

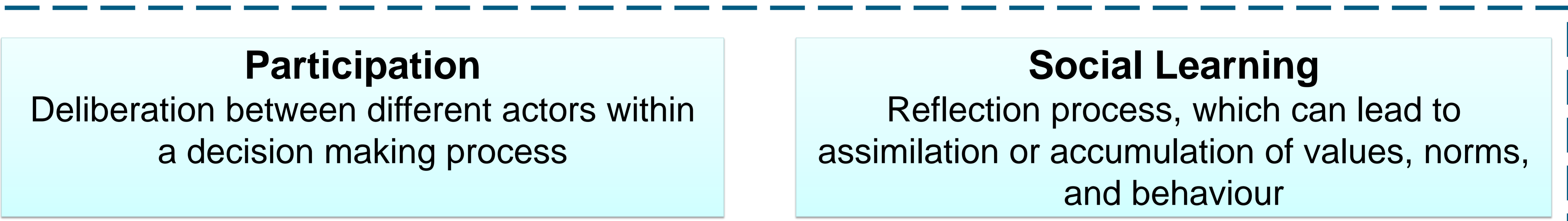
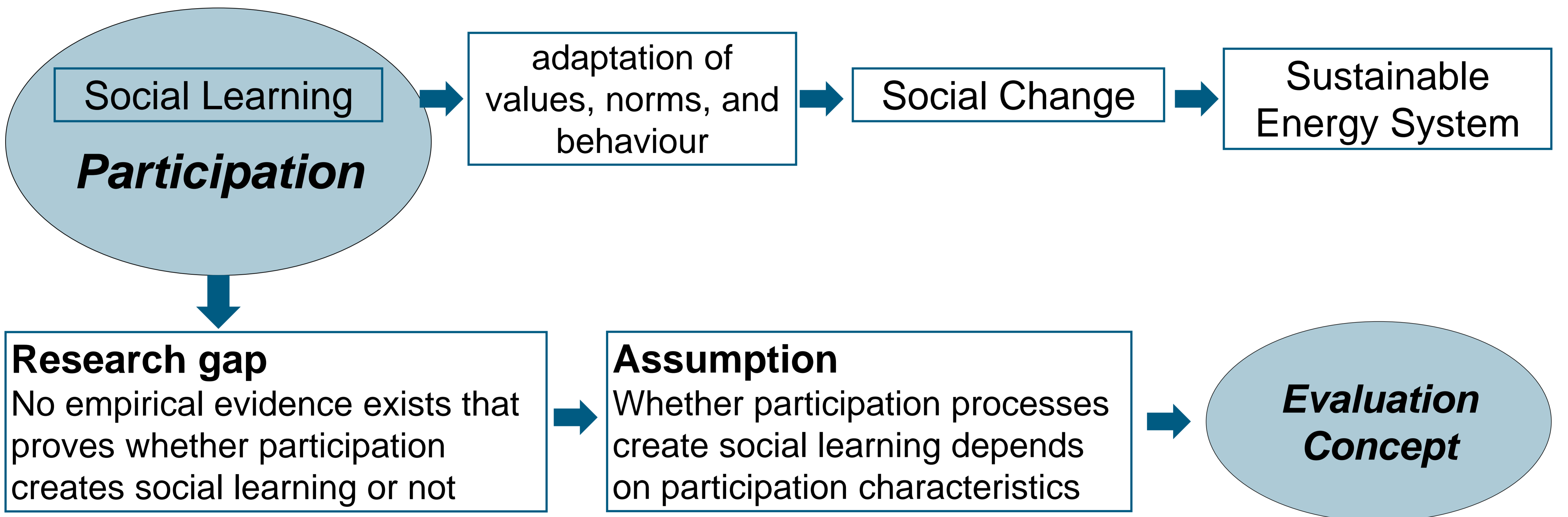
Does Participation Foster Sustainable Energy Transformations?

Anna Ernst

Institute of Energy and Climate Research - Systems Analysis and Technology Evaluation

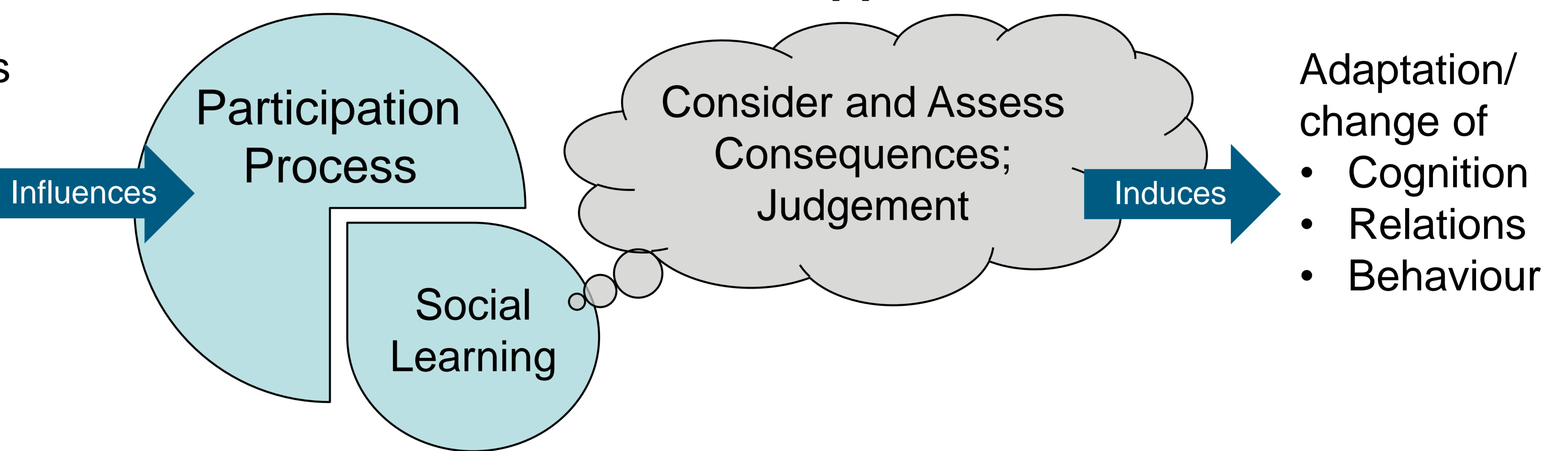
Context

Sustainable development demands a 'Great Transformation'. A Great Transformation does not only include the implementation of innovative technology but also requires social change. Social change is defined as an adaptation and change process of values, norms, and behaviour. Participation is discussed to foster such an underlining change process by creating social learning.



Derivation of the Evaluation Approach

- Other Participants
- Methods of Participation
- Interests present
- Power Relations
- Facilitation, etc.



Normative concepts of Social Learning and Participation are developed, resulting in evaluation criteria forming the independent and dependent variable.

Participation (independent variable)

Process

fair, inclusive, open-ended and transparent, face-to-face meetings, without prejudice, commonly agreed rules and task definition, efficient, effective

Participant relations

power relations, equality, representative, respect

Context

access to information, timing of involvement

Output

legitimacy, justice

Social Learning (dependent variable)

Individual:

acquisition of facts, skills and methods, increasing knowledge, making sense or abstracting meaning, interpreting and understanding reality, questioning values

Collective:

relationships, collaboration, building trust, feeling of being part of society, knowledge transfer to organisation, agenda setting, common understanding

References:

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Contact

Anna Ernst
a.ernst@fz-juelich.de Tel.: +49 2461611798
 52425 Jülich, Germany