (M.S.) IN INSTRUCTIONAL TECHNOLOGY AND DISTANCE EDUCATION > @

This M.S. program is designed for technologically literate professionals interested in improving their teaching and training skills.

The program provides skills in distance education, instructional media, instructional technology, instructional design, and training. It prepares teachers, media specialists, and administrators to be leaders of instructional design and delivery, specifically using the latest distance education methods.

Degree Components (33 credits) >

- Doctoral Studies Orientation (0 credits)
- Research Courses (6 credits)
- Core Courses (24 credits)
- Portfolio (3 credits)

MASTER OF SCIENCE (M.S.) IN LEADERSHIP > @

with a track in
Education and Human Services

This M.S. program is designed for practitioners in the fields of education and human services who aspire to become leaders that can organize, motivate, and guide others to achieve organizational and team goals.

This program brings together the expertise of NSU's H. Wayne Huizenga School of Business and Entrepreneurship and the Fischler School of Education and Human Services. Students will learn the value of leadership in organizational systems and the information age, as well as explore international leadership perspectives.

Degree Components (40 credits) >

- Core Courses (6 credits)
- Research Course (3 credits)
- Track Courses (25 credits)
- Seminar (6 credits)

MASTER OF SCIENCE (M.S.) IN SPEECH-LANGUAGE PATHOLOGY > @

(Florida and Nevada State-Approved for Certification/Licensure)

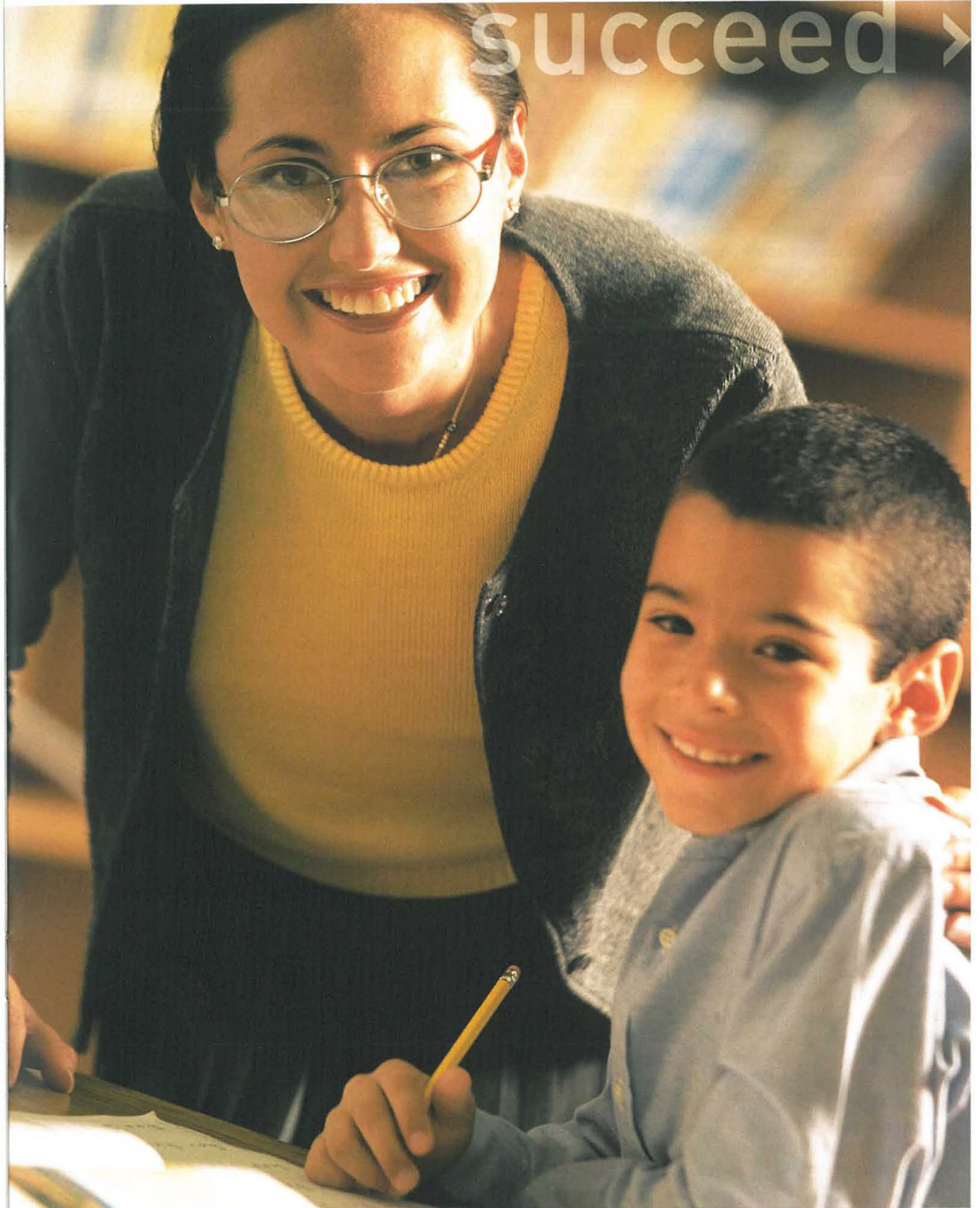
This M.S. program is designed for individuals interested in providing a full range of speech-language pathology services in school settings to children with communication disorders.

Coursework and clinical experiences meet the necessary requirements for Florida licensure awarded by the Florida Department of Health and the Certificate of Clinical Competence awarded by the American Speech-Language and Hearing Association (ASHA). The program is also accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. This M.S. in Speech-Language Pathology is state-approved in Florida and Nevada by their departments of education for certification/licensure.

Degree Components (52-80 credits) >

- Prerequisites, if applicable (28 credits)
- Core Courses (41 credits)
- Electives (6 credits)
- Labs and Externships (5 credits)

succeed ›



PROFESSIONAL DEVELOPMENT PROGRAMS >

INITIAL CERTIFICATION PLAN > (Florida State-Approved for Certification)

This program is designed to certify preservice teachers in Florida who meet Florida Department of Education subject area requirements.

The initial certification plan prepares noneducation majors at any degree level to enter the classroom by providing training in classroom management, instruction and planning, and assessment and evaluation. The courses in the initial certification plan meet the Florida Department of Education's requirements for initial certification for Florida educators. Additional certification criteria may be required.

Program Components (15 credits) >

- Orientation (0 credits)
- Certification Courses (15 credits)

CERTIFICATE OF ADVANCED GRADUATE STUDIES >

This program is designed for individuals with master's degrees or higher who are interested in earning certificates of advanced graduate studies in one of the 20 fields of study listed below.

No degree is conferred upon completion; however, credits can be applied toward a doctor of education degree.

Fields of Study (24 credits) >

- Adult Education
- Autism
- Brain-Based Leadership
- Charter School Education/Leadership
- Community College Leadership
- Conflict Resolution
- Curriculum Development
- Early Childhood
- Educational Leadership
- Health Care Education
- Higher Education Leadership
- Human Resource Development
- Human Services Administration
- Instructional Leadership
- Instructional Technology and Distance Education
- Organizational Leadership
- School Business Leadership
- Special Education
- Speech–Language Pathology
- Urban Education

CERTIFICATE IN COGNITIVE AND BEHAVIORAL DISABILITIES >

This program is designed for certified/licensed special education teachers working with students with disabilities, seeking advanced training in one of three categorical areas: developmental disabilities, emotional and behavioral disabilities, or learning disabilities.

No degree is conferred upon completion; however, credits can be applied toward a master of science in education degree.

Program Components (15 credits) >

- Orientation (0 credits)
- Certificate Courses (15 credits)

CERTIFICATE IN EDUCATION LAW >

This program is designed for practicing educators and administrators in higher education, K–12 public and private schools and school systems, and early childhood centers.

Offered in conjunction with NSU's Shepard Broad Law Center, the program focuses on new legislation, regulations, and judicial decisions governing the American education system.

Program Components (18 credits) >

- Certificate Courses (18 credits)

CERTIFICATE IN EDUCATIONAL LEADERSHIP DIVERSITY >

This program prepares educational leaders to work in culturally diverse populations and develop effective strategies and techniques for achieving organizational and team goals.

Credits earned through the Certificate in Educational Leadership Diversity program may be transferred into the Master of Science in Instructional Design and Diversity Education program or another master's degree program at the Fischler School of Education and Human Services.

Program Components (15 credits) >

- Certificate Courses (15 credits)

professional >

CERTIFICATE IN SCHOOL

SAFETY AND VIOLENCE PREVENTION >

The School Safety and Violence Prevention certificate program provides a comprehensive study of operational responsibilities and skills necessary for school officials charged with the safety and security of students and staff members.

The program focuses on developing the skills needed to identify potential barriers to securing the school site in emergency situations, coordinating a school safety plan that focuses on rapid and effective responses when a school emergency occurs, and addressing the emotional impact of a school emergency.

Program Components (9 credits) >

- Mitigation and Prevention (3 credits)
- Emergency Preparedness (3 credits)
- Response and Recovery (3 credits)

AUTISM ENDORSEMENT >

This program is designed for practicing educators with certifications in special education who are working with autistic children.

The program focuses on understanding the needs, assessment, and intervention of students with autism spectrum disorders. The courses in the program meet the Florida Department of Education's requirements for an endorsement in autism and can be added on only to a certification in special education.

Program Components (12 credits) >

- Orientation (0 credits)
- Endorsement Courses (12 credits)

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL) ENDORSEMENT > (Florida State-Approved for Certification)

This program is designed for practicing and certified educators working with English-language learners.

The program teaches assessment and instruction strategies for teaching English to Speakers of Other Languages (TESOL). It meets Florida Department of Education requirements for TESOL endorsement and can be added only to a current teaching certificate.

Program Components (15 credits) >

- Orientation (0 credits)
- Endorsement Courses (15 credits)

GIFTED EDUCATION ENDORSEMENT >

This program is designed for practicing educators with teacher certification who are working with gifted children.

The program's academic components cover the nature and needs of gifted children, as well as address educational techniques and creative development of the gifted child. The courses in the program meet the Florida Department of Education's requirements for an endorsement in gifted education and can be added only to a current teaching certificate.

Program Components (15 credits) >

- Orientation (0 credits)
- Endorsement Courses (15 credits)

PREKINDERGARTEN DISABILITIES ENDORSEMENT > (Florida State-Approved for Certification)

This program is designed for practicing educators with certifications in special education who are working with children in prekindergarten settings.

The program's academic components cover the nature and needs of young children with disabilities, as well as working with families of young children with disabilities and the community. The courses in the program meet the Florida Department of Education's requirements for an endorsement in prekindergarten disabilities and can be added on only to a certification in special education.

Program Components (12 credits) >

- Orientation (0 credit)
- Endorsement Courses (12 credits)

READING ENDORSEMENT > (Florida State-Approved for Certification)

This program is designed for practicing and certified educators working with children and adolescents in grades K–12.

The program teaches strategies for assessment and techniques for corrective and remedial reading. It meets Florida Department of Education requirements and can be added only to a current teaching certificate.

Program Components (15 credits) >

- Orientation (0 credit)
- Endorsement Courses (15 credits)

FISCHLER'S DEGREES AND MAJORS ›

ASSOCIATE OF ARTS (A.A.)

- in Early Childhood Education

BACHELOR OF SCIENCE (B.S.)

- in Applied Professional Studies with a concentration in Teaching and Learning
- in Education with a Concentration in Child Development
- in Elementary Education
- in Exceptional Student Education
- in Prekindergarten/Primary Education (Age 3–Grade 3)
- in Secondary Mathematics
- in Secondary Biology

MASTER OF SCIENCE (M.S.)

- in Criminal Justice with two specializations
 - Child Protection and Juvenile Justice
 - Substance Abuse
- in Education with 33 specializations
 - Athletic Administration
 - Charter School Education Leadership
 - Cognitive and Behavioral Disabilities
 - Computer Science Education
 - Curriculum, Instruction, and Technology
 - Early Literacy Education
 - Educational Leadership
 - Educational Media
 - Educational Technology
 - Elementary Education
 - English Education
 - Environmental Education
 - Exceptional Student Education
 - Exceptional Student Education and Reading
 - Gifted Education
 - High/Scope Early Childhood Education
 - Interdisciplinary Arts
 - International Education
 - Management and Administration of Educational Programs
 - Mathematics Education
 - Multicultural Early Intervention
 - Prekindergarten and Primary Education
 - Preschool Education
 - Reading Education
 - Reading and English for Speakers of Other Languages
 - Science Education
 - Secondary Education
 - Social Studies Education
 - Spanish Language Education
 - Teaching and Learning
 - Teaching English as a Foreign Language
 - Teaching English to Speakers of Other Languages (TESOL)
 - Urban Education

MASTER OF SCIENCE (M.S.) continued

- in Medical Education
- in Instructional Design and Diversity Education
- in Instructional Technology and Distance Education
- in Leadership with a track in Education and Human Services
- in Speech–Language Pathology

MASTER OF ARTS (M.A.)

- in Cross Disciplinary Studies with a concentration in Education

MASTER OF HUMAN SERVICES (M.H.S.)

- in Child Protection with four concentrations
 - Child Protection and Juvenile Justice
 - Advocating for the Special-Needs Child's Education
 - Family Systems and Support
 - Administration for Child Protective Services

EDUCATIONAL SPECIALIST (Ed.S.)

- with 15 specializations
 - Computer Science Education
 - Curriculum and Teaching
 - Curriculum/Instruction Management and Administration
 - Early Literacy and Reading Education
 - Educational Leadership
 - Educational Media
 - Elementary Education
 - English Education
 - Gifted Education
 - Mathematics Education
 - Prekindergarten/Primary Education (Age 3–Grade 3)
 - Reading Education
 - Science Education
 - Teaching English to Speakers of Other Languages (TESOL)
 - Technology Management and Administration

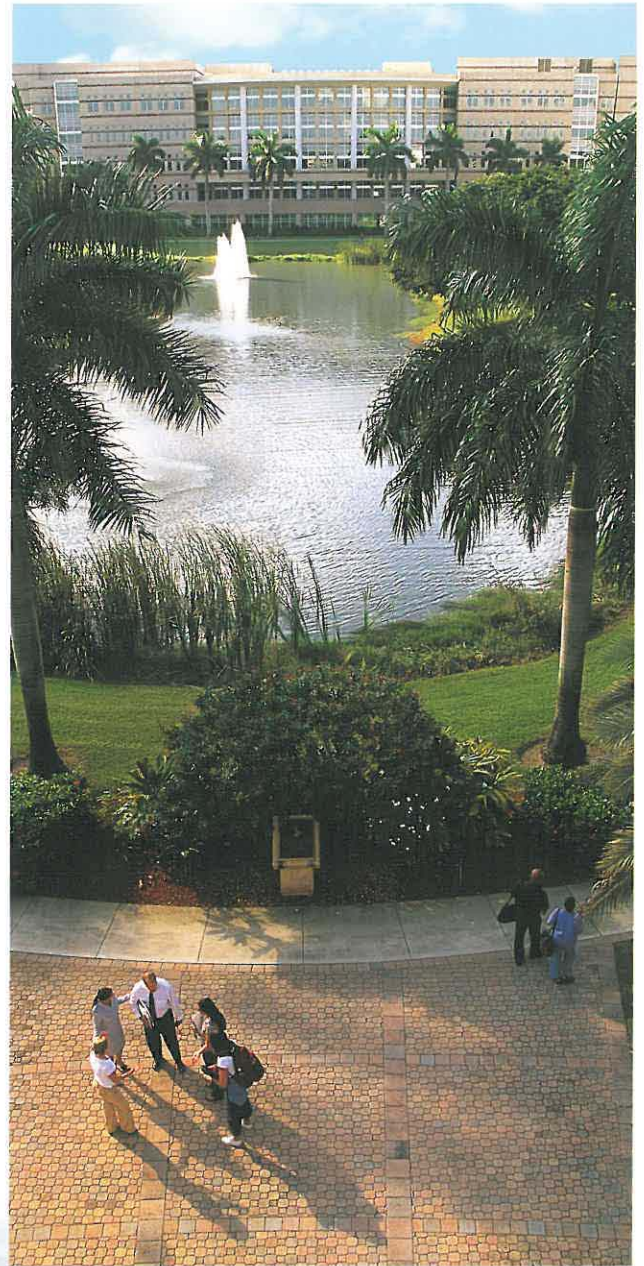
DOCTOR OF EDUCATION (Ed.D.)

- in Education with 10 concentrations
 - Educational Leadership
 - Health Care Education
 - Higher Education
 - Human Services Administration
 - Instructional Leadership
 - Instructional Technology and Distance Education
 - Organizational Leadership
 - Reading
 - Special Education
 - Speech–Language Pathology
- in Instructional Technology and Distance Education

DOCTOR OF SPEECH–LANGUAGE PATHOLOGY (SLP.D.)

NOVA SOUTHEASTERN UNIVERSITY >

Nova Southeastern University (NSU), an independent, nonprofit university chartered by the state of Florida in 1964, is the sixth largest independent university in the United States. It is located on a 300-acre main campus west of Fort Lauderdale, with three other campuses in the South Florida area. NSU is licensed to operate in 30 of the 50 states and is alma mater to more than 103,000 graduates. The university, with more than 28,000 students, is an acknowledged leader in field-based and other distance education degree programs, offering associate's, bachelor's, master's, educational specialist, and doctoral degrees across the nation and at selected international sites. NSU offers degrees in education, law, oceanography, computer sciences, business and public administration, psychology, the health professions, the liberal arts, and others.



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FISCHLER SCHOOL
OF EDUCATION & HUMAN SERVICES

Please send me more information. > Cause an effect. >

Check one of the following degrees or programs:

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Write in the specialization or concentration area(s):

Check the professional certification/licensure area, if applicable:

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City

State/Province

ZIP/Postal

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Work Telephone

Email

Highest Degree Earned

Current Position

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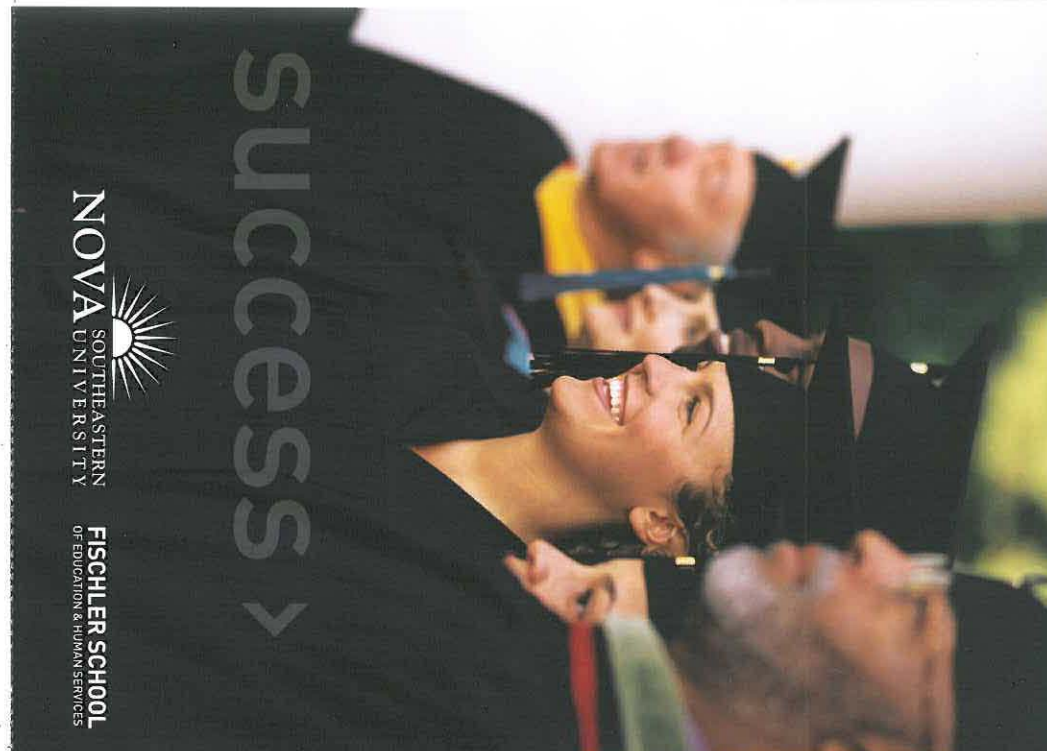
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